WKU Curriculum Contract
Master of Arts in Education - Reading Education
Leading to Reading P-12 Endorsement
and Rank II and/or Rank I

_____

Last　　　　**First**　　　　**Middle**　　　　　　　　　**WKU ID Number**

_____

Street　　　　　　　　**City**　　　**State**　　　**Zip Code**

_____

Email Address　　　　**Phone (home)**　　　**Phone (cell)**

MAE - Reading Education
(Endorsement in Reading P-12)

Professional Education Component (18 Hours required)

Course	Course Name	Hours
LTCY 519	Foundations of Reading Instruction	3
LTCY 520	Clinical Diagnosis of Reading Variability	3
LTCY 521	Reading Intervention	3
LTCY 524	Content Area Literacy	3
LTCY 527	Literacy Learning and Cultural Differences	3
LTCY 528	Literacy Research Methods and Evaluation	3

Specialization Component (6 Hours)
Choose one of the following (3 Hours total)

LTCY 523	Diagnostic Reading Procedures for Classroom Teachers	3
LTCY 624	Seminar in Literacy Issues	3
LTCY 695	Internship in Literacy Supervision	3

Choose one of the following restricted electives (3 Hours total)

PSY 510	Advanced Education Psychology	3
PSY 511	Psychology of Learning	3
PSY 519	Psychological Perspectives on Classroom Behavior	3
PSY 540	Behavioral Problems of Childhood and Adolescence	3
ELED 503	Organization of Elementary School Curriculum	3
MGE 571	Middle School Curriculum	3

SPED 516	The Child with Exceptionalities: Perspectives & Issues	3
SEC 580	Curriculum	3
ENG 597	Special Topics in English/Writing Project (3 of 6 Hours)	3
LME 518	Advanced Children's Literature	3
LME 527	Literature for Young Adults	3
SPED 523	Curriculum/Methods in Early Childhood Special Education	3
IECE 591	Seminar in Interdisciplinary Early Childhood Education	3
PSY 432G	Psychology of the Gifted and Creative	3
GTE 537	Curriculum, Strategies, and Materials for Gifted Students	3
ENG 408G	Sociolinguistics and Psycholinguistics	3

Choose either the thesis option or the Comprehensive Literacy Project option (6 Hour total)

Thesis Research (6 Hours)

LTCY 599	Thesis	6

Comprehensive Literacy Project (non-thesis) (6 Hours)

LTCY 522	Investigations in Reading	3
LTCY 624	Seminar in Literacy Issues	3

Notes:

1. Total degree program hours are 30.
2. Candidates may select the thesis or non-thesis option.
3. A 30-hour first master's program results in Rank II. A 30 hour planned program above the master's (second master's or non-degree) results in Rank I.
4. Hours above 30 and in a planned program count toward a Rank I.
5. The Reading P-12 Endorsement requires a qualifying score on the PRAXIS for Reading (#5204).

Delineation of Unit/Program Transition Points – Advanced Preparation

Transition Point 1: Admission to Education Preparation Programs			
Data Reviewed	**Minimal Criteria for Admission/Continuation**	**Review Cycle**	**Reviewed By**
Unit Level Data: • Admissions Application • Undergraduate Degree • GAP Score (UG GPA X GRE)* • GRE Analytical Writing Score • Teaching Certificate • Students have the option to submit an Alternate Admissions Portfolio to the Literacy faculty in lieu of taking the GRE	• Completion of application • Evidence of degree • GAP score of 3500 if GRE taken on or before 9/30/02; 2300 if taken on or after 10/01/02; 578 if taken after August 2011 • Minimum 3.5 AWS • Evidence of certificate: Rank III for entry to Rank II Master's program;	Each month	Graduate Studies

	Rank II for entry to Rank I Master's program • Portfolio is deemed acceptable by the Literacy faculty.		

Transition Point 2: Admission to Final Experience			
Data Reviewed	**Minimal Criteria for Continuation**	**Review Cycle**	**Reviewed By**
Program Specific Data ☐ The instructor for LTCY 520 will bring to the literacy faculty a list of candidates in the course who have demonstrated the requisite knowledge, skills, and dispositions required for advancement. The literacy faculty will discuss the recommendations and decide whether candidates are advanced to LTCY 521 or not.	• Instructor completes Student Disposition Form. • Candidate must score at level 3 or 4 on the Critical Performance meeting standards for Assessment: Candidate must demonstrate knowledge base of formal and informal literacy assessments and appropriate use of assessments; analysis and interpretation of assessment results, using assessment to plan intervention; appropriate use of assessment for diverse student populations. • Must score at the "in process" or "effective" level on the Clinical Observation Instrument demonstrating planning, preparation, appropriate use of assessment, appropriate analysis of assessment data, record keeping, and appropriate recommendations for intervention. • Final grade must be A, B, or C.	Semester	Literacy Faculty
☐ The instructor for LTCY 528 will present to the literacy faculty a list of candidates in the course who have demonstrated the requisite knowledge, skills, and dispositions required for advancement to the thesis or comprehensive literacy project stage. The literacy faculty will discuss the recommendations and decide whether to advance candidates or not.	• Candidates must score at level 3 or 4 on the Critical Performance meeting Content Knowledge standard: Candidate must demonstrate a knowledge-base of literacy research or theory and practice connected to topic. • Final grade must be A, B, or C.	Semester	Literacy Faculty

Transition Point 3: Program Exit			
Data Reviewed	**Minimal Criteria for Exit**	**Review Cycle**	**Reviewed By**
Program Specific Data ☐ Both the thesis and comprehensive literacy project options include a presentation to a majority of the literacy faculty. After the presentation, those faculty members in attendance will decide by consensus whether or not to recommend a candidate or graduation/program exit.	• The Literacy Culminating Assessment Rubric (LCAR) will be scored by the thesis or comprehensive literacy project chairperson. Candidate must score at the level 3 or 4 on the LCAR for standards as appropriate for the topic. Consensus from literacy faculty will determine candidate recommendation for graduation/program exit • 3.0 Overall GPA	Semester	Literacy Faculty

EPSB Disclaimer: Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.epsb.ky.gov for current requirements or contact the Division of Professional Learning and Assessment at 502-564-4606 or toll free 888-598-7667.

_____

Graduate Student   Date

_____

Graduate Advisor   Date