

WKU Curriculum Contract

Learning and Behavior Disorders Certification Only (P-12)

Reference

Contact Information:

Last,	First	Middle	WKU ID Number
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Street Address	City	State	Zip Code
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Preferred Phone Number w/ Area Code	E-mail Address
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Specific degree requirements with advisement sheets attached.

WESTERN KENTUCKY UNIVERSITY --- Learning and Behavior Disorders Certification Only

This certification program is designed for post-baccalaureate Special Educators who desire to obtain additional certification in P-12 for Exceptional Education: Learning and Behavior Disorders.

Required Courses

Fifteen hours will be required as follows:

Required Core Courses (12 hours)

SPED 533: Curriculum for LBD (3 hours)

SPED 517: Transition, Services, and Programming (3 hours)

EDU 522: Fundamentals of Differentiated Instruction (3)

SPED 595: Advanced Preparation Capstone SPED (3 hours) *

Additional 3 hours as approved by advisor from the following:

SPED 532: Families, Professionals, and Exceptionalities (3 hours)

LTCY 523: Diagnostic Reading Procedures (3)

ID 560: Instructional Design Foundations (3)

LME 535: Survey of Educational Technology Practices (3)

Total Hours = 15

*Students must pass all required Praxis II examinations before they may enroll in the capstone course, SPED 595: Advanced Preparation Capstone SPED.

Admission Requirements:

Applicants for the LBD Certification Program must hold a current Exceptional Education: Moderate to Severe Disabilities (MSD) teaching certificate with three years teaching in the field OR a Masters in MSD.

Applicants who wish to count the certification hours toward a master's degree or other graduate program must meet the eligibility requirements of that program.

All courses in the certification carry critical performance indicators (CPIs) that must be successfully completed before the final course grade will be recorded. Each course's CPI becomes a part of the portfolio that is reviewed at the end of each semester for progress through the program.

Successful completion of a practicum with LBD population in a public school is required. A GPA of 3.0 or higher in all graduate course work is required, with no grade lower than a "C." Note: To be eligible for recommendation for teacher certification, students must document that they have received a passing score on the required Praxis II LBD examination for Kentucky.

Kentucky applicants whose certificates have expired may be admitted, but they may enroll in no more than six hours before they apply to the EPSB for reissue of a Kentucky certificate. After the completion of six hours, a student admitted with an expired certificate must submit a copy of the re-issued certificate before being allowed to register for any additional courses. Applicants from out-of-state with expired certificates must complete the requirements for their respective states to renew their certificates and submit a copy of a current certificate.

Delineation of Unit/Program Transition Points

Transition Point 1: Admission to Education Preparation Programs			
Data Reviewed	Minimal Criteria for Admission/Continuation	Review Cycle	Reviewed By
<ul style="list-style-type: none"> ▪ Completion of Application ▪ Hold a current Exceptional Education: Moderate to Severe Disabilities (MSD) teaching Certificate ▪ 3 years in the field OR a Masters in MSD 	<ul style="list-style-type: none"> ▪ Completion of application ▪ Evidence of certification ▪ Evidence of experience in the field OR degree with certification 	Each Month	Graduate Studies
Transition Point 2: Prior to Practicum			
Data Reviewed	Minimal Criteria for Continuation	Review Cycle	Reviewed By
<ul style="list-style-type: none"> ▪ Learned Society Standards: CEC Evidence of Knowledge and Skills ▪ Successful completion of all CPIs for each course ▪ A GPA of 3.0 or higher with no grade lower than a "C". ▪ Passing scores on the required Praxis II LBD examination for KY. 	<ul style="list-style-type: none"> ▪ Demonstration of knowledge and skills relating to Learned Society Standards: CEC ▪ Evidence of passing scores of all CPIs ▪ Demonstration of knowledge of course content ▪ Evidence of required Praxis II scores 	Each Semester	Program Director

Transition Point 3: Program Exit			
Data Reviewed	Minimal Criteria for Exit	Review Cycle	Reviewed By
<ul style="list-style-type: none"> ▪ Completion of SPED 595: Advanced Preparation Capstone SPED (Practicum in P-12 Public School) 	<ul style="list-style-type: none"> ▪ Evidence of Practicum portfolio 	Each Semester	Program Director Certification Officer

EPSB Disclaimer: Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.epsb.ky.gov for current requirements or contact the Division of Professional Learning and Assessment at 502-564-4606 or toll free 888-598-7667.

By signing below, the candidate ensures that he or she has been advised of, understands, and agrees to adhere to all program requirements, including assessment requirements, of the program.

Candidate's Name (printed)

Education Advisor's Signature/Date

Candidate's Signature/Date

Specialization Advisor's Signature/Date
