

3. CURRICULUM CONTRACT:



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GSKYTEACH

Master of Arts in Teaching, Initial Certification Grades 8-12

Note: Candidates seeking a mathematics, chemistry, or physics initial certification must complete or have completed a teacher certifiable major in order to be recommended for the certification. Successful completion of this program qualifies the candidate for a statement of eligibility for teaching in secondary mathematics, physics or chemistry in the Commonwealth of Kentucky.

Admission Requirements:

To be admitted into a teacher preparation program, candidates must meet all minimal criteria described on the next page under “Transition Point 1: Admission to Education Preparation Programs.”

Professional Education Courses—30 hours

- ___ SMED 501 – 3 hrs
- ___ SMED 510 – 3 hrs
- ___ SMED 520 – 3 hrs
- ___ SMED 590 – 8 hrs
- ___ SMED 589 – 3 hrs
- ___ SMED 530 – 3 hrs
- ___ SMED 560 – 3 hrs
- ___ SMED 620 – 3 hrs
- ___ SMED 630 – 1 hr

Teacher Certifiable Major

Candidate must complete or have completed a teacher certifiable major in chemistry, physics or mathematics at the undergraduate level in order to be eligible for teacher certification.

Delineation of Unit/Program Transition Points – Initial Preparation

Transition Point 1: Admission to MAT Middle Grades Education for Initial Certification Preparation Programs			
Data Reviewed	Minimal Criteria for Admission/Continuation	Review Cycle	Reviewed By
<u>Unit Level Data:</u>		Each Month	Professional Education Council
<ul style="list-style-type: none"> Admission Application 	<ul style="list-style-type: none"> Completion of application 		
<ul style="list-style-type: none"> Documentation of completion of baccalaureate degree with a major, or equivalent, in an approved certification area and from an accredited institution 	<ul style="list-style-type: none"> Documentation of completion of baccalaureate degree with a major, or equivalent, in an approved certification area and from an accredited institution 		
<ul style="list-style-type: none"> Recommendation for admission following a transcript review by an MAT advisor associated with the certification area sought (deficiencies may require applicant to take additional undergraduate courses) 	<ul style="list-style-type: none"> MAT advisor approval 		
<ul style="list-style-type: none"> Letter of application including professional goals 	<ul style="list-style-type: none"> Completion and submission of letter including professional goals 		
<ul style="list-style-type: none"> Cumulative grade point average of 2.75 or above (counting all course work, undergraduate and graduate) OR a GPA of 3.0 in the last 30 hours of coursework (counting all course work, undergraduate and graduate). 	<ul style="list-style-type: none"> 2.75+ average 		
<ul style="list-style-type: none"> Test Scores – State minimum passing scores for GRE or PPST for admission to the professional education unit 	<ul style="list-style-type: none"> State minimum required for GRE or PPST qualifying scores for admission to the professional education unit. 		
<ul style="list-style-type: none"> Test Scores – Passing Scores on the appropriate PRAXIS II test in major area. 	<ul style="list-style-type: none"> State minimum required for Praxis II passing scores for certification area 		
<ul style="list-style-type: none"> Documentation for partial admission to teacher education prior to acceptance to graduate studies: 3 references, physical (including TB test), successful KY criminal background check, and a signed code of ethics 	<ul style="list-style-type: none"> State requirements for clearance for teacher certification 		
Transition Point 2: Admission to Final Experience (e.g., Internship, Student Teaching, Clinical Practice, Culminating Assessment)			
Data Reviewed	Minimal Criteria for Continuation	Review Cycle	Reviewed By
<u>Unit Level Data:</u>		Each Semester	Professional Education Council
<ul style="list-style-type: none"> Admission to Education Preparation 	<ul style="list-style-type: none"> Admission approved by Professional Education Council 		
<ul style="list-style-type: none"> GPA's 	<ul style="list-style-type: none"> 3.0 overall as per Graduate Studies Policy for all graduate programs 		
<ul style="list-style-type: none"> Completion of required field hours 	<ul style="list-style-type: none"> At least 200 hours documented based on requirements of 16 KAR 5:040 		
<ul style="list-style-type: none"> Semester Hours Completed 	<ul style="list-style-type: none"> 30 hours 		
<ul style="list-style-type: none"> Dispositions Scores 	<ul style="list-style-type: none"> All dispositions average "At Standard" (3+) 		

<ul style="list-style-type: none"> Key Assessment Scores 	<ul style="list-style-type: none"> 2.0+ overall 2.0+ per Kentucky Teacher Standard measured 		
Transition Point 3: Program Exit			
Data Reviewed	Minimal Criteria for Exit	Review Cycle	Reviewed By
<u>Unit Level Data:</u>			
Advanced Internship Grade	C or higher - based on Teacher Work Sample holistic score of 2+ and 2.0+ Kentucky Teacher Standard Measured	Each Semester	Office of Teacher Services

To be recommended for initial certification, an applicant must document:

- Completion of an approved teacher preparation program in each desired certification area;
- Passing Scores on the appropriate PRAXIS II exams (e.g., Content, PLT) or other assessments required for each desired certification area;
- Achievement of at least a 3.0 GPA overall in each major and minor, and in professional education courses;
- Attainment of at least a “C” in all professional education courses, including EDU 589 and student teaching.

Candidate’s Name (printed)

Education Advisor’s Signature/Date

Candidate’s Signature/Date

Specialization Advisor’s Signature/Date