

4. CURRICULUM CONTRACT:



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**Graduate Degree Program – MAT Middle Grades Education for Initial Certification (5-9) (Program 0458)
Middle Grades Education (with certification in two of the following content areas: Language Arts, Social Studies, Science, Mathematics; or with single subject certification in Science or Mathematics)(Grades 5-9)**

MASTER OF ARTS IN TEACHING

Note: Candidates seeking a Middle Grades Education for Initial Certification MAT must complete or have completed a teacher certifiable major in order to be recommended for the certification. Successful completion of this program qualifies the candidate for a certification in Middle Grades Education at the current certification level in the Commonwealth of Kentucky.

Admission Requirements:

To be admitted into a teacher preparation program, candidates must meet all minimal criteria described on the next page under “Transition Point 1: Admission to Education Preparation Programs.”

<p>Introduction to Professional Education: EDU 520: Planning for Instruction (3 hrs.) (Must be taken in the first 6 hours)</p> <p>Educational Technology: LME 535: Survey of Educational Technology Practices (3 hrs.)</p> <p>Diversity and Classroom Management: EDU 522: Fundamentals of Differentiated Instruction (3 hrs.)</p> <p>Assessment: EDU 570: Educational Assessment for P-12 Learners (3 hrs.)</p> <p>Literacy Instruction: LTCY 510: Methods of Teaching Literacy to Adolescents (3 hrs.)</p> <p>Educational Psychology PSY 510: Advanced Educational Psychology (3 hrs.)</p> <p>Research Skills: 3 hours from: TCHL 520: Principles of Action Research for Teacher Leaders (3 hrs.) OR EDFN 500: Research Methods (3 hrs)</p> <p>Content Methods Course: Program-specific content methods course approved by the advisor (3 hrs.)</p> <p>Internship: EDU 589: Advanced Internship for the MAT (6 hours) Must be full semester or equivalent.</p> <p>Electives: Advisor-approved electives from the student’s academic discipline selected with advisor approval (6 hours).</p> <p>Total Program Hours: 36</p>	<p><u>Teacher Certifiable Major</u></p> <p><i>Candidate must complete or have completed a teacher certifiable major, or equivalent, at the undergraduate or graduate level in order to be eligible for Middle Grades Initial Certification.</i></p>
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Mid-Point Assessment Requirements:

To be admitted into the Advanced Internship for the MAT, EDU 589, candidates must meet all minimal criteria described on the next page under “Transition Point 2: Admission to Final Experience.”

Program Completion Requirements:

1. To complete a teacher preparation program, candidates must meet all minimal criteria described on the next page under “Transition Point 3: Program Exit.”
2. Note that there are additional requirements described on the next page that must be met in order to be recommended for initial certification.
3. Rules and regulations governing the completion of this program of study have been described above and on the next page. By signing below, you are acknowledging that you understand and accept responsibility for meeting these requirements.

Remediation Opportunities:

TP 1: Candidates may continue to submit Faculty Recommendations until three are positive.

TP 2: Candidates may request additional instruction from faculty and may resubmit Key Assessments in order to improve their scores.

TP 3: Candidates may request additional instruction from faculty and may resubmit the Teacher Work Sample Key Assessment in order to improve their score. Candidates may repeat student teaching.

EPSB Disclaimer: Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.epsb.ky.gov for current requirements or contact the EPSB at 502-564-4606 or toll free 888-598-7667.

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Candidate's Name (printed)	Education Advisor's Signature/Date
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Candidate's Signature/Date	Specialization Advisor's Signature/Date

Delineation of Unit/Program Transition Points – Initial Preparation

Transition Point 1: Admission to MAT Middle Grades Education for Initial Certification Preparation Programs			
Data Reviewed	Minimal Criteria for Admission/Continuation	Review Cycle	Reviewed By
<u>Unit Level Data:</u>		Each Month	Professional Education Council
<ul style="list-style-type: none"> Admission Application 	<ul style="list-style-type: none"> Completion of application 		
<ul style="list-style-type: none"> Documentation of completion of baccalaureate degree with a major, or equivalent, in an approved certification area and from an accredited institution 	<ul style="list-style-type: none"> Documentation of completion of baccalaureate degree with a major, or equivalent, in an approved certification area and from an accredited institution 		
<ul style="list-style-type: none"> Recommendation for admission following a transcript review by an MAT advisor associated with the certification area sought (deficiencies may require applicant to take additional undergraduate courses) 	<ul style="list-style-type: none"> MAT advisor approval 		
<ul style="list-style-type: none"> Letter of application including professional goals 	<ul style="list-style-type: none"> Completion and submission of letter including professional goals 		
<ul style="list-style-type: none"> GPA 	<ul style="list-style-type: none"> Cumulative grade point average of 2.75 or above (counting all course work, undergraduate and graduate) OR a GPA of 3.0 in the last 30 hours of coursework (counting all course work, undergraduate and graduate). 		
<ul style="list-style-type: none"> Test Scores – State minimum passing scores for GRE or CASE for admission to the professional education unit 	<ul style="list-style-type: none"> State minimum required for GRE or CASE qualifying scores for admission to the professional education unit. (demonstrates Critical Thinking and Communication Skills) 		
<ul style="list-style-type: none"> Test Scores – State minimum passing scores on Praxis II and PLT tests for appropriate content area 	<ul style="list-style-type: none"> Test Scores – State minimum passing scores on Praxis II and PLT tests for appropriate content area 		
<ul style="list-style-type: none"> Admission requirements for teacher education 	<ul style="list-style-type: none"> Acceptance to graduate studies: <ul style="list-style-type: none"> 3 positive references (demonstrates their dispositions for teaching indicating their Creativity and Collaboration skills) physical (including TB test) successful KY criminal background check, signed code of ethics 		
Transition Point 2: Admission to Final Experience (e.g., Internship, Student Teaching, Clinical Practice, Culminating Assessment)			
Data Reviewed	Minimal Criteria for Continuation	Review Cycle	Reviewed By
<u>Unit Level Data:</u>		Each Semester	
<ul style="list-style-type: none"> GPA 	<ul style="list-style-type: none"> 3.0 overall as per Graduate Studies Policy for all graduate programs 		

• Completion of required field hours	• At least 200 hours documented based on requirements of 16 KAR 5:040		Professional Education Council
• Semester Hours Completed	• 30 hours		
• Dispositions Scores	• All dispositions average “At Standard” (3+)		
• Key Assessment Scores	• 2.0+ overall • 2.0+ per Kentucky Teacher Standard measured		
• GPA	• 3.0 overall as per Graduate Studies Policy for all graduate programs		
Transition Point 3: Program Exit			
Data Reviewed	Minimal Criteria for Exit	Review Cycle	Reviewed By
<u>Unit Level Data:</u>		Each Semester	Office of Teacher Services
• Advanced Internship Grade (EDU 589)	• C or higher - based on Teacher Work Sample holistic score of 2+ and 2.0+ Kentucky Teacher Standard Measured		

To be recommended for initial certification, an applicant must document:

- Completion of an approved teacher preparation program in each desired certification area;
- Passing Scores on the appropriate PRAXIS II exams (e.g., Content, PLT) or other assessments required for each desired certification area;
- Achievement of at least a 3.0 GPA overall in each major and minor, and in professional education courses;
- Attainment of at least a “C” in all professional education courses, including EDU 589.