

**5. CURRICULUM CONTRACT:**



**CURRICULUM CONTRACT**  
**Graduate Degree Program – MAT IECE Grades Birth through Age 5 (WKU #460 EPSB #1166)**  
**Leading to Initial Teacher Certification and Rank II in IECE**

The IECE MAT Program, Birth to Primary, Initial Certification is for individuals who are not currently certified in any area of certification or whose certification is not in IECE.

**Candidate Contact Information:**

<b>Last Name</b>	<b>First Name</b>	<b>Middle Name/Initial</b>	<b>WKU ID Number</b>
<b>Street</b>	<b>Home Phone Number</b>		<b>Cell Phone Number</b>
<b>City</b>	<b>State</b>	<b>Zip Code</b>	<b>Email Address</b>

**Admission Requirements:**

To be admitted into a WKU educator preparation program, candidates must meet all minimal criteria described under “Transition Point 1: Admission to Education Preparation Programs.”

<b>CONTENT COURSES (13 HOURS)</b>	<b>HOURS</b>		<b>PROFESSIONAL EDUCATION COURSES (18 HOURS)</b>	<b>HOURS</b>
IECE 520	3		IECE 521	3
FACS 577 or advisor approved elective	3		IECE 522	3
IECE 523	3		IECE 524	3
IECE 526	1		SPED 523	3
PSY 645	3		SLP 517	3
			CD 486G or approved elective	3
			<b>OTHER COURSES (3 hours)</b>	<b>HOURS</b>
			EDFN 500 or TCHL 520	3

**Mid-Point Assessment Requirements:**

To be admitted into the Student Teaching Semester, candidates must meet all minimal criteria described under “Transition Point 2: Admission to Final Clinical Experience.”

**Program Completion Requirements:**

1. To complete a teacher preparation program, candidates must meet all minimal criteria described under “Transition Point 3: Program Exit.”
2. Note that additional requirements (described below) must be met in order to be recommended for initial certification.
3. Rules and regulations governing the completion of this program of study have been described above and on the next page. By your signature, you are acknowledging that you understand and accept responsibility for meeting these requirements.

**Delineation of Unit/Program Transition Points – Initial Preparation**

<b>Transition Point 1: Admission to MAT Interdisciplinary Early Childhood Education for Initial Certification Preparation Programs</b>			
<b>Data Reviewed</b>	<b>Minimal Criteria for Admission/Continuation</b>	<b>Review Cycle</b>	<b>Reviewed By</b>
<u>Unit Level Data:</u>		Each Month	Professional Education Council
<ul style="list-style-type: none"> <li>Admission Application</li> </ul>	<ul style="list-style-type: none"> <li>Completion of application</li> </ul>		
<ul style="list-style-type: none"> <li>Documentation of completion of baccalaureate degree with a major, or equivalent, in an approved certification area and from an accredited institution</li> </ul>	<ul style="list-style-type: none"> <li>Documentation of completion of baccalaureate degree with a major, or equivalent, in an approved certification area and from an accredited institution</li> </ul>		
<ul style="list-style-type: none"> <li>Recommendation for admission following a transcript review by an MAT advisor associated with the certification area sought (deficiencies may require applicant to take additional undergraduate courses)</li> </ul>	<ul style="list-style-type: none"> <li>MAT advisor approval</li> </ul>		
<ul style="list-style-type: none"> <li>Letter of application including professional goals</li> </ul>	<ul style="list-style-type: none"> <li>Completion and submission of letter including professional goals</li> </ul>		
<ul style="list-style-type: none"> <li>GPA</li> </ul>	<ul style="list-style-type: none"> <li>Cumulative grade point average of 2.75 or above (counting all course work, undergraduate and graduate) OR a GPA of 3.0 in the last 30 hours of coursework (counting all course work, undergraduate and graduate).</li> </ul>		
<ul style="list-style-type: none"> <li>Test Scores – State minimum passing scores for GRE or CASE for admission to the professional education unit</li> </ul>	<ul style="list-style-type: none"> <li>State minimum required for GRE or CASE qualifying scores for admission to the professional education unit. (demonstrates Critical Thinking and Communication Skills)</li> </ul>		
<ul style="list-style-type: none"> <li>Admission requirements for teacher education</li> </ul>	<ul style="list-style-type: none"> <li>Acceptance to graduate studies:</li> <li>3 positive references (demonstrates their dispositions for teaching indicating their Creativity and Collaboration skills)</li> <li>physical (including TB test)</li> <li>successful KY criminal background check,</li> <li>signed code of ethics</li> </ul>		
<b>Transition Point 2: Admission to Final Experience (e.g., Internship, Student Teaching, Clinical Practice, Culminating Assessment)</b>			
<b>Data Reviewed</b>	<b>Minimal Criteria for Continuation</b>	<b>Review Cycle</b>	<b>Reviewed By</b>
<u>Unit Level Data:</u>		Each Semester	Professional Education Council
<ul style="list-style-type: none"> <li>GPA</li> </ul>	<ul style="list-style-type: none"> <li>3.0 overall as per Graduate Studies Policy for all graduate programs</li> </ul>		
<ul style="list-style-type: none"> <li>Completion of required field hours</li> </ul>	<ul style="list-style-type: none"> <li>At least 200 hours documented based on requirements of 16 KAR 5:040</li> </ul>		
<ul style="list-style-type: none"> <li>Semester Hours Completed</li> </ul>	<ul style="list-style-type: none"> <li>31 hours</li> </ul>		
<ul style="list-style-type: none"> <li>Dispositions Scores</li> </ul>	<ul style="list-style-type: none"> <li>All dispositions average “At Standard” (3+)</li> </ul>		

<ul style="list-style-type: none"> <li>Key Assessment Scores</li> </ul>	<ul style="list-style-type: none"> <li>2.0+ overall</li> <li>2.0+ per Kentucky Teacher Standard measured</li> </ul>		
<b>Transition Point 3: Program Exit</b>			
<b>Data Reviewed</b>	<b>Minimal Criteria for Exit</b>	<b>Review Cycle</b>	<b>Reviewed By</b>
<u>Unit Level Data:</u>		Each Semester	Office of Teacher Services
<ul style="list-style-type: none"> <li>Advanced Internship Grade (IECE 524)</li> </ul>	<ul style="list-style-type: none"> <li>C or higher - based on Teacher Work Sample holistic score of 2+ and 2.0+ Kentucky Teacher Standard Measured</li> </ul>		

**To be recommended for initial certification, an applicant must document:**

- Completion of an approved teacher preparation program in each desired certification area;
- Passing Scores on the appropriate PRAXIS II exams (e.g., Content, PLT) or other assessments required for each desired certification area;
- Achievement of at least a 3.0 GPA overall in each major and minor, and in professional education courses;
- Attainment of at least a “C” in all professional education courses, including IECE 524.

**Remediation Opportunities:**

**TP 1:** Candidates may continue to submit Faculty Recommendations until three are positive.

**TP 2:** Candidates may request additional instruction from faculty and may resubmit Key Assessments in order to improve their scores.

**TP 3:** Candidates may request additional instruction from faculty and may resubmit the Teacher Work Sample Key Assessment in order to improve their score. Candidates may repeat student teaching.

**EPSB Disclaimer:** Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at [www.epsb.ky.gov](http://www.epsb.ky.gov) for current requirements or contact the EPSB at 502-564-4606 or toll free 888-598-7667.

By signing below, the candidate ensures that he or she has been advised of, understands, and agrees to adhere to all program requirements, including assessment requirements, of the program.

**Candidate Name (printed):**

**Education Advisor’s Signature/Date:**

\_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

**Candidate Signature/Date:**

**Specialization Advisor’s Signature/Date (if needed):**

Signature \_\_\_\_\_ Date \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_