

WKU Curriculum Contract

Rank I in Gifted Education and Talent Development
Advanced Research Focus
Leading to a Rank I (P-12)

Contact Information:

Last,	First	Middle	WKU ID Number
Street			Home Phone Number
City	State	Zip Code	E-mail Address

Admissions Requirements

The applicant must:

- submit application to Graduate School.
- have earned a Master's Degree from an accredited institution.
- have a 3.2 on all graduate coursework.
- be officially admitted before beginning course sequence.
- submit copies of all transcripts.
- submit copy of teaching certificate or SOE (required of those pursuing rank change).

The research concentration is planned for those pursuing different pathways.

- Educators pursuing a rank change.
- Educators pursuing a rank change and the Endorsement in Gifted Education. (additional three-hour practicum and passing score on the Praxis II in Gifted Education.
- Individuals who are pursuing an advanced degree in gifted education – not certified personnel and that would include but not be limited to international students, psychologists, and those planning to earn a Ph.D. or Ed.D.

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The MAE in Gifted Education and Talent Development with the Advanced Research Focus concentration may be used to achieve Rank I. An additional three-hour practicum and a passing score on Praxis II in Gifted Education are required for those seeking the Endorsement in Gifted Education. The course sequence is described in this curriculum contract.

Required Courses

GTE 536 Nature and Needs of Gifted, Creative and Talented Students (3 hours)

GTE 537 Curriculum, Strategies, and Materials for Gifted Students (3 hours)

GTE 539 Assessment and Identification of gifted and Talented Children (3 hours)

GTE 540 Developing Creativity and Leadership in Gifted Youth (3 hours)

PSY 432G Psychology of the Gifted and Creative (3 hours)

EDFN 500 Research Methods or equivalent (3 hours)

GTE 636 Issues in Gifted and Talented Education (3 hours)

GTE 637 Seminar in Gifted and Talented Education (3 hours)

EDU 599 Thesis Research and Writing (6 hours)

Total Hours – 30

GTE 538 Practicum for Teachers of Gifted Students (3 hours) – additional requirement to get the gifted endorsement but not a required course for the Rank I in Gifted and Talented Education with the Advanced Research Focus. Those seeking the endorsement in gifted education must also pass Praxis II in Gifted Education.

Total Hours - 33

GTE 536 Nature and Needs of Gifted, Creative and Talented Students

Terminology, theories, issues and general approaches in educating gifted, creative, and talented young people.

GTE 537 Curriculum, Strategies, and Materials for Gifted Students

The curriculum and the learning environment in meeting the unique and advanced needs of gifted students. Strategies particularly suitable for the gifted.

GTE 539 Assessment and Identification of gifted and Talented Children

Methods and techniques for assessing and identifying children who are gifted and talented.

GTE 540 Developing Creativity and Leadership in Gifted Youth

Theoretical and practical aspects of creativity and leadership as related to identification and programming for gifted children and youth. Best practices in helping children and youth develop creativity and leadership.

PSY 432G Psychology of the Gifted and Creative

Prerequisite: PSY 100. The course covers identification of gifted children and adults with an emphasis upon the development of educational programs which maximize the development of giftedness. Included will be a critical review of research and literature in the areas of giftedness and creativity.

EDFN 500 Research Methods or equivalent

Introduction to research methods in education, information retrieval systems, basic types of research, research procedures, research designs, and discussion of methods of data analysis to facilitate the understanding of research journals in the student's field of study

GTE 636 Issues in Gifted and Talented Education

Issues, current problems, and trends in gifted education and talent development.

GTE 637 Seminar in Gifted and Talented Education

Current issues and practices in gifted education. Topics will vary.

EDU 599 Thesis Research and Writing

Independent research on a topic related to education or behavioral sciences.

Program Completion Requirements

The candidate must successfully defend a thesis and have at least a 3.0 GPA overall in program coursework.

**Program Transition Points- Rank I in Gifted Education and Talented Development-
Advanced Research Concentration**

Transition Point 1: Admission			
Data Reviewed	Minimal Criteria for Admission/Continuation	Review Cycle	Reviewed By
<ul style="list-style-type: none"> • GRE after August 2011 • GRE between 2002 and August 2011 • GRE before 2002 • GPA for previous graduate work 	<ul style="list-style-type: none"> • GAP \geq550 & Analytical Writing \geq 3.5 • GAP \geq 2200 & Analytical Writing \geq 3.5 • GAP \geq3500 & under graduate GPA \geq 3.0 • 3.2 GPA 		
Transition Point 2: Thesis			
Data Reviewed	Minimal Criteria for Continuation	Review Cycle	Reviewed By
Proposal for Thesis	<ul style="list-style-type: none"> • Yes/No 	Midway	Faculty
Transition Point 3: Program Exit			
Data Reviewed	Minimal Criteria for Exit	Review Cycle	Reviewed By
<ul style="list-style-type: none"> • Thesis Completion • GPA 	<ul style="list-style-type: none"> • Yes/No • 3.0 	Near End	The Graduate School Faculty

EPSB Disclaimer: Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.epsb.ky.gov for current requirements or contact the Division of Professional Learning and Assessment at 502-564-4606 or toll free 888-598-7667.

By signing below, the candidate ensures that he or she has been advised of, understands, and agrees to adhere to all program requirements, including assessment requirements, of the program.

Candidate's Name (printed)

Education Advisor's Signature/Date

Candidate's Signature/Date

Specialization Advisor's Signature/Date
