4. CURRICULUM CONTRACT:



Undergraduate Degree Program – B.A., Chinese (WKU #624 EPSB #986) Leading to Initial Teacher Certification (Rank III) in Chinese Education, Grades P-12

Candidate Contact Information:

Last Name	First Name	Middle Name/Initial	WKU ID Number
Last Name	i ii st ivaiii c	Wildale Wallie, Illicial	WKO ID Rumber
Street		Home Phone Number	Cell Phone Number
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City	State	Zip Code	Email Address

Admission Requirements:

To be admitted into an WKU educator preparation program, candidates must meet all minimal criteria described under "Transition Point 1: Admission to Education Preparation Programs."

CONTENT COURSES (36+ HOURS)	HOURS	PROFESSIONAL EDUCATION COURSES (37 HOURS)	HOURS
CHIN 102 or CHNF 101	3 or 4	EDU 250	3
CHIN 201 or CHNF 102	3 or 4	PSY 310	3
CHIN 202 or CHNF 202	3 or 4	SPED 330	3
CHIN 301 or CHNF 201	3 or 4	SEC 351	3
CHIN 302 or CHNF 301	3 or 4	SEC 453	3
CHIN 333 or CHNF 302	3 or 4	MLNG 410	3
CHIN 401	3	MLNG 474	3
CHIN 402	3	LTCY 421	3
		EDU 489	3
		SEC 490	10
Elective Courses (15 hours) at the 300-400 level			
CHIN or CHNF	3		
CHIN or CHNF	3		
CHIN or CHNF	3		
CHIN or CHNF	3		
		GENERAL EDUCATION COURSES (39 HOURS)	HOURS
		See WKU catalog for guidance in selecting	
		appropriate coursework to meet WKU's General	
		Education requirements.	

Mid-Point Assessment Requirements:

To be admitted into the Student Teaching Semester, candidates must meet all minimal criteria described under "Transition Point 2: Admission to Final Clinical Experience."

Program Completion Requirements:

- 1. To complete a teacher preparation program, candidates must meet all minimal criteria described under "Transition Point 3: Program Exit."
- 2. Note that additional requirements (described below) must be met in order to be recommended for initial certification.
- 3. Rules and regulations governing the completion of this program of study have been described above and on the next page. By your signature, you are acknowledging that you understand and accept responsibility for meeting these requirements.

<u>Delineation of EPP-Wide Transition Points – Initial Preparation Program</u>

Transition Point 1: Admission to Education Preparation Programs							
Data Reviewed	Minimal Criteria	Review Cycle	Reviewed By	Approved By			
Unit Level Data:	Admission to Teacher Education						
Cumulative GPA	• 2.75+ average or above	Each Month	Office of Teacher	Professional			
CASE test scores Application to include:	 Minimum CASE scores required as defined by current state guidelines (demonstrates Critical Thinking and Communication Skills) 3 positive faculty recommendations (demonstrates their dispositions for teaching indicating their creativity and collaboration skills) Passing physical Passing background checks 		Services	Education Council			
Transition Point 2: Admission to Final Clinical Experience							
Data Reviewed	Minimal Criteria	Review Cycle	Reviewed By				
Unit Level Data	Successful application to Student Teaching						
GPAs and at least 90+ hours completed (including 75% of content courses)	2.75+ GPA (overall, major, minor, and professional education courses); C or higher in all professional education courses	Each Semester	Office of Teacher Services	Professional Education Council			
Completion of required field hours	• At least 200 hours documented based on requirements of 16 KAR 5:040						
 Completion of Key Assessments 	• 2+ holistic score; 2+ per KTS measured						
 Dispositions scores 	• All dispositions average "At Standard" (3+)						
Transition Point 3: Program Exit							
Data Reviewed	Minimal Criteria	Review Cycle	Reviewed By				
Unit Level Data:	Program Exit						
Candidate student teaching	C or Higher	Each Semester	Office of Teacher	Certification			
 Teacher Work Sample scores Dispositions scores	 2+ holistic score; 2+ per KTS measured All scores "At Standard" (3+) 		Services	Officer			

To be recommended for initial certification, an applicant must document:

Completion of an approved educator preparation program in each desired certification area; Passing score(s) on the appropriate PRAXIS II and PLT exam(s) or other assessments required for each desired certification area; Achievement of at least a 2.75 GPA overall, in each major and minor, and in professional education courses; Attainment of at least a "C" in all professional education courses, including student teaching.

Remediation Opportunities:

- TP 1: Candidates may continue to submit Faculty Recommendations until three are positive.
- **TP 2**: Candidates may request additional instruction from faculty and may resubmit Key Assessments in order to improve their scores.
- **TP 3:** Candidates may request additional instruction from faculty and may resubmit the Teacher Work Sample Key Assessment in order to improve their score. Candidates may repeat student teaching.

EPSB Disclaimer: Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.epsb.ky.gov for current requirements or contact the EPSB at 502-564-4606 or toll free 888-598-7667.

By signing below, the candidate ensures that he or she has been advised of, understands, and agrees to adhere to all program requirements, including assessment requirements, of the program.

Candidate Name (printed):	Education Advisor's Signature/Date:			
	Signature		Date	
Candidate Signature/Date:	Specialization Advisor's Signature/Date (if needed):			
Signature	 Date	Signature	Date	
	END OF (CURRICULUM CONTRACT		