

5. CURRICULUM CONTRACT:



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**Undergraduate Degree Program – Bachelor of Music, – Vocal Track (WKU #593 EPSB #65)
Leading to Initial Teacher Certification (Rank III) in Music Education Vocal Music, Grades P-12**

Candidate Contact Information:

Last Name	First Name	Middle Name/Initial	WKU ID Number
Street	Home Phone Number		Cell Phone Number
City	State	Zip Code	Email Address

Admission Requirements:

To be admitted into an WKU educator preparation program, candidates must meet all minimal criteria described under “Transition Point 1: Admission to Education Preparation Programs.”

CONTENT COURSES (69 HOURS)	HOURS	PROFESSIONAL EDUCATION COURSES (25 HOURS)	HOURS
MUS 100 Theory I	3	EDU 250	3
MUS 101 Theory II	3	SPED 330	3
MUS 200 Theory III	3	PSY 310	3
MUS 201 Theory IV	3	LTCY 421	3
MUS 304 Form & Analysis	2	SEC 490/MGE 490	5
MUS 326 Music History I (2-sem)	3	ELED 490	5
MUS 327 Music History II (2-sem) Conn. S&C	3	EDU 489	3
MUS 160 Group Piano I	1		
MUS 161 Group Piano II	1		
MUS 260 Group Piano III	1		
MUS 261 Group Piano IV	1	GENERAL EDUCATION COURSES (36 HOURS)	HOURS
MUS 317 Conducting I	2	I. Foundations	
MUS 318 Conducting II	2	ENG 100 Intro College Writing (Foundations)	3
MUS 152 Diction I	1	ENG 300 Writing in the Disciplines	3
MUS 252 Diction II	1	COMM 145 Fund. Public Speaking (Foundations)	3
MUS 166 Group Guitar	1	MATH 109 General Math (116) (Foundations)	3
MUS 349 Accompanying	1	ENG 200 Intro to Literature (Foundations)	3
MUS 214 String Techniques	1	HIST 101/102 World History I or II (Foundations)	3
MUS 215 Brass Techniques	1	II. Explorations	
MUS 312 Teaching Music Elementary	3	MUS 120 Music Apprec (majors) (Explorations)	3
MUS 412 Teaching Music Middle School	3	PSY 100 Intro to Psychology (Explorations)	3
MUS 415 Choral Methods	3	PHYS 130 Acoustics (Explorations)	3
MUS 414 Choral Materials	2	Science Elective – (non-PHYS) “Explorations”	3
MUS 405 Choral Arranging	3	III. Connections	
MUS 153 Voice Principal	2	MUS 327 Music History II (2-sem) Conn. S&C	(3)
MUS 155 Performance Attendance (P/F)	0	Local to Global – “Connections” Course	3
MUS 153 Voice Principal	2	Systems – “Connections” Course	3
MUS 155 Performance Attendance (P/F)	0		
MUS 153 Voice Principal	2		
MUS 155 Performance Attendance (P/F)	0		

MUS 153 Voice Principal	2		
MUS 155 Performance Attendance (P/F)	0		
MUS 353 Voice Principal	2		
MUS 155 Performance Attendance (P/F)	0		
MUS 353 Voice Principal	2		
MUS 155 Performance Attendance (P/F)	0		
MUS 353 Voice Principal	2		
MUS 155 Performance Attendance (P/F)	0		
MUS 340/341 Choral Society/Chorale	1		
MUS 340/341 Choral Society/Chorale	1		
MUS 340/341 Choral Society/Chorale	1		
MUS 340/341 Choral Society/Chorale	1		
MUS 340/341 Choral Society/Chorale	1		
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*If General Education courses are not specific to the program, just include this statement in the box above: "See WKU catalog for guidance in selecting appropriate coursework to meet WKU’s General Education requirements."

Mid-Point Assessment Requirements:

To be admitted into the Student Teaching Semester, candidates must meet all minimal criteria described under "Transition Point 2: Admission to Final Clinical Experience."

Program Completion Requirements:

1. To complete a teacher preparation program, candidates must meet all minimal criteria described under "Transition Point 3: Program Exit."
2. Note that additional requirements (described below) must be met in order to be recommended for initial certification.
3. Rules and regulations governing the completion of this program of study have been described above and on the next page. By your signature, you are acknowledging that you understand and accept responsibility for meeting these requirements.

Delineation of EPP-Wide Transition Points – Initial Preparation Program

Transition Point 1: Admission to Education Preparation Programs				
Data Reviewed	Minimal Criteria	Review Cycle	Reviewed By	Approved By
Unit Level Data:				
Admission to Teacher Education				
<ul style="list-style-type: none"> • Cumulative GPA • CASE test scores • Application to include: <ul style="list-style-type: none"> – 3 faculty recommendations – Physical (including TB test) – KY criminal background check – Signed KY Code of Ethics 	<ul style="list-style-type: none"> • 2.75+ average or above • Minimum CASE scores required as defined by current state guidelines (demonstrates Critical Thinking and Communication Skills) • 3 positive faculty recommendations (demonstrates their dispositions for teaching indicating their creativity and collaboration skills) • Passing physical • Passing background checks 	Each Month	Office of Teacher Services	Professional Education Council
Transition Point 2: Admission to Final Clinical Experience				
Data Reviewed	Minimal Criteria	Review Cycle	Reviewed By	
Unit Level Data				
Successful application to Student Teaching				
<ul style="list-style-type: none"> • GPAs and at least 90+ hours completed (including 75% of content courses) • Completion of required field hours 	<ul style="list-style-type: none"> • 2.75+ GPA (overall, major, minor, and professional education courses); C or higher in all professional education courses • At least 200 hours documented based on requirements of 16 KAR 5:040 	Each Semester	Office of Teacher Services	Professional Education Council

<ul style="list-style-type: none"> • Completion of Key Assessments • Dispositions scores 	<ul style="list-style-type: none"> • 2+ holistic score; 2+ per KTS measured • All dispositions average "At Standard" (3+) 			
Transition Point 3: Program Exit				
Data Reviewed	Minimal Criteria	Review Cycle	Reviewed By	
<i>Unit Level Data:</i>	<i>Program Exit</i>			
<ul style="list-style-type: none"> • Candidate student teaching • Teacher Work Sample scores • Dispositions scores 	<ul style="list-style-type: none"> • C or Higher • 2+ holistic score; 2+ per KTS measured • All scores "At Standard" (3+) 	Each Semester	Office of Teacher Services	Certification Officer

To be recommended for initial certification, an applicant must document:

Completion of an approved educator preparation program in each desired certification area; Passing score(s) on the appropriate PRAXIS II and PLT exam(s) or other assessments required for each desired certification area; Achievement of at least a 2.75 GPA overall, in each major and minor, and in professional education courses; Attainment of at least a "C" in all professional education courses, including student teaching.

Remediation Opportunities:

TP 1: Candidates may continue to submit Faculty Recommendations until three are positive.

TP 2: Candidates may request additional instruction from faculty and may resubmit Key Assessments in order to improve their scores.

TP 3: Candidates may request additional instruction from faculty and may resubmit the Teacher Work Sample Key Assessment in order to improve their score. Candidates may repeat student teaching.

EPSB Disclaimer: Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.epsb.ky.gov for current requirements or contact the EPSB at 502-564-4606 or toll free 888-598-7667.

By signing below, the candidate ensures that he or she has been advised of, understands, and agrees to adhere to all program requirements, including assessment requirements, of the program.

Candidate Name (printed):

Education Advisor's Signature/Date:

Signature Date

Candidate Signature/Date:

Specialization Advisor's Signature/Date (if needed):

Signature Date

Signature Date

****END OF CURRICULUM CONTRACT****