

Graduate Council

Agenda—March 9, 2017, 3:00 p.m.

Academic Affairs Conference Room WAB 239

1. Call to Order
2. Consideration of February 9, 2017 minutes
3. Committee Reports
	1. Curriculum Committee (Report included as Attachment 1)
	2. Policy Committee
	3. Student Research Grants Committee
4. Report from Dean of the Graduate School
	1. Graduate Faculty (Report Included as Attachment 2)
5. Public Comments
6. Announcements & Adjourn

**Attachment 1**

**Graduate Council Program and Curriculum Committee (GCC)**

**Report to the Graduate Council** Date: February 27, 2017

From: Kirk Atkinson, Chair March 9, 2017 Grad. Council

**Consent Agenda Report**. The GCC submits the following consent and information items from its February 27, 2017 meeting for approval by the Graduate Council. Minutes of February 27 meeting posted on [GCCC web site](http://www.wku.edu/gcc/current.php).

**Potter College of Arts & Letters**

**Office of the Dean**

**5-2344**

|  |  |
| --- | --- |
| **Type of Item** | **Description of Item & Contact Information** |
| Consent | **Proposal to Revise Program**Item: Communicating in Healthcare (ref #0475)Contact: Angela M. Jerome,Email:angela.jerome@wku.edu, 5-3296 |
| Consent | **Proposal to Revise Program**Item: MA in Religious Studies (ref #0446)Contact: Eric Bain-Selbo, eric.bain-selbo@wku.edu, x5744 |

[Jump to PCAL Proposals](#PCAL)

**Ogden College of Science and Engineering**

**Western Kentucky University**

**Office of the Dean**

**745-6371**

|  |  |
| --- | --- |
| **Type of Item** | **Description of Item & Contact Information** |
| Consent | Proposal to Delete a CourseBIOL 401G, Biology of AlgaeContact person: Michael Smith, michael.smith1@wku.edu, 5-2405 |
| Consent | Proposal to Delete a CourseBIOL 402G, Plant EvolutionContact person: Michael Smith, michael.smith1@wku.edu, 5-2405 |
| Consent | Proposal to Delete a CourseBIOL 408G, Invertebrate ZoologyContact person: Michael Smith, michael.smith1@wku.edu, 5-2405 |
| Consent | Proposal to Delete a CourseBIOL 415G, Ecological MethodsContact person: Michael Smith, michael.smith1@wku.edu, 5-2405 |
| Consent | Proposal to Delete a CourseBIOL 473G, Cave and Karst EnvironmentContact person: Michael Smith, michael.smith1@wku.edu, 5-2405 |
| Consent  | Proposal to Revise a CourseAGRO 422G, Field CropsContact person: Todd Willian, todd.willian@wku.edu. |
| Consent | Proposal to Revise a CourseBIOL 403G, Molecular Basis of CancerContact person: Michael Smith, michael.smith1@wku.edu, 5-2405 |
| Consent | Proposal to Revise a CourseBIOL 404G, Electron MicroscopyContact person: Michael Smith, michael.smith1@wku.edu, 5-2405 |
| Consent | Proposal to Revise a CourseBIOL 411G, Cell BiologyContact person: Michael Smith, michael.smith1@wku.edu, 5-2405 |
| Consent | Proposal to Revise a CourseBIOL 470G, Pathogenic MicrobiologyContact person: Michael Smith, michael.smith1@wku.edu, 5-2405 |
| Consent | Proposal to Revise a CourseBIOL 472G, Applied and Environmental MicrobiologyContact person: Michael Smith, michael.smith1@wku.edu, 5-2405 |
| Consent | Proposal to Revise a CourseBIOL 497G, Aquatic Field EcologyContact person: Michael Smith, michael.smith1@wku.edu, 5-2405 |
| Consent | Proposal to Revise a CourseBIOL 515, Advanced EcologyContact person: Michael Smith, michael.smith1@wku.edu, 5-2405 |
| Consent | Proposal to Revise a CourseBIOL 524, Evolution and Ecological GeneticsContact person: Michael Smith, michael.smith1@wku.edu, 5-2405 |
| Consent | Proposal to Revise a CourseBIOL 526, Physiological EcologyContact person: Michael Smith, michael.smith1@wku.edu, 5-2405 |
| Consent | Proposal to Revise a CourseBIOL 535, Analytical BiochemistryContact person: Michael Smith, michael.smith1@wku.edu, 5-2405 |
| Consent | Proposal to Revise a CourseBIOL 560, Advanced Cell BiologyContact person: Michael Smith, michael.smith1@wku.edu, 5-2405 |
| Consent | Proposal to Revise a CourseBIOL 562, Advanced BiochemistryContact person: Michael Smith, michael.smith1@wku.edu, 5-2405 |
| Consent | Proposal to Revise a CourseBIOL 566, Advanced Molecular GeneticsContact person: Michael Smith, michael.smith1@wku.edu, 5-2405 |
| Consent | Proposal to Revise a CourseBIOL 570, Advanced ImmunologyContact person: Michael Smith, michael.smith1@wku.edu, 5-2405 |

[Jump to OCSE](#OCSE)

**College of Health and Human Services**

**Dean’s office 745-8912**

|  |  |
| --- | --- |
| Information | Revise Course PrefixPH to EOHSContact: Ritchie Taylor, Ritchie.taylor@wku.edu, 745-8975 |
| Consent | Delete a CoursePH 402G Worksite Health PromotionContact: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864 |
| Consent | Revise a CoursePH 502 Health Promotion in the WorkplaceContact: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864 |
| Consent | Revise a CoursePH 546 Graduate InternshipContact: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864 |
| Consent | Revise a CoursePH 548 Community Health OrganizationContact: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864 |
| Consent | Revise a CoursePH 564 Public Health Issues in Women’s HealthContact: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864 |
| Consent | Revise a CoursePH 575 Health Education & Promotion Program PlanningContact: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864 |
| Consent | Revise a CoursePH 581 Methods Public Health EducationContact: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864 |
| Consent | Revise a CoursePH 582 EpidemiologyContact: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864 |
| Consent | Revise a CoursePH 584 Principles of Environmental HealthContact: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864 |
| Consent | Revise a CoursePH 586 Violence PreventionContact: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864 |
| Consent | Revise a CoursePH 587 Health BehaviorContact: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864 |
| Consent | Revise a CoursePH 588 Public Health CapstoneContact: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864 |
| Consent | Revise a CoursePH 591 Health Program EvaluationContact: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864 |
| Consent | Create a New CoursePH 578 Health DisparitiesContact: Colin Farrell, colin.farrell@wku.edu, 205-960-2458 |
| Consent | Revise a Program152 Master of Public HealthContact: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864 |

[Jump to CHHS](#CHHS)

**Revise a Program**

**(Action)**

Date: January 11, 2017

College: PCAL

Department: COMM

Contact: Angela M. Jerome, angela.jerome@wku.edu, 5-3296

**1. Identification of program:**

* 1. Reference number: 0475
	2. Program title: Communicating in Healthcare

**2. Proposed change(s):**

2.1 [ ]  title:

2.2 [ ]  admission criteria:

 2.3 X curriculum: Revise core and elective classes

 2.4 [ ]  other:

**3. Detailed program description:**

|  |  |
| --- | --- |
| Existing Program | Revised Program |
| **Core Courses--6 hours**COMM 523: Health CommunicationCOMM 553: Health Communication Campaigns **Restricted Elective--3 hours**COMM 528: Communication in the Nonprofit SectorCOMM 564: Crisis CommunicationCOMM 578: Seminar in Interpersonal CommunicationCOMM 581: Applied Organizational Communication~~COMM 586: Processes of Group Communication~~COMM 590: Intercultural Communication**Free Elective--3 hours**HCA 540: Health Care Organization and ManagementHCA 541: Strategic Management and Marketing of Health ServicesPH 548: Community Health OrganizationsPH 564: Public Health Issues in Women's HealthPH 587: Health BehaviorGERO 501: Perspectives in Aging**Total Hours: 12** | **Core Courses--6 hours**COMM 523: Health CommunicationCOMM 553: Health Communication Campaigns OR NURS 528: Leadership and Management in Nursing Administration**Restricted Elective--3 hours**COMM 528: Communication in the Nonprofit SectorCOMM 564: Crisis CommunicationCOMM 578: Seminar in Interpersonal CommunicationCOMM 581: Applied Organizational CommunicationCOMM 590: Intercultural Communication**Free Elective--3 hours**HCA 540: Health Care Organization and ManagementHCA 541: Strategic Management and Marketing of Health ServicesPH 548: Community Health OrganizationsPH 564: Public Health Issues in Women's HealthPH 587: Health BehaviorGERO 501: Perspectives in AgingNURS: 501: Nursing, Politics and Health Policy**Total Hours: 12** |

**4. Rationale:** The addition of the two nursing courses is a result of discussions with representatives from the School of Nursing about ways to better integrate this certificate with the MSN-Nurse Administrator Concentration. The following scholarship indicates the value of such integration:

A nursing expert made the following recommendation to address the invisibility of nurses in society, “One option to improve nurses’ ability to communicate effectively in all media venues is to integrate health communication content into nursing programs, which would provide nurses with the opportunity to develop advanced communication skills, media expertise, and new strategies for educating the public” (Chaffee, 2000, p. 31).

Ranked as one of the most trusted health care professions (Gallup, 2008), nurses can provide optimal patient-centered care by utilizing a variety of communication skills. Communication skills that facilitate delivery of high quality care and high levels of patient satisfaction include interviewing, listening, providing social support, and providing information (Clayton & Ellington, 2011; Duggan & Thompson, 2011).

*The Essentials of Master’s Education for Advanced Practice Nursing* (1996) and *The Essentials of Doctoral Education for Advanced Nursing Practice*(2006), both of which were developed by the American Association of Colleges in Nursing, emphasize that communication should be standard for nursing graduate students (Egbert, Query, Quinlan, Savery, & Martinez, 2011).

COMM 586 is being deleted because hasn’t been taught in several years.

**5. Proposed term for implementation: Fall 2017**

**6. Dates of committee approvals:**

|  |  |
| --- | --- |
| Department | January 17, 2017 |
| College Curriculum Committee  | **2 Feb 2017** |
| Professional Education Council (if applicable) | **n/a** |
| Graduate Council Curriculum Committee  | **2/27/2017** |
| Graduate Council  |  |
| University Senate |  |

**Revise a Program**

**(Action)**

Date: November 4, 2016

College: Potter College of Arts & Letters

Department: Philosophy and Religion

Contact: Eric Bain-Selbo, eric.bain-selbo@wku.edu, x5744

**1. Identification of program:**

* 1. Reference number: 0446
	2. Program title: MA in Religious Studies

**2. Proposed change(s):**

2.1 [ ]  title:

2.2 [ ]  admission criteria:

 2.3 [x]  curriculum: Addition of RELS 610 as a required course and reduction of electives

 from 21 to 15 hours.

 2.4 [ ]  other:

**3. Detailed program description:**

|  |  |
| --- | --- |
| Existing Program | Revised Program |
| Required Courses

|  |  |  |
| --- | --- | --- |
| RELS 500 | Theory and Method in the Study of Religion | 4 |
| RELS 601 | Graduate Seminar in Religious Studies | 4 |
| RELS 601 | Graduate Seminar in Religious Studies | 4 |
| RELS 602 | Thesis and Project Development Seminar | 1 |
| RELS 603 | Thesis and Project Capstone Colloquium | 1 |

TOTAL of Required Courses ~~14~~Electives

|  |  |
| --- | --- |
| The student's remaining credit hours may be taken in further [RELS 601](http://catalog.wku.edu/search/?P=RELS%20601) courses, other RELS graduate courses, RELS 400G courses, independent studies, or graduate courses in other departments (with consent of adviser) | ~~21~~ |

TOTAL of Elective Courses ~~21~~TOTAL for Program ~~35~~

|  |
| --- |
| ~~Research Tool~~ |
| ~~Appropriate language work in the student's area of emphasis is recommended.~~  |

 | Required Courses

|  |  |  |
| --- | --- | --- |
| RELS 500 | Theory and Method in the Study of Religion | 4 |
| RELS 601 | Graduate Seminar in Religious Studies | 4 |
| RELS 601 | Graduate Seminar in Religious Studies | 4 |
| RELS 602 | Thesis and Project Development Seminar | 1 |
| RELS 603 | Thesis and Project Capstone Colloquium | 1 |
| RELS 610 | Teaching Practicum | 1 |

TOTAL of Required Courses **15**Electives[[1]](#footnote-1)

|  |  |
| --- | --- |
| The student's remaining credit hours may be taken in further [RELS 601](http://catalog.wku.edu/search/?P=RELS%20601) courses, other RELS graduate courses, independent studies, or graduate courses in other departments (with consent of adviser) | **15** |

TOTAL of Elective Courses **15**TOTAL for Program **30**

|  |
| --- |
|  |
|  |

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**4. Rationale:** There are two reasons for this change. First, the reduction in total credit hours frees up more time for students at the end of their program to finish the thesis. Most of our students write a thesis, and finishing the thesis while taking two or more standard courses is difficult (even more so for Graduate Assistants with various course responsibilities). Second, the addition of the RELS 610 course provides all the students (not just the graduate assistants) with an opportunity to think critically about issues related to the teaching of Religious Studies.

The five-hour reduction is coming out of the electives category of the program.

**5. Proposed term for implementation:** 201730

**6. Dates of committee approvals:**

|  |  |
| --- | --- |
| Department | **November 30, 2016** |
| College Curriculum Committee  | **2 Feb 2017** |
| Professional Education Council (if applicable) | **n/a** |
| Graduate Council Curriculum Committee  | **2/27/2017** |
| Graduate Council  |  |
| University Senate |  |

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OCSE

**Course - Suspend/Delete/Reactivate**

**(Consent)**

Date: 1/25/17

College, Department: Ogden, Biology

Contact Person: Michael Smith, michael.smith1@wku.edu, 270-745-2405

**1. Identification of course or program:**

* 1. Current course prefix (subject area) and number: BIOL 401G
	2. Course title: Biology of Algae

**2. Action (check one): \_\_\_\_** suspend \_\_X\_\_\_ delete \_\_\_\_\_ reactivate

**3. Rationale:** BIOL 401 has been deleted from the undergraduate curriculum.

**4. Effect on programs or other departments:** None

**5. Term of implementation:** Winter 2018

**6. Dates of committee approvals:**

|  |  |
| --- | --- |
| Department | 1/27/17 |
| College Curriculum Committee  | 2/8/17 |
| Graduate Council Curriculum Committee  | **2/27/2017** |
| Graduate Council  |  |
| University Senate |  |

*\*Proposals to suspend, delete or reactivate a course require a Course Inventory Form be submitted by the College Dean’s office to the Office of the Registrar.*

**Course - Suspend/Delete/Reactivate**

**(Consent)**

Date: 1/25/17

College, Department: Ogden, Biology

Contact Person: Michael Smith, michael.smith1@wku.edu, 270-745-2405

**1. Identification of course or program:**

* 1. Current course prefix (subject area) and number: BIOL 402G
	2. Course title: Plant Evolution

**2. Action (check one): \_\_\_\_** suspend \_\_X\_\_\_ delete \_\_\_\_\_ reactivate

**3. Rationale:** BIOL 402 has been deleted from the undergraduate curriculum.

**4. Effect on programs or other departments:** None

**5. Term of implementation:** Winter 2018

**6. Dates of committee approvals:**

|  |  |
| --- | --- |
| Department | 1/27/17 |
| College Curriculum Committee  | 2/8/17 |
| Graduate Council Curriculum Committee  | **2/27/2017** |
| Graduate Council  |  |
| University Senate |  |

*\*Proposals to suspend, delete or reactivate a course require a Course Inventory Form be submitted by the College Dean’s office to the Office of the Registrar.*

**Course - Suspend/Delete/Reactivate**

**(Consent)**

Date: 1/25/17

College, Department: Ogden, Biology

Contact Person: Michael Smith, michael.smith1@wku.edu, 270-745-2405

**1. Identification of course or program:**

* 1. Current course prefix (subject area) and number: BIOL 408G
	2. Course title: Invertebrate Zoology

**2. Action (check one): \_\_\_\_** suspend \_\_X\_\_\_ delete \_\_\_\_\_ reactivate

**3. Rationale:** BIOL 408 has been deleted from the undergraduate curriculum.

**4. Effect on programs or other departments:** None

**5. Term of implementation:** Winter 2018

**6. Dates of committee approvals:**

|  |  |
| --- | --- |
| Department | 1/27/17 |
| College Graduate Curriculum Committee  | 2/8/17 |
| Graduate Council Curriculum Committee  | **2/27/2017** |
| Graduate Council  |  |
| University Senate |  |

*\*Proposals to suspend, delete or reactivate a course require a Course Inventory Form be submitted by the College Dean’s office to the Office of the Registrar.*

**Course - Suspend/Delete/Reactivate**

**(Consent)**

Date: 1/25/17

College, Department: Ogden, Biology

Contact Person: Michael Smith, michael.smith1@wku.edu, 270-745-2405

**1. Identification of course or program:**

* 1. Current course prefix (subject area) and number: BIOL 415G
	2. Course title: Ecological Methods

**2. Action (check one): \_\_\_\_** suspend \_\_X\_\_\_ delete \_\_\_\_\_ reactivate

**3. Rationale:** BIOL 415 has been deleted from the undergraduate curriculum.

**4. Effect on programs or other departments:** None

**5. Term of implementation:** Winter 2018

**6. Dates of committee approvals:**

|  |  |
| --- | --- |
| Department | 1/27/17 |
| College Graduate Curriculum Committee  | 2/8/17 |
| Graduate Council Curriculum Committee  | **2/27/2017** |
| Graduate Council  |  |
| University Senate |  |

*\*Proposals to suspend, delete or reactivate a course require a Course Inventory Form be submitted by the College Dean’s office to the Office of the Registrar.*

**Course - Suspend/Delete/Reactivate**

**(Consent)**

Date: 1/25/17

College, Department: Ogden, Biology

Contact Person: Michael Smith, michael.smith1@wku.edu, 270-745-2405

**1. Identification of course or program:**

* 1. Current course prefix (subject area) and number: BIOL 473G
	2. Course title: Cave and Karst Environments

**2. Action (check one): \_\_\_\_** suspend \_\_X\_\_\_ delete \_\_\_\_\_ reactivate

**3. Rationale:** BIOL 473 has been deleted from the undergraduate curriculum.

**4. Effect on programs or other departments:** None

**5. Term of implementation:** Winter 2018

**6. Dates of committee approvals:**

|  |  |
| --- | --- |
| Department | 1/27/17 |
| College Graduate Curriculum Committee  | 2/8/17 |
| Graduate Council Curriculum Committee  | **2/27/2017** |
| Graduate Council  |  |
| University Senate |  |

*\*Proposals to suspend, delete or reactivate a course require a Course Inventory Form be submitted by the College Dean’s office to the Office of the Registrar.*

**Revise a Course**

**(Action)**

Date: August 22, 2016

College, Department: Ogden, Agriculture

Contact Person: Todd Willian, todd.willian@wku.edu, (270) 745-5969

1. **Identification of course**
	1. Course prefix (subject area) and number: AGRO 422G
	2. Course title: Field Crops
2. **Proposed change(s):**
	1. course number: AGRO 522
	2. course title:
	3. credit hours:
	4. grade type:
	5. prerequisites:
	6. corequisites:
	7. course description: Distribution, morphology, culture, phenology, harvest and utilization of field crops are presented.
	8. other:
3. **Rationale for revision of course:** AGRO 422G is one of several 400G-level courses the Department of Agriculture proposes to change to 500-level status. Since course content is taught at the 500-level, reflection of that level in the course number is warranted.
4. **Term of implementation:** Winter 2018
5. **Dates of committee approvals:**

|  |  |
| --- | --- |
| Department | 4/14/2016 |
| College Graduate Curriculum Committee  | 2/8/2017 |
| Graduate Council Curriculum Committee  | **2/27/2017** |
| Graduate Council  |  |
| University Senate |  |

*\*Course revision proposals require a Course Inventory Form be submitted by the College Dean’s office to the Office of the Registrar.*

**Revise a Course**

**(Action)**

Date: 1/25/17

College, Department: Ogden, Biology

Contact Person: Michael Smith, michael.smith1@wku.edu, 270-745-2405

1. **Identification of course**
	1. Course prefix (subject area) and number: BIOL 403G
	2. Course title: Molecular Basis of Cancer
2. **Proposed change(s):**
	1. course number:
	2. course title:
	3. credit hours:
	4. grade type:
	5. prerequisites: All prerequisites have been removed
	6. corequisites:
	7. course description:
	8. other:
3. **Rationale for revision of course:**

As this is a graduate level course, WKU undergraduate prerequisite courses cannot be required.

1. **Term of implementation:** Winter 2018
2. **Dates of committee approvals:**

|  |  |
| --- | --- |
| Department | 1/27/17 |
| College Graduate Curriculum Committee  | 2/8/17 |
| Graduate Council Curriculum Committee  | **2/27/2017** |
| Graduate Council  |  |
| University Senate |  |

*\*Course revision proposals require a Course Inventory Form be submitted by the College Dean’s office to the Office of the Registrar.*

**Revise a Course**

**(Action)**

Date: 1/25/17

College, Department: Ogden, Biology

Contact Person: Michael Smith, michael.smith1@wku.edu, 270-745-2405

1. **Identification of course**
	1. Course prefix (subject area) and number: BIOL 404G
	2. Course title: Electron Microscopy
2. **Proposed change(s):**
	1. course number:
	2. course title:
	3. credit hours:
	4. grade type:
	5. prerequisites: All prerequisites have been removed
	6. corequisites:
	7. course description:
	8. other:
3. **Rationale for revision of course:**

As this is a graduate level course, WKU undergraduate prerequisite courses cannot be required.

1. **Term of implementation:** Winter 2018
2. **Dates of committee approvals:**

|  |  |
| --- | --- |
| Department | 1/27/217 |
| College Graduate Curriculum Committee  | 2/8/17 |
| Graduate Council Curriculum Committee  | **2/27/2017** |
| Graduate Council  |  |
| University Senate |  |

*\*Course revision proposals require a Course Inventory Form be submitted by the College Dean’s office to the Office of the Registrar.*

**Revise a Course**

**(Action)**

Date: 1/25/17

College, Department: Ogden, Biology

Contact Person: Michael Smith, michael.smith1@wku.edu, 270-745-2405

1. **Identification of course**
	1. Course prefix (subject area) and number: BIOL 411G
	2. Course title: Cell Biology
2. **Proposed change(s):**
	1. course number:
	2. course title:
	3. credit hours:
	4. grade type:
	5. prerequisites: All prerequisites have been removed
	6. corequisites:
	7. course description:
	8. other:
3. **Rationale for revision of course:**

As this is a graduate level course, WKU undergraduate prerequisite courses cannot be required.

1. **Term of implementation:** Winter 2018
2. **Dates of committee approvals:**

|  |  |
| --- | --- |
| Department | 1/27/17 |
| College Graduate Curriculum Committee  | 2/8/17 |
| Graduate Council Curriculum Committee  | **2/27/2017** |
| Graduate Council  |  |
| University Senate |  |

*\*Course revision proposals require a Course Inventory Form be submitted by the College Dean’s office to the Office of the Registrar.*

**Revise a Course**

**(Action)**

Date: 1/25/17

College, Department: Ogden, Biology

Contact Person: Michael Smith, michael.smith1@wku.edu, 270-745-2405

1. **Identification of course**
	1. Course prefix (subject area) and number: BIOL 470G
	2. Course title: Pathogenic Microbiology
2. **Proposed change(s):**
	1. course number:
	2. course title:
	3. credit hours:
	4. grade type:
	5. prerequisites: All prerequisites have been removed
	6. corequisites:
	7. course description:
	8. other:
3. **Rationale for revision of course:**

As this is a graduate level course, WKU undergraduate prerequisite courses cannot be required.

1. **Term of implementation:** Winter 2018
2. **Dates of committee approvals:**

|  |  |
| --- | --- |
| Department | 1/27/17 |
| College Graduate Curriculum Committee  | 2/8/17 |
| Graduate Council Curriculum Committee  | **2/27/2017** |
| Graduate Council  |  |
| University Senate |  |

*\*Course revision proposals require a Course Inventory Form be submitted by the College Dean’s office to the Office of the Registrar.*

**Revise a Course**

**(Action)**

Date: 1/25/17

College, Department: Ogden, Biology

Contact Person: Michael Smith, michael.smith1@wku.edu, 270-745-2405

1. **Identification of course**
	1. Course prefix (subject area) and number: BIOL 472G
	2. Course title: Applied and Environmental Microbiology
2. **Proposed change(s):**
	1. course number:
	2. course title:
	3. credit hours:
	4. grade type:
	5. prerequisites: All prerequisites have been removed
	6. corequisites:
	7. course description:
	8. other:
3. **Rationale for revision of course:**

As this is a graduate level course, WKU undergraduate prerequisite courses cannot be required.

1. **Term of implementation:** Winter 2018
2. **Dates of committee approvals:**

|  |  |
| --- | --- |
| Department | 1/27/17 |
| College Graduate Curriculum Committee  | 2/8/17 |
| Graduate Council Curriculum Committee  | **2/27/2017** |
| Graduate Council  |  |
| University Senate |  |

*\*Course revision proposals require a Course Inventory Form be submitted by the College Dean’s office to the Office of the Registrar.*

**Revise a Course**

**(Action)**

Date: 1/25/17

College, Department: Ogden, Biology

Contact Person: Michael Smith, michael.smith1@wku.edu, 270-745-2405

1. **Identification of course**
	1. Course prefix (subject area) and number: BIOL 497G
	2. Course title: Aquatic Field Ecology
2. **Proposed change(s):**
	1. course number:
	2. course title:
	3. credit hours:
	4. grade type:
	5. prerequisites: All prerequisites have been removed
	6. corequisites:
	7. course description:
	8. other:
3. **Rationale for revision of course:**

As this is a graduate level course, WKU undergraduate prerequisite courses cannot be required.

1. **Term of implementation:** Winter 2018
2. **Dates of committee approvals:**

|  |  |
| --- | --- |
| Department | 1/27/17 |
| College Graduate Curriculum Committee  | 2/8/17 |
| Graduate Council Curriculum Committee  | **2/27/2017** |
| Graduate Council  |  |
| University Senate |  |

*\*Course revision proposals require a Course Inventory Form be submitted by the College Dean’s office to the Office of the Registrar.*

**Revise a Course**

**(Action)**

Date: 1/25/17

College, Department: Ogden, Biology

Contact Person: Michael Smith, michael.smith1@wku.edu, 270-745-2405

1. **Identification of course**
	1. Course prefix (subject area) and number: BIOL 515
	2. Course title: Advanced Ecology
2. **Proposed change(s):**
	1. course number:
	2. course title:
	3. credit hours:
	4. grade type:
	5. prerequisites: All prerequisites have been removed
	6. corequisites:
	7. course description:
	8. other:
3. **Rationale for revision of course:**

As this is a graduate level course, WKU undergraduate prerequisite courses cannot be required.

1. **Term of implementation:** Winter 2018
2. **Dates of committee approvals:**

|  |  |
| --- | --- |
| Department | 1/27/17 |
| College Graduate Curriculum Committee  | 2/8/17 |
| Graduate Council Curriculum Committee  | **2/27/2017** |
| Graduate Council  |  |
| University Senate |  |

*\*Course revision proposals require a Course Inventory Form be submitted by the College Dean’s office to the Office of the Registrar.*

**Revise a Course**

**(Action)**

Date: 1/25/2017

College, Department: Ogden, Biology

Contact Person: Michael Smith, michael.smith1@wku.edu, 270-745-2405

1. **Identification of course**
	1. Course prefix (subject area) and number: BIOL 524
	2. Course title: Evolution and Ecological Genetics
2. **Proposed change(s):**
	1. course number:
	2. course title:
	3. credit hours:
	4. grade type:
	5. prerequisites: All prerequisites have been removed
	6. corequisites:
	7. course description:
	8. other:
3. **Rationale for revision of course:**

As this is a graduate level course, WKU undergraduate prerequisite courses cannot be required.

1. **Term of implementation:** Winter 2018
2. **Dates of committee approvals:**

|  |  |
| --- | --- |
| Department | 1/27/17 |
| College Graduate Curriculum Committee  | 2/8/17 |
| Graduate Council Curriculum Committee  | **2/27/2017** |
| Graduate Council  |  |
| University Senate |  |

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**Revise a Course**

**(Action)**

Date: 1/25/2017

College, Department: Ogden, Biology

Contact Person: Michael Smith, michael.smith1@wku.edu, 270-745-2405

1. **Identification of course**
	1. Course prefix (subject area) and number: BIOL 526
	2. Course title: Physiological Ecology
2. **Proposed change(s):**
	1. course number:
	2. course title:
	3. credit hours:
	4. grade type:
	5. prerequisites: All prerequisites have been removed
	6. corequisites:
	7. course description:
	8. other:
3. **Rationale for revision of course:**

As this is a graduate level course, WKU undergraduate prerequisite courses cannot be required.

1. **Term of implementation:** Winter 2018
2. **Dates of committee approvals:**

|  |  |
| --- | --- |
| Department | 1/27/17 |
| College Graduate Curriculum Committee  | 2/8/17 |
| Graduate Council Curriculum Committee  | **2/27/2017** |
| Graduate Council  |  |
| University Senate |  |

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**Revise a Course**

**(Action)**

Date: 1/25/2017

College, Department: Ogden, Biology

Contact Person: Michael Smith, michael.smith1@wku.edu, 270-745-2405

1. **Identification of course**
	1. Course prefix (subject area) and number: BIOL 535
	2. Course title: Analytical Biochemistry
2. **Proposed change(s):**
	1. course number:
	2. course title:
	3. credit hours:
	4. grade type:
	5. prerequisites: All prerequisites have been removed
	6. corequisites:
	7. course description:
	8. other:
3. **Rationale for revision of course:**

As this is a graduate level course, WKU undergraduate prerequisite courses cannot be required.

1. **Term of implementation:** Winter 2018
2. **Dates of committee approvals:**

|  |  |
| --- | --- |
| Department | 1/27/17 |
| College Graduate Curriculum Committee  | 2/8/17 |
| Graduate Council Curriculum Committee  | **2/27/2017** |
| Graduate Council  |  |
| University Senate |  |

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**Revise a Course**

**(Action)**

Date: 1/25/2017

College, Department: Ogden, Biology

Contact Person: Michael Smith, michael.smith1@wku.edu, 270-745-2405

1. **Identification of course**
	1. Course prefix (subject area) and number: BIOL 560
	2. Course title: Advanced Cell Biology
2. **Proposed change(s):**
	1. course number:
	2. course title:
	3. credit hours:
	4. grade type:
	5. prerequisites: All prerequisites have been removed
	6. corequisites:
	7. course description:
	8. other:
3. **Rationale for revision of course:**

As this is a graduate level course, WKU undergraduate prerequisite courses cannot be required.

1. **Term of implementation:** Winter 2018
2. **Dates of committee approvals:**

|  |  |
| --- | --- |
| Department | 1/27/17 |
| College Graduate Curriculum Committee  | 2/8/17 |
| Graduate Council Curriculum Committee  | **2/27/2017** |
| Graduate Council  |  |
| University Senate |  |

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**Revise a Course**

**(Action)**

Date: 1/25/2017

College, Department: Ogden, Biology

Contact Person: Michael Smith, michael.smith1@wku.edu, 270-745-2405

1. **Identification of course**
	1. Course prefix (subject area) and number: BIOL 562
	2. Course title: Advanced Biochemistry
2. **Proposed change(s):**
	1. course number:
	2. course title:
	3. credit hours:
	4. grade type:
	5. prerequisites: All prerequisites have been removed
	6. corequisites:
	7. course description:
	8. other:
3. **Rationale for revision of course:**

As this is a graduate level course, WKU undergraduate prerequisite courses cannot be required.

1. **Term of implementation:** Winter 2018
2. **Dates of committee approvals:**

|  |  |
| --- | --- |
| Department | 1/27/17 |
| College Graduate Curriculum Committee  | 2/8/17 |
| Graduate Council Curriculum Committee  | **2/27/2017** |
| Graduate Council  |  |
| University Senate |  |

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**Revise a Course**

**(Action)**

Date: 1/25/2017

College, Department: Ogden, Biology

Contact Person: Michael Smith, michael.smith1@wku.edu, 270-745-2405

1. **Identification of course**
	1. Course prefix (subject area) and number: BIOL 566
	2. Course title: Advanced Molecular Genetics
2. **Proposed change(s):**
	1. course number:
	2. course title:
	3. credit hours:
	4. grade type:
	5. prerequisites: All prerequisites have been removed
	6. corequisites:
	7. course description:
	8. other:
3. **Rationale for revision of course:**

As this is a graduate level course, WKU undergraduate prerequisite courses cannot be required.

1. **Term of implementation:** Winter 2018
2. **Dates of committee approvals:**

|  |  |
| --- | --- |
| Department | 1/27/17 |
| College Graduate Curriculum Committee  | 2/8/17 |
| Graduate Council Curriculum Committee  | **2/27/2017** |
| Graduate Council  |  |
| University Senate |  |

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**Revise a Course**

**(Action)**

Date: 1/25/2017

College, Department: Ogden, Biology

Contact Person: Michael Smith, michael.smith1@wku.edu, 270-745-2405

1. **Identification of course**
	1. Course prefix (subject area) and number: BIOL 570
	2. Course title: Advanced Immunology
2. **Proposed change(s):**
	1. course number:
	2. course title:
	3. credit hours:
	4. grade type:
	5. prerequisites: All prerequisites have been removed
	6. corequisites:
	7. course description:
	8. other:
3. **Rationale for revision of course:**

As this is a graduate level course, WKU undergraduate prerequisite courses cannot be required.

1. **Term of implementation:** Winter 2018
2. **Dates of committee approvals:**

|  |  |
| --- | --- |
| Department | 1/27/17 |
| College Graduate Curriculum Committee  | 2/8/17 |
| Graduate Council Curriculum Committee  | **2/27/2017** |
| Graduate Council  |  |
| University Senate |  |

*\*Course revision proposals require a Course Inventory Form be submitted by the College Dean’s office to the Office of the Registrar.*

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**Course Prefix (Subject Area) - Revise**

**(Information)**

**Date**: January 18, 2017

**College**: College of Health and Human Services

**Department**: Public Health

**Contact Person**: Ritchie Taylor, Ritchie.taylor@wku.edu, 58975

1. **Current course prefix:** PH (Public Health)

 **2. Proposed course prefix:** EOHS (Environmental and Occupational)

 **3. Rationale:** These courses are part of the Master of Science in Environmental and Occupational Health Science. The change of prefix will reflect the current status of the courses in the Environmental and Occupational Health program.

 **4. Course numbers to be included under the new course prefix:**

510 (Watershed Management and Science)

 560 (Environmental Management and Risk Assessment)

 571 (Air Quality Management)

 577 (Environmental Toxicology)

 595 (Public Health Management of Disasters)

 **5. Term of implementation:** Fall 2017

 **6. Dates of notification to committees:**

|  |  |
| --- | --- |
| Department of Public Health | 2/1/2017 |
| CHHS Graduate Curriculum Committee  | Feb. 13, 2017 |
| Graduate Council Curriculum Committee  | **2/27/2017** |
| Graduate Council  |  |
| University Senate |  |

**Course - Suspend/Delete/Reactivate**

**(Consent)**

Date: Jan 17, 2017

College, Department: CHHS, Public Health

Contact Person: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864

**1. Identification of course or program:**

* 1. Current course prefix and number: PH 402G
	2. Course title: Worksite Health Promotion

**2. Action (check one): \_\_\_\_** suspend X\_\_ delete \_\_\_\_\_ reactivate

**3. Rationale:** This course was replaced by PH 502, Advanced Worksite Health Promotion.

**4. Effect on programs or other departments:** No effect

**5. Term of implementation:** Winter 2018

**5. Dates of committee approvals:**

|  |  |
| --- | --- |
| Department of Public Health | 2/1/2017 |
| CHHS Graduate Curriculum Committee  | Feb. 13, 2017 |
| Graduate Council Curriculum Committee  | **2/27/2017** |
| Graduate Council  |  |
| University Senate |  |

*\*Proposals to suspend, delete or reactivate a course require a Course Inventory Form be submitted by the College Dean’s office to the Office of the Registrar.*

**Revise a Course**

**(Action)**

Date: January 17, 2017

College, Department: CHHS, Public Health

Contact Person: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864

1. **Identification of course**
	1. Course prefix and number: PH 502
	2. Course title: Health Promotion in the Workplace
2. **Proposed change(s):**
	1. course number:
	2. course title:
	3. credit hours:
	4. grade type:
	5. **prerequisites:**

**Current:** Admission to a graduate program and permission of instructor.

**Proposed:** None

* 1. corequisites:
	2. course description:
	3. other:
1. **Rationale for revision of course:** This course serves as an elective for the MPH program and thus does not require instructor permission to enroll. The other prerequisite listed, “admission to a graduate program,” is removed to be consistent with other PH course offerings.
2. **Term of implementation:** Winter 2018
3. **Dates of committee approvals:**

|  |  |
| --- | --- |
| Department of Public Health | January 25, 2017 |
| CHHS Graduate Curriculum Committee  | Feb. 13, 2017 |
| Graduate Council Curriculum Committee  | **2/27/2017** |
| Graduate Council  |  |
| University Senate |  |

*\*Course revision proposals require a Course Inventory Form be submitted by the College Dean’s office to the Office of the Registrar.*

**Revise a Course**

**(Action)**

Date: January 17, 2017

College, Department: CHHS, Public Health

Contact Person: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864

1. **Identification of course**
	1. Course prefix and number: PH 546
	2. Course title: Graduate Internship
2. **Proposed change(s):**
	1. course number:
	2. course title:
	3. credit hours:
	4. grade type:
	5. **prerequisites**:

**Current:** None

**Proposed:** permission of instructor

* 1. corequisites:
	2. **course description:**

**Current:** Supervised, full-time, 12-week field experience planned with various agencies, organizations, facilities, industries, and businesses with health related missions or programs, and approved by the Department of Public Health. Off campus travel required.

**Proposed:** Supervised, applied field experience with various agencies, organizations, facilities, industries, and businesses with health-related missions or programs. Placement must be approved prior to registering. Off campus travel required.

* 1. other:
1. **Rationale for revision of course:** Because of the variable hours allowed (1-6 hrs), the field placement may not be full time nor span the course of 12 weeks.
2. **Term of implementation:** Winter 2018
3. **Dates of committee approvals:**

|  |  |
| --- | --- |
| Department of Public Health | January 25, 2017 |
| CHHS Graduate Curriculum Committee  | Feb. 13, 2017 |
| Graduate Council Curriculum Committee  | **2/27/2017** |
| Graduate Council  |  |
| University Senate |  |

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**Revise a Course**

**(Action)**

Date: January 17, 2017

College, Department: CHHS, Public Health

Contact Person: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864

1. **Identification of course**
	1. Course prefix and number: PH 548
	2. Course title: Community Health Organization
2. **Proposed change(s):**
	1. course number:
	2. course title:
	3. credit hours:
	4. grade type:
	5. **prerequisites:**

**Current:** Graduate standing, Public Health Education or Environmental Health concentration, or permission of instructor.

**Proposed:** None

* 1. corequisites:
	2. course description
	3. other:
1. **Rationale for revision of course:** The revised MPH program no longer has concentrations in health education or environmental health. Removing graduate standing as a prerequisite creates consistency with other PH graduate courses.
2. **Term of implementation:** Winter 2018
3. **Dates of committee approvals:**

|  |  |
| --- | --- |
| Department of Public Health | January 25, 2017 |
| CHHS Graduate Curriculum Committee  | Feb. 13, 2017 |
| Graduate Council Curriculum Committee  | **2/27/2017** |
| Graduate Council  |  |
| University Senate |  |

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**Revise a Course**

**(Action)**

Date: January 17, 2017

College, Department: CHHS, Public Health

Contact Person: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864

1. **Identification of course**
	1. Course prefix and number: PH 564
	2. Course title: Public Health Issues in Women’s Health
2. **Proposed change(s):**
	1. course number:
	2. course title:
	3. credit hours:
	4. grade type:
	5. **prerequisites:**

**Current:** Graduate standing

**Proposed:** None

* 1. corequisites:
	2. course description:
	3. other:
1. **Rationale for revision of course:** Graduate standing is removed as a prerequisite to be consistent with other PH course offerings.
2. **Term of implementation:** Winter 2018
3. **Dates of committee approvals:**

|  |  |
| --- | --- |
| Department of Public Health | January 25, 2017 |
| CHHS Graduate Curriculum Committee  | Feb. 13, 2017 |
| Graduate Council Curriculum Committee  | **2/27/2017** |
| Graduate Council  |  |
| University Senate |  |

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**Revise a Course**

**(Action)**

Date: January 17, 2017

College, Department: CHHS, Public Health

Contact Person: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864

1. **Identification of course**
	1. Course prefix and number: PH 575
	2. Course title: Health Education & Promotion Program Planning
2. **Proposed change(s):**
	1. course number:
	2. **course title:**

**Current:** Health Education & Promotion Program Planning

**Proposed:** Program Planning in Public Health Practice

* 1. credit hours:
	2. grade type:
	3. **prerequisites:**

**Current:** PH 583 and PH 587

**Proposed:** PH 587

* 1. corequisites:
	2. **course description**:

**Current:** An overview of the public health education program planning process. Assessment of educational needs at the community, institutional, and individual levels. Steps involved in planning, implementing, and evaluating health education programs to promote positive health practices in a variety of settings.

**Proposed:** Methods of assessing population needs, assets and capacities that affect communities’ health, and translating findings into designing a population-based program, project, or intervention.

2.8 other:

1. **Rationale for revision of course:** The proposed revisions to the title and course description reflect current phraseology within the discipline**.**
2. **Term of implementation:** Winter 2018
3. **Dates of committee approvals:**

|  |  |
| --- | --- |
| Department of Public Health | January 25, 2017 |
| CHHS Graduate Curriculum Committee  | Feb. 13, 2017 |
| Graduate Council Curriculum Committee  | **2/27/2017** |
| Graduate Council  |  |
| University Senate |  |

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**Revise a Course**

**(Action)**

Date: January 17, 2017

College, Department: CHHS, Public Health

Contact Person: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864

1. **Identification of course**
	1. Course prefix and number: PH 581
	2. Course title: Methods Public Health Education
2. **Proposed change(s):**
	1. course number:
	2. **course title:**

**Current:** Methods Public Health Education

**Proposed:** Applied Methods in Public Health Practice

* 1. credit hours:
	2. grade type:
	3. prerequisites:
	4. corequisites:
	5. **course description**:

**Current:** The roles and functions of community health educators, concepts of health education, and specific methods which may be applied to health problems in the community.

**Proposed**: Application of methods, tools, and techniques utilized by public health practitioners and other related professionals to identify, develop, and assess community-based programming and research.

* 1. other: **Schedule Type**

**Current:** L-Lecture

**Proposed:** A-Applied Learning

1. **Rationale for revision of course:** The proposed revisions to the title and descriptions are needed to align with changes in phraseology within the discipline.
2. **Term of implementation:** Winter 2018
3. **Dates of committee approvals:**

|  |  |
| --- | --- |
| Department of Public Health | January 25, 2017 |
| CHHS Graduate Curriculum Committee  | Feb. 13, 2017 |
| Graduate Council Curriculum Committee  | **2/27/2017** |
| Graduate Council  |  |
| University Senate |  |

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**Revise a Course**

**(Action)**

Date: January 17, 2017

College, Department: CHHS, Public Health

Contact Person: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864

1. **Identification of course**
	1. Course prefix and number: PH 582
	2. Course title: Epidemiology
2. **Proposed change(s):**
	1. course number:
	2. course title:
	3. credit hours:
	4. grade type:
	5. **prerequisites:**

**Current:** 3 hours of graduate level statistics

**Proposed:** None

* 1. corequisites:
	2. **course description:**

**Current:** Applications of epidemiological principles to representative occurrences of communicable and noncommunicable diseases. Emphasizes problem solving and interpretation.

**Proposed:** Apply epidemiological methods to settings and situations in public health practice. Emphasizes problem solving and interpretation.

* 1. other:
1. **Rationale for revision of course:** The course description reflects current phraseology and aligns more closely with competencies established by our accrediting body. Graduate-level statistics is not necessary for student success in the course.
2. **Term of implementation:** Winter 2018
3. **Dates of committee approvals:**

|  |  |
| --- | --- |
| Department of Public Health | January 25, 2017 |
| CHHS Graduate Curriculum Committee  | Feb. 13, 2017 |
| Graduate Council Curriculum Committee  | **2/27/2017** |
| Graduate Council  |  |
| University Senate |  |

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**Revise a Course**

**(Action)**

Date: January 17, 2017

College, Department: CHHS, Public Health

Contact Person: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864

1. **Identification of course**
	1. Course prefix and number: PH 584
	2. Course title: Principles of Environmental Health
2. **Proposed change(s):**
	1. course number:
	2. course title:
	3. credit hours:
	4. grade type:
	5. **prerequisites:**

**Current:** Admission to the MPH program or permission of instructor.

**Proposed:** None

* 1. corequisites:
	2. course description:
	3. other:
1. **Rationale for revision of course:** This course is required by, or an elective of, programs other than the MPH.Instructor permission is not needed for enrollment.
2. **Term of implementation:** Winter 2018
3. **Dates of committee approvals:**

|  |  |
| --- | --- |
| Department of Public Health | January 25, 2017 |
| CHHS Graduate Curriculum Committee  | Feb. 13, 2017 |
| Graduate Council Curriculum Committee  | **2/27/2017** |
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| University Senate |  |

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**Revise a Course**

**(Action)**

Date: January 17, 2017

College, Department: CHHS, Public Health

Contact Person: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864

1. **Identification of course**
	1. Course prefix and number: PH 586
	2. Course title: Violence Prevention
2. **Proposed change(s):**
	1. course number:
	2. course title:
	3. credit hours:
	4. grade type:
	5. **prerequisites:**

**Current:** Graduate standing, PH 261 and PH 381, or permission of the instructor

**Proposed:** None

* 1. corequisites:
	2. course description:
	3. other:
1. **Rationale for revision of course:** The undergraduate prerequisites listed for the course are not needed, nor is instructor permission. Graduate standing is removed to be consistent with other PH graduate courses.
2. **Term of implementation:** Winter 2018
3. **Dates of committee approvals:**

|  |  |
| --- | --- |
| Department of Public Health | January 25, 2017 |
| CHHS Graduate Curriculum Committee  | Feb. 13, 2017 |
| Graduate Council Curriculum Committee  | **2/27/2017** |
| Graduate Council  |  |
| University Senate |  |

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**Revise a Course**

**(Action)**

Date: January 17, 2017

College, Department: CHHS, Public Health

Contact Person: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864

1. **Identification of course**
	1. Course prefix and number: PH 587
	2. Course title: Health Behavior
2. **Proposed change(s):**
	1. course number:
	2. course title:
	3. credit hours:
	4. grade type:
	5. prerequisites:
	6. corequisites:
	7. **course description:**

**Current:** Models of positive health within the individual's life style. Includes types of illnesses and factors influencing health behavior.

**Proposed:** Applications of concepts andtheories used in social and behavioral sciences to identify and conceptualize solutions to public health problems.

2.8 other: **Schedule Type**

**Current:** L-Lecture

**Proposed:** A-Applied Learning

**3 Rationale for revision of course:** The course description reflects current phraseology and aligns more closely with competencies established by our accrediting body and those used in public health practice.

**4. Term of implementation:** Winter 2018

**5. Dates of committee approvals:**

|  |  |
| --- | --- |
| Department of Public Health | January 25, 2017 |
| CHHS Graduate Curriculum Committee  | Feb. 13, 2017 |
| Graduate Council Curriculum Committee  | **2/27/2017** |
| Graduate Council  |  |
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**Revise a Course**

**(Action)**

Date: January 17, 2017

College, Department: CHHS, Public Health

Contact Person: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864

1. **Identification of course**
	1. Course prefix and number: PH 588
	2. Course title: Public Health Capstone
2. **Proposed change(s):**
	1. course number:
	2. course title:
	3. credit hours:
	4. grade type:
	5. **prerequisites:**

**Current:** None

**Proposed:** permission of instructor

* 1. corequisites:
	2. **course description**:

**Current:** Current issues in public health.

**Proposed**: Integrative learning experience that synthesizes core MPH courses into an applied practice experience addressing a current issue in public health.

* 1. **other: Schedule Type**

**Current:** L-Lecture

**Proposed:** A-Applied Learning

1. **Rationale for revision of course:** The course description is expanded to more accurately describe the course and align the description with accreditation standards (the course itself is aligned, thusly). Because the course is a capstone, it needs to be taken at the end of a student’s program of study; thus, permission of instructor is added as a prerequisite to ensure this is the case prior to registration.
2. **Term of implementation:** Winter 2018
3. **Dates of committee approvals:**

|  |  |
| --- | --- |
| Department of Public Health | January 25, 2017 |
| CHHS Graduate Curriculum Committee  | Feb. 13, 2017 |
| Graduate Council Curriculum Committee  | **2/27/2017** |
| Graduate Council  |  |
| University Senate |  |

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**Revise a Course**

**(Action)**

Date: January 17, 2017

College, Department: CHHS, Public Health

Contact Person: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864

1. **Identification of course**
	1. Course prefix and number: PH 591
	2. Course title: Health Program Evaluation
2. **Proposed change(s):**
	1. course number:
	2. course title:
	3. credit hours:
	4. grade type:
	5. **prerequisites:**

**Current:** 12 hours of graduate public health course work including 3 hours of statistics.

**Proposed:** PH587 and PH520 or PH620; or permission of instructor

* 1. **course description:**

**Current:** Introduces methods of undertaking evaluations of the efficiency and effectiveness of public health programs.

**Proposed:** Application of methods and techniques to evaluate public health programs.

* 1. other:
1. **Rationale for revision of course:** The course description reflects current phraseology and aligns more closely with competencies established by our accrediting body. Prerequisites changes reflect courses that impart the knowledge and skills needed for student success, yet allows instructor discretion for students for enrollment.
2. **Term of implementation:** Winter 2018
3. **Dates of committee approvals:**

|  |  |
| --- | --- |
| Department of Public Health | January 25, 2017 |
| CHHS Graduate Curriculum Committee  | Feb. 13, 2017 |
| Graduate Council Curriculum Committee  | **2/27/2017** |
| Graduate Council  |  |
| University Senate |  |

*\*Course revision proposals require a Course Inventory Form be submitted by the College Dean’s office to the Office of the Registrar.*

**Create a New Course**

**(Action)**

Date: January 18, 207

College, Department: Health and Human Services, Public Health

Contact Person: Colin Farrell, colin.farrell@wku.edu, 205-960-2458

**1.** **Proposed course:**

* 1. Course prefix and number: PH 578
	2. Course title: Health Disparities
	3. Abbreviated course title: Health Disparities
	4. Credit hours: 3
	5. Variable credit (yes or no): No
	6. Repeatable (yes or no) for total of \_\_\_ hours: No
	7. Grade type: Standard Letter Grading
	8. Prerequisites: none
	9. Corequisites: none
	10. Course description: Introduce and discuss the manner in which minority status, within the United States, results in health inequality. Specific topics to be discussed, in relation to health disparities, are race, sex, gender, disability, and nationality. Through course readings, lectures, and assignments, the student will gain an understanding about how individual and structural factors impact health outcomes within our population.
	11. Course equivalency: N/A

**2. Rationale:**

* 1. Reason for developing the proposed course:  Public health professionals play a critical role in identifying and ameliorating health disparities. Thus, it is essential that all MPH students be well-versed in the multifactorial determinants of health disparities. Additionally, this proposed course is designed to meet new competency requirements set forth by the MPH program’s Council on Education for Public Health (CEPH).
	2. Relationship of the proposed course to other courses at WKU: Medical Sociology (SOCL 440G) is the only course that is remotely similar to the proposed PH 578. However, a significant difference exists in the fact that SOCL 440G discusses health disparities as one aspect of a larger scope, while the proposed PH 578 would be focused exclusively on how socio-cultural factors impact health disparities amongst the various minority groups within our society. Furthermore, SOCL 440G is not consistently offered, and has not been on the schedule since fall 2014. PH 578 will be part of the required core curriculum for all MPH students, and is anticipated to be offered every fall and spring semester.

**3. Discussion of proposed course:**

* 1. Schedule type: Lecture
	2. Learning Outcomes:

- Analyze and describe how health disparities adversely affect groups of people who have systematically experienced greater obstacles to health based on their racial or ethnic group; religion; socioeconomic status; sex; age; mental health; cognitive, sensory, or physical disability; sexual orientation or gender identity; geographic location; or other characteristics historically linked to discrimination or exclusion.

- Compare and contrast theoretical models used to understand and explain health disparities.

- Determine the means by which structural bias, social inequities, and other socio-cultural factors undermine health and create challenges to achieving health equity.

- Evaluate methods of ameliorating health disparities, including advocating for policies and programs that improve health in diverse populations.

- Synthesize multiple concepts into a complex understanding of the complicated reality of health disparities.

* 1. Content outline:
		1. What is Health Disparity
		2. Explanatory Models of Health Disparity

a. Behavioral and Cultural Explanations

b. Psycho-Social Factors

c. Materialist Explanations

d. Macro-Social Models

* + 1. Health Disparities: Sex and Gender
		2. Health Disparities: Race and Ethnicity
		3. Health Disparities: Nationality
		4. Health Disparities: Socioeconomic Factors
		5. Health Disparities: Disability
	1. Student expectations and requirements: Students are expected to attain learning outcomes through participation in all class activities. Attainment of learning outcomes will be assessed though assignments, research/critical analysis papers, projects, quizzes, and exams.
	2. Tentative texts and course materials:
* Barr, Donald A., 2014. Health Disparities in the United States: Social Class, Race, Ethnicity, and Health, 2nd Ed. Johns Hopkins University Press.
* Bartley, Mel., 2017. Health Inequality: An Introduction to Concepts, Theories and Methods, 2nd Ed. Polity Press

**Budget implications:**

* 1. Proposed method of staffing: Current staff are qualified to teach the proposed course. No new budget allocations are necessary.

4.2 Special equipment, materials, or library resources needed: Existing resources are sufficient.

**5. Term for implementation:** Fall 2017

1. **Dates of committee approvals:**

|  |  |
| --- | --- |
| Department of Public Health | January 25, 2017 |
| CHHS Graduate Curriculum Committee  | Feb. 13, 2017 |
| Graduate Council Curriculum Committee  | **2/27/2017** |
| Graduate Council  |  |
| University Senate |  |

*\*\*New course proposals require a Course Inventory Form be submitted by the College Dean’s office to the Office of the Registrar.*

**Revise a Program**

**(Action)**

Date: January 17, 2017

College: CHHS

Department: Public Health

**1. Identification of program:**

* 1. Reference number: 152
	2. Program title: Masters of Public Health

**2. Proposed change(s):**

2.1 [ ]  title:

2.2 [x]  **admission criteria:** Revises requirement for graduates of, and enrolled students of

US-accredited medical school or doctoral programs

 2.3 **[x]  curriculum:** Aligns program with new accreditation criteria

 2.4 [x]  **other:** Program Description: Reflects changes in curriculum; deleting all three

concentrations

**3. Detailed program description:**

|  |  |
| --- | --- |
| Existing Program: Program Description | Revised Program: Program Description |
| The Master of Public Health (MPH) is designed to meet the needs of a wide range of health professionals desiring a graduate education in public health. The MPH degree program is accredited by the Council on Education for Public Health (CEPH). The MPH program offers three concentrations: Environmental Health, Generalist, and Health Education.The goal of the Environmental Health concentration of the MPH program is to prepare graduates who can function as professional environmental health specialist in a variety of public and private settings.  The Health Education concentration prepares public health education professionals to effectively plan, implement, and evaluate health education and promotion programs, and carry out the related professional functions.  The Generalist concentration allows and requires students to identify a focused area of study around a public health content area or methodological focus; this flexibility allows students to tailor the concentration to best meet career goals. | The Master of Public Health (MPH) is a professional practice degree that prepares students for ~~designed to meet the needs of~~ a wide range of health-related professions. ~~professionals desiring a graduate education in public health~~. The 42 credit-hour program, ~~MPH degree program is~~ accredited by the Council on Education for Public Health (CEPH), is offered on WKU’s campus and in a fully online format. Beyond the required core courses, MPH students work in partnership with their advisor to select electives and tailor a program that meets their professional and academic goals related to public health. The MPH program is competency-based and focuses on applied and integrative learning. ~~The MPH program offers three concentrations: Environmental Health, Generalist, and Health Education.~~~~The goal of the Environmental Health concentration of the MPH program is to prepare graduates who can function as professional environmental health specialist in a variety of public and private settings.  The Health Education concentration prepares public health education professionals to effectively plan, implement, and evaluate health education and promotion programs, and carry out the related professional functions.  The Generalist concentration allows and requires students to identify a focused area of study around a public health content area or methodological focus;~~ ~~this flexibility~~ allows ~~students to tailor the concentration to best meet career goals~~. |

|  |  |
| --- | --- |
| **Existing Program: Admission Criteria** | **Revised Program: Admission Criteria** |
| 1. Completion of a baccalaureate degree from an accredited institution or its equivalent
2. Evidence of ability to perform at the graduate level
	1. cumulative GPA of at least 3.2 on 4.0 scale from a US accredited universityOR
	2. cumulative GPA of at least 3.0 on a 4.0 scale from a US accredited university and GRE minimums of 145 verbal, 148 quantitative, and 3.5 analytical writing scoreOR
	3. admission to a US medical school (for MPH Generalist concentration only)
3. Written statement of purpose
4. Resume
5. Two letters of academic or professional reference
6. If applicable, test of English as a foreign language (TOEFL) exam with a minimum score of 550 on the written TOEFL, or minimum score of 79 on the internet based TOEFL (iBT), or a minimum of 6.5 on the IELTS.

Applicants who do not meet the criteria set forth for regular admission may be admitted conditionally.  Additional materials may be requested. | 1. Completion of a baccalaureate degree from an accredited institution or its equivalent.2. Evidence of ability to perform at the graduate level: * cumulative undergraduate GPA of at least 3.2 on 4.0 scale from a US accredited university; OR
* cumulative undergraduate GPA of at least 3.0 on a 4.0 scale from a US accredited university and GRE minimums of 145 verbal, 148 quantitative, and 3.5 analytical writing score; OR
* a~~dmission to~~ current enrollment in or graduation from an accredited US medical school ~~(for MPH Generalist concentration only)~~ or doctoral program.

3. Written ~~statement of purpose~~personal statement. For details, go to: https://wku.edu/publichealth/master\_public\_health.php 4. Resume5. Two letters of academic or professional reference6. If applicable, test of English as a foreign language (TOEFL) exam with a minimum score of 550 on the written TOEFL, or minimum score of 79 on the internet based TOEFL (iBT), or a minimum of 6.5 on the IELTS.Applicants who do not meet the criteria set forth for regular admission may be admitted conditionally.  Additional materials may be requested. |

|  |  |
| --- | --- |
| **Existing Program: Curriculum** | **Revised Program: Curriculum** |
| Prefix | Course Title | Hrs | Prefix | Course Title | Hrs |
| Required Core (~~24 hours~~) |  | Required Core **(**~~24~~ 30hours**)** |  |
| PH 520 | Biostatistics for Public Health | 3 | PH 520 PH 620 | Biostatistics for Public Health ORAdvanced Biostatistics | 3 |
| PH 580 | Introduction to Public Health | 3 | PH 580 | Introduction to Public Health | 3 |
| PH 582 | Epidemiology | 3 | PH 582 | Epidemiology |  |
| PH 583 | Public Health Administration | 3 | PH 583 | Public Health Administration | 3 |
| PH 584 | Principles of Environmental Health | 3 | PH 584 | Principles of Environmental Health | 3 |
| PH 587 | Health Behavior | 3 | PH 587 | Health Behavior | 3 |
| PH 591  | Health Program Evaluation | 3 | PH 591  | Health Program Evaluation | 3 |
| PH 546 | Graduate Internship | 3 | ~~PH 546~~ | ~~Graduate Internship~~ | ~~3~~ |
|  |  |  | PH 575 | Program Planning | 3 |
|  |  |  | PH 581 | Applied Methods in Public Health Practice | 3 |
|  |  |  | PH 578 | Health Disparities  | 3 |
|  |  |  | Advisor-Approved Electives | 12 |
|  |  | Total |  | 42 |
| Concentration Courses: Environmental Health (18 hours) |  | ~~Concentration Courses: Environmental Health (18 hours)~~ |
| PH 510 | Watershed Management & Science | 3 | ~~PH 510~~ | ~~Watershed Management & Science~~ | ~~3~~ |
| PH 571 | Air Quality Management | 3 | ~~PH 571~~ | ~~Air Quality Management~~ | ~~3~~ |
| PH 577 | Environmental Toxicology | 3 | ~~PH 577~~ | ~~Environmental Toxicology~~ | ~~3~~ |
| EHS 580 | Solid and Hazardous Waste | 3 | ~~EHS 580~~ | ~~Solid and Hazardous Waste~~ | ~~3~~ |
| PH 599 OR | Thesis | 6 | ~~PH 599 OR~~ | ~~Thesis~~ | ~~6~~ |
| PH 588 | Public Health Capstone | 3 | ~~PH 588~~ | ~~Public Health Capstone~~ | ~~3~~ |
| Elective 1 |  | 3 | ~~Elective 1~~ |  | ~~3~~ |
| Total |  | 42 | ~~Total~~ |  | ~~42~~ |
|  |  |  |  |  |  |
| Concentration Courses: Health Education (18 hours) |  | ~~Concentration Courses: Health Education (18 hours)~~ |
| PH 548 | Community Health Organization | 3 | ~~PH 548~~ | ~~Community Health Organization~~ | ~~3~~ |
| PH 575 | Health Education & Promotion Planning | 3 | ~~PH 575~~ | ~~Health Education & Promotion Planning~~ | ~~3~~ |
| PH 576 | Health Education and Communication Techniques in PH | 3 | ~~PH 576~~ | ~~Health Education and Communication Techniques in PH~~ | ~~3~~ |
| PH 599 OR | Thesis | 6 | ~~PH 599 OR~~ | ~~Thesis~~ | ~~6~~ |
| PH 588 | Public Health Capstone | ~~3~~ | ~~PH 588~~ | ~~Public Health Capstone~~ | ~~3~~ |
| Elective 1 |  | 3 | ~~Elective 1~~ |  | ~~3~~ |
| Elective 2 |  | 3 | ~~Elective 2~~ |  | ~~3~~ |
| Total |  | 42 | ~~Total~~ |  | ~~42~~ |
|  |  |  |  |  |  |
| Electives for Env and HE Concentrations | ~~Electives for Env and HE Concentrations~~ |
| PH 467G | Drug Abuse Education | 3 | ~~PH 467G~~ | ~~Drug Abuse Education~~ | ~~3~~ |
| PH 501 | Research Methods | 3 | ~~PH 501~~ | ~~Research Methods~~ | ~~3~~ |
| PH 502 | Health Promotion in the Workplace | 3 | ~~PH 502~~ | ~~Health Promotion in the Workplace~~ | ~~3~~ |
| PH 530 | Independent Investigations in PH | 1-6 | ~~PH 530~~ | ~~Independent Investigations in PH~~ | ~~1-6~~ |
| PH 564 | Public Health Issues in Women’s Health | 3 | ~~PH 564~~ | ~~Public Health Issues in Women’s Health~~ | ~~3~~ |
| EHS 572 | Environmental and Occupational Epidemiology | 3 | ~~EHS 572~~ | ~~Environmental and Occupational Epidemiology~~ |  |
| PH 585 | International Health | 3 | ~~PH 577~~ | ~~Environmental Toxicology~~ |  |
| ~~PH 595~~ | ~~PH Management of Disasters~~ | 3 | ~~PH 585~~ | ~~International Health~~ | ~~3~~ |
| PH 620 | Advanced Biostatistics | 3 | ~~PH 595~~ | ~~PH Management of Disasters~~ | ~~3~~ |
| PH 630 | Advanced Epidemiology | 3 | ~~PH 630~~ | ~~Advanced Epidemiology~~ | ~~3~~ |
| PH 591 | Health Program Evaluation | 3 | ~~PH 591~~ | ~~Health Program Evaluation~~ | ~~3~~ |
| Advisor may approve other electives not listed | ~~Advisor may approve other electives not listed~~ |
|  |  |  |  |  |  |
| Additional Required Course for Generalist Concentration (3 hours) | ~~Additional Required Course for Generalist Concentration (3 hours)~~ |
| PH 588 | Capstone | 3 | ~~PH 588~~ | ~~Capstone~~ | ~~3~~ |
| Focus Area: Choose 3 from this list (9 hours) | ~~Focus Area: Choose 3 from this list (9 hours)~~ |
| PH 548 | Community Health Organization | 3 | ~~PH 548~~ | ~~Community Health Organization~~ | ~~3~~ |
| PH 575 | Health Education & Promotion Program Planning | 3 | ~~PH 575~~ | ~~Health Education & Promotion Program Planning~~ | ~~3~~ |
| PH 576 | Education and Communication Techniques in PH | 3 | ~~PH 576~~ | ~~Education and Communication Techniques in PH~~ | ~~3~~ |
| EHS 572 | Environmental and Occupational Epidemiology | 3 | ~~EHS 572~~ | ~~Environmental and Occupational Epidemiology~~ | ~~3~~ |
| PH 577 | Environmental Toxicology | 3 | ~~PH 577~~ | ~~Environmental Toxicology~~ | ~~3~~ |
| PH 595 | PH Management of Disasters | 3 | ~~PH 595~~ | ~~PH Management of Disasters~~ | ~~3~~ |
| HCA 541 | Strategic Management and Marketing Health Services | 3 | ~~HCA 541~~ | ~~Strategic Management and Marketing Health Services~~ | ~~3~~ |
| HCA 545 | Managerial Finance in Health Services | 3 | ~~HCA 545~~ | ~~Managerial Finance in Health Services~~ | ~~3~~ |
| HCA 586 | Health Economics and Policy | 3 | ~~HCA 586~~ | ~~Health Economics and Policy~~ | ~~3~~ |
| Other Public Health focus areas may be selected with advisor permission | ~~Other Public Health focus areas may be selected with advisor permission~~ |
|  |  |
| Generalist Electives: Choose 2 from this list (6 hours) | ~~Generalist Electives: Choose 2 from this list (6 hours)~~ |
| PH 467G | Drug Abuse Education | 3 | ~~PH 467G~~ | ~~Drug Abuse Education~~ | ~~3~~ |
| PH 501 | Research Methods | 3 | ~~PH 501~~ | ~~Research Methods~~ | ~~3~~ |
| PH 502 | Health Promotion in the Workplace | 3 | ~~PH 502~~ | ~~Health Promotion in the Workplace~~ | ~~3~~ |
| PH 530 | Independent Investigations in PH | 1-6 | ~~PH 530~~ | ~~Independent Investigations in PH~~ | ~~1-6~~ |
| PH 548 | Community Health organization | 3 | ~~PH 548~~ | ~~Community Health organization~~ | ~~3~~ |
| PH 564 | PH issues in Women’s Health | 3 | ~~PH 564~~ | ~~PH issues in Women’s Health~~ | ~~3~~ |
| PH 575 | Program Planning | 3 | ~~PH 575~~ | ~~Program Planning~~ | ~~3~~ |
| PH 576 | Education and Communication Techniques | 3 | ~~PH 576~~ | ~~Education and Communication Techniques~~ | ~~3~~ |
| EHS 572 | Environmental and Occupational Epidemiology | 3 | ~~EHS 572~~ | ~~Environmental and Occupational Epidemiology~~ | ~~3~~ |
| PH 577 | Environmental Toxicology | 3 | ~~PH 577~~ | ~~Environmental Toxicology~~ | ~~3~~ |
| PH 585 | International Health | 3 | ~~PH 585~~ | ~~International Health~~ | ~~3~~ |
| PH 595 | PH Management of Disasters | 3 | ~~PH 595~~ | ~~PH Management of Disasters~~ | ~~3~~ |
| EHS 580 | Solid & Hazardous Waste Management |  | ~~EHS 580~~ | ~~Solid & Hazardous Waste Management~~ |  |
| HCA 541 | Strategic Management and Marketing Health Services | 3 | ~~HCA 541~~ | ~~Strategic Management and Marketing Health Services~~ | ~~3~~ |
| HCA 545 | Managerial Finance in Health Services | 3 | ~~HCA 545~~ | ~~Managerial Finance in Health Services~~ | ~~3~~ |
| HCA 586 | Health Economics and Policy | 3 | ~~HCA 586~~ | ~~Health Economics and Policy~~ | ~~3~~ |
| Total |  | 42  | ~~Total~~ |  | ~~42~~  |
| Advisor may approve other electives not listed | ~~Advisor may approve other electives not listed~~ |

**4. Rationale:** The Council on Education for Public Health (CEPH) recently radically revised accreditation criteria. The new criteria include a common set of 22 competencies that all accredited MPH programs must demonstrate through curricular and co-curricular experiences. The revisions proposed herein to the *required core* ensure the competencies are met for all MPH students. Specifically, PH 575, PH 578, and PH 581 are added to the core to address gaps identified by an exhaustive curricular review. PH 546 was removed as a requirement (but will remain an elective) to align with a shift in paradigm toward applied practice experiences. The proposed 12-credit hours of advisor-approved electives replaces concentrations, and allows maximum flexibility for students to select courses that best meet professional and academic goals, while still maintaining the 42-credit hour program length. Because public health is an interdisciplinary field, and interprofessional relationships are encouraged by CEPH, the lists of electives were removed. The proposed changes to the admission criteria are in response to a growing demographic of students who have their doctorate in another discipline or who are currently enrolled in graduate medical education. Revisions to the program description were necessary to align with the proposed revisions.

 **5. Proposed term for implementation:** Fall 2017

**6. Dates of committee approvals:**

|  |  |
| --- | --- |
| Department of Public Health | January 25, 2017 |
| CHHS Graduate Curriculum Committee  | Feb. 13, 2017 |
| Graduate Council Curriculum Committee  | **2/27/2017** |
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| University Senate |  |

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**GCC Members Present: (all members present)**

|  |
| --- |
| - [Dr. Kirk Atkinson](https://www.wku.edu/information-systems/staff/kirk_atkinson), Chair (GFCB)  - Email:  kirk.atkinson@wku.edu- Dr. Marge Maxwell, (CEBS)  - Email: marge.maxwell@wku.edu |
| - [Dr. Andrew Rosa,](https://www.wku.edu/dcs/staff/index.php?memberid=3059)  (UC)  - Email:  andrew.rosa@wku.edu  |
| - [Dr. Chris Groves,](https://wku.edu/artp/webpages/heri_dir.php)  (OCSE) - Email:  chris.groves@wku.edu (Traveling this semester) |
| - Dr. Dorothea Browder (PCAL)  - Email:  dorothea.browder@wku.edu  |
| - Dr. Amy Cappiccie, (CHHS)  - Email: amy.cappiccie@wku.edu |

Please remind all college representatives to use the provided WORD DOCX format forms on the web site ([www.wku.edu/gcc](http://www.wku.edu/gcc)) and not old forms from previous proposals or PDF’s.

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**Attachment 2**

**Graduate Faculty Report for March 2017**

**Regular**

Name Department

Bagwell, Vicki Journalism & Broadcasting

Baker, John School of Professional Studies

Crowe Carrico, Carol History

Duffin, Lisa Psychology

Ernst, Claus Mathematics

Gordon, Victoria Political Science

Hardin, John History

Harkins, Anthony History

Hurt, Janet EALR

Kash, Jeffrey Political Science

Khouryieh, Hanna AMS

Love, Nathan Modern Languages

Murphy, Roger Political Science

Payne, Kenneth Journalism & Broadcasting

Pope, Robert Music

Reed, Eric History

Rigby, Lawrence English

Shaluta, Cliff School of Journalism and Broadcasting

Speer, Donald Music

Stickle, Fred Counseling and Student Affairs

Strow, Claudia Economics

Swanson, Robyn Music

Szymanski, Antonia Psychology

Webb, Cathleen Chemistry

Winkler, Elizabeth English

Zhang, Rui Chemistry

**Associate**

Name Department

Liddle, Daniel English

Reece, Michelle Public Health

**Temporary**

Name Department

Ogaz, Veletta Nursing

Patterson, Rhonda Biology

**Adjunct**

Name Department

Cobb, Gregory Organizational Leadership

Heckman, Craig Public Health

Joyce, Melinda School of Nursing

Kerr, David Organizational Leadership

Kester, Andrew Organizational Leadership

Marquez, David Art

Spencer, Roxanne Library Media Education

1. Appropriate language work in the student's area of emphasis is recommended. [↑](#footnote-ref-1)