**4. CURRICULUM CONTRACT:** All current Professional Education Curriculum Contracts are available on the WKU website <a href="http://www.wku.edu/cebs/peu/curriculum contracts/index.php">http://www.wku.edu/cebs/peu/curriculum contracts/index.php</a>



# Undergraduate Degree Program – B.S., Elementary Education (WKU #527 EPSB #14) Leading to Initial Teacher Certification (Rank III) in Elementary Education, P-5

## **Candidate Contact Information:**

Last Name	First Name	Middle Name/Initial	WKU ID Number
Street		Home Phone Number	Cell Phone Number
City	State	Zip Code	Email Address

## **Admission Requirements:**

To be admitted into an WKU educator preparation program, candidates must meet all minimal criteria described under "Transition Point 1: Admission to Education Preparation Programs."

ELEMENTARY EDUCATION	HOURS	SUPPORTING CONTENT COURSES (45 HOURS)	HOURS	
COMPONENT (37 HOURS)		ADT 240		
EDU 250	3	ART 310	3	
ELED 345	3	CS 145 or CIS 141 or LME 448	3	
ELED 355	3	ENG 302	3	
ELED 365	3	SPED 330	3	
ELED 405	3	HIST 456 OR GEOG 352	3	
ELED 406	3	LME 318	3	
ELED 407	3	LTCY 320	3	
ELED 465	3	LTCY 420	3	
EDU 489	3	MATH 205	3	
ELED 490	10	MATH 206	3	
		MATH 308	3	
		MUS 311	3	
		MUS 314	3	
		PE 354	3	
		PSY 310	3	
		GENERAL EDUCATION COURSES (44 HOURS)	HOURS	
		See WKU <u>Undergraduate Catalog</u> for guidance in selecting appropriate coursework to meet WKU's General Education requirements.		

### **Mid-Point Assessment Requirements:**

To be admitted into the Student Teaching Semester, candidates must meet all minimal criteria described under "Transition Point 2: Admission to Final Clinical Experience."

#### **Program Completion Requirements:**

- 1. To complete a teacher preparation program, candidates must meet all minimal criteria described under "Transition Point 3: Program Exit."
- 2. Note that additional requirements (described below) must be met in order to be recommended for initial certification.
- 3. Rules and regulations governing the completion of this program of study have been described above and on the next page. By your signature, you are acknowledging that you understand and accept responsibility for meeting these requirements.

# Delineation of EPP-Wide Transition Points – Initial Preparation Program

7	ransition Point 1: Admission to Education Prepa	ration Programs			
Data Reviewed	Minimal Criteria	Review Cycle	Reviewed By	Approved By	
Unit Level Data:	Admission to Teacher Education				
<ul> <li>Cumulative GPA</li> <li>CASE test scores</li> <li>Application to include:         <ul> <li>3 faculty recommendations</li> <li>Physical (including TB test)</li> <li>KY criminal background check</li> <li>Signed KY Code of Ethics</li> </ul> </li> </ul>	<ul> <li>2.75+ average or above</li> <li>Minimum CASE scores required as defined by current state guidelines (demonstrates Critical Thinking and Communication Skills)</li> <li>3 positive faculty recommendations (demonstrates their dispositions for teaching indicating their creativity and collaboration skills)</li> <li>Passing physical</li> <li>Passing background checks</li> </ul>	Each Month	Office of Teacher Services	Professional Education Council	
	Transition Point 2: Admission to Final Clinica	ıl Experience			
Data Reviewed	Minimal Criteria	Review Cycle	Reviewed By		
Unit Level Data	Successful application to Student Teaching				
<ul> <li>GPAs and at least 90+ hours completed (including 75% of content courses)</li> <li>Completion of required field hours</li> </ul>	2.75+ GPA (overall, major, minor, and professional education courses); C or higher in all professional education courses     At least 200 hours documented based on	Each Semester	Office of Teacher Services	Professional Education Council	
Completion of required field flours	requirements of 16 KAR 5:040				
<ul> <li>Completion of Key Assessments</li> </ul>	• 2+ holistic score; 2+ per KTS measured				
<ul> <li>Dispositions scores</li> </ul>	<ul> <li>All dispositions average "At Standard" (3+)</li> </ul>				
	Transition Point 3: Program Exit	•			
Data Reviewed	Minimal Criteria	Review Cycle	Reviewed By		
Unit Level Data:	Program Exit				
<ul> <li>Candidate student teaching</li> </ul>	C or Higher	Each Semester	Office of Teacher	Certification	
<ul><li> Teacher Work Sample scores</li><li> Dispositions scores</li></ul>	<ul> <li>2+ holistic score; 2+ per KTS measured</li> <li>All scores "At Standard" (3+)</li> </ul>		Services	Officer	

### To be recommended for initial certification, an applicant must document:

Completion of an approved educator preparation program in each desired certification area; Passing score(s) on the appropriate PRAXIS II and PLT exam(s) or other assessments required for each desired certification area; Achievement of at least a 2.75 GPA overall, in each major and minor, and in professional education courses; Attainment of at least a "C" in all professional education courses, including student teaching.

## **Remediation Opportunities:**

- TP 1: Candidates may continue to submit Faculty Recommendations until three are positive.
- **TP 2**: Candidates may request additional instruction from faculty and may resubmit Key Assessments in order to improve their scores.
- **TP 3:** Candidates may request additional instruction from faculty and may resubmit the Teacher Work Sample Key Assessment in order to improve their score. Candidates may repeat student teaching.

**EPSB Disclaimer:** Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.epsb.ky.gov for current requirements or contact EPSB at 502-564-4606 or toll free 888-598-7667.

By signing below, the candidate ensures that he or she has been advised of, understands, and agrees to adhere to all program requirements, including assessment requirements, of the program.

Date		
Specialization Advisor's Signature/Date (if needed):		
Date	_	
re,	/Date (if needed):	

\*\*END OF CURRICULUM CONTRACT\*\*