

Advanced Degree Program – Ed.S., School Psychology (Reference #147) Leading to Rank I Standard Certification for School Psychologists, All Grades

Admission Requirements: To be admitted into the School Psychology program, candidates must meet all minimal criteria described on the next page under "Transition Point 1: Admission to Education Preparation Programs."

Course Requirements: 71 hours

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	PSY 511	Psychology of Learning	3 hours				
	PSY 512	Seminar in Experimental Design	3 hours				
	PSY 514	Program Evaluation	3 hours				
	PSY 519	Psychological Perspectives on Classroom Behavior	3 hours				
	PSY 521	Advanced Child Psychology	3 hours				
	PSY 540	Behavior Problems of Childhood & Adolescence	3 hours				
	PSY 541	Professional Issues & Ethics in Psychology	3 hours				
	PSY 545	Clinical Child Psychology: Theory & Practice	3 hours				
	PSY 552	Advanced Social Psychology	3 hours				
	PSY 560	Assessment of Cognitive & Intellectual Functioning	3 hours				
	PSY 561	Advanced Assessment in Educational Settings	3 hours				
	PSY 562	Practicum - Psychological Assessment	6 hours				
	PSY 563	Statistics & Psychometric Theory	3 hours				
	PSY 580	Advanced Physiological Psychology	3 hours				
	LTCY 520	Clinical Diagnosis of Reading Variability	3 hours				
	PSY 592	Psychology Internship	6 hours				
	PSY 641	Theories of Psychotherapy	3 hours				
	PSY 643	Academic Assessment & Intervention	3 hours				
	PSY 645	Consultation in Educational & Mental Health Settings: Theory & Practice	3 hours				
	PSY 662	Practicum - Field Placement	2 hours				
	PSY 699	Specialist Project	6 hours				

Mid-Point Assessment Requirements: To be allowed to go out on internship, candidates must meet all minimal criteria described on the next page under "Transition Point 2: Admission to Culminating Assessment."

Program Completion Requirements:

- 1. To complete the School Psychology program, candidates must meet all minimal criteria described on the next page under "Transition Point 3: Program Exit."
- 2. Note that there are additional requirements described on the next page that must be met in order to be recommended for initial certification.
- 3. Rules and regulations governing the completion of this program of study have been described above and on the next page. By signing below, you are acknowledging that you understand and accept responsibility for meeting these requirements.

Candidate's Name (printed)

Candidate's Signature/Date

Education Advisor's Signature/Date

Specialization Advisor's Signature/Date

Delineation of Unit/Program Transition Points – Advanced Preparation
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Transition Point 1: Admission to Education Preparation Programs							
Data Reviewed	Minimal Criteria for Admission/Continuation	Review Cycle	Reviewed By				
<u>Unit Level Data</u> : Admission Application Undergraduate Degree GAP Score (UG GPA x GRE)	 Completion of application Evidence of degree 2200+ 	Spring Semester	Graduate Studies				
Additional Program Specific Data (if any): GRE Total Score Undergraduate Psychology courses	 Minimum of 850 Introductory, Statistics, Research Methods, and either Abnormal or Personality 	Spring Semester	School Psy Faculty				
Transition	Point 2: Admission to Culminating Assessment						
Data Reviewed	Minimal Criteria for Continuation	Review Cycle	Reviewed By				
Program Specific Data		-					
Grades in core classes	 Grades of B or better 						
• End of semester evaluations	 No corrective action plans or appropriate progress on a corrective action plan 	End of each	School Psy				
Practicum Evaluation Form	No areas rated as "unacceptable" or "marginal."	semester of 2 nd year	Faculty				
 Critical performances 	 Passing scores as designated by individual faculty 	of 2 year of classes					
Dispositions	 All dispositions "at standard" or above 						
Transition Point 3: Program Exit							
Data Reviewed	Minimal Criteria for Exit	Review Cycle	Reviewed By				
Program Specific Data		End of	G.11 D.				
			nternship School Psy				
Portfolio	 A minimum of 31 points on portfolio rubrics. 	internship	Faculty				

Remediation Opportunities:

TP 1: Candidates who do not qualify may address areas of deficiency and apply again in the future.

TP 2: Candidates may re-take core courses or practicum experiences. They may request additional instruction from faculty regarding dispositions of concern.

TP 3: Candidates may request additional instruction from faculty and may resubmit portfolio projects.

To be recommended for initial certification, an applicant must document:

• Completion of an approved preparation program in certification area (i.e., school psychology);

• Passing score on the appropriate PRAXIS II exam (i.e., school psychology);

• Attainment of at least a "B" in all core program courses, including practicum and internship; and

• Completion of a portfolio based on the requirements delineated in the program's internship handbook.

EPSB Disclaimer: Certification requirements are subject to change. Before registering for the test, please refer to the Education Professional Standards Board (EPSB) website at <u>www.epsb.ky.gov</u> for current requirements or contact Ms. Rice at 502-564-4606 or toll free 888-598-7667.

Student Signature:		Date:	
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Advisor Signature: _____ Date: _____