

Special Education for Teacher Leaders, Moderate and Severe Disabilities, Moderate and Severe Disabilities (KMS) Certification Only WKU# 132 EPSB# 3279 (this program does not lead to a degree)

Candidate Contact Information:

Last Name	First Name	Middle Name/Initial	WKU ID Number
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Street		Home Phone Number	Cell Phone Number
City	State	Zip Code	Email Address
City	State	Zip Code	Elliali Audress

Admission Requirements:

To be admitted into a WKU educator preparation program, candidates must meet all minimal criteria described under "Transition Point 1: Admission to Education Preparation Programs."

REQUIRED COURSES	HOURS	
SPED 517 Transition Services and Programs for Individuals with Disabilities		
SPED 535 Curriculum for Individuals with Moderate and Severe Disabilities		
SPED 595 Advanced Preparation Capstone for Special Education	3	
ELECTIVES	6	
SPED 534 Research in Exceptional Child Education	3	
SPED 618 Social Skills Instruction & Behavioral Programming for Students with Autism Spectrum Disorders	3	
SPED 619 Assistive Technological and Communication Interventions for Students with Autism Spectrum Disorders		
EDU 522 Foundations of Differentiated Instruction	3	
LTCY 523 Diagnostic Reading Procedures for Classroom Teachers		
ID 560 Instructional Design Foundations	3	
LITE 535 Survey of Educational Technology Practices	3	
Total Hours	15	

Mid-Point Assessment Requirements:

To be admitted into the final experience, candidates must meet all minimal criteria described under "Transition Point 2: Admission to Final Experience."

Program Completion Requirements:

- 1. To complete a teacher preparation program, candidates must meet all minimal criteria described under "Transition Point 3: Program Exit."
- 2. Note that additional requirements (described below) must be met in order to be recommended for certification.
- 3. Rules and regulations governing the completion of this program of study have been described above and on the next page. By your signature, you are acknowledging that you understand and accept responsibility for meeting these requirements.

Delineation of EPP-Wide Transition Points – Advanced Preparation Program

	Transition Point 1: Admission to Education Prep	paration Program		
Data Reviewed	Data Reviewed Minimal Criteria		Reviewed By	Approved By
 GPA Application for admission Existing Teaching Certificate or Statement of Eligibility (SOE) Master's Degree 	 2.75 GPA or 3.0 in last 30 hours Completed Application including the following: KY Code of Ethics Professional Dispositions 4Cs – Collaboration, Communication Skills, Critical Thinking, and Creativity Evidence of current teaching certificate or SOE Evidence of a master's degree from an accredited institution 	Review Cycle Each Month	Department Faculty	Professional Education Council
	Transition Point 2: Admission to Final E.	xperience	I	
Data Reviewed	Minimal Criteria	Review Cycle	Reviewed By	
Application to PracticumDispositionsKey AssessmentsGPA	 3.0 (Proficient) or higher on all Key Assessments 3.0 or higher overall GPA 	Each Semester	Department Faculty	Department Faculty
	Transition Point 3: Program Ex	it		
Data Reviewed	Minimal Criteria	Review Cycle	Reviewed By	
 GPA Capstone Project	 3.0 or higher overall GPA 3.0 (Proficient) or higher score 	Each Semester	Department Faculty	Graduate Studies/ Certification Officer

To be recommended for initial certification, an applicant must document:

Completion of an approved educator preparation program in each desired certification area; Passing score(s) on the appropriate PRAXIS II exam(s) or other assessments required for each desired certification area.

EPSB Disclaimer: Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.epsb.ky.gov for current requirements or contact the Division of Division of Educator Preparation, Assessment, and Internship at toll free 888-598-7667.

By signing below, the candidate ensures that he or she has been advised of, understands, and agrees to adhere to all program requirements, including assessment requirements, of the program.

Candidate Name (printed):		Education Advisor's Signature/Date:		
		Signature	Date	
Candidate Signature/Date:		Specialization Advisor's Signature/Date (if needed):		
Signature	Date	Signature	Date	

END OF CURRICULUM CONTRACT