



**CURRICULUM CONTRACT**

**Master of Arts in Teaching (MAT)  
Middle Grades Education for Initial Certification (5-9) and  
Middle Grades Education Initial Certification Option 6 Alternate Route**

Middle Grades Education (with certification in two of the following content areas: Language Arts, Social Studies, Science, Mathematics; or with single subject certification in Science or Mathematics)(Grades 5-9).

**Note:** Option 6/Alternate Route Concentration is for individuals with no prior teaching certification **who are employed and have verification of intent to employ by a school district as a teacher** in their chosen content area under a temporary provisional teaching certificate and a signed mentoring agreement between the district and the university.

**Introduction to Professional Education:**

EDU 520: Planning for Instruction (3 hrs.)

(Must be taken in the first 6 hours)

**Educational Technology:**

LME 535: Survey of Educational Technology Practices (3 hrs.)

**Diversity and Classroom Management:**

EDU 522: Fundamentals of Differentiated Instruction (3 hrs.)

**Assessment:**

EDU 570: Educational Assessment for P-12 Learners (3 hrs.)

**Literacy Instruction:**

LTCY 510: Methods of Teaching Literacy to Adolescents (3 hrs.)

**Educational Psychology**

PSY 510: Advanced Educational Psychology (3 hrs.)

**Research Skills:**

**3 hours from:**

TCHL 520: Principles of Action Research for Teacher Leaders (3 hrs.) OR

EDFN 500: Research Methods (3 hrs)

**Content Methods Courses:**

Program-specific content methods course approved by the advisor (3 hrs.)

**Internship:**

EDU 589: Advanced Internship for the MAT (6 hours)

Must be full semester or equivalent.

**Electives:**

Advisor-approved electives from the student's academic discipline selected with advisor approval (6 hours).

**Total Program Hours: 36**

**Mid-Point Assessment Requirements:**

To be admitted into the Advanced Internship for the MAT, EDU 589, candidates must meet all minimal criteria described on the next page under "Transition Point 2: Admission to Final Experience."

**Program Completion Requirements:**

4. To complete a teacher preparation program, candidates must meet all minimal criteria described on the next page under "Transition Point 3: Program Exit."
5. Note that there are additional requirements described on the next page that must be met in order to be recommended for initial certification.
6. Rules and regulations governing the completion of this program of study have been described above and on the next page. By signing below, you are acknowledging that you understand and accept responsibility for meeting these requirements.

**EPSB Disclaimer:** Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at [www.epsb.ky.gov](http://www.epsb.ky.gov) for current requirements or contact the EPSB at 502-564-4606 or toll free 888-598-7667.

\_\_\_\_\_  
Candidate's Name (printed)

\_\_\_\_\_  
Education Advisor's Signature/Date

\_\_\_\_\_  
Candidate's Signature/Date

\_\_\_\_\_  
Specialization Advisor's Signature/Date

**Delineation of Unit/Program Transition Points – Initial Preparation**

<b>Transition Point 1: Admission to MAT Middle Grades Education for Initial Certification Preparation Programs</b>			
<b>Data Reviewed</b>	<b>Minimal Criteria for Admission/Continuation</b>	<b>Review Cycle</b>	<b>Reviewed By</b>
<u>Unit Level Data:</u>		Each Month	Professional Education Council
<ul style="list-style-type: none"> <li>Admission Application</li> </ul>	<ul style="list-style-type: none"> <li>Completion of application</li> </ul>		
<ul style="list-style-type: none"> <li>Documentation of completion of baccalaureate degree with a major, or equivalent, in an approved certification area and from an accredited institution</li> </ul>	<ul style="list-style-type: none"> <li>Documentation of completion of baccalaureate degree with a major, or equivalent, in an approved certification area and from an accredited institution</li> </ul>		
<ul style="list-style-type: none"> <li>Letter of employment or verification of intent to employ</li> </ul>	<ul style="list-style-type: none"> <li>Verified letter from</li> </ul>		
<ul style="list-style-type: none"> <li>Recommendation for admission following a transcript review by an MAT advisor associated with the certification area sought (deficiencies may require applicant to take additional undergraduate courses)</li> </ul>	<ul style="list-style-type: none"> <li>MAT advisor approval</li> </ul>		
<ul style="list-style-type: none"> <li>Letter of application including professional goals</li> </ul>	<ul style="list-style-type: none"> <li>Completion and submission of letter including professional goals</li> </ul>		
<ul style="list-style-type: none"> <li>GPA</li> </ul>	<ul style="list-style-type: none"> <li>Cumulative grade point average of 2.75 or above (counting all course work, undergraduate and graduate) OR a GPA of 3.0 in the last 30 hours of coursework (counting all course work, undergraduate and graduate).</li> </ul>		
<ul style="list-style-type: none"> <li>Test Scores – State minimum passing scores for GRE or CASE for admission to the professional education unit</li> </ul>	<ul style="list-style-type: none"> <li>State minimum required for GRE or CASE qualifying scores for admission to the professional education unit. (demonstrates Critical Thinking and Communication Skills)</li> </ul>		
<ul style="list-style-type: none"> <li>Test Scores – State minimum passing scores on Praxis II and PLT tests for appropriate content area</li> </ul>	<ul style="list-style-type: none"> <li>Test Scores – State minimum passing scores on Praxis II and PLT tests for appropriate content area</li> </ul>		
<ul style="list-style-type: none"> <li>Admission requirements for teacher education</li> </ul>	<ul style="list-style-type: none"> <li>Acceptance to graduate studies:</li> <li>3 positive references (demonstrates their dispositions for teaching indicating their Creativity and Collaboration skills)</li> <li>physical (including TB test)</li> <li>successful KY criminal background check,</li> <li>signed code of ethics</li> </ul>		
<b>Transition Point 2: Admission to Final Experience (e.g., Internship, Student Teaching, Clinical Practice, Culminating Assessment)</b>			
<b>Data Reviewed</b>	<b>Minimal Criteria for Continuation</b>	<b>Review Cycle</b>	<b>Reviewed By</b>
<u>Unit Level Data:</u>			

<ul style="list-style-type: none"> <li>• GPA</li> </ul>	<ul style="list-style-type: none"> <li>• 3.0 overall as per Graduate Studies Policy for all graduate programs</li> </ul>	Each Semester	Professional Education Council
<ul style="list-style-type: none"> <li>• Completion of required field hours</li> </ul>	<ul style="list-style-type: none"> <li>• At least 200 hours documented based on requirements of 16 KAR 5:040</li> </ul>		
<ul style="list-style-type: none"> <li>• Semester Hours Completed</li> </ul>	<ul style="list-style-type: none"> <li>• 30 hours</li> </ul>		
<ul style="list-style-type: none"> <li>• Dispositions Scores</li> </ul>	<ul style="list-style-type: none"> <li>• All dispositions average “At Standard” (3+)</li> </ul>		
<ul style="list-style-type: none"> <li>• Key Assessment Scores</li> </ul>	<ul style="list-style-type: none"> <li>• 2.0+ overall</li> <li>• 2.0+ per Kentucky Teacher Standard measured</li> </ul>		
<ul style="list-style-type: none"> <li>• GPA</li> </ul>	<ul style="list-style-type: none"> <li>• 3.0 overall as per Graduate Studies Policy for all graduate programs</li> </ul>		
<b>Transition Point 3: Program Exit</b>			
<b>Data Reviewed</b>	<b>Minimal Criteria for Exit</b>	<b>Review Cycle</b>	<b>Reviewed By</b>
<u>Unit Level Data:</u>		Each Semester	Office of Teacher Services
<ul style="list-style-type: none"> <li>• Advanced Internship Grade (EDU 589)</li> </ul>	<ul style="list-style-type: none"> <li>• C or higher - based on Teacher Work Sample holistic score of 2+ and 2.0+ Kentucky Teacher Standard Measured</li> </ul>		

**To be recommended for initial certification, an applicant must document:**

- Completion of an approved teacher preparation program in each desired certification area;
- Passing Scores on the appropriate PRAXIS II exams (e.g., Content, PLT) or other assessments required for each desired certification area;
- Achievement of at least a 3.0 GPA overall in each major and minor, and in professional education courses;
- Attainment of at least a “C” in all professional education courses, including EDU 589.