

E. WKU Curriculum Contract

Master of Arts in Education – Literacy Education Leading to the Reading and Writing Endorsement (P-12)

Contact Information:

Last,	First	Middle	WKU ID Number
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Street	Home Phone Number
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City	State	Zip Code	E-mail Address
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Specific degree requirements with advisement sheets attached.

MAE Literacy Education (Reading and Writing Endorsement) Effective April 2007

Professional Education Component (21 Hours)

Required (21 Hours)

- LTCY 518 Literacy Education and Technology (3 Hours)
- LTCY 519 Foundations of Reading Instruction (3 Hours)
- LTCY 520 Clinical Diagnosis of Reading Variability (3 Hours)
- LTCY 521 Reading Intervention (3 Hours)
- LTCY 524 Content Area Literacy (3 Hours)
- LTCY 527 Literacy Learning & Cultural Differences (3 Hours)
- LTCY 528 Literacy Research Methods & Evaluation (3 Hours)

Specialization Component (6 Hours)

Choose one of the following (3 Hours total)

- LTCY 523 Diagnostic Reading Procedures for Classroom Teachers (3 Hours)
- LTCY 624 Seminar in Literacy Issues (3 Hours)
- LTCY 695 Internship in Literacy Supervision (3 Hours)

Restricted Electives (3 Hours) - choose one:

- PSY 510 Advanced Education Psychology (3 Hours)
- PSY 511 Psychology of Learning (3 Hours)
- PSY 519 Psychological Perspectives on Classroom Behavior (3 Hours)
- PSY 540 Behavioral Problems of Childhood and Adolescence (3 Hours)
- ELED 503 Organization of Elementary School Curriculum (3 Hours)
- MGE 571 Middle School Curriculum (3 Hours)
- EXED 516 The Child with Exceptionalities: Perspectives & Issues (3 Hours)

SEC 580 Curriculum (3 Hours)
ENG 596 Writing Project (3 of 6 Hours)
LME 518 Advanced Children's Literature (3 Hours)
LME 527 Literature for Young Adults (3 Hours)
EXEC 523 Curriculum/Methods in Early Childhood Special Education (3 Hours)
IECE 591 Seminar in Interdisciplinary Early Childhood Education (3 Hours)

Research Foundations (3 Hours):

EDFN 500 Research Methods (3 Hours)

Research (6 Hours)

LTCY 599 Thesis

Non-Thesis Option (6 Hours)

LTCY 522 Investigations in Reading
LTCY 624 Seminar in Literacy Issues

NOTE: Hours above 30 count toward Rank 1
Total: 36 hours in program

Delineation of Unit/Program Transition Points – Advanced Preparation

Transition Point 1: Admission to Education Preparation Programs			
Data Reviewed	Minimal Criteria for Admission/Continuation	Review Cycle	Reviewed By
<u>Unit Level Data:</u> <ul style="list-style-type: none"> ▪ Admissions Application ▪ Undergraduate Degree ▪ GAP Score (UG GPA x GRE) ▪ Teaching Certificate 	<ul style="list-style-type: none"> ▪ Completion of application ▪ Evidence of degree ▪ 2200+ ▪ Evidence of certificate 	Each Month	Graduate Studies
Transition Point 2: Admission to Final Experience (e.g., Student Teaching, Clinical Practice, Culminating Assessment)			
Data Reviewed	Minimal Criteria for Continuation	Review Cycle	Reviewed By
<u>Program Specific Data</u>			
<ul style="list-style-type: none"> ▪ The instructor for LTCY 520 will bring to the literacy faculty a list of students in the course who have demonstrated the requisite knowledge, skills, and dispositions required for advancement. The literacy faculty will discuss the recommendations and decide whether students are advanced to LTCY 521 or not. 	<ul style="list-style-type: none"> ▪ Instructor completes Student Disposition Form ▪ Student must score at level 3 or 4 on the Critical Performance meeting standards for Assessment: Student must demonstrate knowledge base of formal and informal literacy assessments and appropriate use of assessments; analysis and interpretation of assessment results, using assessment to plan intervention; appropriate use of assessment for diverse student populations. ▪ Must score at the “in process” or “effective” level on the Clinical Observation Instrument demonstrating planning, preparation, appropriate use of assessment, appropriate analysis of assessment data, record keeping, and appropriate recommendations for intervention. ▪ Final grade must be A, B, or C. 	Semester	Literacy Faculty
<ul style="list-style-type: none"> ▪ The instructor for LTCY 528 will present to the literacy faculty a list of students in the course who have demonstrated the requisite knowledge, skills, and dispositions required for advancement to the thesis or comprehensive literacy project stage. The literacy faculty will discuss the recommendations and decide whether to advance students or not. 	<ul style="list-style-type: none"> ▪ Student must score at level 3 or 4 on the Critical Performance meeting Content Knowledge standard: Student must demonstrate a knowledge-base of literacy research or theory and practice connected to topic. ▪ Final grade must be A, B, or C. 		
Transition Point 3: Program Exit			
Data Reviewed	Minimal Criteria for Exit	Review Cycle	Reviewed By
<u>Program Specific Data</u>			
<ul style="list-style-type: none"> ▪ Both the thesis and comprehensive literacy project options include a presentation to a majority of the literacy faculty. After the presentation, those faculty members in attendance will decide by consensus whether or not to recommend a student for graduation/program exit. 	<ul style="list-style-type: none"> ▪ The Literacy Culminating Assessment Rubric (LCAR) will be scored by the Thesis or Comprehensive Literacy Project chairperson. Student must score at the level 3 or 4 on the LCAR for standards as appropriate for the topic. Consensus from literacy faculty will determine student recommendation for graduation/ program exit. 	Semester	Literacy Faculty

Remediation Opportunities:

TP 1: Candidates may request additional instruction from faculty and may resubmit Critical Performances in order to improve their scores.

TP 2: Candidates may request additional instruction from faculty and may revise and resubmit Thesis or Culminating Literacy Project.

EPSB Disclaimer: Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.epsb.ky.gov for current requirements or contact Ms. Rice at 502-564-4606 or toll free 888-598-7667.

Student Signature: _____ Date: _____

Advisor Signature: _____ Date: _____