

#### 4. Curriculum Contract



**Master of Arts in Teaching - Special Education  
Initial Certification: Learning and Behavior Disorders (P-12)  
WKU #0456 EPSB #124**

<b>PROGRAM DESCRIPTION</b>		
<p>This Special Education initial certification program in Learning and Behavior Disorders (P-12), which will lead to a Master of Arts in Teaching, is for individuals who are seeking initial certification in LBD (P-12) and are not currently employed as a teacher of students with Learning and Behavior Disorders (P-12).</p> <p><i>This option is for those individuals with no prior teacher certification in any area.</i></p> <p>To be eligible to be recommended for teacher certification, students must document that they have receive passing score(s) on the required Praxis II examination(s).</p> <p><i>NOTE: Students who have not had an introductory-level special education course within the past ten years must complete SPED 516 The Exceptional Child Perspectives and Issues, as a deficiency, prior to enrollment in any of the MAT courses for special education.</i></p>		
<b>COURSE CATEGORY</b>	<b>SPECIAL EDUCATION LBD (P-12) REQUIRED COURSES</b>	
INTRODUCTION TO PROFESSIONAL EDUCATION	SPED 515: EDUCATION OF EXCEPTIONAL CHILDREN (3 HRS)	3
EDUCATIONAL TECHNOLOGY	LME 535: SURVEY OF EDUCATIONAL TECHNOLOGY PRACTICES (3 HRS)	3
EDUCATIONAL PSYCHOLOGY	PSY 510: ADVANCED EDUCATIONAL PSYCHOLOGY (3 HRS)	3
DIVERSITY AND CLASSROOM MANAGEMENT	SPED 518: SEMINAR:CONTEMPORARY CHALLENGES IN SPECIAL EDUCATION (3 HRS)	3
ASSESSMENT	SPED 530: ADVANCED ASSESSMENT TECHNIQUES (3 HRS)	3
LITERACY COMPONENT	LTCY 519: FOUNDATIONS OF READING INSTRUCTION (3 HRS)	3
RESEARCH SKILLS	SPED 534: RESEARCH IN EXCEPTIONAL CHILD EDUCATION (3 HRS)	3
CONTENT METHODS COURSE	SPED 533: SEMINAR: CURRICULUM FOR LEARNING AND BEHAVIOR DISORDERS (P-12) (3 HRS)	3
PROGRAM SPECIFIC ELECTIVES	SPED 531: ADVANCED PRESCRIPTIVE TEACHING (3 HRS)	3
	<p><i>Students must be admitted to the professional education unit before enrolling in this course.</i></p> SPED 630: SPECIAL EDUCATION LAW AND FINANCE (3 HRS)	3
INTERNSHIP	SPED 590 ADVANCED INTERNSHIP IN EXCEPTIONAL EDUCATION (6 HRS)  <i>This course should be taken as the final capstone course in the program.</i>  <i>Students must have a passing score on the appropriate Praxis II test required by the state for certification prior to enrolling in this course.</i>	6

	<p>NOTE: Students currently teaching in a classroom serving students with LBD (P-12) may use their current teaching position to meet this requirement with advisor approval. Students not currently teaching IN A CLASSROOM SERVING STUDENTS WITH LBD (P-12) must complete an internship experience, within the WKU service region, that is equivalent to state requirements for student teaching in a classroom serving students with Learning and Behavior Disorders (P-12).</p>	
TOTAL PROGRAM HOURS		36 hrs

**Delineation of Unit/Program Transition Points – Initial Preparation**

<b>Transition Point 1: Admission to MAT LBD for Initial Certification Preparation Programs</b>			
<b>Data Reviewed</b>	<b>Minimal Criteria for Admission/Continuation</b>	<b>Review Cycle</b>	<b>Reviewed By</b>
<u>Unit Level Data:</u>		Each Month	Professional Education Council
• Admission Application	• Completion of application		
• baccalaureate degree	• Documentation of completion of baccalaureate degree from an accredited institution		
• Recommendation for admission following a transcript review by an MAT advisor associated with the certification area sought (deficiencies may require applicant to take additional undergraduate courses)	• MAT advisor approval		
• Letter of application including professional goals	• Completion and submission of letter including professional goals		
• GPA	• Cumulative grade point average of 2.75 or above (counting all course work, undergraduate and graduate) OR a GPA of 3.0 in the last 30 hours of coursework (counting all course work, undergraduate and graduate).		
• Test Scores – State minimum passing scores for GRE or CASE for admission to the professional education unit	• State minimum required for GRE or CASE qualifying scores for admission to the professional education unit. • (demonstrates Critical Thinking and Communication Skills)		
• Admission requirements for teacher education	• Acceptance to graduate studies: • 3 positive references (demonstrates their dispositions for teaching indicating their Creativity and Collaboration skills) • physical (including TB test) • successful KY criminal background check, • signed code of ethics		
<b>Transition Point 2: Admission to Final Experience (e.g., Internship, Student Teaching, Clinical Practice, Culminating Assessment)</b>			
<b>Data Reviewed</b>	<b>Minimal Criteria for Continuation</b>	<b>Review Cycle</b>	<b>Reviewed By</b>
<u>Unit Level Data:</u>		Each Semester	Professional Education Council
• GPA	• 3.0 overall as per Graduate Studies Policy for all graduate programs		
• Completion of required field hours	• At least 200 hours documented based on requirements of 16 KAR 5:040		
• Semester Hours Completed	• 30 hours		
• Dispositions Scores	• All dispositions average “At Standard” (3+)		

• Key Assessment Scores	• 2.0+ overall • 2.0+ per Kentucky Teacher Standard measured		
• GPA	• 3.0 overall as per Graduate Studies Policy for all graduate programs		
• Praxis II	• Passing Score on the Praxis II Test		
<b>Transition Point 3: Program Exit</b>			
<b>Data Reviewed</b>	<b>Minimal Criteria for Exit</b>	<b>Review Cycle</b>	<b>Reviewed By</b>
<u>Unit Level Data:</u>			
• Advanced Internship Grade (SPED 590)	• C or higher - based on Teacher Work Sample holistic score of 2+ and 2.0+ Kentucky Teacher Standard Measured	Each Semester	Office of Teacher Services

**To be recommended for initial certification, an applicant must document:**

- Completion of an approved teacher preparation program in each desired certification area;
- Passing Scores on the appropriate PRAXIS II exams (e.g., Content, PLT) or other assessments required for each desired certification area;
- Achievement of at least a 3.0 GPA overall in each major and minor, and in professional education courses;
- Attainment of at least a “C” in all professional education courses, including SPED 590.



**Master of Arts in Teaching – Option 6/Alternative Route  
Special Education Initial Certification: Learning and Behavior Disorders (P-12)  
WKU #0456 EPSB Option 6 #184**

<b>PROGRAM DESCRIPTION</b>		
<p>This Special Education initial certification program in Learning and Behavior Disorders (P-12), which will lead to a Master of Arts in Teaching, is for individuals who are seeking initial certification in LBD (P-12) and are currently employed as a teacher of students with Learning and Behavior Disorders (P-12).</p> <p><i>This option is for those individuals with no prior teacher certification in any area.</i></p> <p>To be eligible to be recommended for teacher certification, students must document that they have receive passing score(s) on the required Praxis II examination(s).</p> <p><i>NOTE: Students who have not had an introductory-level special education course within the past ten years must complete SPED 516 The Exceptional Child Perspectives and Issues, as a deficiency, prior to enrollment in any of the MAT courses for special education.</i></p>		
<b>COURSE CATEGORY</b>	<b>SPECIAL EDUCATION LBD (P-12) REQUIRED COURSES</b>	
INTRODUCTION TO PROFESSIONAL EDUCATION	SPED 515: EDUCATION OF EXCEPTIONAL CHILDREN (3 HRS)	3
EDUCATIONAL TECHNOLOGY	LME 535: SURVEY OF EDUCATIONAL TECHNOLOGY PRACTICES (3 HRS)	3
EDUCATIONAL PSYCHOLOGY	PSY 510: ADVANCED EDUCATIONAL PSYCHOLOGY (3 HRS)	3
DIVERSITY AND CLASSROOM MANAGEMENT	SPED 518: SEMINAR: CONTEMPORARY CHALLENGES IN SPECIAL EDUCATION (3 HRS)	3
ASSESSMENT	SPED 530: ADVANCED ASSESSMENT TECHNIQUES (3 HRS)	3
LITERACY COMPONENT	LTCY 519: FOUNDATIONS OF READING INSTRUCTION (3 HRS)	3
RESEARCH SKILLS	SPED 534: RESEARCH IN EXCEPTIONAL CHILD EDUCATION (3 HRS)	3
CONTENT METHODS COURSE	SPED 533: SEMINAR: CURRICULUM FOR LEARNING AND BEHAVIOR DISORDERS (P-12) (3 HRS)	3
PROGRAM SPECIFIC ELECTIVES	SPED 531: ADVANCED PRESCRIPTIVE TEACHING (3 HRS)	3
	<p><i>Students must be admitted to the professional education unit before enrolling in this course.</i></p> SPED 630: SPECIAL EDUCATION LAW AND FINANCE (3 HRS)	3
INTERNSHIP	<p>SPED 590 ADVANCED INTERNSHIP IN EXCEPTIONAL EDUCATION (6 HRS) <i>This course should be taken as the final capstone course in the program.</i></p> <p><i>Students must have a passing score on the appropriate Praxis II test required by the state for certification prior to enrolling in this course.</i></p> <p>NOTE: Students currently teaching in a classroom serving students with LBD (P- 12) may use their current teaching position to meet this requirement with advisor approval. Students not currently teaching IN A CLASSROOM SERVING STUDENTS WITH LBD (P-12) must complete an internship experience, within the WKU service region, that is equivalent to state requirements for student</p>	6

	teaching in a classroom serving students with Learning and Behavior Disorders (P-12).	
TOTAL PROGRAM HOURS		36 HOURS

**Delineation of Unit/Program Transition Points – Initial Preparation**

<b>Transition Point 1: Admission to MAT LBD for Initial Certification Preparation Programs</b>			
<b>Data Reviewed</b>	<b>Minimal Criteria for Admission/Continuation</b>	<b>Review Cycle</b>	<b>Reviewed By</b>
<u>Unit Level Data:</u>		Each Month	Professional Education Council
<ul style="list-style-type: none"> <li>Admission Application</li> </ul>	<ul style="list-style-type: none"> <li>Completion of application</li> </ul>		
<ul style="list-style-type: none"> <li>Completion of baccalaureate degree</li> </ul>	<ul style="list-style-type: none"> <li>Documentation of completion of baccalaureate degree from an accredited institution</li> </ul>		
<ul style="list-style-type: none"> <li>Recommendation for admission following a transcript review by an MAT advisor associated with the certification area sought (deficiencies may require applicant to take additional undergraduate courses)</li> </ul>	<ul style="list-style-type: none"> <li>MAT advisor approval</li> </ul>		
<ul style="list-style-type: none"> <li>Letter of application including professional goals</li> </ul>	<ul style="list-style-type: none"> <li>Completion and submission of letter including professional goals</li> </ul>		
<ul style="list-style-type: none"> <li>GPA</li> </ul>	<ul style="list-style-type: none"> <li>Cumulative grade point average of 2.75 or above (counting all course work, undergraduate and graduate) OR a GPA of 3.0 in the last 30 hours of coursework (counting all course work, undergraduate and graduate).</li> </ul>		
<ul style="list-style-type: none"> <li>Test Scores – State minimum passing scores for GRE or CASE for admission to the professional education unit</li> </ul>	<ul style="list-style-type: none"> <li>State minimum required for GRE or CASE qualifying scores for admission to the professional education unit.</li> <li>(demonstrates Critical Thinking and Communication Skills)</li> </ul>		
<ul style="list-style-type: none"> <li>Admission requirements for teacher education</li> </ul>	<ul style="list-style-type: none"> <li>Acceptance to graduate studies:</li> <li>3 positive references (demonstrates their dispositions for teaching indicating their Creativity and Collaboration skills)</li> <li>physical (including TB test)</li> <li>successful KY criminal background check,</li> <li>signed code of ethics</li> </ul>		
<b>Transition Point 2: Admission to Final Experience (e.g., Internship, Student Teaching, Clinical Practice, Culminating Assessment)</b>			
<b>Data Reviewed</b>	<b>Minimal Criteria for Continuation</b>	<b>Review Cycle</b>	<b>Reviewed By</b>
<u>Unit Level Data:</u>		Each Semester	Professional Education Council
<ul style="list-style-type: none"> <li>GPA</li> </ul>	<ul style="list-style-type: none"> <li>3.0 overall as per Graduate Studies Policy for all graduate programs</li> </ul>		
<ul style="list-style-type: none"> <li>Semester Hours Completed</li> </ul>	<ul style="list-style-type: none"> <li>30 hours</li> </ul>		
<ul style="list-style-type: none"> <li>Dispositions Scores</li> </ul>	<ul style="list-style-type: none"> <li>All dispositions average “At Standard” (3+)</li> </ul>		
<ul style="list-style-type: none"> <li>Key Assessment Scores</li> </ul>	<ul style="list-style-type: none"> <li>2.0+ overall</li> <li>2.0+ per Kentucky Teacher Standard measured</li> </ul>		

• GPA	• 3.0 overall as per Graduate Studies Policy for all graduate programs		
• Praxis II	• Passing Score on the Praxis II Test		
<b>Transition Point 3: Program Exit</b>			
<b>Data Reviewed</b>	<b>Minimal Criteria for Exit</b>	<b>Review Cycle</b>	<b>Reviewed By</b>
<u>Unit Level Data:</u>			
• Advanced Internship Grade (SPED 590)	• C or higher - based on Teacher Work Sample holistic score of 2+ and 2.0+ Kentucky Teacher Standard Measured	Each Semester	Office of Teacher Services

**To be recommended for initial certification, an applicant must document:**

- Completion of an approved teacher preparation program in each desired certification area;
- Passing Scores on the appropriate PRAXIS II exams (e.g., Content, PLT) or other assessments required for each desired certification area;
- Achievement of at least a 3.0 GPA overall in each major and minor, and in professional education courses;
- Attainment of at least a “C” in all professional education courses, including SPED 590.