5. CURRICULUM CONTRACT: All current Professional Education Curriculum Contracts are available on the WKU website http://www.wku.edu/cebs/peu/curriculum_contracts/index.php. Please update the contract below to reflect the program being submitted.



Undergraduate Degree Program – B.S., Reference #579 Leading to Initial Teacher Certification (Rank III English/Language AND Social Studies , Grades 5-9)

Candidate Contact Information:

Last Name	First Name	Middle Name/Initial	WKU ID Number
Street		Home Phone Number	Cell Phone Number
City	State	Zip Code	Email Address

Admission Requirements:

To be admitted into an WKU educator preparation program, candidates must meet all minimal criteria described under "Transition Point 1: Admission to Education Preparation Programs."

	PROFESSIONAL EDUCATION COURSES-	
HOURS	37HOURS	HOURS
3	MGE 275	3
3	PSY 310	3
3 or 6	SPED 330	3
3	MGE 385	3
3	LTCY 421	3
3	PSY 421	3
3	MGE 475	3
3	MGE 481	3
3	EDU 489 MGE 490	3 10
2		
_		
	·	HOURS
3	*	
6		
	3 3 3 or 6 3 3 3 3 3 3 3 3 3 3 3 3 3	HOURS 3

^{*}If General Education courses are not specific to the program, just include this statement in the box above: "See WKU catalog for guidance in selecting appropriate coursework to meet WKU's General Education requirements."

Mid-Point Assessment Requirements:

To be admitted into the Student Teaching Semester, candidates must meet all minimal criteria described under "Transition Point 2: Admission to Final Clinical Experience."

Program Completion Requirements:

- 1. To complete a teacher preparation program, candidates must meet all minimal criteria described under "Transition Point 3: Program Exit."
- 2. Note that additional requirements (described below must be met in order to be recommended for initial certification.
- 3. Rules and regulations governing the completion of this program of study have been described above and on the next page. By your signature, you are acknowledging that you understand and accept responsibility for meeting these requirements.

Delineation of EPP-Wide Transition Points – Initial Preparation Program

Transition Point 1: Admission to Education Preparation Programs							
Data Reviewed	Minimal Criteria	Review Cycle	Reviewed By	Approved By			
Unit Level Data:	Admission to Teacher Education						
 Cumulative GPA CASE test scores Application to include: 3 faculty recommendations Physical (including TB test KY criminal background check Signed KY Code of Ethics 	 2.75+ average or above Minimum CASE scores required as defined by current state guidelines (demonstrates Critical Thinking and Communication Skills) 3 positive faculty recommendations (demonstrates their dispositions for teaching indicating their creativity and collaboration skills) Passing physical Passing background checks 	Each Month	School of Teacher Education Advisor Or Content Area Major	Professional Education Council			
	Transition Point 2: Admission to Final Clinica	ıl Experience					
Data Reviewed	Minimal Criteria	Review Cycle	Reviewed By				
Unit Level Data	Successful application to Student Teaching						
GPAs and at least 90+ hours completed (including 75% of content courses	2.75+ GPA (overall, major, minor, and professional education courses; C or higher in all professional education courses	Each Semester	Office of Teacher Services	Professional Education Council			
Completion of required field hours	• At least 200 hours documented based on requirements of 16 KAR 5:040						
Completion of Key Assessments	• 2+ holistic score; 2+ per KTS measured						
Dispositions scores	• All dispositions average "At Standard" (3+)						
Transition Point 3: Program Exit							
Data Reviewed	Minimal Criteria	Review Cycle	Reviewed By				
Unit Level Data:	Program Exit						
Candidate student teachingTeacher Work Sample scoresDispositions scores	 C or Higher 2+ holistic score; 2+ per KTS measured All scores "At Standard" (3+) 	Each Semester	Office of Teacher Services	Certification Officer			

To be recommended for initial certification, an applicant must document:

Completion of an approved educator preparation program in each desired certification area; Passing score(s on the appropriate PRAXIS II and PLT exam(s or other assessments required for each desired certification area; Achievement of at least a 2.75 GPA overall, in each major and minor, and in professional education courses; Attainment of at least a "C" in all professional education courses, including student teaching.

Remediation Opportunities:

- TP 1: Candidates may continue to submit Faculty Recommendations until three are positive.
- **TP 2**: Candidates may request additional instruction from faculty and may resubmit Key Assessments in order to improve their scores.
- **TP 3:** Candidates may request additional instruction from faculty and may resubmit the Teacher Work Sample Key Assessment in order to improve their score. Candidates may repeat student teaching.

EPSB Disclaimer: Teacher certification requirements are subject to change. Before registering for the test(s, please refer to the Education Professional Standards Board (EPSB website at www.epsb.ky.gov for current requirements or contact the Division of Professional Learning and Assessment at 502-564-4606 or toll free 888-598-7667.

By signing below, the candidate ensures that he or she has been advised of, understands, and agrees to adhere to all program requirements, including assessment requirements, of the program.

Candidate Name (printed:		Education Advisor's Signature/Date:		
		Signature	Date	
Candidate Signature/Date:		Specialization Advisor's Signature/Date (if needed:		
Signature	Date	Signature	Date	

END OF CURRICULUM CONTRACT