

## CURRICULUM CONTRACT:



### CURRICULUM CONTRACT Graduate Degree Program –

*Master of Arts in Education (MAE) in Interdisciplinary Early Childhood Education, Birth to Primary,  
Leading to Certification (Rank II or I) in  
Interdisciplinary Early Childhood Education, Birth to Primary (KIE)  
(WKU #0461, EPSB #3019 Rank II KIE)  
(WKU #0461, EPSB #1807 Rank I KIE)*

#### Candidate Contact Information:

Last Name	First Name	Middle Name/Initial	WKU ID Number
Street	Home Phone Number		Cell Phone Number
City	State	Zip Code	Email Address

#### Admission Requirements:

To be admitted into a WKU educator preparation program, candidates must meet all minimal criteria described under “Transition Point 1: Admission to Education Preparation Programs.”

REQUIRED COURSES	HOURS
TCHL 500 Foundations of Teacher Leadership	3
IECE 530 Advanced IECE Curriculum Development	3
TCHL 560 Capstone Project for Teacher Leadership	3
IECE 520 Organizing Programs for Early Childhood Special Education	3
IECE 550 Advanced Early Childhood Assessment	3
<b>Specialization Component</b>	
TCHL 520 Principles of Action Research for Teacher Leaders	3
FACS 577 Child Development Theory and Research	3
CD 486G Language Disorders	3
IECE 423G Interdisciplinary Services for Young Children with Low Incidence Disabilities	3
<b>Electives</b>	
Advisor Approved Electives	9
Total Hours	36

#### Mid-Point Assessment Requirements:

To be admitted into the final experience, candidates must meet all minimal criteria described under “Transition Point 2: Admission to Final Experience.”

#### Program Completion Requirements:

1. To complete a teacher preparation program, candidates must meet all minimal criteria described under “Transition Point 3: Program Exit.”
2. Note that additional requirements (described below) must be met in order to be recommended for certification.
3. Rules and regulations governing the completion of this program of study have been described above and on the next page. By your signature, you are acknowledging that you understand and accept responsibility for meeting these requirements.

**Delineation of EPP-Wide Transition Points – Advanced Preparation Program**

<b><i>Transition Point 1: Admission to Education Preparation Program</i></b>				
<b><i>Data Reviewed</i></b>	<b><i>Minimal Criteria</i></b>	<b><i>Review Cycle</i></b>	<b><i>Reviewed By</i></b>	<b><i>Approved By</i></b>
<ul style="list-style-type: none"> <li>• GPA</li> <li>• Application for admission</li> <li>• Undergraduate degree</li> <li>• Existing Teaching Certificate or Statement of Eligibility (SOE) in IECE</li> </ul>	<ul style="list-style-type: none"> <li>• 2.75 GPA or 3.0 in last 30 hours</li> <li>• Completed Application including the following:                             <ul style="list-style-type: none"> <li>• KY Code of Ethics</li> <li>• Professional Dispositions</li> <li>• 4Cs – Collaboration, Communication Skills, Critical Thinking, and Creativity</li> </ul> </li> <li>• Evidence of current teaching certificate or SOE</li> <li>• Evidence of an Undergraduate degree from an accredited institution.</li> </ul>	Each Month	Department Faculty	Professional Education Council
<b><i>Transition Point 2: Admission to Final Experience</i></b>				
<b><i>Data Reviewed</i></b>	<b><i>Minimal Criteria</i></b>	<b><i>Review Cycle</i></b>	<b><i>Reviewed By</i></b>	
<ul style="list-style-type: none"> <li>• Application to Capstone Course</li> <li>• Dispositions</li> <li>• Key Assessments</li> <li>• GPA</li> </ul>	<ul style="list-style-type: none"> <li>• 3.0 (Proficient) or higher on all Key Assessments</li> <li>• 3.0 or higher overall GPA</li> </ul>	Each Semester	Department Faculty	Department Faculty
<b><i>Transition Point 3: Program Exit</i></b>				
<b><i>Data Reviewed</i></b>	<b><i>Minimal Criteria</i></b>	<b><i>Review Cycle</i></b>	<b><i>Reviewed By</i></b>	
<ul style="list-style-type: none"> <li>• GPA</li> <li>• Final Capstone Project</li> </ul>	<ul style="list-style-type: none"> <li>• 3.0 or higher overall GPA</li> <li>• 3.0 (Proficient) or higher score</li> </ul>	Each Semester	Department Faculty	Graduate Studies/Certification Officer

**To be recommended for initial certification, an applicant must document:**

Completion of an approved educator preparation program in each desired certification area;  
 Passing score(s) on the appropriate PRAXIS II exam(s) or other assessments required for each desired certification area.

**EPSB Disclaimer:** Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at [www.epsb.ky.gov](http://www.epsb.ky.gov) for current requirements or contact the Division of Division of Educator Preparation, Assessment, and Internship at toll free 888-598-7667.

By signing below, the candidate ensures that he or she has been advised of, understands, and agrees to adhere to all program requirements, including assessment requirements, of the program.

**Candidate Name (printed):**

**Education Advisor’s Signature/Date:**

\_\_\_\_\_

\_\_\_\_\_  
 Signature Date

**Candidate Signature/Date:**

**Specialization Advisor’s Signature/Date (if needed):**