Standard 4: Student Engagement & Learning Experiences As an instructor, this is an area where you will show evidence of student engagement through data driven results like evaluations and learning outcome achievement, examples of assessment and student work including collaborative work, examples of substantive feedback given to students, and teaching observations. This standard also helps show emphasis on learner-centered instruction rather than teacher-centered instruction.

Possible artifacts/evidence	Category	Distinguished	Skilled	Baseline	Unsatisfactory
Examples of learning activities Examples of instructor feedback Participation in teaching development initiatives Student feedback Teaching observation data	4. 1 Student engagement during class	During the majority of class students are actively engaged with the course content, the instructor, and each other	During class, students are actively engaged with the course content, the instructor, and each other.	During class, students are only occasionally engaged actively with the course content, the instructor, and/or each other.	During class, students are not actively engaged with the course content and do not interact with each other.
	4.2. Learning activities	Learning activities are consistently authentic, engaging, varied, and appropriate for students.	Learning activities are engaging, varied, AND appropriate for students.	Learning activities are engaging, varied, OR appropriate for students.	Learning activities are not obviously engaging, varied, or appropriate for students.
	4.3. Student- centered approach in course materials	Course materials consistently communicate an inclusive, student-centered approach.	Course materials communicate an inclusive, student-centered approach OR consider situational factors.	Course materials imply some effort has been made to adopt an inclusive, student-centered approach with no evidence of consideration of situational factors.	Course materials do not communicate an inclusive or student-centered approach.

Teaching philosophy statement SITE Question #5	4.4. Instructor behaviors	The instructor supports student learning by providing timely feedback, communicating effectively, and being trustworthy and appropriately available to students.	The instructor makes efforts to support student learning by providing timely feedback, communicating effectively, and being trustworthy and appropriately available to students; there is room for improvement.	The instructor minimally supports student learning by providing timely feedback, communicating effectively, or being trustworthy and available to students.	The instructor does not provide timely feedback, communicate effectively, engender trust, or make themselves available to students.