

Delineation of Program Transition Points – Advanced Preparation
Alternative Certification: Instructional Leadership – Principal, All Grades
CERTIFICATION

| Transition I: Admission to Graduate Studies and Research | | | |
|---|---|---|--|
| Data Reviewed | Minimal Criteria for Admission | Review Cycle | Reviewed by |
| <ul style="list-style-type: none"> ■ Admission Application ■ Transcript Record ■ Degrees | <ul style="list-style-type: none"> ■ Masters Degree ■ Rank I | <ul style="list-style-type: none"> ■ Fall and Spring | <ul style="list-style-type: none"> ■ Graduate Studies and Research |
| Transition II: Admission: Alternative Certification: Instructional Leadership – Principal - Certification | | | |
| <ul style="list-style-type: none"> ■ Department Admission Application ■ Letter of Nomination from Current Superintendent ■ Filing a TC-TP Form with Teacher Certification ■ Assurance of a full-time administrative position | <ul style="list-style-type: none"> ■ Standard teaching certificate ■ One year teaching ■ GPA of 3.2 or higher ■ Acceptable score on GRE, MAT, or NTE ■ Candidate signature on program | <ul style="list-style-type: none"> ■ Each term | <ul style="list-style-type: none"> ■ Department faculty ■ Office of Teacher Services |
| Transition III: Exit | | | |
| <ul style="list-style-type: none"> ■ Acceptable score on the School Leaders Licensure Assessment and the Kentucky Principal Specialty Test ■ GPA ■ Dispositions Scores ■ Critical Performance Scores ■ Field Experiences: <ul style="list-style-type: none"> -Practicum Journal -Professional Portfolio | <ul style="list-style-type: none"> ■ Exit GPA of 3.0 or higher ■ Satisfactory performance toward ISLLC standards ■ All dispositions average “At Standard” ■ All Critical Performances average or higher score ■ Successful completion of field work ■ Successful completion of all required course work | <ul style="list-style-type: none"> ■ Each term | <ul style="list-style-type: none"> ■ Department faculty ■ Office of Teacher Services |

To be recommended for certification, an applicant must document the following to the Office of Teacher Certification (TC1):

- Completion of an approved Instructional Leadership – Principal (All Grades) program;
- Achievement of a 3.0 GPA overall;
- Acceptable score on the Kentucky Principal Specialty Test;
- Acceptable score on the School Leaders Licensure Assessment

EPSB Disclaimer: Educational Leadership requirements are subject to change. Current requirements should be verified with the Education Professional Standards Board (EPSB) Web site at www.epsb.ky.gov or call 502-564-4606 or toll free 888-598-7667.

Student Signature: _____ Date: _____

Advisor Signature: _____ Date: _____

GRADUATE COLLEGE

LEVEL I. Provisional Certificate: Instructional Leadership – Principal, All Grades

LEVEL II. Professional Certificate: Instructional Leadership – Principal, All Grades

[Check Appropriate Space] **NON-DEGREE CERTIFICATION** _____ **RANK I** _____

Name: _____
 Last First Middle/Maiden

WKU ID Number: _____

Home Phone _____

Address: _____

 City/State Zip Code

Undergraduate Degree Institution: _____ Date: _____

Graduate Degree Institution: _____ Date: _____

Certification(s) Held & Dates: _____

Instructions:

1. List Department and number for all courses to be taken.
2. If transfer work is included, place a check in the column marked TR.
3. If the course has been completed, fill in term and year completed under DATE. Leave column blank if the course has not been completed.
4. Advisor must sign this form.
5. Approval of this form does not guarantee certification
6. Prerequisite to admission is a Master's degree from an accredited institution
7. Throughout the program, students will be assessed on field experiences and dispositions, through Critical Performances, examinations, and criteria deemed necessary to monitor progress.

| LEVEL I. Administrative | HRS | DATE | TR | | HRS | DATE | TR |
|--------------------------------|-----|------|----|----------------------------|-----|------|----|
| ◆EDAD 585 Fund. Sch. Admin. | 3 | | | EDAD 682 Sch. Comm. Rel. | 3 | | |
| EDAD 588 Sch. Bus. Mgmt. | 3 | | | EDAD 683 Sem. Curr. Dev. | 3 | | |
| EDAD 594 Admin. Aux. Prog. | 3 | | | EDAD 684 Instr. Leadership | 3 | | |
| *EDAD 597 Prob. Admin. & Supv. | 3 | | | | | | |
| EDAD 677 School Law | 3 | | | | | | |
| EDAD 690 Principalship | | | | | | | |

◆Prerequisite to any other EDAD prefix enrollment *Initial enrollment to be concurrent with EDAD 585 Exit GPA of 3.0 or higher is required.

NOTE: ■ Successful completion of state certification examinations is required for Level I provisional certificate.
 ■ Completion of a planned 5th (6th) year program may not be counted by states other than Kentucky in determining pay status.

| LEVEL II. Professional Certificate | HRS | DATE | TR |
|------------------------------------|-----|------|----|
| EDAD 590 Admin. Sch. Pers. | 3 | | |
| EDAD 694 Sem. Ed. Admin. | 3 | | |
| EDAD 696 Adv. Org. Theory | 3 | | |

MAJOR ADVISOR _____
 Signature Date

STUDENT _____
 Signature Date

CERTIFICATION OFFICER _____
 Signature Date

**Delineation of Program Transition Points – Advanced Preparation
Masters
Alternative Certification: Instructional Leadership – Principal, All Grades**

| Transition I: Admission to Graduate Studies and Research | | | |
|---|---|---|--|
| Data Reviewed | Minimal Criteria for Admission | Review Cycle | Reviewed by |
| <ul style="list-style-type: none"> ■ Admission Application ■ Transcript Record ■ Degrees | <ul style="list-style-type: none"> ■ Bachelor’s Degree | <ul style="list-style-type: none"> ■ Fall and Spring | <ul style="list-style-type: none"> ■ Graduate Studies and Research |
| Transition II: Admission: Alternative Certification: Instructional Leadership – Principal , Masters | | | |
| <ul style="list-style-type: none"> ■ Department Admission Application ■ Letter of Nomination from Current Superintendent ■ Filing a TC-TP Form with Teacher Certification ■ Assurance of a full-time administrative position | <ul style="list-style-type: none"> ■ Standard teaching certificate ■ One year teaching ■ GPA of 3.2 or higher ■ Acceptable score on GRE ■ Candidate signature on program | <ul style="list-style-type: none"> ■ Each term | <ul style="list-style-type: none"> ■ Department faculty ■ Office of Teacher Services |
| Transition III: Exit | | | |
| <ul style="list-style-type: none"> ■ Acceptable score on the School Leaders Licensure Assessment and the Kentucky Principal Specialty Test ■ GPA ■ Dispositions Scores ■ Critical Performance Scores ■ Field Experiences: <ul style="list-style-type: none"> -Practicum Journal -Professional Portfolio | <ul style="list-style-type: none"> ■ Exit GPA of 3.0 or higher ■ Satisfactory performance toward ISLLC standards ■ All dispositions average “At Standard” ■ All Critical Performances average or higher score ■ Successful completion of field work ■ Successful completion of all required course work | <ul style="list-style-type: none"> ■ Each term | <ul style="list-style-type: none"> ■ Department faculty ■ Office of Teacher Services |

To be recommended for certification, an applicant must document the following to the Office of Teacher Certification (TC1):

- Completion of an approved Instructional Leadership – Principal (All Grades) program;
- Achievement of a 3.0 GPA overall;
- Acceptable score on the Kentucky Principal Specialty Test;
- Acceptable score on the School Leaders Licensure Assessment

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Student Signature: _____ Date: _____

Advisor Signature: _____ Date: _____

**Master of Arts in Education – Instructional Leadership-Principal, All Grades
LEVEL I. PROVISIONAL CERTIFICATE**

Name: _____ WKU ID Number: _____
Last First Middle/Maiden

Home Phone _____

Address: _____

City/State Zip Code

Undergraduate Degree Institution: _____ Date: _____

Certification(s) Held and Dates: _____

Instructions:

1. List Department and number for all courses to be taken.
2. If transfer work is included, place a check in the column marked TR.
3. If the course has been completed, fill in term and year completed under DATE. Leave column blank if the course has not been completed.
4. Advisor must sign this form.
5. Approval of this form does not guarantee certification.
6. Recommendation for Provisional Certificate requires 3 years teaching experience minimum.

| Professional Core | HRS | DATE | TR | LEVEL I: Admin. Concentration | HRS | DATE | TR |
|---------------------------------------|-----|------|----|-------------------------------|-----|------|----|
| EDFN 500 Res. Methods | 3 | | | ◆EDAD 585 Fund. Sch. Admin. | 3 | | |
| EDFN 576 Issues & Trends in Education | 3 | | | EDAD 588 Sch. Bus. Mgmt. | 3 | | |
| PSY 510 Adv. Ed. Psy. or | | | | EDAD 594 Admin. Aux. Prog. | 3 | | |
| PSY 511 Psy. Learning or | 3 | | | *EDAD 597 Prob. Admin. & Sup. | 3 | | |
| | | | | EDAD 677 School Law | 3 | | |
| | | | | EDAD 682 Sch. Comm. Rel. | 3 | | |
| | | | | EDAD 683 Sem. Curr. Dev. | 3 | | |
| | | | | EDAD 684 Instr. Leadership | 3 | | |
| | | | | EDAD 690 Principalship | 3 | | |

◆Prerequisite to any other EDAD prefix enrollment *Initial enrollment to be concurrent with EDAD 585 *Exit GPA must be at least 3.0.

Major Advisor _____ Student _____
Signature Date Signature Date

Graduate Officer _____ Certification Officer _____
Signature Date Signature Date

NOTE:

1. Successful completion of Comprehensive examination required.
2. Successful completion of state certification examinations is required.
3. Level II, Rank I required for Professional Certification.
4. Throughout the program, students will be assessed on field experiences and dispositions, through Critical Performances, examinations, and criteria deemed necessary to monitor progress. Upon successful completion of the program, including a portfolio, participants in the collaborative field-based principal preparation program will be awarded credits for the courses outlined above. Prior to completion of the entire sequence, students will be assigned a no-report for each grading period.

Delineation of Program Transition Points – Advanced Preparation
Alternative Certification: Instructional Leadership – Principal, All Grades

RANK I

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|---|---|---|--|
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| Transition II: Admission: Alternative Certification: Instructional Leadership – Principal, Rank I | | | |
| <ul style="list-style-type: none"> ■ Department Admission Application ■ Letter of Nomination from Current Superintendent ■ Filing a TC-TP Form with Teacher Certification ■ Assurance of a full-time administrative position | <ul style="list-style-type: none"> ■ Standard teaching certificate ■ One year teaching ■ GPA of 3.2 or higher ■ Candidate signature on program | <ul style="list-style-type: none"> ■ Each term | <ul style="list-style-type: none"> ■ Department faculty ■ Office of Teacher Services |
| Transition III: Exit | | | |
| <ul style="list-style-type: none"> ■ Acceptable score on the School Leaders Licensure Assessment and the Kentucky Principal Specialty Test ■ GPA ■ Dispositions Scores ■ Critical Performance Scores ■ Field Experiences: <ul style="list-style-type: none"> -Practicum Journal -Professional Portfolio | <ul style="list-style-type: none"> ■ Exit GPA of 3.0 or higher ■ Satisfactory performance toward ISLLC standards ■ All dispositions average “At Standard” ■ All Critical Performances average or higher score ■ Successful completion of field work ■ Successful completion of all required course work | <ul style="list-style-type: none"> ■ Each term | <ul style="list-style-type: none"> ■ Department faculty ■ Office of Teacher Services |

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