

CURRICULUM CONTRACT Social Studies Education (Reference #592) Non-degree seeking Certification Only in Social Studies Education, Grades 8-12 (This program does not lead to a degree)

Candidate Contact Information:

Last Name	First Name	Middle Name/Initial	WKU ID Number
Street		Home Phone Number	Cell Phone Number
City	State	Zip Code	Email Address

Admission Requirements:

To be admitted into an WKU educator preparation program, candidates must meet all minimal criteria described under "Transition Point 1: Admission to Education Preparation Programs."

CONTENT COURSES (60 HOURS)	HOURS	PROFESSIONAL EDUCATION COURSES (34 HOURS)	HOURS
HIST 101 World Hist I	3	EDU 250	3
HIST 102 World Hist II	3	PSY 310	3
HIST 240 U.S. Hist I	3	SEC 350	8
HIST 241 U.S. Hist II	3	SEC 450	1
HIST 498 Senior Seminar	3	SEC 481	3
		LTCY 421	3
HIST US Hist (upper level)	3	EDU 489	3
HIST Eur Hist I (upper level)	3	SEC 490	10
HIST Eur Hist II (upper-level)	3		
HIST non-western (upper-level)	3		
PS 110	3		
PS 250 or PS 260	3		
Choose one (1) of the following:			
PS 310 or PS 316 or PS 326 or PS 327 or PS 328 or	3		
PS 357 or PS 370 or PS 373 or PS 435			
GEOG 110	3		
Choose two (2) of the Following			
GEOG 330, GEOG 350, GEOG 360, GEOG 364,	6		
GEOG 378, GEOG 425, GEOG 465, GEOG 466, or			
GEOG 467			
ECON 202	3		
ECON 203	3		
PSY 100 or PSYS 100	3		
ANTH 120	3		
SOCL 100	3		

Mid-Point Assessment Requirements:

To be admitted into the Student Teaching Semester, candidates must meet all minimal criteria described under "Transition Point 2: Admission to Final Clinical Experience."

Program Completion Requirements:

- 4. To complete a teacher preparation program, candidates must meet all minimal criteria described under "Transition Point 3: Program Exit."
- 5. Note that additional requirements (described below) must be met in order to be recommended for initial certification.
- 6. Rules and regulations governing the completion of this program of study have been described above and on the next page. By your signature, you are acknowledging that you understand and accept responsibility for meeting these requirements.

Delineation of EPP-Wide Transition Points – Initial Preparation Program- Certification Only

T	ransition Point 1: Admission to Education Prepa	ration Programs		
Data Reviewed	Minimal Criteria	Review Cycle	Reviewed By	Approved By
Unit Level Data:	Admission to Teacher Education			
 Documentation of completion of baccalaureate degree in an approved content certification area Cumulative GPA CASE test scores Application to include: 3 faculty recommendations Physical (including TB test) KY criminal background check Signed KY Code of Ethics 	 Completion of application 2.75+ average or above Minimum CASE scores required as defined by current state guidelines (demonstrates Critical Thinking and Communication Skills) 3 positive faculty recommendations (demonstrates their dispositions for teaching indicating their creativity and collaboration skills) Passing physical Passing background checks 	Each Month	Office of Teacher Services	Professional Education Council
	Transition Point 2: Admission to Final Clinica	l Experience		
Data Reviewed	Minimal Criteria	Review Cycle	Reviewed By	
Unit Level Data	Successful application to Student Teaching	<i>,</i>	,	
 GPAs and at least 90+ hours completed (including 75% of content courses) Completion of required field hours (dependent on current certification status) 	 2.75+ GPA (overall, major, minor, and professional education courses); C or higher in all professional education courses At least 200 hours documented based on requirements of 16 KAR 5:040 	Each Semester	Office of Teacher Services	Professional Education Council
Completion of Key Assessments	• 2+ holistic score; 2+ per KTS measured			
 Dispositions scores 	 All dispositions average "At Standard" (3+) 			
	Transition Point 3: Program Exit	<u> </u>	<u> </u>	<u> </u>
Data Reviewed	Minimal Criteria	Review Cycle	Reviewed By	
Unit Level Data:	Program Exit	neview cycle	Revieweu by	+
	C or Higher	Each Semester	Office of Teacher	Certification
 Candidate student teaching Teacher Work Sample scores Dispositions scores C or Higher 2+ holistic score; 2+ per KTS measured All scores "At Standard" (3+) 			Services	Officer

To be recommended for initial certification, an applicant must document:

Completion of an approved educator preparation program in each desired certification area; Passing score(s) on the appropriate PRAXIS II and PLT exam(s) or other assessments required for each desired certification area; Achievement of at least a 2.75 GPA overall, in each major and minor, and in professional education courses; Attainment of at least a "C" in all professional education courses, including student teaching.

Remediation Opportunities:

TP 1: Candidates may continue to submit Faculty Recommendations until three are positive.

TP 2: Candidates may request additional instruction from faculty and may resubmit Key Assessments in order to improve their scores.

TP 3: Candidates may request additional instruction from faculty and may resubmit the Teacher Work Sample Key Assessment in order to improve their score. Candidates may repeat student teaching.

EPSB Disclaimer: Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.epsb.ky.gov for current requirements or contact the Division of Professional Learning and Assessment at 502-564-4606 or toll free 888-598-7667.

By signing below, the candidate ensures that he or she has been advised of, understands, and agrees to adhere to all program requirements, including assessment requirements, of the program.

Candidate Name (printed):		Education Advisor's Signature/Date:		
		Signature	Date	
Candidate Signature/Date:		Specialization Advisor's Signature/Date (if needed):		
Signature	Date	Signature	Date	
	END OF (CURRICULUM CONTRACT		