

**4. CURRICULUM CONTRACT:**



**CURRICULUM CONTRACT**  
**Undergraduate Degree Program – Bachelor of Science (WKU #587 EPSB #40) –**  
**Concentration in Physical Education Teacher Education**  
**Leading to the Provisional Certificate for Teaching Physical Education Grades P-12**

**Candidate Contact Information:**

|                  |                          |                            |                          |
|------------------|--------------------------|----------------------------|--------------------------|
| <b>Last Name</b> | <b>First Name</b>        | <b>Middle Name/Initial</b> | <b>WKU ID Number</b>     |
| <b>Street</b>    | <b>Home Phone Number</b> |                            | <b>Cell Phone Number</b> |
| <b>City</b>      | <b>State</b>             | <b>Zip Code</b>            | <b>Email Address</b>     |

**Admission Requirements:**

To be admitted into an WKU educator preparation program, candidates must meet all minimal criteria described under “Transition Point 1: Admission to Education Preparation Programs.”

| <b>CONTENT COURSES (47 - 48 HOURS)</b>        | <b>HOURS</b> | <b>PROFESSIONAL EDUCATION COURSES (28 HOURS)</b>   | <b>HOURS</b> |
|---|--------------|--|--------------|
| PE 111 Movement Themes and Concepts           | 2            | EDU 250  | 3            |
| PE 121 Dance & Rhythm                         | 2            | PSY 310  | 3            |
| PE 122 Foundations of Kinesiology             | 3            | SPED 330   | 3            |
| PE 123 Movement Themes and Concepts II        | 2            | SEC 478  | 3            |
| PE 211 Net/Wall & Target Sports               | 2            | LTCY 421   | 3            |
| PE 212 Striking/Fielding and INV. Sports      | 2            | EDU 489  | 3            |
| PE 220 Skill Progression and Assessment       | 2            | SEC 490/MGE 490  | 5            |
| PE 222 Fitness/Wellness Applications          | 2            | ELED 490   | 5            |
| PE 223 Introduction to Teaching Phys Ed       | 3            |  |              |
| PE 300 Outdoor Education Act.                 | 2            |  |              |
| PE 310 Kinesiology                            | 3            |  |              |
| PE 311 Exercise Physiology                    | 3            |  |              |
| PE 313 Motor Development                      | 3            |  |              |
| PE 314 Physical Education Curriculum          | 3            |  |              |
| PE 319 Adapted Physical Education             | 3            |  |              |
| PE 320 Methods in Early & Middle Childhood PE | 2            |  |              |
| PE 324 Evaluation in PE                       | 3            |  |              |
| PE 416 Special Topics in PE                   | 1            |  |              |
|   |              | <b>GENERAL EDUCATION COURSES (43 – 46 HOURS)</b>   | <b>HOURS</b> |
|   |              | See WKU catalog for guidance in selecting appropriate coursework to meet WKU’s Colonnade requirements. | <b>43-46</b> |
| PETE 322 Field Experience in PE I             | 2            |  |              |
| PETE 415 Field Experience in PE II            | 2            |  |              |
|   |              |  |              |

**Mid-Point Assessment Requirements:**

To be admitted into the Student Teaching Semester, candidates must meet all minimal criteria described under “Transition Point 2: Admission to Final Clinical Experience.”

**Program Completion Requirements:**

1. To complete a teacher preparation program, candidates must meet all minimal criteria described under “Transition Point 3: Program Exit.”
2. Note that additional requirements (described below) must be met in order to be recommended for initial certification.
3. Rules and regulations governing the completion of this program of study have been described above and on the next page. By your signature, you are acknowledging that you understand and accept responsibility for meeting these requirements.

**Delineation of EPP-Wide Transition Points – Initial Preparation Program**

| <b>Transition Point 1: Admission to Education Preparation Programs</b>   |  |                     |                            |                                |
|--|--|---------------------|----------------------------|--------------------------------|
| <b>Data Reviewed</b>   | <b>Minimal Criteria</b>  | <b>Review Cycle</b> | <b>Reviewed By</b>         | <b>Approved By</b>             |
| <b>Unit Level Data:</b>  | <b>Admission to Teacher Education</b>  |                     |                            |                                |
| <ul style="list-style-type: none"> <li>• Cumulative GPA</li> <li>• CASE test scores</li> <li>• Application to include:                             <ul style="list-style-type: none"> <li>– 3 faculty recommendations</li> <li>– Physical (including TB test)</li> <li>– KY criminal background check</li> <li>– Signed KY Code of Ethics</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• 2.75+ average or above</li> <li>• Minimum CASE scores required as defined by current state guidelines (demonstrates Critical Thinking and Communication Skills)</li> <li>• 3 positive faculty recommendations (demonstrates their dispositions for teaching indicating their creativity and collaboration skills)</li> <li>• Passing physical</li> <li>• Passing background checks</li> </ul> | Each Month          | Office of Teacher Services | Professional Education Council |
| <b>Transition Point 2: Admission to Final Clinical Experience</b>  |  |                     |                            |                                |
| <b>Data Reviewed</b>   | <b>Minimal Criteria</b>  | <b>Review Cycle</b> | <b>Reviewed By</b>         |                                |
| <b>Unit Level Data</b>   | <b>Successful application to Student Teaching</b>  |                     |                            |                                |
| <ul style="list-style-type: none"> <li>• GPAs and at least 90+ hours completed (including 75% of content courses)</li> <li>• Completion of required field hours</li> <li>• Completion of Key Assessments</li> <li>• Dispositions scores</li> </ul>   | <ul style="list-style-type: none"> <li>• 2.75+ GPA (overall, major, minor, and professional education courses); C or higher in all professional education courses</li> <li>• At least 200 hours documented based on requirements of 16 KAR 5:040</li> <li>• 2+ holistic score; 2+ per KTS measured</li> <li>• All dispositions average “At Standard” (3+)</li> </ul>   | Each Semester       | Office of Teacher Services | Professional Education Council |
| <b>Transition Point 3: Program Exit</b>  |  |                     |                            |                                |
| <b>Data Reviewed</b>   | <b>Minimal Criteria</b>  | <b>Review Cycle</b> | <b>Reviewed By</b>         |                                |
| <b>Unit Level Data:</b>  | <b>Program Exit</b>  |                     |                            |                                |
| <ul style="list-style-type: none"> <li>• Candidate student teaching</li> <li>• Teacher Work Sample scores</li> <li>• Dispositions scores</li> </ul>  | <ul style="list-style-type: none"> <li>• C or Higher</li> <li>• 2+ holistic score; 2+ per KTS measured</li> <li>• All scores “At Standard” (3+)</li> </ul>   | Each Semester       | Office of Teacher Services | Certification Officer          |

**To be recommended for initial certification, an applicant must document:**

Completion of an approved educator preparation program in each desired certification area; Passing score(s) on the appropriate PRAXIS II and PLT exam(s) or other assessments required for each desired certification area; Achievement of at least a 2.75 GPA overall, in each major and minor, and in professional education courses; Attainment of at least a “C” in all professional education courses, including student teaching.

**Remediation Opportunities:**

**TP 1:** Candidates may continue to submit Faculty Recommendations until three are positive.

**TP 2:** Candidates may request additional instruction from faculty and may resubmit Key Assessments in order to improve their scores.

**TP 3:** Candidates may request additional instruction from faculty and may resubmit the Teacher Work Sample Key Assessment in order to improve their score. Candidates may repeat student teaching.

**EPSB Disclaimer:** Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at [www.epsb.ky.gov](http://www.epsb.ky.gov) for current requirements or contact the EPSB at 502-564-4606 or toll free 888-598-7667.

By signing below, the candidate ensures that he or she has been advised of, understands, and agrees to adhere to all program requirements, including assessment requirements, of the program.

**Candidate Name (printed):**

**Education Advisor's Signature/Date:**

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Signature

Date

**Candidate Signature/Date:**

**Specialization Advisor's Signature/Date (if needed):**

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Signature

Date

Signature

Date

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**\*\*END OF CURRICULUM CONTRACT\*\***