

**5. CURRICULUM CONTRACT:**



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**Undergraduate Degree Program – Bachelor of Music, – Instrumental Track (WKU #593 EPSB #28)  
Leading to Initial Teacher Certification (Rank III) in Music Education Instrumental, Grades P-12**

**Candidate Contact Information:**

<b>Last Name</b>	<b>First Name</b>	<b>Middle Name/Initial</b>	<b>WKU ID Number</b>
<b>Street</b>	<b>Home Phone Number</b>		<b>Cell Phone Number</b>
<b>City</b>	<b>State</b>	<b>Zip Code</b>	<b>Email Address</b>

**Admission Requirements:**

To be admitted into an WKU educator preparation program, candidates must meet all minimal criteria described under “Transition Point 1: Admission to Education Preparation Programs.”

<b>CONTENT COURSES (69 HOURS)</b>	<b>HOURS</b>	<b>PROFESSIONAL EDUCATION COURSES (25 HOURS)</b>	<b>HOURS</b>
MUS 100 Theory I	3	EDU 250	3
MUS 101 Theory II	3	SPED 330	3
MUS 200 Theory III	3	PSY 310	3
MUS 201 Theory IV	3	LTCY 421	3
MUS 304 Form & Analysis	2	SEC 490/MGE 490	5
MUS 326 Music History I (2-sem)	3	ELED 490	5
MUS 327 Music History II (2-sem) Conn. S&C	3	EDU 489	3
MUS 160 Group Piano I	1		
MUS 161 Group Piano II	1		
MUS 260 Group Piano III	1		
MUS 261 Group Piano IV	1	<b>GENERAL EDUCATION COURSES (36 HOURS)</b>	<b>HOURS</b>
MUS 317 Conducting I	2	<b>I. Foundations</b>	
MUS 318 Conducting II	2	ENG 100 Intro College Writing (Foundations)	3
MUS 162 Group Voice	1	ENG 300 Writing in the Disciplines	3
MUS 214 String Techniques	1	COMM 145 Fund. Public Speaking (Foundations)	3
MUS 215 Brass Techniques	1	MATH 109 General Math (116) (Foundations)	3
MUS 315 Clarinet/Sax Tech.	1	ENG 200 Intro to Literature (Foundations)	3
MUS 316 Flute/Double Reed Tech.	1	HIST 101/102 World History I or II (Foundations)	3
MUS 319 Percussion Techniques	1	<b>II. Explorations</b>	
MUS 312 Teaching Music Elementary	3	MUS 120 Music Apprec (majors) (Explorations)	3
MUS 412 Teaching Music Middle School	3	PSY 100 Intro to Psychology (Explorations)	3
MUS 416 Instrumental Methods	3	PHYS 130 Acoustics (Explorations)	3
MUS 417 Marching Band Techniques	2	Science Elective – (non-PHYS) “Explorations”	3
MUS 407 Orchestration & Arranging	3	<b>III. Connections</b>	
MUS 153 Applied Principal	2	MUS 327 Music History II (2-sem) Conn. S&C	(3)
MUS 155 Performance Attendance (P/F)	0	Local to Global – “Connections” Course	3
MUS 153 Applied Principal	2	Systems – “Connections” Course	3
MUS 155 Performance Attendance (P/F)	0		
MUS 153 Applied Principal	2		
MUS 155 Performance Attendance (P/F)	0		

MUS 153 Applied Principal	2		
MUS 155 Performance Attendance (P/F)	0		
MUS 353 Applied Principal	2		
MUS 155 Performance Attendance (P/F)	0		
MUS 353 Applied Principal	2		
MUS 155 Performance Attendance (P/F)	0		
MUS 353 Applied Principal	2		
MUS 155 Performance Attendance (P/F)	0		
MUS 347 Marching Band	1		
MUS 348 Wind Ensemble/Concert Band	1		
MUS 347 Marching Band	1		
MUS 348 Wind Ensemble/Concert Band	1		
MUS 347/348 Marching Band/Symphonic Band	1		
MUS 348 Wind Ensemble/Concert Band	1		
MUS 347/348 Marching Band/Symphonic Band	1		

**Mid-Point Assessment Requirements:**

To be admitted into the Student Teaching Semester, candidates must meet all minimal criteria described under “Transition Point 2: Admission to Final Clinical Experience.”

**Program Completion Requirements:**

1. To complete a teacher preparation program, candidates must meet all minimal criteria described under “Transition Point 3: Program Exit.”
2. Note that additional requirements (described below) must be met in order to be recommended for initial certification.
3. Rules and regulations governing the completion of this program of study have been described above and on the next page. By your signature, you are acknowledging that you understand and accept responsibility for meeting these requirements.

**Delineation of EPP-Wide Transition Points – Initial Preparation Program**

<b>Transition Point 1: Admission to Education Preparation Programs</b>				
<b>Data Reviewed</b>	<b>Minimal Criteria</b>	<b>Review Cycle</b>	<b>Reviewed By</b>	<b>Approved By</b>
<b>Unit Level Data:</b>	<b>Admission to Teacher Education</b>			
<ul style="list-style-type: none"> <li>• Cumulative GPA</li> <li>• CASE test scores</li> <li>• Application to include:                             <ul style="list-style-type: none"> <li>– 3 faculty recommendations</li> <li>– Physical (including TB test)</li> <li>– KY criminal background check</li> <li>– Signed KY Code of Ethics</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• 2.75+ average or above</li> <li>• Minimum CASE scores required as defined by current state guidelines (demonstrates Critical Thinking and Communication Skills)</li> <li>• 3 positive faculty recommendations (demonstrates their dispositions for teaching indicating their creativity and collaboration skills)</li> <li>• Passing physical</li> <li>• Passing background checks</li> </ul>	Each Month	Office of Teacher Services	Professional Education Council
<b>Transition Point 2: Admission to Final Clinical Experience</b>				
<b>Data Reviewed</b>	<b>Minimal Criteria</b>	<b>Review Cycle</b>	<b>Reviewed By</b>	
<b>Unit Level Data</b>	<b>Successful application to Student Teaching</b>			
<ul style="list-style-type: none"> <li>• GPAs and at least 90+ hours completed (including 75% of content courses)</li> <li>• Completion of required field hours</li> <li>• Completion of Key Assessments</li> <li>• Dispositions scores</li> </ul>	<ul style="list-style-type: none"> <li>• 2.75+ GPA (overall, major, minor, and professional education courses); C or higher in all professional education courses</li> <li>• At least 200 hours documented based on requirements of 16 KAR 5:040</li> <li>• 2+ holistic score; 2+ per KTS measured</li> <li>• All dispositions average “At Standard” (3+)</li> </ul>	Each Semester	Office of Teacher Services	Professional Education Council
<b>Transition Point 3: Program Exit</b>				
<b>Data Reviewed</b>	<b>Minimal Criteria</b>	<b>Review Cycle</b>	<b>Reviewed By</b>	
<b>Unit Level Data:</b>	<b>Program Exit</b>			
<ul style="list-style-type: none"> <li>• Candidate student teaching</li> <li>• Teacher Work Sample scores</li> <li>• Dispositions scores</li> </ul>	<ul style="list-style-type: none"> <li>• C or Higher</li> <li>• 2+ holistic score; 2+ per KTS measured</li> <li>• All scores “At Standard” (3+)</li> </ul>	Each Semester	Office of Teacher Services	Certification Officer

**To be recommended for initial certification, an applicant must document:**

Completion of an approved educator preparation program in each desired certification area; Passing score(s) on the appropriate PRAXIS II and PLT exam(s) or other assessments required for each desired certification area; Achievement of at least a 2.75 GPA overall, in each major and minor, and in professional education courses; Attainment of at least a “C” in all professional education courses, including student teaching.

**Remediation Opportunities:**

**TP 1:** Candidates may continue to submit Faculty Recommendations until three are positive.

**TP 2:** Candidates may request additional instruction from faculty and may resubmit Key Assessments in order to improve their scores.

**TP 3:** Candidates may request additional instruction from faculty and may resubmit the Teacher Work Sample Key Assessment in order to improve their score. Candidates may repeat student teaching.

**EPSB Disclaimer:** Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at [www.epsb.ky.gov](http://www.epsb.ky.gov) for current requirements or contact the EPSB at 502-564-4606 or toll free 888-598-7667.

By signing below, the candidate ensures that he or she has been advised of, understands, and agrees to adhere to all program requirements, including assessment requirements, of the program.

**Candidate Name (printed):**

**Education Advisor's Signature/Date:**

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Signature

Date

**Candidate Signature/Date:**

**Specialization Advisor's Signature/Date (if needed):**

Signature

Date

Signature

Date

**\*\*END OF CURRICULUM CONTRACT\*\***