

WKU Curriculum Contract

MASTER OF ARTS IN EDUCATION
TEACHER LEADER – SPECIAL EDUCATION: MODERATE AND SEVERE DISABILITIES P-12
Ref #

Contact Information:

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| Last | First | Middle | WKU ID Number |
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Specific degree requirements with advisement sheets attached.

Master of Arts in Education/Teacher Leader – Special Education: Moderate and Severe Disabilities P-12 (MSD Additional Preparation) Rank I or Rank II.



The Master of Arts/Teacher Leader in Special Education for Moderate and Severe Disabilities Advanced Preparation program is designed to develop Teacher Leaders who can positively impact student learning in their classrooms and schools while serving students with Moderate and Severe Disabilities (MSD). Courses and experiences include Professional Learning Communities in which students interact with other graduate students from various content areas and grade levels to discuss and work on real world challenges and promising practices they encounter in schools. This MAE program leads to additional preparation for those holding certification in Exceptional Education LBD. Within the MAE program in Special Education: MSD, teacher candidates are expected to become competent in theory, research, and application of best teaching practices related to exceptional students with Moderate and Severe Disabilities and to exhibit appropriate teacher dispositions and behaviors as indicated by the College of Education and Behavioral Sciences Teacher Disposition Rating Form. All courses in the program carry critical performance indicators (CPIs) that must be completed before the final course grade will be recorded. Each course's CPI becomes a part of the portfolio that is reviewed at the end of each semester for progress through the program.

Admission Requirements

Criteria vary, depending on the candidate's undergraduate institution and GPA

WKU Graduate: automatic admission

No qualifying GAP** score is required for graduates of the WKU B.S. in Exceptional Education program, as long as they have or are eligible for a teaching certificate in Exceptional Education, Learning and Behavior Disorders. A copy of the certificate or statement of eligibility must be submitted with the application. *

Graduate of a Kentucky higher education institution other than WKU

Applicants with undergraduate degrees from Kentucky higher education accredited universities must have a 2.75 GPA or higher for all previous coursework (undergraduate and graduate) or qualifying GRE/GAP** scores and must have or be eligible for a teaching certificate in Exceptional Education, Learning and Behavior Disorders. A copy of the certificate or statement of eligibility must be submitted with the application.*

Graduate of an out-of-state institution of higher education

Applicants with undergraduate degrees from all other accredited universities must have a 2.75 GPA or higher for all previous coursework (undergraduate and graduate) or qualifying GRE/GAP** scores and must have or be eligible for a teaching certificate in Special Education Moderate and Severe Disabilities or Learning and Behavior Disorders. A copy of the certificate or statement of eligibility must be submitted with the application. *

*Kentucky applicants whose certificates have expired may be admitted, but they may enroll for only six hours before they must apply to the Kentucky Education Professional Standards Board for re-issued certificates. After completion of six hours, a student admitted with an expired certificate must submit a copy of the re-issued certificate before being allowed to register for any additional courses. Applicants from out-of-state with expired certificates must complete the requirements for their respective states to renew their certificates and submit a copy of the reissued certificate.

**Qualifying GAP Score: $GAP\ Score = [(GRE\ V + GRE\ Q) + (GPA * 100)]$ of 550 or higher, and a GRE Analytical Writing Score of 3.5 or higher. For GRE scores prior to August 1, 2011, a GAP score (GRE multiplied by the undergraduate GPA) of 2200 or higher and a GRE Analytical Writing score of 3.5 or higher

Program

Requirements

The program is divided into two instructional components: (a) **Professional Education**, which provides advanced level pedagogy, leadership, and content related to Kentucky Teacher Standards and applicable to all P-12 teachers working in a wide gamut of developmental levels and content areas; and (b) **Specialization**, which directs the teacher candidate into an individual program in content, pedagogy, and/or areas of professional growth consistent with the goals of each candidate. Teacher candidates must complete each component a & b.

Additional certification candidates are required to take the Professional Education Component

Professional Education Component—10 - 16 hours

(TCHL 500, TCHL 530, and TCHL 560 are required for all students in this program)

___ **TCHL 500** – Foundations of Teacher Leadership (3 hours)

TCHL 500 is a required course and is a prerequisite to all other courses. There is no proficiency evaluation that can be substituted for this course. In TCHL 500 students will complete an assessment process that will be used in determining which TCHL core courses they must take. While enrolled in TCHL 500, students will use several documents, including their KTIP assessments or in-kind examples, dispositions self-surveys, referrals from school personnel, and their respective School Improvement Plan, to develop with their respective program advisors individualized programs of study of 30-31 hours related to Kentucky Teacher Standards and professional goals. Each student's program of study will include some or all of the TCHL courses, plus additional education-related or content courses. With the assistance of an assigned program advisor, TCHL 500 students will complete an official Form C and submit it to the Office of Graduate Studies.

___ **TCHL 530** – Curriculum Development (3 hours)

___ TCHL 545 Classroom Instructional Strategies and Management (3 hours)*

___ TCHL 555 School and Classroom Assessment (3 hours)*

___ TCHL 559 Action Research Design (1 hour)

___ **TCHL 560** – Action Research Capstone for Teacher Leaders (3 hours)

TCHL 530 and 560 are required for all teacher candidates, and there are no proficiency evaluations that may be substituted for these courses.

TCHL 545 and TCHL 555 are required for all teacher candidates OR the candidate must pass proficiency evaluations for these courses. Note that all programs must be at least 30 hours for a master's degree.

*Teacher Candidates have the option to take a comprehensive evaluation for TCHL 545 and/or 555. If passed, candidates will replace these hours with courses in an area of specialization or endorsement. Replacements must be approved by advisor.

Mid-Point Assessment Requirements

To ensure that all teacher candidates are proficient on Advanced Level Kentucky Teacher Standards, all *Critical Performances* associated with the TCHL courses must be completed, *even if a candidate's program of studies does not include the courses*. Except for TCHL 560, which should be taken toward the end of their program, candidates should complete no more than 6 hours in their Specialization Component before they have taken all TCHL courses and/or uploaded all Critical Performances and have achieved an average score of 3.0 on all performances and an average score of 3 on dispositions. Additional course work may be required based on the assessment results.

Specialization Component—21 hours

*FBE: Field Based Experiences are required and may involve working with children, families, and public organizations in the community to apply the skills and knowledge from course objectives in a real-world setting. Each faculty has identified those experiences in relation to each course.

9 Hours of Core Specialization Courses (ALL MSD Teacher Leader Students Must have these courses)

SPED 630 – Special Education Law (3 hours)

SPED 530 – Advanced Assessment Techniques (3 hours) FBE*

SPED 595 – Advanced Preparation Capstone for Special Education (3 hours) FBE*

12 Hours - Additional Certification Pathway

SPED 535 Curriculum for MSD (3 hours) FBE*

3 Hours of Special Education Behavior/Classroom Management

SPED 518 Seminar: Contemporary Challenges in Special Education (3 hours)

3 Hours of Special Education Collaboration

SPED 532 Families, Profess. & Exceptionalities (3 hours) FBE*

3 Hours of Special Education Assistive Technology

SPED 619 – Assistive Technological and Communication Interventions for Students with ASD (3 hours)

OPTIONAL ELECTIVE: TEACHER CANDIDATES MAY TAKE SPED 534 – SEMINAR: RESEARCH IN SPECIAL EDUCATION ON THE SUGGESTION OF ADVISOR IF IT IS APPROPRIATE FOR FUTURE EDUCATIONAL AND CAREER GOALS – THIS WILL ADD AN ADDITIONAL 3 HOURS TO THE REQUIRED 31-37 HOUR PROGRAM

Program Completion Requirements

- Teacher candidates must successfully complete **TCHL 560 – Action Research Capstone for Teacher Leaders** (with a course grade of C or higher) and present research results in an approved venue.
- Teacher candidates must achieve a minimum 3.0 GPA overall and in program course work.
- Passing Scores on Praxis II in area of additional certification is required for recommendation for certification and program completion.

Total Program Hours: 31-37

EPSB Disclaimer: *Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.epsb.ky.gov for current requirements or contact the Division of Professional Learning and Assessment at 502-564-4606 or toll free 888-598-7667.*

Student Signature: _____ Date: _____

Advisor Signature: _____ Date: _____