

WKU Curriculum Contract

MASTER OF SCIENCE IN KINESIOLOGY: PHYSICAL EDUCATION TEACHER LEADER ENDORSEMENT
CONCENTRATION
MASTER OF SCIENCE PROGRAM REFERENCE 0454

Leading to Rank II Certification for Teachers of Physical Education

Contact Information:

Last,	First	Middle	WKU ID Number
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Street	Home Phone Number
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City	State	Zip Code	E-mail Address
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Specific degree requirements with advisement sheets attached.

WESTERN KENTUCKY UNIVERSITY --- CURRICULUM CONTRACT FOR MS IN
KINESIOLOGY: PHYSICAL EDUCATION TEACHER LEADER

This program is for those teachers pursuing Rank II Certification in Physical Education P-12

The Physical Education Teacher Leader Concentration requires 10-16 credit hours of Professional Education Core, 10 of which are mandatory and 6 hours (TCHL 545 and TCHL 555) that may be satisfied by completing a proficiency evaluation. Credit hours satisfied through proficiency evaluation must be replaced with 6 elective hours and approved by the candidate's major advisor. The program also includes 15 credit hours of Physical Education Specialization courses, for a total minimum of 31 credit hours. The program is divided into two instructional components. The first component, Professional Education, provides advanced level pedagogy, leadership, and content related to Kentucky Teacher Standards and is applicable to all P-12 teachers working in various developmental and content areas. The second component is the specialization that allows the candidate to expand content, pedagogy, and/or leadership skills. This Physical Education Teacher Leader concentration consists of KIN 503, 505, 520, 508 and RSA 534. This specialization allows for professional growth concurrent with the goals of each candidate. An Action Research Project for Teacher Leaders focusing on a classroom, school, or district issue is the capstone for the completion of the program.

Required Courses

Professional Education Core—10-16 hours

- ___ TCHL 500 (3hr) – Foundations of Teacher Leadership
- ___ TCHL 530 (3hr) - Curriculum Development
- ___ TCHL 545 (3hr) – Classroom Instructional Strategies and Management
- ___ TCHL 555 (3hr) - School and Classroom Assessment
- ___ TCHL 559 (1hr) – Action Research Design
- ___ TCHL 560 (3hr) – Action Research Capstone for Teacher Leaders

* During the first course in the program, TCHL 500 *Foundations of Teacher Leadership*, candidates will complete an assessment process that will be used in determining which TCHL core courses they must take in the professional education core. All candidates must complete TCHL 500, 530, 545, 555, 559, and 560. If the proficiency evaluations for TCHL 545 and 555 are passed, 6 hours of advisor approved electives will be needed to replace these courses.

(Level 2) Physical Education Concentration Specialization Component 15 Hrs from:

- ___ KIN 520 (3hr) – Teaching Strategies in Physical Education
- ___ KIN 503 (3hr) – Advanced Motor Learning & Control
- ___ KIN 505 (3hr) – Foundations of Curriculum Construction
- ___ KIN 508 (3hr) – Adaptive Physical Education
- ___ RSA 534 (3hr) – Facility Management

*Important Note: While enrolled in TCHL 500, master's candidates will use several documents, including their KTIP assessments or in-kind examples, dispositions self surveys, referrals from school personnel, and their respective School Improvement Plan, to develop with their respective program advisors individualized programs of study of 30-37 hours related to Kentucky Teacher Standards and professional goals. Each candidate's program of study will include some or all of the TCHL courses, at least one content course specific to their initial teaching certification areas, plus additional education-related or content courses.

Completion Requirements:

1. TCHL 560 – Action Research for Teacher Leaders
2. Present research results in a venue approved by the advisor.
3. Achieve a minimum 3.0 GPA in overall coursework.

Transition Point 1: Admission Requirements			
Data Reviewed	Minimal Criteria for Admission/Continuation	Review Cycle	Reviewed By
<p>Teacher Leader Admission Requirements: <i>(Criteria vary, depending on the applicant's undergraduate institution and GPA:</i></p> <p>1. <u>WKU Graduate: Automatic Admission</u> A current teaching certificate in Physical Education or a statement of eligibility.</p> <p>2. <u>Graduate of a Kentucky Higher Education Institute other than WKU:</u> A 2.75 GPA or higher or a qualifying GAP score. A current teaching certificate in Physical Education or a statement of eligibility.</p> <p>3. <u>Graduate of an Out-of-State Institution of Higher Education</u> A 2.75 GPA or higher or a qualifying GAP score. A current teaching certificate in Physical Education or a statement of eligibility.</p> <p>Kentucky applicants whose certificates have expired may be admitted, but they may enroll for only six hours before they must apply to the Kentucky Education Professional Standards Board for re-issued certificates. After completion of six hours, an applicant admitted with an expired certificate must submit a copy of the re-issued certificate before being allowed to register for any additional courses.</p>	<ul style="list-style-type: none"> ▪ Completion of application ▪ Evidence of degree ▪ Evidence of certificate, statement of eligibility and/or official transcripts 	Each Month	Graduate Studies and KRS Program Faculty Graduate Advisors
Transition Point 2: Continuation Criteria			
Data Reviewed	Minimal Criteria for Continuation	Review Cycle	Reviewed By
<p>Mid-Point Assessments: To ensure that all master's candidates are proficient on Advanced Level Kentucky Teacher Standards, all <i>Critical Performances</i> associated with the above TCHL courses must be completed, <i>even if a candidate's program of studies does not include the courses.</i></p>	<p>Candidates may only complete 6 hours in Level 2 before they have uploaded all Critical Performances and have achieved an average score of 3.0 on all performances and an average score of 3 on dispositions. Additional course work during Level 2 may be required based on the assessment results.</p>	End of completion of Level 1 courses	TCHL Faculty

Transition Point 3: Program Exit			
Data Reviewed	Minimal Criteria for Exit	Review Cycle	Reviewed By
<u>Program Specific Data</u> <ul style="list-style-type: none"> ▪ Prior to Final Semester/Term of Course Work ▪ Culminating Activity ▪ Final GPA 	<ul style="list-style-type: none"> ▪ Form D Completed ▪ Application for Graduation Completed ▪ TCHL 560 Action Research for Teacher Leaders (3 hrs); grade of “C” or higher required ▪ All Courses on Program of Studies Completed with 3.0 GPA Overall 	Fall, Spring, Summer Terms	KRS Graduate Faculty and Graduate Studies

Graduate faculty members in KRS hold semi-annual program meetings to review Admission Exception requests and to review students who have fallen below a 3.0 GPA. Graduate Faculty advisors contact candidates, when needed, to remediate and advise on GPA matters.

Completion Requirements:

- ___ TCHL 560 - Action Research for Teacher Leaders
- ___ Give acceptable presentation of action research in approved venue.
- ___ Achieve a minimum 3.0 GPA overall

By signing below, the candidate ensures that he or she has been advised of, understands, and agrees to adhere to all program requirements, including assessment requirements, of the program.

Candidate’s Name (printed)

Candidate’s Signature/Date

Education Advisor’s Signature/Date

Specialization Advisor’s Signature/Date
