

WKU Curriculum Contract

MASTER OF SCIENCE IN KINESIOLOGY: PHYSICAL EDUCATION TEACHER LEADER ENDORSEMENT  
CONCENTRATION  
MASTER OF SCIENCE PROGRAM REFERENCE 0454

Leading to Rank II Certification for Teachers of Physical Education

Contact Information:

---

Last,	First	Middle	WKU ID Number
-------	-------	--------	---------------

---

Street	Home Phone Number
--------	-------------------

---

City	State	Zip Code	E-mail Address
------	-------	----------	----------------

Specific degree requirements with advisement sheets attached.

WESTERN KENTUCKY UNIVERSITY --- CURRICULUM CONTRACT FOR MS IN  
KINESIOLOGY: PHYSICAL EDUCATION TEACHER LEADER

**This program is for those teachers pursuing Rank II Certification in Physical Education P-12**

The Master of Science in Kinesiology, Physical Education Teacher Leader Concentration requires 9-16 credit hours of Professional Education Core, including 3 credit hours of Action Research; 15-21 credit hours of Physical Education Specialization courses; a total minimum of 30 credit hours is required. The program is divided into two instructional components. The first component, Professional Education, provides advanced level pedagogy, leadership, and content related to Kentucky Teacher Standards and applicable to all P-12 teachers working in various developmental and content areas. The second component is the specialization that allows the candidate to expand content, pedagogy, and/or leadership skills. This specialization allows for professional growth concurrent with the goals of each candidate.

**Required Courses**

(Level 1) Professional Education Core—9-16 hours\*

- \_\_\_ TCHL 500 – Foundations of Teacher Leadership (3 Hrs)
- \_\_\_ TCHL 530 – Curriculum Development (3 Hrs)
- \_\_\_ TCHL 550 – Student Assessment I: Fundamentals of Student Assessment (1 hr)
- \_\_\_ TCHL 554 – Student Assessment II: Standardized Testing (1 hr)
- \_\_\_ TCHL 558 – Student Assessment III: Classroom Tests and Instruments (2 hrs)
- \_\_\_ TCHL 540 – Classroom Instruction: Instructional Strategies (1 hr)
- \_\_\_ TCHL 544 – Classroom Instruction: Equitable School and Community Partnerships (1 hr)
- \_\_\_ TCHL 548 – Classroom Instruction: Managing the Learning Environment (1 hr)
- \_\_\_ TCHL 560 - Action Research for Teacher Leaders (3 Hrs.)

\* During the first course in the program, TCHL 500 *Foundations of Teacher Leadership*, students will complete an assessment process that will be used in determining which TCHL core courses they must take in the professional education core (see *Important Note*\*\* below). All students must complete TCHL 540, 544, 548, 550, 554, and 558 or pass proficiency evaluations for these courses. TCHL 500, 530, and 560 (or discipline-specific action research course) are required for all students, and there are no proficiency evaluations that may be substituted for these courses.

**(Level 2) Specialization Component—15-21 Hrs**

If any proficiency examinations for TCHL 540, 544, 548, 550, 554, and 558 are passed in Level 1 (Professional Education Core), the student will take additional hours designated by their program advisor to reach a minimum of 30 total credit hours for the degree.\*\*

**Physical Education Concentration 15 Hrs from:**

- \_\_\_ PE 501 – Research Methods in Physical Education (3 Hrs)
- \_\_\_ PE 503 – Motor Learning (3 Hrs)
- \_\_\_ PE 504 – Advanced Exercise Physiology (3 Hrs)
- \_\_\_ PE 505 – Foundations of Curriculum Construction (3 Hrs)
- \_\_\_ PE 508 – Adaptive Physical Education (3 Hrs)

\*\**Important Note:* While enrolled in TCHL 500, master's candidates will use several documents, including their KTIP assessments or in-kind examples, dispositions self-surveys, referrals from school personnel, and their respective School Improvement Plan, to develop with their respective program advisors individualized programs of study of 30-37 hours related to *Kentucky Teacher Standards* and professional goals. Each student's program of study will include some or all of the TCHL courses, at least one content course specific to their initial teaching certification areas, plus additional education-related or content courses.

Completion Requirements:

\_\_\_ TCHL 560 - Action Research for Teacher Leaders (3 Hrs.)

\_\_\_ Give acceptable presentation of action research in approved venue.

\_\_\_ Achieve a minimum 3.0 GPA overall

**Transition Point 1: Admission Requirements**

Data Reviewed	Minimal Criteria for Admission/Continuation	Review Cycle	Reviewed By
<p>Teacher Leader Admission Requirements: <i>(Criteria vary, depending on the student's undergraduate institution and GPA:</i></p> <p>1. <u>WKU Graduate: Automatic Admission</u> A current teaching certificate in Physical Education or a statement of eligibility.</p> <p>2. <u>Graduate of a Kentucky Higher Education Institute other than WKU:</u> A 2.75 GPA or higher or a qualifying GAP score. A current teaching certificate in Physical Education or a statement of eligibility.</p> <p>3. <u>Graduate of an Out-of-State Institution of Higher Education</u> A 2.75 GPA or higher or a qualifying GAP score. A current teaching certificate in Physical Education or a statement of eligibility.</p> <p>Kentucky applicants whose certificates have expired may be admitted, but they may enroll for only six hours before they must apply to the Kentucky Education Professional Standards Board for re-issued certificates. After completion of six hours, a student admitted with an expired certificate must submit a copy of the re-issued certificate before being allowed to register for any additional courses.</p>	<ul style="list-style-type: none"> <li>▪ Completion of application</li> <li>▪ Evidence of degree</li> <li>▪ Evidence of certificate, statement of eligibility and/or official transcripts</li> </ul>	<p align="center">Each Month</p>	<p align="center">Graduate Studies and KRS Program Faculty Graduate Advisors</p>

**Transition Point 2: Continuation Criteria**

Data Reviewed	Minimal Criteria for Continuation	Review Cycle	Reviewed By
<p>Mid-Point Assessments: To ensure that all master's candidates are proficient on Advanced Level Kentucky Teacher Standards, all <i>Critical Performances</i> associated with the above TCHL courses must be completed, <i>even if a candidate's program of studies does not include the</i></p>	<p>Candidates may only complete 6 hours in Level 2 before they have uploaded all Critical Performances and have achieved an average score of 3.0 on all performances and an average score of 3 on dispositions. Additional course work during Level 2 may be required based on the assessment results.</p>	<p align="center">End of completion of Level 1 courses</p>	<p align="center">TCHL Faculty</p>

<i>courses.</i>			
	<b>Transition Point 3: Program Exit</b>		
Data Reviewed	Minimal Criteria for Exit	Review Cycle	Reviewed By
<u>Program Specific Data</u> <ul style="list-style-type: none"> <li>▪ Prior to Final Semester/Term of Course Work</li> <li>▪ Culminating Activity</li>   <li>▪ Final GPA</li> </ul>	<ul style="list-style-type: none"> <li>▪ Form D Completed</li> <li>▪ Application for Graduation Completed</li> <li>▪ TCHL 560 Action Research for Teacher Leaders (3 hrs); grade of “C” or higher required</li> <li>▪ All Courses on Program of Studies Completed with 3.0 GPA Overall</li> </ul>	Fall, Spring, Summer Terms	KRS Graduate Faculty and Graduate Studies

Graduate faculty members in KRS hold semi-annual program meetings to review Admission Exception requests and to review students who have fallen below a 3.0 GPA. Graduate Faculty advisors contact students when needed to remediate and advise on GPA matters.

By signing below, the candidate ensures that he or she has been advised of, understands, and agrees to adhere to all program requirements, including assessment requirements, of the program.

Candidate's Name (printed)

---

Candidate's Signature/Date

---

Education Advisor's Signature/Date

---

Specialization Advisor's Signature/Date

---

**Rationale to accompany Curriculum Contract for  
M.S. in Kinesiology: Physical Education Teacher Leader Endorsement Concentration**

Effective Fall 2012, the M.S. in Physical Education (Master of Science Program Reference #090) had a program name change to M.S. in Kinesiology (Master of Science Program Reference #0454). The M.S. in Kinesiology has four concentrations: Physical Education Teacher Leader, Exercise Science, Fitness Management, and Corporate Health Management. The Physical Education Teacher Leader concentration focuses on teaching and meeting the Kentucky Teacher Requirements for Advanced Teaching Standards. The other three concentrations were not designed to lead to rank change for Kentucky teachers.

Previously, the departmental name was also revised from Physical Education and Recreation to the Department of Kinesiology, Recreation and Sport. Thus, the department determined that it would be consistent to change the name of the M.S. in Physical Education degree to the M.S. in Kinesiology. The department has a separate graduate program in Recreation and Sport Administration.

The Physical Education Teacher Leader Concentration is designed to develop Teacher Leaders who can positively impact student learning in their classrooms and schools. The program is divided into two instructional components. The first component, Professional Education, provides advanced level pedagogy, leadership, and content related to Kentucky Teacher Standards and applicable to all P-12 teachers working in various developmental and content areas. The second component is the specialization that allows the candidate to expand content, pedagogy, and/or leadership skills. This specialization allows for professional growth concurrent with the goals of each candidate.

The current Physical Education Courses within the Specialization Component are:

PE 501 – Research Methods in Physical Education (3 Hrs)

PE 503 – Motor Learning (3 Hrs)

PE 504 – Advanced Exercise Physiology (3 Hrs)

PE 505 – Foundations of Curriculum Construction (3 Hrs)

PE 508 – Adaptive Physical Education (3 Hrs)

Beginning Spring 2013, the course prefixes within the Specialization Component will change from PE to KIN, to align with the overall change in the master’s degree name. Two of the courses (PE 501 and PE 503) will also have slight changes to the course titles. In the table below are the current course prefixes and titles and the courses with the new prefix and/or course title. All courses remain 3 credit hours.

<b>Current Course Prefix and Title</b>	<b>Same Course with New Prefix and Updated Title</b>
PE 501 – Research Methods in Physical Education	KIN 501 – Research Methods in Kinesiology
PE 503 – Motor Learning	KIN 503 – Advanced Motor Learning & Control
PE 504 – Advanced Exercise Physiology	KIN 504 – Advanced Exercise Physiology
PE 505 – Foundations of Curriculum Construction	KIN 505 – Foundations of Curriculum Construction
PE 508 – Adaptive Physical Education	KIN 508 – Adaptive Physical Education