6. CURRICULUM CONTRACT:

WKU©

CURRICULUM CONTRACT
Agriculture Education (WKU #508 EPSB #242)
Non-degree seeking Certification Only in Agriculture Education (Grades 5-12)
(This program does not lead to a degree)

Candidate Contact Information:

Last Name	First Name	Middle Name/Initial	WKU ID Number
Street		**Home Phone Number**	**Cell Phone Number**
City	**State**	**Zip Code**	**Email Address**

Admission Requirements:
To be admitted into an WKU educator preparation program, candidates must meet all minimal criteria described under "Transition Point 1: Admission to Education Preparation Programs."

CONTENT COURSES (29 HOURS)	HRS	PROFESSIONAL EDUCATION COURSES (32 HOURS)	HRS
AGRI 175	1	AGED 250	3
AGRO 110	3	SPED 330	3
AGMC 170/171	3	PSY 310	3
ANSC 140	3	LTCY 421	3
AGEC 360	3	EDU 489	3
AGRI 291	3	SEC 490	10
AGRO 320	3	AGED 470	3
AGRO 350	3	AGED 471	3
AGRI 494	3	AGRI 398	1
AGRI 397	1		
AGRI 398	1		
AGMC 176	2		
Required Content Course (15 Hours) **Chosen from Agriculture Department Areas below**	**HRS**	**Additional Courses required outside of the AgEd Concentration (18 hours)**	**HRS**
ANSC 338	3	PSY 100	3
AGRO 352	3	BIOL 120/121	4
HORT 316/317	3	CHEM 105/106	4
AGEC 361	3	CHEM 107/108	4
AGMC 371/372	3	MATH 116	3

*if General Education courses are not specific to the program, just include this statement in the box above: "See WKU catalog for guidance in selecting appropriate coursework to meet WKU's General Education requirements."

Mid-Point Assessment Requirements:
To be admitted into the Student Teaching Semester, candidates must meet all minimal criteria described under "Transition Point 2: Admission to Final Clinical Experience."

Program Completion Requirements:
4. To complete a teacher preparation program, candidates must meet all minimal criteria described under "Transition Point 3: Program Exit."
5. Note that additional requirements (described below) must be met in order to be recommended for initial certification.
6. Rules and regulations governing the completion of this program of study have been described above and on the next page. By your signature, you are acknowledging that you understand and accept responsibility for meeting these requirements.

Delineation of EPP-Wide Transition Points – Initial Preparation Program

Transition Point 1: Admission to Education Preparation Programs				
Data Reviewed	*Minimal Criteria*	*Review Cycle*	*Reviewed By*	*Approved By*
Unit Level Data:	*Admission to Teacher Education*			
• Documentation of completion of baccalaureate degree in an approved certification area • Cumulative GPA • CASE test scores • Application to include: − 3 faculty recommendations − Physical (including TB test) − KY criminal background check − Signed KY Code of Ethics	• Completion of Application • 2.75+ average or above • Minimum CASE scores required as defined by current state guidelines (demonstrates Critical Thinking and Communication Skills) • 3 positive faculty recommendations (demonstrates their dispositions for teaching indicating their creativity and collaboration skills) • Passing physical • Passing background checks	Each Month	Office of Teacher Services	Professional Education Council
Transition Point 2: Admission to Final Clinical Experience				
Data Reviewed	*Minimal Criteria*	*Review Cycle*	*Reviewed By*	
Unit Level Data	*Successful application to Student Teaching*			
• GPAs and at least 90+ hours completed (including 75% of content courses) • Completion of required field hours (dependent on current certification status) • Completion of Key Assessments • Dispositions scores	• 2.75+ GPA (overall, major, minor, and professional education courses); C or higher in all professional education courses • At least 200 hours documented based on requirements of 16 KAR 5:040 • 2+ holistic score; 2+ per KTS measured • All dispositions average "At Standard" (3+)	Each Semester	Office of Teacher Services	Professional Education Council
Transition Point 3: Program Exit				
Data Reviewed	*Minimal Criteria*	*Review Cycle*	*Reviewed By*	
Unit Level Data:	*Program Exit*			
• Candidate student teaching • Teacher Work Sample scores • Dispositions scores	• C or Higher • 2+ holistic score; 2+ per KTS measured • All scores "At Standard" (3+)	Each Semester	Office of Teacher Services	Certification Officer

To be recommended for initial certification, an applicant must document:
Completion of an approved educator preparation program in each desired certification area; Passing score(s) on the appropriate PRAXIS II and PLT exam(s) or other assessments required for each desired certification area; Achievement of at least a 2.75 GPA overall, in each major and minor, and in professional education courses; Attainment of at least a "C" in all professional education courses, including student teaching.

Remediation Opportunities:

TP 1: Candidates may continue to submit Faculty Recommendations until three are positive.

TP 2: Candidates may request additional instruction from faculty and may resubmit Key Assessments in order to improve their scores.

TP 3: Candidates may request additional instruction from faculty and may resubmit the Teacher Work Sample Key Assessment in order to improve their score. Candidates may repeat student teaching.

EPSB Disclaimer: Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.epsb.ky.gov for current requirements or contact the EPSB at 502-564-4606 or toll free 888-598-7667.

By signing below, the candidate ensures that he or she has been advised of, understands, and agrees to adhere to all program requirements, including assessment requirements, of the program.

Candidate Name (printed):   **Education Advisor's Signature/Date:**

_____   _____

                                                        Signature   Date

Candidate Signature/Date: **Specialization Advisor's Signature/Date (if needed):**

_____   _____

Signature   Date   Signature   Date

_____

END OF CURRICULUM CONTRACT