5. CURRICULUM CONTRACT:



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Undergraduate Degree Program – B.A., ENGLISH FOR SECONDARY TEACHERS, GRADES 8-12 (Reference #561) Leading to Initial Teacher Certification (Rank III) in English/Allied Language Arts, Grades 8-12

Candidate Contact Information:

| Last Name | First Name | Middle Name/Initial | WKU ID Number |
|-----------|------------|---------------------|-------------------|
| Street | | Home Phone Number | Cell Phone Number |
| City | State | Zip Code | Email Address |

Admission Requirements:

To be admitted into an WKU educator preparation program, candidates must meet all minimal criteria described under "Transition Point 1: Admission to Education Preparation Programs."

| CONTENT COURSES (33 HOURS) | HOURS | PROFESSIONAL EDUCATION COURSES (34 HOURS) | HOURS |
|--|----------|---|-------|
| ENG 299 (Intr Eng Stud) | 3 | EDU 250 | 3 |
| ENG 104 (Intro Ling) | 3 | PSY 310 | 3 |
| ENG 204 (Eng Lang) | 3 | SEC 350 | 8 |
| ENG 385 (World Lit) | 3 | SEC 450 | 1 |
| ENG 391 (Am Lit I) | 3 | SEC 475 | 3 |
| ENG 301 (Arg & Ana) | 3 | LTCY 421 | 3 |
| ENG 410 (Comp Theor) | 3 | EDU 489 | 3 |
| ENG 476 (Cr App Lit) | 3 | SEC 490 | 10 |
| ENG 416 (Sr Capstone) | 3 | | |
| COMM 145 (Pub Spk) | 3 | | |
| THEA 151 (Thea Appre) | 3 | | |
| Restricted Electives | 21 Total | | |
| Cluster #1 Literature Surveys (Choose 2) | 6 | | |
| ENG 381 (Brit Lit I), | | | |
| ENG 382 (Brit Lit II), | | GENERAL EDUCATION COURSES (38 HOURS) | HOURS |
| ENG 392 (AmLit II) | | * | |
| Cluster #2 Allied Language Arts (Choose 2) | 6 | | |
| COMM 245 (Arg & Deb), | | | |
| COMM 345 (Adv Pub Spk), | | | |
| JOUR202 (Int News), | | | |
| THEA 425 (Play Prod Sch), | | | |
| THEA 325 (Thea in Ed) | | | |
| Cluster #3 Writing Electives (Choose 1) | 3 | | |
| ENG 212 (Dig Text), | | | |
| ENG401 (Adv Comp), | | | |
| ENG 415 (Wrtg &Tech), | | | |
| ENG 303* (Fic Wrtg), | | | |
| ENG 305* (Poetry Wrtg), | | | |
| ENG 311* (Crea Nonfic), | | | |
| ENG 329* (Topics CW), | | | |
| ENG 358* (Drama Wrtg), | | | |
| ENG 402* (Ed &Pub) | | | |

| Cluster #4 Literature Elective (Choose 1) | 3 | |
|---|---|---|
| ENG 333 (Med Lit), | | |
| ENG 339 (Topics Lit), | | |
| ENG 340 (Spec Fic), | | |
| ENG 354 (Drama to 1640), | | |
| ENG 355 (Drama since 1640), | | |
| ENG 365 (Film Adapt), | | |
| ENG 387 (Stu Auto), | | |
| ENG 394 (Kent Lit), | | |
| ENG 395 (Cont Lit), | | |
| ENG 396 (Myth), | | |
| ENG 398 (Hem & Faulk), | | |
| ENG 430 (19th Am Lit), | | |
| ENG 455 (Am Drama), | | |
| ENG 457 (Brit 1900), | | |
| ENG 459 (Mod Drama), | | |
| ENG 468 (Early Mod Eng Lit), | | |
| ENG 481 (Chaucer), | | l |
| ENG 482 (Shake), | | l |
| ENG 484 (Brit Rom), | | |
| ENG 486 (18 th Cent), | | |
| ENG 487 (Dante), | | |
| ENG 488 (Vic L&C), | | |
| ENG 489 (Brit Novel), | | |
| ENG 490 (Am Novel), | | |
| ENG 493 (Am Poetry), | | |
| ENG495 (South Lit) | | |
| Cluster #5 Literature of Diversity (Choose 1) | 3 | |
| ENG 360 (Gay/Lesb Lit), | | |
| ENG 370 (US Ethnic Lit), | | |
| ENG 393 (Af Am Lit), | | |
| ENG 497 (Wom Lit) | | |
| | | |
| | | |

*If General Education courses are not specific to the program, just include this statement in the box above: "See WKU catalog for guidance in selecting appropriate coursework to meet WKU's General Education requirements."

Mid-Point Assessment Requirements:

To be admitted into the Student Teaching Semester, candidates must meet all minimal criteria described under "Transition Point 2: Admission to Final Clinical Experience."

Program Completion Requirements:

- 1. To complete a teacher preparation program, candidates must meet all minimal criteria described under "Transition Point 3: Program Exit."
- 2. Note that additional requirements (described below) must be met in order to be recommended for initial certification.
- 3. Rules and regulations governing the completion of this program of study have been described above and on the next page. By your signature, you are acknowledging that you understand and accept responsibility for meeting these requirements.

| Transition Point 1: Admission to Education Preparation Programs | | | | |
|--|---|--------------|-------------------|----------------------|
| Data Reviewed | Minimal Criteria | Review Cycle | Reviewed By | Approved By |
| Unit Level Data: | Admission to Teacher Education | | | |
| Cumulative GPA | • 2.75+ average or above | Each Month | Office of Teacher | Professional |
| CASE test scores Application to include: 3 faculty recommendations Physical (including TB test) | Minimum CASE scores required as defined by current state guidelines (demonstrates Critical Thinking and Communication Skills) | | Services | Education Council |
| KY criminal background check Signed KY Code of Ethics | • 3 positive faculty recommendations (demonstrates their dispositions for | | | |

Delineation of EPP-Wide Transition Points – Initial Preparation Program

| | teaching indicating their creativity and collaboration skills) | | | |
|---|--|---------------|-------------------------------|--------------------------------------|
| | Passing physical | | | |
| | Passing background checks | | | |
| | Transition Point 2: Admission to Final Clinica | I Experience | | |
| Data Reviewed | Minimal Criteria | Review Cycle | Reviewed By | Approved By |
| Unit Level Data | Successful application to Student Teaching | | | |
| GPAs and at least 90+ hours completed (including 75% of content courses) | • 2.75+ GPA (overall, major, minor, and professional education courses); C or higher in all professional education courses | Each Semester | Office of Teacher Services | Professional Education Council |
| • Completion of required field hours | • At least 200 hours documented based on requirements of 16 KAR 5:040 | | | |
| Completion of Key Assessments | • 2+ holistic score; 2+ per KTS measured | | | |
| Dispositions scores | • All dispositions average "At Standard" (3+) | | | |
| | Transition Point 3: Program Exit | | | |
| Data Reviewed | Minimal Criteria | Review Cycle | Reviewed By | Approved By |
| Unit Level Data: | Program Exit | | | |
| Candidate student teachingTeacher Work Sample scoresDispositions scores | C or Higher 2+ holistic score; 2+ per KTS measured All scores "At Standard" (3+) | Each Semester | Office of Teacher Services | Certification Officer |

To be recommended for initial certification, an applicant must document:

Completion of an approved educator preparation program in each desired certification area; Passing score(s) on the appropriate PRAXIS II and PLT exam(s) or other assessments required for each desired certification area; Achievement of at least a 2.75 GPA overall, in each major and minor, and in professional education courses; Attainment of at least a "C" in all professional education courses, including student teaching.

Remediation Opportunities:

TP 1: Candidates may continue to submit Faculty Recommendations until three are positive.

TP 2: Candidates may request additional instruction from faculty and may resubmit Key Assessments in order to improve their scores.

TP 3: Candidates may request additional instruction from faculty and may resubmit the Teacher Work Sample Key Assessment in order to improve their score. Candidates may repeat student teaching.

EPSB Disclaimer: Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.epsb.ky.gov for current requirements or contact the Division of Professional Learning and Assessment at 502-564-4606 or toll free 888-598-7667.

By signing below, the candidate ensures that he or she has been advised of, understands, and agrees to adhere to all program requirements, including assessment requirements, of the program.

| Candidate Name (printed): | | Education Advisor's Signature/Date: | | |
|---------------------------|------|--|------|--|
| | | Signature | Date | |
| Candidate Signature/Date: | | Specialization Advisor's Signature/Date (if needed): | | |
| Signature | Date | Signature | Date | |
| | | | | |