

CURRICULUM CONTRACT:



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*Special Education for Teacher Leaders, Moderate and Severe Disabilities,
Master of Arts in Education leading to certification in
Moderate and Severe Disabilities (KMS) Rank II or Rank I
WKU# 0438 EPSB# 3357 Rank II KMS
WKU# 0438 EPSB# 3417 Rank I KMS*

Candidate Contact Information:

| | | | |
|------------------|--------------------------|----------------------------|--------------------------|
| Last Name | First Name | Middle Name/Initial | WKU ID Number |
| Street | Home Phone Number | | Cell Phone Number |
| City | State | Zip Code | Email Address |

Admission Requirements:

To be admitted into a WKU educator preparation program, candidates must meet all minimal criteria described under “Transition Point 1: Admission to Education Preparation Programs.”

| REQUIRED COURSES | HOURS |
|--|--------------|
| SPED 501 Introduction to Applied Behavior Analysis | 3 |
| SPED 502 Positive Behavior Supports | 3 |
| SPED 615 Instructional Strategies for Students with Developmental Disorders and Autism Spectrum Disorder | 3 |
| SPED 618 Social Skills Instruction & Behavioral Programming for Students with DD/ASD | 3 |
| SPED 517 Transition Services and Programs for Individuals with Disabilities | 3 |
| SPED 612 Collaboration with Schools and Agencies for Individuals with DD/ASD | 3 |
| SPED 611 Advanced Capstone for Low Incidence Disabilities, DD/ASD/MSD | 3 |
| SPED 535 Curriculum for Individuals with Moderate and Severe Disabilities | 3 |
| SPED 610 Characteristics of Low Incidence Disorders | 3 |
| SPED 529 Assessment of Students with Severe Disabilities | 3 |
| LITE 535 Survey of Educational Technology Practices | 3 |
| Additional Required Courses for Students without an Initial LBD or MSD license | 0-6 |
| SPED 630 Special Education Law and Finance | 3 |
| SLP 518 Advanced Alternative and Augmentative Communication Modalities | 3 |
| Total Hours | 33-39 |

Mid-Point Assessment Requirements:

To be admitted into the Student Teaching Semester, candidates must meet all minimal criteria described under “Transition Point 2: Admission to Final Experience.”

Program Completion Requirements:

1. To complete a teacher preparation program, candidates must meet all minimal criteria described under “Transition Point 3: Program Exit.”
2. Note that additional requirements (described below) must be met in order to be recommended for certification.
3. Rules and regulations governing the completion of this program of study have been described above and on the next page. By your signature, you are acknowledging that you understand and accept responsibility for meeting these requirements.

Delineation of EPP-Wide Transition Points – Advanced Preparation Program

| <i>Transition Point 1: Admission to Education Preparation Program</i> | | | | |
|---|---|---------------------|--------------------|---|
| <i>Data Reviewed</i> | <i>Minimal Criteria</i> | <i>Review Cycle</i> | <i>Reviewed By</i> | <i>Approved By</i> |
| <ul style="list-style-type: none"> • GPA • Application for admission • Existing Teaching Certificate or Statement of Eligibility (SOE) | <ul style="list-style-type: none"> • 2.75 GPA or 3.0 in last 30 hours • Completed Application including the following: <ul style="list-style-type: none"> • KY Code of Ethics • Professional Dispositions • 4Cs – Collaboration, Communication Skills, Critical Thinking, and Creativity • Evidence of current teaching certificate or SOE | Each Month | Department Faculty | Professional Education Council |
| <i>Transition Point 2: Admission to Final Experience</i> | | | | |
| <i>Data Reviewed</i> | <i>Minimal Criteria</i> | <i>Review Cycle</i> | <i>Reviewed By</i> | |
| <ul style="list-style-type: none"> • Application to Practicum • Dispositions • Key Assessments • GPA | <ul style="list-style-type: none"> • 3.0 (Proficient) or higher on all Key Assessments • 3.0 or higher overall GPA | Each Semester | Department Faculty | Department Faculty |
| <i>Transition Point 3: Program Exit</i> | | | | |
| <i>Data Reviewed</i> | <i>Minimal Criteria</i> | <i>Review Cycle</i> | <i>Reviewed By</i> | |
| <ul style="list-style-type: none"> • GPA • Capstone Project | <ul style="list-style-type: none"> • 3.0 or higher overall GPA • 3.0 (Proficient) or higher score | Each Semester | Department Faculty | Graduate Studies/ Certification Officer |

To be recommended for initial certification, an applicant must document:

Completion of an approved educator preparation program in each desired certification area; Passing score(s) on the appropriate PRAXIS II exam(s) or other assessments required for each desired certification area.

EPSB Disclaimer: Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.epsb.ky.gov for current requirements or contact the Division of Division of Educator Preparation, Assessment, and Internship at toll free 888-598-7667.

By signing below, the candidate ensures that he or she has been advised of, understands, and agrees to adhere to all program requirements, including assessment requirements, of the program.

Candidate Name (printed):

Education Advisor’s Signature/Date:

Signature _____ Date _____

Candidate Signature/Date:

Specialization Advisor’s Signature/Date (if needed):

Signature _____ Date _____

Signature _____ Date _____

****END OF CURRICULUM CONTRACT****