

5. CURRICULUM CONTRACT



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**Undergraduate Degree Program – B.S., Interdisciplinary Early Childhood Education (Reference #526 EPSB #30)  
Leading to Initial Teacher Certification (Rank III) in Interdisciplinary Early Childhood Education, Grades B-Primary**

**Candidate Contact Information:**

<b>Last Name</b>	<b>First Name</b>	<b>Middle Name/Initial</b>	<b>WKU ID Number</b>
<b>Street</b>	<b>Home Phone Number</b>		<b>Cell Phone Number</b>
<b>City</b>	<b>State</b>	<b>Zip Code</b>	<b>Email Address</b>

**Admission Requirements:**

To be admitted into an WKU educator preparation program, candidates must meet all minimal criteria described under “Transition Point 1: Admission to Education Preparation Programs.”

<b>CONTENT COURSES (48 HOURS)</b>	<b>HOURS</b>		<b>PROFESSIONAL EDUCATION COURSES (45 HOURS)</b>	<b>HOURS</b>
FACS 191	3		SPED 330	3
FACS 192	3		SPED 331	3
FACS 295	3		SPED 419	3
FACS 296	3		SPED 422	3
LTCY 310	3		SPED 432	3
CD 481	3			
			IECE 320	3
			IECE 321	3
			IECE 322	3
			IECE 323	3
			IECE 324	3
			IECE 325	3
			IECE 326	3
			IECE 421	3
			IECE 422	3
			IECE 423	3
			<b>CERTIFICATION CONCENTRATION</b>	
			IECE 490	10
			EDU 489	3
			<b>NON CERTIFICATION CONCENTRATION</b>	
			IECE 491	5
			IECE 489	1
<b>GENERAL EDUCATION COURSES (Colonnade)</b>				
See WKU catalog for guidance in selecting appropriate coursework to meet WKU’s General Education requirements. Specific Colonnade courses that are required in this major include the following: F-W1 - ENG 100 (3 hours) F-AH - ENG 200 (3 hours) F-W2 - ENG 300 (3 hours) E-SB - either PSY 100 or SWRK 101 (3 hours) F-QR - either Math 112 or Math 116 (3 hours) E-AH - Arts & Humanities (3 hours) F-OC - Communication (3 hours) E-NS - Natural & Physical Science with Lab (3 hours)				<b>HOURS (44) HOURS)</b>

<p>E-NS, LS - Natural &amp; Physical Science (3 hours)                  F-SB - History (3 hours)                  K-SC - Connections (Social &amp; Cultural) (3 hours; 21 hours or junior standing)                  K-LG - Connections (Local to Global) (3 hours; 21 hours or junior standing)                  K-SY - Connections (Systems) (3 hours; 21 hours or junior standing)                  Language Requirement - All students must demonstrate proficiency in world language at the Novice High level before completing 60 credit hours. Students have several options to demonstrate proficiency which can be found at:  <a href="http://www.wku.edu/colonnade/worldlanguageproficiency.php">http://www.wku.edu/colonnade/worldlanguageproficiency.php</a></p>	
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**Mid-Point Assessment Requirements:**

To be admitted into the Student Teaching Semester, candidates must meet all minimal criteria described under “Transition Point 2: Admission to Final Clinical Experience.”

**Program Completion Requirements:**

1. To complete a teacher preparation program, candidates must meet all minimal criteria described under “Transition Point 3: Program Exit.”
2. Note that additional requirements (described below) must be met in order to be recommended for initial certification.
3. Rules and regulations governing the completion of this program of study have been described above and on the next page. By your signature, you are acknowledging that you understand and accept responsibility for meeting these requirements.

**Delineation of EPP-Wide Transition Points – Initial Preparation Program**

<i>Transition Point 1: Admission to Education Preparation Programs</i>				
<i>Data Reviewed</i>	<i>Minimal Criteria</i>	<i>Review Cycle</i>	<i>Reviewed By</i>	<i>Approved By</i>
<i>Unit Level Data:</i>				
<i>Admission to Teacher Education</i>				
<ul style="list-style-type: none"> <li>• Cumulative GPA</li> <li>• CASE test scores</li> <li>• Application to include:                             <ul style="list-style-type: none"> <li>– 3 faculty recommendations</li> <li>– Physical (including TB test)</li> <li>– KY criminal background check</li> <li>– Signed KY Code of Ethics</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• 2.75+ average or above</li> <li>• Minimum CASE scores required as defined by current state guidelines (demonstrates Critical Thinking and Communication Skills)</li> <li>• 3 positive faculty recommendations (demonstrates their dispositions for teaching indicating their creativity and collaboration skills)</li> <li>• Passing physical</li> <li>• Passing background checks</li> </ul>	Quarterly	Office of Teacher Services	Professional Education Council
<i>Transition Point 2: Admission to Final Clinical Experience</i>				
<i>Data Reviewed</i>	<i>Minimal Criteria</i>	<i>Review Cycle</i>	<i>Reviewed By</i>	
<i>Unit Level Data</i>				
<i>Successful application to Student Teaching</i>				
<ul style="list-style-type: none"> <li>• GPAs and at least 90+ hours completed (including 75% of content courses)</li> <li>• Completion of required field hours</li> <li>• Completion of Key Assessments</li> <li>• Dispositions scores</li> </ul>	<ul style="list-style-type: none"> <li>• 2.75+ GPA (overall, major, minor, and professional education courses); C or higher in all professional education courses</li> <li>• At least 200 hours documented based on requirements of 16 KAR 5:040</li> <li>• 3+ holistic score; 3+ per KTS measured</li> <li>• All dispositions average “At Standard” (3+)</li> </ul>	Quarterly	Office of Teacher Services	Professional Education Council
<i>Transition Point 3: Program Exit</i>				
<i>Data Reviewed</i>	<i>Minimal Criteria</i>	<i>Review Cycle</i>	<i>Reviewed By</i>	
<i>Unit Level Data:</i>				
<i>Program Exit</i>				
<ul style="list-style-type: none"> <li>• Candidate student teaching</li> <li>• Teacher Work Sample scores</li> <li>• Dispositions scores</li> </ul>	<ul style="list-style-type: none"> <li>• C or Higher</li> <li>• 3+ holistic score; 3+ per KTS measured</li> <li>• All scores “At Standard” (3+)</li> </ul>	Quarterly	Office of Teacher Services	Certification Officer

**To be recommended for initial certification, an applicant must document:**

Completion of an approved educator preparation program in each desired certification area; Passing score(s) on the appropriate PRAXIS II and PLT exam(s) or other assessments required for each desired certification area; Achievement of at least a 2.75 GPA overall, in each major and minor, and in professional education courses; Attainment of at least a “C” in all professional education courses, including student teaching.

**Remediation Opportunities:**

**TP 1:** Candidates may continue to submit Faculty Recommendations until three are positive.

**TP 2:** Candidates may request additional instruction from faculty and may resubmit Key Assessments in order to improve their scores.

**TP 3:** Candidates may request additional instruction from faculty and may resubmit the Teacher Work Sample Key Assessment in order to improve their score. Candidates may repeat student teaching.

**EPSB Disclaimer:** Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at [www.epsb.ky.gov](http://www.epsb.ky.gov) for current requirements or contact the Division of Professional Learning and Assessment to Division of Educator Preparation, Assessment and Internship at 502-564-4606 or toll free 888-598-7667.

By signing below, the candidate ensures that he or she has been advised of, understands, and agrees to adhere to all program requirements, including assessment requirements, of the program.

**Candidate Name (printed):**

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**Education Advisor's Signature/Date:**

\_\_\_\_\_  
Signature Date

**Candidate Signature/Date:**

\_\_\_\_\_  
Signature Date

**Specialization Advisor's Signature/Date (if needed):**

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Signature Date

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**\*\*END OF CURRICULUM CONTRACT\*\***