Standard 4: Student Engagement & Learning Experiences As an instructor, this is an area where you will show evidence of student engagement through data driven results like evaluations and learning outcome achievement, examples of assessment and student work including collaborative work, examples of substantive feedback given to students, and teaching observations. This standard also helps show emphasis on learner-centered instruction rather than teacher-centered instruction.

Possible	Category	Distinguished	Skilled	Baseline	Unsatisfactory
artifacts/evidence					
Examples of learning	4. 1 Student engagement	During the majority of	During class, students	During class, students	During class, students
activities	during class	class students are	are actively engaged with	are only occasionally	are not actively engaged
		actively engaged with the	the course content, the	engaged actively with the	with the course content
		course content, the	instructor, and each	course content, the	and do not interact with
Examples of instructor		instructor, and each	other.	instructor, and/or each	each other.
feedback		other		other.	
	4.2. Learning activities	Learning activities are	Learning activities are	Learning activities are	Learning activities are
		consistently authentic,	engaging, varied, AND	engaging, varied, OR	not obviously engaging,
Participation in		engaging, varied, and	appropriate for students.	appropriate for students.	varied, or appropriate for
teaching development initiatives		appropriate for students.			students.
milialives	4.3. Student- centered	Course materials	Course materials	Course materials imply	Course materials do not
	approach in course	consistently	communicate an	some effort has been	communicate an
Student feedback	materials	communicate an	inclusive, student-	made to adopt an	inclusive or student-
Student leedback		inclusive, student-	centered approach	inclusive, student-	centered approach.
		centered approach.	OR consider situational	centered approach with	
To a delicate become all an			factors.	no evidence of	
Teaching observation data				consideration of	
uata				situational factors.	

Teaching philosophy	4.4. Instructor behaviors	The instructor supports	The instructor makes	The instructor minimally	The instructor does not
statement		student learning by	efforts to support	supports student	provide timely feedback,
		providing timely	student learning by	learning by providing	communicate effectively,
		feedback,	providing timely	timely feedback,	engender trust, or make
SITE Question #5		communicating	feedback,	communicating	themselves available to
		effectively, and being	communicating	effectively, or being	students.
		trustworthy and	effectively, and being	trustworthy and	
			trustworthy and	available	
		appropriately available			
		to	appropriately available	to students.	
			to		
		students.			
			students; there is room		
			for		
			improvement.		