Standard 1: Student Learning Outcomes (SLOs) As an instructor, this is the area in which you will show evidence of student learning through data driven results, examples of assessment and student work, and collaboration with colleagues to show consistency in achievement. This standard also helps you to show your focus on student learning and achievement versus simple provision of instruction.

Possible artifacts/evidence	Category	Distinguished	Skilled	Baseline	Unsatisfactory
Syllabus Samples of student work Course assignments SLO table/chart Student feedback Teaching observation data SITE Questions #4, 5, 6 & 8	1.1. SLOs guide course design process	SLOs are well-developed and guide the course design process in all courses.	SLOs are present for all courses and guide the course design process.	SLOs are present but are not specific or measurable.	Provides no SLOs for their courses.
	1.2. Alignment of assessments	Assessments clearly align with SLOs.	Most assessments align with SLOs.	Assessments are minimally or not aligned to the SLOs.	Shows minimal to no assessment of student learning.
	1.3. Student achievement of SLOs	Ensures that students are achieving SLOs by reflecting on student work. Student work samples demonstrate substantial achievement of SLOs.	Monitors student achievement of SLOs. Student work samples demonstrate achievement of SLOs.	Student work samples present a tenuous link to SLOs.	Student work samples do not appropriately demonstrate student success OR student samples are absent.
	1.4. Relationship between instructional practices and SLOs	Provides a strong rationale/reflection linking the instructional practices with the SLOs.	Provides a rationale/reflection linking the instructional practices with the SLOs.	Rationale/reflection tenuously links instructional practices with the SLOs.	Does not provide a rationale or reflection linking the instructional practices with the SLOs.