

WESTERN KENTUCKY UNIVERSITY --- SCHOOL PSYCHOLOGY

The School Psychology graduate program consists of a sequence of courses culminating in the Specialist in Education (Ed.S.) degree. The program consists of 67 graduate hours and a full time commitment would require three years to complete (3rd year is the internship). The program provides students with a solid core of psychological foundations including the areas of developmental, learning, and physiological psychology. The students also participate in applied course work including academic assessment and intervention, consultation, program evaluation, and psychological assessment. This preparation provides the student with a broad array of skills to deliver psychological services in diverse educational settings. These services include the following: individual child evaluations, program evaluation, problem-solving consultation, and academic, behavioral and counseling interventions. The School Psychology program's broad goal is to train school psychologists who are able to integrate theoretical information from the fields of psychology and education with appropriate interventions for children, parents, and teachers in a variety of educational settings.

Required Courses

PSY 510	Advanced Educational Psychology	3 hours
PSY 511	Psychology of Learning	3 hours
PSY 514	Program Evaluation	3 hours
PSY 519	Psychological Perspectives on Classroom Behavior	3 hours
PSY 521	Advanced Child Psychology	3 hours
PSY 540	Behavior Problems of Childhood & Adolescence	3 hours
PSY 541	Professional Issues & Ethics in Psychology	3 hours
PSY 545	Clinical Child Psychology: Theory & Practice	3 hours
PSY 560	Assessment of Cognitive & Intellectual Functioning	3 hours
PSY 561	Advanced Assessment in Educational Settings	3 hours
PSY 562	Practicum - Psychological Assessment	6 hours
PSY 563	Statistics & Psychometric Theory	3 hours
PSY 580	Advanced Physiological Psychology	3 hours
PSY 592	Psychology Internship	6 hours
PSY 641	Theories of Psychotherapy	3 hours
PSY 643	Academic Assessment & Intervention	3 hours
PSY 645	Consultation in Educational & Mental Health Settings: Theory & Practice	3 hours
PSY 662	Practicum - Field Placement	4 hours
PSY 699	Specialist Project	6 hours

Total Hours = 67

Delineation of Unit/Program Transition Points – ADVANCED PREPARATION

Transition Point 1: Admission to School Psychology Program			
Data Reviewed	Minimal Criteria for Admission/Continuation	Review Cycle	Reviewed By
<ul style="list-style-type: none"> • Admission application • Undergraduate degree • GAP score (UG GPA x GRE) • GRE Total score • Undergraduate psychology courses 	<ul style="list-style-type: none"> • Completion of application • Evidence of degree • Minimum GAP score of 555 • Minimum GRE Total score of 284 • Introductory psychology, Statistics, Research Methods, and either Abnormal or Personality psychology 	Spring Semester prior to entrance	Graduate Studies and School Psychology Faculty
Transition Point 2: Continuation to Internship			
Data Reviewed	Minimal Criteria for Continuation	Review Cycle	Reviewed By
<ul style="list-style-type: none"> • Grades in core classes • End of semester evaluations • Practicum evaluation form • Critical performances • Dispositions 	<ul style="list-style-type: none"> • Grades of B or better • No corrective action plans or appropriate progress on a corrective action plan • No areas rated as “not acceptable” or “marginally acceptable” • Passing scores as designated by individual faculty • All dispositions “at standard” or above 	End of 2 nd year of classes	School Psychology Faculty
Transition Point 3: Program Exit			
Data Reviewed	Minimal Criteria for Exit	Review Cycle	Reviewed By
<ul style="list-style-type: none"> • Portfolio • Internship evaluation form • Exit GPA 	<ul style="list-style-type: none"> • Rubric mean scores of at least 3.0 for all portfolio pieces • No areas rated as “not acceptable” • Minimum GPA of 3.0 	End of internship year	School Psychology Faculty

By signing below, the candidate ensures that he or she has been advised of, understands, and agrees to adhere to all program requirements, including assessment requirements, of the program.

Candidate's Name (printed)

Specialization Advisor's Name (printed)

Candidate's Signature/Date

Specialization Advisor's Signature/Date