



## Program Review Document

### Preparation Program: *Social Studies for Secondary Teachers*

Date Submitted: *May, 2017*

<b>Certification Level:</b>	<input type="checkbox"/> B-P <input type="checkbox"/> P-5 <input type="checkbox"/> 5-9 <input type="checkbox"/> 5-12 <input checked="" type="checkbox"/> 8-12 <input type="checkbox"/> P-12
<b>Preparation Level:</b>	<input checked="" type="checkbox"/> Initial
<b>Modes of Delivery:</b>	<input checked="" type="checkbox"/> Face-to-Face Only <input type="checkbox"/> Online Only <input type="checkbox"/> Hybrid
<b>Degree Type:</b>	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate (MAT) <input checked="" type="checkbox"/> Undergraduate – Cert Only <input type="checkbox"/> Option 6
<b>Program Codes:</b>	592
<b>University Catalog:</b>	<a href="https://www.wku.edu/undergraduatecatalog/">https://www.wku.edu/undergraduatecatalog/</a> <a href="http://catalog.wku.edu/graduate/">http://catalog.wku.edu/graduate/</a>
<b>WKU Quality Assurance Document:</b>	<a href="http://www.wku.edu/cebs/caep/">http://www.wku.edu/cebs/caep/</a>

**SYLLABI:** All Professional Education, Methods Syllabi, and a Sampling of Content Area Syllabi are available on the WKU website [http://www.wku.edu/cebs/peu/epsb\\_prds.php](http://www.wku.edu/cebs/peu/epsb_prds.php).

### Program Description

The Social Studies program is a 60-hour major that prepares students to teach the basic Social Studies disciplines. The vast majority of the program’s courses are available at off-campus sites (Glasgow, Elizabethtown, and/or Owensboro), including many on-line. The only requirement all must take on campus is the capstone content course, HIST 498 Senior Seminar. This program, combined with 34 hours of Professional Education coursework and experiences, and 44/45 hours of General Education coursework, prepares candidates to be recommended for initial teacher certification.

**1. COURSES:** Below are all required courses for this program. Course descriptions are those found in the appropriate WKU catalog (see links above).

- Core Education Courses**

EDU 250 – Introduction to Teacher Education: The introductory course to a career in education. The student will acquire basic knowledge of teacher ethics, career awareness, student diversity, and curriculum. Field experiences are required. Students are responsible for arranging their own transportation to designated or assigned sites.

PSY 310 – Educational Psychology: A required educational psychology course for students seeking teacher certification. Educational psychology is designed to give the student a thorough understanding of the theories and principles of psychology as applied to teaching and learning. The students will demonstrate knowledge, understanding, and application of theories and principles of development, learning, memory, motivation, individual differences, instruction, classroom management, and

measurement and evaluation. Psychology 310 may not be counted toward the psychology major or minor.

SEC 350 – Develop a working knowledge of planning, implementation of instruction, assessment, diversity, and classroom climate for a secondary student population. Clinical experiences are required.

LTCY 421 – Reading in the Secondary Grades: The principles, psychology, and methodologies for teaching the general and the specialized reading skills in the secondary grades.

SEC 450-- Develop an advanced knowledge of planning, implementation of instruction, assessment, diversity, and classroom climate for a secondary student population. Clinical experiences are required.

SEC 481 – Teaching Social Studies: Develops skills, procedures, and strategies for teaching social studies in middle and secondary schools. Field experiences in public schools and/or other appropriate settings away from campus are required in this course. Students are responsible for arranging their own transportation to designated or assigned sites.

EDU 489 – Student Teaching Seminar: Analyzes the connection between teaching theory and actual practice. Portfolio refinement with the New Teacher Performance Standards will be emphasized. Field experiences in public schools and/or other appropriate settings away from campus are required. Pre-Service Teachers are responsible for their own transportation to designated or assigned sites.

SEC 490 – Student Teaching: This is a 12-week assignment in a secondary school classroom as a part of the Professional Semester taken in the senior year.

- **Core Content Courses**

**HISTORY**

HIST 101. WORLD HISTORY I (3) A comparative historical survey of the major political, religious, and cultural developments in Asia, Africa, and the Mediterranean basin, Europe, and the Americas from ca. 3000 BCE to 1500 CE.

HIST 102. WORLD HISTORY II (3) A comparative historical survey of the major political, religious, and cultural developments in Asia, Africa, Europe, and the Americas from 1500 to present.

HIST 240. THE UNITED STATES TO 1865. (3) A survey of the political, social, cultural, and economic phases of American life to the Civil War.

HIST 241. THE UNITED STATES SINCE 1865. (3) A survey of the political, social, cultural, and economic phases of American life since the Civil War.

HIST 498. SENIOR SEMINAR. (3) A capstone course designed for senior history and social studies majors. This seminar will deal with themes that challenge the student to develop an overview of history.

**POLITICAL SCIENCE**

PS 110. AMERICAN NATIONAL GOVERNMENT. (3) The essentials of the political system and processes, particularly at the national level, in the United States. Colonnade E-SB | SB

PS 250. INTERNATIONAL POLITICS. (3) An introductory course in international relations which is designed to acquaint the student with basic theories, terminology, motivations, inter-relationships and problems on an international scale.

OR

PS 260. INTRODUCTION TO COMPARATIVE POLITICS. (3) This course examines various characteristics of different political systems around the world. It introduces contending theories which seek to explain differences and similarities in governments and politics.

**Upper-level (choose 1)**

PS 310. THE AMERICAN PRESIDENCY. (3) Prerequisite: PS 110 or permission of the instructor. An examination of the American presidency as a political institution; and the development of the presidential office, its powers and functions.

OR

PS 316. THE LEGISLATIVE PROCESS. (3) Prerequisite: PS 110 or permission of instructor. A study of legislatures and their role in the American government system. The emphasis is on the U.S. Congress but other legislative bodies are also studied.

OR

PS 326. CONSTITUTIONAL LAW. (3) Prerequisite: PS 110. Study and analysis of leading constitutional decisions dealing with judicial review, government powers over domestic and foreign affairs, federalism and the relationships between the functional branches of government.

OR

PS 327. CIVIL LIBERTIES. (3) Prerequisite: PS 110. Study and analysis of leading constitutional decisions and other materials concerning individual liberties in the U.S.

OR

PS 328. CRIMINAL JUSTICE PROCEDURES. (3) Prerequisite: PS 110. A study of constitutional criminal procedure, principally under the Fourth, Fifth, Sixth, Eighth, Ninth, and Fourteenth Amendments to the U.S. Constitution.

OR

PS 357. U.S. FOREIGN POLICY. (3) Analysis of the pattern and process of U.S. foreign policy, particularly in the contemporary era. Includes study of the major internal and external factors, which shape foreign policy decisions.

OR

PS 370. AMERICAN POLITICAL PARTIES AND INTEREST GROUPS. (3) Prerequisite: PS 110. Explores the role that political parties and interest groups play in American politics.

OR

PS 373. MINORITY POLITICS. (3) A study of the contemporary status and efforts made by African Americans, Hispanics and other minority groups to organize for political action; discusses political and socioeconomic constraints on the development of that power.

OR

PS 435. AMERICAN POLITICAL THOUGHT. (3) A study of American political theory from the American Revolution to the present, including issues such as slavery, civil rights, and the meaning of political and economic freedom.

**GEOGRAPHY**

GEOG 110. WORLD REGIONAL GEOGRAPHY. (3) A general survey of the political, social, and ecological systems of the world. The course is concerned with the complexity and diversity of world peoples and cultures. Colonnade E-SB | SB

**Choose Two (2)**

GEOG 330. INTRODUCTION TO CULTURAL GEOGRAPHY. (3) Prerequisite: 21 hours of Foundations and Explorations Courses, or junior status. An overview of core concepts in cultural geography based on five major themes: region, mobility, globalization, nature-culture, and cultural landscape. Field trips required. Colonnade K-SC

OR

GEOG 350. ECONOMIC GEOGRAPHY. (3) This course examines the functional interrelationships among economic activities and areas in the consumption, production, and exchange of goods and services.

OR

GEOG 360. GEOGRAPHY OF NORTH AMERICA. (3) Analysis of selected problems related to natural conditions, land use, settlement patterns, and regional structure of the United States and Canada.

OR

GEOG 364. GEOGRAPHY OF EUROPE. (3) Prerequisite: GEOG 110 . A geographic analysis of Europe. Aspects of regional integration, with a focus on the European Community, and problems of economic growth in disadvantaged regions.

OR

GEOG 378. FOOD, CULTURE, AND ENVIRONMENT. (3) Prerequisite: GEOG 110 and 21 hours of Foundations and Explorations Courses, or junior status. Exploration of geographical patterns of agricultural production and cuisine through the intersection of environment, technology, and culture. Field trips required. Students will share the cost of several meals. Course Fee | Colonnade K-LG

OR

GEOG 425. POLITICAL GEOGRAPHY. (3) Prerequisite: Permission of instructor. A study of the political system as a spatial phenomenon from pre-literate forms and socio-political integration to the nation-state and other modern forms of political unification. Examples from local, metropolitan-regional, national, and international levels.

OR

GEOG 465. GEOGRAPHY OF EAST ASIA. (3) Prerequisite: GEOG 110. Analysis of selected contemporary geographic issues in East Asia. Emphasis is on a synthesis of various geographic factors and phenomena, including physical, cultural, political, social, and economic systems.

OR

GEOG 466. GEOGRAPHY OF AFRICA. (3) Prerequisite: Permission of instructor. A geographic survey assessing the relationships of the physical and cultural patterns to actual and potential economic development.

OR

GEOG 467. GEOGRAPHY OF THE MIDDLE EAST. (3) Prerequisite: Permission of instructor. This course deals with the various aspects of the sequent occupancy of southwestern Asia and surrounding regions. Emphasized are the physical setting, the historic religious geography of the region, and the contemporary scene.

**OTHER REQUIRED COURSES**

ANTH 120. INTRODUCTION TO CULTURAL ANTHROPOLOGY. (3) Introduction to the cross-cultural study of human behavior and society. Topics normally include environment and food, economics, social and political organization, marriage and family, culture and personality, religion, social movements, and social change. Colonnade E-SB | SB

PSY 100 OR PSYS 100 - INTRODUCTION TO PSYCHOLOGY. (3) An introductory course dealing with principles of behavior, scientific methods of psychology, measurement, learning, perception, motivation,

development, personality, abnormal behavior, social behavior, intelligence, and other topics. Equivalent to PSYS 100. Colonnade E-SB | SB

SOCL 100. INTRODUCTORY SOCIOLOGY. (3) Introduction to the basic concepts of society and culture, group behavior, population, class, minorities, community, social institutions and social changes. Colonnade E-SB | SB

ECON 202. PRINCIPLES OF ECONOMICS (MICRO). (3) Prerequisite: Sophomore standing. An introduction to basic descriptive, analytical and policy problems at the microeconomic level. The economic problems resulting from the disparity between human wants and the resources required to satisfy those wants will be studied with emphasis placed on the derivation and behavior of supply and demand functions and the role of prices in the allocation of scarce resources. Course Fee | Colonnade E-SB | SB

ECON 203. PRINCIPLES OF ECONOMICS (MACRO). (3) Prerequisite: Sophomore standing. An introduction to basic macroeconomics dealing with descriptive, analytical and policy problems involved in the determination of aggregate income, employment and the price level. Areas of emphasis include money and banking, national income accounting and incomeexpenditure models. Course Fee | Colonnade E-SB | SB

**2. INITIAL PREPARATION EARLY FIELD AND CLINICAL EXPERIENCES:** The table below delineates the alignment between program courses and the EPSB required categories for early field and clinical experiences.

Course Name	Hours	School Level			EPSB REQUIRED EXPERIENCES CATEGORIES							
		ELEM	MIDDLE	HIGH	a. Engage with diverse students	b. Observe in Family Resource or Youth Services Center	c. Tutor	d. Interact with student families	e. Attend school board	e. Attend school-based council	f. Participate in professional learning community	g. Assist teacher/ other school professionals
EDU 250	15											
PSY 310	10											
SEC 350	90		X	X	X	X	X		X	X	X	X
SEC 450	80	X		X				X				X
LTCY 421	15		X	X			X					X
SEC 481	10			X	X		X					X
<b>Total Hours</b>	<b>220</b>											

**Note:** Memorandums of Agreement with P-12 school partners are located under the CAEP Standard 2 link: <http://www.wku.edu/cebs/caep/>.

**3. KENTUCKY TEACHER PERFORMANCE STANDARDS ALIGNMENT:** The table delineates how the EPP-wide Initial Preparation Key Assessments, aligned to both Kentucky Teacher Performance and InTASC Standards, are embedded in the program.

KEY ASSESSMENTS					
AREA		NAME	STANDARD ALIGNMENT		COLLECTED
			KTS	InTASC	
1	Content Assessment	Praxis II	(1)*	(4,5)	Praxis Report
2	Other Content Assessment	Major GPA	(1)	(4)	Prior to Student Teaching
3	Assessment of Professional Capabilities	Praxis PLT	(2-10)	(1-3,6-10)	Praxis Report
4	Clinical Experiences Measure of Teaching Proficiency	Student Teacher Evaluation	1-10	1-10	EDU 490
5	Measure of Assessment Proficiencies	A: Learning Goals & Pre/Post Assessment B: Analysis of Student Learning	1-3,5-7	1-10	SEC 481
6	Ability to Diagnose and Prescribe for Personalized Student Learning	Design for Instruction	1,2,5,6	1,4-10	SEC 481
7	Application of Content Knowledge and Pedagogical Skills	Teacher Work Sample	1-3,5-7,9	1-10	EDU 489
8	Assessment of Literacy Outcomes	Operational Stance Concerning Content-Area and Discipline-Specific Literacies	1,2,5	1,4-7	LTCY 421
9	Dispositions	Dispositions Form	NA	NA	Admissions, SEC 350, EDU 490
10	KTS Exit Survey	KTS Exit Survey	1-10	1-10	EDU 489

\*Assessments are theoretically aligned to standards; however, results cannot be disaggregated into distinct standards for reporting and analysis.





**5. CURRICULUM CONTRACT:**



**CURRICULUM CONTRACT**  
**Undergraduate Degree Program – B.A., Social Studies (Reference #592)**  
**Leading to Initial Teacher Certification (Rank III) in Social Studies Education, Grades 8-12**

**Candidate Contact Information:**

<b>Last Name</b>	<b>First Name</b>	<b>Middle Name/Initial</b>	<b>WKU ID Number</b>
<b>Street</b>	<b>Home Phone Number</b>		<b>Cell Phone Number</b>
<b>City</b>	<b>State</b>	<b>Zip Code</b>	<b>Email Address</b>

**Admission Requirements:**

To be admitted into an WKU educator preparation program, candidates must meet all minimal criteria described under “Transition Point 1: Admission to Education Preparation Programs.”

<b>CONTENT COURSES (60 HOURS)</b>	<b>HOURS</b>	<b>PROFESSIONAL EDUCATION COURSES (34 HOURS)</b>	<b>HOURS</b>
HIST 101 World Hist I	3	EDU 250	3
HIST 102 World Hist II	3	PSY 310	3
HIST 240 U.S. Hist I	3	SEC 350	8
HIST 241 U.S. Hist II	3	SEC 450	1
HIST 498 Senior Seminar	3	SEC 481	3
		LTCY 421	3
HIST US Hist (upper level)	3	EDU 489	3
HIST Eur Hist I (upper level)	3	SEC 490	10
HIST Eur Hist II (upper-level)	3		
HIST non-western (upper-level)	3		
PS 110	3	<b>GENERAL EDUCATION COURSES (44 HOURS)</b>	<b>HOURS</b>
PS 250 or PS 260	3	*	
<b>Choose one (1) of the following:</b>			
PS 310 or PS 316 or PS 326 or PS 327 or PS 328 or PS 357 or PS 370 or PS 373 or PS 435	3		
GEOG 110	3		
<b>Choose two (2) of the Following</b>			
GEOG 330, GEOG 350, GEOG 360, GEOG 364, GEOG 378, GEOG 425, GEOG 465, GEOG 466, or GEOG 467	6		
ECON 202	3		
ECON 203	3		
PSY 100 or PSYS 100	3		
ANTH 120	3		
SOCL 100	3		

\*If General Education courses are not specific to the program, just include this statement in the box above: “See WKU catalog for guidance in selecting appropriate coursework to meet WKU’s General Education requirements.”

**Mid-Point Assessment Requirements:**

To be admitted into the Student Teaching Semester, candidates must meet all minimal criteria described under “Transition Point 2: Admission to Final Clinical Experience.”

**Program Completion Requirements:**

1. To complete a teacher preparation program, candidates must meet all minimal criteria described under “Transition Point 3: Program Exit.”
2. Note that additional requirements (described below) must be met in order to be recommended for initial certification.
3. Rules and regulations governing the completion of this program of study have been described above and on the next page. By your signature, you are acknowledging that you understand and accept responsibility for meeting these requirements.

**Delineation of EPP-Wide Transition Points – Initial Preparation Program**

<b>Transition Point 1: Admission to Education Preparation Programs</b>				
<b>Data Reviewed</b>	<b>Minimal Criteria</b>	<b>Review Cycle</b>	<b>Reviewed By</b>	<b>Approved By</b>
<b>Unit Level Data:</b>				
<b>Admission to Teacher Education</b>				
<ul style="list-style-type: none"> <li>• Cumulative GPA</li> <li>• CASE test scores</li> <li>• Application to include:                             <ul style="list-style-type: none"> <li>– 3 faculty recommendations</li> <li>– Physical (including TB test)</li> <li>– KY criminal background check</li> <li>– Signed KY Code of Ethics</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• 2.75+ average or above</li> <li>• Minimum CASE scores required as defined by current state guidelines (demonstrates Critical Thinking and Communication Skills)</li> <li>• 3 positive faculty recommendations (demonstrates their dispositions for teaching indicating their creativity and collaboration skills)</li> <li>• Passing physical</li> <li>• Passing background checks</li> </ul>	Each Month	Office of Teacher Services	Professional Education Council
<b>Transition Point 2: Admission to Final Clinical Experience</b>				
<b>Data Reviewed</b>	<b>Minimal Criteria</b>	<b>Review Cycle</b>	<b>Reviewed By</b>	
<b>Unit Level Data</b>				
<b>Successful application to Student Teaching</b>				
<ul style="list-style-type: none"> <li>• GPAs and at least 90+ hours completed (including 75% of content courses)</li> <li>• Completion of required field hours</li> <li>• Completion of Key Assessments</li> <li>• Dispositions scores</li> </ul>	<ul style="list-style-type: none"> <li>• 2.75+ GPA (overall, major, minor, and professional education courses); C or higher in all professional education courses</li> <li>• At least 200 hours documented based on requirements of 16 KAR 5:040</li> <li>• 2+ holistic score; 2+ per KTS measured</li> <li>• All dispositions average “At Standard” (3+)</li> </ul>	Each Semester	Office of Teacher Services	Professional Education Council
<b>Transition Point 3: Program Exit</b>				
<b>Data Reviewed</b>	<b>Minimal Criteria</b>	<b>Review Cycle</b>	<b>Reviewed By</b>	
<b>Unit Level Data:</b>				
<b>Program Exit</b>				
<ul style="list-style-type: none"> <li>• Candidate student teaching</li> <li>• Teacher Work Sample scores</li> <li>• Dispositions scores</li> </ul>	<ul style="list-style-type: none"> <li>• C or Higher</li> <li>• 2+ holistic score; 2+ per KTS measured</li> <li>• All scores “At Standard” (3+)</li> </ul>	Each Semester	Office of Teacher Services	Certification Officer

**To be recommended for initial certification, an applicant must document:**

Completion of an approved educator preparation program in each desired certification area; Passing score(s) on the appropriate PRAXIS II and PLT exam(s) or other assessments required for each desired certification area; Achievement of at least a 2.75 GPA overall, in each major and minor, and in professional education courses; Attainment of at least a “C” in all professional education courses, including student teaching.

**Remediation Opportunities:**

**TP 1:** Candidates may continue to submit Faculty Recommendations until three are positive.

**TP 2:** Candidates may request additional instruction from faculty and may resubmit Key Assessments in order to improve their scores.

**TP 3:** Candidates may request additional instruction from faculty and may resubmit the Teacher Work Sample Key Assessment in order to improve their score. Candidates may repeat student teaching.

**EPSB Disclaimer:** Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at [www.epsb.ky.gov](http://www.epsb.ky.gov) for current requirements or contact the Division of Professional Learning and Assessment at 502-564-4606 or toll free 888-598-7667.

By signing below, the candidate ensures that he or she has been advised of, understands, and agrees to adhere to all program requirements, including assessment requirements, of the program.

**Candidate Name (printed):**

**Education Advisor's Signature/Date:**

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Signature

Date

**Candidate Signature/Date:**

**Specialization Advisor's Signature/Date (if needed):**

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Signature

Date

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Signature

Date

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**\*\*END OF CURRICULUM CONTRACT\*\***

6.



**CURRICULUM CONTRACT**  
**Social Studies Education (Reference #592)**  
**Non-degree seeking Certification Only in Social Studies Education, Grades 8-12**  
**(This program does not lead to a degree)**

**Candidate Contact Information:**

<b>Last Name</b>	<b>First Name</b>	<b>Middle Name/Initial</b>	<b>WKU ID Number</b>
<b>Street</b>	<b>Home Phone Number</b>		<b>Cell Phone Number</b>
<b>City</b>	<b>State</b>	<b>Zip Code</b>	<b>Email Address</b>

**Admission Requirements:**

To be admitted into an WKU educator preparation program, candidates must meet all minimal criteria described under “Transition Point 1: Admission to Education Preparation Programs.”

<b>CONTENT COURSES (60 HOURS)</b>	<b>HOURS</b>	<b>PROFESSIONAL EDUCATION COURSES (34 HOURS)</b>	<b>HOURS</b>
HIST 101 World Hist I	3	EDU 250	<b>3</b>
HIST 102 World Hist II	3	PSY 310	<b>3</b>
HIST 240 U.S. Hist I	3	SEC 350	<b>8</b>
HIST 241 U.S. Hist II	3	SEC 450	<b>1</b>
HIST 498 Senior Seminar	3	SEC 481	<b>3</b>
		LTCY 421	<b>3</b>
HIST US Hist (upper level)	3	EDU 489	<b>3</b>
HIST Eur Hist I (upper level)	3	SEC 490	<b>10</b>
HIST Eur Hist II (upper-level)	3		
HIST non-western (upper-level)	3		
PS 110	3		
PS 250 or PS 260	3		
<b>Choose one (1) of the following:</b>			
PS 310 or PS 316 or PS 326 or PS 327 or PS 328 or PS 357 or PS 370 or PS 373 or PS 435	3		
GEOG 110	3		
<b>Choose two (2) of the Following</b>			
GEOG 330, GEOG 350, GEOG 360, GEOG 364, GEOG 378, GEOG 425, GEOG 465, GEOG 466, or GEOG 467	6		
ECON 202	3		
ECON 203	3		
PSY 100 or PSYS 100	3		
ANTH 120	3		
SOCL 100	3		

**Mid-Point Assessment Requirements:**

To be admitted into the Student Teaching Semester, candidates must meet all minimal criteria described under “Transition Point 2: Admission to Final Clinical Experience.”

**Program Completion Requirements:**

4. To complete a teacher preparation program, candidates must meet all minimal criteria described under “Transition Point 3: Program Exit.”
5. Note that additional requirements (described below) must be met in order to be recommended for initial certification.
6. Rules and regulations governing the completion of this program of study have been described above and on the next page. By your signature, you are acknowledging that you understand and accept responsibility for meeting these requirements.

**Delineation of EPP-Wide Transition Points – Initial Preparation Program- Certification Only**

<b>Transition Point 1: Admission to Education Preparation Programs</b>				
<b>Data Reviewed</b>	<b>Minimal Criteria</b>	<b>Review Cycle</b>	<b>Reviewed By</b>	<b>Approved By</b>
<b>Unit Level Data:</b>				
<b>Admission to Teacher Education</b>				
<ul style="list-style-type: none"> <li>• Documentation of completion of baccalaureate degree in an approved content certification area</li> <li>• Cumulative GPA</li> <li>• CASE test scores</li> <li>• Application to include:                             <ul style="list-style-type: none"> <li>– 3 faculty recommendations</li> <li>– Physical (including TB test)</li> <li>– KY criminal background check</li> <li>– Signed KY Code of Ethics</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Completion of application</li> <li>• 2.75+ average or above</li> <li>• Minimum CASE scores required as defined by current state guidelines (demonstrates Critical Thinking and Communication Skills)</li> <li>• 3 positive faculty recommendations (demonstrates their dispositions for teaching indicating their creativity and collaboration skills)</li> <li>• Passing physical</li> <li>• Passing background checks</li> </ul>	Each Month	Office of Teacher Services	Professional Education Council
<b>Transition Point 2: Admission to Final Clinical Experience</b>				
<b>Data Reviewed</b>	<b>Minimal Criteria</b>	<b>Review Cycle</b>	<b>Reviewed By</b>	<b>Approved By</b>
<b>Unit Level Data</b>				
<b>Successful application to Student Teaching</b>				
<ul style="list-style-type: none"> <li>• GPAs and at least 90+ hours completed (including 75% of content courses)</li> <li>• Completion of required field hours (dependent on current certification status)</li> <li>• Completion of Key Assessments</li> <li>• Dispositions scores</li> </ul>	<ul style="list-style-type: none"> <li>• 2.75+ GPA (overall, major, minor, and professional education courses); C or higher in all professional education courses</li> <li>• At least 200 hours documented based on requirements of 16 KAR 5:040</li> <li>• 2+ holistic score; 2+ per KTS measured</li> <li>• All dispositions average “At Standard” (3+)</li> </ul>	Each Semester	Office of Teacher Services	Professional Education Council
<b>Transition Point 3: Program Exit</b>				
<b>Data Reviewed</b>	<b>Minimal Criteria</b>	<b>Review Cycle</b>	<b>Reviewed By</b>	<b>Approved By</b>
<b>Unit Level Data:</b>				
<b>Program Exit</b>				
<ul style="list-style-type: none"> <li>• Candidate student teaching</li> <li>• Teacher Work Sample scores</li> <li>• Dispositions scores</li> </ul>	<ul style="list-style-type: none"> <li>• C or Higher</li> <li>• 2+ holistic score; 2+ per KTS measured</li> <li>• All scores “At Standard” (3+)</li> </ul>	Each Semester	Office of Teacher Services	Certification Officer

**To be recommended for initial certification, an applicant must document:**

Completion of an approved educator preparation program in each desired certification area; Passing score(s) on the appropriate PRAXIS II and PLT exam(s) or other assessments required for each desired certification area; Achievement of at least a 2.75 GPA overall, in each major and minor, and in professional education courses; Attainment of at least a “C” in all professional education courses, including student teaching.

**Remediation Opportunities:**

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By signing below, the candidate ensures that he or she has been advised of, understands, and agrees to adhere to all program requirements, including assessment requirements, of the program.

**Candidate Name (printed):**

**Education Advisor's Signature/Date:**

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Signature

Date

**Candidate Signature/Date:**

**Specialization Advisor's Signature/Date (if needed):**

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Signature

Date

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Signature

Date

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**\*\*END OF CURRICULUM CONTRACT\*\***