

**WKU Curriculum Contract**

**NON-DEGREE PLANNED FIFTH-YEAR/RANK II:  
SECONDARY EDUCATION FOR TEACHER LEADERS #0432**

**Contact Information:**

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**Last,                      First                      Middle                      WKU ID Number**

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**Street Address                      City                      State                      Zip Code**

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**Preferred Phone Number w/ Area Code                      E-mail Address**

**Specific degree requirements with advisement sheets attached.**

**WESTERN KENTUCKY UNIVERSITY**  
**RANK II IN SECONDARY EDUCATION FOR TEACHER LEADERS #0432**

**BRIEF DESCRIPTION OF PROGRAM**

This program is designed to develop Teacher Leaders who can positively impact student learning in their classrooms and schools. Courses and experiences include Professional Learning Communities in which students interact with other graduate students from various content areas and grade levels to discuss and work on real-world challenges and promising practices they encounter in schools.

The program is divided into two instructional components. The first component, Professional Education, provides advanced-level pedagogy, leadership, and content related to Kentucky Teacher Standards and applicable to all P-12 teachers working in a wide gamut of developmental levels and content areas. The second component, Specialization, directs the candidate into an individual program in content, pedagogy, and/or areas of professional growth concurrent with the goals of each candidate.

An Action Research Project for Teacher Leaders focusing on a classroom, school, or district issue is the capstone for the completion of the program.

**Required Courses**

**Secondary Education major, Ref.#0435**

**Professional Education Component—10-16 hours**

\_\_\_ **TCHL 500** – Foundations of Teacher Leadership (3 hours)

Important Note: While enrolled in TCHL 500, Rank II candidates will use several documents, including their KTIP assessments or in-kind examples, dispositions self-surveys, referrals from school personnel, and their respective School Improvement Plan, to develop with their respective program advisors individualized programs of study of 33-37 hours related to Kentucky Teacher Standards and professional goals. Each student's program of study will include some or all of the TCHL courses, plus additional education-related or content courses. Courses below in boldface are required.

Students are expected to enroll in TCHL 500 at the beginning of their program and in TCHL 560 toward the end, and in general, students should complete the professional education core (the TCHL courses except TCHL 560) as early as possible. Students should consult with their advisors regarding the optimal sequence of course work to meet their professional goals.

\_\_\_ **TCHL 530** – Curriculum Development (3 hours)

\_\_\_ **TCHL 559** – Action Research Design (1 hour)

\_\_\_ **TCHL 560** – Action Research Capstone for Teacher Leaders (3 hours)

*TCHL 500, 530, 559, & 560 are required for all students, and there are no proficiency evaluations*

\_\_\_ **TCHL 545** – Classroom Instructional Strategies (3 hours)

\_\_\_ **TCHL 555** – School and Classroom Assessment (3 hours)

*TCHL 545 and 555 are required for all students OR the student must pass proficiency evaluations for these courses.*

**Specialization Component—17-23 hours**

\_\_\_ **Advisor-approved content-specific course-** (6 hours)

**\_\_\_ Electives** (11-17 hours): With advisor approval, students may select appropriate elective courses from: the discipline in which the student is certified; academic disciplines related to P-12 common core standards; CEBS content courses in exceptional education, interdisciplinary early childhood education, library media education, literacy, or psychology (NOTE: these courses do not lead to certification in any of the areas); and approved endorsements (e.g., English as a Second Language, Gifted and Talented Education, Environmental Education, Instructional Computer Technology).

**Total Hours = 33-39 Hours**

### **Admission Requirements**

*Criteria vary, depending on the student's undergraduate institution and GPA.*

- Applicants to the Rank II must hold or be eligible for a teaching certificate at the secondary level (Grades 8-12, 5-12, or P-12).

\*Applicants whose certificates have expired may be admitted, but they may enroll for only six hours before they must apply to the EPSB for re-issued certificates. After completion of six hours, a student admitted with an expired certificate must submit a copy of the re-issued certificate before being allowed to register for any additional courses.

### **Mid-Point Assessment Requirements**

To ensure Rank II candidates are proficient on Advanced Level Teacher Standards, it is recommended that a majority of the Critical Performances associated with the above TCHL courses be completed prior to the Specialization Component. Students must achieve an average of 3.0 on all Critical Performances and an average score of 3 on dispositions even though a candidate's program of studies does not include the courses. Additional course work may be required based on the assessment results.

### **Program Completion Requirements**

Students must successfully complete TCHL 560 – Action Research Capstone for Teacher Leaders (with a course grade of C or higher) and present research results in an approved venue. Students must achieve a minimum 3.0 GPA overall and in program course work.

**Total Program Hours: 33-37**

## Delineation of Unit/Program Transition Points – ADVANCED PREPARATION

Transition Point 1: Admission to Education Preparation Programs			
Data Reviewed	Minimal Criteria for Admission/Continuation	Review Cycle	Reviewed By
<b>Unit Level Data:</b> 1. Admission Application to Graduate Studies 2. Valid Teaching Certificate or Statement of Eligibility for Secondary (Grades 8-12, 5-12, or P-12).	1. Completion of Application 2. Applicants to the Rank II program in Secondary Education must have or be eligible for a teaching certificate at the secondary level (Grades 8-12, 5-12, or P-12). Applicants whose certificates have expired may be admitted, but they may enroll for only six hours before they must apply to the EPSB for re-issued certificates. After completion of six hours, a student admitted with an expired certificate must submit a copy of the re-issued certificate before being allowed to register for any additional courses.	Each Month	Graduate Studies
Transition Point 2: Admission to Final Experience			
Data Reviewed	Minimal Criteria for Continuation	Review Cycle	Reviewed By
<b>Program Specific Data:</b> 1. GPA 2. Graduate Course Completion 3. Critical Performance Scores 4. Disposition Scores	1. 3.0 + overall 2. Enrollment in Final Courses in Major 3. 3.0 + overall 4. 3.0+ overall	1. By Semester 2-4. Annually	1. Graduate Studies 2.-4. Program Faculty
Transition Point 3: Program Exit			
Data Reviewed	Minimal Criteria for Exit	Review Cycle	Reviewed By
<b>Program Specific Data</b> 1. GPA 2. Course Completion 3. Successful completion of TCHL 560 – Action Research Capstone for Teacher Leaders (Course	1. 3.0 + overall 2. Degree Program of Study Completed 3. Grade of C or higher in TCHL 560	1. & 2. Annually 3. By Semester	1. & 2. Graduate Studies 3. Program Faculty

<p>Grade of C or higher) and present research results in an approved venue. Candidates must achieve a minimum 3.0 GPA overall and in program course work.</p>			
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**Remediation Opportunities:**

Candidates may request additional instruction from faculty and may resubmit Critical Performances in order to improve their scores.

**EPSB Disclaimer:** Teacher certification requirements are subject to change. For those seeking endorsements, a Praxis II exam may be required. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at [www.epsb.ky.gov](http://www.epsb.ky.gov) for current requirements or contact the Division of Professional Learning and Assessment at 502-564-4606 or toll free 888-598-7667.

By signing below, the candidate ensures that he or she has been advised of, understands, and agrees to adhere to all program requirements, including assessment requirements, of the program.

Candidate's Name (printed)

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Education Advisor's Signature/Date

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Candidate's Signature/Date

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Specialization Advisor's Signature/Date

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