5. CURRICULUM CONTRACT:



Undergraduate Health Education Minor Certification Program (WKU #389 EPSB #23), Grades P-12

Note: Candidates who complete the minor in health education will be professionally prepared to teach health education (Grades P-12). Candidates seeking teacher certification in health education must complete a teacher certifiable major in order to be recommended for certification in health education.

Candidate Contact Information:

Last Name	First Name	Middle Name/Initial	WKU ID Number
Street		Home Phone Number	Cell Phone Number
City	State	Zip Code	Email Address

Admission Requirements:

To be admitted into a WKU educator preparation program, candidates must meet all minimal criteria described under "Transition Point 1: Admission to Education Preparation Programs."

CONTENT COURSES (29 HOURS)	HOURS	PROFESSIONAL EDUCATION COURSES (3 HOURS)	HOURS
SFTY 171	1	Completed for Health Minor	
PH 261	3	SEC 483: TEACHING HEALTH	3
PH 365	3		
PH 381	3		
PH 461	3		
PH 467	3		
BIOL 131	4		
Required Electives – 3hrs (choose one)			
HMD 211	3		
PH 385	3		
PH 456	3		
		Teacher Certifiable Major – Hours Vary	
		Candidates must complete a teacher certifiable major in orde to be recommended for certification in health education.	
		GENERAL EDUCATION COURSES (44 HOURS)*	HOURS
		Required Course	
		PH 100	3
		Students seeking the Health Education Minor must take PH 100, which can be used to satisfy General Education Category F:	
		Health/Wellness.	

*If General Education courses are not specific to the program, just include this statement in the box above: "See WKU catalog for guidance in selecting appropriate coursework to meet WKU's General Education requirements."

Mid-Point Assessment Requirements:

To be admitted into the Student Teaching Semester, candidates must meet all minimal criteria described under "Transition Point 2: Admission to Final Clinical Experience."

Program Completion Requirements:

- 1. To complete a teacher preparation program, candidates must meet all minimal criteria described under "Transition Point 3: Program Exit."
- 2. Note that additional requirements (described below) must be met in order to be recommended for initial certification.
- 3. Rules and regulations governing the completion of this program of study have been described above and on the next page. By your signature, you are acknowledging that you understand and accept responsibility for meeting these requirements.

Data Reviewed	ransition Point 1: Admission to Education Prepa Minimal Criteria	Review Cycle	Reviewed By	Approved By
Unit Level Data:	Admission to Teacher Education	neview cycle		
 Cumulative GPA CASE test scores Application to include: 3 faculty recommendations Physical (including TB test) KY criminal background check Signed KY Code of Ethics 	 Admission to Teacher Education 2.75+ average or above Minimum CASE scores required as defined by current state guidelines (demonstrates Critical Thinking and Communication Skills) 3 positive faculty recommendations (demonstrates their dispositions for teaching indicating their creativity and collaboration skills) Passing physical 	Each Month	Office of Teacher Services	Professional Education Council
	Passing background checks			
	Transition Point 2: Admission to Final Clinica			
Data Reviewed	Minimal Criteria	Review Cycle	Reviewed By	
Unit Level Data	Successful application to Student Teaching			
 GPAs and at least 90+ hours completed (including 75% of content courses) Completion of required field hours 	 2.75+ GPA (overall, major, minor, and professional education courses); C or higher in all professional education courses At least 200 hours documented based on requirements of 16 KAR 5:040 	Each Semester	Office of Teacher Services	Professional Education Council
Completion of Key Assessments	 2+ holistic score; 2+ per KTS measured 			
Dispositions scores	• All dispositions average "At Standard" (3+)			
	Transition Point 3: Program Exit			
Data Reviewed	Minimal Criteria	Review Cycle	Reviewed By	
Unit Level Data:	Program Exit			
 Candidate student teaching Teacher Work Sample scores Dispositions scores 	 C or Higher 2+ holistic score; 2+ per KTS measured All scores "At Standard" (3+) 	Each Semester	Office of Teacher Services	Certification Officer

Delineation of EPP-Wide Transition Points – Initial Preparation Program

To be recommended for initial certification, an applicant must document:

Completion of an approved educator preparation program in each desired certification area; Passing score(s) on the appropriate PRAXIS II and PLT exam(s) or other assessments required for each desired certification area; Achievement of at least a 2.75 GPA overall, in each major and minor, and in professional education courses; Attainment of at least a "C" in all professional education courses, including student teaching.

Remediation Opportunities:

TP 1: Candidates may continue to submit Faculty Recommendations until three are positive.

TP 2: Candidates may request additional instruction from faculty and may resubmit Key Assessments in order to improve their scores.

TP 3: Candidates may request additional instruction from faculty and may resubmit the Teacher Work Sample Key Assessment in order to improve their score. Candidates may repeat student teaching.

EPSB Disclaimer: Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.epsb.ky.gov for current requirements or contact the EPSB at 502-564-4606 or toll free 888-598-7667.

By signing below, the candidate ensures that he or she has been advised of, understands, and agrees to adhere to all program requirements, including assessment requirements, of the program.

Candidate Name (printed):		Education Advisor's Signature/Date:		
		Signature	Date	
Candidate Signature/Date:		Specialization Advisor's Signature/Date (if needed):		
Signature	Date	Signature	Date	
	END OF	CURRICULUM CONTRACT		