

**4. CURRICULUM CONTRACT:**



**CURRICULUM CONTRACT**  
**Undergraduate Degree Program – B.A. (WKU# 5003 EPSB #14 ELED and #33 LBD)**  
**Leading to Dual Initial Teacher Certifications (Rank III) in**  
**Exceptional Education: LBD (Grades P-12) and Elementary Education (P-5)**

**Candidate Contact Information:**

<b>Last Name</b>	<b>First Name</b>	<b>Middle Name/Initial</b>	<b>WKU ID Number</b>
<b>Street</b>	<b>Home Phone Number</b>		<b>Cell Phone Number</b>
<b>City</b>	<b>State</b>	<b>Zip Code</b>	<b>Email Address</b>

**Admission Requirements:**

To be admitted into an WKU educator preparation program, candidates must meet all minimal criteria described under “Transition Point 1: Admission to Education Preparation Programs.”

<b>PROFESSIONAL EDUCATION COURSES (61 HOURS)</b>	<b>HOURS</b>	<b>RELATED CONTENT COURSES (27HOURS)</b> <small>* General Education Course as well</small>	<b>HOURS</b>
EDU 250	<b>3</b>	MATH 205	3
PSY 310	<b>3</b>	MATH 206	3
LTCY 320	<b>3</b>	MATH 308	3
SPED 335	<b>3</b>	LME 318	3
SPED 340	<b>3</b>	*ENG 300	3
SPED 345	<b>3</b>	MUS 314	3
ELED 365	<b>3</b>	PE 354	3
ELED 407	<b>3</b>	GEOG 352 OR HIST 456	3
SPED 424	<b>3</b>	LME 448 OR CIS 141	3
SPED 350	<b>3</b>		
LTCY 420	<b>3</b>	<b>GENERAL EDUCATION COURSES (WKU Colonnade Program)</b> <b>(39 to 42* HOURS)</b> <b>SEE BELOW FOR SPECIFIC COLONNADE COURSES REQUIRED FOR THIS PROGRAM</b>	<b>HOURS</b>
SPED 480	<b>3</b>	*EXPLORATIONS SOCIAL AND BEHAVIORAL SCIENCES PSY 100 (required as pre-req for PSY 310)	3
ELED 405	<b>3</b>	*FOUNDATIONS COLLEGE COMPOSITION ENG 100 (or equivalent credits)	3
ELED 406	<b>3</b>	*FOUNDATIONS WRITING IN THE DISCIPLINES ENG 300 (or equivalent credits)	hours listed above
SPED 425	<b>3</b>	*EXPLORATIONS NATURAL AND PHYSICAL SCIENCES BIOL 113/114 (114 IS 1 HOUR LAB) (required)	3/4
SPED 400	<b>3</b>	*FOUNDATIONS QUANTITATIVE REASONING MATH 112 OR MATH 116 (or equivalent)	3
EDU 489	<b>3</b>		<b>15-16</b>
SPED 490	5	<b>SEE WKU CATALOG FOR GUIDANCE IN SELECTING</b>	
ELED 490	5	<b>ADDITIONAL APPROPRIATE COURSEWORK TO</b>	
*See WKU catalog for guidance in selecting appropriate coursework to meet WKU’s General Education requirements.		<b>MEET REMAINING 24 TO 27 COLONNADE REQUIREMENTS</b>	<b>TOTAL 39-42</b>

**Mid-Point Assessment Requirements:**

To be admitted into the Student Teaching Semester, candidates must meet all minimal criteria described under “Transition Point 2: Admission to Final Clinical Experience.”

**Program Completion Requirements:**

1. To complete a teacher preparation program, candidates must meet all minimal criteria described under “Transition Point 3: Program Exit.”
2. Note that additional requirements (described below) must be met in order to be recommended for initial certification.
3. Rules and regulations governing the completion of this program of study have been described above and on the next page. By your signature, you are acknowledging that you understand and accept responsibility for meeting these requirements.

**Delineation of EPP-Wide Transition Points – Initial Preparation Program**

<b>Transition Point 1: Admission to Education Preparation Programs</b>				
<b>Data Reviewed</b>	<b>Minimal Criteria</b>	<b>Review Cycle</b>	<b>Reviewed By</b>	<b>Approved By</b>
<b>Unit Level Data:</b>	<b>Admission to Teacher Education</b>			
<ul style="list-style-type: none"> <li>• Cumulative GPA</li> <li>• CASE test scores</li> <li>• Application to include:                             <ul style="list-style-type: none"> <li>– 3 faculty recommendations</li> <li>– Physical (including TB test)</li> <li>– KY criminal background check</li> <li>– Signed KY Code of Ethics</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• 2.75+ average or above</li> <li>• Minimum CASE scores required as defined by current state guidelines (demonstrates Critical Thinking and Communication Skills)</li> <li>• 3 positive faculty recommendations (demonstrates their dispositions for teaching indicating their creativity and collaboration skills)</li> <li>• Passing physical</li> <li>• Passing background checks</li> </ul>	Each Month	School of Teacher Education Advisor Or Content Area Major	Professional Education Council
<b>Transition Point 2: Admission to Final Clinical Experience</b>				
<b>Data Reviewed</b>	<b>Minimal Criteria</b>	<b>Review Cycle</b>	<b>Reviewed By</b>	
<b>Unit Level Data</b>	<b>Successful application to Student Teaching</b>			
<ul style="list-style-type: none"> <li>• GPAs and at least 90+ hours completed (including 75% of content courses)</li> <li>• Completion of required field hours</li> <li>• Completion of Key Assessments</li> <li>• Dispositions scores</li> </ul>	<ul style="list-style-type: none"> <li>• 2.75+ GPA (overall, major, minor, and professional education courses); C or higher in all professional education courses</li> <li>• At least 200 hours documented based on requirements of 16 KAR 5:040</li> <li>• 2+ holistic score; 2+ per KTS measured</li> <li>• All dispositions average “At Standard” (3+)</li> </ul>	Each Semester	Office of Teacher Services	Professional Education Council
<b>Transition Point 3: Program Exit</b>				
<b>Data Reviewed</b>	<b>Minimal Criteria</b>	<b>Review Cycle</b>	<b>Reviewed By</b>	
<b>Unit Level Data:</b>	<b>Program Exit</b>			
<ul style="list-style-type: none"> <li>• Candidate student teaching</li> <li>• Teacher Work Sample scores</li> <li>• Dispositions scores</li> </ul>	<ul style="list-style-type: none"> <li>• C or Higher</li> <li>• 2+ holistic score; 2+ per KTS measured</li> <li>• All scores “At Standard” (3+)</li> </ul>	Each Semester	Office of Teacher Services	Certification Officer

**To be recommended for initial certification, an applicant must document:**

Completion of an approved educator preparation program in each desired certification area; Passing score(s) on the appropriate PRAXIS II and PLT exam(s) or other assessments required for each desired certification area; Achievement of at least a 2.75 GPA overall, in each major and minor, and in professional education courses; Attainment of at least a “C” in all professional education courses, including student teaching.

**Remediation Opportunities:**

**TP 1:** Candidates may continue to submit Faculty Recommendations until three are positive.

**TP 2:** Candidates may request additional instruction from faculty and may resubmit Key Assessments in order to improve their scores.

**TP 3:** Candidates may request additional instruction from faculty and may resubmit the Teacher Work Sample Key Assessment in order to improve their score. Candidates may repeat student teaching.

**EPSB Disclaimer:** Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at [www.epsb.ky.gov](http://www.epsb.ky.gov) for current requirements or contact EPSB at 502-564-4606 or toll free 888-598-7667.

By signing below, the candidate ensures that he or she has been advised of, understands, and agrees to adhere to all program requirements, including assessment requirements, of the program.

**Candidate Name (printed):**

**Education Advisor's Signature/Date:**

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\_\_\_\_\_

Signature

Date

**Candidate Signature/Date:**

**Specialization Advisor's Signature/Date (if needed):**

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Signature

Date

\_\_\_\_\_

Signature Date

**\*\*END OF CURRICULUM CONTRACT\*\***