



MAE/Rank I in Gifted Education and Talent Development
Leading to Teacher Leader Endorsement P-12 and Gifted
Endorsement P-12

Contact Information:

Last,	First	Middle	WKU ID Number
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Street	Home Phone Number
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City	State	Zip Code	E-mail Address
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Admissions Requirements

A copy of the applicant's teaching certificate or statement of eligibility must be submitted with the application for admission to the Advanced Certification for Teacher Leaders concentration.

WKU Graduate Admission

Applicants who are alumni of WKU teacher preparation programs must submit a current, valid teaching certificate or eligible for Statement of Eligibility for IECE Birth to Primary; Elementary Education, P-5; Middle Grades Education, 5-9; Secondary Education, 8-12, 5-12, or P-12; or Special Education, P-12.

Graduate of a Kentucky Higher Education Institute other than WKU

Applicants with undergraduate degrees from Kentucky higher education accredited universities must have a 2.75 GPA for all previous undergraduate coursework and a 3.0 GPA for previous

graduate coursework or qualifying GAP scores (i.e., 550 or higher), and must have or be eligible for a teaching certificate for IECE Birth to Primary; Elementary Education, P-5; Middle Grades Education, 5-9; Secondary Education, 8-12, 5-12, or P-12; or Special Education, P-12.

Graduate of an Out-of-State Institution of Higher Education

Applicants with undergraduate degrees from all other higher education accredited universities must have a 2.75 GPA for all previous undergraduate coursework and a 3.0 GPA for previous graduate coursework or qualifying GAP scores (i.e., 550 or higher), and must have or be eligible for a teaching certificate for IECE Birth to Primary; Elementary Education, P-5; Middle Grades Education, 5-9; Secondary Education, 8-12, 5-12, or P-12; or Special Education, P-12. Kentucky applicants whose certificates have expired may be admitted, but they may enroll for only six hours before which they must apply to the Kentucky Education Professional Standards Board for a re-issued certificate. After completion of six hours, a student admitted with an expired certificate must submit a copy of the reissued certificate before being allowed to register for any additional courses. Applicants from out-of-state with expired certificates must complete the requirements for their respective states to renew their certificates and submit a copy of the reissued certificate.

WESTERN KENTUCKY UNIVERSITY --- MAE in Gifted Education and Talent Development

The MAE in Gifted Education and Talent Development is designed to develop Advanced Certification for Teachers who can positively impact student learning in their classrooms and schools with all children and young people, including those who are gifted and talented. Courses and experiences include Professional Learning Communities in which students interact with other graduate students from various content areas and grade levels to discuss and work on real world challenges and promising practices they encounter in schools. Candidates who complete the MAE will be eligible for a recommendation for Rank II and both the Gifted and Talented Education (KE37) and Teacher Leader (KTLE) endorsements. Individuals holding a Rank II will be eligible for a Rank I with both the Gifted and Talented Education (KE37) and Teacher Leader (KTLE) endorsements.

Required Courses

Professional Education Component (6-13 hours)

For **TCHL 545** and **TCHL 555**, candidates must take the courses unless the candidate passes proficiency evaluations for the courses. Those candidates demonstrating proficiency must replace these hours with elective hours on their program of study. The two courses in boldface (TCHL 500 and TCHL 560) are required.

TCHL 500 - Foundations of Teacher Leadership (3 hours)

TCHL 545 Classroom Instructional Strategies and Management (3 hours)

TCHL 555 School and Classroom Assessment (3 hours)

TCHL 560 - Action Research Capstone for Teacher Leaders (3 hours)

(TCHL 560 should be taken in the student's next-to-last semester prior to graduation)

Mid-Point Assessment Requirements

All Critical Performances associated with the above TCHL courses must be completed, even if a candidate's program of studies does not include the courses. Candidates must upload all Critical Performances for the Professional Education Component courses and have achieved an average score of 3.0 on all performances and an average score of 3 on dispositions.

Advanced Certification for Teacher Leaders Core Gifted Education Component (15 hours)

GTE 536 - Nature and Needs of Gifted, Creative, and Talented Students (3 hours)

GTE 537 - Curriculum, Strategies, and Materials for Gifted Students (3 hours)

GTE 539 - Assessment and Identification of Gifted and Talented Children (3 hours)

GTE 540 - Developing Creativity and Leadership in Gifted Youth (3 hours) **PSY 432G** - Psychology of the Gifted and Creative (3 hours)

Practicum Component (3 hours)

GTE 538 - Practicum for Teachers of Gifted Students (3 hours)

Electives (0-6 hours)

Candidates who test out of TCHL 540, 544, 548, 550, 554, or 558 must replace those courses with elective hours on their program of study. With advisor approval, candidates may select appropriate elective courses from:

- the discipline in which the candidate is certified;
- academic disciplines related to P-12 common core standards;
- CEBS content courses in exceptional education, interdisciplinary early childhood education, library media education, literacy, or psychology;
- Endorsement courses (e.g., English as a Second Language, Environmental Education, Instructional Computer Technology); or
- courses identified as prerequisites for Instructional Leader programs.

Candidates who choose not to take the proficiency evaluations or those who take the evaluations and do not demonstrate proficiency have the option of taking an additional 6 hours of elective courses if they wish to add to their content or professional education knowledge.

Total Hours 31-37 hours

Program Completion Requirements:

1. Successfully complete TCHL 560 (Course grade of B or higher).
2. Give acceptable presentation of action research in an approved venue.
3. Achieve a minimum 3.0 GPA in course work.
4. Complete the gifted education practicum demonstrating the knowledge and skills to teach children with gifts and talents.
5. P-12 Gifted Endorsement requires a passing score on the Praxis II in Gifted Education.

Program Transition Points-MAE and Rank I in Gifted Education and Talented Development

Transition Point 1: Admission			
Data Reviewed	Minimal Criteria for Admission/Continuation	Review Cycle	Reviewed By
<ul style="list-style-type: none"> • Current valid teaching certificate or Statement of Eligibility • Undergraduate Degree from Kentucky higher education accredited university • Undergraduate Degree from all other higher education accredited universities 	<ul style="list-style-type: none"> • Yes/No • 2.75 GPA undergraduate work/3.00 GPA graduate work • 2.75 GPA undergraduate work/3.00GPA graduate work 		The Graduate School
Transition Point 2: Mid-Point Assessment			
Data Reviewed	Minimal Criteria for Continuation	Review Cycle	Reviewed By
Critical Performances	Satisfactory Completion 3.0	After Course Work	Faculty
Transition Point 3: Program Exit			
Data Reviewed	Minimal Criteria for Exit	Review Cycle	Reviewed By
<ul style="list-style-type: none"> • Grade Point Average of 3.0 • Presentation of Action Research • Participation in Practicum in Gifted Education 	<ul style="list-style-type: none"> • Yes/No • B or Above • B or Above 	Near End TCHL 550 GTE 538	The Graduate School Faculty Faculty

EPSB Disclaimer: Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.epsb.ky.gov for current requirements or contact the Division of Professional Learning and Assessment at 502-564-4606 or toll free 888-598-7667.

By signing below, the candidate ensures that he or she has been advised of, understands, and agrees to adhere to all program requirements, including assessment requirements, of the program.

Candidate's Name (printed)

Advisor's Signature/Date

Candidate's Signature/Date
