**WKU Curriculum Contract**

# TEACHER LEADER ENDORSEMENT (REF CODE# 132)

**Contact Information:**

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**Last,**        **First**        **Middle**        **WKU ID Number**

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**Street Address**        **City**        **State**        **Zip Code**

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**Preferred Phone Number w/ Area Code**        **E-mail Address**

**Specific degree requirements with advisement sheets attached.**

**BRIEF DESCRIPTION OF PROGRAM**

The Teacher Leader Endorsement is designed to develop Teacher Leaders who can positively impact student learning in their classrooms and schools. This endorsement is comprised of 16 hours of coursework.

**Required Courses**

- *TCHL 500 Foundations of Teacher Leadership (3 hours)*
  Prerequisite: Admission to a master's or 5th year non-degree program that leads to advanced teacher preparation. Survey course covering foundational concepts of leadership, especially as they relate to the role of teacher leaders in P-12 settings. Includes orientation assessments leading to individualized programs for candidates.

- *TCHL 530 Curriculum Development (3 hours)*
  Prerequisite or Corequisite: TCHL 500. Study of curriculum design and evaluative techniques used by P-12 teachers. Covers research-based strategies for implementing integrated, differentiated curriculum. Candidates must have access to technology resources and/or equipment identified by instructor.

- *TCHL 545 Classroom Instructional Strategies (3 hours)*
  Prerequisite/Corequisite: TCHL 500.  Examination of advanced classroom instructional strategies for designing and implementing classroom instruction in diverse P-12 classroom settings resulting in increased student achievement.

- *TCHL 555 School and Classroom Assessment (3 hours)*
  Prerequisite/Corequisite: TCHL 500. Development of advanced skills for designing classroom assessments and analyzing school/classroom assessment data.

- *TCHL 559 Action Research Design (1 hour)*
  Prerequisite: TCHL 500; completion of 18 hours or instructor permission. Fundamental principles of designing an action research project as it is applied to educational settings. Candidates will be required to design an action research prospectus.

- *TCHL 560 Action Research Capstone for Teacher Leaders (3 hours)*
  Prerequisites: TCHL 559 completed within a year before beginning TCHL 560; completion of 21 hours and all courses in the professional education component of the program, or instructor approval. Development, design, implementation, and analysis of action research in educational settings. Candidates will conduct an action research project and present the results in an advisor-designated setting. Should be taken in the candidate's next-to-last semester.

**Total Hours =  16**

**Admission Requirements**

To be admitted into this program, candidates must meet all minimal criteria described on the Transition Points page under "Transition Point 1: Admission to Educator Preparation Programs."

**Proficiency Evaluations**

All candidates must complete TCHL 545 and TCHL 555 or pass proficiency evaluations for these courses. TCHL 500, 530, 559 and 560 are required for all candidates and there are no proficiency evaluations that may be substituted for these courses.

**Course Sequence**

Candidates are expected to enroll in TCHL 500 at the beginning of the endorsement and in TCHL 560 toward the end and should consult with their advisors regarding the optimal sequence of course work to meet professional goals.

**Program Completion Requirements**

Candidates must successfully complete TCHL 560 – Action Research Capstone for Teacher Leaders (with a course grade of C or higher) and present research results in an approved venue. Candidates must achieve a minimum 3.0 GPA overall and in program course work.

**Delineation of Unit/Program Transition Points – INITIAL OR ADVANCED PREPARATION**

| Transition Point 1:  Admission to Education Preparation Programs | | | |
|---|---|---|---|
| **Data Reviewed** | **Minimal Criteria for Admission** | **Review Cycle** | **Reviewed By** |
| **Unit Level Data:**<br>1. Admission Application to Graduate Studies<br>2. Undergraduate Degree<br>3. GPA<br>4. GRE Score<br>5. Valid Teaching Certificate or Statement of Eligibility | 1. Completion of Application<br>2. Evidence of Degree<br>3. 2.75+ (Admission)<br>  Applicants with undergraduate degrees from all other accredited universities will be admitted without a qualifying GRE score if they have a minimum 2.75 GPA for all previous coursework (undergraduate and graduate).<br>4. Applicants with undergraduate degrees from all other accredited universities with a GPA lower than 2.75(undergraduate and graduate) must achieve a GAP score [(GRE-V + GRE-Q) + (GPA x 100)] of 550 or higher. The 550 score must include a GRE Verbal Reasoning score of 139 or higher, a GRE Quantitative Reasoning score of 139 or higher, and a GRE Analytical Writing score of 3.5 or higher. For GRE scores prior to August 1, 2011, a GAP score (GRE x undergraduate GPA) of 2200 or higher and a GRE Analytical Writing score of 3.5 or higher is required.<br>5. Applicants must hold or be eligible to hold a teaching certificate OR have a valid program on file with the Office of Teacher Services.  Applicants whose certificates have expired may be admitted, but they may enroll for only six hours before they must apply to the EPSB for re-issued certificates. After completion of six hours, a candidate admitted with an expired certificate must submit a copy of the re-issued certificate before being allowed to register for any additional courses. | Each Month | Graduate Studies |
| Transition Point 2:  Mid-Point Assessment Requirement or Admission to Final Experience | | | |
| **Data Reviewed** | **Minimal Criteria for Continuation** | **Review Cycle** | **Reviewed By** |
| Program Specific Data:<br>1. GPA<br>2. Graduate Course Completion<br>3. Critical Performance Scores<br>4. Disposition Scores | 1. 3.0 + overall<br>2. Enrollment in Final Courses in Endorsement<br>3. 3.0 + overall<br>4. 3.0+ overall | 1. By Semester 2-4. Annually | 1. Graduate Studies<br>2.-4. Program Faculty |

| Transition Point 3:  Program Exit | | | |
|---|---|---|---|
| **Data Reviewed** | **Minimal Criteria for Exit** | **Review Cycle** | **Reviewed By** |
| Program Specific Data<br>  1. GPA<br>  2. Course Completion<br>  3. Successful completion of TCHL 560 | 1. 3.0 + overall<br>2. Endorsement Program of Study Completed<br>3. Grade of C or higher in TCHL 560<br>4. A Form E on file with the Graduate School | 1. & 2. Annually<br>3. By Semester | 1. & 2. Graduate Studies<br>3. Program Faculty |

By signing below, the candidate ensures that he or she has been advised of, understands, and agrees to adhere to all program requirements, including assessment requirements, of the program.


Candidate's Name (printed)                                    Education Advisor's Signature/Date

_____                    _____


Candidate's Signature/Date                                    Specialization Advisor's Signature/Date

_____                    _____