

**WKU Curriculum Contract**

**ADVANCED DEGREE PROGRAM – Ed.S., SCHOOL PSYCHOLOGY (Reference #147)**  
Leading to One-Year Provisional School Psychology Certification (Rank II) and  
Standard Certification (Rank 1) for School Psychologists, All Grades

**Contact Information:**

<b>Last,</b>	<b>First</b>	<b>Middle</b>	<b>WKU ID Number</b>
<b>Street</b>			<b>Home Phone Number</b>
<b>City</b>	<b>State</b>	<b>Zip Code</b>	<b>E-mail Address</b>

**Specific degree requirements with advisement sheets attached.**

**WESTERN KENTUCKY UNIVERSITY -- SCHOOL PSYCHOLOGY**

The School Psychology graduate program consists of a sequence of courses culminating in the Specialist in Education (Ed.S.) degree. The program consists of 67 graduate hours and a full time commitment would require three years to complete (3<sup>rd</sup> year is the internship). The program provides students with a solid core of psychological foundations including the areas of learning and developmental psychology. The students also participate in applied course work including academic assessment and intervention, consultation, program evaluation, and psychological assessment. This preparation provides the student with a broad array of skills to deliver psychological services in diverse educational settings. These services include the following: individual child evaluations, program evaluation, problem-solving consultation, counseling, and academic and behavioral interventions. The School Psychology program's broad goal is to train school psychologists who are able to integrate theoretical information from the fields of psychology and education with appropriate interventions for children, parents, and teachers in a variety of educational settings. Students need a Praxis-II School Psychology exam score above the minimum set by EPSB and must complete all coursework except PSY 592 and PSY 699 to begin their internship. Students who work in Kentucky their internship year will need the One-Year Provisional School Psychology certificate. All coursework except PSY 592 and PSY 699 is needed to obtain the provisional certification.

**Required Courses**

PSY 510	Advanced Educational Psychology	3 hours
PSY 511	Psychology of Learning	3 hours
PSY 514	Program Evaluation	3 hours
PSY 519	Psychological Perspectives on Classroom Behavior	3 hours
PSY 540	Behavior Problems of Childhood & Adolescence	3 hours
PSY 541	Professional Issues and Ethics in Psychology	3 hours
PSY 545	Clinical Child Psychology: Theory and Practice	3 hours
PSY 560	Assessment of Cognitive and Intellectual Functioning	3 hours
PSY 561	Advanced Assessment in Educational Settings	3 hours
PSY 562	Practicum in Psychological Assessment	6 hours

PSY 625	Seminar in School Psychology	3 hours
PSY 641	Theories of Psychotherapy	3 hours
PSY 643	Academic Assessment & Intervention	3 hours
PSY 645	Consultation in Educational & Mental Health Settings: Theory & Practice	3 hours
PSY 662	Practicum in Psychology	4 hours

One of the following two courses:

PSYS 521	Advanced Child Developmental Psychology	
FACS 577	Child Development Theory and Research	3 hours

One of the following two courses:

PSYS 512	Analysis of Variance	
EDFN 501	Educational Statistics	3 hours

**Total Hours Needed for Internship and Provisional Certificate = 55**

PSY 592	Psychology Internship	6 hours
PSY 699	Specialist Project	6 hours

**Total Hours Needed for Graduation and Standard Certificate = 67**

### Delineation of Unit/Program Transition Points – ADVANCED PREPARATION

Transition Point 1: Admission to School Psychology Program			
Data Reviewed	Minimal Criteria for Admission/Continuation	Review Cycle	Reviewed By
<ul style="list-style-type: none"> <li>• Admission application</li> <li>• Undergraduate degree</li> <li>• GRE scores</li> <li>• Undergraduate psychology courses</li> </ul>	<ul style="list-style-type: none"> <li>• Completion of application</li> <li>• Evidence of Bachelor's degree</li> <li>• Minimum GRE Verbal and Quantitative scores of 142</li> <li>• Minimum GRE Writing score of 3.5</li> <li>• 12 semester credit hours of psychology classes</li> </ul>	Spring Semester prior to entrance	The Graduate School and School Psychology Faculty
Transition Point 2: Continuation to Internship and Provisional Certification			
Data Reviewed	Minimal Criteria for Continuation	Review Cycle	Reviewed By
<ul style="list-style-type: none"> <li>• Grades in core classes</li> <li>• End of semester evaluations</li> <li>• Practicum evaluation form</li> <li>• Critical performances</li> <li>• Dispositions</li> <li>• Praxis School Psychology exam score</li> </ul>	<ul style="list-style-type: none"> <li>• Grades of B or better</li> <li>• No corrective action plans or appropriate progress on a corrective action plan</li> <li>• No areas rated as "not acceptable" or "marginally acceptable"</li> <li>• Passing scores as designated by individual faculty</li> <li>• All dispositions "at standard" or above</li> <li>• Minimum Praxis score set by EPSB</li> </ul>	End of 2 <sup>nd</sup> year of classes	School Psychology Faculty
Transition Point 3: Program Exit and Standard Certification			
Data Reviewed	Minimal Criteria for Exit	Review Cycle	Reviewed By
<ul style="list-style-type: none"> <li>• Portfolio</li> <li>• Internship evaluation form</li> <li>• Exit GPA</li> </ul>	<ul style="list-style-type: none"> <li>• Rubric mean scores of at least 3.0 for all portfolio pieces</li> <li>• No areas rated as "not acceptable"</li> <li>• Minimum GPA of 3.0</li> </ul>	End of internship year	School Psychology Faculty

**EPSB Disclaimer:** Teacher Certification requirements are subject to change. Before registering for required tests, please refer to the Education Professional Standards Board (EPSB) website at [www.epsb.ky.gov](http://www.epsb.ky.gov) for current requirements or contact the Division of Professional Learning and Assessment.

By signing below, the candidate ensures that he or she has been advised of, understands, and agrees to adhere to all program requirements, including assessment requirements, of the program.

\_\_\_\_\_  
Candidate's Name (printed)

\_\_\_\_\_  
Specialization Advisor's Name (printed)

\_\_\_\_\_  
Candidate's Signature/Date

\_\_\_\_\_  
Specialization Advisor's Signature/Date