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WKU©

CURRICULUM CONTRACT
ENGLISH FOR SECONDARY TEACHERS, GRADES 8-12 (Reference #561)
Non-degree seeking Certification Only in English/Allied Language Arts, Grades 8-12
(this program does not lead to a degree)

Candidate Contact Information:

Last Name	First Name	Middle Name/Initial	WKU ID Number

Street		Home Phone Number	Cell Phone Number

City	State	Zip Code	Email Address

Admission Requirements:
To be admitted into an WKU educator preparation program, candidates must meet all minimal criteria described under "Transition Point 1: Admission to Education Preparation Programs."

CONTENT COURSES (33 HOURS)	HOURS		PROFESSIONAL EDUCATION COURSES (34 HOURS)	HOURS
ENG 299 (Intr Eng Stud)	3		EDU 250	**3**
ENG 104 (Intro Ling)	3		PSY 310	**3**
ENG 204 (Eng Lang)	3		SEC 350	**8**
ENG 385 (World Lit)	3		SEC 450	**1**
ENG 391 (Am Lit I)	3		SEC 475	**3**
ENG 301 (Arg & Ana)	3		LTCY 421	**3**
ENG 410 (Comp Theor)	3		EDU 489	**3**
ENG 476 (Cr App Lit)	3		SEC 490	**10**
ENG 416 (Sr Capstone)	3			
COMM 145 (Pub Spk)	3			
THEA 151 (Thea Appre)	3			
Restricted Electives	**21 Total**			
Cluster #1 Literature Surveys (Choose 2)	6			
ENG 381 (Brit Lit I),				
ENG 382 (Brit Lit II),				
ENG 392 (AmLit II)				
Cluster #2 Allied Language Arts (Choose 2)	6			
COMM 245 (Arg & Deb),				
COMM 345 (Adv Pub Spk),				
JOUR202 (Int News),				
THEA 425 (Play Prod Sch),				
THEA 325 (Thea in Ed)				
Cluster #3 Writing (Choose 1)	3			
ENG 212 (Dig Text),				
ENG401 (Adv Comp),				
ENG 415 (Wrtg &Tech),				
ENG 303* (Fic Wrtg),				
ENG 305* (Poetry Wrtg),				
ENG 311* (Crea Nonfic),				
ENG 329* (Topics CW),				
ENG 358* (Drama Wrtg),				

ENG 402* (Ed &Pub)				
Cluster #4 Literature (Choose 1)	3			
ENG 333 (Med Lit),				
ENG 339 (Topics Lit),				
ENG 340 (Spec Fic),				
ENG 354 (Drama to 1640),				
ENG 355 (Drama since 1640),				
ENG 365 (Film Adapt),				
ENG 387 (Stu Auto),				
ENG 394 (Kent Lit),				
ENG 395 (Cont Lit),				
ENG 396 (Myth),				
ENG 398 (Hem & Faulk),				
ENG 430 (19th Am Lit),				
ENG 455 (Am Drama),				
ENG 457 (Brit 1900),				
ENG 459 (Mod Drama),				
ENG 468 (Early Mod Eng Lit),				
ENG 481 (Chaucer),				
ENG 482 (Shake),				
ENG 484 (Brit Rom),				
ENG 486 (18th Cent),				
ENG 487 (Dante),				
ENG 488 (Vic L&C),				
ENG 489 (Brit Novel),				
ENG 490 (Am Novel),				
ENG 493 (Am Poetry),				
ENG495 (South Lit)				
Cluster #5 Literature of Diversity (Choose 1)	3			
ENG 360 (Gay/Lesb Lit),				
ENG 370 (US Ethnic Lit),				
ENG 393 (Af Am Lit),				
ENG 497 (Wom Lit)				

Mid-Point Assessment Requirements:
To be admitted into the Student Teaching Semester, candidates must meet all minimal criteria described under "Transition Point 2: Admission to Final Clinical Experience."

Program Completion Requirements:
4. To complete a teacher preparation program, candidates must meet all minimal criteria described under "Transition Point 3: Program Exit."
5. Note that additional requirements (described below) must be met in order to be recommended for initial certification.
6. Rules and regulations governing the completion of this program of study have been described above and on the next page. By your signature, you are acknowledging that you understand and accept responsibility for meeting these requirements.

Delineation of EPP-Wide Transition Points – Initial Preparation Program

Transition Point 1: Admission to Education Preparation Programs				
Data Reviewed	*Minimal Criteria*	*Review Cycle*	*Reviewed By*	*Approved By*
Unit Level Data:	*Admission to Teacher Education*			
• Documentation of completion of baccalaureate degree in an approved certification area • Cumulative GPA • CASE test scores • Application to include: − 3 faculty recommendations	• 2.75+ average or above • Minimum CASE scores required as defined by current state guidelines (demonstrates Critical Thinking and Communication Skills) • 3 positive faculty recommendations (demonstrates their dispositions for	Each Month	Office of Teacher Services	Professional Education Council

– Physical (including TB test) – KY criminal background check – Signed KY Code of Ethics	teaching indicating their creativity and collaboration skills) • Passing physical • Passing background checks			

Transition Point 2: Admission to Final Clinical Experience				
Data Reviewed	**Minimal Criteria**	**Review Cycle**	**Reviewed By**	**Approved By**
Unit Level Data	Successful application to Student Teaching			
• GPAs and at least 90+ hours completed (including 75% of content courses) • Completion of required field hours (dependent upon certification status) • Completion of Key Assessments • Dispositions scores	• 2.75+ GPA (overall, major, minor, and professional education courses); C or higher in all professional education courses • At least 200 hours documented based on requirements of 16 KAR 5:040 • 2+ holistic score; 2+ per KTS measured • All dispositions average "At Standard" (3+)	Each Semester	Office of Teacher Services	Professional Education Council

Transition Point 3: Program Exit				
Data Reviewed	**Minimal Criteria**	**Review Cycle**	**Reviewed By**	**Approved By**
Unit Level Data:	Program Exit			
• Candidate student teaching • Teacher Work Sample scores • Dispositions scores	• C or Higher • 2+ holistic score; 2+ per KTS measured • All scores "At Standard" (3+)	Each Semester	Office of Teacher Services	Certification Officer

To be recommended for initial certification, an applicant must document:
Completion of an approved educator preparation program in each desired certification area; Passing score(s) on the appropriate PRAXIS II and PLT exam(s) or other assessments required for each desired certification area; Achievement of at least a 2.75 GPA overall, in each major and minor, and in professional education courses; Attainment of at least a "C" in all professional education courses, including student teaching.

Remediation Opportunities:
TP 1: Candidates may continue to submit Faculty Recommendations until three are positive.
TP 2: Candidates may request additional instruction from faculty and may resubmit Key Assessments in order to improve their scores.
TP 3: Candidates may request additional instruction from faculty and may resubmit the Teacher Work Sample Key Assessment in order to improve their score. Candidates may repeat student teaching.

EPSB Disclaimer: Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.epsb.ky.gov for current requirements or contact the Division of Professional Learning and Assessment at 502-564-4606 or toll free 888-598-7667.

By signing below, the candidate ensures that he or she has been advised of, understands, and agrees to adhere to all program requirements, including assessment requirements, of the program.

Candidate Name (printed):

Education Advisor's Signature/Date:

Signature	Date

Candidate Signature/Date:

Specialization Advisor's Signature/Date (if needed):

Signature	Date	Signature	Date

END OF CURRICULUM CONTRACT