

SONAH Full Time Faculty Activity Report for AY July 1, 2023 – June 30, 2024

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Name:

TEACHING

Negotiated Teaching Workload:

Actual Teaching Workload:

Comment on Discrepancies (challenges, successes, adjustments):

1. Knowledge (Subject knowledge and experience)

- demonstrates use of recent discoveries & literature in the field
- demonstrates use of latest scientific/technological innovations
- participates in professional activities, i.e. training programs, technical seminars, self-study programs
- peer/supervisor evaluation
- other exemplars

2. Instructional delivery (effective presentation)

- student feedback
- peer/supervisor evaluation
- other exemplars

3. Course design (systematic organization of Blackboard courses)

- peer/supervisor evaluation (syllabus)
- SITE evaluate

on (#2)

- other exemplars

4. Creativity (critical thinking, innovative instructional techniques)

- peer/supervisor evaluation
- personal reflection of methods of instruction (assignments, demonstrations, computer-assisted instruction, audiovisual materials, simulations, games, etc.)
- SITE evaluation (# 5, #10, # 11)
- other exemplars

5. Assessment procedures (assignments and tests)

- personal reflection about grading practices, clinical lab performance, rubrics
- course appraisals
- SITE evaluation (#4, #6) and student comments
- other exemplars

SITE evaluation (#7)

- provide data (faculty/college/department mean) for each course taught during the academic year

- include 2-3 representative student comments for each course
- response to negative comments
- changes or improvements you made or will make in response to student comments

Student Performance

- departmental, standardized exams
- other exemplars

Instructional development (continuing education related to teaching)

- CITL workshops
- other professional development activities/ workshops
- CNE, initial or renewal
- other certifications related to teaching, initial or renewal
- other exemplars

Positive Peer evaluation (Program, departmental, college, university)

- results and reflection on peer evaluation

RESEARCH

Negotiated **Research** Workload:

Actual **Research** Workload:

Comment on Discrepancies (challenges, successes, adjustments):

1. Publication(s)

- citation(s)

2. Scholarly activity (peer reviewed presentations, manuscript submission, IRB submission)

- describe activities during the year

3. Grants (applied, funded)

- title, role (PI, co-PI, etc.)

SERVICE

Negotiated **Service** Workload:

Actual **Service** Workload:

Comment on Discrepancies (challenges, successes, adjustments):

- Include your role and responsibilities on each committee
- Only include committees in which you were active during AY 23-24

1. University

2. *College*

3. *Department*

4. *Professional*

5. *Community*

*Additional points for leadership roles and responsibilities

PROFESSIONALISM

Maintains professional conduct

Effective collaboration and collegiality

Contributes to a positive work environment

– WKU Faculty Handbook, WKU Standards of Conduct, WKU Departmental/College Standards, and Professional Organization Standards

GOALS

Reflect on your progress towards meeting short-term and long-term goals during AY 23-24:

List new short-term and/or long-term goals: