



Classroom Teaching Observation Instrument

Western Kentucky University

Name of Instructor: _____ Course Number/Title: _____

Name of Observer: _____ Date of Observation: _____

Section I: Classroom Instruction

| | Observed Indicator | Growth Indicator | Not Applicable |
|--|--------------------------|--------------------------|--------------------------|
| 1. Conveys the importance/purpose of topic and objectives | | | |
| Comments: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Uses varied teaching strategies and approaches | | | |
| Comments: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Presents instructional materials that are clear and readable | | | |
| Comments: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Displays an organized, logical progression of ideas with effective transitions across topics | | | |
| Comments: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Exposes students to material multiple times (e.g. revisits previous terms, requires reading before lecture) | | | |
| Comments: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Demonstrates knowledge about the subject matter | | | |
| Comments: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Integrates evidence-based findings or examples that are relevant | | | |
| Comments: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Attempts to clarify typical misconceptions (e.g. explains a topic in multiple ways) | | | |
| Comments: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. Verifies student understanding (e.g. Q&A session, short quiz, classroom poll, think-pair-share) | | | |
| Comments: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. Concludes class with summarizing main ideas | | | |
| Comments: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Section II: Student Engagement

| | Observed Indicator | Growth Indicator | Not Applicable |
|--|--------------------------|--------------------------|--------------------------|
| 11. Engages in student interactions that are respectful | | | |
| Comments: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. Connects assigned homework and/or required reading to lecture content | | | |
| Comments: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 13. Raises questions designed to promote critical thinking and understanding | | | |
| Comments: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 14. Responds clearly to student questions | | | |
| Comments: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 15. Facilitates an environment where participation is encouraged | | | |
| Comments: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 16. Provides opportunities for students to engage in active-learning | | | |
| Comments: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Section III: Classroom Management

| | | | |
|---|--------------------------|--------------------------|--------------------------|
| 17. Provides clear direction for group work or other forms of active-learning | | | |
| Comments: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 18. Manages discussions well (e.g. Doesn't allow one student to dominate or monopolize the group) | | | |
| Comments: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 19. Maintains an environment conducive to learning (e.g. minimizes distractions) | | | |
| Comments: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 20. Begins and ends class on time | | | |
| Comments: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Please provide formative feedback/comments for all 3 sections in the space below. Comments must be provided for any checked "growth indicator".