

CURRICULUM CONTRACT:



**CURRICULUM CONTRACT
Graduate Degree Program
Special Education for Teacher Leaders, Learning and Behavior Disorders
Certification Only Program
Leading to
Certification in Learning Behavior Disorders (KLB)
WKU# 132 EPSB# 3281 KLB
(this program does not lead to a degree)**

Candidate Contact Information:

Last Name	First Name	Middle Name/Initial	WKU ID Number
Street	Home Phone Number		Cell Phone Number
City	State	Zip Code	Email Address

Admission Requirements:

To be admitted into a WKU educator preparation program, candidates must meet all minimal criteria described under “Transition Point 1: Admission to Education Preparation Programs.”

REQUIRED COURSES	15 HOURS
SPED 517 Transition Services and Programs for Individuals with Disabilities	3
SPED 533 Seminar: Curriculum for Learning and Behavior Disorder	3
SPED 595 Advanced Preparation Capstone for Special Education	3
EDU 522 Foundations of Differentiated Instruction	3
SPED 532 Families, Professionals and Exceptionalities OR	3
LTCY 523 Diagnostic Reading Procedures for Classroom Teachers OR	3
ID 560 Instructional Design Foundations OR	3
LITE 535 Survey of Educational Technology Practices	3

Mid-Point Assessment Requirements:

To be admitted into the Final Experience, candidates must meet all minimal criteria described under “Transition Point 2: Admission to Final Experience.”

Program Completion Requirements:

1. To complete a teacher preparation program, candidates must meet all minimal criteria described under “Transition Point 3: Program Exit.”
2. Note that additional requirements (described below) must be met in order to be recommended for certification.
3. Rules and regulations governing the completion of this program of study have been described above and on the next page. By your signature, you are acknowledging that you understand and accept responsibility for meeting these requirements.

Delineation of EPP-Wide Transition Points – Advanced Preparation Program

Transition Point 1: Admission to Education Preparation Program				
Data Reviewed	Minimal Criteria	Review Cycle	Reviewed By	Approved By
<ul style="list-style-type: none"> • GPA • Application for admission • Existing Teaching Certificate or Statement of Eligibility (SOE) • Master’s Degree 	<ul style="list-style-type: none"> • 2.75 GPA or 3.0 in last 30 hours • Completed Application including the following: <ul style="list-style-type: none"> • KY Code of Ethics • Professional Dispositions • 4Cs – Collaboration, Communication Skills, Critical Thinking, and Creativity • Evidence of current teaching certificate or SOE • Evidence of a master’s degree from an accredited institution 	Each Month	Department Faculty	Professional Education Council
Transition Point 2: Admission to Final Experience				
Data Reviewed	Minimal Criteria	Review Cycle	Reviewed By	
<ul style="list-style-type: none"> • Application to Capstone Course • Dispositions • Key Assessments • GPA 	<ul style="list-style-type: none"> • 3.0 (Proficient) or higher on all Key Assessments • 3.0 or higher overall GPA 	Each Semester	Department Faculty	Department Faculty
Transition Point 3: Program Exit				
Data Reviewed	Minimal Criteria	Review Cycle	Reviewed By	
<ul style="list-style-type: none"> • GPA • Final Project 	<ul style="list-style-type: none"> • 3.0 or higher overall GPA • 3.0 (Proficient) or higher score 	Each Semester	Department Faculty	Graduate Studies/ Certification Officer

To be recommended for initial certification, an applicant must document:

Completion of an approved educator preparation program in each desired certification area; Passing score(s) on the appropriate PRAXIS II exam(s) or other assessments required for each desired certification area.

EPSB Disclaimer: Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.epsb.ky.gov for current requirements or contact the Division of Division of Educator Preparation, Assessment, and Internship at toll free 888-598-7667.

By signing below, the candidate ensures that he or she has been advised of, understands, and agrees to adhere to all program requirements, including assessment requirements, of the program.

Candidate Name (printed):

Education Advisor’s Signature/Date:

Signature Date

Candidate Signature/Date:

Specialization Advisor’s Signature/Date (if needed):

Signature Date

Signature Date

****END OF CURRICULUM CONTRACT****