Graduate Council



Topic: Graduate Council

Date: Thursday, October 10, 2024 Time/Location: 3:00pm/Zoom

https://wku.zoom.us/j/93108400090

- 1. Call to Order
- 2. Consideration of September 12, 2024 Minutes (APPENDIX A)
- 3. Reports from standing committees
 - a. Graduate Council Executive Committee
 - b. Graduate Council Policy Committee (APPENDIX B)
 - c. Graduate Council Curriculum Committee (APPENDIX C)
 - d. Graduate Council Research Committee (No report)
- 4. Reports from the Graduate School
- 5. Announcements
 - a. SGA Graduate Representation
- 6. Adjournment

APPENDIX A CONSIDERATION OF GRADUATE COUNCIL MEETING MINUTES



Graduate Council Meeting Minutes Thursday, September 12, 2024

Members present: Ray Blankenship, Whitley Stone, Jessi Thomsen, Jeremy Logsdon, Phillip Gunter, Dan Strunk, Tonya Bragg-Underwood, Mikhail Khenner, Leslee Tarbett, Erin Warfel, Wes Cottongim, Lance Hahn, Kirk Atkinson, Kumi Ishii, Catherine Wilson, Isaiah Beauchamp, Nolan McCord, Elnad Jasarevic, Birhanu Gessese

Guests: Jennifer Hammonds, Scott Gordon, Merrall Price, Cathleen Webb, Jennifer Klemm, Susanna Skelton, Danita Kelley

- 1. Call to Order at 3:00pm
- 2. Consideration of August 15, 2024 Minutes (APPENDIX A)
 - a. Motion to consider 1st/2nd Hahn/Gunter. Approved unanimously.
- 3. Reports from standing committees
 - a. Graduate Council Executive Committee
 Role VSIP may have on GC mentioned for thought.
 - b. Graduate Council Policy Committee
 No report
 - c. Graduate Council Curriculum Committee (APPENDIX B)

 Motion to approve minutes. 1st / 2nd Wilson/Tarbett. Approved unanimously.
 - d. Graduate Council Research Committee (APPENDIX C)

 Motion to approve minutes. 1st / 2nd Hahn/Wilson. Approved unanimously.
- 4. Reports from the Graduate School

Hammonds- Slate training updates & Course Leaf training. GA payments are now in system. Gordon- Enrollment, down slightly but should end up flat after bi-term enrollment. Question from Blankenship regarding RCAP availability, Hammonds confirmed website dates with Jenni Redifer.

5. Announcements

a. December 2024 and March 2025 Graduate Council Meeting are at 2:30pm instead of 3:00p – Those meetings may by via Zoom due to Senate meeting overlap.

6. Adjournment

b. Motion to adjourn 1st/2nd Hahn/Warfel at 3:30pm.

APPENDIX B

Graduate Council Policy Committee

Minutes – October 3, 2024, 1:00 PM (CT)

Voting Members: Tonya Bragg-Underwood (Chair), Ray Blankenship, Jie-Young Kong, Mikhail Khenner

Advisory Members: Jennifer Hammonds, Beth Laves

Guests: Merrall Price, Angie Gerome

The policy committee met on 10/3/2024 to discuss the Certificate policy minimum credit hour requirement.

The Certificate policy was discussed regarding a reduction of the minimum credit hour requirement from 12 to 9 for the completion of a graduate certificate. The SACSCOC liaison, Beth Laves indicated no implications as far as SACSCOC was concerned. Merrall Price suggested the inclusion of policy language of 50% or more of coursework be in common.

After discussion, the committee agreed upon reducing the minimum number of credit hours for a certificate to 9 with the inclusion of at least 50% of credit hours in common (4/0).

Attached if the proposed Certificate policy revision.

Academic Policy (Revision) (Action)

Date: October 3, 2024 College: Graduate Council Department: Policy Committee

Contact Person: Tonya Bragg-Underwood, tonya.bragg-underwood@wku.edu

- Policy Name: Certificate Policy (Graduate Catalog) https://catalog.wku.edu/graduate/enrollment/
- **2. Description:** Policy revision to better align with other university certificate programs.

2.1 Existing

Requirements

A graduate certificate program must meet the following criteria:

• Consist of a minimum of 12 and a maximum of 18 graduate credit hours.

2.2 Proposed

Requirements

A graduate certificate program must meet the following criteria:

- Consist of a minimum of 9 and a maximum of 18 graduate credit hours.
- All students graduating from a certificate program should have at least 50% of coursework in common.
- 3. Rationale for proposed policy:

The current minimum 12 hours to complete a certificate program restricts some programs from offering certificates due to non-competitiveness with other universities making them not marketable.

- 4. Impact on existing academic or non academic policies:
- 4.1 Impact on policies: Minimal impact is expected.
- 4.2 Impact on populations that may be affected: Minimal impact is expected.
- **5. Term of implementation:** Spring 2025
- 6. Dates of committee approvals:

Graduate Council Policy Committee	10/3/2024 (4/0)		
Graduate Council			
Faculty Senate			

APPENDIX C

Graduate Council Curriculum Committee

Agenda – October 3, 2024, 2:30 PM (CT)

Join Zoom Meeting 924 3304 8173

https://wku.zoom.us/j/92433048173

Voting Members: Whitley Stone, Dan Strunk, Philip Gunter, Jessi Thomsen, Erin Warfel, Leslee Tarbett

Advisory Members: Jennifer Hammonds, Jessica Dorris, Beth Laves, Merral Price, Jennifer Klemm, Cate Webb, Danita Kelley (*full attendance might not be reflected in the minutes*)

Guest: Gary Houchens, Monica Galloway, Ivan Novikov

Approval of Minutes, September 5, $2024 - 1^{st}/2^{nd}$: Warfel/Strunk - Vote: Approved (6/6)

Course Administration:

Graduate Curriculum Committee (12)				
Code	Title	Status	Initiator	Received

Motion to Bundle all EDLD Courses – 1st/2nd: Strunk/Warfel

Vote: Bundle Approved (6/6)

Discussion:

Dr. Houchens provided a historical perspective of the Educational Leadership program and what prompted the desire to revise. The major theme was improving the dissertation into a "Dissertation-in-Practice" and aligning courses to best prepare students for this capstone experience. Dr. Houchens discussed how SLOs are repetitive across courses in the program, though they are assessed at different levels (introductory, mastery, etc.). All courses were described by Dr. Houchens.

While looking at 702, Jennifer Hammonds asked Dr. Houchens about equivalencies between BDFN and EDFN courses.

When discussing 714, Dan Strunk asked the advisory board if there would be any concern with the redundancy of SLOs across courses. Beth Laves noted that from a SACSCOC perspective, there would not be a problem with redundancy of SLOs because the accrediting bodies will evaluate based on a curriculum map. Cate Webb asked Beth Laves if all the SLOs have to be assessed (as there are a number per course). Beth Laves redirected the question to Dr. Houchens who confirmed that they are all assessed.

734: no discussion

728: Stone asked Beth Laves with how many new courses are being proposed, if there would be any concern with SASCOC and Beth suggested that this discussion be moved to the program proposal.

712: Jennifer Hammonds redirected Dr. Houchens' attention to the EDFN 712 equivalency. No changes were made.

722: Stone wanted clarification on how this course differs from the other courses related to research. Houchens provided explanation. Jessi Thomsen asked a clarification question to Dr. Houchens and he provided explanation.

797: Stone clarified with Dr. Houchens that portions of the dissertation experience are completed ahead of this course. Stone then asked about if courses were sequenced in a particular order, Houchens said yes, Stone asked how they managed this without prerequisites and Houchens noted that all courses are restricted and they are advised on when to take each class.

798: no discussion

718: no discussion

703: no discussion

Friendly Amendment -- 702: Cate Webb identified that the SLOs used "demonstrates" to start them wherein an SLO really refers to a singular student, so an friendly amendment was made to turn "demonstrates" into "demonstrate."

Friendly Amendment — 714: same edit to "demonstrates" in SLOs. At this point, Jennifer Hammonds volunteered to revise the edits after the meeting.

Friendly Amendment – 734: Small typo in the title revised by Stone.

Friendly Amendment – 722 it was selected "yes" to "does this course have prerequisities" but none were presented. This was an error and Stone revised to "no".

Vote for Bundle: Approved (6/6)

EDLD 702	EDLD 702: Introduction to Doctoral Studies in Educational Leadership	Edited	gry63984	9/3/2024
EDLD 714	EDLD 714: Ethics and Educational Leadership	Added	gry63984	9/3/2024
EDLD 724	EDLD 724: Adaptive Leadership and Improvement Science	Added	gry63984	9/3/2024
EDLD 734	EDLD 734: Adaptive Leadership and Organizatonal Change	Added	gry63984	9/3/2024
EDLD 728	EDLD 728: Qualitative & Quantitative Analysis Techniques for Improvement Scientists	Added	gry63984	9/3/2024
EDLD 712	EDLD 712: Introduction to Research Methods	Edited	gry63984	9/3/2024
EDLD 722	EDLD 722: Research Design for Improvement Science	Edited	gry63984	9/3/2024
EDLD 797	EDLD 797: Dissertation-in-Practice Seminar	Edited	gry63984	9/3/2024
EDLD 798	EDLD 798: Educational Leadership Field Experience	Edited	gry63984	9/3/2024
EDLD 718	EDLD 718: Reading and Writing About Education Research	Added	gry63984	9/3/2024

<u>EDLD</u> <u>703</u>	EDLD 703: Introduction to Improvement Science	Added	gry63984	9/3/2024
<u>ACCT</u> <u>440G</u>	Motion to Approve – 1 st /2 nd : Strunk/Tarbet Discussion: Hammonds identified that the course is temporary so it should not have come to GCCC. It was marked as "temporary" and "active" – given that it is temporary instead of active, Strunk removed his motion to review the course to roll it back to the dean of the respective college. Strunk withdraws Motion to Approve	Added	mrk05060	10/1/2024

Review Program Changes

Program Administration:

	Graduate Curriculum Committee (3)						
Code	Title	Status	Initiator	Received			
	Motion to Approve – 1 st /2 nd : Strunk/Warfel Discussion: Beth Laves clarifies with Houchens that much of the content being taught in the "new course" proposals is actually already being taught in existing						
0010	content. Laves asked Houchens for an email clarifying how much content is truly new and what is existing. Laves also asked about "do you plan to offer 100% of this program face-to-face" and his response in courseleaf was "no" but then the percentage offered face-to-face is noted as "0." Hammonds asked about admission requirement related to the writing sample. Dorris asked about the personalized learning electives and Houchens clarified.	Edited	gry63984	9/3/2024			
	Friendly amendment – Gary agreed to have Stone revise the "0" to "10." Stone also addressed a typo to the word "knowledge" in SLO 3. Stone revised admission standard #6 in alignment with Houchens' suggestion. Removed "Submission of a writing sample or" and "provided by the program director" leaving "Completion of an ondemand writing activity"						
	Vote: Approved (6/6)						
	043: Counseling						
043	Motion to Approve – 1 st /2 nd : Strunk/Gunter	Edited	jll34446	9/10/2024			

	Graduate Curriculum Committee (3)						
Code	Title	Status	Initiator	Received			
	Discussion: No discussion. Learning outcomes were updated.						
	Vote: Approved (6/6)						
	0413: Homeland Security Sciences						
	Motion to Approve – 1 st /2 nd : Strunk/Gunter						
	Discussion: Novikov gave description and Hammonds followed up with more description of program requirements. The program requirements were attached in the proposal and Hammonds will pull the content from the attachment into CourseLeaf after the meeting for the experiential learning credit. Webb added information that it is anticipated that students will have substantial on the job training.	Edited	dvd62010	9/26/2024			
	Vote: Approved (6/6)						

Informational Item(s)

None

Other Business:

None

Adjourn at -3:40pm 1st/2nd - Strunk/Warfel

Members: Graduate Curriculum Committee

Dr. Whitley Stone, Chair - CHHS Email: whitley.stone@wku.edu

Dr. William Strunk, OCSE Email: william.strunk@wku.edu

Dr. Phillip Gunter, OCSE email: phillip.gunter@wku.edu

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Dr. Erin Warfel, CHHS email: erin.warfel@wku.edu

Dr. Leslee Tarbett, CEBS email: leslee.tarbett@wku.edu

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CC: Jenni Redifer, jenni.redifer@wku.edu Beth Laves, beth.laves@wku.edu Jennifer Hammonds, jennifer.hammonds@wku.edu Jennifer Klemm, jennifer.klemm@wku.edu Danita Kelley, danita.kelley@wku.edu Merrall Price, merrall.price@wku.edu Cate Webb, cathleen.webb@wku.edu Evelyn Thrasher, evelyn.thrasher@wku.edu Jeremy Logsdon Jeremy.logsdon@wku.edu, Jamie DeYoung, jamie.deyoung@wku.edu, Jessica Dorris jessica.dorris@wku.edu, Jessica Steenbergen, jessica.steenbergen@wku.edu, Alexander Lebedinsky, alex.lebedinsky@wku.edu

Proponents:

Name	Email	Phone
Gary Houchens	Gary.houchens@wku.edu	270-745-4999
David Oliver	David.oliver@wku.edu	270-745-9062
Jill Sauerheber	Jillduba.sauerheber@wku.edu	270-745-4799
Mark Ross	Mark.ross@wku.edu	270-745-2964

Appendix A

Graduate Council Curriculum Committee

Minutes - September 5, 2024, 2:30 PM (CT)

Join Zoom Meeting - https://wku.zoom.us/j/92433048173

Voting Members: Whitley Stone, Dan Strunk, Phillip Gunter, Jessi Thomsen, Erin Warfel, Leslee Tarbett

Advisory Members: Jennifer Hammonds, Jessica Dorris, Danita Kelley, Merrall Price, Jamie DeYoung

Guest: Tonya Bragg-Underwood, Monica Burke

Approval of Minutes, April 4, 2024 – 1st/2nd: Strunk – Vote: Approved (6/6)

Course Administration:

Graduate Curriculum Committee (9)				
Code	Title	Status	Initiator	Received

Motion to Bunde all NURS Courses – 1st/2nd: Strunk/Warfel

Vote: Bundle Approved (6/6)

Discussion: Bragg-Underwood gave a brief description of all NURS changes; basically, just cleaning up some of the stuff behind the scenes.

Dorris said that these changes a really close to registration opens so you'll see the changes coming in soon.

Vote for Bundle: Approved (6/6)

NURS 528	NURS 528: Leadership and Management in Nursing Administration	Edited	tny63665	4/22/2024
NURS 509	NURS 509: Practice Management for Advanced Practice Nurses	Edited	tny63665	4/22/2024
NURS 510	NURS 510: Graduate Nursing Research	Edited	tny63665	4/22/2024
NURS 549	NURS 549: Primary Care of the Adult Clinical	Edited	tny63665	4/22/2024
NURS 554	NURS 554: Primary Care Internship	Edited	tny63665	4/22/2024

Motion to Bunde all MUS Courses – 1st/2nd: Strunk/Gunter

Vote: Bundle Approved (6/6)

Graduate Curriculum Committee (9)

	Code	Title	Status	Initiator	Received
П					

Discussion: Price offered to answer any questions that come up. Warfel said implementation date says Fall 24? Should be Spring 25.

Friendly Amendment — In MUS-518 the SLO's need to start with the action verb instead of "Students will". In the MUS-519 same as above, in SLO's remove "Students will" and start with action verb. In MUS-625 same as above, in SLO's remove "Students will" and start with action verb. For all 3 courses - All implementation dates should be Spring 25.

Vote for Bundle: Approved (6/6)

MUS 518	MUS 518: Advanced Conducting	Edited	cth63047	4/24/2024
MUS 519	MUS 519: Conducting Seminar	Edited	cth63047	4/24/2024
MUS 625	MUS 625: Graduate Capstone Project	Edited	cth63047	4/24/2024
FACS 575	FACS 575: Independent Study in Child and Family Studies	Edited	adm04097	8/28/2024

Motion to Approve – 1st/2nd: Strunk/Warfel

Discussion: Kelley gave a brief description of the updates.

Vote: Approved (6/6)

Program Administration:

	Graduate Curriculum Committee (1)							
Code	ode Title Status Initiator Received							
043	043: Counseling	Edited	jll34446	5/14/2024				

Motion to Approve – 1st/2nd: Strunk/Tarbett

Discussion: Burke gave a brief description. Stone asked about the SLO's and they should be in the list instead of an attachment. Burke said that she could go in and add those to the list before approved.

Strunk withdraws Motion to Approve.

New Motion to Roll Back (so department has time to add the SLO's) – 1st/2nd: Strunk/Thomsen

Graduate Curriculum Committee (1)				
Code	Title	Status	Initiator	Received
Vote: Approved (6/6)	''		

Informational Item(s)

None

Other Business:

None

Adjourn at $3:20pm - 1^{st}/2^{nd} - Strunk/Warfel$

Respectfully submitted

GCCC Recorder

Jessica Steenbergen