5. CURRICULUM CONTRACT:



Undergraduate Degree Program – B.S., Middle Grades Education (Reference #579): English/Language Arts Single Certification Option Leading to Initial Teacher Certification (Rank III) in Middle Grades , English/Language Arts, Grades 5 - 9

Candidate Contact Information:

Last Name	First Name	Middle Name/Initial	WKU ID Number
Street		Home Phone Number	Cell Phone Number
City	State	Zip Code	Email Address

Admission Requirements:

To be admitted into an WKU educator preparation program, candidates must meet all minimal criteria described under "Transition Point 1: Admission to Education Preparation Programs."

CONTENT COURSES (33 HOURS)	HOURS	PROFESSIONAL EDUCATION COURSES (34 HOURS)) HOURS	
ENG 100	3	MGE 275	3	
COMM 145	3	PSY 310	3	
ENG 204	3	SPED 330	3	
ENG 300	3	MGE 385	3	
ENG 301	3	LTCY 421	3	
ENG 302	3	PSY 421	3	
ENG 391 OR ENG 392	3	MGE 475	3	
ENG 401	3	EDU 489	3	
ENG 404	3	MGE 490	10	
LME 407	3			
ENG 410	3			
		GENERAL EDUCATION COURSES (44 HOURS)	HOURS	
		See WKU catalog for guidance in selecting	44	
		appropriate coursework to meet WKU's General		
		Education requirements.		

Mid-Point Assessment Requirements:

To be admitted into the Student Teaching Semester, candidates must meet all minimal criteria described under "Transition Point 2: Admission to Final Clinical Experience."

Program Completion Requirements:

- 1. To complete a teacher preparation program, candidates must meet all minimal criteria described under "Transition Point 3: Program Exit."
- 2. Note that additional requirements (described below) must be met in order to be recommended for initial certification.
- 3. Rules and regulations governing the completion of this program of study have been described above and on the next page. By your signature, you are acknowledging that you understand and accept responsibility for meeting these requirements.

Delineation of EPP-Wide Transition Points – Initial Preparation Program

Data Reviewed	ransition Point 1: Admission to Education Prepa Minimal Criteria	Review Cycle	Paviawad P:	Approved De	
	Admission to Teacher Education	Review Cycle	Reviewed By	Approved By	
Unit Level Data:		Carlo Nassado	Office of Teacher	Due fereienel	
Cumulative GPA	• 2.75+ average or above	Each Month	Office of Teacher Services	Professional Education	
CASE test scores	Minimum CASE scores required as defined		Services	Council	
 Application to include: 	by current state guidelines (demonstrates			Council	
3 faculty recommendationsPhysical (including TB test)	Critical Thinking and Communication Skills)				
 KY criminal background check 	 3 positive faculty recommendations 				
 Signed KY Code of Ethics 	(demonstrates their dispositions for				
	teaching indicating their creativity and				
	collaboration skills)				
	Passing physical				
	 Passing background checks 				
	Transition Point 2: Admission to Final Clinica	ıl Experience			
Data Reviewed	Minimal Criteria	Review Cycle	Reviewed By		
Unit Level Data	Successful application to Student Teaching				
 GPAs and at least 90+ hours 	• 2.75+ GPA (overall, major, minor, and	Each Semester	Office of Teacher	Professional	
completed (including 75% of	professional education courses); C or		Services	Education	
content courses)	higher in all professional education			Council	
	courses				
 Completion of required field hours 	At least 200 hours documented based on				
	requirements of 16 KAR 5:040				
 Completion of Key Assessments 	• 2+ holistic score; 2+ per KTS measured				
Dispositions scores	• All dispositions average "At Standard" (3+)				
Transition Point 3: Program Exit					
Data Reviewed	Minimal Criteria	Review Cycle	Reviewed By		
Unit Level Data:	Program Exit				
Candidate student teaching	C or Higher	Each Semester	Office of Teacher	Certification	
Teacher Work Sample scores	• 2+ holistic score; 2+ per KTS measured		Services	Officer	
 Dispositions scores 	 All scores "At Standard" (3+) 				

To be recommended for initial certification, an applicant must document:

Completion of an approved educator preparation program in each desired certification area; Passing score(s) on the appropriate PRAXIS II and PLT exam(s) or other assessments required for each desired certification area; Achievement of at least a 2.75 GPA overall, in each major and minor, and in professional education courses; Attainment of at least a "C" in all professional education courses, including student teaching.

Remediation Opportunities:

- TP 1: Candidates may continue to submit Faculty Recommendations until three are positive.
- **TP 2**: Candidates may request additional instruction from faculty and may resubmit Key Assessments in order to improve their scores.
- **TP 3:** Candidates may request additional instruction from faculty and may resubmit the Teacher Work Sample Key Assessment in order to improve their score. Candidates may repeat student teaching.

EPSB Disclaimer: Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.epsb.ky.gov for current requirements or contact the Division of Professional Learning and Assessment at 502-564-4606 or toll free 888-598-7667.

By signing below, the candidate ensures that he or she has been advised of, understands, and agrees to adhere to all program requirements, including assessment requirements, of the program.

Candidate Name (printed):		Education Advisor's Signature/Date:		
		Signature	Date	
Candidate Signature/Date:		Specialization Advisor's Signature/Date (if needed):		
Signature	Date	Signature	Date	

END OF CURRICULUM CONTRACT