FACT BOOK 2024

WKU

Institutional Research Staff:

Tuesdi Helbig, Ph.D.
Director

Leslie Davis
Specialist, Evaluation Administrator

Stefanie Estes
Research Analyst

Matt Foraker, Ph.D.
Research Coordinator

Shelley Hamlet
Support Services Coordinator

Irfan Mansur
Database Analyst

Jessica Spears
Applications Programmer Analyst

FACT BOOK 2024

WKU

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STUDENT PROFILE

FACULTY & STAFF

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GENERAL INFORMATION

WKU AT A GLANCE

Profile of Western Kentucky University
Academic Year 2023/24

Founded:	1906
Location:	Bowling Green, Kentucky
Carnegie Classification:	Doctoral/Professional Universities
Highest Degree Offered:	Doctorate

at a glance...

WKU at a Glance

Western Kentucky University is part of the public Kentucky postsecondary education system, which includes eight four-year institutions and a community and technical college system comprised of 16 institutions. By statute, Western Kentucky University is governed by its Board of Regents. The Kentucky Council on Postsecondary Education (CPE) serves as a coordinating board for the system.
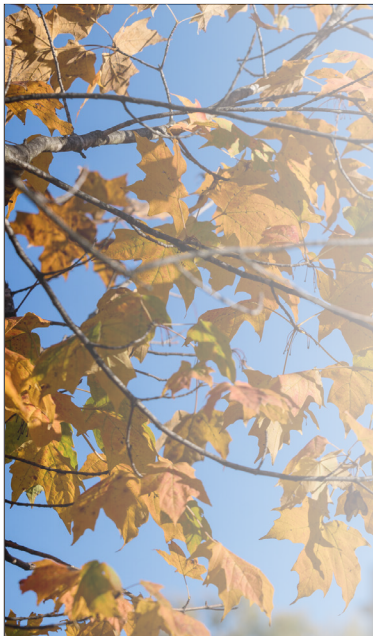
WKU's undergraduate division provides four-year programs leading to the Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Interdisciplinary Studies, Bachelor of Music, Bachelor of Science, Bachelor of Science in Nursing, and Bachelor of Social Work degrees. Ninety-two academic majors that lead to the baccalaureate degree and 71 academic minors are available. A number of professional and pre-professional advising tracks provide additional options.

Four associate degree programs are also offered leading to the Associate of Arts, Associate of Interdisciplinary Studies, Associate of Science, and Associate of Science in Nursing degrees. Forty-seven undergraduate certificate programs are also offered.

The Graduate School at WKU offers graduate education in 90 degree and certificate programs. The university confers the Master of Accountancy, Master of Arts, Master of Arts in Education, Master of Arts in Teaching, Master of Business Administration, Master of Fine Arts, Master of Health Administration, Master of Music, Master of Public Administration, Master of Public Health, Master of Science, Master of Science in Nursing, Master of Social Work, Specialist in Education, Doctor of Education, Doctor of Nursing Practice, Doctor of Physical Therapy, and Doctor of Psychology. WKU also offers non-degree Rank I and II and certification-only teacher education programs.

Mission

Western Kentucky University (WKU) prepares students of all backgrounds to be productive, engaged, and socially responsible citizen-leaders of a global society. The University provides research, service and lifelong learning opportunities for its students, faculty, and other constituents. WKU enriches the quality of life for those within its reach.

WKU's GREEN HIGHLIGHTS

Western Kentucky University has been profiled in Princeton Review's Guide to Green Colleges fourteen years in a row.

WKU is an Assocation for the Advancement of Sustainability in Higher Education (AASHE) Silver Rated University.

The WKU Office of Sustainability offers a Student Ambassador Program through which students serve as sustainability educators to promote environmentally-responsible behavior at WKU. The program provides students with a $500 scholarship.

Three WKU Restaurant Group facilities have earned a Green Restaurant Certification, utilizing sustainable practices to reduce food waste, reduce water usage, and source from local farmers.

THE PRINCETON REVIEW
2024
GUIDE TO GREEN SCHOOLS

at a glance...

Statement of Purpose

WKU is engaged in internationally acclaimed, student-and-learning-centered academic programs. The WKU experience occurs on several unique campus environments and through an overarching spirit which attracts an intellectually exciting and diverse family of the nation's best students. WKU provides students of all backgrounds with rigorous academic programs in education, the liberal arts and sciences, the health sciences, and business, with emphasis at the baccalaureate and masters levels, complemented by relevant associate and doctoral level programs. The University places a premium on student learning; it is committed to ensuring value in a holistic learning experience through high standards for student achievement and conduct, a strong faculty, technological innovation, personalized attention, broad access, and public accountability for actions and outcomes. Out-of-the-classroom and study abroad experiences enhance learning, promote diversity, and contribute to the success of students.

The University encourages engaged research and public service in support of economic development, quality of life, and improvement of education at all levels. WKU faculty contribute to the identification and solution of key social, economic, scientific, health, and environmental problems. An inspiring and talented faculty promotes a high level of creative activity and diverse scholarship and an entrepreneurial attitude designed to expand knowledge, improve instruction, increase learning, and provide applied solutions toward high-quality service to the state and nation. The University directly supports its constituents in its designated service areas of Kentucky with professional and technical expertise, cultural enrichment, and educational assistance.

Maintaining a campus of distinctive history and character, WKU sustains a student population of increasing quality. It fulfills its responsibility for access through its main and regional campuses, and through extensive distance learning opportunities. WKU recognizes that its mission continues to evolve in response to regional, national, and global changes, and the need for lifelong learning.

UNIVERSITY LEADERSHIP

University Leadership
2024/25

Board of Regents: Comprised of eight members appointed by the governor, as well as peer-elected faculty, staff, and student representatives. Governor-appointed members can serve up to two six-year terms, faculty and staff representatives serve three-year terms, and the student representative—who is the President of the Student Government Association—is elected to a one-year term.

WKU President's Cabinet: Comprised of the president and twelve senior administrators, the President's Cabinet determines University policy and provides strategic leadership and oversight of institutional functions.

at a glance...
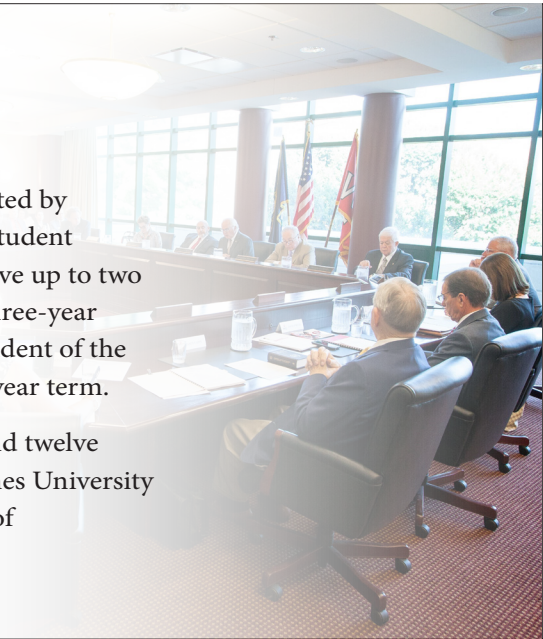
Federal & State Officials Representing Bowling Green

Hon. Andy Beshear, *Governor*

Hon. Mitch McConnell, *United States Senate Minority Leader*

Hon. Rand Paul, *United States Senator*

Hon. Brett Guthrie, *U.S. Representative, Kentucky's 2nd Congressional District*

Hon. David Givens, *Kentucky Senator, District 9*

Hon. Mike Wilson, *Kentucky Senator, District 32*

Hon. Max Wise, *Kentucky Senator, District 16*

Hon. Robert Duvall, *Kentucky House of Representatives, District 17*

Hon. Kevin Jackson, *Kentucky House of Representatives, District 20*

Hon. Shawn McPherson, *Kentucky House of Representatives, District 22*

Hon. Michael Meredith, *Kentucky House of Representatives, District 19*

Western Kentucky University Board of Regents

Dr. Phillip W. Bale

Gary L. Broady

Dr. Melissa B. Dennison

Dr. Jennifer Hammonds, *Staff Regent*

Derrick G. Helm

W. Currie Milliken, *Chair*

Cynthia J. Nichols

Dr. Shane Spiller

Doris C. Thomas, *Secretary*

Jan M. West, *Vice Chair*

Sam T. Kurtz, *Student Regent*

President's Cabinet

Dr. Timothy C. Caboni, *President*

Andrea Anderson, *General Counsel*

Michael Crowe, Jr., *Director of Student Conduct & Institutional Opportunities*

Dr. Robert Fischer, *Provost and Vice President for Academic Affairs*

John-Mark Francis, *Interim Associate Provost for Enrollment Management, Assistant Vice President for Marketing and Brand Strategy*

Susan Howarth, *Executive Vice President for Strategy, Operations and Finance*

Dr. Molly Kerby, *Assistant Provost for Institutional Effectiveness & Engagement*

Dr. Jenni Redifer, *Interim Associate Provost for Research and Commercialization*

Bryan Russell, *Chief Facilities Officer*

Dr. Martha Sales, *Vice President of Student Experience and Dean of Students*

Todd Stewart, *Director of Athletics*

Amanda Trabue, *Vice President for Philanthropy and Alumni Engagement*

University Deans

Dr. Tania Basta, *College of Health and Human Services*

Dr. David Brown, *Ogden College of Science and Engineering*

Dr. Terrance Brown, *Potter College of Arts & Letters*

Joshua Vossler, *University Libraries*

Dr. Corinne Murphy, *College of Education and Behavioral Sciences*

Dr. Evelyn Thrasher, *Gordon Ford College of Business*

University
Organizational
Structure

Board of Regents

President
Dr. Timothy C. Caboni

Internal Audit

Office of the President
– Athletics
– Communications & Marketing
– General Counsel
– Government and Community Relations
– Public Broadcasting

Provost and Vice President for Academic Affairs
Dr. Robert Fischer

Chart A

Executive Vice President for Strategy, Operations and Finance
Ms. Susan Howarth

Budget, Finance and Analytics
– Budget and Financial Planning
– Student Billing & Account Services
– University Controller/Treasurer
Business Services
– Outsourced Services
– Parking and Transportation
– Postal Services
– Procurement Services
– Purchasing
Chief Facilities Officer
– Environmental Health and Safety
– Facilities Management
– Planning, Design and Construction
Human Resources
– Benefits & Employee Wellness
Information Technology Services
– Applications and Programming Services
– Infrastructure & Operations
– Security and Identity Management
– Technical Support Services
Innovation Campus
– Center for Research and Development
– Industry Initiatives
WKU Police
– Access Control
– Police Department

Vice President of Student Experience & Dean of Students
Dr. Martha Sales

– Institutional Opportunities
– Esports
– Office of Sustainability
Student Engagement
– Campus Recreation & Wellness
– Dining Services
– Housing & Residence Life
– Student Activities, Organizations & Leadership Programs
Student Life, Dean of Students
– Counseling Center
– ID Center
– Intercultural Student Engagement Center
– Office of Student Conduct
– TRIO Programs

Vice President for Philanthropy & Alumni Engagement
Ms. Amanda Trabue

– Alumni Engagement/WKU Alumni Association
– Donor Engagement & Communications
– Philanthropy
– Strategic Operations & Appeals

Academic Affairs
Organizational Structure

Chart A

President
Dr. Timothy C. Caboni

Provost and Vice President for Academic Affairs
Dr. Robert Fischer

Director, Institutional Research & Special Asst to the President for Strategic Planning
Dr. Tuesdi Helbig

Director, Kentucky Museum
Mr. Brent Björkman

Director, Gatton Academy of Mathematics and Science
Dr. Lynette Breedlove

Director, Forensics
Mr. Ganer Newman

Interim Executive Director, Mahurin Honors College
Dr. Rodney King

Executive Director, Office of Institutional Equity/Title IX
Ms. Ena Demir

Executive Director for Graduate Studies & University Registrar
Dr. Jennifer Hammonds

Asst. Provost for Professional Development & Student Success
Dr. Marko Dumančić
- Faculty Development
- Instructional Design
- On Demand Programs
- Online Programs
- Online Student Support Services
- Student Success Programs
- Testing Centers

Asst. Provost for Operations & Administration
Dr. Amber Scott
- Efficient administrative practices assessment, development, and maintenance
- Ellucian HR faculty workflows administration
- Equitable, market competitive faculty compensation model development and maintenance
- HR and ITS Liaison
- New faculty hiring logistics
- Non-curriculum academic policy and administrative advisement

Asst. Provost for Institutional Effectiveness & Engagement
Dr. Molly Kerby
- Academic Program Assessment
- American Democracy Project
- Colonnade Program
- Micro-Credentialing Program
- Quality Enhancement Plan (QEP)
- Student Engagement

Asst. Provost/Director for Accreditation & Academic Programs
Dr. Beth Laves
- SACSCOC Liaison
- University SACSCOC Accreditation
- New academic program approval
- University Curriculum Committees Ex-Officio member
- Curricular actions reporting and records management
- State Notifications of Intent

Director, Academic Budget & Resources
Ms. Jessica Gilland

Interim Assoc. Provost for Research and Commercialization
Dr. Jenni Redifer
- Office of Research & Creative Activity
- Grants & Contracts Accounting
- Office of Research Integrity (Compliance)
- Office of Sponsored Programs

Assoc. Provost for Global Learning & International Affairs
Mr. John Sunnygard
- Global Learning Admissions & Recruitment
- Global Learning Advising & Student Services
- Global Marketing & Communications
- International Pathway to Academic Success
- Resilient Refugee Program
- Study Abroad & Study Away

Affiliated Areas:
- CCSA
- KIIS
- Visiting Scholar Residences

Assoc. Provost for Faculty, Academic Excellence, & Outreach
Dr. Rob Hale
- Academic Program Marketing
- Conferencing Services
- Continuing & Professional Development
- Dual Credit
- Regional Campuses
- Student Publications

Interim Assoc. Provost for Enrollment Management & Student Success
Mr. John-Mark Francis
- Office of Admissions
- Student Financial Assistance
- Adult Learner Services
- Advising and Career Development Center
- Student Athlete Success Center
- Transfer Center

Affiliated Areas:
- Center for Applied Science in Health and Aging
- Center for Environmental and Workplace Health
- Communication Disorders Clinic
- Dental Hygiene Clinic
- Institute for Rural Health
- LifeSkills Center for Child Welfare Education and Research
- South Central Kentucky Area Health Education Center

Dean, University Libraries
Mr. Joshua Vossler

Departments:
- Library Collections and Discovery
- Public Services

Affiliated Area:
- Access Services

Dean, Potter College of Arts & Letters
Dr. Terrance Brown

Academic Units:
- Art & Design
- English
- History
- Modern Languages
- Music
- Political Science
- School of Media & Communication
- Society, Culture, Crime, & Justice Studies
- Theatre & Dance

Affiliated Areas:
- Center for 21st Century Media
- Center for Robert Penn Warren Studies
- Center for the Study of the Civil War in the West
- Chinese Flagship Program
- Kentucky Folklife Program

Dean, Gordon Ford College of Business
Dr. Evelyn Thrasher

Academic Units:
- Accounting
- Analytics and Information Systems
- Economics
- Finance
- Management
- Marketing

Affiliated Areas:
- Center for Applied Data Analytics
- Center for Applied Economics
- Center for Financial Success
- Center for Professional Selling
- Center for the Study of Economics and Institutions

Dean, Ogden College of Science and Engineering
Dr. David N. Brown

Academic Units:
- Agriculture and Food Science
- Biology
- Chemistry
- Earth, Environmental, & Atmospheric Sciences
- Mathematics
- Physics and Astronomy
- Psychological Sciences
- School of Engineering & Applied Sciences

Affiliated Areas:
Applied Research & Technology Program:
- Advanced Materials Institute
- Applied Physics Institute
- Biodiversity Center
- Biotechnology Center
- Center for Energy Systems
- Center for Human GeoEnvironmental Studies
- Crawford Hydrology Lab
- Data Science Center
- Disaster Science Operations Center
- Engineering Center for Innovation
- Kentucky Climate Center and Mesonet
- NOVA Center
- Southern Kentucky Center for Advanced Microscopy

Dean, College of Education and Behavioral Sciences
Dr. Corinne Murphy

Academic Units:
- Counseling and Student Affairs
- Military Science and Leadership
- Psychology
- School of Leadership and Professional Studies
- School of Teacher Education

Affiliated Areas:
- Center for Gifted Studies
- Center for Literacy
- Child Care, Head Start, & Early Head Start
- Military Student Services
- Office of Professional Educator Services
- Psychology Clinic
- Suzanne Vitale Clinical Education Complex
- Talley Family Counseling Center
- Training & Technical Assistance Services

Dean, College of Health and Human Services
Dr. Tania Basta

Academic Units:
- Applied Human Sciences
- Communication Sciences and Disorders
- Physical Therapy
- Public Health
- School of Kinesiology, Recreation, and Sport
- School of Nursing and Allied Health
- Social Work

– SkyTeach

DEGREES & PROGRAMS OFFERED

Undergraduate Majors
Fall 2023

1.	Nursing, B.S.N. *(#586)*	956
2.	Management, B.S. *(#723)*	745
3.	Psychology, A.B. *(#760)*	607
4.	Marketing, B.S. *(#720)*	489
5.	Elementary Education, B.S. *(#527)*	479
6.	Biology *(Minor Required)*, B.S. *(#617)*	389
7.	Exercise Science, B.S. *(#554)*	377
8.	Criminology, A.B. *(#627)*	375
9.	Finance, B.S. *(#664)*	296
10.	Accounting, B.S. *(#602)*	292

Graduate Programs
Fall 2023

1.	Speech-Language Pathology, M.S. *(#0466)*	163
2.	Business Administration, M.B.A. *(#057)*	147
3.	Organizational Leadership, M.A. *(#0467)*	140
4.	Teacher Education for Initial Certification, M.A.T. *(#0495)*	137
5.	School Administration, R1 *(#121)*	110
6.	Social Work, M.S.W. *(#157)*	94
7.	Physical Therapy, D.P.T. *(#0013)*	93
8.	Educational Leadership, Ed.D. *(#0010)*	79
9.	Recreation & Sport Administration, M.S. *(#095)*	67
10.	Special Education for Initial Certification, M.A.T. *(#0456)*	66

top ten...

Undergraduate Offerings

Certificates

- Accredited Financial Counselor
- Advanced Professionalism
- Applied Data Analytics
- Artificial Intelligence Analytics
- Athletic Coaching
- Brewing and Distilling Arts & Sciences
- Chinese Studies
- Citizenship and Social Justice
- Creativity and Innovation Management
- Deaf Studies
- Digital Advertising
- Early Childhood Education Director
- Economic Data Analytics
- Emergency Management Disaster Science
- Environmental Health
- Esports Management
- Executive Influence in Organizations
- Family Home Visiting
- Financial Planning
- Floristry
- Food Service Design
- Game Design
- Geographic Information Science
- Graphic Design
- Health Education and Health Promotion
- Health Informatics
- Interactive Training & Leadership
- Interdisciplinary Professionalism and Success
- Land Surveying
- Language Certificate in Spanish
- Long-Term Care Administration
- Managing Inclusive Organizations
- Occupational Safety and Health
- Organizational Leadership
- Paralegal Studies
- Personal Branding
- Professional Technical Writing
- Public Health
- Real Estate
- Sales Certificate
- Sport Media and Communication
- Strategic Communications
- Strategies for Trauma-Informed Approaches to Improving Resilience
- Teaching English to Speakers of Other Languages (TESOL)
- User Experience
- Workplace Communication
- Worksite Health Promotion

Undergraduate Offerings *(continued)*

Associate of Arts
- Organizational Supervision

Associate of Interdisciplinary Studies

Associate of Science
- Dental Hygiene

Associate of Science in Nursing

Bachelor of Arts
- Advertising
- Anthropology
- Art History
- Asian Studies
- Broadcasting
- Chinese
- Communication
- Criminology
- Dance
- Economics
- English
- English for Secondary Teachers
- Film
- History
- Honors Self-Designed Studies
- International Affairs
- Journalism
- Legal Studies
- Mathematics
- Music
- Philosophy
- Political Science
- Professional Legal Studies
- Psychology
- Public Relations
- Religious Studies
- Social Studies
- Sociology
- Spanish
- Theatre
- Visual Journalism and Photography
- Visual Studies

Bachelor of Fine Arts
- Film Production
- Performing Arts
- Visual Arts

Bachelor of Interdisciplinary Studies

Bachelor of Music

Bachelor of Science
- Accounting
- Agriculture
- Architectural Science
- Biochemistry
- Biology
- Business Data Analytics
- Business Economics
- Chemistry
- Child and Family Services
- Civil Engineering
- Communication Disorders
- Computer Information Technology
- Computer Science
- Construction Management
- Data Science
- Dental Hygiene
- Electrical Engineering
- Elementary Education
- Engineering Technology Management
- Environmental and Occupational Health Science
- Environmental, Sustainability, and Geographic Studies
- Exercise Science
- Finance
- Geological Sciences
- Health Care Administration
- Health Information Management
- Health Sciences
- Honors Self-Designed Studies
- Hospitality Management & Dietetics

Bachelor of Science *(continued)*
- Interdisciplinary Early Childhood Education
- Interior Design & Fashion Merchandising
- Management
- Manufacturing Engineering Technology
- Marketing
- Mathematical Economics
- Mechanical Engineering
- Medical Laboratory Science
- Meteorology
- Middle Grades Mathematics
- Middle Level Education in Social Studies & Language Arts
- Middle School Science Education
- Military Leadership
- Molecular Biotechnology
- Organizational Leadership
- Physical Education
- Physics
- Psychological Science
- Public Health
- Recreation, Park, and Nonprofit Administration
- Science and Mathematics Education
- Special Education: Learning and Behavioral Disorders and Elementary Education
- Sport Management
- Workforce Administration

Bachelor of Science in Nursing

Bachelor of Social Work

Graduate Offerings

Certificates

- Addictions Education
- Advanced Behavior Management
- Biology
- Career Services
- College & Career Readiness
- Communicating in Healthcare
- Communicating in Organizations
- Cybersecurity Data Analytics
- Data Analytics
- Dietetic Practice
- Economic Data Analytics
- Elementary Math Specialization, P-5
- Emergency Management Disaster Science
- Enterprise Management
- Epidemiology
- Executive Decision Making
- Facility & Event Management
- Family Nurse Practitioner
- Gifted Education and Talent Development
- Global Health Administration
- Health Education
- Instructional Design
- Intercollegiate Athletic Administration
- International Student Services
- Lean Sigma
- Literacy in Post-Secondary Settings
- Literacy P-12
- Local Government Administration
- Marketing and Sales
- Nonprofit Administration
- Occupational Safety & Health
- Organizational Leadership
- Psychiatric Mental Health Nurse Practitioner
- School Social Work
- Scientific Data Analytics
- Supply Chain Management
- Teaching English to Speakers of Other Languages (TESOL)
- Trauma and Resilience
- Workplace Health Promotion

Master of Accountancy

- Accountancy & Data Analysis

Master of Arts

- Applied Economics
- English
- History
- Mathematics
- Organizational Communication
- Organizational Leadership
- Psychology

Master of Arts in Education

- Advanced Teacher Education
- Counseling
- Gifted Education and Talent Development
- Instructional Leadership, School Principal
- Interdisciplinary Early Childhood Education, Birth to Primary
- Literacy Education
- Special Education-Learning and Behavioral Disorders
- Special Education-Moderate and Severe Disabilities
- Student Affairs in Higher Education

Master of Arts in Teaching

- Interdisciplinary Early Childhood Education, Birth to Primary - Initial Certification
- Middle Grades Education - Initial Certification
- Special Education for Initial Certification
- Teacher Education for Initial Certification

Master of Business Administration

Master of Fine Arts

- Creative Writing

Master of Health Administration

Master of Music

Master of Public Administration

Master of Public Health

Master of Science

- Agriculture
- Biology
- Chemistry
- Computer Science
- Cybersecurity Data Analytics
- Engineering Management
- Environmental & Occupational Health Science
- Geoscience
- Homeland Security Sciences
- Instructional Design
- Kinesiology
- Libraries, Informatics, & Technology in Education
- Mathematics
- Psychology
- Recreation & Sport Administration
- Speech-Language Pathology

Master of Science in Nursing

Master of Social Work

Specialist in Education

- Gifted Education/Talent Development & Advanced Instructional Practice
- School Psychology

Doctor of Education

- Educational Leadership

Doctor of Nursing Practice

Doctor of Physical Therapy

Doctor of Psychology

- Applied Psychology

ACCREDITATION

University Accreditations

The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)

Western Kentucky University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, baccalaureate, master's, educational specialist, and doctorate degrees. Western Kentucky University also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Western Kentucky University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc. org).

Program Accreditation

Accreditation Commission for Education in Nursing (ACEN)

Accreditation Council for Education in Nutrition and Dietetics (ACEND)

Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)

Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)

Commission on Accreditation in Physical Therapy Education (CAPTE)

Commission on Collegiate Nursing Education (CCNE)

Commission on Dental Accreditation of American Dental Association (CODA -ADA)

Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA)

Council for the Accreditation of Counseling and Related Educational Programs (CACREP)

 Council for the Accreditation of Educator Preparation (CAEP)

Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT)

Council on Education for Public Health (CEPH)

Council on Social Work Education (CSWE)

Engineering Accreditation Commission of Accreditation Board for Engineering and Technology (ABET)

Kentucky's Educational Professional Standards Board (EPSB)

National Association for the Education of Young Children (NAEYC)

National Association of Long Term Care Administrator Boards (NAB)

National Association of School Psychologists (NASP)

National Association of Schools of Art and Design (NASAD) Commission on Accreditation

National Association of Schools of Dance (NASD) Commission on Accreditation

National Association of Schools of Music (NASM) Commission on Accreditation

National Association of Schools of Theatre (NAST) Commission on Accreditation

National Environmental Health Science and Protection Accreditation (EHAC)

Network of Schools of Public Policy, Affairs, and Administration (NASPAA)

The Association to Advance Collegiate Schools of Business (AACSB International)

The Association of Technology, Management, and Applied Engineering (ATMAE)

BENCHMARK INSTITUTIONS

Benchmark University Comparison[1]

		Fall 2023 Enrollment		AY 2022/23 Degrees Awarded		Freshman Retention Rate	Number of Full-Time Faculty	Student/ Faculty Ratio
		Undergraduate	Graduate	Baccalaureate	Master's			
★	**Western Kentucky University**	**14,590**[2]	**2,169**	**2,526**	**697**	**78%**	**638**	**18 to 1**
1.	Appalachian State University, NC	19,405	1,848	4,005	818	85%	1,087	16 to 1
2.	Ball State University, IN	14,874	5,566	3,038	2,116	77%	919	15 to 1
3.	Bowling Green State University, OH	14,014	3,013	2,898	1,225	80%	737	17 to 1
4.	Central Michigan University, MI	10,079	4,344	2,503	1,306	73%	598	16 to 1
5.	East Carolina University, NC	21,328	5,457	4,935	1,428	82%	1,139	17 to 1
6.	East Tennessee State University, TN[4]	10,553	2,421	2,470	681	72%	814	15 to 1
7.	Florida Atlantic University, FL	24,718	6,131	5,637	1,627	84%	919	23 to 1
8.	Illinois State University, IL[3]	18,450	2,539	4,429	727	81%	908	19 to 1
9.	Indiana State University, IN	6,669	1,636	1,567	454	69%	363	17 to 1
10.	James Madison University, VA	21,008	1,752	4,467	729	90%	1,046	17 to 1
11.	Middle Tennessee State University, TN	17,668	2,515	3,867	929	77%	910	17 to 1
12.	Northern Illinois University, IL	11,358	3,832	2,623	1,209	65%[4]	805[4]	15 to 1
13.	Ohio University, OH	18,717	5,837	4,937	2,151	83%	851	18 to 1
14.	Towson University, MD	16,517	3,010	4,064	844	83%	912	14 to 1
15.	University of North Carolina at Charlotte	23,981	6,317	5,534	2,033	84%	1,083	21 to 1
16.	University of North Carolina at Greensboro	14,156	3,587	3,316	1,014	76%	786	17 to 1
17.	University of South Alabama, AL	8,914	4,854	1,809	1,258	76%	549	19 to 1
18.	University of Southern Mississippi, MS	10,012	3,098	2,578	871	71%	687	18 to 1

[1] Western Kentucky University benchmarks itself against 18 institutions to gauge progress toward its strategic goals. Information was obtained from each institution's 2023-2024 Common Data Set, unless separately footnoted.
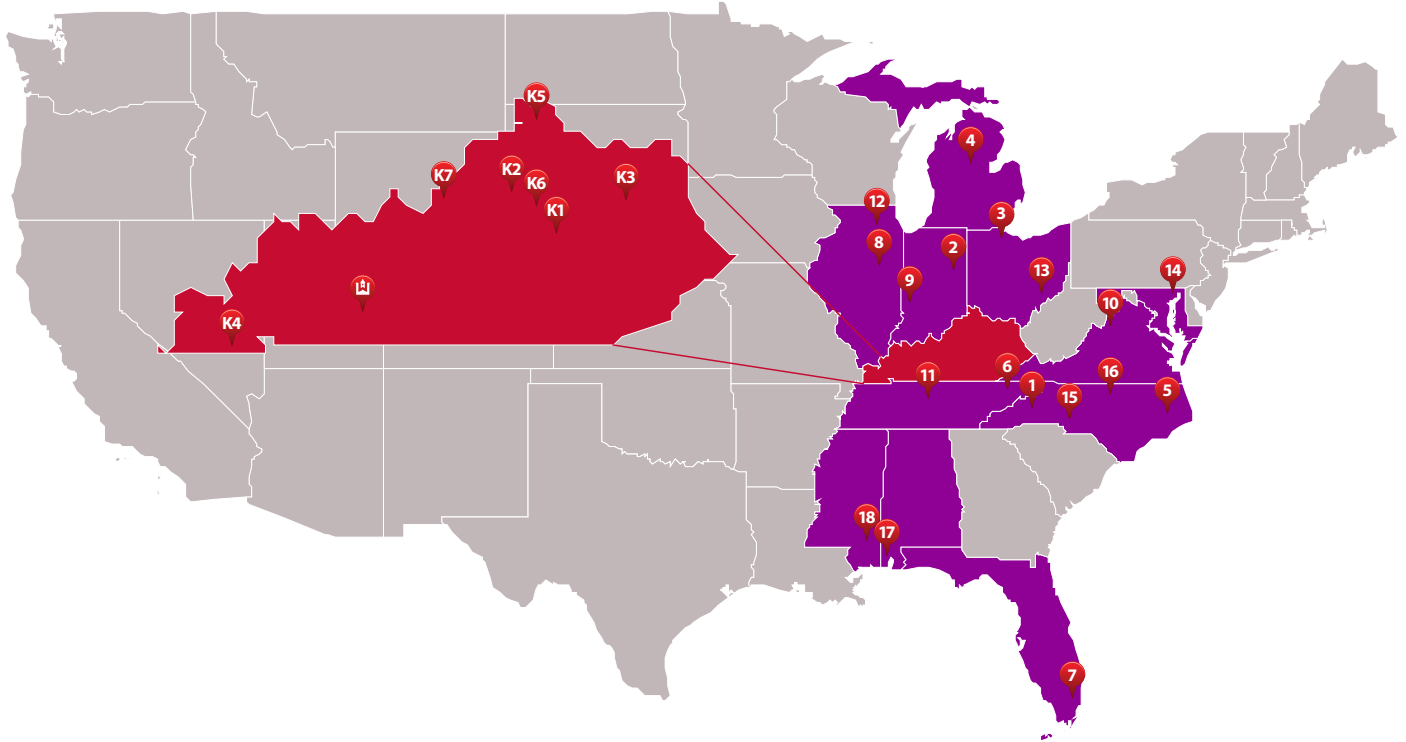
[2] WKU enrollment figure excludes audit-only students.

[3] Because a Common Data Set was unavailable, statistics were obtained from the university's website and IPEDS.

[4] Because a 2023-2024 Common Data Set was unavailable, statistics are from one year prior.

MAP OF BENCHMARKS & KY PUBLICS

KENTUCKY PUBLIC INSTITUTIONS

Kentucky Public University Comparison[1]

		Fall 2023 Enrollment		AY 2022/23 Degrees Awarded		Freshman Retention Rate	Number of Full-Time Faculty	Student/ Faculty Ratio
		Undergraduate	Graduate	Baccalaureate	Master's			
★	**Western Kentucky University**	**14,590** [2]	**2,169**	**2,526**	**697**	**78%**	**638**	**18 to 1**
K1.	Eastern Kentucky University	12,726	2,282	2,264	737	80%	561	17 to 1
K2.	Kentucky State University	1,546	143	153	43	61%	73	13 to 1
K3.	Morehead State University [3]	8,059	560	1,102	227	68%	294	14 to 1
K4.	Murray State University	8,111	1,746	1,603	581	76%	438	16 to 1
K5.	Northern Kentucky University [3]	10,069	4,916	2,076	1,279	77%	599	17 to 1
K6.	University of Kentucky [3]	23,971	8,784	5,062	1,571	85%	1,396	17 to 1
K7.	University of Louisville	16,194	5,945	2,938	1,762	81%	887	14 to 1

[1] Data obtained from each institution's 2023-2024 Common Data Set and Kentucky Council on Postsecondary Education Data Tables, unless separately footnoted.
[2] WKU enrollment figure excludes audit-only students.
[3] Because a 2023-2024 Common Data Set was unavailable, statistics are from one year prior.

WKU CAMPUS MAP

NUMERICAL INDEX

1 Eva and Jim Martens Alumni Center and Welcome Center, 292 Alumni Ave.
2 Hyatt Place® Bowling Green
3 WKU Apartments/Alumni Square Garage
4 WKU Apartments
5 Suzanne Vitale Clinical Education Complex
6 Felts Log House
7 Kentucky Museum in the Charles Hardcastle Kentucky Building
8 Hilltopper Hall
9 Rodes Harlin Hall
10 Pioneer Log Cabin
11 McCormack Hall
12 Gilbert Hall
13 Central Heat Plant
14 Parking Structure No. 1 Facilities Management and WKU Police Building
15 Diddle Arena (Academic/Athletic Building No. 1)
16 Parking Structure No. 2
17 Houchens Industries L.T. Smith Stadium (Academic/Athletic Building No. 2)
18 Track and Field Complex
19 Baseball/Softball Hitting Facility
20 Paul C. Orberson Baseball Clubhouse
21 Nick Denes Field
22 Service/Supply Building
23 Parking Structure No. 3
24 Softball Field
25 Soccer Field
26 Jones Jaggers Hall
27 Zacharias Hall
28 Meredith Hall
29 Douglas Keen Hall
30 Tower Court/Pit Stop Convenience Store
31 Pearce-Ford Tower
32 Hugh Poland Hall
33 Raymond B. Preston Health and Activities Center
34 Normal Hall
35 Regents Hall
36 Health Services
37 Guthrie Tower
38 Jody Richards Hall
39 Chilled Water Plant
40 Academic Complex
41 Downing Student Union
42 Minton Hall
43 Southwest Hall
44 Munday Hall
45 Bates Runner Hall
46 McLean Hall
47 Grise Hall
48 Carol Martin Gatton Academy of Mathematics & Science in Kentucky/Florence Schneider Hall
49 Craig Administrative Center
50 Chandler Memorial Chapel
51 Wetherby Administration Building
52 Amphitheatre, William "Gander" Terry Colonnade
53 Ivan Wilson Fine Arts Center
54 Music Hall
55 Raymond Cravens Library
56 Commons at Helm Library
57 Industrial Education Building
58 Potter Hall, Office of Admissions
59 Van Meter Hall
60 Gordon Wilson Hall
61 Cherry Hall
62 Faculty House
63 College High Hall
64 Ogden College Hall
65 Kelly Thompson Hall
66 Snell Hall
67 Hardin Planetarium
68 Engineering and Biological Sciences
69 Greenhouses
70 Environmental Sciences and Technology Building
71 Aramark Offices
72 Zuheir Sofia-Dero Downing Building
73 Chinese Language Immersion House
74 Honors College and International Center
75 Colonial Court
76 Adams-Whitaker Student Publications Center
77 Gary A. Ransdell Hall
78 Floral Design Training Center
79 President's House
80 Environmental, Health and Safety
81 Erskine House, African American Museum
82 Cliff Todd Center, College Heights Foundation
83 Office of Sustainability
84 Institute for Transformative Practices
85 Training and Technical Assistance Services
86 South Campus
South Campus Academic Wing
Knicely Conference Center
Division of Extended Learning and Outreach
87 Tennis Courts
88 Phillip J. Hatchett Golf Practice Facility
89 Parking and Transportation Services
90 Staybridge Suites® Bowling Green
91 Center for Research and Development

STUDENT ORGANIZATION HOUSES

92 Sigma Nu
93 Sigma Alpha Epsilon
94 Alpha Tau Omega
95 Sigma Chi
96 Pi Kappa Alpha
97 Phi Gamma Delta
98 Kappa Alpha
99 Wesley Methodist Foundation
100 Phi Delta Theta
101 Catholic Campus Center
102 Sigma Phi Epsilon
103 Alpha Gamma Rho
104 Lambda Chi Alpha
105 Alpha Xi Delta
106 Delta Zeta
107 Chi Omega
108 Kappa Sigma
109 Hilltoppers for Christ
110 Alpha Gamma Delta
111 Farm House Fraternity
112 Sigma Kappa
113 Phi Mu
114 Alpha Delta Pi
115 Kappa Delta
116 Baptist Campus Ministries
117 Christian Student Fellowship

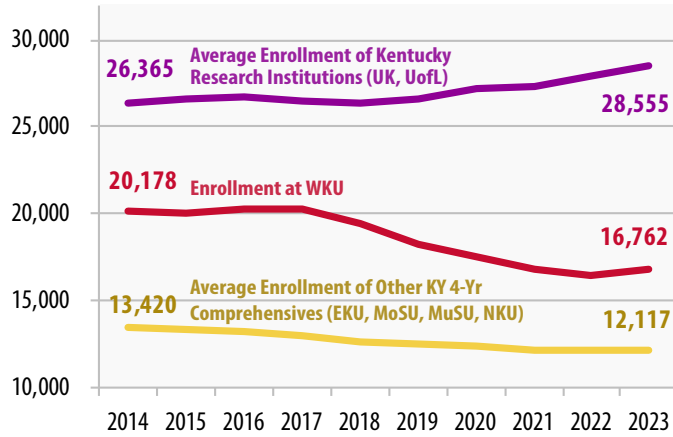# section *contents...*

STUDENT PROFILE

STUDENT ENROLLMENT TRENDS

Enrollment Growth of Kentucky Public Institutions[1]
2014-2023

at a glance...

Despite a 16.9% decline in enrollment since 2014, WKU's enrollment remains higher than enrollment at Kentucky's four other four-year comprehensive institutions. Additionally, WKU saw a 1.6% enrollment increase last year.
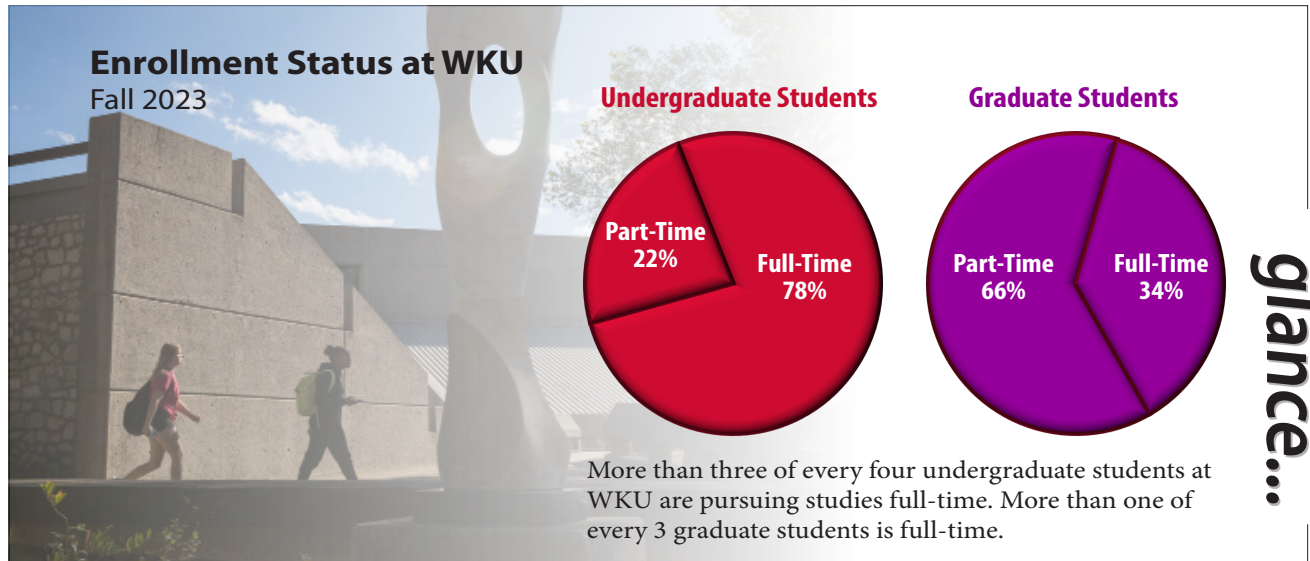
Average Enrollment of Kentucky Research Institutions (UK, UofL) 26,365 → 28,555

Enrollment at WKU 20,178 → 16,762

Average Enrollment of Other KY 4-Yr Comprehensives (EKU, MoSU, MuSU, NKU) 13,420 → 12,117

Ten Year Enrollment by Kentucky Four-Year Public Institutions[1]

		2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	10 yr diff
WKU	UG	17,459	17,315	17,601	17,666	17,035	15,906	15,287	14,729	14,442	14,593	(16.4%)
	GR	2,719	2,753	2,676	2,601	2,426	2,277	2,231	2,021	2,053	2,169	(20.2%)
	Total	**20,178**	**20,068**	**20,277**	**20,267**	**19,461**	**18,183**	**17,518**	**16,750**	**16,495**	**16,762**	**(16.9%)**
EKU	UG	13,939	14,327	14,293	14,143	13,399	12,662	12,070	11,684	12,072	12,726	(8.7%)
	GR	2,366	2,517	2,588	2,469	2,417	2,318	2,395	2,300	2,252	2,282	(3.6%)
	Total	**16,305**	**16,844**	**16,881**	**16,612**	**15,816**	**14,980**	**14,465**	**13,984**	**13,984**	**15,008**	**(8.0%)**
Morehead	UG	9,952	9,783	9,754	9,665	9,400	8,964	8,621	8,314	8,218	8,059	(19.0%)
	GR	1,101	1,092	994	919	800	696	686	670	592	560	(49.1%)
	Total	**11,053**	**10,875**	**10,748**	**10,584**	**10,200**	**9,660**	**9,307**	**8,984**	**8,810**	**8,619**	**(22.0%)**
Murray	UG	9,444	9,268	8,886	8,636	8,142	8,215	7,939	7,735	7,756	8,111	(14.1%)
	GR	1,763	1,730	1,609	1,381	1,324	1,354	1,517	1,692	1,733	1,746	(1.0%)
	Total	**11,207**	**10,998**	**10,495**	**10,017**	**9,466**	**9,569**	**9,456**	**9,427**	**9,489**	**9,857**	**(12.0%)**
NKU	UG	13,110	12,806	12,643	12,572	12,158	12,056	11,672	10,988	10,940	10,069	(23.2%)
	GR	2,004	1,914	1,923	1,916	2,637	3,631	4,540	5,006	4,887	4,916	145.3%
	Total	**15,114**	**14,720**	**14,566**	**14,488**	**14,795**	**15,687**	**16,212**	**15,994**	**15,827**	**14,985**	**(0.9%)**
UK	UG	22,274	22,761	22,674	22,477	22,188	22,276	22,246	21,928	22,767	23,971	7.6%
	GR	6,980	7,022	7,160	7,040	7,046	7,166	7,759	8,490	8,812	8,784	25.8%
	Total[2]	**30,131**	**30,720**	**30,761**	**30,473**	**30,277**	**30,545**	**31,110**	**31,536**	**32,710**	**33,885**	**12.5%**
UofL	UG	16,162	15,985	16,029	15,738	15,834	16,074	16,118	15,830	16,121	16,397	1.5%
	GR	5,670	5,595	5,812	5,924	5,868	5,846	6,320	6,529	6,099	5,968	5.3%
	Total[2]	**22,599**	**22,367**	**22,640**	**22,459**	**22,471**	**22,684**	**23,246**	**23,194**	**23,043**	**23,225**	**2.8%**

[1] Data provided by the Kentucky Council on Postsecondary Education.
[2] Totals include Post-Doctoral Students and House Staff not reflected in the undergraduate or graduate counts.

Enrollment Status at WKU
Fall 2023

Undergraduate Students

Part-Time 22%
Full-Time 78%

Graduate Students

Part-Time 66%
Full-Time 34%

at a glance...

More than three of every four undergraduate students at WKU are pursuing studies full-time. More than one of every 3 graduate students is full-time.

Students by Level

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	5 yr diff
Undergraduate	15,906	15,287	14,729	14,442	14,593	(8.3%)
Graduate	2,277	2,231	2,021	2,053	2,169	(4.7%)
Total	**18,183**	**17,518**	**16,750**	**16,495**	**16,762**	**(7.8%)**

Students by Enrollment Status

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	5 yr diff
Full-Time	12,591	12,578	12,115	11,904	12,074	(4.1%)
Part-Time	5,592	4,940	4,635	4,591	4,688	(16.2%)
Total	**18,183**	**17,518**	**16,750**	**16,495**	**16,762**	**(7.8%)**

Students by Level & Enrollment Status

		Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	5 yr diff
Undergraduate	Full-Time	11,815	11,749	11,359	11,163	11,330	(4.1%)
	Part-Time	4,091	3,538	3,370	3,279	3,263	(20.2%)
	Total	**15,906**	**15,287**	**14,729**	**14,442**	**14,593**	**(8.3%)**
Graduate	Full-time	776	829	756	741	744	(4.1%)
	Part-Time	1,501	1,402	1,265	1,312	1,425	(5.1%)
	Total	**2,277**	**2,231**	**2,021**	**2,053**	**2,169**	**(4.7%)**

betcha didn't know...

87% of total WKU enrollment is comprised of **undergraduate students**.

About **72%** of **students** at WKU are pursuing studies **Full-Time.** This varies by level as shown above.

CREDIT HOURS & FULL-TIME EQUIVALENCY

Undergraduate Credit Hours
Fall 2023

**Part-Time Undergraduates** take an average of **5** **Credit Hours** per term.

Full-Time Undergraduates take an average of **15** **Credit Hours** per term.

The **most popular undergraduate course** with **1,495** student enrollments in Fall 2023 was **Communication 145**, followed by **History 102 and English 200** with 1,252 and 907 enrollments, respectively.

betcha didn't know...

at a glance...

12 to 14 Hrs 27%
15 to 17 Hrs 45%
Less than 12 Hrs 22%
18 or More Hours 6%
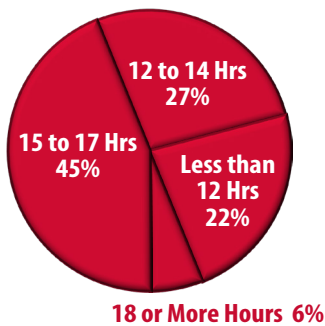
Average Credit Hours

Most WKU undergraduates (71.4%) take a traditional full-time load of 12 to 17 hours. 6.2% (911 students) take a larger course load of 18 or more hours.

Full-Time Equivalent Enrollment (1/3 Method)[1]

14,455
14,225
13,660
13,434
13,637
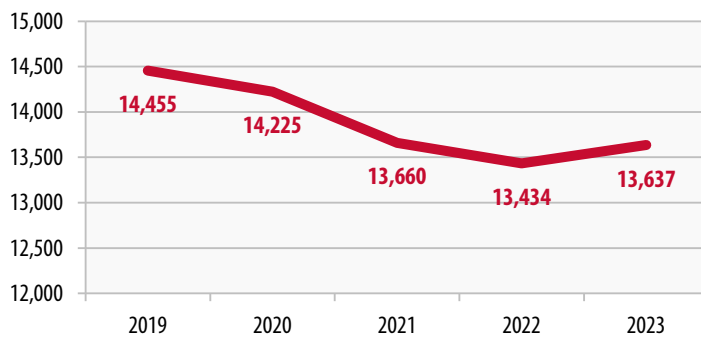
	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	5 yr diff
Undergraduate FTE	13,179	12,928	12,482	12,256	12,418	(5.8%)
Graduate FTE	1,276	1,296	1,178	1,178	1,219	(4.5%)
Total FTE	**14,455**	**14,225**	**13,660**	**13,434**	**13,637**	**(5.7%)**

[1] Full-time equivalency (FTE) is calculated using the one-third method, adding full-time students plus one-third of part-time students.

STUDENTS BY CLASSIFICATION
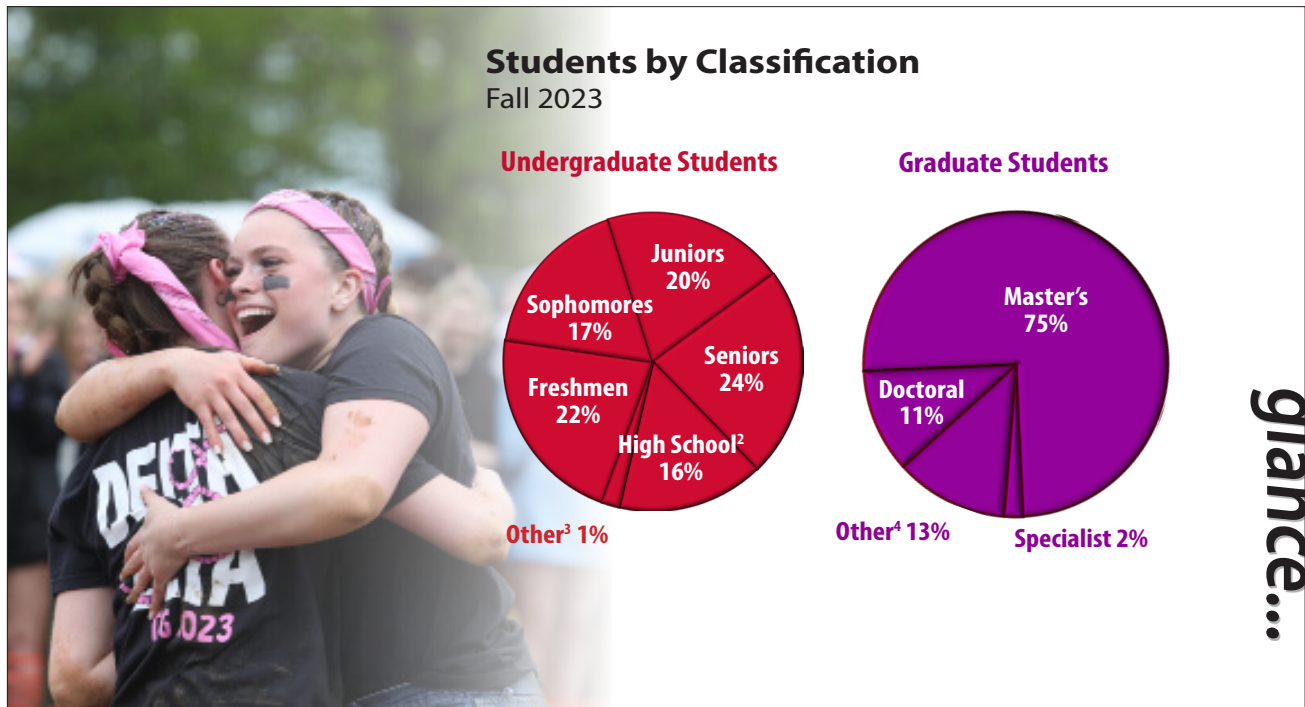
Students by Classification
Fall 2023

Undergraduate Students

- Juniors 20%
- Sophomores 17%
- Seniors 24%
- Freshmen 22%
- High School[2] 16%
- Other[3] 1%

Graduate Students

- Master's 75%
- Doctoral 11%
- Other[4] 13%
- Specialist 2%

at a glance...

Students by Classification

		Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Undergraduate	Freshmen	3,147	3,436	3,281	3,180	3,173
	Sophomores	2,581	2,512	2,558	2,535	2,457
	Juniors	3,148	3,091	2,847	2,889	2,975
	Seniors	4,060	3,831	3,640	3,357	3,497
	High School[2]	2,689	2,153	2,154	2,245	2,282
	Other[3]	281	264	249	236	209
Graduate	Master's	1,633	1,584	1,448	1,542	1,626
	Specialists	34	53	40	38	39
	Doctoral	296	291	283	256	229
	Other[4]	314	303	250	217	275

betcha *didn't* **know...**

From Fall 2019 to Fall 2023, the number of doctoral students enrolled decreased by **23%** from 296 to 229 students.

[2] *Includes dual credit and Gatton Academy students.*
[3] *Includes auditors, post-baccalaureate, and undergraduate non degree-seeking students.*
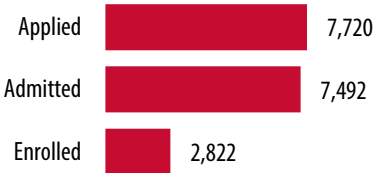[4] *Includes auditors and graduate non degree-seeking students.*
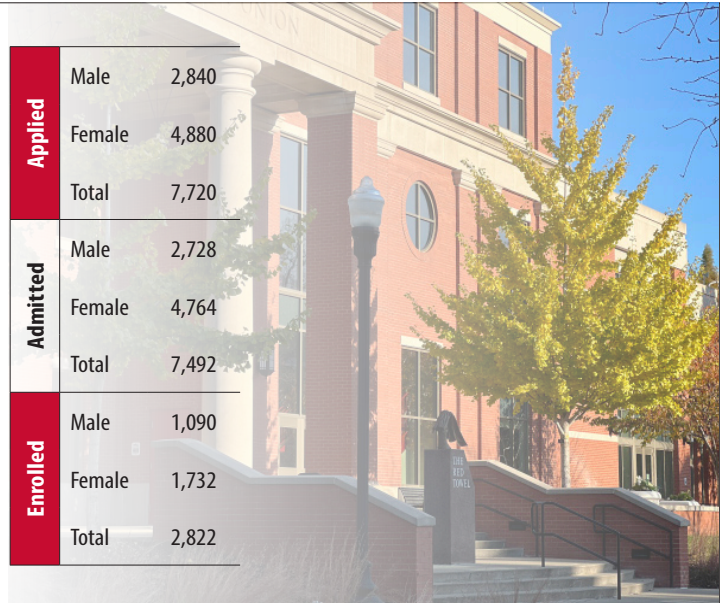
FIRST-TIME FIRST-YEAR STUDENTS

at a glance...

FTFY[1] Applied, Admitted, Enrolled
Fall 2023

	Applied	7,720
	Admitted	7,492
	Enrolled	2,822

38% of all first-time first-year admits chose to enroll in Fall 2023.

Applied	Male	2,840
	Female	4,880
	Total	7,720
Admitted	Male	2,728
	Female	4,764
	Total	7,492
Enrolled	Male	1,090
	Female	1,732
	Total	2,822

top ten...

Kentucky High Schools Represented
Fall 2023

1.	South Warren HS	126
2.	Greenwood HS	99
3.	Barren County HS	80
4.	Bowling Green HS	72
5.	Warren Central HS	55
6.	Warren East HS	51
7.	Logan County HS	48
8.	Central Hardin HS	45
9.	Male HS	37
10.	Ohio County HS	34

First-Time First-Year[1] Student Characteristics
Fall 2023

	N	%		N	%
Gender			**Time Status**		
Male	1,090	38.6%	Full-Time	2,796	99.1%
Female	1,732	61.4%	Part-Time	26	0.9%
Ethnicity			**Student Type**		
Amer Ind/Alaskan	6	0.2%	Traditional *(Under Age 25)*	2,811	99.6%
Asian	100	3.5%	Non-Traditional *(Age 25+)*	11	0.4%
Black	246	8.7%	**Residency**		
Hispanic	184	6.5%	On-Campus	2,220	78.7%
Hawaiian/Pac Islander	4	0.1%	Off-Campus	602	21.3%
Two or More Races	126	4.5%	**State of Origin:**		
U.S. Nonresident	4	0.1%	In-State	1,989	70.5%
White	2,080	73.7%	Out-of-State[3]	833	29.5%
Not Supplied	72	2.6%			
Underrepresented Minority[2]	566	20.1%	**Total FTFY[1]:**	**2,822**	

[1] First-time first-year (FTFY) students include first-time freshmen, students who first enrolled during the previous summer, and first-time students who have accumulated enough college credit hours during high school and/or the prior summer to be classified as a first-time sophomore, junior, or senior.

[2] Underrepresented Minority (URM) includes students who categorized themselves as Hispanic or Latino, American Indian or Alaska Native, Black or African American, Native Hawaiian or Pacific Islander, or two or more races.

[3] Includes other states, territories, and foreign countries.

FTFY Student Trend
Fall 2019-Fall 2023

Year	Value
2019	2,714
2020	3,120
2021	2,832
2022	2,755
2023	2,822

First-time first-year enrollment increased by 15% between Fall 2019 and Fall 2020. This increase was followed by a 9% decrease between Fall 2020 and Fall 2021. First-time first-year enrollment has been comparatively steady for the past 3 years.
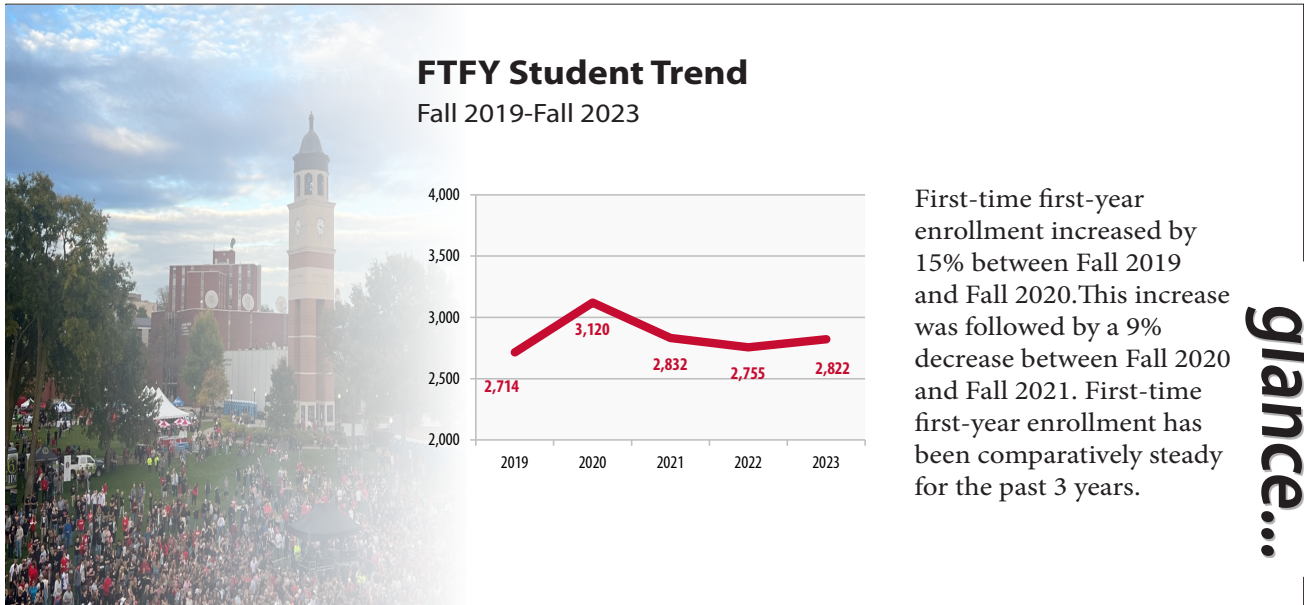
at a glance...

FTFY Academic and Demographic Information
Fall 2023

ACT Scores		
	Average ACT Score	22.0
	Percent with 30 & Above	7.1%
	Percent with 24 & Above	36.6%

HS GPA		
	Average High School GPA	3.49
	Percent with 3.75 & Above	39.3%
	Percent with 3.0 & Above	84.5%

Classification		
	Some first time students earn enough college credit during high school and/or the summer before their first fall semester to be placed in a higher classification.	
	First-Time Sophomores	253
	First-Time Juniors	83
	First-Time Seniors	3

Academic		
	Valedictorians/Salutatorians	143
	Students with AP Credit	435

Student Origin		
	KY High Schools Represented	207
	KY Counties Represented	98
	States Represented	37
	Countries Represented	5

Age		
	Average Age	18
	Age Range of FTFY	16-55

Legacy		
	Estimated percentage of first generation college students	30.8%
	Percentage reporting WKU alumnus/alumni in family	27.2%

betcha *didn't* know...

60% of first-time first-year students were **born** in **2005.**

Here are just a few things happening in the world then:

In the News:
- Hurricane Katrina struck the southeastern United States, resulting in significant loss of life.
- Civil Rights icon Rosa Parks died at the age of 92.
- Pope John Paul II died after a 26 year papacy. Pope Benedict XVI was ordained.

Technology and Entertainment:
- YouTube and Reddit were both founded.
- Google Maps, now used by more than 1 billion people every month, launched for desktop.
- Star Wars Episode III: Revenge of the Sith was the most popular film
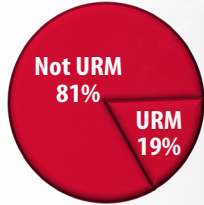- American Idol, in its fouth season, was the top TV show. Carrie Underwood won the season.
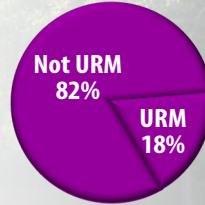
STUDENTS BY ETHNICITY

Underrepresented Minority[1] Students
Fall 2023

Undergraduate Students

Not URM 81%
URM 19%

Graduate Students

Not URM 82%
URM 18%

The percentage of WKU students who identify as an underrepresented minority has increased from 15.9% in fall 2019 to 18.6% in fall 2023.

Students by Level and Ethnicity

		Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
		N	%	N	%	N	%	N	%	N	%
Undergraduate	Amer Ind/Alaskan	38	0.2%	30	0.2%	29	0.2%	32	0.2%	42	0.3%
	Asian	378	2.4%	402	2.6%	443	3.0%	470	3.3%	531	3.6%
	Black	1,280	8.0%	1,313	8.6%	1,230	8.4%	1,159	8.0%	1,179	8.1%
	Hispanic	658	4.1%	688	4.5%	753	5.1%	784	5.4%	891	6.1%
	Hawaiian/Pac Islander	19	0.1%	24	0.2%	14	0.1%	13	0.1%	21	0.1%
	Two or More Races	539	3.4%	566	3.7%	555	3.8%	546	3.8%	591	4.0%
	U.S. Nonresident	318	2.0%	199	1.3%	139	0.9%	105	0.7%	91	0.6%
	White	12,593	79.2%	11,988	78.4%	11,443	77.7%	11,172	77.4%	10,981	75.2%
	Not Supplied	83	0.5%	77	0.5%	123	0.8%	161	1.1%	266	1.8%
	Total	**15,906**	**100.0%**	**15,287**	**100.0%**	**14,729**	**100.0%**	**14,442**	**100.0%**	**14,593**	**100.0%**
Graduate	Amer Ind/Alaskan	4	0.2%	3	0.1%	3	0.1%	5	0.2%	5	0.2%
	Asian	23	1.0%	25	1.1%	21	1.0%	35	1.7%	31	1.4%
	Black	226	9.9%	244	10.9%	209	10.3%	190	9.3%	230	10.6%
	Hispanic	71	3.1%	83	3.7%	63	3.1%	73	3.6%	84	3.9%
	Hawaiian/Pac Islander	2	0.1%	4	0.2%	3	0.1%	3	0.1%	2	0.1%
	Two or More Races	60	2.6%	53	2.4%	64	3.2%	56	2.7%	69	3.2%
	U.S. Nonresident	94	4.1%	59	2.6%	52	2.6%	62	3.0%	57	2.6%
	White	1,772	77.8%	1,736	77.8%	1,589	78.6%	1,614	78.6%	1,669	76.9%
	Not Supplied	25	1.1%	24	1.1%	17	0.8%	15	0.7%	22	1.0%
	Total	**2,277**	**100.0%**	**2,231**	**100.0%**	**2,021**	**100.0%**	**2,053**	**100.0%**	**2,169**	**100.0%**

[1] Underrepresented Minority (URM) includes students who categorized themselves as Hispanic or Latino, American Indian or Alaska Native, Black or African American, Native Hawaiian or Pacific Islander, or two or more races.

Students by Ethnicity

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Amer Ind/Alaskan	42	0.2%	33	0.2%	32	0.2%	37	0.2%	47	0.3%
Asian	401	2.2%	427	2.4%	464	2.8%	505	3.1%	562	3.4%
Black	1,506	8.3%	1,557	8.9%	1,439	8.6%	1,349	8.2%	1,409	8.4%
Hispanic	729	4.0%	771	4.4%	816	4.9%	857	5.2%	975	5.8%
Hawaiian/Pac Islander	21	0.1%	28	0.2%	17	0.1%	16	0.1%	23	0.1%
Two or More Races	599	3.3%	619	3.5%	619	3.7%	602	3.6%	660	3.9%
U.S. Nonresident	412	2.3%	258	1.5%	191	1.1%	167	1.0%	148	0.9%
White	14,365	79.0%	13,724	78.3%	13,032	77.8%	12,786	77.5%	12,650	75.5%
Not Supplied	108	0.6%	101	0.6%	140	0.8%	176	1.1%	288	1.7%
Total	**18,183**	**100.0%**	**17,518**	**100.0%**	**16,750**	**100.0%**	**16,495**	**100.0%**	**16,762**	**100.0%**

Students by Gender and Ethnicity

		Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Male	Amer Ind/Alaskan	17	14	12	18	15
	Asian	160	160	170	179	210
	Black	603	631	572	537	564
	Hispanic	308	314	313	306	393
	Hawaiian/Pac Islander	12	17	9	8	10
	Two or More Races	231	232	241	233	249
	U.S. Nonresident	265	165	101	91	74
	White	5,441	5,145	4,764	4,727	4,704
	Not Supplied	56	47	68	84	133
	Total	**7,093**	**6,725**	**6,250**	**6,183**	**6,352**
Female	Amer Ind/Alaskan	25	19	20	19	32
	Asian	241	267	294	326	352
	Black	903	926	867	812	845
	Hispanic	421	457	503	551	582
	Hawaiian/Pac Islander	9	11	8	8	13
	Two or More Races	368	387	378	369	411
	U.S. Nonresident	147	93	90	76	74
	White	8,924	8,579	8,268	8,059	7,946
	Not Supplied	52	54	72	92	155
	Total	**11,090**	**10,793**	**10,500**	**10,312**	**10,410**

betcha *didn't* know...

A total of **660** students reported more than one race.

Other* 14%
Black/White 48%
Asian/White 21%
Native American/ White 17%
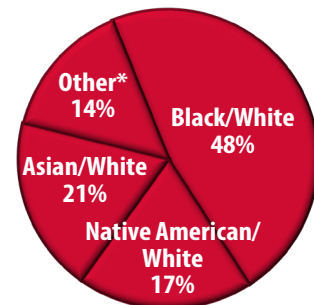
*Other includes:
22 (3%) Black, Native American, White
21 (3%) Pacific Islander, White
15 (2%) Black, Native American
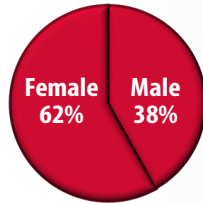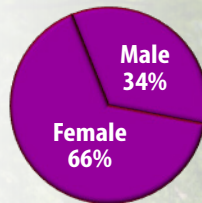*...and other categories each with fewer than 10 students.*

STUDENTS BY GENDER

Enrollment by Gender
Fall 2023

Undergraduate Students

Female 62% Male 38%

Graduate Students

Male 34% Female 66%

62% of WKU students are female. When grouped by level, there is a larger gender difference among graduate students, with 66% female compared to 62% female at the undergraduate level.
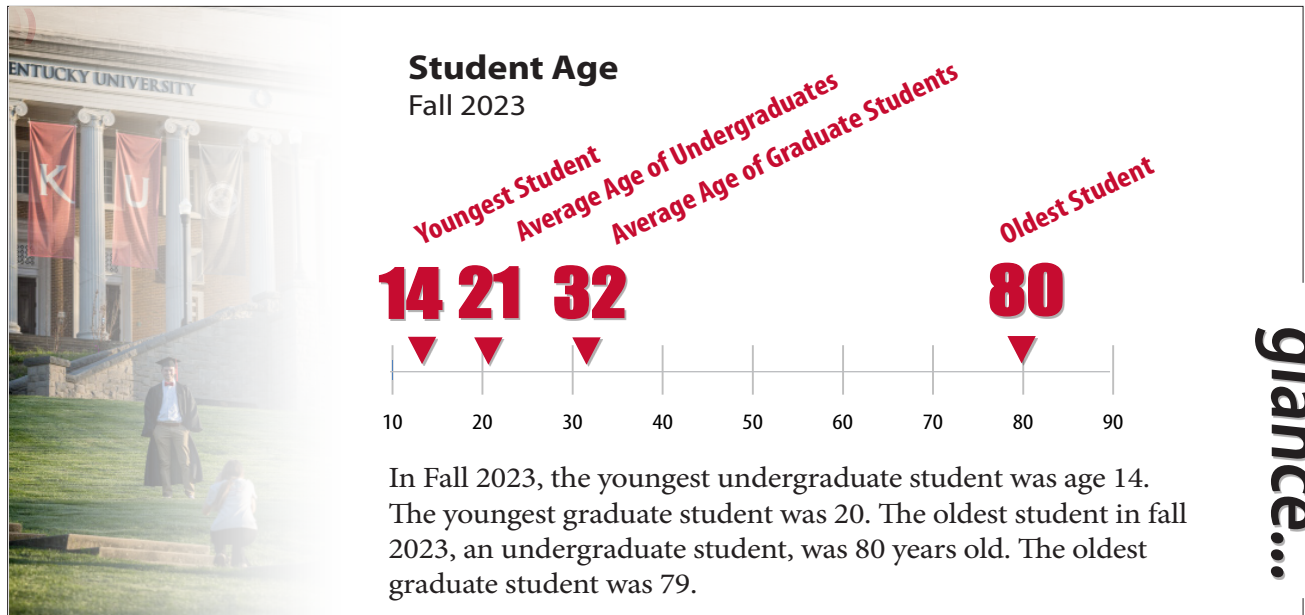
Students by Gender

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Male	7,093	39.0%	6,725	38.4%	6,250	37.3%	6,183	37.5%	6,352	37.9%
Female	11,090	61.0%	10,793	61.6%	10,500	62.7%	10,312	62.5%	10,410	62.1%
Total	**18,183**	**100.0%**	**17,518**	**100.0%**	**16,750**	**100.0%**	**16,495**	**100.0%**	**16,762**	**100.0%**

Students by Level and Gender

		Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
		N	%	N	%	N	%	N	%	N	%
Undergraduate	Male	6,344	39.9%	5,929	38.8%	5,561	37.8%	5,490	38.0%	5,611	38.4%
	Female	9,562	60.1%	9,358	61.2%	9,168	62.2%	8,952	62.0%	8,982	61.6%
	Total	**15,906**	**100.0%**	**15,287**	**100.0%**	**14,729**	**100.0%**	**14,442**	**100.0%**	**14,593**	**100.0%**
Graduate	Male	749	32.9%	796	35.7%	689	34.1%	693	33.8%	741	34.2%
	Female	1,528	67.1%	1,435	64.3%	1,332	65.9%	1,360	66.2%	1,428	65.8%
	Total	**2,277**	**100.0%**	**2,231**	**100.0%**	**2,021**	**100.0%**	**2,053**	**100.0%**	**2,169**	**100.0%**

STUDENTS BY AGE

Student Age
Fall 2023

Youngest Student **14** 21 **32**
Average Age of Undergraduates
Average Age of Graduate Students
Oldest Student **80**

| 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 |

In Fall 2023, the youngest undergraduate student was age 14. The youngest graduate student was 20. The oldest student in fall 2023, an undergraduate student, was 80 years old. The oldest graduate student was 79.

at a glance...

Students by Level and Age

Undergraduates

Teens	6,904
Twenties	6,822
Thirties	514
Forties	259
Fifties	62
Sixty +	32

Graduates

Teens	-
Twenties	1,123
Thirties	556
Forties	344
Fifties	118
Sixty +	28
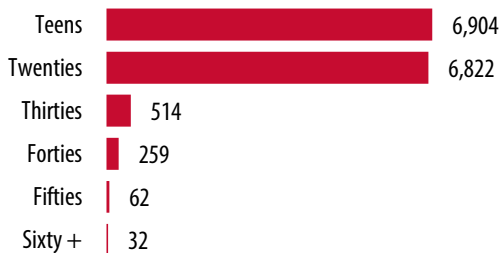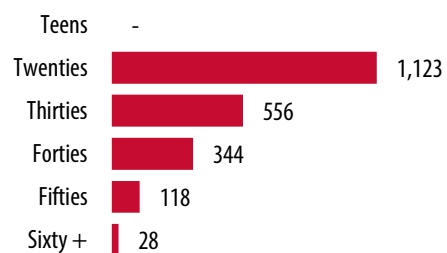
Undergraduates by Student Type

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Traditional *(Under Age 25)*	14,022	88.2%	13,627	89.1%	13,291	90.2%	13,080	90.6%	13,220	90.6%
NonTraditional *(Age 25+)*	1,884	11.8%	1,660	10.9%	1,438	9.8%	1,362	9.4%	1,373	9.4%
Total Undergraduates	**15,906**	**100.0%**	**15,287**	**100.0%**	**14,729**	**100.0%**	**14,442**	**100.0%**	**14,593**	**100.0%**

STUDENT ORIGIN

Student Origin
Fall 2023

Undergraduate Students

In-State 76%
Out 24%
Foreign 1%

Graduate Students
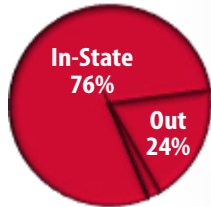
In-State 72%
Out 26%
Foreign 3%
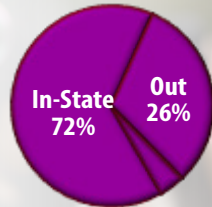
About three in four WKU students are in-state students. A slightly higher proportion of graduate students come from outside of Kentucky, with about 26% coming from another U.S. state and about 3% coming from a foreign country.

Students by Origin

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
In-State	14,004	77.0%	13,321	76.0%	12,729	76.0%	12,517	75.9%	12,607	75.2%
Out-of-State	3,768	20.7%	3,936	22.5%	3,829	22.9%	3,829	23.1%	3,992	23.8%
Foreign Countries	411	2.3%	261	1.5%	192	1.1%	169	1.0%	163	1.0%
Total	**18,183**	**100.0%**	**17,518**	**100.0%**	**16,750**	**100.0%**	**16,495**	**100.0%**	**16,762**	**100.0%**

Students by Level and Origin

		Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
		N	%	N	%	N	%	N	%	N	%
Undergraduate	In-State	12,528	78.8%	11,854	77.5%	11,335	77.0%	11,088	76.8%	11,054	75.7%
	Out-of-State	3,065	19.3%	3,231	21.1%	3,254	22.1%	3,249	22.5%	3,433	23.5%
	Foreign Countries	313	2.0%	202	1.3%	140	1.0%	105	0.7%	106	0.7%
	Total	**15,906**	**100.0%**	**15,287**	**100.0%**	**14,729**	**100.0%**	**14,442**	**100.0%**	**14,593**	**100.0%**
Graduate	In-State	1,476	64.8%	1,467	65.8%	1,394	69.0%	1,429	69.6%	1,553	71.6%
	Out-of-State	703	30.9%	705	31.6%	575	28.5%	560	27.3%	559	25.8%
	Foreign Countries	98	4.3%	59	2.6%	52	2.6%	64	3.1%	57	2.6%
	Total	**2,277**	**100.0%**	**2,231**	**100.0%**	**2,021**	**100.0%**	**2,053**	**100.0%**	**2,169**	**100.0%**

KENTUCKY COUNTIES REPRESENTED

WKU Area of Geographic Responsibility
Fall 2023

7,783 (46.4%) students

Students from WKU's area of geographic responsibility ( ) as designated by the Kentucky Council on Postsecondary Education make up 46.4% of WKU's student body.

at a glance...

Students by Kentucky County

	Fall 2019				Fall 2020				Fall 2021				Fall 2022				Fall 2023			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Adair	16	81	17	98	14	68	10	78	5	46	9	55	9	53	13	66	6	51	9	60
#9 Allen	41	193	22	215	31	174	22	196	36	167	20	187	32	195	11	206	36	234	17	251
Anderson	14	44	6	50	11	42	2	44	8	39	4	43	5	39	3	42	7	36	5	41
Ballard	2	10	0	10	1	9	0	9	2	9	1	10	1	12	1	13	0	5	1	6
#3 Barren	91	586	49	635	92	524	52	576	77	529	47	576	92	547	56	603	109	652	56	708
Bath	0	1	0	1	0	1	0	1	1	2	0	2	0	2	0	2	0	2	0	2
Bell	5	19	1	20	2	13	2	15	3	10	1	11	1	5	1	6	2	8	3	11
Boone	34	121	9	130	48	143	9	152	28	132	8	140	20	113	6	119	24	112	10	122
Bourbon	1	22	0	22	0	6	3	9	2	4	4	8	5	9	3	12	1	9	1	10
Boyd	0	8	2	10	0	4	2	6	1	4	0	4	0	3	0	3	0	1	0	1
Boyle	10	46	2	48	11	54	4	58	8	43	6	49	10	39	3	42	8	41	5	46
Bracken	0	1	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Breathitt	0	5	3	8	0	2	2	4	1	2	1	3	0	2	1	3	0	5	1	6

Students by Kentucky County

	Fall 2019				Fall 2020				Fall 2021				Fall 2022				Fall 2023			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Breckinridge	17	120	9	129	15	98	11	109	18	95	12	107	16	96	12	108	17	100	13	113
Bullitt	23	141	17	158	30	140	12	152	45	137	10	147	50	158	6	164	22	138	7	145
Butler	21	191	8	199	15	126	11	137	14	125	10	135	16	133	8	141	13	102	9	111
Caldwell	5	29	2	31	5	16	3	19	16	25	3	238	3	24	2	26	4	26	2	28
Calloway	13	33	10	43	1	29	9	38	3	30	6	36	3	22	6	28	5	19	7	26
Campbell	9	48	6	54	9	53	8	61	8	52	6	58	7	73	4	77	12	50	4	54
Carlisle	1	2	1	3	0	1	1	2	3	6	1	7	0	4	1	5	2	3	0	3
Carroll	1	7	0	7	1	8	0	8	1	6	0	6	1	4	0	4	0	3	2	5
Carter	1	4	0	4	3	5	1	6	1	5	1	6	0	4	1	5	0	2	1	3
Casey	4	30	1	31	4	29	1	30	4	24	1	25	1	13	0	13	7	16	0	16
Christian	35	197	16	213	33	155	21	176	31	158	19	177	20	135	18	153	31	147	38	185
Clark	5	20	4	24	5	22	2	24	4	22	2	24	0	15	2	17	3	12	6	18
Clay	1	8	4	12	2	11	3	14	5	12	2	14	1	11	1	12	1	6	1	7
Clinton	10	39	3	42	10	42	3	45	10	39	9	48	4	32	7	39	7	34	6	40
Crittenden	3	22	2	24	5	20	0	20	2	13	1	14	7	21	1	22	7	21	0	21
Cumberland	6	38	5	43	9	39	5	44	7	36	7	43	12	41	9	50	4	35	10	45
Daviess	54	582	107	689	104	559	111	670	99	529	107	636	75	509	105	614	96	540	105	645
Edmonson	16	123	17	140	26	127	19	146	15	112	15	127	18	110	21	131	26	120	18	138
Elliott	1	1	0	1	0	1	1	2	0	1	0	1	0	1	0	1	0	1	0	1
Estill	0	4	1	5	1	2	1	3	0	2	1	3	1	3	1	4	1	5	0	5
Fayette	61	352	64	416	67	353	66	419	61	329	54	383	51	262	57	319	50	260	129	289
Fleming	5	8	2	10	1	10	0	11	1	10	4	14	1	9	0	9	1	6	1	7
Floyd	0	3	6	9	0	3	3	6	0	3	1	4	1	3	1	4	0	3	3	6
Franklin	16	88	7	95	31	96	3	99	18	92	5	97	23	92	4	96	22	90	7	97
Fulton	4	13	0	13	1	11	0	11	3	8	2	10	1	9	1	10	1	9	1	10
Gallatin	1	8	0	8	1	4	0	4	0	1	1	2	0	0	1	1	0	0	0	0
Garrard	4	9	4	13	7	17	1	18	5	13	4	17	1	16	4	20	4	13	3	16

Students by Kentucky County

	Fall 2019				Fall 2020				Fall 2021				Fall 2022				Fall 2023			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Grant	4	12	2	14	3	11	3	14	2	13	1	14	2	8	1	9	2	9	2	11
Graves	7	41	6	47	11	38	5	43	13	49	5	54	18	53	7	60	16	54	5	59
Grayson	19	161	24	185	10	117	19	136	23	160	15	175	20	142	25	167	22	127	16	143
Green	8	30	6	36	7	31	7	38	11	43	6	49	6	33	5	38	11	41	3	44
Greenup	1	10	2	12	1	8	6	14	1	6	2	8	1	5	4	9	2	6	2	8
Hancock	6	46	5	51	3	37	2	39	7	32	5	37	3	34	6	40	3	30	11	41
#5 Hardin	80	628	81	709	86	580	71	651	75	542	73	615	58	504	105	609	92	490	126	616
Harlan	1	9	2	11	1	8	1	9	1	9	0	9	0	5	1	6	0	1	2	3
Harrison	0	9	1	10	0	7	0	7	2	7	2	9	2	9	2	11	1	10	3	13
Hart	15	186	14	200	21	159	16	175	20	129	13	142	38	133	14	147	27	149	9	158
Henderson	12	77	3	80	25	80	8	88	24	83	12	95	12	69	12	81	21	76	7	83
Henry	4	18	1	19	6	21	0	21	8	19	0	19	4	20	0	20	3	18	1	19
Hickman	0	3	0	3	2	5	0	5	0	3	0	3	0	1	1	2	1	2	0	2
Hopkins	16	111	10	121	32	104	16	120	16	92	11	103	18	98	15	113	21	96	11	107
Jackson	3	6	2	8	1	7	1	8	2	7	1	8	1	8	1	9	1	6	0	6
#2 Jefferson	318	1,446	144	1,590	392	1,469	145	1,614	319	1,363	142	1,505	303	1,303	115	1,418	245	1,247	114	1,361
Jessamine	19	57	7	64	14	58	6	64	12	64	1	65	12	66	3	69	8	53	8	61
Johnson	0	6	5	11	0	6	6	12	0	4	2	6	2	3	1	4	1	6	2	8
Kenton	21	131	10	141	26	122	11	133	17	98	6	104	21	94	6	100	23	87	11	98
Knott	1	6	3	9	0	6	2	8	0	1	3	4	1	1	1	2	0	3	1	4
Knox	6	25	4	29	2	23	3	26	10	26	2	28	11	33	1	34	4	23	0	23
Larue	6	64	6	70	7	58	9	67	10	53	5	58	11	51	10	61	7	47	13	60
Laurel	9	43	9	52	21	48	7	55	14	48	2	50	6	44	4	48	9	45	6	51
Lawrence	1	5	1	6	0	3	1	4	0	7	1	8	0	5	0	5	1	2	0	2
Lee	1	3	0	3	0	2	0	2	1	2	0	2	1	3	1	4	1	3	0	3
Leslie	0	2	0	2	0	3	1	4	0	1	3	4	0	1	2	3	0	1	1	2
Letcher	0	3	5	8	0	3	3	6	0	0	3	3	0	1	0	1	1	3	0	3

Students by Kentucky County

	Fall 2019				Fall 2020				Fall 2021				Fall 2022				Fall 2023			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Lewis	0	1	1	2	1	2	0	2	0	1	0	1	0	0	0	0	0	1	0	1
Lincoln	4	28	1	29	10	33	2	35	6	27	1	28	6	20	1	21	4	18	3	21
Livingston	2	11	2	13	2	9	0	9	0	8	0	8	0	6	0	6	4	7	1	8
#6 Logan	40	411	32	443	60	358	26	384	44	393	20	413	44	362	28	390	56	379	27	406
Lyon	1	8	0	8	4	8	0	8	0	5	0	5	7	9	0	9	2	10	0	10
McCracken	27	117	18	135	24	105	21	126	20	90	15	105	20	87	13	100	23	88	5	93
McCreary	4	14	1	15	6	20	0	20	3	18	0	18	0	16	0	16	2	19	0	19
McLean	3	40	7	47	7	34	6	40	4	27	11	38	11	34	10	44	8	37	10	47
Madison	27	85	11	96	16	78	21	99	23	85	12	97	19	84	11	95	9	70	17	87
Magoffin	0	1	0	1	0	1	1	2	0	0	2	2	0	0	0	0	0	0	0	0
Marion	14	55	4	59	12	53	3	56	14	47	2	49	7	45	1	46	8	33	1	34
Marshall	12	41	6	47	12	37	4	41	10	37	7	44	14	42	5	47	9	40	5	45
Martin	1	3	0	3	0	1	0	1	0	0	0	0	0	1	0	1	0	2	0	2
Mason	2	12	0	12	0	11	1	12	2	9	1	10	0	4	1	5	1	4	1	5
Meade	8	108	14	122	24	103	11	114	23	112	14	126	30	111	10	121	16	95	11	106
Menifee	0	0	0	0	0	1	0	1	0	0	0	0	0	0	1	1	2	3	0	3
Mercer	12	31	2	33	5	25	3	28	6	30	4	34	3	30	3	33	7	29	5	34
Metcalfe	8	99	3	102	19	98	7	105	10	82	6	88	15	92	4	96	12	95	2	97
Monroe	11	141	9	150	24	133	10	143	9	112	11	123	8	95	9	104	20	123	9	132
Montgomery	4	16	3	19	3	14	3	17	5	17	3	20	3	16	5	21	2	14	4	18
Morgan	0	2	1	3	0	2	0	2	0	1	0	1	1	1	0	1	0	2	1	3
Muhlenberg	30	196	11	207	23	207	12	219	22	139	11	150	19	139	20	159	17	122	17	139
Nelson	19	198	10	208	29	165	13	178	26	162	11	173	27	158	13	171	25	182	20	202
Nicholas	1	2	1	3	1	3	1	4	1	2	0	2	0	2	0	2	0	2	0	2
#10 Ohio	25	298	9	307	20	196	9	205	14	247	11	258	20	233	10	243	37	213	10	223
#8 Oldham	82	457	17	474	70	438	18	456	63	437	16	453	59	444	10	454	55	353	13	366
Owen	1	8	2	10	5	7	1	8	1	8	0	8	1	8	1	9	1	10	0	10

Students by Kentucky County

	Fall 2019				Fall 2020				Fall 2021				Fall 2022				Fall 2023			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Owsley	0	1	1	2	0	0	0	0	0	1	1	2	0	0	0	0	1	1	0	1
Pendleton	0	6	0	6	0	3	2	5	2	2	1	3	0	3	1	4	1	4	0	4
Perry	1	9	3	12	0	9	4	13	0	10	3	13	0	8	0	8	0	4	2	6
Pike	0	6	4	10	0	5	7	12	0	4	7	11	3	5	4	9	1	7	3	10
Powell	0	6	2	8	2	4	2	6	1	3	0	3	1	2	1	3	1	3	1	4
Pulaski	24	125	7	132	24	146	8	154	25	138	7	145	22	133	11	144	15	131	13	144
Robertson	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0	1	0	1	0	1
Rockcastle	1	6	2	8	0	9	2	11	1	7	1	8	2	9	1	10	1	4	0	4
Rowan	1	10	9	19	4	13	6	19	3	13	3	16	0	6	3	9	1	12	3	15
Russell	11	111	7	118	20	127	7	134	11	112	5	117	13	97	10	107	11	111	7	118
Scott	13	69	9	78	16	71	8	79	18	70	11	81	18	70	12	82	30	81	10	91
Shelby	26	84	12	96	35	95	13	108	45	117	7	124	13	101	10	111	26	101	8	109
Simpson	35	216	16	232	43	213	21	234	18	198	16	214	29	165	17	182	24	133	15	148
Spencer	9	39	1	40	16	45	3	48	10	47	6	53	9	53	3	56	6	42	4	46
Taylor	16	71	10	81	13	60	8	68	19	69	10	79	8	66	12	78	16	59	7	66
Todd	6	54	3	57	20	52	6	58	8	55	6	61	15	58	7	65	8	49	10	59
Trigg	1	26	4	30	9	30	4	34	13	33	3	36	3	25	4	29	9	29	3	32
Trimble	0	8	1	9	2	9	2	11	4	12	0	12	1	10	0	10	1	8	0	8
Union	5	21	5	26	7	23	2	25	8	21	4	25	5	22	4	26	0	19	6	25
#1 Warren	327	2,698	434	3,132	411	2,589	421	3,010	371	2,447	423	2,870	413	2,526	437	2,963	442	2,620	449	3,069
Washington	3	33	3	36	7	32	1	33	3	27	3	30	3	22	5	27	2	16	5	21
Wayne	6	44	5	49	22	53	6	59	8	45	4	49	7	41	2	43	7	38	2	40
Webster	6	19	4	23	7	19	3	22	5	17	4	21	9	25	5	30	5	23	1	24
Whitley	9	47	5	52	7	42	4	46	3	30	3	33	6	25	1	26	3	20	0	20
Wolfe	0	0	0	0	2	2	0	2	0	2	0	2	0	2	3	5	0	2	3	5
Woodford	8	41	3	44	7	30	1	31	6	25	7	32	7	28	6	34	6	33	4	37
Total	**1,935**	**12,528**	**1,476**	**14,004**	**2,320**	**11,854**	**1,467**	**13,321**	**2,022**	**11,335**	**1,394**	**12,729**	**1,940**	**11,088**	**1,429**	**12,517**	**1,989**	**11,054**	**1,553**	**12,607**

STUDENTS BY KENTUCKY COUNTY

Fall 2023
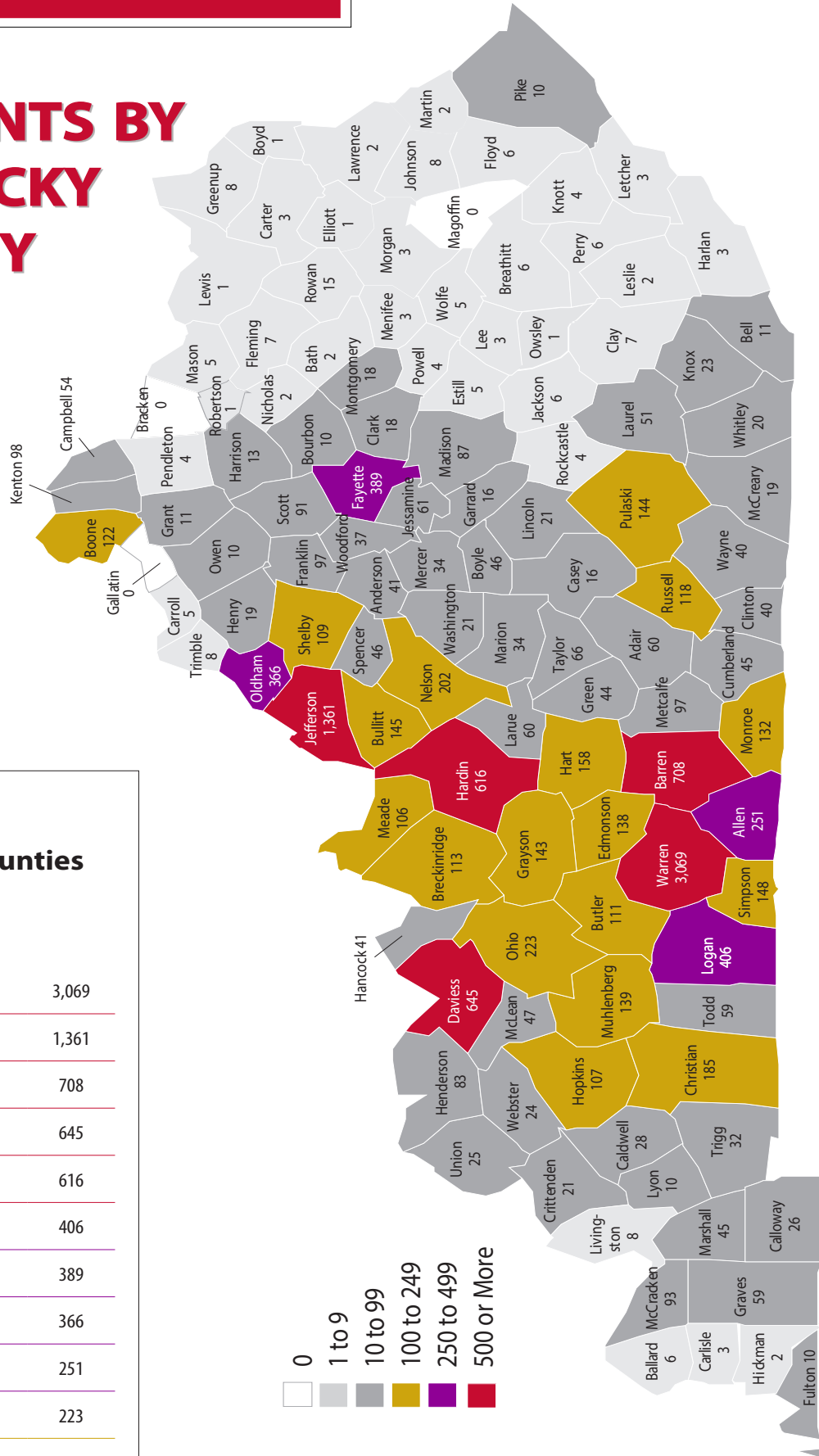
top ten...

Kentucky Counties Represented
Fall 2023

1.	Warren	3,069
2.	Jefferson	1,361
3.	Barren	708
4.	Daviess	645
5.	Hardin	616
6.	Logan	406
7.	Fayette	389
8.	Oldham	366
9.	Allen	251
10.	Ohio	223

Pike 10
Martin 2
Boyd 1
Greenup 8
Lawrence 2
Johnson 8
Floyd 6
Carter 3
Elliott 1
Morgan 3
Magoffin 0
Knott 4
Letcher 3
Lewis 1
Rowan 15
Menifee 3
Breathitt 6
Perry 6
Harlan 3
Fleming 7
Wolfe 5
Leslie 2
Mason 5
Bath 2
Montgomery 18
Powell 4
Lee 3
Owsley 1
Clay 7
Bell 11
Bracken 0
Robertson 1
Nicholas 2
Bourbon 10
Clark 18
Estill 5
Jackson 6
Knox 23
Campbell 54
Pendleton 4
Harrison 13
Fayette 389
Madison 87
Rockcastle 4
Laurel 51
Whitley 20
Kenton 98
Grant 11
Scott 91
Jessamine 61
Garrard 16
Lincoln 21
Pulaski 144
McCreary 19
Boone 122
Owen 10
Woodford 37
Mercer 34
Boyle 46
Casey 16
Wayne 40
Russell 118
Gallatin 0
Franklin 97
Anderson 41
Washington 21
Marion 34
Taylor 66
Adair 60
Clinton 40
Carroll 5
Henry 19
Shelby 109
Spencer 46
Nelson 202
Green 44
Metcalfe 97
Cumberland 45
Monroe 132
Trimble 8
Oldham 366
Jefferson 1,361
Bullitt 145
Larue 60
Hart 158
Barren 708
Allen 251
Hardin 616
Edmonson 138
Warren 3,069
Simpson 148
Meade 106
Breckinridge 113
Grayson 143
Butler 111
Logan 406
Hancock 41
Ohio 223
Muhlenberg 139
Todd 59
Daviess 645
McLean 47
Henderson 83
Hopkins 107
Christian 185
Webster 24
Caldwell 28
Trigg 32
Union 25
Crittenden 21
Lyon 10
Livingston 8
Marshall 45
Calloway 26
McCracken 93
Graves 59
Ballard 6
Carlisle 3
Hickman 2
Fulton 10

0
1 to 9
10 to 99
100 to 249
250 to 499
500 or More

STATES REPRESENTED

Students from Tennessee
Fall 2023

48% of out-of-state students originate from the border state Tennessee. Students from border states, including Tennessee, are eligible for the Border State Scholarship Program, meaning they can attend WKU for the in-state tuition rate. Other eligible states are Illinois, Indiana, Missouri, Ohio, Virginia, and West Virginia.

TN County	N	%
Sumner	535	27%
Williamson	344	17%
Davidson	256	13%
Robertson	144	7%
Rutherford	125	6%
Montgomery	119	6%
Wilson	117	6%
Cheatham	44	2%
Maury	36	2%
Dickson	32	2%
Macon	32	2%
Other TN Counties	214	11%

0
1 to 9
10 to 99
100 or More

at a glance...

Students by State

	Fall 2019				Fall 2020				Fall 2021				Fall 2022				Fall 2023			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Alabama	7	36	11	47	12	40	11	51	9	43	13	56	5	38	14	52	7	32	12	44
Alaska	0	5	8	13	0	3	8	11	0	2	3	5	0	2	1	3	0	2	1	3
Arizona	1	4	22	26	0	5	19	24	1	4	9	13	1	4	9	13	1	9	6	15
Arkansas	2	9	5	14	0	8	3	11	1	10	3	13	0	8	4	12	0	7	3	10
#10 California	3	35	21	56	3	36	23	59	3	34	17	51	4	27	23	50	1	31	18	49
Colorado	1	6	19	25	1	9	19	28	1	7	14	21	5	13	9	22	3	11	11	22
Connecticut	1	9	2	11	2	7	1	8	0	3	2	5	0	1	2	3	1	1	2	3
Delaware	0	1	1	2	0	1	1	2	0	2	3	5	0	1	1	2	0	0	2	2
D.C.	1	2	0	2	0	1	0	1	0	1	1	2	0	2	0	2	0	0	0	0
#1 Florida	14	77	26	103	5	71	28	99	11	55	27	82	11	47	28	75	13	62	30	92
#5 Georgia	21	91	32	123	21	98	36	134	15	81	29	110	18	84	21	105	10	79	17	96
Hawaii	0	2	1	3	1	5	3	8	1	4	1	5	0	3	3	6	2	3	5	8

Students by U.S. Census Region
Fall 2023

Northeast 71

Midwest 1,259

West 152

South 15,114
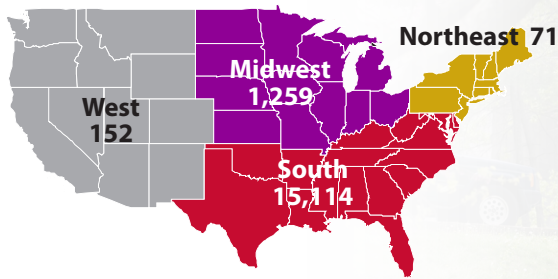
The vast majority (90.2%) of students attending WKU are from the South as designated by the U.S. Census Bureau. 7.5% of WKU students are from the Midwest, with 43.4% of Midwestern students coming from Indiana.

Students by State

		Fall 2019				Fall 2020				Fall 2021				Fall 2022				Fall 2023		
		FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
	Idaho	0	0	2	2	0	2	1	3	0	2	3	5	0	1	3	4	0	1	3	4
#4	Illinois	67	241	26	267	77	272	25	297	125	338	13	351	104	370	13	383	131	441	19	460
#3	Indiana	143	506	64	570	144	485	56	541	127	483	43	526	139	472	46	518	143	492	54	546
	Iowa	0	4	3	7	0	5	4	9	0	3	4	7	1	2	1	3	1	4	0	4
	Kansas	0	4	8	12	2	4	5	9	1	5	3	8	2	7	7	14	1	6	6	12
#1	Kentucky	1,935	12,528	1,476	14,004	2,320	11,854	1,467	13,321	2,022	11,335	1,394	12,729	1,940	11,088	1,429	12,517	1,989	11,054	1,553	12,607
	Louisiana	0	11	2	13	1	12	2	14	4	12	5	17	1	7	9	16	2	8	4	12
	Maine	0	1	0	1	0	1	2	3	1	1	2	3	1	3	0	3	1	3	1	4
	Maryland	4	12	15	27	1	6	17	23	2	11	11	22	0	6	11	17	0	4	15	19
	Massachusetts	1	2	2	4	1	4	4	8	0	4	5	9	0	5	2	7	2	5	2	7
	Michigan	3	14	20	34	7	20	16	36	7	22	10	32	7	24	11	35	4	26	9	35
	Minnesota	1	10	9	19	4	13	7	20	2	10	6	16	1	7	3	10	4	11	0	11
	Mississippi	1	4	10	14	0	8	8	16	1	9	2	11	1	12	4	16	3	18	6	24
#9	Missouri	22	71	17	88	11	80	17	97	14	73	12	85	10	63	15	75	11	52	18	70
	Montana	0	1	1	2	0	0	2	2	0	0	1	1	0	0	1	1	0	1	2	3

Students by State

	Fall 2019				Fall 2020				Fall 2021				Fall 2022				Fall 2023			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Nebraska	2	2	0	2	0	2	2	4	0	2	3	5	0	2	3	5	2	4	2	6
Nevada	0	2	2	4	0	1	5	6	0	0	5	5	0	1	6	7	0	2	4	6
New Hampshire	0	0	1	1	0	1	3	4	0	0	2	2	0	1	0	1	0	1	1	2
New Jersey	0	6	10	16	2	7	7	14	3	8	4	12	0	5	6	11	2	8	4	12
New Mexico	0	1	5	6	1	2	5	7	0	3	1	4	0	1	1	2	0	1	2	3
New York	4	20	7	27	2	22	5	27	1	18	9	27	1	12	8	20	1	11	10	21
North Carolina	5	21	21	42	2	21	22	43	3	21	22	43	4	22	15	37	1	13	14	27
North Dakota	0	0	9	9	0	2	7	9	0	2	4	6	0	0	4	4	1	1	2	3
#6 Ohio	20	72	20	92	24	81	22	103	17	76	26	102	12	79	27	106	12	66	27	93
Oklahoma	1	3	4	7	0	4	4	8	0	3	1	4	4	10	6	16	1	11	1	12
Oregon	1	6	5	11	1	9	5	14	0	8	3	11	0	6	3	9	0	4	6	10
Pennsylvania	1	14	11	25	2	13	5	18	2	12	8	20	1	13	9	22	1	8	10	18
Rhode Island	0	1	0	1	1	2	0	2	0	0	0	0	1	2	0	2	0	2	0	2
South Carolina	1	22	8	30	2	18	9	27	4	21	7	28	1	19	11	30	2	19	6	25
South Dakota	0	0	1	1	1	1	2	3	0	0	2	2	0	1	1	2	1	2	1	3
#2 Tennessee	419	1,650	172	1,822	441	1,746	167	1,913	423	1,754	159	1,913	444	1,762	151	1,913	446	1,859	139	1,998
#8 Texas	7	43	39	82	9	56	53	109	8	59	31	90	10	52	29	81	4	49	38	87
Utah	1	6	6	12	1	8	10	18	1	6	7	13	0	2	5	7	1	4	4	8
Vermont	0	2	1	3	0	1	0	1	0	0	0	0	0	0	1	1	0	1	1	2
Virginia	3	18	16	34	1	13	21	34	3	16	16	32	9	23	14	37	2	24	20	44
Washington	1	7	21	28	1	10	18	28	1	8	9	17	0	5	8	13	1	8	11	19
West Virginia	1	6	4	10	2	8	4	12	3	9	4	13	3	8	2	10	5	12	3	15
Wisconsin	1	5	8	13	1	6	4	10	2	7	3	10	4	11	2	13	2	11	5	16
Wyoming	0	0	2	2	0	1	4	5	0	0	5	5	0	1	5	6	0	0	2	2
Armed Forces/Overseas	0	0	3	3	0	0	3	3	0	0	0	0	0	0	0	0	0	0	0	0
U.S. Territories	0	0	0	0	0	0	0	0	1	2	2	4	0	2	2	4	0	3	0	3
Total	2,696	15,593	2,179	17,772	3,107	15,085	2,172	17,257	2,820	14,589	1,969	16,558	2,745	14,337	1,989	16,326	2,815	14,487	2,112	16,599

STUDENTS BY STATE

Fall 2023

top ten...

States Represented
Fall 2023

1.	Kentucky	12,607
2.	Tennessee	1,998
3.	Indiana	546
4.	Illinois	460
5.	Georgia	96
6.	Ohio	93
7.	Florida	92
8.	Texas	87
9.	Missouri	70
10.	California	49

Massachusetts 7
Rhode Island 2
Connecticut 3
New Jersey 12
Delaware 2
Maryland 19
Washington, D.C. 0
Maine 4
New Hampshire 2
Vermont 2
New York 21
Pennsylvania 18
West Virginia 15
Virginia 44
North Carolina 27
South Carolina 25
Florida 92
Ohio 93
Michigan 35
Kentucky 12,607
Tennessee 1,998
Georgia 96
Alabama 44
Indiana 546
Illinois 460
Wisconsin 16
Mississippi 24
Louisiana 12
Alaska 3
Hawaii 8
Minnesota 11
Iowa 4
Missouri 70
Arkansas 10
Oklahoma 12
Texas 87
North Dakota 3
South Dakota 3
Nebraska 6
Kansas 12
Colorado 22
New Mexico 3
Montana 3
Wyoming 2
Utah 8
Arizona 15
Idaho 4
Nevada 6
California 49
Washington 19
Oregon 10

Legend: 0 / 1 to 9 / 10 to 99 / 100 or More

COUNTRIES REPRESENTED

Students by Country
Fall 2023

Total enrollment of students from foreign countries was 163 in Fall 2023. The top two countries of origin for students from foreign countries were Canada and Nigeria in Fall 2023, with 13 students enrolled from each country.

Canada

Nigeria

at a glance...

Students by Country

	Fall 2019			Fall 2020			Fall 2021			Fall 2022			Fall 2023		
	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All
Afghanistan	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2
Antingua & Barbuda	1	0	1	1	0	1	0	0	0	1	0	1	1	0	1
Angola	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Argentina	1	0	1	1	0	1	1	0	1	0	0	0	0	0	0
Armenia	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Australia	0	1	1	2	1	3	0	3	3	1	1	2	3	1	4
Austria	1	0	1	0	1	1	1	0	1	0	0	0	0	0	0
Azerbaijan	0	1	1	0	0	0	0	0	0	0	1	1	0	1	1
#5 Bahamas	2	1	3	3	1	4	7	0	7	5	0	5	5	2	7
Bahrain	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
#5 Bangladesh	2	1	3	2	1	3	1	6	7	0	11	11	0	7	7
Belarus	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Belize	2	0	2	1	0	1	0	0	0	0	0	0	1	0	1
Bolivia	2	0	2	1	0	1	1	0	1	1	0	1	1	1	2
Bosnia & Herzegovina	0	0	0	0	0	0	1	0	1	1	0	1	1	0	1
Brazil	2	2	4	2	1	3	2	0	2	2	0	2	0	0	0
Burma	1	0	1	1	0	1	1	0	1	1	0	1	2	0	2

Students by Country

	Fall 2019			Fall 2020			Fall 2021			Fall 2022			Fall 2023		
	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All
Burundi	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Cameroon	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
#1 Canada	5	8	13	9	5	14	8	4	12	7	4	11	7	6	13
Chile	0	0	0	0	0	0	1	0	1	1	0	1	1	0	1
#8 China	19	14	33	9	3	12	7	2	9	6	2	8	4	2	6
Colombia	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
Congo	0	1	1	0	1	1	0	1	1	0	1	1	0	0	0
Czechia	0	0	0	0	0	0	1	0	1	1	0	1	2	0	2
Denmark	2	0	2	0	0	0	0	0	0	1	0	1	0	0	0
Dominican Republic	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Ecuador	1	0	1	1	0	1	2	0	2	1	0	1	1	0	1
Egypt	4	0	4	2	0	2	1	0	1	0	0	0	1	1	2
El Salvador	1	0	1	2	0	2	3	0	3	3	0	3	2	0	2
Estonia	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0
Ethiopia	2	0	2	2	0	2	5	0	5	2	1	3	1	1	2
Federated States of Micronesia	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Finland	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
France	1	0	1	1	0	1	2	0	2	2	0	2	3	0	3
Germany	1	0	1	1	0	1	2	0	2	2	0	2	0	0	0
Ghana	1	3	4	0	2	2	0	1	1	1	1	2	1	0	1
Greece	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Guatemala	0	0	0	1	0	1	1	0	1	0	0	0	0	0	0
Guinea	0	0	0	0	0	0	1	0	1	1	0	1	1	0	1
Haiti	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Honduras	2	0	2	1	0	1	1	0	1	2	1	3	1	1	2
Hong Kong (SAR of China)	1	0	1	1	0	1	1	0	1	0	2	2	1	0	1
#3 India	6	30	36	5	15	20	6	9	15	5	9	14	6	4	10
Indonesia	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0

Students by Country

		Fall 2019			Fall 2020			Fall 2021			Fall 2022			Fall 2023		
		UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All
	Iran	2	3	5	1	2	3	0	0	0	0	0	0	0	0	0
#5	Iraq	1	0	1	0	1	1	1	0	1	0	1	1	6	1	7
	Ireland	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Israel	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
	Italy	0	0	0	0	0	0	0	0	0	0	2	2	0	2	2
	Jamaica	1	1	2	1	0	1	1	0	1	1	0	1	1	0	1
	Japan	1	0	1	0	1	1	0	1	1	4	0	4	4	0	4
	Jordan	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0
	Kazakhstan	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
	Kenya	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Korea, DPR	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Korea, Republic of	3	1	4	2	0	2	2	1	3	2	1	3	1	0	1
#10	Kuwait	24	0	24	20	0	20	10	0	10	8	0	8	5	0	5
	Kyrgyzstan	0	3	3	0	1	1	0	1	1	1	1	2	1	1	2
	Liberia	0	0	0	1	0	1	1	0	1	1	0	1	1	0	1
	Macedonia	0	1	1	0	0	0	0	0	0	1	0	1	0	0	0
	Malaysia	1	0	1	1	0	1	0	0	0	0	0	0	1	0	1
#8	Mexico	4	0	4	7	0	7	3	0	3	6	0	6	6	0	6
	Mongolia	1	0	1	1	0	1	1	0	1	1	0	1	0	0	0
	Montserrat	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
	Nepal	0	2	2	0	3	3	0	3	3	0	2	2	0	1	1
	Netherlands	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	New Zealand	2	0	2	1	0	1	0	0	0	0	0	0	1	0	1
	Nicaragua	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
#1	Nigeria	4	10	14	3	9	12	2	6	8	2	7	9	2	11	13
#4	Oman	53	0	53	38	0	38	24	0	24	14	0	14	8	0	8
	Pakistan	1	0	1	1	0	1	1	0	1	0	1	1	0	0	0
	Paraguay	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Peru	2	0	2	3	0	3	2	0	2	1	0	1	0	0	0

Students by Country

	Fall 2019			Fall 2020			Fall 2021			Fall 2022			Fall 2023		
	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All
Poland	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Portugal	0	0	0	0	0	0	1	0	1	1	0	1	1	0	1
Qatar	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0
Russia	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Rwanda	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Saudi Arabia	124	3	127	55	3	58	16	7	23	3	4	7	1	0	1
Senegal	1	1	2	1	1	2	0	0	0	1	0	1	2	0	2
Serbia	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
South Africa	0	1	1	0	1	1	0	1	1	0	2	2	0	3	3
Spain	2	0	2	2	0	2	2	1	3	2	1	3	1	0	1
Sri Lanka	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
Syria	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0
Taiwan	1	4	5	1	3	4	2	1	3	1	1	2	3	2	5
Tajikistan	0	0	0	0	1	1	0	2	2	0	2	2	0	2	2
Tanzania	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Thailand	1	0	1	1	0	1	1	0	1	0	1	1	0	1	1
Turkey	0	0	0	0	1	1	0	1	1	0	0	0	0	0	0
Turkmenistan	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
Uganda	0	1	1	0	0	0	0	0	0	1	0	1	1	0	1
Ukraine	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1
United Arab Emirates	1	0	1	3	0	3	1	0	1	1	1	2	0	1	1
United Kingdom	3	0	3	1	0	1	4	0	4	0	0	0	3	1	4
Uzbekistan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Venezuela	0	0	0	1	0	1	3	0	3	4	0	4	4	0	4
Vietnam	9	1	10	3	1	4	2	1	3	0	1	1	1	1	2
West Bank	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Zambia	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Zimbabwe (Rhodesia)	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0
Total	**313**	**98**	**411**	**202**	**59**	**261**	**140**	**52**	**192**	**105**	**64**	**169**	**106**	**57**	**163**
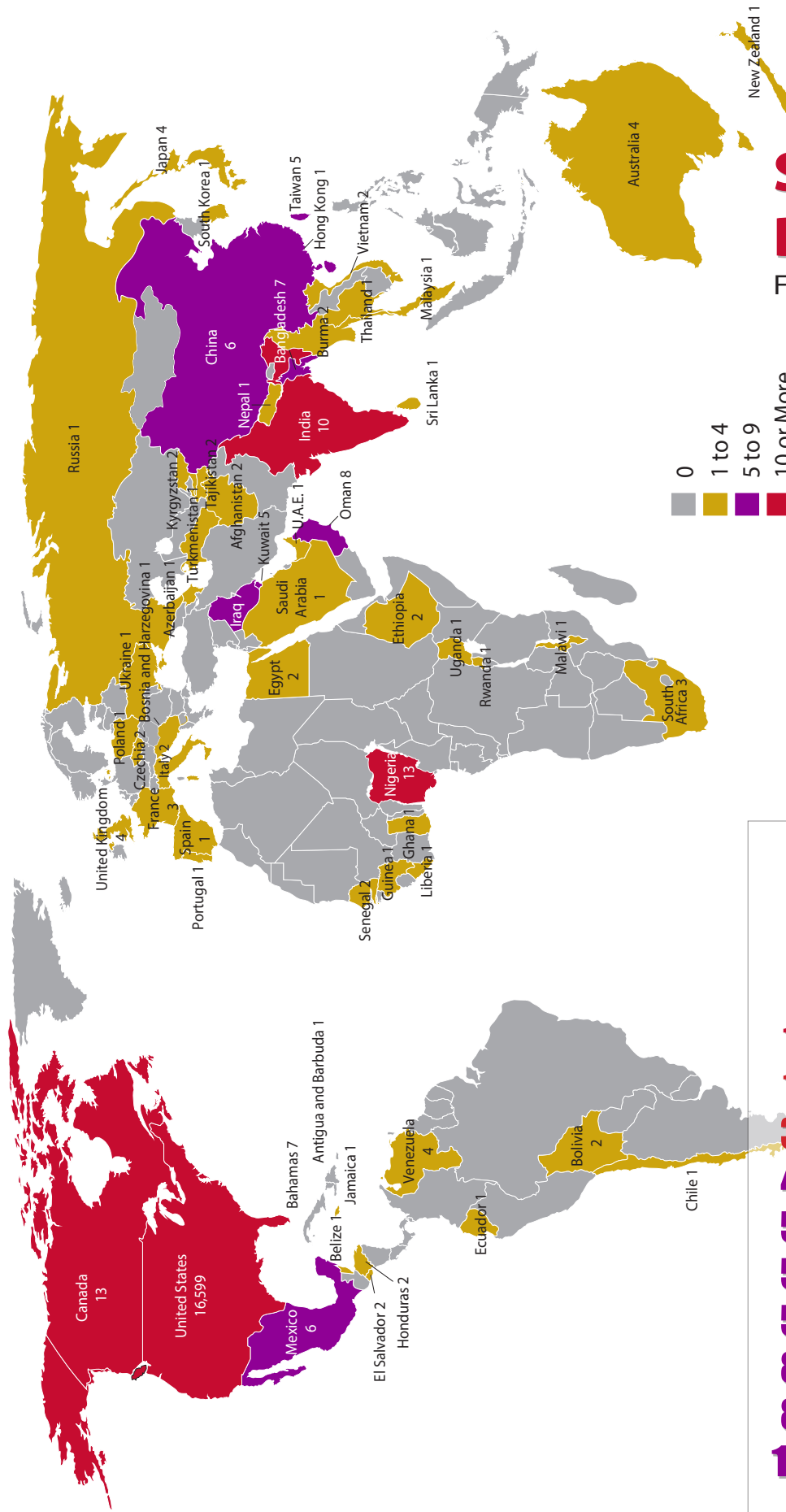
STUDENTS BY NATION

Fall 2023

Legend:
- 0 — (gray)
- 1 to 4 — (gold)
- 5 to 9 — (purple)
- 10 or More — (red)

Map labels:

New Zealand 1
Australia 4
Japan 4
South Korea 1
Taiwan 5
Hong Kong 1
Vietnam 2
China 6
Bangladesh 7
Burma 2
Thailand 1
Malaysia 1
Sri Lanka 1
Nepal 1
India 10
Russia 1
Kyrgyzstan 2
Tajikistan 2
Afghanistan 1
Turkmenistan 1
Kuwait 5
U.A.E. 1
Oman 8
Azerbaijan 1
Ukraine 1
Bosnia and Herzegovina 1
Iraq
Saudi Arabia 1
Ethiopia 2
Uganda 1
Rwanda 1
Malawi 1
South Africa 3
Poland 1
Czechia 2
Italy 2
France 3
United Kingdom 4
Spain 1
Portugal 1
Egypt 2
Nigeria 13
Ghana 1
Guinea 1
Liberia 1
Senegal 2

Antigua and Barbuda 1
Bahamas 7
Jamaica 1
Belize 1
Venezuela 4
Bolivia 2
Ecuador 1
Chile 1
Canada 13
United States 16,599
Mexico 6
El Salvador 2
Honduras 2

top ten...

Foreign Countries Represented
Fall 2023

Rank	Country	Count
1.	Canada	13
1.	Nigeria	13
3.	India	10
4.	Oman	8
5.	Bahamas	7
5.	Bangladesh	7
5.	Iraq	7
8.	China	6
8.	Mexico	6
10.	Kuwait	5

TRANSFER INSTITUTIONS

First-Time Transfer Trends by Institution Type
Fall 2019 - Fall 2023

at a glance...

KCTCS Transfers
485 ... 396
2019 2020 2021 2022 2023

Out-of-State
301 ... 305
2019 2020 2021 2022 2023

KY 4-Year Publics
48 ... 41
2019 2020 2021 2022 2023

Other KY Institutions
28 ... 21
2019 2020 2021 2022 2023
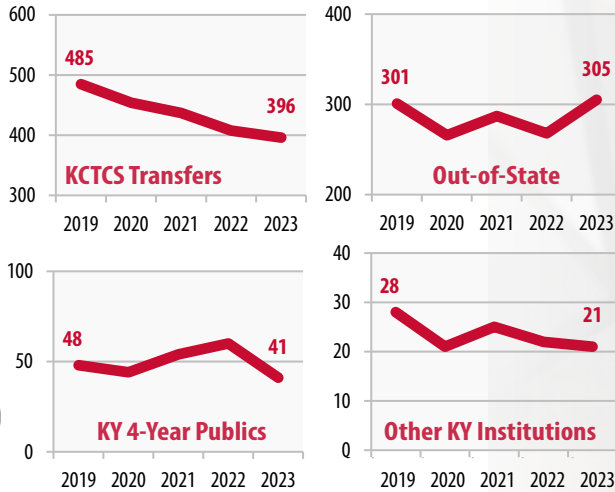
Between Fall 2019 and Fall 2023, transfers declined overall by 11.5%. The largest share of transfer students transfer from KCTCS institutions, which saw a decline of 89 students, or 18.4%.

betcha didn't know...

60% of students transferring to WKU **transferred from a Kentucky institution.**

41% of all first-time transfers come to WKU having **earned a degree;** 38.7% have earned an associate degree, while another 2.6% have earned a baccalaureate degree.

First-Time Transfers by Sending Institution

		Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	5 yr diff
KY Community & Technical College System (KCTCS)	Ashland CTC	0	3	2	0	0	
	Big Sandy CTC	4	5	1	1	0	
	Bluegrass CTC	26	20	19	14	17	
	Elizabethtown CTC	128	105	102	99	84	
	Gateway CTC	2	2	2	0	1	
	Hazard CTC	3	8	4	3	4	
	Henderson CC	5	5	7	4	1	
	Hopkinsville CC	18	19	22	14	21	
	Jefferson CTC	27	25	25	19	16	
	Madisonville CC	10	14	12	30	26	
	Maysville CTC	2	4	5	2	2	
	Owensboro CTC	67	83	82	67	72	
	Somerset CC	16	32	20	27	32	
	Southcentral KY CTC	149	120	122	115	110	
	Southeast KY CTC	3	1	2	1	3	
	West KY CTC	25	8	10	12	7	
	Total KCTCS	**485**	**454**	**437**	**408**	**396**	**(18.4%)**

First-Time Transfers by Sending Institution

		Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	5 yr diff
Kentucky 4-Year Publics	Eastern Kentucky University	10	3	7	10	3	
	Kentucky State University	1	0	0	0	1	
	Morehead State University	3	3	3	5	7	
	Murray State University	9	6	7	7	5	
	Northern Kentucky University	5	3	8	3	6	
	University of Kentucky	12	19	18	25	11	
	University of Louisville	8	10	11	10	8	
	Total KY 4-Year Publics	**48**	**44**	**54**	**60**	**41**	**(14.6%)**
	Alice Lloyd College	0	0	0	0	0	
	Asbury College	0	0	0	1	2	
	Bellarmine University	2	1	1	2	2	
	Berea College	0	0	2	0	0	
	Brescia University	5	5	0	2	0	
	Campbellsville University	3	3	7	6	4	
	Centre College	0	0	1	0	2	
	Georgetown College	3	0	2	1	0	
	Kentucky Christian University	1	1	1	0	0	
	Kentucky Wesleyan College	3	1	1	1	3	
	Lindsey Wilson College	4	4	1	2	3	
	Mid-Continent University	0	0	0	0	0	
	Midway College	2	2	2	1	0	
	Spalding University	0	0	2	1	0	
	St. Catharine College	0	0	0	0	0	
	Sullivan University	1	0	1	0	0	
	Thomas More College	1	0	0	0	0	
	Transylvania University	0	0	0	1	1	
	Union College	2	0	0	0	1	
	University of the Cumberlands	0	3	4	2	3	
	Other	1	1	0	2	0	
	Total Other KY Institutions	**28**	**21**	**25**	**22**	**21**	**(25.0%)**
Total Kentucky Transfers		**561**	**519**	**516**	**490**	**458**	**(18.4%)**
Out-of-State, International, Military		**301**	**266**	**287**	**268**	**305**	**1.3%**
Total Undergraduate Transfers		**862**	**785**	**803**	**758**	**763**	**(11.5%)**

58% of transfer students are **female.** This is lower than the overall first-time first-year female percentage of 61%.

47% of first-time transfers enter WKU as a junior. 22% enter as sophomores, 16% as freshmen, and 12% as seniors.

top *ten...*

First-Time Transfer Sending Institutions
Fall 2023

1.	Southcentral KY CTC	110
2.	Elizabethtown CTC	84
3.	Owensboro CTC	72
4.	Somerset CC	32
5.	Madisonville CC	26
6.	Hopkinsville CC	21
7.	Bluegrass CTC	17
8.	Jefferson CTC	16
9.	University of Kentucky	11
10.	University of Louisville	8

MAHURIN HONORS COLLEGE

Mahurin Honors College Student Trends
Fall 2019 - Fall 2023
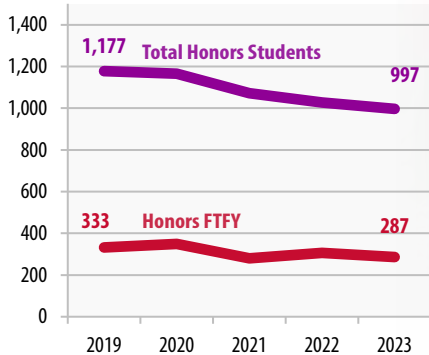
The number of students in the Mahurin Honors College has decreased by 15.3% since Fall 2019. The number of first-time first-year Honors College students has decreased by 13.8% between Fall 2019 and Fall 2023.

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	5 yr diff
First-Time First-Year	333	350	281	306	287	(13.8%)
Total	**1,177**	**1,166**	**1,072**	**1,027**	**997**	**(15.3%)**

at a glance...

betcha didn't know...

Biology is the most popular major of Mahurin Honors College students, with **10%** (103 students) electing to major in Biology.

28% of Mahurin Honors College Students are pursuing more than one major, compared to **10%** of WKU students overall.

Mahurin Honors College Student Characteristics
Fall 2023

	N	%		N	%
Gender			**Time Status**		
Male	289	29.0%	Full-Time	990	99.3%
Female	708	71.0%	Part-Time	7	0.7%
Ethnicity			**Classification**		
Amer Ind/Alaskan	3	0.3%	Freshman	211	21.2%
Asian	49	4.9%	First-Time First-Year[1]	287	28.8%
Black	38	3.8%	Sophomore	234	23.5%
Hispanic	35	3.5%	Junior	252	25.3%
Native Hawaiian/Pac Islander	1	0.1%	Senior	300	30.1%
Two or More Races	39	3.9%	Post-Baccalaureate	0	0.0%
U.S. Nonresident	2	0.2%	**Residency**		
White	816	81.8%	On-Campus	490	49.1%
Not Supplied	14	1.4%	Off-Campus	507	50.9%
Student Type			**State of Origin**		
Traditional *(Under Age 25)*	922	99.5%	In-State	777	77.9%
Non-Traditional *(Age 25+)*	5	0.5%	Out-of-State	220	22.1%

Total Mahurin Honors College: 997

[1] *Many first-time first-year Mahurin Honors College participants enter WKU as first-time sophomores or juniors because they have accumulated enough college credit hours during high school and/or the previous summer, thus accounting for the number of FTFY students being greater than the total number of freshmen.*

Academic Information
Fall 2023

ACT/SAT Scores	Average ACT/SAT Score	27/1280
	Percent with 30/1370 & Above	30.0%
	Percent with 28/1310 & Above	46.9%
HS GPA	Average High School GPA	3.84
	Percent with 4.00	29.3%
	Percent with 3.75 & Above	76.3%

The average Mahurin Honors College student's ACT score is 27, with 30.0% earning an ACT score of 30 or higher. Additionally, Honors College students have a high school grade point average of 3.84, with 29.3% earning a perfect 4.0 GPA.

at a glance...

Honors Course Enrollments & Sections by College

		Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
		Enr.	Sec.	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.
AR	Honors Lower Division	434	33	622	40	524	31	520	37	455	31
	Honors Upper Division	308	57	384	76	319	51	342	66	305	56
	College Total	**742**	**90**	**1,006**	**116**	**843**	**82**	**862**	**103**	**760**	**87**
BU	Honors Lower Division	51	3	46	2	59	5	17	2	16	4
	Honors Upper Division	21	1	41	4	0	0	0	0	19	3
	College Total	**72**	**4**	**87**	**6**	**59**	**5**	**17**	**2**	**35**	**7**
ED	Honors Lower Division	39	2	43	4	13	1	16	2	17	3
	Honors Upper Division	41	4	7	3	16	4	8	3	19	5
	College Total	**80**	**6**	**50**	**7**	**29**	**5**	**24**	**5**	**36**	**8**
HH	Honors Lower Division	2	1	5	1	6	1	7	1	12	2
	Honors Upper Division	15	4	12	5	23	6	29	10	33	10
	College Total	**17**	**5**	**17**	**6**	**29**	**7**	**36**	**11**	**45**	**12**
SC	Honors Lower Division	464	28	547	35	430	25	381	20	358	20
	Honors Upper Division	186	36	162	30	106	29	124	25	127	28
	College Total	**650**	**64**	**709**	**65**	**536**	**54**	**505**	**45**	**485**	**48**
Total Honors Enrollments & Sections		**1,561**	**169**	**1,869**	**200**	**1,496**	**153**	**1,444**	**166**	**1,361**	**162**

GATTON ACADEMY OF MATH & SCIENCE

awards & accolades...

National Recognition
Fall 2023

181 National Merit Finalists and 245 National Merit Semifinalists to date

2022 recipient of **Inspiring Programs in STEM Award,** *Insight into Diversity* Magazine

America's Languages: Guide to Exemplary Programs and Practice in U.S. Language Education, 2021 recipient.

30 students and alumni recognized by the **Barry M. Goldwater Scholarship** to date

93 recipients of the **U.S. Department of State National Security Language Initiative for Youth (NSLI-Y) Scholarship** to date

134 research presentations given by Gatton Academy students in the 2023-2024 academic year

betcha *didn't* know...

98% of Gatton Academy graduates go on to college upon graduation. Two students in the 2024 graduating class chose a gap year program.

Gatton Academy Student Characteristics
Fall 2023

	N	%		N	%
Gender			**Classification**		
Male	96	49.5%	Academy Junior	101	52.1%
Female	98	50.5%	Academy Senior	93	47.9%
Ethnicity			**Top KY Counties Represented**		
Amer Ind/Alaskan	0	0.0%	Warren	25	12.9%
Asian	27	13.9%	Jefferson	15	7.7%
Black	9	4.6%	Daviess	11	5.7%
Hispanic	8	4.1%	Hardin	11	5.7%
Native Hawaiian/Pac Islander	0	0.0%	Oldham	11	5.7%
Two or More Races	7	3.6%	Madison	8	4.1%
U.S. Nonresident	0	0.0%	Christian	7	3.6%
White	142	73.2%	Woodford	5	2.6%
Not Supplied	1	0.5%	Barren	4	2.1%

Total Academy Students: 194

Academic Information
Fall 2023

ACT Scores		
Average ACT Score	29
Percent with 30 & Above	51.8%
Percent with 28 & Above	66.3%

HS GPA		
Average Incoming HS GPA	3.93
Percent with 4.0	67.3%
Percent with 3.75 & Above	95.5%

The average Gatton Academy student scores twelve points higher on the ACT than the average Kentucky high school graduate. Additionally, 67.3% enter with a 4.0 GPA.

at a glance...

Average ACT

State **19** University **22** Academy **29**

0   5   10   15   20   25   30   35

Gatton Academy Students
County of Origin
Fall 2023

■ Counties Represented at the Academy

Boone, Campbell, Kenton, Grant, Mason, Henry, Owen, Harrison, Oldham, Scott, Jefferson, Shelby, Franklin, Bourbon, Rowan, Woodford, Bullitt, Spencer, Fayette, Clark, Nelson, Jessamine, Henderson, Hancock, Breckinridge, Hardin, Washington, Mercer, Madison, Estill, Daviess, McLean, Ohio, Grayson, Larue, Marion, Boyle, Garrard, Jackson, Hopkins, Lincoln, Rockcastle, Butler, Edmonson, Taylor, McCracken, Lyon, Muhlenberg, Warren, Pulaski, Laurel, Marshall, Christian, Logan, Barren, Russell, Knox, Simpson, Allen, Monroe, Wayne, Whitley, Fulton, Calloway

betcha *didn't* **know...**

In Fall 2023 Gatton Academy students represented a total of **64** **counties** statewide.

93 **Kentucky High Schools** were represented among Gatton Academy students.

STUDY ABROAD

Study Abroad Student Characteristics, Open Doors[1]
Academic Year 2022-2023

Gender	N	%	Classification	N	%	Major College[2]	N	%
Male	50	16.1%	Freshman	91	29.3%	Arts & Letters	144	41.0%
Female	261	83.9%	Sophomore	99	31.8%	Business	44	12.5%
Ethnicity			Junior	81	26.0%	Education and Behavioral Sciences	35	10.0%
Amer Ind/Alaskan	0	0.0%	Senior	33	10.6%	Health and Human Services	57	16.2%
Asian/Pacific Islander	23	7.4%	Post Baccalaureate	0	0.0%	Science and Engineering	71	20.2%
Black	24	7.7%	High School	5	1.6%	**Term[3]**		
Hispanic	17	5.5%	Graduate	2	0.6%	Fall	21	6.5%
Two or More Races	15	4.8%	**Level**			Winter	50	15.6%
White	231	74.3%	Undergraduate	309	99.4%	Spring	63	19.6%
Not Supplied	1	0.3%	Graduate	2	0.6%	Summer	187	58.3%
Student Type			**Time Status**					
Traditional *(Under Age 25)*	303	97.4%	Full-Time	304	97.7%			
Non-Traditional *(Age 25+)*	8	2.6%	Part-Time	7	2.3%			

Total Open Doors Study Abroad: 311

students in profile...

betcha didn't know...

WKU students who study abroad are more likely to graduate. In fact, low-income students who study abroad are 15% more likely to graduate in six years than are low-income students who do not study abroad. The predicted six-year graduation rate for first generation students also improves by 8% if they participate in an international experience. Study abroad is a proven high impact practice and a key focus of the WKU Strategic Plan.

Source: Byrd, A. (2018). "Effects of Study Abroad on Graduation & Retention Rates."

[1] *Data align with the reporting guidelines of IIE Open Doors. Therefore, students reported include U.S. students (U.S. citizens or permanent residents) who are degree-seeking students taking credit-bearing courses abroad. The Academic Year reported by Open Doors and here is Fall 2022, Winter 2023, Spring 2023, & Summer 2023.*
[2] *Students with a major in more than one college are counted in each college in which they have a major.*
[3] *Students are counted in each term in which they were enrolled in a Study Abroad course.*

Study Abroad Students[1]

The Open Doors Report includes U.S. students (U.S. citizens or permanent residents) who are degree-seeking students taking credit-bearing courses abroad. This chart shows the number of students counted by Open Doors compared to the total number of WKU students who earned credit in a study abroad program. This includes Gatton Academy students, international students, and non-degree seeking students enrolled in a WKU program. Students who participated in non-credit bearing international activities are not counted.

Year	Open Doors	All Study Abroad
2018/19	386	481
2019/20	192	234
2020/21	6	10
2021/22	79	507
2022/23	311	969
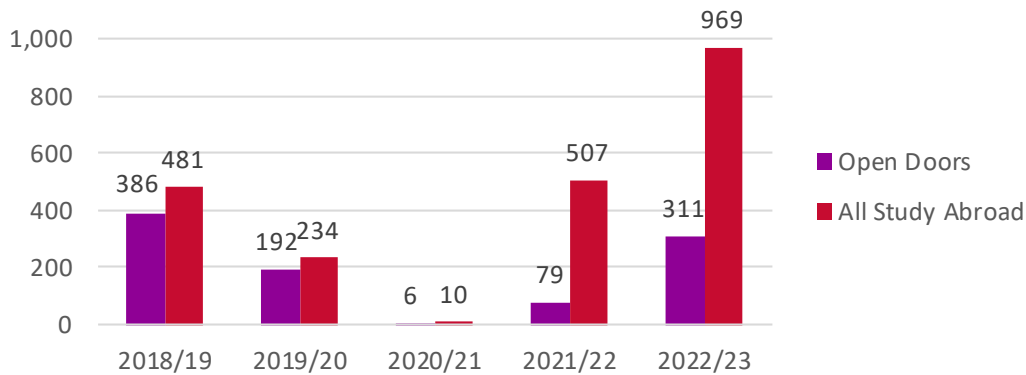
at a glance...

Study Abroad Countries[2] Academic Year 2022-2023

Legend:
- 0
- 1 to 9
- 10 to 24
- 25 or More
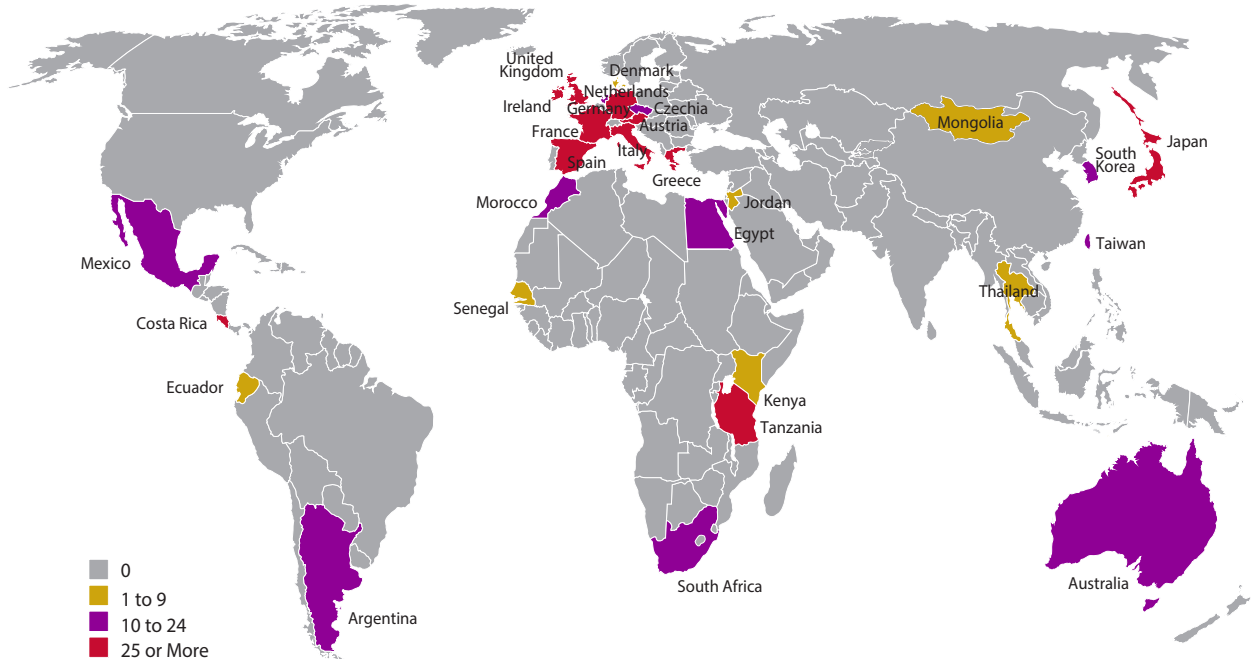
[1] *Study Abroad was greatly impacted by COVID-19 response, resulting in zero WKU students studying abroad Summer 2020 through Spring 2021. While summer terms typically have high study abroad participation, Summer 2021 had very few participants due to global pandemic response.*
[2] *Students may study abroad in more than one location. Students are counted for each location in which they studied abroad.*

REGIONAL CAMPUS OVERVIEW

betcha didn't know...

WKU in Somerset

WKU in Somerset was created in 2019 when WKU became a founding partner of the University Center of Southern Kentucky at Somerset Community College. In Fall 2022, WKU added a 2+2 Elementary Education degree in Somerset, allowing students to complete an associate degree from Somerset Community College and a bachelor's degree in Elementary Education from WKU.

In Fall 2023, 12 Elementary Education majors were enrolled at WKU in Somerset. In 2024, the program celebrated its inaugural graduates with two students completing their bachelor's degrees in Elementary Education.

Regional Campus Student Characteristics[1]
Fall 2023

	N	%		N	%
Gender			**Level**		
Male	90	24.7%	Undergraduate	365	100.0%
Female	275	75.3%	Graduate	0	0.0%
Ethnicity			**Time Status**		
Amer Ind/Alaskan	0	0.0%	Full-Time	249	68.2%
Asian/Pacific Islander	8	2.2%	Part-Time	116	31.8%
Black	9	2.5%	**Classification**		
Hispanic	20	5.5%	Freshman	83	22.7%
Two or More Races	11	3.0%	Sophomore	33	9.0%
U.S. Nonresident	0	0.0%	Junior	85	23.3%
White	311	85.2%	Senior	77	21.1%
Not Supplied	6	1.6%	Non-Degree	87	23.8%
Student Type[2]			Post Baccalaureate	0	0.0%
Traditional *(Under Age 25)*	314	86.0%	Master's/Specialist	0	0.0%
Non-Traditional *(Age 25+)*	51	14.0%	Doctoral	0	0.0%

Total Students Taking Courses on the Regional Campuses: 365

students in profile...

Regional Campus Course Enrollments[3]
Fall 2021 - Fall 2023
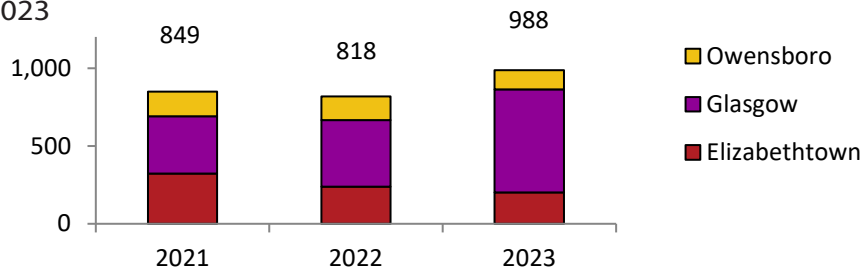
Stacked bar chart showing totals: 2021 = 849, 2022 = 818, 2023 = 988. Categories: Owensboro, Glasgow, Elizabethtown.

[1] *Represents the number of individual students taking courses on the Regional Campuses. Due to the possibility of duplication, regional campus headcount cannot be compared with the Bowling Green campus. WKU in Somerset students are not included.*
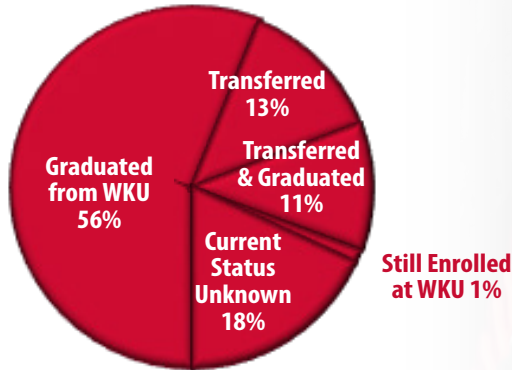
[2] *Undergraduates only.*

[3] *Provides total course enrollments and is not reflective of headcount. Includes only courses taken on the Regional Campuses.*

GLASGOW REGIONAL CAMPUS

at a glance...

Glasgow Campus Student Characteristics[1]
Fall 2023

	N	%		N	%
Gender			**Level**		
Male	75	29.5%	Undergraduate	254	100.0%
Female	179	70.5%	Graduate	0	0.0%
Ethnicity			**Time Status**		
Amer Ind/Alaskan	0	0.0%	Full-Time	151	59.4%
Asian/ Pacific Islander	5	2.0%	Part-Time	103	40.6%
Black	5	2.0%	**Classification**		
Hispanic	18	7.1%	Freshman	83	32.7%
Two or More Races	5	2.0%	Sophomore	26	10.2%
U.S. Nonresident	0	0.0%	Junior	35	13.8%
White	218	85.8%	Senior	23	9.1%
Not Supplied	3	1.2%	Non-Degree	87	34.3%
Student Type[2]			Post Baccalaureate	0	0.0%
Traditional *(Under Age 25)*	232	91.3%	Master's/Specialist	0	0.0%
Non-Traditional *(Age 25+)*	22	8.7%	Doctoral	0	0.0%

Total Students Taking Courses on the Glasgow Campus: 254

Glasgow Campus Connections
2023-2024 Academic Year

Advising Appointments	1,131
Computer Lab / Learning Commons	1,382
Student Services	121
Tutoring	198
ID Card	171
Exams	201
Total Connections	3,204

Glasgow Campus Course Enrollments[3]
Fall 2023
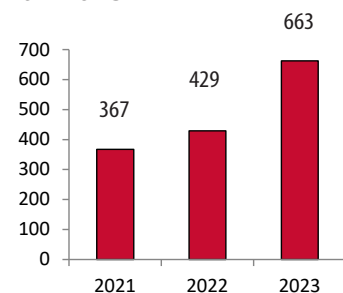
Bar chart values: 2021: 367, 2022: 429, 2023: 663

■ Undergraduate ■ Graduate

students in profile...

The Glasgow Regional Campus Service Area includes:

Kentucky:
Adair County
Allen County
Barren County
Casey County
Clinton County
Cumberland County

Hart County
Lincoln County
Metcalfe County
Monroe County
Pulaski County
Russell County
Wayne County

Tennessee:
Sumner County

[1] *Represents the number of individual students taking courses on the Regional Campuses. Due to the possibility of duplication, regional campus headcount cannot be compared with the Bowling Green campus.*
[2] *Undergraduates only.*
[3] *Provides total course enrollments and is not reflective of headcount. Includes only courses taken on the Regional Campuses.*

ELIZABETHTOWN/FT. KNOX REGIONAL CAMPUS

at a glance...

Elizabethtown/ Ft. Knox Campus Connections
2023-2024 Academic Year

Advising Appointments	1,276
Computer Lab / Learning Commons	592
Student Services	919
ID Card	43
Exams	336
Total Connections	3,166

Elizabethtown/ Ft. Knox Campus Course Enrollments[3]
Fall 2023
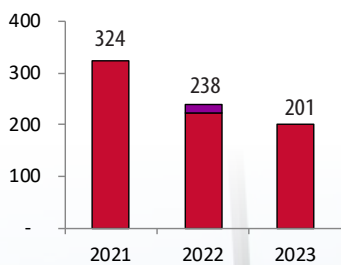
Bar chart showing course enrollments: 2021: 324, 2022: 238, 2023: 201 (Undergraduate / Graduate)

Elizabethtown/Ft. Knox Campus Student Characteristics[1]
Fall 2023

	N	%		N	%
Gender			**Level**		
Male	2	3.3%	Undergraduate	60	100.0%
Female	58	96.7%	Graduate	0	0.0%
Ethnicity			**Time Status**		
Amer Ind/Alaskan	0	0.0%	Full-Time	53	88.3%
Asian/Pacific Islander	0	0.0%	Part-Time	7	11.7%
Black	2	3.3%	**Classification**		
Hispanic	2	3.3%	Freshman	0	0.0%
Two or More Races	4	6.7%	Sophomore	6	10.0%
U.S. Nonresident	0	0.0%	Junior	23	38.3%
White	51	85.0%	Senior	31	51.7%
Not Supplied	1	1.7%	Non-Degree	0	0.0%
Student Type[2]			Post Baccalaureate	0	0.0%
Traditional *(Under Age 25)*	44	73.3%	Master's/Specialist	0	0.0%
Non-Traditional *(Age 25+)*	16	26.7%	Doctoral	0	0.0%

Total Students Taking Courses on the Elizabethtown/Ft. Knox Campus: 60

students in profile...

The Elizabethtown/Ft. Knox Regional Campus Service Area includes:

Anderson County	**Jefferson County**	**Taylor County**
Boyle County	**Larue County**	**Washington County**
Breckinridge County	**Marion County**	
Bullitt County	**Meade County**	
Grayson County	**Mercer County**	
Green County	**Nelson County**	
Hardin County	**Spencer County**	
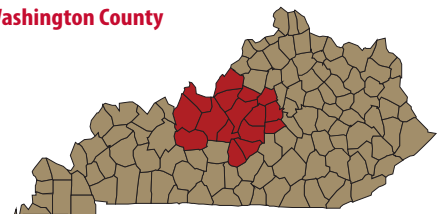
[1] *Represents the number of individual students taking courses on the Regional Campuses. Due to the possibility of duplication, regional campus headcount cannot be compared with the Bowling Green campus.*

[2] *Undergraduates only.*

[3] *Provides total course enrollments and is not reflective of headcount. Includes only courses taken on the Regional Campuses.*

OWENSBORO REGIONAL CAMPUS

at a glance...

Owensboro Campus Student Characteristics[1]
Fall 2023

	N	%		N	%
Gender			**Level**		
Male	13	25.0%	Undergraduate	52	100.0%
Female	39	75.0%	Graduate	0	0.0%
Ethnicity			**Time Status**		
Amer Ind/Alaskan	0	0.0%	Full-Time	46	88.5%
Asian/Pacific Islander	3	5.8%	Part-Time	6	11.5%
Black	2	3.8%	**Classification**		
Hispanic	0	0.0%	Freshman	0	0.0%
Two or More Races	2	3.8%	Sophomore	1	1.9%
U.S. Nonresident	0	0.0%	Junior	27	51.9%
White	43	82.7%	Senior	24	46.2%
Not Supplied	2	3.8%	Non-Degree	0	0.0%
Student Type[2]			Post Baccalaureate	0	0.0%
Traditional (Under Age 25)	39	75.0%	Master's/Specialist	0	0.0%
Non-Traditional (Age 25+)	13	25.0%	Doctoral	0	0.0%

Total Students Taking Courses on the Owensboro Campus: 52

Owensboro Campus Connections
2023-2024 Academic Year

Advising Appointments	392
Computer Lab / Learning Commons	102
Student Services	63
ID Card	6
Exams	129
Total Connections	692

Owensboro Campus Course Enrollments[3]
Fall 2023
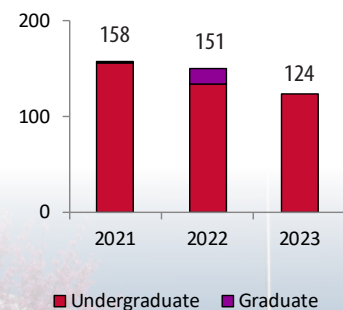
Bar chart showing course enrollments: 2021 = 158, 2022 = 151, 2023 = 124. Legend: Undergraduate (red), Graduate (purple).

students in profile...

The Owensboro Regional Campus Service Area includes:

Kentucky:

Daviess County	Union County
Hancock County	Webster County
Henderson County	
Hopkins County	
McLean County	
Muhlenberg County	
Ohio County	

Indiana:

Dubois County	Gibson County
	Perry County
	Pike County
	Posey County
	Spencer County
	Vanderburgh County
	Warrick County

[1] Represents the number of individual students taking courses on the Regional Campuses. Due to the possibility of duplication, regional campus headcount cannot be compared with the Bowling Green campus.

[2] Undergraduates only.

[3] Provides total course enrollments and is not reflective of headcount. Includes only courses taken on the Regional Campuses.

RETENTION & GRADUATION

Status After Six Years
2017 Cohort

Transferred 13%

Transferred & Graduated 11%

Graduated from WKU 56%

Current Status Unknown 18%

Still Enrolled at WKU 1%

Fifty-six percent of full-time first-year baccalaureate degree-seeking students in the 2017 cohort graduated from WKU within six years. Twenty-four percent transferred to another institution, and 47% of those graduated within six years. Another 1% were still enrolled at the university after six years, with the current status of the remaining 18% unknown.

One-Year Retention Rate[1] of Full-Time First-Year Baccalaureate Degree-Seeking Students
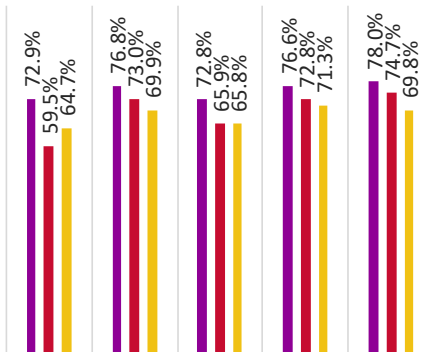
Cohort Yr	2018	2019	2020	2021	2022
Retained Yr	2019	2020	2021	2022	2023
Total	72.9%	76.8%	72.8%	76.6%	78.0%
URM[2]	59.5%	73.0%	65.9%	72.8%	74.7%
Low Income	64.7%	69.9%	65.8%	71.3%	69.8%

Six-Year Baccalaureate Graduation Rate[1] of Full-Time First-Year Students
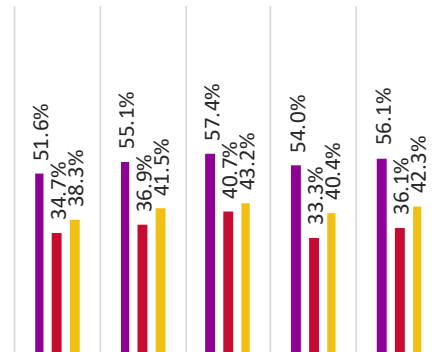
Cohort Yr	2013	2014	2015	2016	2017
Graduation Yr	2019	2020	2021	2022	2023
Total	51.6%	55.1%	57.4%	54.0%	56.1%
URM[2]	34.7%	36.9%	40.7%	33.3%	36.1%
Low Income	38.3%	41.5%	43.2%	40.4%	42.3%

[1]Individuals in the cohort who passed away or who left college due to military service are excluded from the cohort.

[2]Underrepresented Minority (URM) includes students who categorized themselves as Hispanic or Latino, American Indian or Alaska Native, Black or African American, Native Hawaiian or Pacific Islander, or two or more races.

section *contents...*

FACULTY & STAFF
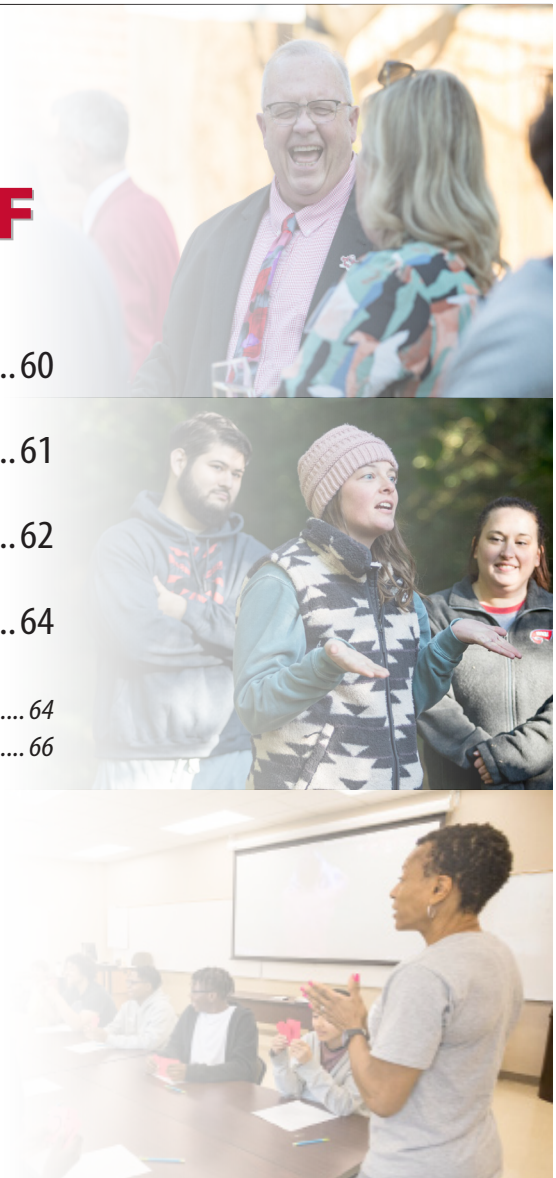
EMPLOYEES BY TYPE & STATUS

at a glance...

Employees[1] at WKU
Fall 2019 - 2023
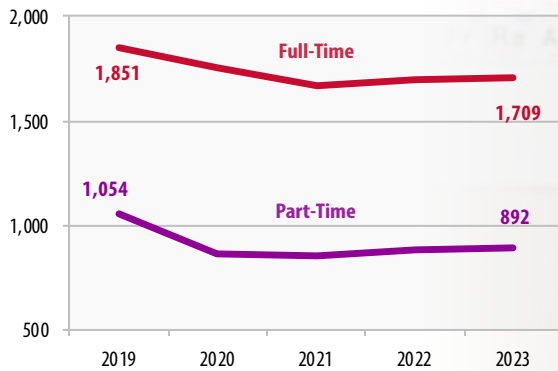
The number of WKU employees decreased by 10.5% between Fall 2019 and Fall 2023. Full-time employees decreased by 7.7% and part-time employees decreased by 15.4% during this five year period.

betcha didn't know...

36% of WKU Employees are **Faculty Members.**

66% of WKU Employees are employed **Full-Time.**

30% of **part-time** WKU employees are **Graduate Assistants.**

Employees[1] by Status

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	5 yr diff
Full-Time	1,851	1,759	1,671	1,697	1,709	(7.7%)
Part-Time	1,054	864	851	883	892	(15.4%)
Total	**2,905**	**2,623**	**2,522**	**2,580**	**2,601**	**(10.5%)**

Employees[1] by Type and Status

		Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	5 yr diff
Faculty	Full-Time	681	658	647	642	637	(6.5%)
	Part-Time	370	274	297	299	303	(18.1%)
	Total	**1,051**	**932**	**944**	**941**	**940**	**(10.6%)**
Staff	Full-time	1,170	1,101	1,024	1,055	1,072	(8.4%)
	Part-Time	684	590	554	584	589	(13.9%)
	Total	**1,854**	**1,691**	**1,578**	**1,639**	**1,661**	**(10.4%)**

[1] Employees are counted only once, in their **primary** assignments. Occasional workers are not included.

EMPLOYEES BY EEO CATEGORY

Employees by EEO Category[1]

		Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
		N	%	N	%	N	%	N	%	N	%
Full-Time	Executive/Administrative	98	5.3%	98	5.6%	95	5.7%	100	5.9%	101	5.9%
	Professional Non-Faculty	609	32.9%	581	33.0%	576	34.5%	613	36.1%	654	38.3%
	Clerical/Secretarial	251	13.6%	226	12.8%	177	10.6%	179	10.5%	162	9.5%
	Technical/Paraprofessional	70	3.8%	65	3.7%	54	3.2%	49	2.9%	57	3.3%
	Skilled Crafts	85	4.6%	78	4.4%	71	4.2%	68	4.0%	64	3.7%
	Service/Maintenance	57	3.1%	53	3.0%	51	3.1%	46	2.7%	34	2.0%
	All Staff	*1,170*	*63.2%*	*1,101*	*62.6%*	*1,024*	*61.3%*	*1,055*	*62.2%*	*1,072*	*62.7%*
	Faculty	681	36.8%	658	37.4%	647	38.7%	642	37.8%	637	37.3%
	Total Full-Time Employees	**1,851**	**100.0%**	**1,759**	**100.0%**	**1,671**	**100.0%**	**1,697**	**100.0%**	**1,709**	**100.0%**
Part-Time	Executive/Administrative	4	0.4%	2	0.2%	2	0.2%	3	0.3%	2	0.2%
	Professional Non-Faculty	179	17.0%	127	14.7%	113	13.3%	140	15.9%	172	19.3%
	Clerical/Secretarial	92	8.7%	108	12.5%	90	10.6%	95	10.8%	86	9.6%
	Technical/Paraprofessional	78	7.4%	64	7.4%	65	7.6%	55	6.2%	41	4.6%
	Skilled Crafts	0	0.0%	0	0.0%	0	0.0%	1	0.1%	1	0.1%
	Service/Maintenance	44	4.2%	25	2.9%	25	2.9%	21	2.4%	16	1.8%
	Graduate Assistants	287	27.2%	264	30.6%	259	30.4%	269	30.5%	271	30.4%
	All Staff	*684*	*64.9%*	*590*	*68.3%*	*554*	*65.1%*	*584*	*66.1%*	*589*	*66.0%*
	Faculty	370	35.1%	274	31.7%	297	34.9%	299	33.9%	303	34.0%
	Total Part-Time Employees	**1,054**	**100.0%**	**864**	**100.0%**	**851**	**100.0%**	**883**	**100.0%**	**892**	**100.0%**

[1] *Categories are defined by the Employer Information Report of the Equal Employment Opportunities Commission.*

EMPLOYEE DEMOGRAPHICS

Employee Demographics
Fall 2023

Gender

Female 59%
Male 41%

Race

White 84%
Black 7%
Hispanic 2%
Other Race(s)[1] 4%
Asian 4%
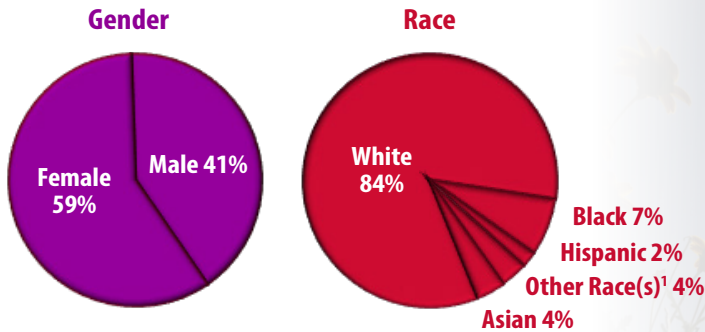
at a glance...

About 59% of WKU employees are female compared to about 62% of the student body. About 1% of WKU employees are U.S. nonresidents, and an additional 15% are members of a racial and/or ethnic minority.

Employees by Gender

	Fall 2019			Fall 2020			Fall 2021			Fall 2022			Fall 2023		
	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
Male	829	402	1,231	790	327	1,117	760	324	1,084	757	316	1,073	759	306	1,065
Female	1,022	652	1,674	969	537	1,506	911	527	1,438	940	567	1,507	950	586	1,536
Total	**1,851**	**1,054**	**2,905**	**1,759**	**864**	**2,623**	**1,671**	**851**	**2,522**	**1,697**	**883**	**2,580**	**1,709**	**892**	**2,601**

Employees by Type and Gender

		Fall 2019			Fall 2020			Fall 2021			Fall 2022			Fall 2023		
		FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
Faculty	Male	332	151	483	321	117	438	311	118	429	305	111	416	301	106	407
	Female	349	219	568	337	157	494	336	179	515	337	188	525	336	197	533
	Total	**681**	**370**	**1,051**	**658**	**274**	**932**	**647**	**297**	**944**	**642**	**299**	**941**	**637**	**303**	**940**
Staff	Male	497	251	748	469	210	679	449	206	655	452	205	657	458	200	658
	Female	673	433	1,106	632	380	1,012	575	348	923	603	379	982	614	389	1,003
	Total	**1,170**	**684**	**1,854**	**1,101**	**590**	**1,691**	**1,024**	**554**	**1,578**	**1,055**	**584**	**1,639**	**1,072**	**589**	**1,661**

[1] *Other race includes employees who are categorized as American Indian or Alaska Native, U.S. nonresident, or two or more races, as well as those without a race supplied.*

Employees by Race/Ethnicity

	Fall 2019			Fall 2020			Fall 2021			Fall 2022			Fall 2023		
	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
Amer Ind/Alaskan	8	4	12	9	4	13	6	3	9	7	1	8	6	1	7
Asian	70	14	84	64	17	81	68	20	88	69	19	88	76	16	92
Black	148	65	213	142	59	201	122	58	180	123	71	194	120	69	189
Hispanic	30	22	52	27	21	48	24	22	46	29	29	58	32	21	53
Hawaiian/Pac Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Two or More Races	26	13	39	27	14	41	26	16	42	25	13	38	26	17	43
U.S. Nonresident	2	41	43	4	24	28	2	21	23	5	35	40	5	33	38
White	1,563	888	2,451	1,475	704	2,179	1,412	692	2,104	1,428	698	2,126	1,440	732	2,172
Not Supplied	4	7	11	11	21	32	11	19	30	11	17	28	4	3	7
Total	**1,851**	**1,054**	**2,905**	**1,759**	**864**	**2,623**	**1,671**	**851**	**2,522**	**1,697**	**883**	**2,580**	**1,709**	**892**	**2,601**

Employees by Type and Race/Ethnicity

		Fall 2019			Fall 2020			Fall 2021			Fall 2022			Fall 2023		
		FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
Faculty	Amer Ind/Alaskan	6	2	8	7	1	8	5	1	6	4	1	5	4	1	5
	Asian	56	3	59	52	1	53	60	3	63	61	4	65	64	3	67
	Black	33	13	46	30	11	41	31	12	43	38	12	50	38	13	51
	Hispanic	12	4	16	13	4	17	15	4	19	16	3	19	16	3	19
	Hawaiian/Pac Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Two or More Races	10	0	10	11	1	12	9	0	9	8	2	10	10	3	13
	U.S. Nonresident	1	1	2	1	0	1	0	0	0	1	1	2	0	1	1
	White	561	345	906	538	242	780	521	271	792	507	268	775	503	277	780
	Not Supplied	2	2	4	6	14	20	6	6	12	7	8	15	2	2	4
	Total	**681**	**370**	**1,051**	**658**	**274**	**932**	**647**	**297**	**944**	**642**	**299**	**941**	**637**	**303**	**940**
Staff	Amer Ind/Alaskan	2	2	4	2	3	5	1	2	3	3	0	3	2	0	2
	Asian	14	11	25	12	16	28	8	17	25	8	15	23	12	13	25
	Black	115	52	167	112	48	160	91	46	137	85	59	144	82	56	138
	Hispanic	18	18	36	14	17	31	9	18	27	13	26	39	16	18	34
	Hawaiian/Pac Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Two or More Races	16	13	29	16	13	29	17	16	33	17	11	28	16	14	30
	U.S. Nonresident	1	40	41	3	24	27	2	21	23	4	34	38	5	32	37
	White	1,002	543	1,545	937	462	1,399	891	421	1,312	921	430	1,351	937	455	1,392
	Not Supplied	2	5	7	5	7	12	5	13	18	4	9	13	2	1	3
	Total	**1,170**	**684**	**1,854**	**1,101**	**590**	**1,691**	**1,024**	**554**	**1,578**	**1,055**	**584**	**1,639**	**1,072**	**589**	**1,661**

FULL-TIME FACULTY

Faculty Tenure Status & Rank
Fall 2023

Tenure Status

Ineligible for Tenure 24%
Tenured 52%
Tenure-Track 24%

Rank

Instructor 21%
Visiting 1%
Other[1] 2%
Assistant Professor 18%
Professor 30%
Associate Professor 27%
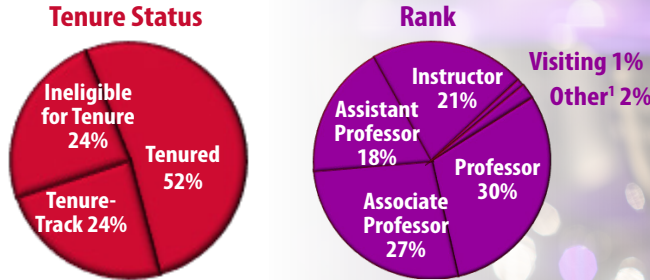
About three in four, or 76%, of full-time faculty are tenure-eligible.

Full-Time Faculty by Tenure Status

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Tenured	405	59.5%	410	62.3%	368	56.9%	353	55.0%	334	52.4%
Tenure-Track	126	18.5%	114	17.3%	131	20.2%	146	22.7%	150	23.5%
Ineligible for Tenure	150	22.0%	134	20.4%	148	22.9%	143	22.3%	153	24.0%
Total	**681**	**100.0%**	**658**	**100.0%**	**647**	**100.0%**	**642**	**100.0%**	**637**	**100.0%**

Full-Time Faculty by Rank

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Professor	193	28.3%	203	30.9%	171	26.4%	179	27.9%	190	29.8%
Associate Professor	207	30.4%	194	29.5%	184	28.4%	163	25.4%	161	25.3%
Assistant Professor	120	17.6%	104	15.8%	117	18.1%	121	18.8%	99	15.5%
Pedagogical Professor	0	0.0%	0	0.0%	2	0.3%	3	0.5%	3	0.5%
Pedagogical Associate Professor	2	0.3%	14	2.1%	15	2.3%	13	2.0%	13	2.0%
Pedagogical Assistant Professor	9	1.3%	9	1.4%	10	1.5%	20	3.1%	18	2.8%
Clinical Associate Professor	7	1.0%	7	1.0%	8	1.2%	6	0.9%	5	0.8%
Clinical Assistant Professor	5	0.7%	6	0.9%	4	0.6%	4	0.6%	5	0.8%
Instructor I	78	11.5%	66	10.0%	88	13.6%	84	13.1%	88	13.8%
Instructor II	43	6.3%	44	6.7%	39	6.0%	41	6.4%	41	6.4%
Senior Instructor	0	0.0%	0	0.0%	0	0.0%	2	0.3%	5	0.8%
Lecturer	1	0.1%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
Visiting	15	2.2%	11	1.7%	9	1.4%	6	0.9%	8	1.2%
Post-Doctoral Researcher	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	**681**	**100.0%**	**658**	**100.0%**	**647**	**100.0%**	**642**	**100.0%**	**637**	**100.0%**

[1] Ranks of Clinical Professor, Clinical Associate Professor, Clinical Assistant Professor, and Lecturer, as well as Non-Ranked Faculty, are included in "Other" Rank. Ranks of Pedagogical Professor, Pedagogical Associate Professor, and Pedagogical Assistant Professor are included as Professor, Associate Professor, and Assistant Professor Ranks, respectively.

Faculty Tenure Status & Rank Trends
Fall 2019 - 2023

Full-Time Faculty by Tenure Status

Tenure-Eligible Faculty by Rank
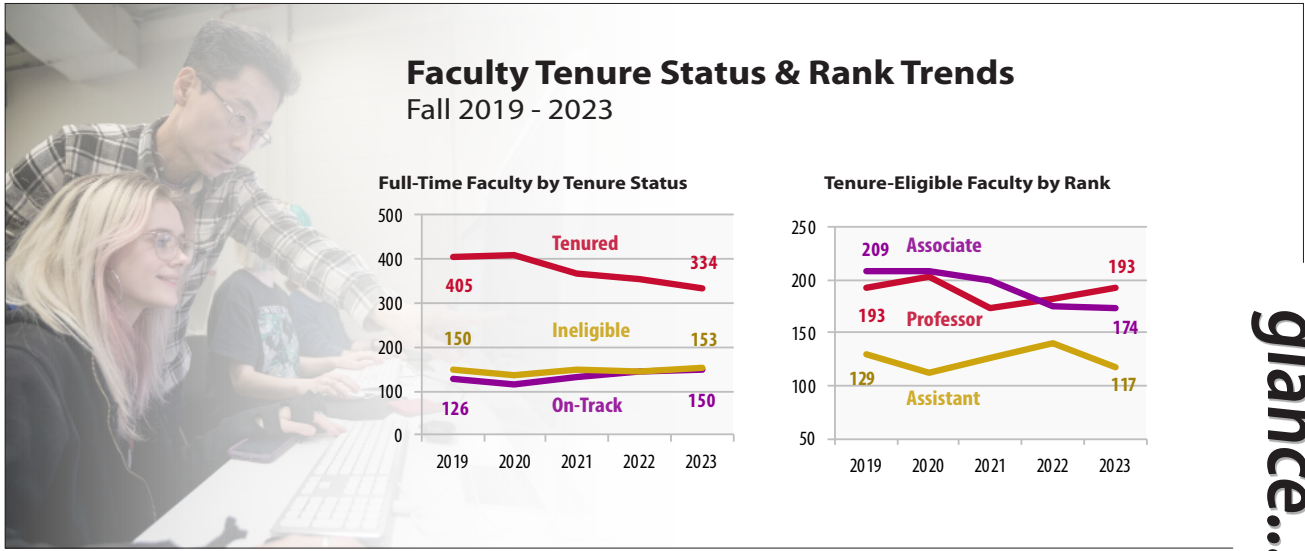
Full-Time Faculty by Tenure and Rank

		Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Tenured	Professor	193	203	171	179	189
	Associate Professor	203	189	177	157	130
	Assistant Professor	7	4	3	2	1
	Pedagogical Professor	0	0	2	3	3
	Pedagogical Associate Professor	2	14	15	12	11
	Total	**405**	**410**	**368**	**353**	**334**
On-Track	Professor	0	0	0	0	1
	Associate Professor	4	5	7	6	31
	Assistant Professor	113	100	114	119	98
	Pedagogical Associate Professor	0	0	0	1	2
	Pedagogical Assistant Professor	9	9	10	20	18
	Total	**126**	**114**	**131**	**146**	**150**
Ineligible	Professor	0	0	0	0	0
	Associate Professor	0	0	0	0	0
	Assistant Professor	0	0	0	0	0
	Clinical Assistant Professor	5	6	4	4	5
	Clinical Associate Professor	7	7	8	6	5
	Instructor I	78	66	88	84	88
	Instructor II	43	44	39	41	41
	Senior Instructor	0	0	0	2	5
	Lecturer	1	0	0	0	1
	Non-Ranked Faculty	0	0	0	0	0
	Visiting	15	11	9	6	8
	Post-Doctoral Researcher	1	0	0	0	0
	Total	**150**	**134**	**148**	**143**	**153**

at a glance...

betcha *didn't* know...

99% of WKU **Professors** have earned a **terminal degree.**

Terminal degrees have been earned by **88%** of **Associate Professors** at WKU.

85% of WKU **Assistant Professors** have earned a **terminal degree.**

Of WKU's 637 full-time faculty, 488, or **77%** have earned a **terminal degree.**

FULL-TIME FACULTY SALARIES

Faculty Salaries
Academic Year 2023/24

Rank	Salary
Professor	$89,495
Associate	$72,009
Assistant	$68,717
Instructor	$51,388
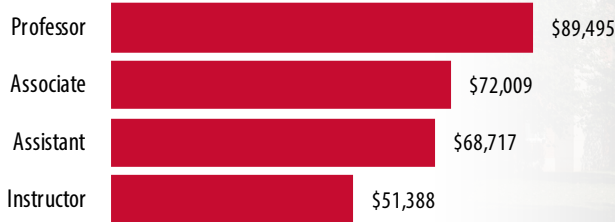
Over five years, average full-time faculty salaries increased by 3.6%. Assistant professor ranks saw the greatest average salary increases at 6.5%.

Average Full-Time Faculty Salaries[1]

		2019/20	2020/21	2021/22	2022/23	2023/24	5 yr diff
Professor[2]	Male Average	$90,224	$89,708	$89,139	$89,602	$91,966	1.9%
	Female Average	$81,793	$82,968	$84,655	$83,750	$85,523	4.6%
	Overall Average	**$87,051**	**$87,218**	**$87,567**	**$87,512**	**$89,495**	**2.8%**
Assoc.	Male Average	$71,377	$72,192	$72,000	$74,442	$74,764	4.7%
	Female Average	$67,949	$67,241	$67,876	$69,470	$69,976	3.0%
	Overall Average	**$69,520**	**$67,475**	**$69,669**	**$71,519**	**$72,009**	**3.6%**
Asst.	Male Average	$67,966	$68,129	$66,578	$69,116	$70,787	4.2%
	Female Average	$61,409	$61,536	$61,574	$63,267	$66,679	8.6%
	Overall Average	**$64,503**	**$64,642**	**$63,852**	**$66,036**	**$68,717**	**6.5%**
Instructor	Male Average	$51,036	$51,580	$49,633	$51,594	$52,761	3.4%
	Female Average	$48,950	$49,404	$49,400	$50,106	$50,789	3.8%
	Overall Average	**$49,634**	**$50,086**	**$49,481**	**$50,586**	**$51,388**	**3.5%**
All[3]	Male Average	$74,896	$75,994	$73,822	$75,873	$77,650	3.7%
	Female Average	$64,858	$65,471	$64,838	$65,829	$67,402	3.9%
	Overall Average	**$69,759**	**$70,613**	**$69,163**	**$70,609**	**$72,245**	**3.6%**

[1] Source: AAUP Faculty Compensation Survey. Salary for faculty with 11/12 month contracts were converted to 9/10 month by multiplying annual salary by 0.818.
[2] Ranks of Clinical Professor, Clinical Associate Professor, Clinical Assistant Professor, Pedagogical Professor, Pedagogical Associate Professor, Pedagogical Assistant Professor, Research Professor, Research Associate Professor, Research Assistant Professor, Visiting Professor, Visiting Associate Professor, and Visiting Assistant Professor are included as Professor, Associate Professor, and Assistant Professor Ranks, respectively.
[3] Includes faculty with no academic rank.

section
contents...

COLLEGES & DEPARTMENTS

UNIVERSITY OVERVIEW

at a glance...

Official Degrees and Credentials Awarded[1]
Academic Year 2018/19 - Academic Year 2022/23

	2018/19	2019/20	2020/21	2021/22	2022/23	5 yr diff
Associate	208	164	164	166	163	(21.6%)
Baccalaureate	2,984	3,042	2,843	2,794	2,526	(15.3%)
Undergraduate Certificate	329	350	336	353	398	21.0%
Total Undergraduate	**3,521**	**3,556**	**3,343**	**3,313**	**3,087**	**(12.3%)**
Master's/Specialist	762	804	728	715	706	(7.3%)
Doctorate	72	64	68	76	56	**(22.2%)**
Graduate Certificate	153	170	195	166	148	**(3.3%)**
Total Graduate	**987**	**1,038**	**991**	**957**	**910**	(7.8%)
Total	**4,508**	**4,594**	**4,334**	**4,270**	**3,997**	(11.3%)
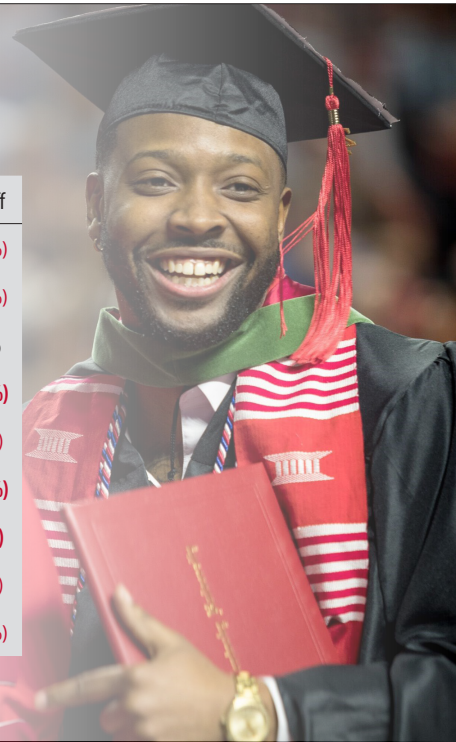
Enrollments and Credentials Awarded by College:

	Duplicated Enrollments[2]						Duplicated Credentials[3]					
	2019	2020	2021	2022	2023	5 yr diff	18/19	19/20	20/21	21/22	22/23	5 yr diff
Arts & Letters[4]	3,352	3,319	3,069	3,011	3,106	(7.3%)	838	892	878	831	724	(13.6%)
Business[5]	2,412	2,535	2,516	2,485	2,638	9.4%	693	714	713	796	627	(9.5%)
Education and Behavioral Sciences	2,940	2,855	2,832	2,926	3,086	5.0%	1,212	1,186	1,019	1,027	1,035	(14.6%)
Health and Human Services	4,680	4,577	4,206	4,109	4,073	(13.0%)	1,315	1,374	1,322	1,233	1,191	(9.4%)
Science and Engineering[4,5]	3,305	3,411	3,186	2,926	3,036	(8.1%)	791	770	731	738	661	(16.4%)
Exploratory[6]	395	266	256	178	146	(63.0%)	0	0	0	0	0	.

[1]Official Degrees Awarded represent degrees submitted to the Kentucky Council on Postsecondary Education at the designated census date. It does not count double majors. The academic year reported includes the summer, fall, & spring. For example, the 2022/23 academic year would include degrees awarded in summer 2022, fall 2022, & spring 2023.

[2]Duplicated enrollments include all credential-seeking students—certificate, associate, baccalaureate, master's, specialist, & doctoral—& count multiple majors. Fall statistics are reported.

[3]Duplicated credentials include certificate, associate, baccalaureate, master's, specialist, & doctoral credentials awarded & count multiple majors. The academic year reported includes the summer, fall, & spring. For example, the 2022/23 academic year would include degrees awarded in summer 2022, fall 2022, & spring 2023.

[4]Due to the interdisciplinary nature of the Game Design Certificate program, students in that major are reported in both the Art & Design & School of Engineering and Applied Sciences departments, & their respective colleges.

[5]Due to the interdisciplinary nature of the Mathematical Economics program, students in that major are reported in both the Economics & Mathematics departments, & their respective colleges.

[6]Exploratory refers to students who are degree-seeking but have not declared a major.

Student Level by College

		Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Potter College of Arts & Letters	Undergraduate	93.8%	94.1%	94.4%	94.7%	94.5%
	Graduate	6.2%	5.9%	5.6%	5.3%	5.5%
Gordon Ford College of Business	Undergraduate	94.5%	91.6%	92.0%	92.7%	92.5%
	Graduate	5.5%	8.4%	8.0%	7.3%	7.5%
College of Education and Behavioral Sciences	Undergraduate	66.7%	65.8%	66.2%	63.5%	62.2%
	Graduate	33.3%	34.2%	33.8%	36.5%	37.8%
College of Health and Human Services	Undergraduate	80.1%	82.0%	83.5%	84.4%	84.2%
	Graduate	19.9%	18.0%	16.5%	15.6%	15.8%
Ogden College of Science and Engineering	Undergraduate	93.9%	94.2%	94.8%	94.2%	93.9%
	Graduate	6.1%	5.8%	5.2%	5.8%	6.1%

UNIVERSITY OVERVIEW

Student Credit Hour Production by College
Fall 2023

Arts & Letters	28%
Science & Engineering	25%
Health & Human Services	19%
Business	14%
Education & Behavioral Sciences	12%
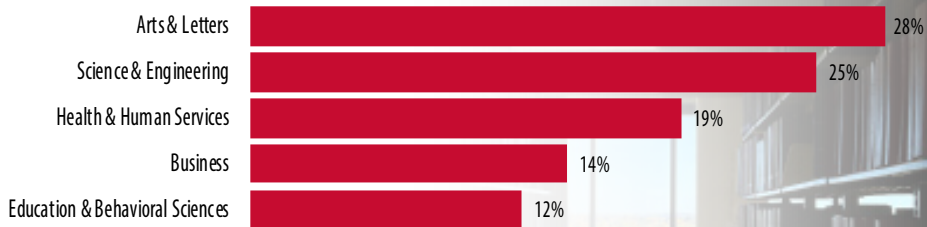
at a glance...

The distribution of student credit hour production by college has remained constant over time. Arts & Letters produces approximately 28% of credit hours with Science & Engineering making up another 25%.

Student Credit Hour Production (SCHP)[1]:

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	5 Yr Diff
Potter College of Arts & Letters	61,835.0	62,066.0	59,562.0	57,796.0	56,592.0	(8.5%)
Gordon Ford College of Business	26,042.0	26,397.5	26,596.0	26,799.0	28,652.0	10.0%
College of Education and Behavioral Sciences	25,667.0	24,179.0	24,398.5	24,381.0	24,463.0	(4.7%)
College of Health and Human Services	39,068.0	38,222.5	36,119.5	37,094.0	38,702.0	(0.9%)
Ogden College of Science and Engineering	56,105.0	55,091.5	50,760.5	49,349.5	50,306.0	(10.3%)

[1]SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses are reported under the 99BU department.

Full-Time Faculty by College
Fall 2023

College	%
Arts & Letters	31%
Science & Engineering	25%
Health & Human Services	21%
Education & Behavioral Sciences	13%
Business	11%

The distribution of full-time faculty by college is quite consistent with percent of college student credit hours produced (as shown on the previous page). The colleges of Arts & Letters and Science & Engineering combine for more than half of all full-time faculty.

at a glance...
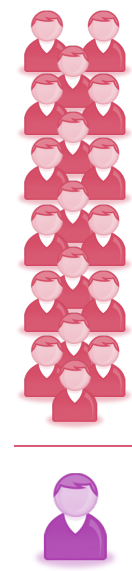
Full-Time Faculty by College, Fall 2023:

	N	%
Potter College of Arts & Letters	198	31.1%
Gordon Ford College of Business	69	10.8%
College of Education and Behavioral Sciences	80	12.6%
College of Health and Human Services	134	21.0%
Ogden College of Science and Engineering	156	24.5%
Total Full-Time Faculty	**637**	**100.0%**

betcha *didn't* **know...**

In Fall 2023, the **Student/Faculty Ratio** at WKU was

18 to 1.

The student/faculty ratio is calculated as

$$\frac{(\text{ full-time students } + 1/3 \text{ part-time students })}{(\text{ full-time faculty } + 1/3 \text{ part-time faculty })}$$

POTTER COLLEGE OF ARTS & LETTERS

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Potter College of Arts & Letters Student Profile
Fall 2019 - 2023
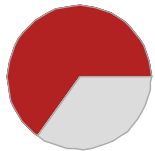
In Arts & Letters, **females** make up **65%** of the student population.

Underrepresented Minority ** students represent **20%** of the Arts & Letters student body.
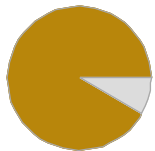
A total of **92%** of students in Arts & Letters pursue studies **full time.**
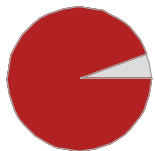
The majority, or **94%,** of Arts & Letters students are at the **undergraduate** level.

quick facts...

	2019	2020	2021	2022	2023
Total Students *:	2,879	2,833	2,608	2,493	2,495
Gender:					
Male	1,120	1,047	978	913	870
Female	1,759	1,786	1,630	1,580	1,625
Ethnicity:					
White	2,305	2,220	2,027	1,919	1,874
Black	232	261	240	205	215
Non-Resident Alien	35	22	15	15	13
Other	293	312	306	325	359
Not Supplied	14	18	20	29	34
Status:					
Full-Time	2,595	2,544	2,370	2,294	2,291
Part-Time	284	289	238	199	204
Level:					
Undergraduate	2,701	2,665	2,463	2,361	2,357
Graduate	178	168	145	132	138
Avg ACT:	24	24	24	24	23

*Data reflect student headcount. Students with more than one major in a college are counted only once.
**Underrepresented Minority (URM) includes students who categorized themselves as Hispanic or Latino, American Indian or Alaska Native, Black or African American, Native Hawaiian or Pacific Islander, or two or more races.

POTTER COLLEGE OF ARTS & LETTERS

**Potter College of Arts & Letters
Enrollments * and Credentials ***
2019 - 2023
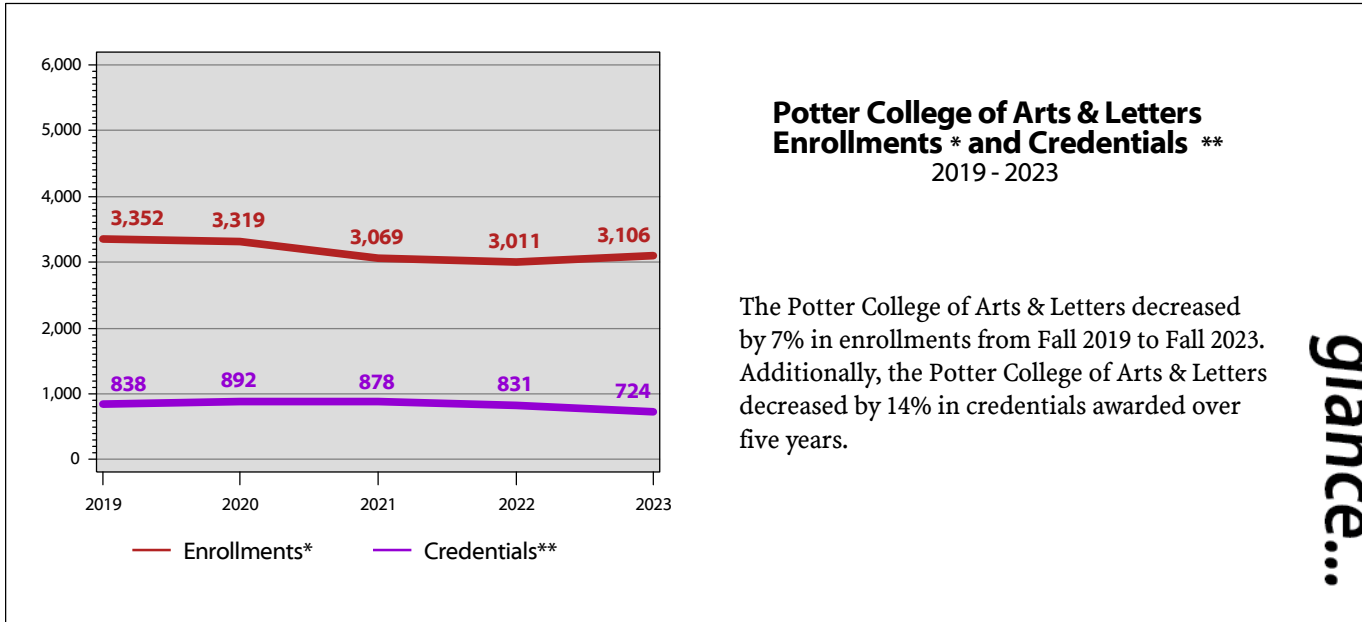
The Potter College of Arts & Letters decreased by 7% in enrollments from Fall 2019 to Fall 2023. Additionally, the Potter College of Arts & Letters decreased by 14% in credentials awarded over five years.

at a glance…

A R

	Duplicated Enrollments *						Duplicated Credentials **					
	2019	2020	2021	2022	2023	5 Yr Diff	18/19	19/20	20/21	21/22	22/23	5 Yr Diff
99AR: Exploratory/Undeclared	21	24	23	21	26	23.8%	9	4	5	6	4	(55.6%)
Art & Design †	266	303	320	317	382	43.6%	69	62	76	82	75	8.7%
English	285	257	220	219	224	(21.4%)	74	73	68	59	51	(31.1%)
Folk Studies and Anthropology	65	71	71	58	49	(24.6%)	26	15	16	18	17	(34.6%)
Global Pathways to Sustainability, CER ††	3	2	0	0	0	--	1	1	1	0	0	--
History †††	304	307	264	286	287	(5.6%)	69	108	92	54	60	(13.0%)
Modern Languages	229	210	169	159	151	(34.1%)	66	62	62	38	41	(37.9%)
Music	193	180	179	152	148	(23.3%)	45	40	41	45	37	(17.8%)
Political Communication, CER ††	2	2	0	0	0	--	0	1	0	0	0	--
Political Science †††	317	337	307	321	353	11.4%	90	92	94	91	72	(20.0%)
School of Media & Communication	921	892	814	817	828	(10.1%)	235	244	232	266	220	(6.4%)
Sociology and Criminology	570	547	540	507	490	(14.0%)	126	151	151	135	118	(6.3%)
Theatre and Dance	176	187	162	154	168	(4.5%)	28	39	40	37	29	3.6%
Potter College of Arts & Letters	**3,352**	**3,319**	**3,069**	**3,011**	**3,106**	**(7.3%)**	**838**	**892**	**878**	**831**	**724**	**(13.6%)**

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2022/23 academic year would include degrees awarded in summer 2022, fall 2022 & spring 2023.
†Due to the interdisciplinary nature of the Game Design Certificate program, students in that major are reported in both the College of Arts & College of Science.
††The major listed is an interdisciplinary program offered by Potter College of Arts & Letters and as such is not reflected within a specific department.
†††Due to the interdisciplinary nature of the Legal Studies program, students in that major are reported in both the History & Political Science.

POTTER COLLEGE OF ARTS & LETTERS
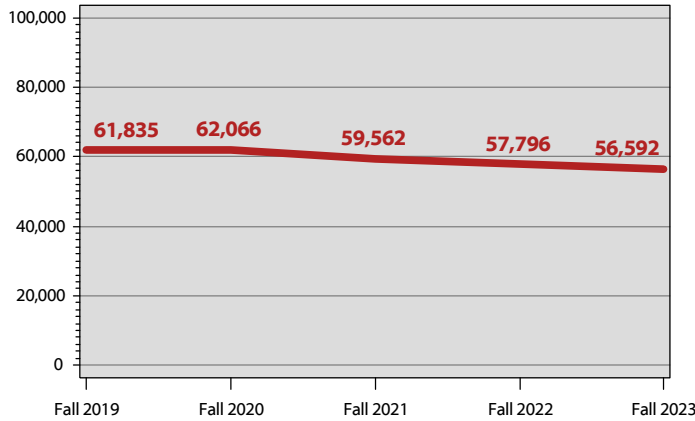
Potter College of Arts & Letters   Student Credit Hour Production*
2019 - 2023

The Potter College of Arts & Letters had a decrease of 8% in student credit hour production over the past five years. This is a difference of 5,243 student credit hours.

SCHP*, Potter College of Arts & Letters

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Undergraduate	60,707.0	61,018.5	58,653.0	56,957.0	55,738.0
Graduate	1,128.0	1,047.5	909.0	839.0	854.0
Total SCHP	61,835.0	62,066.0	59,562.0	57,796.0	56,592.0

SCHP* by Faculty Designation, Potter College of Arts & Letters

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-Time	43,584.0	47,562.0	45,490.0	42,271.0	40,435.0
Part-Time	16,620.0	13,538.0	14,072.0	15,525.0	16,157.0
Transitional Retiree	1,631.0	966.0	0.0	0.0	0.0
Total SCHP	61,835.0	62,066.0	59,562.0	57,796.0	56,592.0

SCHP* by Source, Potter College of Arts & Letters

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Bowling Green	51,107.0	30,230.0	43,617.0	42,910.0	42,957.0
E-town/Ft. Knox	270.0	189.0	207.0	99.0	150.0
Glasgow	804.0	735.0	537.0	570.0	558.0
Owensboro	177.0	162.0	141.0	87.0	87.0
Web	6,177.0	28,335.0	12,165.0	11,454.0	10,320.0
Other	3,300.0	2,415.0	2,895.0	2,676.0	2,520.0
Total SCHP	61,835.0	62,066.0	59,562.0	57,796.0	56,592.0

Honors SCHP*, Potter College of Arts & Letters

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Lower Division	1,362.0	2,265.0	1,520.0	1,478.0	1,325.0
Upper Division	827.0	961.0	633.0	795.5	632.0
Total Honors SCHP	2,189.0	3,226.0	2,153.0	2,273.5	1,957.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

POTTER COLLEGE OF ARTS & LETTERS

Potter College of Arts & Letters Full-Time Faculty Profile
Fall 2023

	N	%
Total Full-Time Faculty:	198	100.0
Gender:		
Male	90	45.5
Female	108	54.5
Ethnicity:		
White	167	84.3
Black	8	4.0
Non-Resident Alien	0	0.0
Other	22	11.1
Not Supplied	1	0.5
Terminal Degrees:		
Terminal Degree	148	74.7
Degree is not Terminal	50	25.3

	N	%
Rank:		
Professor	61	30.8
Associate Professor	58	29.3
Assistant Professor	24	12.1
Pedagogical Professor	2	1.0
Pedagogical Assoc. Professor	1	0.5
Pedagogical Asst. Professor	5	2.5
Visiting Asst. Professor	2	1.0
Instuctor I	32	16.2
Instructor II	10	5.1
Senior Instructor	2	1.0
Visiting In-Residence	1	0.5
Tenure Status:		
Tenured	111	56.1
Tenure-Track	40	20.2
Non Tenure-Track	47	23.7

Faculty by Department

	N	%
Art & Design	19	9.6
English	39	19.7
Folk Studies and Anthropology	6	3.0
History	26	13.1
Modern Languages	10	5.1
Music	22	11.1
Political Science	11	5.6
School of Media & Communication	37	18.7
Sociology and Criminology	14	7.1
Theatre and Dance	14	7.1

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SCHP* by Department, Potter College of Arts & Letters

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
99AR: Exploratory/Undeclared	556.0	626.0	773.0	772.0	270.0
Art & Design	3,497.0	3,965.0	3,534.0	3,850.0	3,769.0
English	12,078.0	12,216.0	11,489.0	10,883.0	10,575.0
Folk Studies and Anthropology	2,266.0	1,992.0	2,030.0	1,893.0	1,860.0
History	8,910.0	8,990.0	9,279.0	8,901.0	8,929.0
Modern Languages	3,598.0	3,195.0	2,848.0	2,495.0	2,613.0
Music	5,005.0	4,774.0	5,162.0	4,796.0	4,834.0
Political Science	3,870.0	4,183.0	3,809.0	3,652.5	3,872.0
School of Media & Communication	12,015.0	12,272.0	11,190.0	11,425.0	11,596.0
Sociology and Criminology	6,938.0	6,821.5	6,803.0	6,220.0	5,654.0
Theatre and Dance	3,102.0	3,031.5	2,645.0	2,908.5	2,620.0
Total SCHP	61,835.0	62,066.0	59,562.0	57,796.0	56,592.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

ART & DESIGN

Fall 2023 Student Profile: Art & Design

		N	%		N	%
Unduplicated Headcount Enrollment*: 341	**Gender:**			**Status:**		
	Male	113	33.1%	Full-Time	320	93.8%
	Female	228	66.9%	Part-Time	21	6.2%
	Ethnicity:			**Level:**		
	White	259	76.0%	Undergraduate	341	100%
	Black	21	6.2%	Graduate	0	0.0%
	Non-Resident Alien	2	0.6%			
	Other	56	16.4%	**Avg ACT:**		23
	Not Supplied	3	0.9%			

Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2019-2023

Enrollments*: 2019: 266, 2020: 303, 2021: 320, 2022: 317, 2023: 382
Credentials**: 2019: 69, 2020: 62, 2021: 76, 2022: 82, 2023: 75

	Duplicated Enrollments *						Duplicated Credentials **					
	2019	2020	2021	2022	2023	5 Yr Diff	18/19	19/20	20/21	21/22	22/23	5 Yr Diff
Game Design, CER *(#1761)* †	0	10	29	35	45		0	0	2	3	7	
Graphic Design, CER *(#1762)*	0	1	10	19	62		0	0	1	0	4	
User Experience, CER *(#1747)*	46	56	41	26	23		6	16	31	16	19	
Overall Undergraduate Certificates	**46**	**67**	**80**	**80**	**130**	**182.6%**	**6**	**16**	**34**	**19**	**30**	**400.0%**
Art History, AB *(#613)*	11	14	7	13	14		4	4	4	2	0	
Visual Arts (seeking admission), BFA *(#514P)*	94	120	126	121	115		0	0	0	0	0	
Visual Arts, BFA *(#514)*	48	36	36	30	33		30	21	21	31	31	
Visual Studies, AB *(#509)*	67	66	71	73	90		29	21	17	30	14	
Overall Undergraduate Degree Program	**220**	**236**	**240**	**237**	**252**	**14.5%**	**63**	**46**	**42**	**63**	**45**	**(28.6%)**
Overall Certificates	**46**	**67**	**80**	**80**	**130**	**182.6%**	**6**	**16**	**34**	**19**	**30**	**400.0%**
Overall Degree Program	**220**	**236**	**240**	**237**	**252**	**14.5%**	**63**	**46**	**42**	**63**	**45**	**(28.6%)**
Grand Total	**266**	**303**	**320**	**317**	**382**	**43.6%**	**69**	**62**	**76**	**82**	**75**	**8.7%**

Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2022/23 academic year would include degrees awarded in summer 2022, fall 2022 & spring 2023.*
†*Due to the interdisciplinary nature of the Game Design Certificate program, students in that major are reported in both the College of Arts & College of Science.*

ART & DESIGN

Student Credit Hour Production (SCHP*)
Fall 2019-Fall 2023
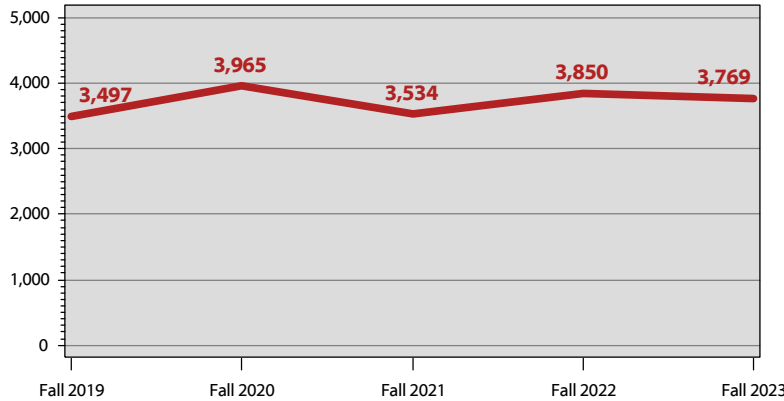
SCHP*, Art & Design

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Undergraduate	3,497.0	3,965.0	3,534.0	3,847.0	3,763.0
Graduate	0.0	0.0	0.0	3.0	6.0
Total	3,497.0	3,965.0	3,534.0	3,850.0	3,769.0

SCHP* by Faculty Designation, Art & Design

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-Time	2,129.0	2,798.0	2,469.0	2,368.0	2,668.0
Part-Time	1,326.0	1,167.0	1,065.0	1,482.0	1,101.0
Transitional Retiree	42.0	0.0	0.0	0.0	0.0
Total	3,497.0	3,965.0	3,534.0	3,850.0	3,769.0

SCHP* by Source, Art & Design

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Bowling Green	3,035.0	1,892.0	2,193.0	2,962.0	3,145.0
E-town/Ft. Knox	72.0	30.0	24.0	36.0	24.0
Glasgow	69.0	57.0	0.0	45.0	15.0
Owensboro	15.0	0.0	27.0	6.0	9.0
Web	306.0	1,932.0	1,224.0	717.0	405.0
Other	0.0	54.0	66.0	84.0	171.0
Total	3,497.0	3,965.0	3,534.0	3,850.0	3,769.0

Honors SCHP*, Art & Design

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Lower Division	0.0	150.0	0.0	72.0	39.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	150.0	0.0	72.0	39.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2023
Full-Time Faculty:
Art & Design

Total Full-Time Faculty: 19

	N	%
Gender:		
Male	8	42.1%
Female	11	57.9%
Ethnicity:		
White	14	73.7%
Other	5	26.3%
Rank:		
Professor	6	31.6%
Associate Professor	6	31.6%
Assistant Professor	3	15.8%
Instuctor I	3	15.8%
Visiting In-Residence	1	5.3%
Tenure Status:		
Tenured	10	52.6%
Tenure-Track	5	26.3%
Non Tenure-Track	4	21.1%
Terminal Degrees:		
Terminal Degree	13	68.4%
Degree is not Terminal	6	31.6%

AR

ENGLISH

Fall 2023 Student Profile: English

Unduplicated Headcount Enrollment*: 217

	N	%		N	%
Gender:			**Status:**		
Male	58	26.7%	Full-Time	188	86.6%
Female	159	73.3%	Part-Time	29	13.4%
Ethnicity:			**Level:**		
White	183	84.3%	Undergraduate	179	82.5%
Black	12	5.5%	Graduate	38	17.5%
Non-Resident Alien	3	1.4%			
Other	18	8.3%	**Avg ACT:**		25
Not Supplied	1	0.5%			

Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials **
2019-2023

Year	Enrollments*	Credentials**
2019	285	74
2020	257	73
2021	220	68
2022	219	59
2023	224	51

— Enrollments* — Credentials**

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|	Duplicated Enrollments *						Duplicated Credentials **					
	2019	2020	2021	2022	2023	5 Yr Diff	18/19	19/20	20/21	21/22	22/23	5 Yr Diff
Professional and Technical Writing, CER *(#1780)*	0	0	0	0	1		0	0	0	0	0	
Teaching English to Speakers of Other Languages, CER *(#1782)*	0	0	0	0	2		0	0	0	0	0	
Overall Undergraduate Certificates	**0**	**0**	**0**	**0**	**3**		**0**	**0**	**0**	**0**	**0**	
Gender and Women's Studies, CER *(#1712)* ***	7	7	2	0	0		7	1	3	3	0	
Teaching English to Speakers of Other Languages, CER *(#0416)*	1	0	0	0	4		0	2	1	0	0	
Overall Graduate Certificates	**8**	**7**	**2**	**0**	**4**	**(50.0%)**	**7**	**3**	**4**	**3**	**0**	
English for Secondary Teachers, AB *(#561)*	68	57	54	51	48		8	15	11	10	8	
English, AB *(#662)*	183	169	143	139	134		43	44	44	33	34	
Overall Undergraduate Degree Program	**251**	**226**	**197**	**190**	**182**	**(27.5%)**	**51**	**59**	**55**	**43**	**42**	**(17.6%)**
Creative Writing, MFA *(#0478)*	14	12	11	18	19		6	7	6	6	4	
English, MA *(#067)*	12	12	10	11	16		10	4	3	7	5	
Overall Graduate Degree Program	**26**	**24**	**21**	**29**	**35**	**34.6%**	**16**	**11**	**9**	**13**	**9**	**(43.8%)**
Overall Certificates	**8**	**7**	**2**	**0**	**7**	**(12.5%)**	**7**	**3**	**4**	**3**	**0**	
Overall Degree Program	**277**	**250**	**218**	**219**	**217**	**(21.7%)**	**67**	**70**	**64**	**56**	**51**	**(23.9%)**
Grand Total	**285**	**257**	**220**	**219**	**224**	**(21.4%)**	**74**	**73**	**68**	**59**	**51**	**(31.1%)**

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2022/23 academic year would include degrees awarded in summer 2022, fall 2022 & spring 2023.
***Program closed.

ENGLISH

Student Credit Hour Production (SCHP*)
Fall 2019-Fall 2023

Values shown: 12,078 (Fall 2019), 12,216 (Fall 2020), 11,489 (Fall 2021), 10,883 (Fall 2022), 10,575 (Fall 2023)
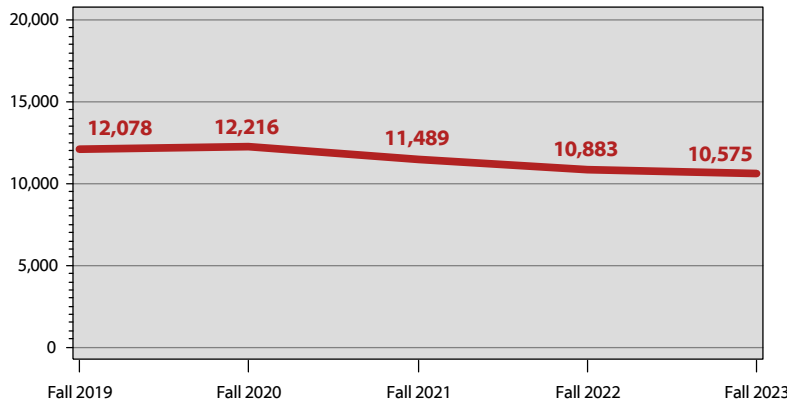
SCHP*, English

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Undergraduate	11,822.0	11,996.0	11,306.0	10,652.0	10,301.0
Graduate	256.0	220.0	183.0	231.0	274.0
Total	12,078.0	12,216.0	11,489.0	10,883.0	10,575.0

SCHP* by Faculty Designation, English

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-Time	8,988.0	9,447.0	9,845.0	8,378.0	7,488.0
Part-Time	2,928.0	2,583.0	1,644.0	2,505.0	3,087.0
Transitional Retiree	162.0	186.0	0.0	0.0	0.0
Total	12,078.0	12,216.0	11,489.0	10,883.0	10,575.0

SCHP* by Source, English

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Bowling Green	10,833.0	6,005.0	9,463.0	8,885.0	8,859.0
E-town/Ft. Knox	15.0	0.0	0.0	30.0	54.0
Glasgow	174.0	180.0	141.0	129.0	153.0
Owensboro	21.0	9.0	18.0	39.0	36.0
Web	846.0	5,905.0	1,708.0	1,656.0	1,320.0
Other	189.0	117.0	159.0	144.0	153.0
Total	12,078.0	12,216.0	11,489.0	10,883.0	10,575.0

Honors SCHP*, English

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Lower Division	122.0	135.0	240.0	230.0	184.0
Upper Division	171.0	159.0	57.0	99.0	108.0
Total	293.0	294.0	297.0	329.0	292.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2023 Full-Time Faculty:
English

Total Full-Time Faculty: 39

	N	%
Gender:		
Male	15	38.5%
Female	24	61.5%
Ethnicity:		
White	36	92.3%
Black	1	2.6%
Other	2	5.1%
Rank:		
Professor	11	28.2%
Associate Professor	11	28.2%
Assistant Professor	5	12.8%
Pedagogical Assoc. Professor	1	2.6%
Pedagogical Asst. Professor	2	5.1%
Instuctor I	7	17.9%
Instructor II	2	5.1%
Tenure Status:		
Tenured	21	53.8%
Tenure-Track	9	23.1%
Non Tenure-Track	9	23.1%
Terminal Degrees:		
Terminal Degree	31	79.5%
Degree is not Terminal	8	20.5%

A R

FOLK STUDIES AND ANTHROPOLOGY

Fall 2023 Student Profile: Folk Studies & Anthropology

Unduplicated Headcount Enrollment*: 49

Gender:	N	%	Status:	N	%
Male	14	28.6%	Full-Time	42	85.7%
Female	35	71.4%	Part-Time	7	14.3%
Ethnicity:			**Level:**		
White	38	77.6%	Undergraduate	44	89.8%
Black	2	4.1%	Graduate	5	10.2%
Non-Resident Alien	0	0.0%	**Avg ACT:**		25
Other	9	18.4%			
Not Supplied	0	0.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials **
2019-2023

Enrollments*: 2019: 65, 2020: 71, 2021: 71, 2022: 58, 2023: 49
Credentials**: 2019: 26, 2020: 15, 2021: 16, 2022: 18, 2023: 17

— Enrollments*   — Credentials**

	Duplicated Enrollments *						Duplicated Credentials **					
	2019	2020	2021	2022	2023	5 Yr Diff	18/19	19/20	20/21	21/22	22/23	5 Yr Diff
Historic Preservation, CER *(#0423)* ***	1	1	0	0	0		0	0	0	1	0	
Overall Graduate Certificates	**1**	**1**	**0**	**0**	**0**		**0**	**0**	**0**	**1**	**0**	
Anthropology, AB *(#608)*	55	59	59	47	44		21	12	12	13	11	
Overall Undergraduate Degree Program	**55**	**59**	**59**	**47**	**44**	**(20.0%)**	**21**	**12**	**12**	**13**	**11**	**(47.6%)**
Folk Studies, MA *(#069)* ***	9	11	12	11	5		5	3	4	4	6	
Overall Graduate Degree Program	**9**	**11**	**12**	**11**	**5**	**(44.4%)**	**5**	**3**	**4**	**4**	**6**	**20.0%**
Overall Certificates	**1**	**1**	**0**	**0**	**0**		**0**	**0**	**0**	**1**	**0**	
Overall Degree Program	**64**	**70**	**71**	**58**	**49**	**(23.4%)**	**26**	**15**	**16**	**17**	**17**	**(34.6%)**
Grand Total	**65**	**71**	**71**	**58**	**49**	**(24.6%)**	**26**	**15**	**16**	**18**	**17**	**(34.6%)**

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2022/23 academic year would include degrees awarded in summer 2022, fall 2022 & spring 2023.
****Program closed.*

FOLK STUDIES AND ANTHROPOLOGY
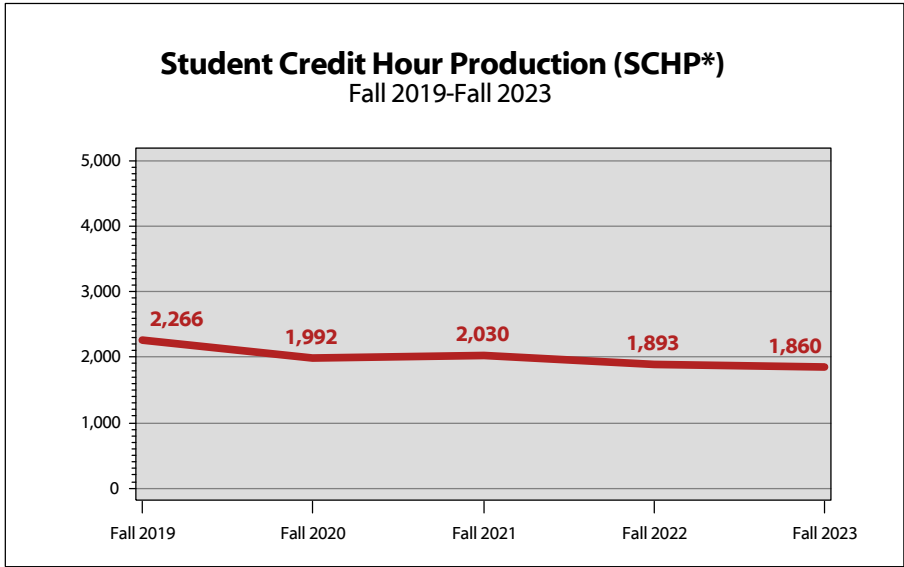
Student Credit Hour Production (SCHP*)
Fall 2019-Fall 2023

2,266 2,266 | **1,992** | **2,030** | **1,893** | **1,860**

SCHP*, Folk Studies & Anthropology

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Undergraduate	2,182.0	1,899.0	1,937.0	1,813.0	1,815.0
Graduate	84.0	93.0	93.0	80.0	45.0
Total	2,266.0	1,992.0	2,030.0	1,893.0	1,860.0

SCHP* by Faculty Designation, Folk Studies & Anthropology

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-Time	1,657.0	1,914.0	1,427.0	1,307.0	1,233.0
Part-Time	462.0	3.0	603.0	586.0	627.0
Transitional Retiree	147.0	75.0	0.0	0.0	0.0
Total	2,266.0	1,992.0	2,030.0	1,893.0	1,860.0

SCHP* by Source, Folk Studies & Anthropology

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Bowling Green	1,840.0	900.0	1,073.0	756.0	975.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	426.0	1,092.0	957.0	1,137.0	885.0
Other	0.0	0.0	0.0	0.0	0.0
Total	2,266.0	1,992.0	2,030.0	1,893.0	1,860.0

Honors SCHP*, Folk Studies & Anthropology

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Lower Division	0.0	0.0	0.0	0.0	57.0
Upper Division	60.0	30.0	0.0	3.0	3.0
Total	60.0	30.0	0.0	3.0	60.0

SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2023 Full-Time Faculty:
Folk Studies & Anthropology

Total Full-Time Faculty: 6

	N	%
Gender:		
Male	2	33.3%
Female	4	66.7%
Ethnicity:		
White	6	100%
Rank:		
Professor	1	16.7%
Associate Professor	3	50.0%
Visiting Asst. Professor	1	16.7%
Instuctor I	1	16.7%
Tenure Status:		
Tenured	4	66.7%
Non Tenure-Track	2	33.3%
Terminal Degrees:		
Terminal Degree	6	100%

A R

HISTORY

Fall 2023 Student Profile: History

Unduplicated Headcount Enrollment*: 242

	N	%		N	%
Gender:			**Status:**		
Male	126	52.1%	Full-Time	203	83.9%
Female	116	47.9%	Part-Time	39	16.1%
Ethnicity:			**Level:**		
White	207	85.5%	Undergraduate	207	85.5%
Black	8	3.3%	Graduate	35	14.5%
Non-Resident Alien	0	0.0%			
Other	25	10.3%	**Avg ACT:**		24
Not Supplied	2	0.8%			

Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials **
2019-2023

— Enrollments* — Credentials**

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	Duplicated Enrollments *						Duplicated Credentials **					
	2019	2020	2021	2022	2023	5 Yr Diff	18/19	19/20	20/21	21/22	22/23	5 Yr Diff
Asian Religions and Cultures, AB *(#615)*	16	10	10	10	15		4	13	8	5	2	
History, AB *(#695)*	152	148	125	126	119		40	47	45	28	25	
Legal Studies, AB *(#6001)* †	0	0	0	22	29		0	0	0	0	0	
Religious Studies, AB *(#769)*	23	23	7	7	11		7	10	13	4	3	
Social Studies (seeking admission), AB *(#592P)* ***	0	1	0	0	0		0	0	0	0	0	
Social Studies, AB *(#592)*	95	104	96	93	78		14	27	22	12	24	
Overall Undergraduate Degree Program	**286**	**286**	**238**	**258**	**252**	**(11.9%)**	**65**	**97**	**88**	**49**	**54**	**(16.9%)**
History, MA *(#078)*	18	21	26	28	35		4	11	4	5	6	
Overall Graduate Degree Program	**18**	**21**	**26**	**28**	**35**	**94.4%**	**4**	**11**	**4**	**5**	**6**	**50.0%**
Overall Degree Program	**304**	**307**	**264**	**286**	**287**	**(5.6%)**	**69**	**108**	**92**	**54**	**60**	**(13.0%)**
Grand Total	**304**	**307**	**264**	**286**	**287**	**(5.6%)**	**69**	**108**	**92**	**54**	**60**	**(13.0%)**

Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2022/23 academic year would include degrees awarded in summer 2022, fall 2022 & spring 2023.*
***Program closed.*
†*Due to the interdisciplinary nature of the Legal Studies program, students in that major are reported in both the History & Political Science.*

HISTORY

Student Credit Hour Production (SCHP*)
Fall 2019-Fall 2023

8,910 **8,990** **9,279** **8,901** **8,929**
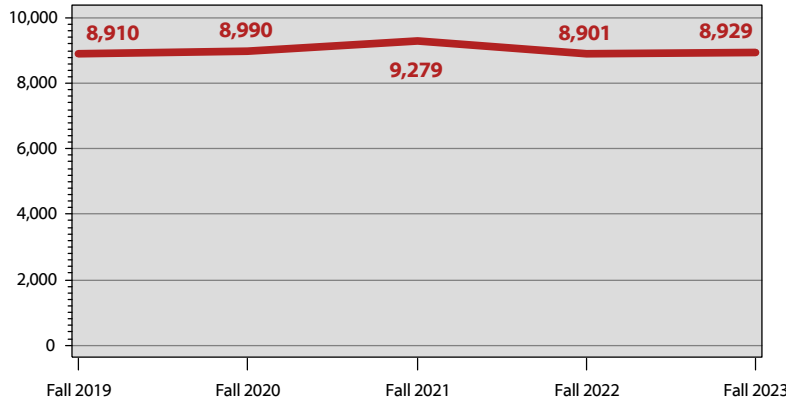
SCHP*, History

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Undergraduate	8,802.0	8,864.0	9,132.0	8,744.0	8,718.0
Graduate	108.0	126.0	147.0	157.0	211.0
Total	8,910.0	8,990.0	9,279.0	8,901.0	8,929.0

SCHP* by Faculty Designation, History

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-Time	6,798.0	7,607.0	7,374.0	6,663.0	6,670.0
Part-Time	2,112.0	1,380.0	1,905.0	2,238.0	2,259.0
Transitional Retiree	0.0	3.0	0.0	0.0	0.0
Total	8,910.0	8,990.0	9,279.0	8,901.0	8,929.0

SCHP* by Source, History

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Bowling Green	7,161.0	3,767.0	6,078.0	5,754.0	6,393.0
E-town/Ft. Knox	18.0	6.0	12.0	0.0	6.0
Glasgow	111.0	42.0	15.0	105.0	6.0
Owensboro	60.0	27.0	3.0	0.0	0.0
Web	1,143.0	4,800.0	2,739.0	2,511.0	2,059.0
Other	417.0	348.0	432.0	531.0	465.0
Total	8,910.0	8,990.0	9,279.0	8,901.0	8,929.0

Honors SCHP*, History

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Lower Division	228.0	303.0	165.0	216.0	195.0
Upper Division	36.0	63.0	12.0	75.0	51.0
Total	264.0	366.0	177.0	291.0	246.0

Fall 2023 Full-Time Faculty: History

Total Full-Time Faculty: 26

	N	%
Gender:		
Male	14	53.8%
Female	12	46.2%
Ethnicity:		
White	23	88.5%
Black	2	7.7%
Other	1	3.8%
Rank:		
Professor	8	30.8%
Associate Professor	13	50.0%
Pedagogical Professor	1	3.8%
Visiting Asst. Professor	1	3.8%
Instuctor I	2	7.7%
Instructor II	1	3.8%
Tenure Status:		
Tenured	20	76.9%
Tenure-Track	2	7.7%
Non Tenure-Track	4	15.4%
Terminal Degrees:		
Terminal Degree	23	88.5%
Degree is not Terminal	3	11.5%

SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

MODERN LANGUAGES

Fall 2023 Student Profile: Modern Languages

		N	%		N	%
	Gender:			**Status:**		
Unduplicated Headcount Enrollment*: 145	Male	29	20.0%	Full-Time	140	96.6%
	Female	116	80.0%	Part-Time	5	3.4%
	Ethnicity:			**Level:**		
	White	88	60.7%	Undergraduate	145	100%
	Black	6	4.1%	Graduate	0	0.0%
	Non-Resident Alien	0	0.0%			
	Other	47	32.4%	**Avg ACT:**		26
	Not Supplied	4	2.8%			

Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials **
2019-2023

|	Duplicated Enrollments *						Duplicated Credentials **					
	2019	2020	2021	2022	2023	5 Yr Diff	18/19	19/20	20/21	21/22	22/23	5 Yr Diff
Chinese Studies, CER *(#1755)*	0	0	1	1	6		0	0	0	0	0	
German Studies, CER *(#1756)* ***	0	2	6	4	2		0	0	0	0	1	
Language Certificate in Spanish, CER *(#1771)*	0	0	0	6	15		0	0	0	0	0	
Overall Undergraduate Certificates	**0**	**2**	**7**	**11**	**23**		**0**	**0**	**0**	**0**	**1**	
Arabic, AB *(#609)* ***	33	29	19	11	4		18	12	8	6	4	
Chinese, AB *(#624)*	66	71	64	72	59		13	12	23	17	15	
French, AB *(#665)* ***	9	5	0	0	0		5	6	5	0	0	
German, AB *(#683)* ***	15	5	2	1	0		2	5	1	1	0	
Spanish, AB *(#778)*	106	98	77	64	65		28	27	25	14	21	
Overall Undergraduate Degree Program	**229**	**208**	**162**	**148**	**128**	**(44.1%)**	**66**	**62**	**62**	**38**	**40**	**(39.4%)**
Overall Certificates	**0**	**2**	**7**	**11**	**23**		**0**	**0**	**0**	**0**	**1**	
Overall Degree Program	**229**	**208**	**162**	**148**	**128**	**(44.1%)**	**66**	**62**	**62**	**38**	**40**	**(39.4%)**
Grand Total	**229**	**210**	**169**	**159**	**151**	**(34.1%)**	**66**	**62**	**62**	**38**	**41**	**(37.9%)**

Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2022/23 academic year would include degrees awarded in summer 2022, fall 2022 & spring 2023.*
***Program closed.*

MODERN LANGUAGES

Student Credit Hour Production (SCHP*)
Fall 2019-Fall 2023

Values shown on chart: 3,598 (Fall 2019), 3,195 (Fall 2020), 2,848 (Fall 2021), 2,495 (Fall 2022), 2,613 (Fall 2023)
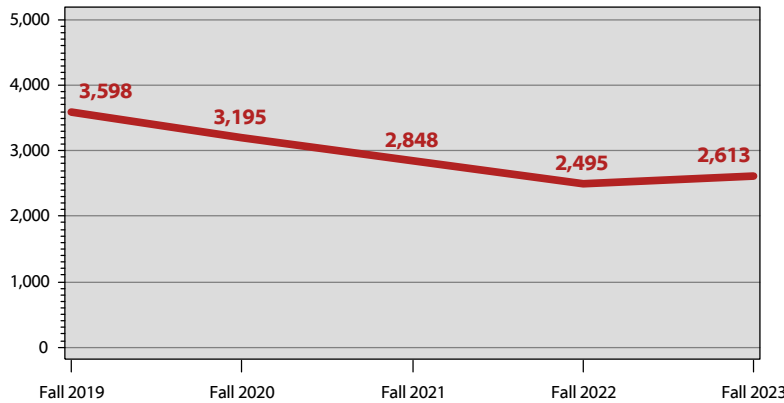
SCHP*, Modern Languages

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Undergraduate	3,574.0	3,192.0	2,845.0	2,492.0	2,613.0
Graduate	24.0	3.0	3.0	3.0	0.0
Total	3,598.0	3,195.0	2,848.0	2,495.0	2,613.0

SCHP* by Faculty Designation, Modern Languages

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-Time	1,993.0	1,926.0	1,834.0	1,577.0	1,731.0
Part-Time	1,605.0	1,269.0	1,014.0	918.0	882.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	3,598.0	3,195.0	2,848.0	2,495.0	2,613.0

SCHP* by Source, Modern Languages

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Bowling Green	2,458.0	1,183.0	1,813.0	1,712.0	1,782.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	51.0	1,115.0	231.0	201.0	240.0
Other	1,089.0	897.0	804.0	582.0	591.0
Total	3,598.0	3,195.0	2,848.0	2,495.0	2,613.0

Honors SCHP*, Modern Languages

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Lower Division	213.0	327.0	154.0	60.0	39.0
Upper Division	62.0	123.0	62.0	87.0	63.0
Total	275.0	450.0	216.0	147.0	102.0

SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2023 Full-Time Faculty: Modern Languages

Total Full-Time Faculty: 10

	N	%
Gender:		
Male	1	10.0%
Female	9	90.0%
Ethnicity:		
White	3	30.0%
Other	7	70.0%
Rank:		
Professor	3	30.0%
Associate Professor	2	20.0%
Pedagogical Asst. Professor	1	10.0%
Instuctor I	3	30.0%
Instructor II	1	10.0%
Tenure Status:		
Tenured	5	50.0%
Tenure-Track	1	10.0%
Non Tenure-Track	4	40.0%
Terminal Degrees:		
Terminal Degree	6	60.0%
Degree is not Terminal	4	40.0%

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MUSIC

Fall 2023 Student Profile: Music

Unduplicated Headcount Enrollment*: 148

	N	%		N	%
Gender:			**Status:**		
Male	67	45.3%	Full-Time	140	94.6%
Female	81	54.7%	Part-Time	8	5.4%
Ethnicity:			**Level:**		
White	107	72.3%	Undergraduate	136	91.9%
Black	14	9.5%	Graduate	12	8.1%
Non-Resident Alien	0	0.0%			
Other	21	14.2%	**Avg ACT:**		24
Not Supplied	6	4.1%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials **
2019-2023

	Enrollments*	Credentials**
2019	193	45
2020	180	40
2021	179	41
2022	152	45
2023	148	37

	Duplicated Enrollments *						Duplicated Credentials **					
	2019	2020	2021	2022	2023	5 Yr Diff	18/19	19/20	20/21	21/22	22/23	5 Yr Diff
Music (Liberal Arts), AB *(#583)*	48	41	38	32	25		14	14	13	11	9	
Music, BM *(#593)*	130	125	125	105	111		20	18	22	27	21	
Overall Undergraduate Degree Program	**178**	**166**	**163**	**137**	**136**	**(23.6%)**	**34**	**32**	**35**	**38**	**30**	**(11.8%)**
Music, MM *(#0453)*	15	14	16	15	12		11	8	6	7	7	
Overall Graduate Degree Program	**15**	**14**	**16**	**15**	**12**	**(20.0%)**	**11**	**8**	**6**	**7**	**7**	**(36.4%)**
Overall Degree Program	**193**	**180**	**179**	**152**	**148**	**(23.3%)**	**45**	**40**	**41**	**45**	**37**	**(17.8%)**
Grand Total	**193**	**180**	**179**	**152**	**148**	**(23.3%)**	**45**	**40**	**41**	**45**	**37**	**(17.8%)**

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2022/23 academic year would include degrees awarded in summer 2022, fall 2022 & spring 2023.

MUSIC

Student Credit Hour Production (SCHP*)
Fall 2019-Fall 2023
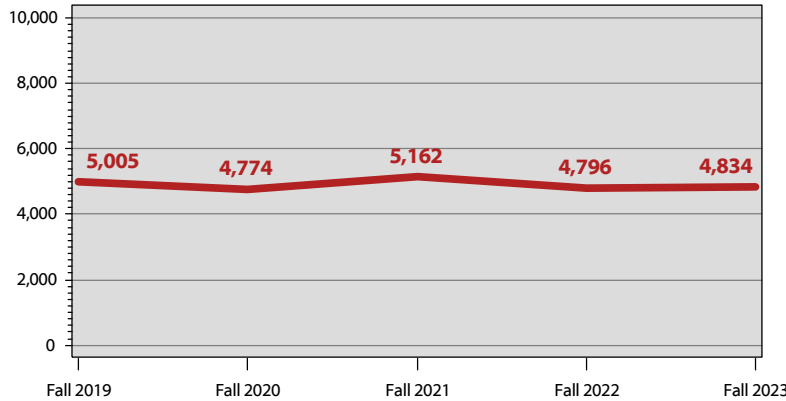
SCHP*, Music

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Undergraduate	4,907.0	4,678.0	5,047.0	4,689.0	4,738.0
Graduate	98.0	96.0	115.0	107.0	96.0
Total	5,005.0	4,774.0	5,162.0	4,796.0	4,834.0

SCHP* by Faculty Designation, Music

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-Time	2,893.0	3,111.0	3,383.0	3,104.0	2,393.0
Part-Time	1,834.0	1,384.0	1,779.0	1,692.0	2,441.0
Transitional Retiree	278.0	279.0	0.0	0.0	0.0
Total	5,005.0	4,774.0	5,162.0	4,796.0	4,834.0

SCHP* by Source, Music

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Bowling Green	4,222.0	2,402.0	4,196.0	3,659.0	3,388.0
E-town/Ft. Knox	81.0	66.0	69.0	0.0	39.0
Glasgow	96.0	141.0	144.0	132.0	165.0
Owensboro	36.0	60.0	36.0	0.0	6.0
Web	231.0	1,919.0	339.0	552.0	993.0
Other	339.0	186.0	378.0	453.0	243.0
Total	5,005.0	4,774.0	5,162.0	4,796.0	4,834.0

Honors SCHP*, Music

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Lower Division	123.0	99.0	120.0	66.0	90.0
Upper Division	79.0	76.0	85.0	61.0	77.0
Total	202.0	175.0	205.0	127.0	167.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2023
Full-Time Faculty:
Music

Total Full-Time Faculty: 22

	N	%
Gender:		
Male	13	59.1%
Female	9	40.9%
Ethnicity:		
White	21	95.5%
Other	1	4.5%
Rank:		
Professor	9	40.9%
Associate Professor	4	18.2%
Assistant Professor	3	13.6%
Pedagogical Asst. Professor	2	9.1%
Instuctor I	3	13.6%
Instructor II	1	4.5%
Tenure Status:		
Tenured	11	50.0%
Tenure-Track	7	31.8%
Non Tenure-Track	4	18.2%
Terminal Degrees:		
Terminal Degree	19	86.4%
Degree is not Terminal	3	13.6%

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POLITICAL SCIENCE

Fall 2023 Student Profile: Political Science

Unduplicated Headcount Enrollment*: 314

Gender:	N	%	Status:	N	%
Male	109	34.7%	Full-Time	283	90.1%
Female	205	65.3%	Part-Time	31	9.9%
Ethnicity:			**Level:**		
White	224	71.3%	Undergraduate	295	93.9%
Black	36	11.5%	Graduate	19	6.1%
Non-Resident Alien	1	0.3%			
Other	51	16.2%	**Avg ACT:**		24
Not Supplied	2	0.6%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials **
2019-2023

Enrollments*: 317 (2019), 337 (2020), 307 (2021), 321 (2022), 353 (2023)
Credentials**: 90 (2019), 92 (2020), 94 (2021), 91 (2022), 72 (2023)

	Duplicated Enrollments *						Duplicated Credentials **					
	2019	2020	2021	2022	2023	5 Yr Diff	18/19	19/20	20/21	21/22	22/23	5 Yr Diff
Paralegal Studies, CER *(#1757)*	0	1	3	11	17		0	0	0	0	3	
Overall Undergraduate Certificates	**0**	**1**	**3**	**11**	**17**		**0**	**0**	**0**	**0**	**3**	
Local Government Administration, CER *(#1745)*	4	7	8	2	2		0	3	5	7	4	
Overall Graduate Certificates	**4**	**7**	**8**	**2**	**2**	**(50.0%)**	**0**	**3**	**5**	**7**	**4**	
International Affairs, AB *(#702)*	60	72	57	58	55		20	18	14	16	11	
Legal Studies, AB *(#6001)* †	0	0	0	22	29		0	0	0	0	0	
Paralegal Studies (seeking admission), AA*(#276P)* ***	4	2	4	0	0		0	0	0	0	0	
Paralegal Studies, AA *(#276)* ***	0	1	0	2	1		2	1	0	2	1	
Paralegal Studies, AB *(#5002)* ***	43	42	25	12	5		14	6	13	9	4	
Philosophy, AB *(#745)*	26	25	18	15	25		6	12	5	8	5	
Political Science, AB *(#686)*	168	170	166	150	139		39	45	50	41	34	
Professional Legal Studies, AB *(#6000)*	0	0	8	35	63		0	0	0	0	2	
Overall Undergraduate Degree Program	**301**	**312**	**278**	**294**	**317**	**5.3%**	**81**	**82**	**82**	**76**	**57**	**(29.6%)**
Public Administration, MPA *(#051)*	12	17	18	14	17		9	7	7	8	8	
Overall Graduate Degree Program	**12**	**17**	**18**	**14**	**17**	**41.7%**	**9**	**7**	**7**	**8**	**8**	**(11.1%)**
Overall Certificates	**4**	**8**	**11**	**13**	**19**	**375.0%**	**0**	**3**	**5**	**7**	**7**	
Overall Degree Program	**313**	**329**	**296**	**308**	**334**	**6.7%**	**90**	**89**	**89**	**84**	**65**	**(27.8%)**
Grand Total	**317**	**337**	**307**	**321**	**353**	**11.4%**	**90**	**92**	**94**	**91**	**72**	**(20.0%)**

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2022/23 academic year would include degrees awarded in summer 2022, fall 2022 & spring 2023.
***Program closed.
†Due to the interdisciplinary nature of the Legal Studies program, students in that major are reported in both the History & Political Science.

POLITICAL SCIENCE

Student Credit Hour Production (SCHP*)
Fall 2019-Fall 2023

3,870 4,183 3,809 3,653 3,872
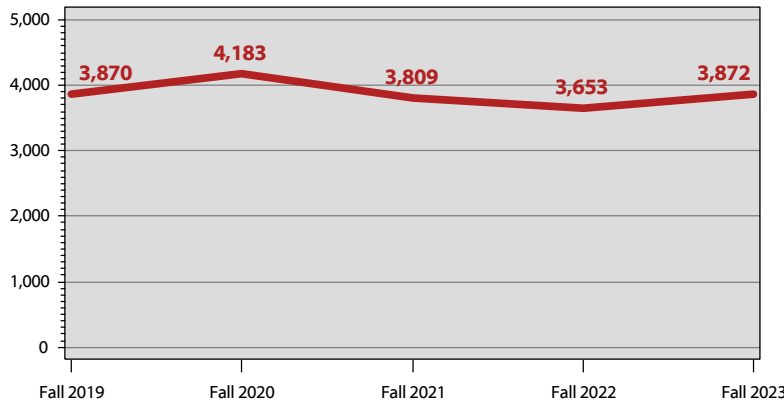
SCHP*, Political Science

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Undergraduate	3,741.0	4,027.0	3,617.0	3,526.5	3,752.0
Graduate	129.0	156.0	192.0	126.0	120.0
Total	3,870.0	4,183.0	3,809.0	3,652.5	3,872.0

SCHP* by Faculty Designation, Political Science

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-Time	3,249.0	3,811.0	3,380.0	3,130.5	2,735.0
Part-Time	306.0	276.0	429.0	522.0	1,137.0
Transitional Retiree	315.0	96.0	0.0	0.0	0.0
Total	3,870.0	4,183.0	3,809.0	3,652.5	3,872.0

SCHP* by Source, Political Science

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Bowling Green	3,366.0	2,614.0	3,062.0	2,929.5	2,969.0
E-town/Ft. Knox	0.0	15.0	12.0	0.0	0.0
Glasgow	3.0	3.0	6.0	12.0	33.0
Owensboro	6.0	18.0	24.0	6.0	0.0
Web	447.0	1,506.0	585.0	615.0	750.0
Other	48.0	27.0	120.0	90.0	120.0
Total	3,870.0	4,183.0	3,809.0	3,652.5	3,872.0

Honors SCHP*, Political Science

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Lower Division	126.0	165.0	105.0	84.0	96.0
Upper Division	88.0	105.0	117.0	142.5	93.0
Total	214.0	270.0	222.0	226.5	189.0

SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2023
Full-Time Faculty:
Political Science

Total Full-Time Faculty: 11

	N	%
Gender:		
Male	7	63.6%
Female	4	36.4%
Ethnicity:		
White	10	90.9%
Black	1	9.1%
Rank:		
Professor	6	54.5%
Associate Professor	2	18.2%
Assistant Professor	2	18.2%
Pedagogical Professor	1	9.1%
Tenure Status:		
Tenured	9	81.8%
Tenure-Track	2	18.2%
Terminal Degrees:		
Terminal Degree	11	100%

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SCHOOL OF MEDIA & COMMUNICATION

Fall 2023 Student Profile: Media & Communication

Unduplicated Headcount Enrollment*: 688

Gender:	N	%		Status:	N	%
Male	267	38.8%		Full-Time	657	95.5%
Female	421	61.2%		Part-Time	31	4.5%
Ethnicity:				Level:		
White	537	78.1%		Undergraduate	664	96.5%
Black	64	9.3%		Graduate	24	3.5%
Non-Resident Alien	6	0.9%				
Other	74	10.8%		Avg ACT:		23
Not Supplied	7	1.0%				

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2019-2023

	Enrollments*	Credentials**
2019	921	234
2020	892	244
2021	814	232
2022	817	265
2023	828	220

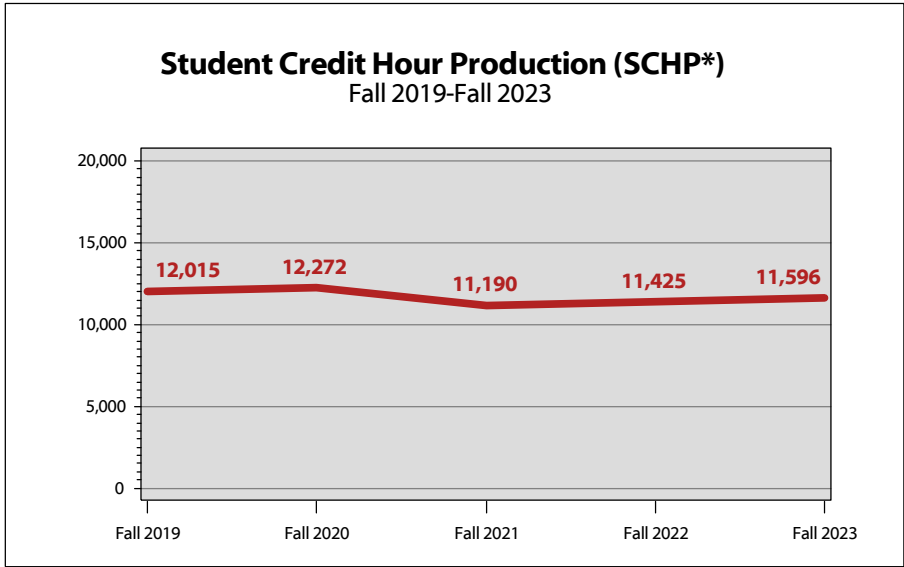|	Duplicated Enrollments *						Duplicated Credentials **					
	2019	2020	2021	2022	2023	5 Yr Diff	18/19	19/20	20/21	21/22	22/23	5 Yr Diff
Digital Advertising, CER *(#1768)*	0	0	7	27	37		0	0	0	5	13	
Strategic Communications, CER *(#1767)*	0	0	10	26	41		0	0	0	5	13	
Workplace Communication, CER *(#1760)*	0	10	27	27	26		0	0	0	20	19	
Overall Undergraduate Certificates	**0**	**10**	**44**	**80**	**104**		**0**	**0**	**0**	**30**	**45**	
Communicating in Healthcare, CER *(#0475)*	2	4	8	8	8		1	2	2	8	7	
Communicating in Organizations, CER *(#0471)*	14	8	7	13	8		2	5	5	3	7	
Strategic Sport Communications, CER *(#1744)* ***	16	16	9	5	0		0	5	10	7	3	
Overall Graduate Certificates	**32**	**28**	**24**	**26**	**16**	**(50.0%)**	**3**	**12**	**17**	**18**	**17**	**466.7%**
Advertising (seeking admission), AB *(#727P)*	46	55	32	18	32		0	0	0	0	0	
Advertising, AB *(#727)*	52	46	45	46	38		32	30	34	27	23	
Broadcasting (seeking admission), AB *(#726P)*	89	73	69	60	63		0	0	0	0	0	
Broadcasting, AB *(#726)*	109	95	73	66	59		47	47	44	36	25	

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2022/23 academic year would include degrees awarded in summer 2022, fall 2022 & spring 2023.
***Program closed.

SCHOOL OF MEDIA & COMMUNICATION

	Duplicated Enrollments *						Duplicated Credentials **					
	2019	2020	2021	2022	2023	5 Yr Diff	18/19	19/20	20/21	21/22	22/23	5 Yr Diff
Communication Studies (seeking admission), AB (#792P)	67	70	58	46	50		0	0	0	0	0	
Communication Studies, AB (#792)	42	36	38	55	47		35	31	30	39	30	
Corporate and Organizational Communication (seeking admission), AB(#522P)	31	38	32	18	17		0	0	0	0	0	
Corporate and Organizational Communication, AB (#522)	37	34	27	24	22		19	27	23	29	14	
Film (seeking admission), AB (#667P)	60	69	67	31	37		0	0	0	0	0	
Film Production - Seeking Admission, BFA(#530P)	0	0	1	41	36		0	0	0	0	0	
Film Production, BFA (#530)	0	32	48	51	57		0	0	0	11	11	
Film, AB(#667)	53	29	33	40	37		23	18	16	9	6	
Journalism (seeking admission), AB (#736P)	39	34	30	29	32		0	0	0	0	0	
Journalism, AB (#736)	47	37	37	38	34		16	17	11	15	15	
Photojournalism (seeking admission), AB(#750P) ***	30	31	17	27	17		0	0	0	0	0	
Photojournalism, AB (#750) ***	40	35	29	21	7		12	20	11	8	10	
Popular Culture Studies, AB (#758) ***	14	9	2	1	0		5	4	6	2	0	
Public Relations (seeking admission), AB(#763P)	63	69	36	35	38		0	0	0	0	0	
Public Relations, AB (#763)	55	49	61	58	55		35	30	33	33	21	
Visual Journalism and Photography (Seeking Admission), AB (#752P)	0	0	0	0	18		0	0	0	0	0	
Visual Journalism and Photography, AB(#752)	0	0	0	0	1		0	0	0	0	0	
Overall Undergraduate Degree Program	**874**	**841**	**735**	**705**	**697**	**(20.3%)**	**224**	**224**	**208**	**209**	**155**	**(30.8%)**
Organizational Communication, MA(#0012)	15	13	11	6	11		7	8	7	8	3	
Overall Graduate Degree Program	**15**	**13**	**11**	**6**	**11**	**(26.7%)**	**7**	**8**	**7**	**8**	**3**	**(57.1%)**
Overall Certificates	**32**	**38**	**68**	**106**	**120**	**275.0%**	**3**	**12**	**17**	**48**	**62**	**1966.7%**
Overall Degree Program	**889**	**854**	**746**	**711**	**708**	**(20.4%)**	**231**	**232**	**215**	**217**	**158**	**(31.6%)**
Grand Total	**921**	**892**	**814**	**817**	**828**	**(10.1%)**	**234**	**244**	**232**	**265**	**220**	**(6.0%)**

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*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2022/23 academic year would include degrees awarded in summer 2022, fall 2022 & spring 2023.
***Program closed.

SCHOOL OF MEDIA & COMMUNICATION

Student Credit Hour Production (SCHP*)
Fall 2019-Fall 2023

SCHP*, Media & Communication

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Undergraduate	11,856.0	12,086.0	11,038.0	11,293.0	11,494.0
Graduate	159.0	186.0	152.0	132.0	102.0
Total	12,015.0	12,272.0	11,190.0	11,425.0	11,596.0

SCHP* by Faculty Designation, Media & Communication

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-Time	9,508.0	9,910.0	8,938.0	9,510.0	9,462.0
Part-Time	2,321.0	2,362.0	2,252.0	1,915.0	2,134.0
Transitional Retiree	186.0	0.0	0.0	0.0	0.0
Total	12,015.0	12,272.0	11,190.0	11,425.0	11,596.0

SCHP* by Source, Media & Communication

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Bowling Green	10,032.0	6,353.0	8,798.0	9,208.0	9,448.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	114.0	66.0	66.0	78.0	135.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	1,338.0	5,550.0	1,951.0	1,860.0	1,743.0
Other	531.0	303.0	375.0	279.0	270.0
Total	12,015.0	12,272.0	11,190.0	11,425.0	11,596.0

Honors SCHP*, Media & Communication

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Lower Division	132.0	626.0	114.0	128.0	120.0
Upper Division	37.0	77.0	15.0	10.0	5.0
Total	169.0	703.0	129.0	138.0	125.0

SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2023
Full-Time Faculty:
Media & Communication

Total Full-Time Faculty: 37

	N	%
Gender:		
Male	19	51.4%
Female	18	48.6%
Ethnicity:		
White	32	86.5%
Black	1	2.7%
Other	4	10.8%
Rank:		
Professor	10	27.0%
Associate Professor	8	21.6%
Assistant Professor	6	16.2%
Instuctor I	7	18.9%
Instructor II	4	10.8%
Senior Instructor	2	5.4%
Tenure Status:		
Tenured	17	45.9%
Tenure-Track	7	18.9%
Non Tenure-Track	13	35.1%
Terminal Degrees:		
Terminal Degree	19	51.4%
Degree is not Terminal	18	48.6%

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SOCIOLOGY AND CRIMINOLOGY

Fall 2023 Student Profile: Sociology and Criminology

		N	%		N	%
Unduplicated Headcount Enrollment*: 426	**Gender:**			**Status:**		
	Male	105	24.6%	Full-Time	396	93.0%
	Female	321	75.4%	Part-Time	30	7.0%
	Ethnicity:			**Level:**		
	White	286	67.1%	Undergraduate	425	99.8%
	Black	53	12.4%	Graduate	1	0.2%
	Non-Resident Alien	3	0.7%			
	Other	76	17.8%	**Avg ACT:**		21
	Not Supplied	8	1.9%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials **
2019-2023

| Enrollments* | 2019: 570 | 2020: 547 | 2021: 540 | 2022: 507 | 2023: 490 |
| Credentials** | 2019: 126 | 2020: 151 | 2021: 151 | 2022: 135 | 2023: 118 |

— Enrollments*   — Credentials**

|	Duplicated Enrollments *						Duplicated Credentials **					
	2019	2020	2021	2022	2023	5 Yr Diff	18/19	19/20	20/21	21/22	22/23	5 Yr Diff
Citizenship and Social Justice, CER *(#1759)*	0	1	4	3	5		0	0	0	0	0	
Overall Undergraduate Certificates	**0**	**1**	**4**	**3**	**5**		**0**	**0**	**0**	**0**	**0**	
Criminology, AB *(#627)*	369	392	400	380	375		62	70	74	83	80	
Diversity and Community Studies, AB *(#631)* ***	18	8	7	1	0		4	12	3	4	0	
Sociology, AB *(#775)*	135	119	117	122	109		46	49	56	38	37	
Overall Undergraduate Degree Program	**522**	**519**	**524**	**503**	**484**	**(7.3%)**	**112**	**131**	**133**	**125**	**117**	**4.5%**
Criminology, MA *(#0421)* ***	16	9	5	1	0		1	5	7	4	0	
Social Responsibility and Sustainable Communities, MA *(#0448)* ***	26	9	3	0	0		9	12	9	4	0	
Sociology, MA *(#105)* ***	6	9	4	0	1		4	3	2	2	1	
Overall Graduate Degree Program	**48**	**27**	**12**	**1**	**1**	**(97.9%)**	**14**	**20**	**18**	**10**	**1**	**(92.9%)**
Overall Certificates	**0**	**1**	**4**	**3**	**5**		**0**	**0**	**0**	**0**	**0**	
Overall Degree Program	**570**	**546**	**536**	**504**	**485**	**(14.9%)**	**126**	**151**	**151**	**135**	**118**	**(6.3%)**
Grand Total	**570**	**547**	**540**	**507**	**490**	**(14.0%)**	**126**	**151**	**151**	**135**	**118**	**(6.3%)**

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2022/23 academic year would include degrees awarded in summer 2022, fall 2022 & spring 2023.
***Program closed.

SOCIOLOGY AND CRIMINOLOGY

Student Credit Hour Production (SCHP*)
Fall 2019-Fall 2023
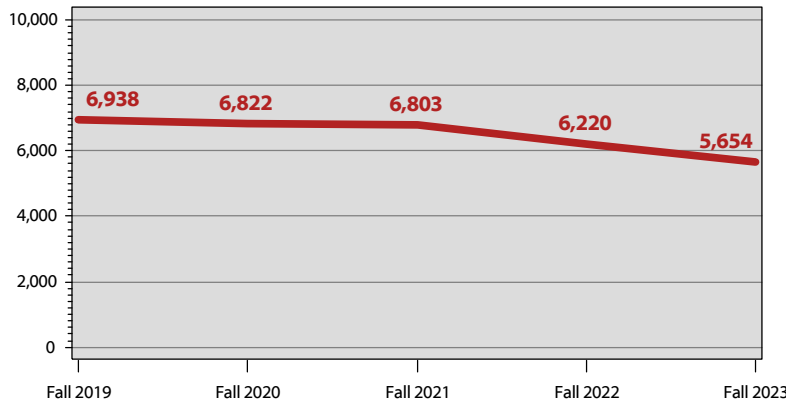
6,938 6,822 6,803 6,220 5,654

SCHP*, Sociology and Criminology

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Undergraduate	6,668.0	6,654.0	6,779.0	6,220.0	5,654.0
Graduate	270.0	167.5	24.0	0.0	0.0
Total	6,938.0	6,821.5	6,803.0	6,220.0	5,654.0

SCHP* by Faculty Designation, Sociology and Criminology

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-Time	4,427.0	4,793.5	5,009.0	4,348.0	4,268.0
Part-Time	2,010.0	1,701.0	1,794.0	1,872.0	1,386.0
Transitional Retiree	501.0	327.0	0.0	0.0	0.0
Total	6,938.0	6,821.5	6,803.0	6,220.0	5,654.0

SCHP* by Source, Sociology and Criminology

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Bowling Green	4,769.0	2,934.5	3,919.0	3,709.0	3,537.0
E-town/Ft. Knox	84.0	72.0	90.0	33.0	27.0
Glasgow	183.0	246.0	165.0	69.0	51.0
Owensboro	39.0	48.0	33.0	36.0	36.0
Web	1,350.0	3,038.0	2,182.0	1,989.0	1,655.0
Other	513.0	483.0	414.0	384.0	348.0
Total	6,938.0	6,821.5	6,803.0	6,220.0	5,654.0

Honors SCHP*, Sociology and Criminology

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Lower Division	0.0	0.0	0.0	0.0	360.0
Upper Division	12.0	15.0	27.0	21.0	0.0
Total	12.0	15.0	27.0	21.0	360.0

SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2023 Full-Time Faculty: Sociology and Criminology

Total Full-Time Faculty: 14

	N	%
Gender:		
Male	7	50.0%
Female	7	50.0%
Ethnicity:		
White	10	71.4%
Black	2	14.3%
Other	2	14.3%
Rank:		
Professor	5	35.7%
Associate Professor	4	28.6%
Assistant Professor	4	28.6%
Instuctor I	1	7.1%
Tenure Status:		
Tenured	9	64.3%
Tenure-Track	4	28.6%
Non Tenure-Track	1	7.1%
Terminal Degrees:		
Terminal Degree	12	85.7%
Degree is not Terminal	2	14.3%

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THEATRE AND DANCE

Fall 2023 Student Profile: Theatre and Dance

Unduplicated Headcount Enrollment*: 166

	N	%		N	%
Gender:			**Status:**		
Male	42	25.3%	Full-Time	162	97.6%
Female	124	74.7%	Part-Time	4	2.4%
Ethnicity:			**Level:**		
White	132	79.5%	Undergraduate	166	100%
Black	15	9.0%	Graduate	0	0.0%
Non-Resident Alien	0	0.0%			
Other	17	10.2%	**Avg ACT:**		24
Not Supplied	2	1.2%			

Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials **
2019-2023

— Enrollments*   — Credentials**

	Duplicated Enrollments *						Duplicated Credentials **					
	2019	2020	2021	2022	2023	5 Yr Diff	18/19	19/20	20/21	21/22	22/23	5 Yr Diff
Dance (seeking admission), AB *(#630P)*	27	27	25	25	34		0	0	0	0	0	
Dance, AB *(#630)*	22	22	22	19	15		9	8	9	15	7	
Performing Arts (seeking admission), BFA *(#588P)*	29	63	53	33	45		0	0	0	0	0	
Performing Arts, BFA *(#588)*	27	17	24	39	34		8	11	11	10	12	
Theatre, AB *(#798)*	71	58	38	38	40		11	20	20	12	10	
Overall Undergraduate Degree Program	**176**	**187**	**162**	**154**	**168**	**(4.5%)**	**28**	**39**	**40**	**37**	**29**	**3.6%**
Overall Degree Program	**176**	**187**	**162**	**154**	**168**	**(4.5%)**	**28**	**39**	**40**	**37**	**29**	**3.6%**
Grand Total	**176**	**187**	**162**	**154**	**168**	**(4.5%)**	**28**	**39**	**40**	**37**	**29**	**3.6%**

Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2022/23 academic year would include degrees awarded in summer 2022, fall 2022 & spring 2023.*

THEATRE AND DANCE

Student Credit Hour Production (SCHP*)
Fall 2019-Fall 2023
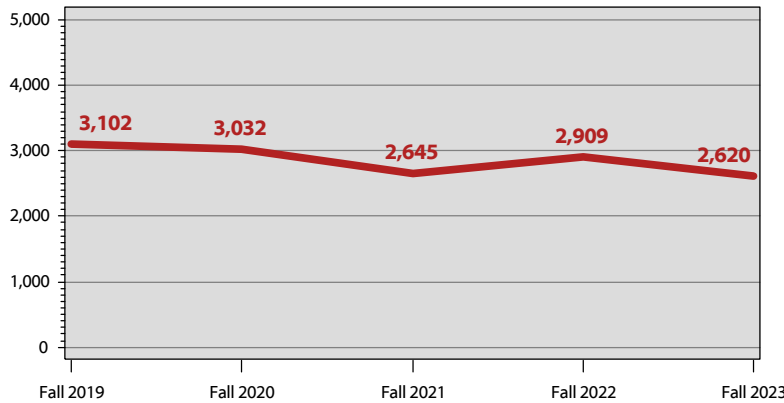
SCHP*, Theatre and Dance

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Undergraduate	3,102.0	3,031.5	2,645.0	2,908.5	2,620.0
Graduate	0.0	0.0	0.0	0.0	0.0
Total	3,102.0	3,031.5	2,645.0	2,908.5	2,620.0

SCHP* by Faculty Designation, Theatre and Dance

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-Time	1,663.0	1,923.5	1,474.0	1,531.5	1,787.0
Part-Time	1,439.0	1,108.0	1,171.0	1,377.0	833.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	3,102.0	3,031.5	2,645.0	2,908.5	2,620.0

SCHP* by Source, Theatre and Dance

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Bowling Green	2,835.0	1,579.5	2,270.0	2,563.5	2,191.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	54.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	39.0	1,452.0	228.0	216.0	270.0
Other	174.0	0.0	147.0	129.0	159.0
Total	3,102.0	3,031.5	2,645.0	2,908.5	2,620.0

Honors SCHP*, Theatre and Dance

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Lower Division	42.0	26.0	40.0	60.0	40.0
Upper Division	114.0	145.0	89.0	110.0	106.0
Total	156.0	171.0	129.0	170.0	146.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2023
Full-Time Faculty:
Theatre and Dance

Total Full-Time Faculty: 14

	N	%
Gender:		
Male	4	28.6%
Female	10	71.4%
Ethnicity:		
White	12	85.7%
Black	1	7.1%
Not Supplied	1	7.1%
Rank:		
Professor	2	14.3%
Associate Professor	5	35.7%
Assistant Professor	1	7.1%
Instuctor I	5	35.7%
Instructor II	1	7.1%
Tenure Status:		
Tenured	5	35.7%
Tenure-Track	3	21.4%
Non Tenure-Track	6	42.9%
Terminal Degrees:		
Terminal Degree	8	57.1%
Degree is not Terminal	6	42.9%

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GORDON FORD COLLEGE OF BUSINESS

Gordon Ford College of Business Student Profile
Fall 2019 - 2023
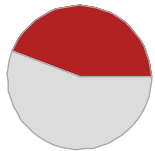
In Business, **females** make up **44%** of the student population.
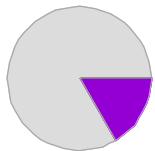
Underrepresented Minority ** students represent **16%** of the Business student body.
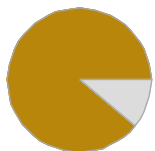
A total of **89%** of students in Business pursue studies **full time.**
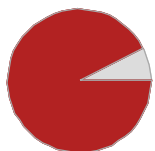
The majority, or **92%,** of Business students are at the **undergraduate** level.

quick facts...

	2019	2020	2021	2022	2023
Total Students *:	2,063	2,210	2,226	2,249	2,359
Gender:					
Male	1,188	1,214	1,214	1,268	1,321
Female	875	996	1,012	981	1,038
Ethnicity:					
White	1,673	1,791	1,762	1,745	1,822
Black	105	134	135	139	145
Non-Resident Alien	66	42	43	39	18
Other	211	238	277	308	340
Not Supplied	8	5	9	18	34
Status:					
Full-Time	1,854	1,970	1,970	2,012	2,105
Part-Time	209	240	256	237	254
Level:					
Undergraduate	1,949	2,025	2,048	2,085	2,181
Graduate	114	185	178	164	178
Avg ACT:	24	24	23	23	22

*Data reflect student headcount. Students with more than one major in a college are counted only once.
**Underrepresented Minority (URM) includes students who categorized themselves as Hispanic or Latino, American Indian or Alaska Native, Black or African American, Native Hawaiian or Pacific Islander, or two or more races.

GORDON FORD COLLEGE OF BUSINESS
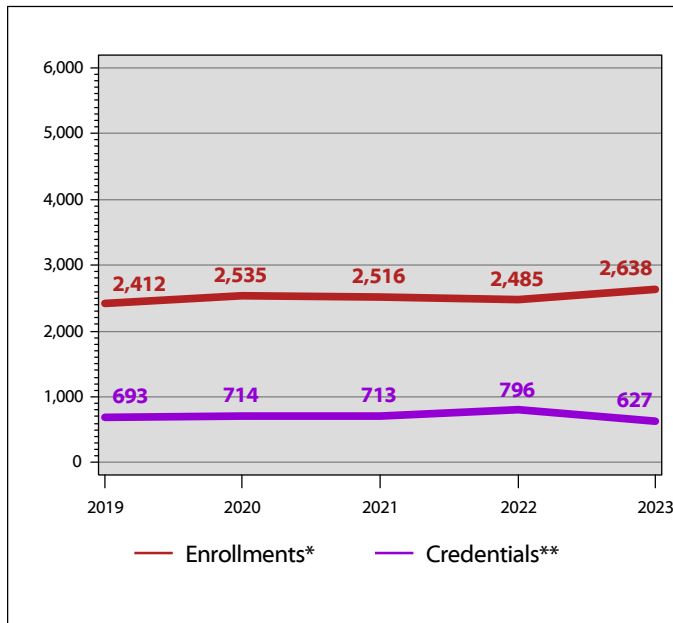
Gordon Ford College of Business Enrollments * and Credentials ** 2019 - 2023

The Gordon Ford College of Business had a 9% increase in enrollments from Fall 2019 to Fall 2023. Additionally, the Gordon Ford College of Business decreased by 10% in credentials awarded over five years.

at a glance...

	Duplicated Enrollments *						Duplicated Credentials **					
	2019	2020	2021	2022	2023	5 Yr Diff	18/19	19/20	20/21	21/22	22/23	5 Yr Diff
99BU: Exploratory/Undeclared	50	68	83	106	58	16.0%	0	0	0	0	0	--
Accounting	298	303	280	285	299	0.3%	90	92	78	92	73	(18.9%)
Advanced Professionalism, CER †	106	81	61	48	17	(84.0%)	8	2	8	2	8	0.0%
Business Core Competencies, CER †	15	11	9	2	0	--	0	3	3	3	1	--
Business Sustainability, CER †	9	8	11	2	1	(88.9%)	5	2	4	4	1	(80.0%)
Economics ††	250	262	251	219	207	(17.2%)	70	79	55	68	46	(34.3%)
Enterprise Managament, CER †	0	0	0	0	1	--	0	0	0	0	0	--
Finance	273	283	306	291	301	10.3%	72	85	63	87	75	4.2%
Information Systems	264	263	248	242	350	32.6%	109	144	139	157	108	(0.9%)
Management	679	639	644	724	763	12.4%	203	186	180	176	151	(25.6%)
Marketing	399	478	476	431	492	23.3%	90	74	104	136	86	(4.4%)
Masters of Business Administration, MBA †††	69	139	147	133	147	113.0%	46	47	79	71	74	60.9%
Supply Chain Managament, CER †	0	0	0	2	2	--	0	0	0	0	4	--
Gordon Ford College of Business	**2,412**	**2,535**	**2,516**	**2,485**	**2,638**	**9.4%**	**693**	**714**	**713**	**796**	**627**	**(9.5%)**

Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2022/23 academic year would include degrees awarded in summer 2022, fall 2022 & spring 2023.*
†*The major listed is an interdisciplinary program offered by the Gordon Ford College of Business and as such is not reflected within a specific department.*
††*Due to the interdisciplinary nature of the Mathematical Economics program, students in that major are reported in both the College of Business & College of Science.*
†††*The Masters of Business Administration is an interdisciplinary major that utilizes faculty/courses from multiple departments within the College. Since it cannot be classified under a single department, it is listed separately.*

GORDON FORD COLLEGE OF BUSINESS
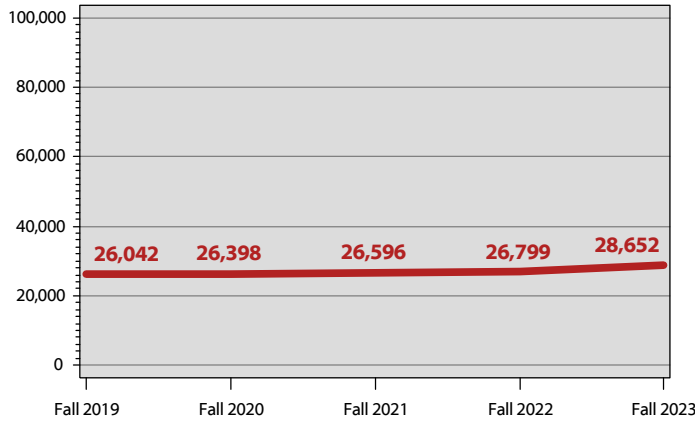
**Gordon Ford College of Business
Student Credit Hour Production***
2019 - 2023

26,042   26,398   26,596   26,799   28,652

Fall 2019   Fall 2020   Fall 2021   Fall 2022   Fall 2023

The Gordon Ford College of Business saw a 10% growth in student credit hour production over the past five years. This is a difference of 2,610 student credit hours.

SCHP, Gordon Ford College of Business

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Undergraduate	25,085.0	24,829.0	25,120.0	25,598.0	27,422.0
Graduate	957.0	1,568.5	1,476.0	1,201.0	1,230.0
Total SCHP	26,042.0	26,397.5	26,596.0	26,799.0	28,652.0

SCHP by Faculty Designation, Gordon Ford College of Business

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-Time	20,022.0	20,101.5	21,545.0	21,368.0	22,917.0
Part-Time	5,339.0	6,128.0	5,051.0	5,431.0	5,735.0
Transitional Retiree	681.0	168.0	0.0	0.0	0.0
Total SCHP	26,042.0	26,397.5	26,596.0	26,799.0	28,652.0

SCHP by Source, Gordon Ford College of Business

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Bowling Green	20,596.0	15,286.0	18,756.0	19,196.0	19,450.0
E-town/Ft. Knox	39.0	30.0	15.0	12.0	3.0
Glasgow	429.0	135.0	42.0	78.0	168.0
Owensboro	42.0	54.0	33.0	39.0	33.0
Web	4,405.0	10,342.0	7,270.0	6,880.0	8,473.0
Other	531.0	550.5	480.0	594.0	525.0
Total SCHP	26,042.0	26,397.5	26,596.0	26,799.0	28,652.0

Honors SCHP*, Gordon Ford College of Business

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Lower Division	237.0	138.0	177.0	51.0	48.0
Upper Division	153.0	228.0	0.0	0.0	57.0
Total Honors SCHP	390.0	366.0	177.0	51.0	105.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

GORDON FORD COLLEGE OF BUSINESS

Gordon Ford College of Business Full-Time Faculty Profile
Fall 2023

	N	%
Total Full-Time Faculty:	69	100.0
Gender:		
Male	43	62.3
Female	26	37.7
Ethnicity:		
White	47	68.1
Black	4	5.8
Non-Resident Alien	0	0.0
Other	17	24.6
Not Supplied	1	1.4
Terminal Degrees:		
Terminal Degree	54	78.3
Degree is not Terminal	15	21.7

	N	%
Rank:		
Professor	22	31.9
Associate Professor	11	15.9
Assistant Professor	18	26.1
Pedagogical Assoc. Professor	3	4.3
Pedagogical Asst. Professor	2	2.9
Visiting Asst. Professor	3	4.3
Instuctor I	7	10.1
Instructor II	2	2.9
Visiting In-Residence	1	1.4
Tenure Status:		
Tenured	33	47.8
Tenure-Track	23	33.3
Non Tenure-Track	13	18.8

Faculty by Department

	N	%
Accounting	11	15.9
Economics	13	18.8
Finance	9	13.0
Information Systems	10	14.5
Management	16	23.2
Marketing	10	14.5

B U

SCHP by Department, Gordon Ford College of Business

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
99BU: Exploratory/Undeclared	719.0	1,158.5	1,259.0	1,446.0	1,665.0
Accounting	3,457.0	3,320.0	3,166.0	3,447.0	3,565.0
Economics	5,524.0	5,742.0	5,333.0	5,442.0	4,954.0
Finance	3,010.0	3,160.0	3,444.0	3,848.0	3,786.0
Information Systems	3,300.0	3,294.0	4,176.0	3,331.0	3,458.0
Management	6,243.0	6,318.0	5,735.0	5,803.0	7,266.0
Marketing	3,789.0	3,405.0	3,483.0	3,482.0	3,958.0
Total SCHP	26,042.0	26,397.5	26,596.0	26,799.0	28,652.0

ACCOUNTING

Fall 2023 Student Profile: Accounting

Unduplicated Headcount Enrollment*: 299

	N	%		N	%
Gender:			**Status:**		
Male	159	53.2%	Full-Time	285	95.3%
Female	140	46.8%	Part-Time	14	4.7%
Ethnicity:			**Level:**		
White	221	73.9%	Undergraduate	293	98.0%
Black	19	6.4%	Graduate	6	2.0%
Non-Resident Alien	1	0.3%			
Other	56	18.7%	**Avg ACT:**		23
Not Supplied	2	0.7%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials **
2019-2023

— Enrollments* — Credentials**

B U

	Duplicated Enrollments *						**Duplicated Credentials ****					
	2019	2020	2021	2022	2023	5 Yr Diff	18/19	19/20	20/21	21/22	22/23	5 Yr Diff
Accounting (seeking admission), BS *(#602P)* ***	149	139	142	9	0		0	0	0	0	0	
Accounting, BS *(#602)*	139	152	132	265	293		64	71	64	74	56	
Overall Undergraduate Degree Program	**288**	**291**	**274**	**274**	**293**	**1.7%**	**64**	**71**	**64**	**74**	**56**	**(12.5%)**
Accountancy & Data Analysis, MACC *(#0501)*	0	0	6	11	6		0	0	0	17	17	
Accountancy, MACC *(#0445)* ***	10	12	0	0	0		26	21	14	1	0	
Overall Graduate Degree Program	**10**	**12**	**6**	**11**	**6**	**(40.0%)**	**26**	**21**	**14**	**18**	**17**	**(34.6%)**
Overall Degree Program	**298**	**303**	**280**	**285**	**299**	**0.3%**	**90**	**92**	**78**	**92**	**73**	**(18.9%)**
Grand Total	**298**	**303**	**280**	**285**	**299**	**0.3%**	**90**	**92**	**78**	**92**	**73**	**(18.9%)**

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2022/23 academic year would include degrees awarded in summer 2022, fall 2022 & spring 2023.
****Program closed.*

ACCOUNTING

Student Credit Hour Production (SCHP*)
Fall 2019-Fall 2023

3,457 3,320 3,166 3,447 3,565
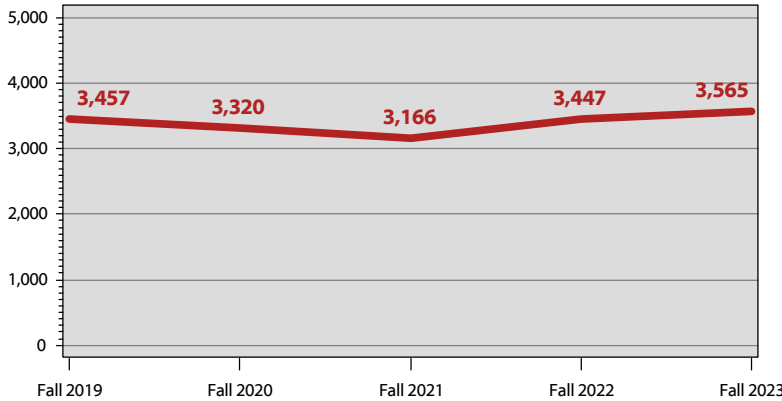
SCHP*, Accounting

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Undergraduate	3,196.0	3,155.0	2,986.0	3,273.0	3,463.0
Graduate	261.0	165.0	180.0	174.0	102.0
Total	3,457.0	3,320.0	3,166.0	3,447.0	3,565.0

SCHP* by Faculty Designation, Accounting

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-Time	3,457.0	2,828.0	3,136.0	3,446.0	3,565.0
Part-Time	0.0	492.0	30.0	1.0	0.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	3,457.0	3,320.0	3,166.0	3,447.0	3,565.0

SCHP* by Source, Accounting

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Bowling Green	3,457.0	2,166.0	2,932.0	3,117.0	3,361.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	1,154.0	234.0	330.0	204.0
Other	0.0	0.0	0.0	0.0	0.0
Total	3,457.0	3,320.0	3,166.0	3,447.0	3,565.0

Honors SCHP*, Accounting

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Lower Division	15.0	0.0	51.0	0.0	48.0
Upper Division	0.0	0.0	0.0	0.0	24.0
Total	15.0	0.0	51.0	0.0	72.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2023 Full-Time Faculty: Accounting

Total Full-Time Faculty: 11

	N	%
Gender:		
Male	7	63.6%
Female	4	36.4%
Ethnicity:		
White	8	72.7%
Other	3	27.3%
Rank:		
Professor	1	9.1%
Associate Professor	5	45.5%
Assistant Professor	3	27.3%
Pedagogical Asst. Professor	2	18.2%
Tenure Status:		
Tenured	4	36.4%
Tenure-Track	7	63.6%
Terminal Degrees:		
Terminal Degree	9	81.8%
Degree is not Terminal	2	18.2%

BU

ECONOMICS

Fall 2023 Student Profile: Economics

Unduplicated Headcount Enrollment*: 207

Gender:	N	%	Status:	N	%
Male	143	69.1%	Full-Time	194	93.7%
Female	64	30.9%	Part-Time	13	6.3%
Ethnicity:			**Level:**		
White	166	80.2%	Undergraduate	204	98.6%
Black	7	3.4%	Graduate	3	1.4%
Non-Resident Alien	3	1.4%			
Other	29	14.0%	**Avg ACT:**		24
Not Supplied	2	1.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials **
2019-2023

	Enrollments*	Credentials**
2019	250	70
2020	262	79
2021	251	55
2022	219	68
2023	207	46

	Duplicated Enrollments *						Duplicated Credentials **					
	2019	2020	2021	2022	2023	5 Yr Diff	18/19	19/20	20/21	21/22	22/23	5 Yr Diff
Economic Data Analytics, CER *(#0491)*	6	1	0	0	0		6	11	1	0	0	
Overall Graduate Certificates	**6**	**1**	**0**	**0**	**0**		**6**	**11**	**1**	**0**	**0**	
Business Economics (seeking admission), BS*(#724P)* ***	94	113	123	18	0		0	0	0	0	0	
Business Economics, BS *(#724)*	20	23	25	133	151		10	12	11	16	14	
Economics (seeking admission), AB *(#638P)* ***	25	13	24	2	0		0	0	0	0	0	
Economics, AB *(#638)*	36	33	28	29	27		29	28	15	21	13	
Mathematical Economics (seeking admission), BS*(#731P)* *** †	27	22	14	7	0		0	0	0	0	0	
Mathematical Economics, BS *(#731)* †	30	40	28	21	26		17	14	19	18	10	
Overall Undergraduate Degree Program	**232**	**244**	**242**	**210**	**204**	**(12.1%)**	**56**	**54**	**45**	**55**	**37**	**(33.9%)**
Applied Economics, MA *(#0410)*	12	17	9	9	3		8	14	9	13	9	
Overall Graduate Degree Program	**12**	**17**	**9**	**9**	**3**	**(75.0%)**	**8**	**14**	**9**	**13**	**9**	**12.5%**
Overall Certificates	**6**	**1**	**0**	**0**	**0**		**6**	**11**	**1**	**0**	**0**	
Overall Degree Program	**244**	**261**	**251**	**219**	**207**	**(15.2%)**	**64**	**68**	**54**	**68**	**46**	**(28.1%)**
Grand Total	**250**	**262**	**251**	**219**	**207**	**(17.2%)**	**70**	**79**	**55**	**68**	**46**	**(34.3%)**

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2022/23 academic year would include degrees awarded in summer 2022, fall 2022 & spring 2023.
***Program closed.
†Due to the interdisciplinary nature of the program, students in the Mathematical Economics major are reported in both the College of Business & College of Science.

ECONOMICS

Student Credit Hour Production (SCHP*)
Fall 2019-Fall 2023

5,524	5,742	5,333	5,442	4,954
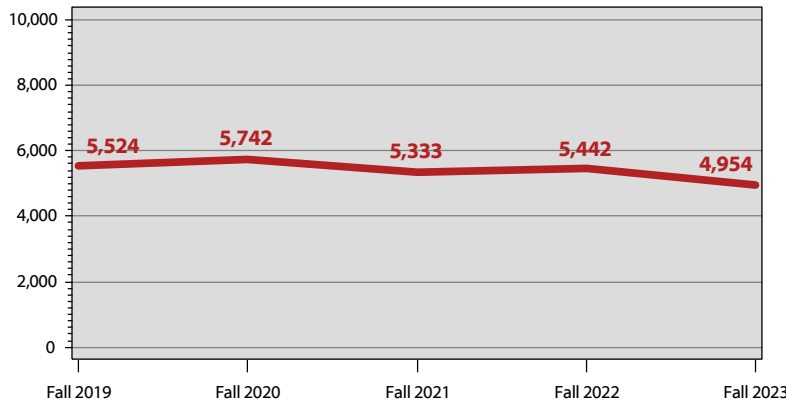
SCHP*, Economics

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Undergraduate	5,302.0	5,444.0	5,147.0	5,354.0	4,888.0
Graduate	222.0	298.0	186.0	88.0	66.0
Total	5,524.0	5,742.0	5,333.0	5,442.0	4,954.0

SCHP* by Faculty Designation, Economics

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-Time	4,645.0	5,244.0	4,904.0	4,935.0	4,456.0
Part-Time	711.0	498.0	429.0	507.0	498.0
Transitional Retiree	168.0	0.0	0.0	0.0	0.0
Total	5,524.0	5,742.0	5,333.0	5,442.0	4,954.0

SCHP* by Source, Economics

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Bowling Green	4,786.0	4,008.0	4,181.0	4,425.0	4,009.0
E-town/Ft. Knox	0.0	6.0	3.0	0.0	0.0
Glasgow	147.0	45.0	33.0	57.0	33.0
Owensboro	0.0	9.0	6.0	0.0	0.0
Web	576.0	1,644.0	1,110.0	945.0	888.0
Other	15.0	30.0	0.0	15.0	24.0
Total	5,524.0	5,742.0	5,333.0	5,442.0	4,954.0

Honors SCHP*, Economics

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Lower Division	90.0	90.0	75.0	18.0	0.0
Upper Division	0.0	51.0	0.0	0.0	33.0
Total	90.0	141.0	75.0	18.0	33.0

SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2023
Full-Time Faculty:
Economics

Total Full-Time Faculty: 13

	N	%
Gender:		
Male	10	76.9%
Female	3	23.1%
Ethnicity:		
White	8	61.5%
Other	4	30.8%
Not Supplied	1	7.7%
Rank:		
Professor	4	30.8%
Associate Professor	3	23.1%
Assistant Professor	5	38.5%
Instuctor I	1	7.7%
Tenure Status:		
Tenured	7	53.8%
Tenure-Track	5	38.5%
Non Tenure-Track	1	7.7%
Terminal Degrees:		
Terminal Degree	12	92.3%
Degree is not Terminal	1	7.7%

B U

FINANCE

Fall 2023 Student Profile: Finance

Unduplicated Headcount Enrollment*: 297		N	%		N	%
	Gender:			**Status:**		
	Male	223	75.1%	Full-Time	294	99.0%
	Female	74	24.9%	Part-Time	3	1.0%
	Ethnicity:			**Level:**		
	White	232	78.1%	Undergraduate	297	100%
	Black	19	6.4%	Graduate	0	0.0%
	Non-Resident Alien	3	1.0%			
	Other	36	12.1%	**Avg ACT:**		24
	Not Supplied	7	2.4%			

Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials **
2019-2023

Year	Enrollments*	Credentials**
2019	273	72
2020	283	85
2021	306	63
2022	291	87
2023	301	75

— Enrollments*   — Credentials**

	Duplicated Enrollments *						**Duplicated Credentials ****					
	2019	2020	2021	2022	2023	5 Yr Diff	18/19	19/20	20/21	21/22	22/23	5 Yr Diff
Accredited Financial Counselor, CER *(#1758)*	0	0	1	1	0		0	0	0	1	0	
Financial Planning, CER *(#200)*	17	14	16	7	6		20	10	8	8	9	
Overall Undergraduate Certificates	**17**	**14**	**17**	**8**	**6**	**(64.7%)**	**20**	**10**	**8**	**9**	**9**	**(55.0%)**
Finance (seeking admission), BS *(#664P)* ***	153	162	176	7	1		0	0	0	0	0	
Finance, BS *(#664)*	103	107	113	276	294		52	75	55	78	66	
Overall Undergraduate Degree Program	**256**	**269**	**289**	**283**	**295**	**15.2%**	**52**	**75**	**55**	**78**	**66**	**26.9%**
Overall Certificates	**17**	**14**	**17**	**8**	**6**	**(64.7%)**	**20**	**10**	**8**	**9**	**9**	**(55.0%)**
Overall Degree Program	**256**	**269**	**289**	**283**	**295**	**15.2%**	**52**	**75**	**55**	**78**	**66**	**26.9%**
Grand Total	**273**	**283**	**306**	**291**	**301**	**10.3%**	**72**	**85**	**63**	**87**	**75**	**4.2%**

Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2022/23 academic year would include degrees awarded in summer 2022, fall 2022 & spring 2023.*
***Program closed.*

FINANCE

Student Credit Hour Production (SCHP*)
Fall 2019-Fall 2023
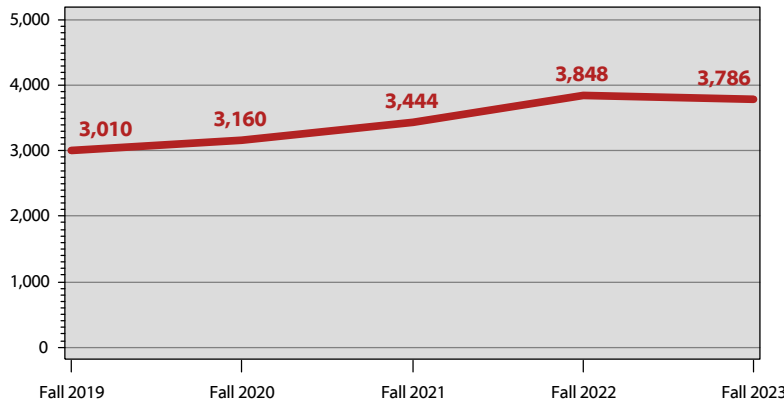
SCHP*, Finance

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Undergraduate	3,010.0	3,160.0	3,444.0	3,848.0	3,786.0
Graduate	0.0	0.0	0.0	0.0	0.0
Total	3,010.0	3,160.0	3,444.0	3,848.0	3,786.0

SCHP* by Faculty Designation, Finance

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-Time	2,347.0	2,569.0	2,697.0	2,852.0	2,994.0
Part-Time	663.0	591.0	747.0	996.0	792.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	3,010.0	3,160.0	3,444.0	3,848.0	3,786.0

SCHP* by Source, Finance

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Bowling Green	2,479.0	2,386.0	2,663.0	2,915.0	2,947.0
E-town/Ft. Knox	15.0	6.0	3.0	3.0	0.0
Glasgow	27.0	18.0	3.0	12.0	66.0
Owensboro	9.0	6.0	6.0	15.0	9.0
Web	123.0	372.0	388.0	471.0	479.0
Other	357.0	372.0	381.0	432.0	285.0
Total	3,010.0	3,160.0	3,444.0	3,848.0	3,786.0

Honors SCHP*, Finance

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Lower Division	48.0	48.0	51.0	33.0	0.0
Upper Division	63.0	57.0	0.0	0.0	0.0
Total	111.0	105.0	51.0	33.0	0.0

SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2023
Full-Time Faculty:
Finance

Total Full-Time Faculty: 9

	N	%
Gender:		
Male	7	77.8%
Female	2	22.2%
Ethnicity:		
White	6	66.7%
Black	1	11.1%
Other	2	22.2%
Rank:		
Professor	3	33.3%
Assistant Professor	2	22.2%
Pedagogical Assoc. Professor	2	22.2%
Visiting Asst. Professor	1	11.1%
Instructor II	1	11.1%
Tenure Status:		
Tenured	5	55.6%
Tenure-Track	2	22.2%
Non Tenure-Track	2	22.2%
Terminal Degrees:		
Terminal Degree	7	77.8%
Degree is not Terminal	2	22.2%

B U

INFORMATION SYSTEMS

Fall 2023 Student Profile: Information Systems

Unduplicated Headcount Enrollment*: 346

Gender:	N	%	Status:	N	%
Male	202	58.4%	Full-Time	302	87.3%
Female	144	41.6%	Part-Time	44	12.7%
Ethnicity:			**Level:**		
White	268	77.5%	Undergraduate	323	93.4%
Black	21	6.1%	Graduate	23	6.6%
Non-Resident Alien	5	1.4%			
Other	50	14.5%	**Avg ACT:**		24
Not Supplied	2	0.6%			

Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials **
2019-2023

Enrollments*: 264 (2019), 263 (2020), 248 (2021), 242 (2022), 350 (2023)
Credentials**: 109 (2019), 144 (2020), 139 (2021), 157 (2022), 108 (2023)

— Enrollments*   — Credentials**

	Duplicated Enrollments *						Duplicated Credentials **					
	2019	2020	2021	2022	2023	5 Yr Diff	18/19	19/20	20/21	21/22	22/23	5 Yr Diff
Applied Data Analytics, CER *(#1734)*	168	180	168	142	215		80	108	106	117	80	
Overall Undergraduate Certificates	**168**	**180**	**168**	**142**	**215**	**28.0%**	**80**	**108**	**106**	**117**	**80**	**0.0%**
Cybersecurity Data Analytics, CER *(#1754)*	0	0	0	3	1		0	0	0	0	1	
Data Analytics, CER *(#1753)*	0	0	2	4	8		0	0	0	5	5	
Overall Graduate Certificates	**0**	**0**	**2**	**7**	**9**		**0**	**0**	**0**	**5**	**6**	
Business Data Analytics (seeking admission), BS*(#504P)* ***	35	25	31	4	0		0	0	0	0	0	
Business Data Analytics, BS *(#504)*	58	58	46	86	112		25	34	32	34	21	
Business Informatics, BS *(#507)* ***	3	0	1	0	0		4	2	1	1	0	
Overall Undergraduate Degree Program	**96**	**83**	**78**	**90**	**112**	**16.7%**	**29**	**36**	**33**	**35**	**21**	**(27.6%)**
Cybersecurity Data Analytics, MS *(#0502)*	0	0	0	3	14		0	0	0	0	1	
Overall Graduate Degree Program	**0**	**0**	**0**	**3**	**14**		**0**	**0**	**0**	**0**	**1**	
Overall Certificates	**168**	**180**	**170**	**149**	**224**	**33.3%**	**80**	**108**	**106**	**122**	**86**	**7.5%**
Overall Degree Program	**96**	**83**	**78**	**93**	**126**	**31.3%**	**29**	**36**	**33**	**35**	**22**	**(24.1%)**
Grand Total	**264**	**263**	**248**	**242**	**350**	**32.6%**	**109**	**144**	**139**	**157**	**108**	**(0.9%)**

Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2022/23 academic year would include degrees awarded in summer 2022, fall 2022 & spring 2023.*
****Program closed.*

INFORMATION SYSTEMS

Student Credit Hour Production (SCHP*)
Fall 2019-Fall 2023
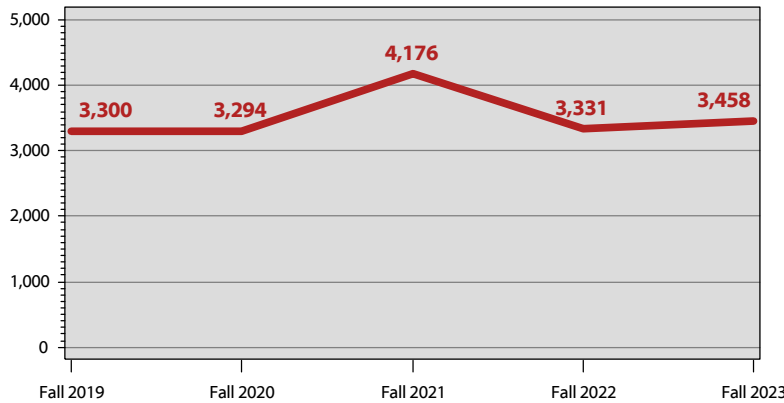
SCHP*, Information Systems

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Undergraduate	3,300.0	3,030.0	3,879.0	3,034.0	3,131.0
Graduate	0.0	264.0	297.0	297.0	327.0
Total	3,300.0	3,294.0	4,176.0	3,331.0	3,458.0

SCHP* by Faculty Designation, Information Systems

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-Time	2,340.0	2,304.0	2,829.0	2,697.0	2,513.0
Part-Time	786.0	990.0	1,347.0	634.0	945.0
Transitional Retiree	174.0	0.0	0.0	0.0	0.0
Total	3,300.0	3,294.0	4,176.0	3,331.0	3,458.0

SCHP* by Source, Information Systems

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Bowling Green	1,959.0	840.0	1,782.0	1,861.0	1,298.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	1,338.0	2,433.0	2,385.0	1,470.0	2,160.0
Other	3.0	21.0	9.0	0.0	0.0
Total	3,300.0	3,294.0	4,176.0	3,331.0	3,458.0

Honors SCHP*, Information Systems

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Lower Division	84.0	0.0	0.0	0.0	0.0
Upper Division	90.0	15.0	0.0	0.0	0.0
Total	174.0	15.0	0.0	0.0	0.0

SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2023 Full-Time Faculty:
Information Systems

Total Full-Time Faculty: 10

	N	%
Gender:		
Male	8	80.0%
Female	2	20.0%
Ethnicity:		
White	7	70.0%
Other	3	30.0%
Rank:		
Professor	4	40.0%
Associate Professor	2	20.0%
Assistant Professor	2	20.0%
Instuctor I	1	10.0%
Instructor II	1	10.0%
Tenure Status:		
Tenured	6	60.0%
Tenure-Track	2	20.0%
Non Tenure-Track	2	20.0%
Terminal Degrees:		
Terminal Degree	8	80.0%
Degree is not Terminal	2	20.0%

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MANAGEMENT

Fall 2023 Student Profile: Management

Unduplicated Headcount Enrollment*: 762

	N	%		N	%
Gender:			**Status:**		
Male	397	52.1%	Full-Time	696	91.3%
Female	365	47.9%	Part-Time	66	8.7%
Ethnicity:			**Level:**		
White	575	75.5%	Undergraduate	762	100%
Black	52	6.8%	Graduate	0	0.0%
Non-Resident Alien	6	0.8%			
Other	120	15.7%	**Avg ACT:**		21
Not Supplied	9	1.2%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials **
2019-2023

Enrollments*: 679 (2019), 639 (2020), 644 (2021), 724 (2022), 763 (2023)
Credentials**: 203 (2019), 186 (2020), 180 (2021), 176 (2022), 151 (2023)

— Enrollments* — Credentials**

	Duplicated Enrollments *						Duplicated Credentials **					
	2019	2020	2021	2022	2023	5 Yr Diff	18/19	19/20	20/21	21/22	22/23	5 Yr Diff
Creativity and Innovation Management, CER*(#1773)*	0	0	0	0	1		0	0	0	0	0	
Managing Inclusive Organizations, CER *(#1775)*	0	0	0	0	1		0	0	0	0	0	
Overall Undergraduate Certificates	**0**	**0**	**0**	**0**	**2**		**0**	**0**	**0**	**0**	**0**	
Entrepreneurship (seeking admission), BS*(#542P)****	38	46	30	5	0		0	0	0	0	0	
Entrepreneurship, BS *(#542)****	14	19	21	16	5		11	9	7	14	10	
International Business (seeking admission), BS*(#569P)****	37	34	28	4	0		0	0	0	0	0	
International Business, BS *(#569)****	32	30	24	18	11		17	15	14	18	10	
Management (seeking admission), BS *(#723P)****	289	230	323	35	0		0	0	0	0	0	
Management, BS*(#723)*	269	280	218	646	745		175	162	159	144	131	
Overall Undergraduate Degree Program	**679**	**639**	**644**	**724**	**761**	**12.1%**	**203**	**186**	**180**	**176**	**151**	**(25.6%)**
Overall Certificates	**0**	**0**	**0**	**0**	**2**		**0**	**0**	**0**	**0**	**0**	
Overall Degree Program	**679**	**639**	**644**	**724**	**761**	**12.1%**	**203**	**186**	**180**	**176**	**151**	**(25.6%)**
Grand Total	**679**	**639**	**644**	**724**	**763**	**12.4%**	**203**	**186**	**180**	**176**	**151**	**(25.6%)**

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
***Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2022/23 academic year would include degrees awarded in summer 2022, fall 2022 & spring 2023.*
***Program closed.

MANAGEMENT

Student Credit Hour Production (SCHP*)
Fall 2019-Fall 2023

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
	6,243	6,318	5,735	5,803	7,266
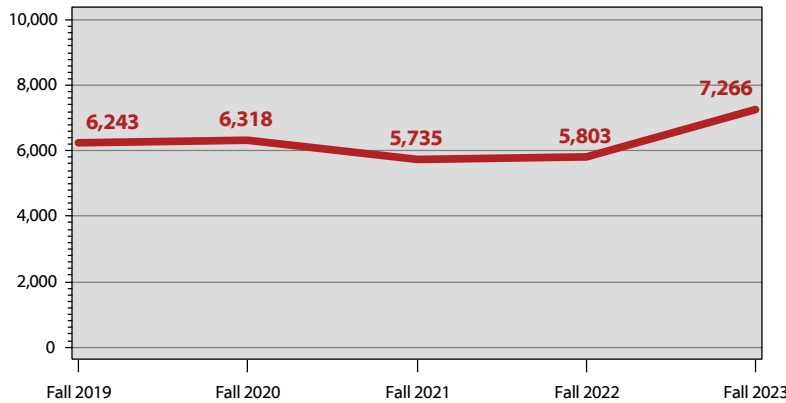
SCHP*, Management

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Undergraduate	6,210.0	6,252.0	5,696.0	5,803.0	7,266.0
Graduate	33.0	66.0	39.0	0.0	0.0
Total	6,243.0	6,318.0	5,735.0	5,803.0	7,266.0

SCHP* by Faculty Designation, Management

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-Time	3,939.0	3,393.0	4,256.0	3,976.0	5,587.0
Part-Time	1,965.0	2,757.0	1,479.0	1,827.0	1,679.0
Transitional Retiree	339.0	168.0	0.0	0.0	0.0
Total	6,243.0	6,318.0	5,735.0	5,803.0	7,266.0

SCHP* by Source, Management

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Bowling Green	4,401.0	3,525.0	3,615.0	3,282.0	4,159.0
E-town/Ft. Knox	18.0	18.0	9.0	3.0	3.0
Glasgow	96.0	33.0	6.0	0.0	69.0
Owensboro	24.0	33.0	21.0	18.0	24.0
Web	1,659.0	2,697.0	2,072.0	2,467.0	3,011.0
Other	45.0	12.0	12.0	33.0	0.0
Total	6,243.0	6,318.0	5,735.0	5,803.0	7,266.0

Honors SCHP*, Management

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	105.0	0.0	0.0	0.0
Total	0.0	105.0	0.0	0.0	0.0

SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2023 Full-Time Faculty:
Management

Total Full-Time Faculty: 16

	N	%
Gender:		
Male	7	43.8%
Female	9	56.3%
Ethnicity:		
White	9	56.3%
Black	3	18.8%
Other	4	25.0%
Rank:		
Professor	6	37.5%
Associate Professor	1	6.3%
Assistant Professor	3	18.8%
Pedagogical Assoc. Professor	1	6.3%
Visiting Asst. Professor	2	12.5%
Instuctor I	2	12.5%
Visiting In-Residence	1	6.3%
Tenure Status:		
Tenured	7	43.8%
Tenure-Track	4	25.0%
Non Tenure-Track	5	31.3%
Terminal Degrees:		
Terminal Degree	11	68.8%
Degree is not Terminal	5	31.3%

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MARKETING

Fall 2023 Student Profile: Marketing

		N	%		N	%
Unduplicated Headcount Enrollment*: 492	**Gender:**			**Status:**		
	Male	193	39.2%	Full-Time	483	98.2%
	Female	299	60.8%	Part-Time	9	1.8%
	Ethnicity:			**Level:**		
	White	406	82.5%	Undergraduate	492	100%
	Black	19	3.9%	Graduate	0	0.0%
	Non-Resident Alien	1	0.2%			
	Other	60	12.2%	**Avg ACT:**		22
	Not Supplied	6	1.2%			

Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials **
2019-2023

	Enrollments*	Credentials**
2019	399	90
2020	478	74
2021	476	104
2022	431	136
2023	492	86

	Duplicated Enrollments *						**Duplicated Credentials ****					
	2019	**2020**	**2021**	**2022**	**2023**	**5 Yr Diff**	**18/19**	**19/20**	**20/21**	**21/22**	**22/23**	**5 Yr Diff**
Sales Certificate, CER *(#1776)*	0	0	0	0	2		0	0	0	0	0	
Overall Undergraduate Certificates	**0**	**0**	**0**	**0**	**2**		**0**	**0**	**0**	**0**	**0**	
Marketing (seeking admission), BS *(#720P)* ***	264	277	277	17	0		0	0	0	0	0	
Marketing, BS *(#720)*	135	201	199	414	490		90	74	104	136	86	
Overall Undergraduate Degree Program	**399**	**478**	**476**	**431**	**490**	**22.8%**	**90**	**74**	**104**	**136**	**86**	**(4.4%)**
Overall Certificates	**0**	**0**	**0**	**0**	**2**		**0**	**0**	**0**	**0**	**0**	
Overall Degree Program	**399**	**478**	**476**	**431**	**490**	**22.8%**	**90**	**74**	**104**	**136**	**86**	**(4.4%)**
Grand Total	**399**	**478**	**476**	**431**	**492**	**23.3%**	**90**	**74**	**104**	**136**	**86**	**(4.4%)**

Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2022/23 academic year would include degrees awarded in summer 2022, fall 2022 & spring 2023.*
***Program closed.*

MARKETING

Student Credit Hour Production (SCHP*)
Fall 2019-Fall 2023
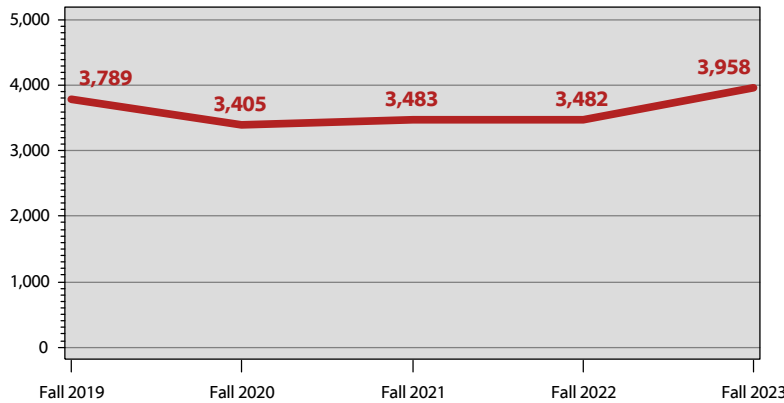
SCHP*, Marketing

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Undergraduate	3,789.0	3,405.0	3,483.0	3,482.0	3,958.0
Graduate	0.0	0.0	0.0	0.0	0.0
Total	3,789.0	3,405.0	3,483.0	3,482.0	3,958.0

SCHP* by Faculty Designation, Marketing

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-Time	2,895.0	3,102.0	3,060.0	2,976.0	3,217.0
Part-Time	894.0	303.0	423.0	506.0	741.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	3,789.0	3,405.0	3,483.0	3,482.0	3,958.0

SCHP* by Source, Marketing

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Bowling Green	3,174.0	2,358.0	3,030.0	2,984.0	2,980.0
E-town/Ft. Knox	6.0	0.0	0.0	6.0	0.0
Glasgow	159.0	39.0	0.0	9.0	0.0
Owensboro	9.0	6.0	0.0	6.0	0.0
Web	402.0	954.0	411.0	363.0	762.0
Other	39.0	48.0	42.0	114.0	216.0
Total	3,789.0	3,405.0	3,483.0	3,482.0	3,958.0

Honors SCHP*, Marketing

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2023
Full-Time Faculty:
Marketing

Total Full-Time Faculty: 10

	N	%
Gender:		
Male	4	40.0%
Female	6	60.0%
Ethnicity:		
White	9	90.0%
Other	1	10.0%
Rank:		
Professor	4	40.0%
Assistant Professor	3	30.0%
Instuctor I	3	30.0%
Tenure Status:		
Tenured	4	40.0%
Tenure-Track	3	30.0%
Non Tenure-Track	3	30.0%
Terminal Degrees:		
Terminal Degree	7	70.0%
Degree is not Terminal	3	30.0%

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COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

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College of Education and Behavioral Sciences Student Profile
Fall 2019 - 2023
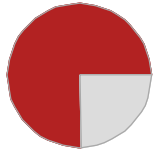
In Ed and Behavioral Sciences, **females** make up **75%** of the student population.
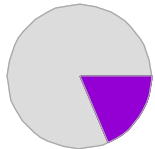
Underrepresented Minority ** students represent **18%** of the Ed and Behavioral Sciences student body.
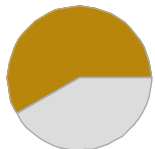
A total of **58%** of students in Ed and Behavioral Sciences pursue studies **full time.**
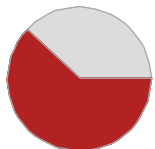
The majority, or **62%,** of Ed and Behavioral Sciences students are at the **undergraduate** level.

quick facts...

	2019	2020	2021	2022	2023
Total Students *:	2,819	2,764	2,742	2,836	2,905
Gender:					
Male	865	810	697	691	715
Female	1,954	1,954	2,045	2,145	2,190
Ethnicity:					
White	2,197	2,123	2,131	2,245	2,287
Black	341	335	298	272	286
Non-Resident Alien	37	29	19	18	15
Other	219	258	274	281	291
Not Supplied	25	19	20	20	26
Status:					
Full-Time	1,678	1,653	1,677	1,692	1,694
Part-Time	1,141	1,111	1,065	1,144	1,211
Level:					
Undergraduate	1,879	1,819	1,814	1,802	1,807
Graduate	940	945	928	1,034	1,098
Avg ACT:	22	22	22	22	22

*Data reflect student headcount. Students with more than one major in a college are counted only once.
**Underrepresented Minority (URM) includes students who categorized themselves as Hispanic or Latino, American Indian or Alaska Native, Black or African American, Native Hawaiian or Pacific Islander, or two or more races.

COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES
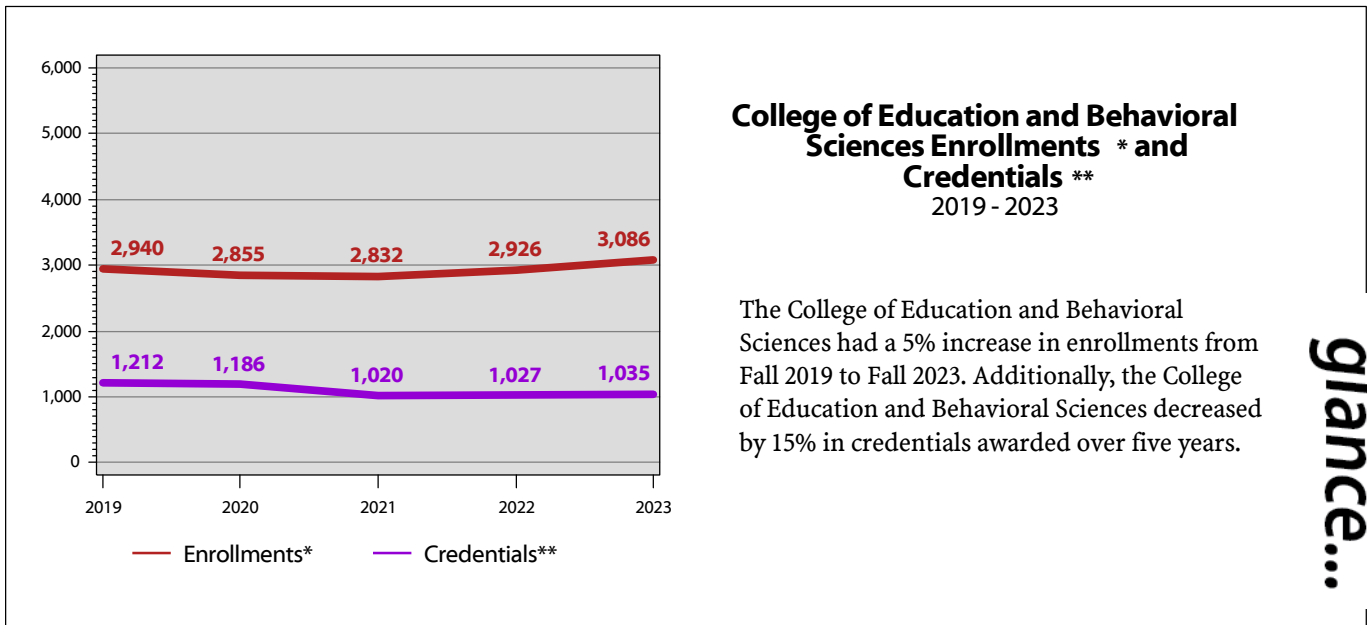
College of Education and Behavioral Sciences Enrollments * and Credentials *
2019 - 2023

The College of Education and Behavioral Sciences had a 5% increase in enrollments from Fall 2019 to Fall 2023. Additionally, the College of Education and Behavioral Sciences decreased by 15% in credentials awarded over five years.

	Duplicated Enrollments *						Duplicated Credentials **					
	2019	2020	2021	2022	2023	5 Yr Diff	18/19	19/20	20/21	21/22	22/23	5 Yr Diff
99ED: Exploratory/Undeclared	45	20	26	17	5	(88.9%)	0	0	0	0	0	--
Counseling and Student Affairs	137	139	114	102	100	(27.0%)	57	64	84	70	39	(31.6%)
Education & Behavioral Science Studies, MAE †	3	0	0	0	0	--	4	2	0	0	0	--
Military Science and Leadership	17	13	9	4	5	(70.6%)	2	4	3	4	1	(50.0%)
Psychology	481	582	629	702	696	44.7%	140	117	108	143	136	(2.9%)
School of Leadership & Professional Studies	1,204	1,044	914	914	951	(21.0%)	711	641	545	465	459	(35.4%)
School of Teacher Education	1,053	1,057	1,140	1,187	1,329	26.2%	298	358	280	345	400	34.2%
College of Education and Behavioral Sciences	**2,940**	**2,855**	**2,832**	**2,926**	**3,086**	**5.0%**	**1,212**	**1,186**	**1,020**	**1,027**	**1,035**	**(14.6%)**

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2022/23 academic year would include degrees awarded in summer 2022, fall 2022 & spring 2023.
†The major listed is an interdisciplinary program offered by The College of Education & Behavioral Sciences and as such is not reflected within a specific department.

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COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES
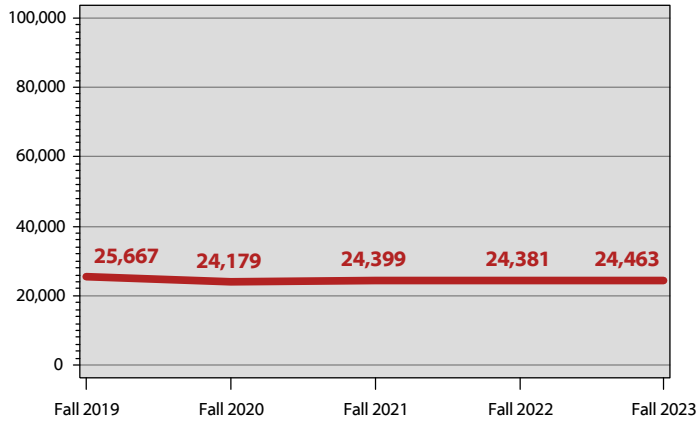
College of Education and Behavioral Sciences Student Credit Hour Production*
2019 - 2023

The College of Education and Behavioral Sciences had a decrease of 5% in student credit hour production over the past five years. This is a difference of 1,204 student credit hours.

SCHP*, College of Education and Behavioral Sciences

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Undergraduate	20,337.0	18,927.0	19,278.0	18,645.0	18,234.0
Graduate	5,330.0	5,252.0	5,120.5	5,736.0	6,229.0
Total SCHP	25,667.0	24,179.0	24,398.5	24,381.0	24,463.0

SCHP* by Faculty Designation, College of Education and Behavioral Sciences

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-Time	13,551.0	14,136.0	13,305.5	14,320.0	15,754.0
Part-Time	10,757.0	9,560.0	10,880.0	10,061.0	8,709.0
Transitional Retiree	1,359.0	483.0	213.0	0.0	0.0
Total SCHP	25,667.0	24,179.0	24,398.5	24,381.0	24,463.0

SCHP* by Source, College of Education and Behavioral Sciences

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Bowling Green	14,860.0	9,419.0	13,230.5	11,651.5	12,049.0
E-town/Ft. Knox	594.0	416.0	363.0	434.0	355.0
Glasgow	213.0	183.0	174.0	348.0	518.0
Owensboro	231.0	192.0	189.0	237.0	201.0
Web	8,877.0	13,318.0	9,256.0	10,590.5	10,247.0
Other	892.0	651.0	1,186.0	1,120.0	1,093.0
Total SCHP	25,667.0	24,179.0	24,398.5	24,381.0	24,463.0

Honors SCHP*, College of Education and Behavioral Sciences

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Lower Division	153.0	125.0	39.0	48.0	48.0
Upper Division	211.0	273.0	48.0	27.0	56.0
Total Honors SCHP	364.0	398.0	87.0	75.0	104.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.
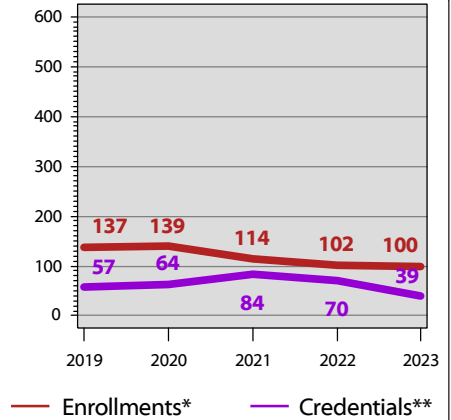
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COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

College of Education and Behavioral Sciences
Full-Time Faculty Profile
Fall 2023

	N	%
Total Full-Time Faculty:	80	100.0
Gender:		
Male	24	30.0
Female	56	70.0
Ethnicity:		
White	63	78.8
Black	7	8.8
Non-Resident Alien	0	0.0
Other	10	12.5
Not Supplied	0	0.0
Terminal Degrees:		
Terminal Degree	61	76.3
Degree is not Terminal	19	23.8

	N	%
Rank:		
Professor	19	23.8
Associate Professor	14	17.5
Assistant Professor	19	23.8
Clinical Assoc. Professor	1	1.3
Clinical Asst. Professor	1	1.3
Pedagogical Assoc. Professor	2	2.5
Pedagogical Asst. Professor	5	6.3
Visiting Asst. Professor	1	1.3
Instuctor I	11	13.8
Instructor II	7	8.8
Tenure Status:		
Tenured	31	38.8
Tenure-Track	28	35.0
Non Tenure-Track	21	26.3

Faculty by Department

	N	%
Counseling and Student Affairs	7	8.8
Psychology	19	23.8
School of Leadership & Professional Studies	21	26.3
School of Teacher Education	33	41.3

SCHP* by Department, College of Education and Behavioral Sciences

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Counseling and Student Affairs	1,243.5	1,260.0	1,063.5	1,083.0	1,050.0
Military Science and Leadership	411.0	355.0	355.0	294.0	260.0
Psychology	6,633.0	6,210.0	6,378.0	6,359.0	6,531.0
School of Leadership & Professional Studies	9,426.5	9,280.0	8,819.0	7,802.5	7,232.0
School of Teacher Education	7,953.0	7,074.0	7,783.0	8,842.5	9,390.0
Total SCHP	25,667.0	24,179.0	24,398.5	24,381.0	24,463.0

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SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

COUNSELING AND STUDENT AFFAIRS

Fall 2023 Student Profile: Counseling and Student Affairs

		N	%		N	%
Unduplicated Headcount Enrollment*: 89	**Gender:**			**Status:**		
	Male	19	21.3%	Full-Time	51	57.3%
	Female	70	78.7%	Part-Time	38	42.7%
	Ethnicity:			**Level:**		
	White	64	71.9%	Undergraduate	0	0.0%
	Black	11	12.4%	Graduate	89	100%
	Non-Resident Alien	1	1.1%			
	Other	13	14.6%			
	Not Supplied	0	0.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials **
2019-2023

— Enrollments*   — Credentials**

	Duplicated Enrollments *						Duplicated Credentials **					
	2019	2020	2021	2022	2023	5 Yr Diff	18/19	19/20	20/21	21/22	22/23	5 Yr Diff
Counseling, C *(#159)*	4	10	2	0	0		11	10	10	4	4	
Overall Graduate Certifications	**4**	**10**	**2**	**0**	**0**		**11**	**10**	**10**	**4**	**4**	**(63.6%)**
Addictions Education, CER *(#0492)*	15	13	13	9	11		2	3	18	12	2	
Career Services, CER *(#0468)*	5	4	6	5	0		5	6	1	5	3	
College and Career Readiness, CER *(#1737)*	5	4	2	6	1		0	1	2	2	1	
International Student Services, CER *(#0415)*	2	2	0	0	3		0	4	2	1	0	
Standard Guidance - Rank 1, R1 *(#048)* *** †	3	0	0	0	0		3	6	1	0	0	
Overall Graduate Certificates	**30**	**23**	**21**	**20**	**15**	**(50.0%)**	**10**	**20**	**24**	**20**	**6**	**(40.0%)**
Counseling, MAE *(#043)*	60	67	55	57	59		15	18	31	24	21	
School Counseling, MAE *(#046)* ***	15	7	3	0	0		7	4	4	3	0	
Student Affairs in Higher Education, MAE *(#145)*	28	32	33	25	26		14	12	15	19	8	
Overall Graduate Degree Program	**103**	**106**	**91**	**82**	**85**	**(17.5%)**	**36**	**34**	**50**	**46**	**29**	**(19.4%)**
Overall Certifications	**4**	**10**	**2**	**0**	**0**		**11**	**10**	**10**	**4**	**4**	**(63.6%)**
Overall Certificates	**30**	**23**	**21**	**20**	**15**	**(50.0%)**	**10**	**20**	**24**	**20**	**6**	**(40.0%)**
Overall Degree Program	**103**	**106**	**91**	**82**	**85**	**(17.5%)**	**36**	**34**	**50**	**46**	**29**	**(19.4%)**
Grand Total	**137**	**139**	**114**	**102**	**100**	**(27.0%)**	**57**	**64**	**84**	**70**	**39**	**(31.6%)**

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
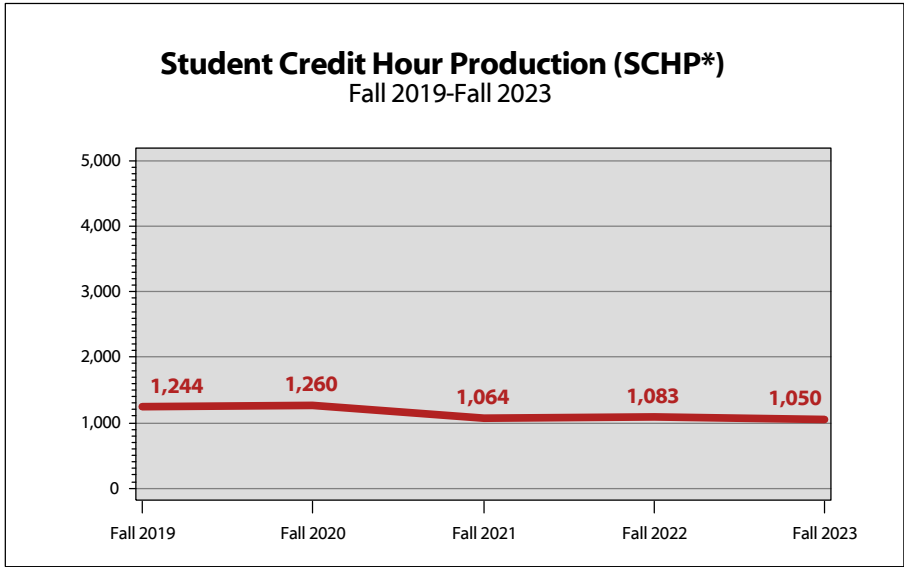***Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2022/23 academic year would include degrees awarded in summer 2022, fall 2022 & spring 2023.*
***Program closed.
†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.

COUNSELING AND STUDENT AFFAIRS

Student Credit Hour Production (SCHP*)
Fall 2019-Fall 2023

| | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
| 1,244 | 1,260 | 1,064 | 1,083 | 1,050 |

SCHP*, Counseling and Student Affairs

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Undergraduate	144.0	186.0	231.0	294.0	216.0
Graduate	1,099.5	1,074.0	832.5	789.0	834.0
Total	1,243.5	1,260.0	1,063.5	1,083.0	1,050.0

SCHP* by Faculty Designation, Counseling and Student Affairs

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-Time	901.5	1,035.0	706.5	729.0	774.0
Part-Time	249.0	195.0	357.0	354.0	276.0
Transitional Retiree	93.0	30.0	0.0	0.0	0.0
Total	1,243.5	1,260.0	1,063.5	1,083.0	1,050.0

SCHP* by Source, Counseling and Student Affairs

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Bowling Green	985.5	660.0	775.5	777.0	657.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	258.0	600.0	288.0	306.0	393.0
Other	0.0	0.0	0.0	0.0	0.0
Total	1,243.5	1,260.0	1,063.5	1,083.0	1,050.0

Honors SCHP*, Counseling and Student Affairs

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.
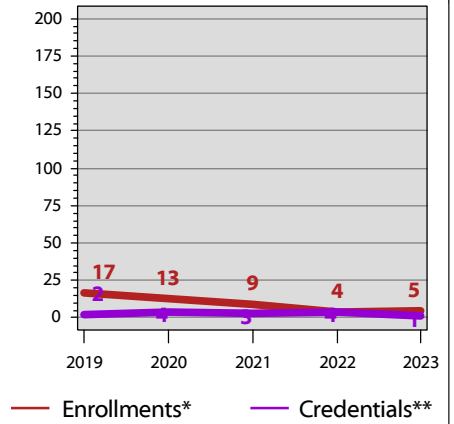
Fall 2023
Full-Time Faculty:
Counseling and Student Affairs

Total Full-Time Faculty: 7

	N	%
Gender:		
Male	1	14.3%
Female	6	85.7%
Ethnicity:		
White	3	42.9%
Black	3	42.9%
Other	1	14.3%
Rank:		
Professor	4	57.1%
Associate Professor	1	14.3%
Assistant Professor	2	28.6%
Tenure Status:		
Tenured	5	71.4%
Tenure-Track	2	28.6%
Terminal Degrees:		
Terminal Degree	7	100%

ED

MILITARY SCIENCE AND LEADERSHIP

Fall 2023 Student Profile: Military Science/Leadership

		N	%		N	%
Unduplicated Headcount Enrollment*: 5	**Gender:**			**Status:**		
	Male	4	80.0%	Full-Time	5	100%
	Female	1	20.0%	Part-Time	0	0.0%
	Ethnicity:			**Level:**		
	White	0	0.0%	Undergraduate	5	100%
	Black	1	20.0%	Graduate	0	0.0%
	Non-Resident Alien	0	0.0%	**Avg ACT:**		21
	Other	4	80.0%			
	Not Supplied	0	0.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials **
2019-2023

Enrollments*: 17 (2019), 13 (2020), 9 (2021), 4 (2022), 5 (2023)
Credentials**: 2 (2019), 4 (2020), 3 (2021), 4 (2022)

— Enrollments*   — Credentials**

	Duplicated Enrollments *						Duplicated Credentials **					
	2019	2020	2021	2022	2023	5 Yr Diff	18/19	19/20	20/21	21/22	22/23	5 Yr Diff
Military Leadership, BS *(#733)*	17	13	9	4	5		2	4	3	4	1	
Overall Undergraduate Degree Program	**17**	**13**	**9**	**4**	**5**	**(70.6%)**	**2**	**4**	**3**	**4**	**1**	**(50.0%)**
Overall Degree Program	**17**	**13**	**9**	**4**	**5**	**(70.6%)**	**2**	**4**	**3**	**4**	**1**	**(50.0%)**
Grand Total	**17**	**13**	**9**	**4**	**5**	**(70.6%)**	**2**	**4**	**3**	**4**	**1**	**(50.0%)**

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2022/23 academic year would include degrees awarded in summer 2022, fall 2022 & spring 2023.

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MILITARY SCIENCE AND LEADERSHIP

Student Credit Hour Production (SCHP*)
Fall 2019-Fall 2023
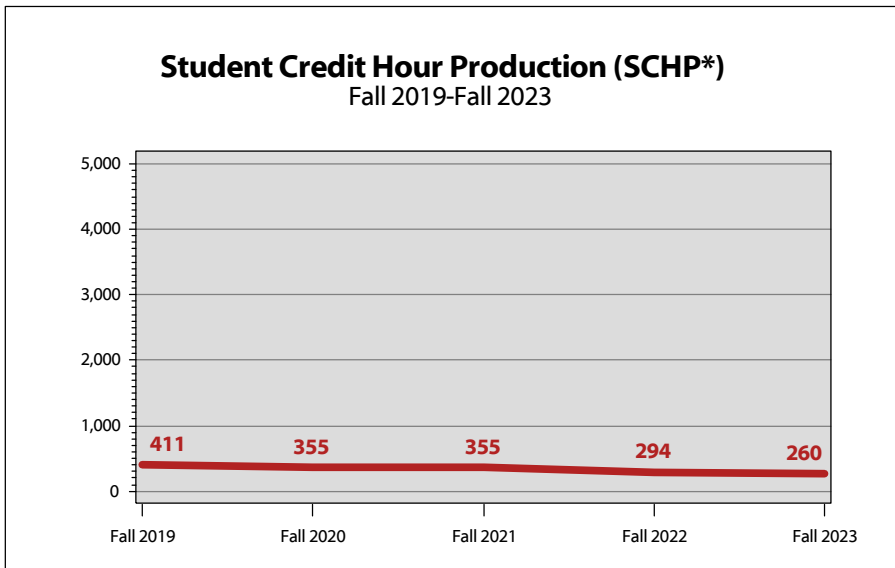
Fall 2023
Full-Time Faculty:
Military Science/Leadership

Full-time faculty in the Military Science and Leadership Department are employed by the U.S. Military and, thus, are not reflected in WKU faculty counts.

SCHP*, Military Science/Leadership

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Undergraduate	411.0	355.0	355.0	294.0	260.0
Graduate	0.0	0.0	0.0	0.0	0.0
Total	411.0	355.0	355.0	294.0	260.0

SCHP* by Faculty Designation, Military Science/Leadership

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-Time	0.0	0.0	0.0	0.0	0.0
Part-Time	411.0	355.0	355.0	294.0	260.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	411.0	355.0	355.0	294.0	260.0

SCHP* by Source, Military Science/Leadership

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Bowling Green	411.0	355.0	355.0	294.0	260.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0	0.0
Total	411.0	355.0	355.0	294.0	260.0

Honors SCHP*, Military Science/Leadership

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Lower Division	36.0	2.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	36.0	2.0	0.0	0.0	0.0

SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.
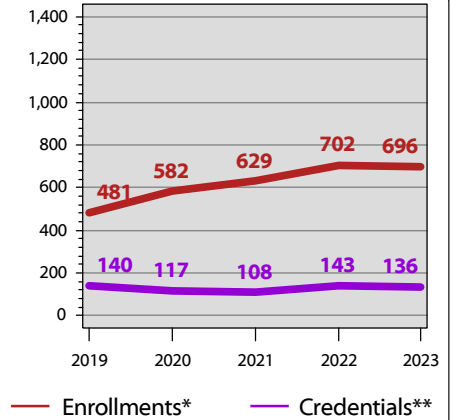
E D

PSYCHOLOGY

Fall 2023 Student Profile: Psychology

Unduplicated Headcount Enrollment*: 690

Gender:	N	%	Status:	N	%
Male	114	16.5%	Full-Time	619	89.7%
Female	576	83.5%	Part-Time	71	10.3%
Ethnicity:			**Level:**		
White	521	75.5%	Undergraduate	610	88.4%
Black	68	9.9%	Graduate	80	11.6%
Non-Resident Alien	1	0.1%			
Other	96	13.9%	**Avg ACT:**		22
Not Supplied	4	0.6%	**Avg GRE:**		297

Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials **
2019-2023

— Enrollments*   — Credentials**

	Duplicated Enrollments *						**Duplicated Credentials ****					
	2019	2020	2021	2022	2023	5 Yr Diff	18/19	19/20	20/21	21/22	22/23	5 Yr Diff
Psychology (seeking admission), AB *(#760P)* ***	188	244	0	0	0		0	0	0	0	0	
Psychology, AB *(#591)* ***	1	0	0	0	0		0	0	0	0	0	
Psychology, AB *(#760)*	220	264	546	617	610		119	97	98	118	123	
Overall Undergraduate Degree Program	**409**	**508**	**546**	**617**	**610**	**49.1%**	**119**	**97**	**98**	**118**	**123**	**3.4%**
Applied Psychology, PSYD *(#0476)*	28	31	33	30	29		5	2	3	8	1	
Psychology, MA *(#092)*	19	18	22	27	26		7	6	1	7	5	
School Psychology, EDS *(#147)*	25	25	28	28	31		9	12	6	10	7	
Overall Graduate Degree Program	**72**	**74**	**83**	**85**	**86**	**19.4%**	**21**	**20**	**10**	**25**	**13**	**(38.1%)**
Overall Degree Program	**481**	**582**	**629**	**702**	**696**	**44.7%**	**140**	**117**	**108**	**143**	**136**	**(2.9%)**
Grand Total	**481**	**582**	**629**	**702**	**696**	**44.7%**	**140**	**117**	**108**	**143**	**136**	**(2.9%)**

Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
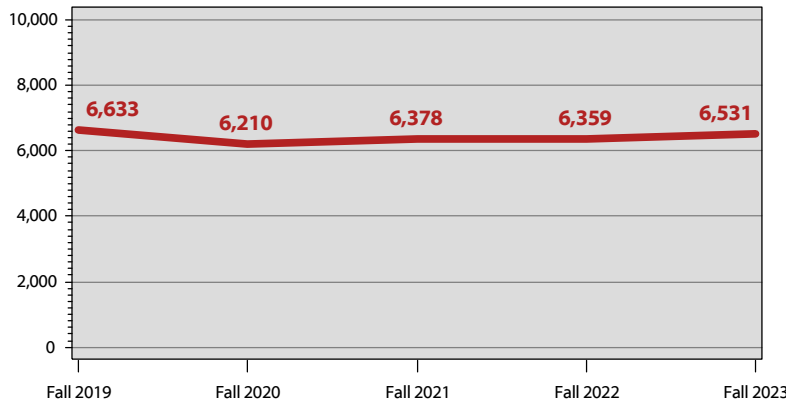**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2022/23 academic year would include degrees awarded in summer 2022, fall 2022 & spring 2023.*
***Program closed.*

PSYCHOLOGY

Student Credit Hour Production (SCHP*)
Fall 2019-Fall 2023

6,633   6,210   6,378   6,359   6,531

SCHP*, Psychology

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Undergraduate	6,058.0	5,661.0	5,640.0	5,707.0	5,789.0
Graduate	575.0	549.0	738.0	652.0	742.0
Total	6,633.0	6,210.0	6,378.0	6,359.0	6,531.0

SCHP* by Faculty Designation, Psychology

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-Time	3,513.0	3,744.0	3,942.0	4,229.0	4,933.0
Part-Time	2,361.0	2,361.0	2,325.0	2,130.0	1,598.0
Transitional Retiree	759.0	105.0	111.0	0.0	0.0
Total	6,633.0	6,210.0	6,378.0	6,359.0	6,531.0

SCHP* by Source, Psychology

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Bowling Green	4,500.0	2,362.0	4,275.0	3,699.0	4,800.0
E-town/Ft. Knox	189.0	119.0	84.0	92.0	12.0
Glasgow	57.0	57.0	15.0	57.0	171.0
Owensboro	42.0	39.0	27.0	39.0	48.0
Web	1,569.0	3,441.0	1,491.0	2,238.0	1,302.0
Other	276.0	192.0	486.0	234.0	198.0
Total	6,633.0	6,210.0	6,378.0	6,359.0	6,531.0

Honors SCHP*, Psychology

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Lower Division	117.0	123.0	39.0	48.0	48.0
Upper Division	159.0	186.0	48.0	24.0	56.0
Total	276.0	309.0	87.0	72.0	104.0

SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.
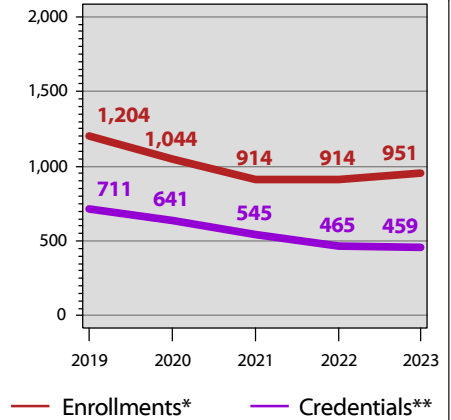
Fall 2023 Full-Time Faculty:
Psychology

Total Full-Time Faculty: 19

	N	%
Gender:		
Male	11	57.9%
Female	8	42.1%
Ethnicity:		
White	13	68.4%
Black	1	5.3%
Other	5	26.3%
Rank:		
Professor	7	36.8%
Associate Professor	2	10.5%
Assistant Professor	8	42.1%
Pedagogical Assoc. Professor	1	5.3%
Instuctor I	1	5.3%
Tenure Status:		
Tenured	7	36.8%
Tenure-Track	11	57.9%
Non Tenure-Track	1	5.3%
Terminal Degrees:		
Terminal Degree	17	89.5%
Degree is not Terminal	2	10.5%

ED

SCHOOL OF LEADERSHIP & PROFESSIONAL STUDIES

Fall 2023 Student Profile: Leadership & Prof. Studies

		N	%		N	%
Unduplicated Headcount Enrollment*: 889	**Gender:**			**Status:**		
	Male	400	45.0%	Full-Time	299	33.6%
	Female	489	55.0%	Part-Time	590	66.4%
	Ethnicity:			**Level:**		
	White	630	70.9%	Undergraduate	465	52.3%
	Black	136	15.3%	Graduate	424	47.7%
	Non-Resident Alien	13	1.5%			
	Other	98	11.0%	**Avg ACT:**		20
	Not Supplied	12	1.3%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials **
2019-2023

Enrollments*: 1,204 (2019), 1,044 (2020), 914 (2021), 914 (2022), 951 (2023)
Credentials**: 711 (2019), 641 (2020), 545 (2021), 465 (2022), 459 (2023)

	Duplicated Enrollments *						Duplicated Credentials **					
	2019	2020	2021	2022	2023	5 Yr Diff	18/19	19/20	20/21	21/22	22/23	5 Yr Diff
Educational Leadership, C *(#131)*	36	42	27	46	63		53	32	25	24	17	
Overall Graduate Certifications	**36**	**42**	**27**	**46**	**63**	**75.0%**	**53**	**32**	**25**	**24**	**17**	**(67.9%)**
Human Resources Management, CER*(#1703)* ***	1	1	1	1	0		11	0	0	0	0	
Interdisciplinary Professionalism and Success, CER *(#1765)*	0	0	0	0	1		0	0	0	0	0	
Leadership Studies, CER *(#173)* ***	2	1	1	0	0		0	0	0	0	0	
Organizational Leadership, CER *(#1721)*	30	42	34	20	56		58	65	74	32	56	
Real Estate, CER*(#195)*	10	9	17	20	25		0	1	1	3	1	
Overall Undergraduate Certificates	**43**	**53**	**53**	**41**	**82**	**90.7%**	**69**	**66**	**75**	**35**	**57**	**(17.4%)**
Adult Education, CER *(#0450)*	13	15	14	10	7		6	4	6	7	5	
Leadership Studies, CER *(#163)* ***	1	0	0	0	0		0	0	0	0	0	
Measurement, Evaluation and Research, CER*(#0488)* ***	4	4	3	1	1		0	2	0	3	0	
Organizational Leadership, CER *(#1723)*	13	8	18	13	9		10	10	5	5	7	
School Administration, R1 *(#121)* †	33	41	29	67	111		46	25	16	26	11	
Overall Graduate Certificates	**64**	**68**	**64**	**91**	**128**	**100.0%**	**62**	**41**	**27**	**41**	**23**	**(62.9%)**
Business, AA *(#288)* ***	50	41	44	45	13		10	2	6	4	6	
Interdisciplinary Studies, AIS *(#246)*	31	27	38	28	19		70	51	44	40	49	

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***Program closed.

E D

SCHOOL OF LEADERSHIP & PROFESSIONAL STUDIES

|	Duplicated Enrollments *						Duplicated Credentials **					
	2019	2020	2021	2022	2023	5 Yr Diff	18/19	19/20	20/21	21/22	22/23	5 Yr Diff
Interdisciplinary Studies, BIS *(#558)*	319	250	231	232	245		240	221	142	138	151	
Organizational Leadership (seeking admission), BS *(#545P)* ***	69	47	3	0	0		0	0	0	0	0	
Organizational Leadership, BS *(#545)*	111	95	120	90	95		59	72	61	46	34	
Organizational Leadership, BS *(#545E)*	0	0	0	0	8		0	0	0	0	0	
Organizational Supervision, AA *(#2000)*	0	0	0	0	13		0	0	0	0	0	
Systems Management, BS *(#729)***	6	3	1	0	0		24	4	1	3	1	
Workforce Administration (seeking admission), BS *(#739P)* ***	26	1	0	0	0		0	0	0	0	0	
Workforce Administration, BS *(#739)*	26	40	31	30	22		1	8	22	20	17	
Overall Undergraduate Degree Program	**638**	**504**	**468**	**425**	**415**	**(35.0%)**	**404**	**358**	**276**	**251**	**258**	**(36.1%)**
Adult Education, MAE *(#047)***	17	11	1	0	0		3	5	7	4	0	
Educational Leadership, EDD *(#0010)*	99	100	110	97	79		12	15	12	19	12	
Instructional Leadership, School Principal, MAE *(#0499)*	0	0	1	32	44		0	0	0	1	6	
Organizational Leadership, MA *(#0467)*	304	265	190	182	140		108	123	123	90	86	
School Administration, EDS *(#098)***	3	1	0	0	0		0	1	0	0	0	
Overall Graduate Degree Program	**423**	**377**	**302**	**311**	**263**	**(37.8%)**	**123**	**144**	**142**	**114**	**104**	**(15.4%)**
Overall Certifications	**36**	**42**	**27**	**46**	**63**	**75.0%**	**53**	**32**	**25**	**24**	**17**	**(67.9%)**
Overall Certificates	**107**	**121**	**117**	**132**	**210**	**96.3%**	**131**	**107**	**102**	**76**	**80**	**(38.9%)**
Overall Degree Program	**1,061**	**881**	**770**	**736**	**678**	**(36.1%)**	**527**	**502**	**418**	**365**	**362**	**(31.3%)**
Grand Total	**1,204**	**1,044**	**914**	**914**	**951**	**(21.0%)**	**711**	**641**	**545**	**465**	**459**	**(35.4%)**

E D

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2022/23 academic year would include degrees awarded in summer 2022, fall 2022 & spring 2023.
***Program closed.

SCHOOL OF LEADERSHIP & PROFESSIONAL STUDIES

Student Credit Hour Production (SCHP*)
Fall 2019-Fall 2023
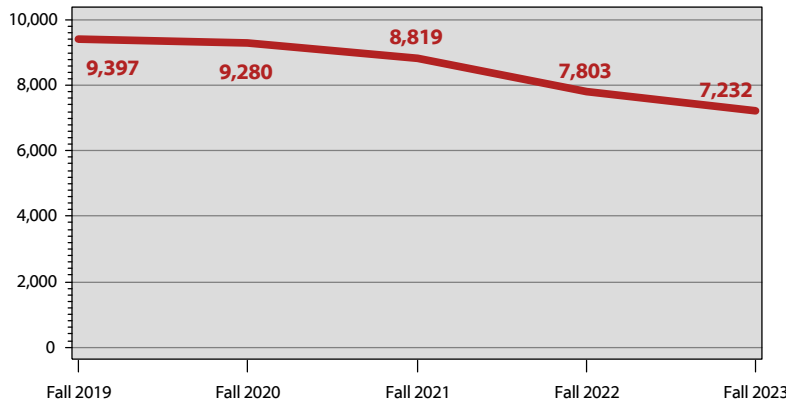
SCHP*, Leadership & Prof. Studies

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Undergraduate	7,057.0	6,990.0	7,031.0	5,776.0	5,106.0
Graduate	2,339.5	2,290.0	1,788.0	2,026.5	2,126.0
Total	9,396.5	9,280.0	8,819.0	7,802.5	7,232.0

SCHP* by Faculty Designation, Leadership & Prof. Studies

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-Time	3,253.5	4,577.0	4,021.0	3,335.5	3,776.0
Part-Time	6,044.0	4,703.0	4,798.0	4,467.0	3,456.0
Transitional Retiree	99.0	0.0	0.0	0.0	0.0
Total	9,396.5	9,280.0	8,819.0	7,802.5	7,232.0

SCHP* by Source, Leadership & Prof. Studies

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Bowling Green	3,791.5	3,619.0	3,941.0	2,483.5	2,131.0
E-town/Ft. Knox	6.0	0.0	0.0	45.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	51.0	0.0
Web	5,368.0	5,616.0	4,686.0	4,752.0	4,822.0
Other	231.0	45.0	192.0	471.0	279.0
Total	9,396.5	9,280.0	8,819.0	7,802.5	7,232.0

Honors SCHP*, Leadership & Prof. Studies

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	52.0	30.0	0.0	0.0	0.0
Total	52.0	30.0	0.0	0.0	0.0

SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2023
Full-Time Faculty:
Leadership & Prof. Studies

Total Full-Time Faculty: 21

	N	%
Gender:		
Male	10	47.6%
Female	11	52.4%
Ethnicity:		
White	15	71.4%
Black	3	14.3%
Other	3	14.3%
Rank:		
Professor	2	9.5%
Associate Professor	3	14.3%
Assistant Professor	5	23.8%
Pedagogical Assoc. Professor	1	4.8%
Pedagogical Asst. Professor	5	23.8%
Instuctor I	5	23.8%
Tenure Status:		
Tenured	5	23.8%
Tenure-Track	11	52.4%
Non Tenure-Track	5	23.8%
Terminal Degrees:		
Terminal Degree	15	71.4%
Degree is not Terminal	6	28.6%

ED

SCHOOL OF TEACHER EDUCATION

Fall 2023 Student Profile: School of Teacher Education

		N	%		N	%
	Gender:			**Status:**		
Unduplicated Headcount Enrollment*:	Male	207	16.3%	Full-Time	723	57.0%
	Female	1,061	83.7%	Part-Time	545	43.0%
1,268	**Ethnicity:**			**Level:**		
	White	1,094	86.3%	Undergraduate	763	60.2%
	Black	76	6.0%	Graduate	505	39.8%
	Non-Resident Alien	0	0.0%			
	Other	86	6.8%	**Avg ACT:**		22
	Not Supplied	12	0.9%			

Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials **
2019-2023

	Enrollments*	Credentials**
2019	1,053	298
2020	1,057	358
2021	1,140	280
2022	1,187	345
2023	1,329	400

	Duplicated Enrollments *						Duplicated Credentials **					
	2019	2020	2021	2022	2023	5 Yr Diff	18/19	19/20	20/21	21/22	22/23	5 Yr Diff
Early Elementary Grades (P-5), C *(#927)*	0	1	0	0	0		0	0	0	0	0	
Middle Grades, C *(#979)*	0	1	0	0	0		0	0	0	0	0	
Secondary Education, C *(#980)*	0	1	1	0	0		0	0	0	0	0	
Overall Undergraduate Certifications	**0**	**3**	**1**	**0**	**0**		**0**	**0**	**0**	**0**	**0**	
Teacher Education, C *(#132)*	27	38	71	31	36		21	19	25	45	25	
Overall Graduate Certifications	**27**	**38**	**71**	**31**	**36**	**33.3%**	**21**	**19**	**25**	**45**	**25**	**19.0%**
Interactive Training Design, CER *(#1725)* ***	0	3	6	2	2		4	15	2	22	0	
Interactive Training and Leadership, CER *(#1752)*	0	0	0	1	30		0	0	0	6	45	
Overall Undergraduate Certificates	**0**	**3**	**6**	**3**	**32**		**4**	**15**	**2**	**28**	**45**	**1025.0%**
Advanced Behavior Management, CER *(#1736)*	3	2	4	2	1		0	0	0	0	1	

E D

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2022/23 academic year would include degrees awarded in summer 2022, fall 2022 & spring 2023.
***Program closed.
†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.

SCHOOL OF TEACHER EDUCATION

	Duplicated Enrollments *						Duplicated Credentials **					
	2019	2020	2021	2022	2023	5 Yr Diff	18/19	19/20	20/21	21/22	22/23	5 Yr Diff
Autism Spectrum Disorders, CER(#0441) ***	1	0	0	0	0		1	1	0	0	0	
Director of Special Education, R1(#0426) *** †	2	2	0	0	0		2	0	0	0	0	
Educational Technology, CER (#167) ***	1	0	0	0	0		0	2	0	0	0	
Elementary Education, R1 (#084) †	3	3	3	1	0		0	2	0	0	1	
Elementary Math Specialization, P-5, CER(#0485)	1	3	0	10	19		0	1	0	3	15	
Gifted Education and Talent Development, CER(#1764)	0	0	3	0	27		0	0	0	0	1	
Instructional Design, CER (#0418)	14	15	7	11	9		5	7	14	5	9	
Literacy P-12, CER (#1750)	0	0	0	2	4		0	0	0	0	0	
Literacy in Post-secondary Settings, CER(#0462)	0	0	0	6	7		1	0	0	0	0	
Middle Grades Education, R1 (#158) †	0	0	1	0	0		0	0	0	0	0	
Secondary Education, R1 (#124) †	4	4	2	2	1		2	0	0	0	2	
Overall Graduate Certificates	**29**	**29**	**20**	**34**	**68**	**134.5%**	**11**	**13**	**14**	**8**	**29**	**163.6%**
Business and Marketing Education, BS(#621) ***	9	3	0	0	0		0	0	1	0	0	
Elementary Education, BS (#527)	468	449	477	477	479		99	123	97	91	105	
Interdisciplinary Early Childhood Education, BS (#526)	28	28	28	33	34		5	14	5	4	5	
Middle Level Education Social Studies/Language Arts, BS (#5001)	46	36	35	36	44		9	17	6	10	5	
Science and Mathematics Education, BS(#774)	89	92	86	66	66		18	20	24	26	16	
Special Education: Learning and Behavioral Disorders and Elementary Education, BS(#5003)	155	133	117	103	108		33	29	28	27	28	
Overall Undergraduate Degree Program	**795**	**741**	**743**	**715**	**731**	**(8.1%)**	**164**	**203**	**161**	**158**	**159**	**(3.0%)**

E D

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2022/23 academic year would include degrees awarded in summer 2022, fall 2022 & spring 2023.
***Program closed.
†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.

SCHOOL OF TEACHER EDUCATION

	Duplicated Enrollments *						Duplicated Credentials **					
	2019	2020	2021	2022	2023	5 Yr Diff	18/19	19/20	20/21	21/22	22/23	5 Yr Diff
Advanced Teacher Education, MAE *(#0500)*	0	0	17	43	64		0	0	0	2	13	
Elementary Education for Teacher Leaders, MAE *(#0433)* ***	16	22	18	2	0		10	10	6	9	10	
Elementary Education, EDS *(#118)* ***	0	0	0	0	0		1	0	0	0	0	
Gifted Education and Talent Development, EDS *(#0490)*	6	28	13	10	8		0	2	0	5	2	
Gifted Education and Talent Development, MAE *(#0482)*	10	16	10	6	6		3	8	5	5	2	
Instructional Design, MS *(#0428)*	10	16	17	18	22		3	2	5	7	7	
Interdisciplinary Early Childhood Education, Birth to Primary, Initial Certification, MAT *(#0460)*	14	16	10	21	28		2	6	5	10	2	
Interdisciplinary Early Childhood Education, Birth to Primary, MAE *(#0461)*	3	9	16	12	10		1	1	1	9	4	
Libraries, Informatics, and Technology in Education, MS *(#0497)*	40	45	43	51	60		7	23	25	20	28	
Library Media Education, MS *(#083)* ***	7	1	0	0	0		17	6	3	0	0	
Literacy Education, MAE *(#044)*	12	6	16	23	16		6	11	1	2	5	
Middle Grades Education for Initial Certification, MAT *(#0458)*	3	7	8	1	0		1	0	1	2	0	
Middle Grades Education for Teacher Leaders, MAE *(#0434)* ***	5	4	1	0	0		10	5	2	0	0	
Secondary Education for Teacher Leaders, MAE *(#0435)* ***	10	6	5	0	0		14	7	4	2	1	
Special Education for Initial Certification, MAT *(#0456)*	8	10	38	49	66		1	2	0	6	14	
Special Education: Learning and Behavioral Disorders, MAE *(#0457)*	30	28	20	22	26		12	10	10	12	8	
Special Education: Moderate and Severe Disabilities, MAE *(#0438)*	8	13	23	26	19		4	5	3	9	14	
Teacher Education for Initial Certification, MAT *(#0495)*	20	16	44	120	137		6	10	7	6	32	
Overall Graduate Degree Program	**202**	**243**	**299**	**404**	**462**	**128.7%**	**98**	**108**	**78**	**106**	**142**	**44.9%**
Overall Certifications	**27**	**41**	**72**	**31**	**36**	**33.3%**	**21**	**19**	**25**	**45**	**25**	**19.0%**
Overall Certificates	**29**	**32**	**26**	**37**	**100**	**244.8%**	**15**	**28**	**16**	**36**	**74**	**393.3%**
Overall Degree Program	**997**	**984**	**1,042**	**1,119**	**1,193**	**19.7%**	**262**	**311**	**239**	**264**	**301**	**14.9%**
Grand Total	**1,053**	**1,057**	**1,140**	**1,187**	**1,329**	**26.2%**	**298**	**358**	**280**	**345**	**400**	**34.2%**

Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2022/23 academic year would include degrees awarded in summer 2022, fall 2022 & spring 2023.*
***Program closed.*

SCHOOL OF TEACHER EDUCATION

Student Credit Hour Production (SCHP*)
Fall 2019-Fall 2023
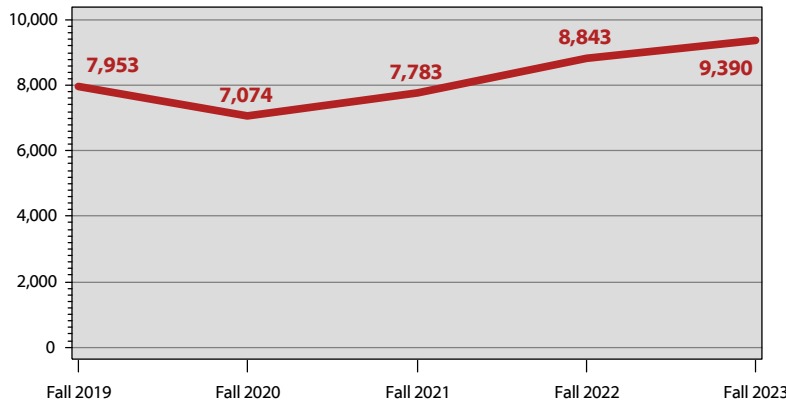
SCHP*, School of Teacher Education

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Undergraduate	6,667.0	5,735.0	6,021.0	6,574.0	6,863.0
Graduate	1,286.0	1,339.0	1,762.0	2,268.5	2,527.0
Total	7,953.0	7,074.0	7,783.0	8,842.5	9,390.0

SCHP* by Faculty Designation, School of Teacher Education

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-Time	5,853.0	4,780.0	4,636.0	6,026.5	6,271.0
Part-Time	1,692.0	1,946.0	3,045.0	2,816.0	3,119.0
Transitional Retiree	408.0	348.0	102.0	0.0	0.0
Total	7,953.0	7,074.0	7,783.0	8,842.5	9,390.0

SCHP* by Source, School of Teacher Education

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Bowling Green	5,142.0	2,423.0	3,884.0	4,398.0	4,201.0
E-town/Ft. Knox	399.0	297.0	279.0	297.0	343.0
Glasgow	156.0	126.0	159.0	291.0	347.0
Owensboro	189.0	153.0	162.0	147.0	153.0
Web	1,682.0	3,661.0	2,791.0	3,294.5	3,730.0
Other	385.0	414.0	508.0	415.0	616.0
Total	7,953.0	7,074.0	7,783.0	8,842.5	9,390.0

Honors SCHP*, School of Teacher Education

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	57.0	0.0	3.0	0.0
Total	0.0	57.0	0.0	3.0	0.0

SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2023
Full-Time Faculty:
School of Teacher Education

Total Full-Time Faculty: 33

|	N	%
Gender:		
Male	2	6.1%
Female	31	93.9%
Ethnicity:		
White	32	97.0%
Other	1	3.0%
Rank:		
Professor	6	18.2%
Associate Professor	8	24.2%
Assistant Professor	4	12.1%
Clinical Assoc. Professor	1	3.0%
Clinical Asst. Professor	1	3.0%
Visiting Asst. Professor	1	3.0%
Instuctor I	5	15.2%
Instructor II	7	21.2%
Tenure Status:		
Tenured	14	42.4%
Tenure-Track	4	12.1%
Non Tenure-Track	15	45.5%
Terminal Degrees:		
Terminal Degree	22	66.7%
Degree is not Terminal	11	33.3%

ED

COLLEGE OF HEALTH AND HUMAN SERVICES

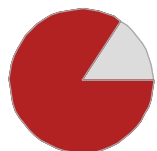**College of Health and Human Services Student Profile**
Fall 2019 - 2023
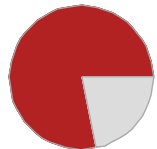
In Health and Human Services, **females** make up **78%** of the student population.
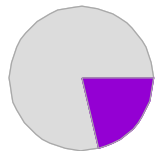
Underrepresented Minority ** students represent **21%** of the Health and Human Services student body.
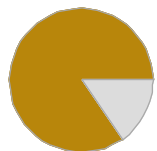
A total of **85%** of students in Health and Human Services pursue studies **full time.**

The majority, or **84%,** of Health and Human Services students are at the **undergraduate** level.

quick facts...

	2019	2020	2021	2022	2023
Total Students *:	4,507	4,422	4,044	3,960	3,952
Gender:					
Male	975	970	829	847	853
Female	3,532	3,452	3,215	3,113	3,099
Ethnicity:					
White	3,536	3,413	3,115	3,050	2,922
Black	486	518	437	419	450
Non-Resident Alien	103	61	42	32	36
Other	357	407	423	424	484
Not Supplied	25	23	27	35	60
Status:					
Full-Time	3,495	3,529	3,309	3,351	3,347
Part-Time	1,012	893	735	609	605
Level:					
Undergraduate	3,608	3,627	3,375	3,344	3,329
Graduate	899	795	669	616	623
Avg ACT:	22	22	22	22	22

*Data reflect student headcount. Students with more than one major in a college are counted only once.
**Underrepresented Minority (URM) includes students who categorized themselves as Hispanic or Latino, American Indian or Alaska Native, Black or African American, Native Hawaiian or Pacific Islander, or two or more races.

COLLEGE OF HEALTH AND HUMAN SERVICES
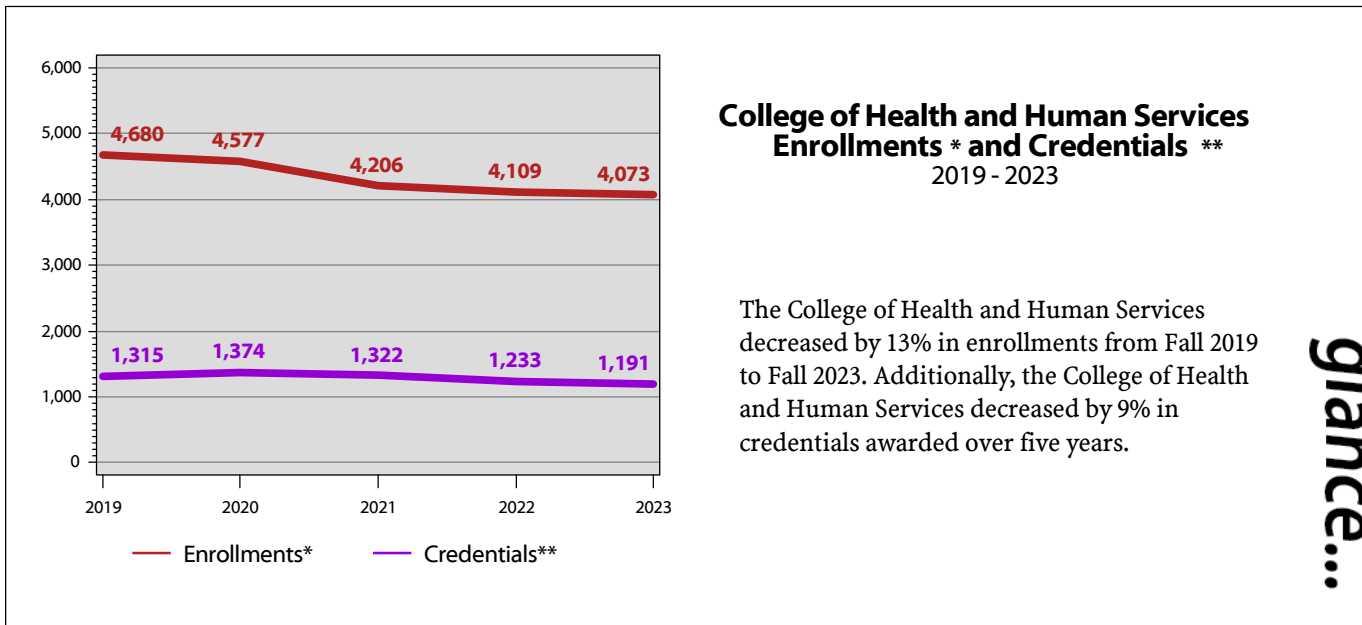
College of Health and Human Services
Enrollments * and Credentials *
2019 - 2023

The College of Health and Human Services decreased by 13% in enrollments from Fall 2019 to Fall 2023. Additionally, the College of Health and Human Services decreased by 9% in credentials awarded over five years.

at a glance...

|	Duplicated Enrollments *						Duplicated Credentials **					
	2019	2020	2021	2022	2023	5 Yr Diff	18/19	19/20	20/21	21/22	22/23	5 Yr Diff
99HH: Exploratory/Undeclared	89	104	85	20	21	(76.4%)	0	0	0	0	0	--
Applied Human Sciences	481	479	455	454	437	(9.1%)	163	149	128	120	129	(20.9%)
Communication Sciences and Disorders	354	390	342	312	342	(3.4%)	108	117	96	115	121	12.0%
Interdisciplinary Patient Navigator, CER †	15	8	2	0	0	--	1	8	4	1	0	--
Physical Therapy	88	88	91	91	93	5.7%	31	28	29	29	29	(6.5%)
Public Health	703	640	626	619	571	(18.8%)	227	254	237	243	229	0.9%
School of Kinesiology, Recreation & Sport	934	915	810	849	864	(7.5%)	282	297	273	227	208	(26.2%)
School of Nursing and Allied Health	1,630	1,558	1,435	1,404	1,372	(15.8%)	381	396	380	362	350	(8.1%)
Social Work	386	395	360	360	373	(3.4%)	122	125	175	136	125	2.5%
College of Health and Human Services	**4,680**	**4,577**	**4,206**	**4,109**	**4,073**	**(13.0%)**	**1,315**	**1,374**	**1,322**	**1,233**	**1,191**	**(9.4%)**

HH

Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2022/23 academic year would include degrees awarded in summer 2022, fall 2022 & spring 2023.*
†The major listed is an interdisciplinary program offered by The College of Health & Human Services and as such is not reflected within a specific department.*

COLLEGE OF HEALTH AND HUMAN SERVICES

at a glance...
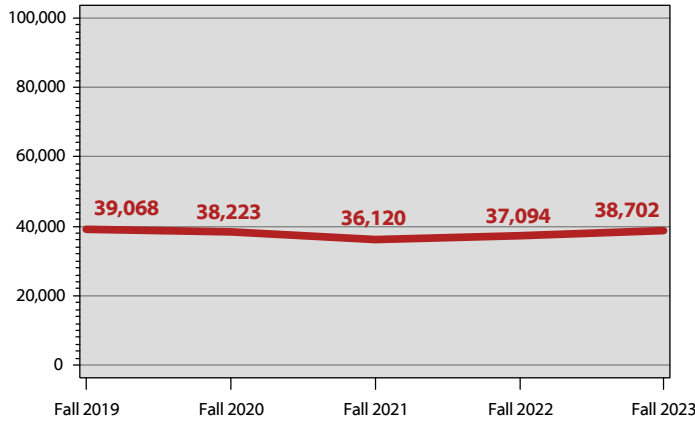
College of Health and Human Services Student Credit Hour Production*
2019 - 2023

39,068   38,223   36,120   37,094   38,702

The College of Health and Human Services had a decrease of 1% in student credit hour production over the past five years. This is a difference of 366 student credit hours.

SCHP*, College of Health and Human Services

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Undergraduate	31,655.0	31,538.0	29,977.0	30,927.0	32,341.0
Graduate	7,413.0	6,684.5	6,142.5	6,167.0	6,361.0
Total SCHP	39,068.0	38,222.5	36,119.5	37,094.0	38,702.0

SCHP* by Faculty Designation, College of Health and Human Services

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-Time	30,295.0	31,497.5	29,180.5	29,583.0	30,012.0
Part-Time	8,116.0	6,512.0	6,834.0	7,511.0	8,690.0
Transitional Retiree	657.0	213.0	105.0	0.0	0.0
Total SCHP	39,068.0	38,222.5	36,119.5	37,094.0	38,702.0

SCHP* by Source, College of Health and Human Services

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Bowling Green	26,596.0	12,636.0	22,718.0	22,283.0	22,115.0
E-town/Ft. Knox	294.0	147.0	288.0	96.0	33.0
Glasgow	237.0	117.0	162.0	180.0	189.0
Owensboro	249.0	57.0	57.0	72.0	12.0
Web	10,870.0	25,048.5	12,888.5	14,433.0	16,338.0
Other	822.0	217.0	6.0	30.0	15.0
Total SCHP	39,068.0	38,222.5	36,119.5	37,094.0	38,702.0

Honors SCHP*, College of Health and Human Services

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Lower Division	4.0	160.0	18.0	21.0	36.0
Upper Division	42.0	27.0	64.0	92.0	100.0
Total Honors SCHP	46.0	187.0	82.0	113.0	136.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

H
H

COLLEGE OF HEALTH AND HUMAN SERVICES

College of Health and Human Services
Full-Time Faculty Profile
Fall 2023

	N	%	Rank:	N	%	Faculty by Department	N	%
Total Full-Time Faculty:	134	100.0	Professor	20	14.9	Applied Human Sciences	19	14.2
Gender:			Associate Professor	39	29.1	Communication Sciences and Disorders	11	8.2
Male	35	26.1	Assistant Professor	19	14.2	Physical Therapy	9	6.7
Female	99	73.9	Clinical Assoc. Professor	4	3.0	Public Health	20	14.9
Ethnicity:			Clinical Asst. Professor	3	2.2	School of Kinesiology, Recreation & Sport	21	15.7
White	109	81.3	Pedagogical Professor	1	0.7			
Black	14	10.4	Pedagogical Assoc. Professor	2	1.5	School of Nursing and Allied Health	39	29.1
Non-Resident Alien	0	0.0	Pedagogical Asst. Professor	6	4.5	Social Work	15	11.2
Other	11	8.2	Instuctor I	31	23.1			
Not Supplied	0	0.0	Instructor II	9	6.7			
Terminal Degrees:			**Tenure Status:**					
Terminal Degree	92	68.7	Tenured	56	41.8			
Degree is not Terminal	42	31.3	Tenure-Track	31	23.1			
			Non Tenure-Track	47	35.1			

SCHP* by Department, College of Health and Human Services

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
99HH: Exploratory/Undeclared	0.0	0.0	0.0	265.0	320.0
Applied Human Sciences	6,557.0	5,622.0	5,570.0	5,923.0	6,037.0
Communication Sciences and Disorders	3,708.0	4,084.0	3,884.0	3,906.0	4,233.0
Physical Therapy	1,438.0	1,109.0	1,505.0	1,547.0	1,531.0
Public Health	6,450.0	6,209.5	5,996.5	6,712.0	6,802.0
School of Kinesiology, Recreation & Sport	7,186.0	7,256.0	6,201.0	6,435.0	6,991.0
School of Nursing and Allied Health	10,189.0	10,036.0	9,198.0	8,397.0	8,618.0
Social Work	3,540.0	3,906.0	3,765.0	3,909.0	4,170.0
Total SCHP	39,068.0	38,222.5	36,119.5	37,094.0	38,702.0

H
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*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.
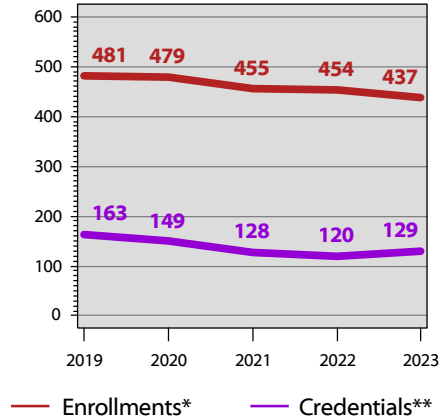
APPLIED HUMAN SCIENCES

Fall 2023 Student Profile: Applied Human Sciences

Unduplicated Headcount Enrollment*: 417

		N	%
Gender:			
	Male	36	8.6%
	Female	381	91.4%
Ethnicity:			
	White	310	74.3%
	Black	41	9.8%
	Non-Resident Alien	2	0.5%
	Other	58	13.9%
	Not Supplied	6	1.4%

		N	%
Status:			
	Full-Time	383	91.8%
	Part-Time	34	8.2%
Level:			
	Undergraduate	408	97.8%
	Graduate	9	2.2%
Avg ACT:			21

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2019-2023

	Duplicated Enrollments *						Duplicated Credentials **					
	2019	2020	2021	2022	2023	5 Yr Diff	18/19	19/20	20/21	21/22	22/23	5 Yr Diff
Aging Specialist, CER *(#1722)* ***	4	2	0	0	0		1	3	0	0	0	
Early Childhood Education Director, CER *(#1739)*	12	8	10	6	8		1	7	1	3	5	
Family Home Visiting, CER *(#1701)*	38	37	43	36	24		18	25	19	21	25	
Overall Undergraduate Certificates	**54**	**47**	**53**	**42**	**32**	**(40.7%)**	**20**	**35**	**20**	**24**	**30**	**50.0%**
Aging Studies, CER *(#0419)* ***	1	0	0	0	0		2	1	0	0	0	
Dietetic Practice, CER *(#0451)*	8	8	3	4	3		18	9	6	0	3	
Overall Graduate Certificates	**9**	**8**	**3**	**4**	**3**	**(66.7%)**	**20**	**10**	**6**	**0**	**3**	**(85.0%)**
Child and Family Services, BS *(#5011)*	0	0	0	20	38		0	0	0	0	0	
Design, Merchandising and Textiles, BS *(#536)* ***	0	0	0	0	0		0	1	0	0	0	
Early Childhood Education, AA *(#249)* ***	8	3	1	0	0		3	3	1	0	0	
Family and Consumer Sciences, BS *(#563)* ***	100	84	84	53	27		28	26	25	22	16	
Hospitality Management and Dietetics (seeking admission), BS *(#707P)*	39	45	41	47	49		0	0	0	0	0	
Hospitality Management and Dietetics, BS *(#707)*	77	69	51	55	59		46	33	31	29	30	
Interior Design and Fashion Merchandising, BS *(#531)*	181	211	211	226	223		40	34	41	40	45	
Overall Undergraduate Degree Program	**405**	**412**	**388**	**401**	**396**	**(2.2%)**	**117**	**97**	**98**	**91**	**91**	**(22.2%)**
Child and Family Studies, MS *(#0489)*	13	12	11	7	6		6	7	4	5	5	
Overall Graduate Degree Program	**13**	**12**	**11**	**7**	**6**	**(53.8%)**	**6**	**7**	**4**	**5**	**5**	**(16.7%)**
Overall Certificates	**63**	**55**	**56**	**46**	**35**	**(44.4%)**	**40**	**45**	**26**	**24**	**33**	**(17.5%)**
Overall Degree Program	**418**	**424**	**399**	**408**	**402**	**(3.8%)**	**123**	**104**	**102**	**96**	**96**	**(22.0%)**
Grand Total	**481**	**479**	**455**	**454**	**437**	**(9.1%)**	**163**	**149**	**128**	**120**	**129**	**(20.9%)**

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2022/23 academic year would include degrees awarded in summer 2022, fall 2022 & spring 2023.
***Program closed.

APPLIED HUMAN SCIENCES

Student Credit Hour Production (SCHP*)
Fall 2019-Fall 2023
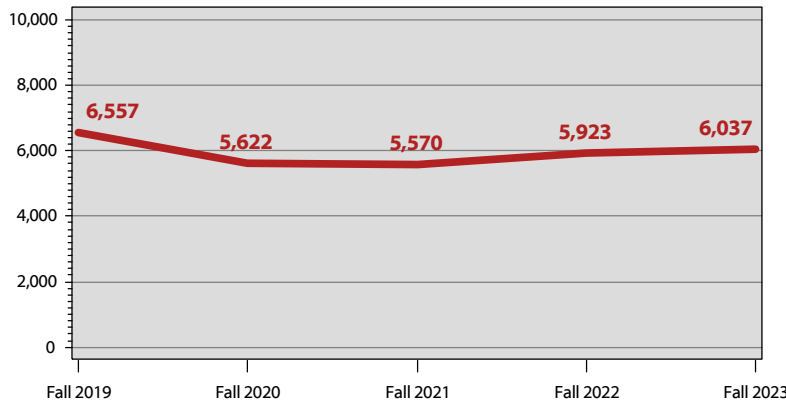
6,557 5,622 5,570 5,923 6,037

SCHP*, Applied Human Sciences

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Undergraduate	6,440.0	5,496.0	5,522.0	5,869.0	6,015.0
Graduate	117.0	126.0	48.0	54.0	22.0
Total	6,557.0	5,622.0	5,570.0	5,923.0	6,037.0

SCHP* by Faculty Designation, Applied Human Sciences

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-Time	4,799.0	3,815.0	3,940.0	4,249.0	4,378.0
Part-Time	1,758.0	1,675.0	1,525.0	1,674.0	1,659.0
Transitional Retiree	0.0	132.0	105.0	0.0	0.0
Total	6,557.0	5,622.0	5,570.0	5,923.0	6,037.0

SCHP* by Source, Applied Human Sciences

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Bowling Green	4,003.0	1,590.0	3,236.0	2,973.0	2,719.0
E-town/Ft. Knox	39.0	30.0	24.0	9.0	21.0
Glasgow	198.0	117.0	159.0	174.0	186.0
Owensboro	42.0	21.0	6.0	0.0	9.0
Web	2,128.0	3,840.0	2,139.0	2,743.0	3,087.0
Other	147.0	24.0	6.0	24.0	15.0
Total	6,557.0	5,622.0	5,570.0	5,923.0	6,037.0

Honors SCHP*, Applied Human Sciences

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2023 Full-Time Faculty:
Applied Human Sciences

Total Full-Time Faculty: 19

	N	%
Gender:		
Male	5	26.3%
Female	14	73.7%
Ethnicity:		
White	16	84.2%
Black	1	5.3%
Other	2	10.5%
Rank:		
Professor	2	10.5%
Associate Professor	7	36.8%
Assistant Professor	1	5.3%
Instuctor I	7	36.8%
Instructor II	2	10.5%
Tenure Status:		
Tenured	8	42.1%
Tenure-Track	2	10.5%
Non Tenure-Track	9	47.4%
Terminal Degrees:		
Terminal Degree	11	57.9%
Degree is not Terminal	8	42.1%

HH

COMMUNICATION SCIENCES AND DISORDERS

Fall 2023 Student Profile: Comm. Sc. & Disorders

		N	%			N	%
	Gender:				**Status:**		
Unduplicated Headcount Enrollment*: 342	Male	10	2.9%		Full-Time	276	80.7%
	Female	332	97.1%		Part-Time	66	19.3%
	Ethnicity:				**Level:**		
	White	283	82.7%		Undergraduate	179	52.3%
	Black	14	4.1%		Graduate	163	47.7%
	Non-Resident Alien	8	2.3%				
	Other	30	8.8%		**Avg ACT:**		23
	Not Supplied	7	2.0%				

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials **
2019-2023

Enrollments*: 354 (2019), 390 (2020), 342 (2021), 312 (2022), 342 (2023)
Credentials**: 108 (2019), 117 (2020), 96 (2021), 115 (2022), 121 (2023)

— Enrollments* — Credentials**

	Duplicated Enrollments *						Duplicated Credentials **					
	2019	2020	2021	2022	2023	5 Yr Diff	18/19	19/20	20/21	21/22	22/23	5 Yr Diff
Deaf Studies, CER *(#1738)*	0	1	1	0	2		1	0	2	0	1	
Overall Undergraduate Certificates	**0**	**1**	**1**	**0**	**2**		**1**	**0**	**2**	**0**	**1**	**0.0%**
Communication Disorders (seeking admission), BS*(#595P)*	105	148	117	83	104		0	0	0	0	0	
Communication Disorders, BS *(#595)*	68	67	69	72	73		36	36	30	33	36	
Overall Undergraduate Degree Program	**173**	**215**	**186**	**155**	**177**	**2.3%**	**36**	**36**	**30**	**33**	**36**	**0.0%**
Communication Disorders, MS *(#114)* ***	0	0	0	0	0		1	0	0	0	0	
Speech-Language Pathology, MS *(#0466)*	181	174	155	157	163		70	81	64	82	84	
Overall Graduate Degree Program	**181**	**174**	**155**	**157**	**163**	**(9.9%)**	**71**	**81**	**64**	**82**	**84**	**18.3%**
Overall Certificates	**0**	**1**	**1**	**0**	**2**		**1**	**0**	**2**	**0**	**1**	**0.0%**
Overall Degree Program	**354**	**389**	**341**	**312**	**340**	**(4.0%)**	**107**	**117**	**94**	**115**	**120**	**12.1%**
Grand Total	**354**	**390**	**342**	**312**	**342**	**(3.4%)**	**108**	**117**	**96**	**115**	**121**	**12.0%**

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
***Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2022/23 academic year would include degrees awarded in summer 2022, fall 2022 & spring 2023.*
***Program closed.

COMMUNICATION SCIENCES AND DISORDERS

Student Credit Hour Production (SCHP*)
Fall 2019-Fall 2023
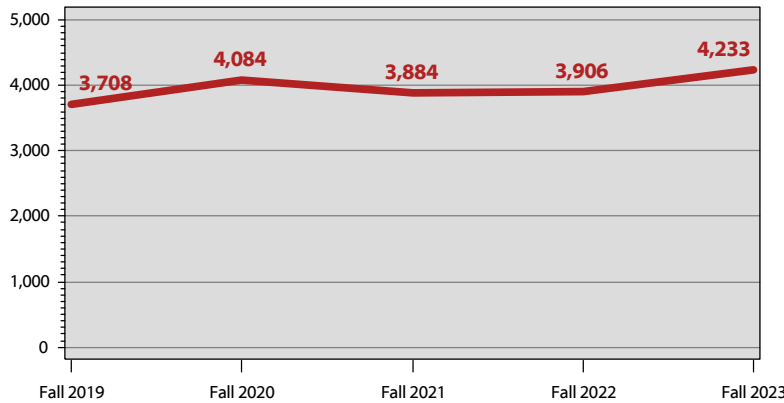
SCHP*, Comm. Sc. & Disorders

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Undergraduate	2,034.0	2,345.0	2,270.0	2,238.0	2,379.0
Graduate	1,674.0	1,739.0	1,614.0	1,668.0	1,854.0
Total	3,708.0	4,084.0	3,884.0	3,906.0	4,233.0

SCHP* by Faculty Designation, Comm. Sc. & Disorders

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-Time	2,945.0	3,356.0	3,181.0	3,272.0	2,613.0
Part-Time	763.0	728.0	703.0	634.0	1,620.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	3,708.0	4,084.0	3,884.0	3,906.0	4,233.0

SCHP* by Source, Comm. Sc. & Disorders

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Bowling Green	2,322.0	916.0	2,161.0	2,247.0	2,295.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	1,386.0	3,168.0	1,723.0	1,659.0	1,938.0
Other	0.0	0.0	0.0	0.0	0.0
Total	3,708.0	4,084.0	3,884.0	3,906.0	4,233.0

Honors SCHP*, Comm. Sc. & Disorders

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	36.0	15.0	21.0	27.0	27.0
Total	36.0	15.0	21.0	27.0	27.0

SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2023
Full-Time Faculty:
Comm. Sc. & Disorders

Total Full-Time Faculty: 11

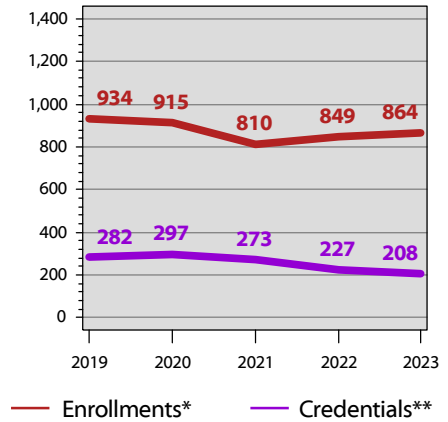|	N	%
Gender:		
Male	2	18.2%
Female	9	81.8%
Ethnicity:		
White	8	72.7%
Black	2	18.2%
Other	1	9.1%
Rank:		
Associate Professor	3	27.3%
Assistant Professor	4	36.4%
Clinical Assoc. Professor	2	18.2%
Clinical Asst. Professor	1	9.1%
Instuctor I	1	9.1%
Tenure Status:		
Tenured	4	36.4%
Tenure-Track	3	27.3%
Non Tenure-Track	4	36.4%
Terminal Degrees:		
Terminal Degree	9	81.8%
Degree is not Terminal	2	18.2%

HH

SCHOOL OF KINESIOLOGY, RECREATION & SPORT

Fall 2023 Student Profile: Kinesiology, Rec. & Sport

Unduplicated Headcount Enrollment*: 844

	N	%			N	%
Gender:				**Status:**		
Male	481	57.0%		Full-Time	777	92.1%
Female	363	43.0%		Part-Time	67	7.9%
Ethnicity:				**Level:**		
White	595	70.5%		Undergraduate	743	88.0%
Black	136	16.1%		Graduate	101	12.0%
Non-Resident Alien	13	1.5%				
Other	86	10.2%		**Avg ACT:**		22
Not Supplied	14	1.7%				

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials **
2019-2023

Enrollments*: 2019: 934, 2020: 915, 2021: 810, 2022: 849, 2023: 864
Credentials**: 2019: 282, 2020: 297, 2021: 273, 2022: 227, 2023: 208

— Enrollments*   — Credentials**

	Duplicated Enrollments *						Duplicated Credentials **					
	2019	2020	2021	2022	2023	5 Yr Diff	18/19	19/20	20/21	21/22	22/23	5 Yr Diff
Athletic Coaching, CER *(#1770)*	0	0	0	9	16		0	0	0	0	2	
Esports Management, CER *(#1766)*	0	0	0	4	3		0	0	0	2	4	
Overall Undergraduate Certificates	**0**	**0**	**0**	**13**	**19**		**0**	**0**	**0**	**2**	**6**	
Facility and Event Management, CER *(#0455)*	10	15	13	11	11		18	17	14	12	10	
Intercollegiate Athletic Administration, CER *(#0481)*	17	21	10	9	7		20	21	28	11	10	
Nonprofit Administration, CER *(#0463)*	14	9	7	7	8		13	5	4	6	4	
Overall Graduate Certificates	**41**	**45**	**30**	**27**	**26**	**(36.6%)**	**51**	**43**	**46**	**29**	**24**	**(52.9%)**
Exercise Science (seeking admission), BS *(#554P)* ***	192	217	193	216	41		0	0	0	0	0	
Exercise Science, BS *(#554)*	201	185	169	171	336		69	81	64	58	68	
Physical Education, BS *(#587)*	54	58	58	65	65		15	14	7	20	10	
Recreation Administration, BS *(#589)* ***	60	50	30	15	6		30	23	23	14	6	
Recreation, Park, and Nonprofit Administration, BS *(#5010)*	0	0	7	23	42		0	0	0	0	1	
Sport Management (seeking admission), BS *(#572P)* ***	127	124	133	132	0		0	0	0	0	0	
Sport Management, BS *(#572)*	105	124	101	112	250		38	56	58	59	55	
Overall Undergraduate Degree Program	**739**	**758**	**691**	**734**	**740**	**0.1%**	**152**	**174**	**152**	**151**	**140**	**(7.9%)**
Kinesiology, MS *(#0454)*	20	9	12	11	12		13	14	3	7	5	
Recreation and Sport Administration, MS *(#095)*	134	103	77	64	67		66	66	72	38	33	
Overall Graduate Degree Program	**154**	**112**	**89**	**75**	**79**	**(48.7%)**	**79**	**80**	**75**	**45**	**38**	**(51.9%)**
Overall Certificates	**41**	**45**	**30**	**40**	**45**	**9.8%**	**51**	**43**	**46**	**31**	**30**	**(41.2%)**
Overall Degree Program	**893**	**870**	**780**	**809**	**819**	**(8.3%)**	**231**	**254**	**227**	**196**	**178**	**(22.9%)**
Grand Total	**934**	**915**	**810**	**849**	**864**	**(7.5%)**	**282**	**297**	**273**	**227**	**208**	**(26.2%)**

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
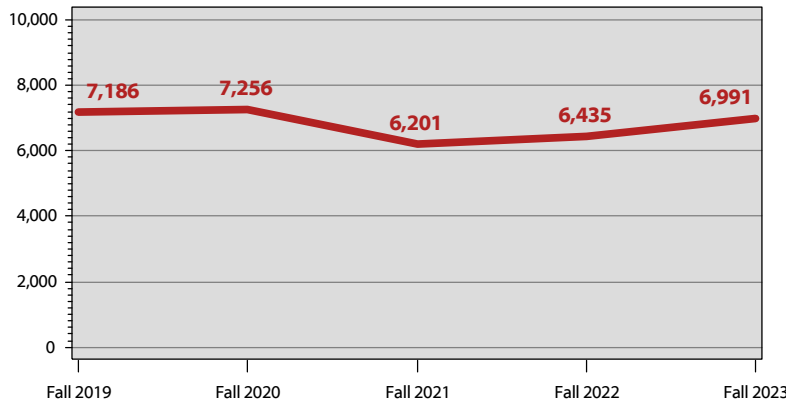***Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2022/23 academic year would include degrees awarded in summer 2022, fall 2022 & spring 2023.*
***Program closed.

SCHOOL OF KINESIOLOGY, RECREATION & SPORT

Student Credit Hour Production (SCHP*)
Fall 2019-Fall 2023

7,186   7,256   6,201   6,435   6,991

Fall 2023 Full-Time Faculty:
Kinesiology, Rec. & Sport

Total Full-Time Faculty: 21

	N	%
Gender:		
Male	11	52.4%
Female	10	47.6%
Ethnicity:		
White	18	85.7%
Black	1	4.8%
Other	2	9.5%
Rank:		
Professor	3	14.3%
Associate Professor	11	52.4%
Assistant Professor	4	19.0%
Pedagogical Asst. Professor	2	9.5%
Instuctor I	1	4.8%
Tenure Status:		
Tenured	10	47.6%
Tenure-Track	10	47.6%
Non Tenure-Track	1	4.8%
Terminal Degrees:		
Terminal Degree	20	95.2%
Degree is not Terminal	1	4.8%

SCHP*, Kinesiology, Rec. & Sport

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Undergraduate	6,086.0	6,419.0	5,463.0	5,739.0	6,235.0
Graduate	1,100.0	837.0	738.0	696.0	756.0
Total	7,186.0	7,256.0	6,201.0	6,435.0	6,991.0

SCHP* by Faculty Designation, Kinesiology, Rec. & Sport

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-Time	5,785.0	6,650.0	5,387.0	5,863.0	5,763.0
Part-Time	1,332.0	606.0	814.0	572.0	1,228.0
Transitional Retiree	69.0	0.0	0.0	0.0	0.0
Total	7,186.0	7,256.0	6,201.0	6,435.0	6,991.0

SCHP* by Source, Kinesiology, Rec. & Sport

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Bowling Green	5,713.0	4,630.0	5,070.0	4,974.0	5,323.0
E-town/Ft. Knox	57.0	36.0	15.0	0.0	6.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	1,263.0	2,590.0	1,116.0	1,461.0	1,662.0
Other	153.0	0.0	0.0	0.0	0.0
Total	7,186.0	7,256.0	6,201.0	6,435.0	6,991.0

Honors SCHP*, Kinesiology, Rec. & Sport

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Lower Division	0.0	0.0	0.0	0.0	6.0
Upper Division	0.0	3.0	21.0	17.0	27.0
Total	0.0	3.0	21.0	17.0	33.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

PHYSICAL THERAPY

Fall 2023 Student Profile: Physical Therapy

		N	%		N	%
	Gender:			**Status:**		
Unduplicated Headcount Enrollment*: 93	Male	43	46.2%	Full-Time	93	100%
	Female	50	53.8%	Part-Time	0	0.0%
	Ethnicity:			**Level:**		
	White	86	92.5%	Undergraduate	0	0.0%
	Black	0	0.0%	Graduate	93	100%
	Non-Resident Alien	0	0.0%			
	Other	7	7.5%	**Avg GRE:**		302
	Not Supplied	0	0.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials **
2019-2023

Enrollments*: 88 (2019), 88 (2020), 91 (2021), 91 (2022), 93 (2023)
Credentials**: 31 (2019), 28 (2020), 29 (2021), 29 (2022), 29 (2023)

— Enrollments*   — Credentials**

|	Duplicated Enrollments *						Duplicated Credentials **					
	2019	2020	2021	2022	2023	5 Yr Diff	18/19	19/20	20/21	21/22	22/23	5 Yr Diff
Physical Therapy, DPT *(#0013)*	88	88	91	91	93		31	28	29	29	29	
Overall Graduate Degree Program	**88**	**88**	**91**	**91**	**93**	**5.7%**	**31**	**28**	**29**	**29**	**29**	**(6.5%)**
Overall Degree Program	**88**	**88**	**91**	**91**	**93**	**5.7%**	**31**	**28**	**29**	**29**	**29**	**(6.5%)**
Grand Total	**88**	**88**	**91**	**91**	**93**	**5.7%**	**31**	**28**	**29**	**29**	**29**	**(6.5%)**

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2022/23 academic year would include degrees awarded in summer 2022, fall 2022 & spring 2023.

PHYSICAL THERAPY

Student Credit Hour Production (SCHP*)
Fall 2019-Fall 2023
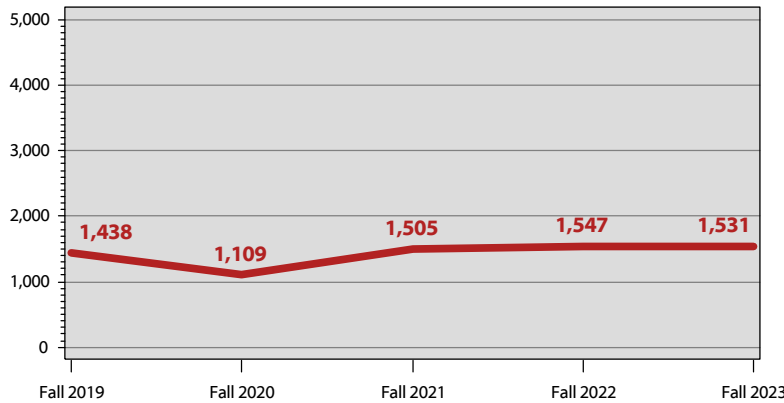
SCHP*, Physical Therapy

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Undergraduate	0.0	0.0	0.0	0.0	0.0
Graduate	1,438.0	1,109.0	1,505.0	1,547.0	1,531.0
Total	1,438.0	1,109.0	1,505.0	1,547.0	1,531.0

SCHP* by Faculty Designation, Physical Therapy

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-Time	1,264.0	1,079.0	1,433.0	1,487.0	1,471.0
Part-Time	174.0	30.0	72.0	60.0	60.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	1,438.0	1,109.0	1,505.0	1,547.0	1,531.0

SCHP* by Source, Physical Therapy

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Bowling Green	1,438.0	1,109.0	1,505.0	1,547.0	1,531.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0	0.0
Total	1,438.0	1,109.0	1,505.0	1,547.0	1,531.0

Honors SCHP*, Physical Therapy

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2023
Full-Time Faculty:
Physical Therapy

Total Full-Time Faculty: 9

	N	%
Gender:		
Male	4	44.4%
Female	5	55.6%
Ethnicity:		
White	9	100%
Rank:		
Professor	1	11.1%
Associate Professor	4	44.4%
Assistant Professor	3	33.3%
Clinical Asst. Professor	1	11.1%
Tenure Status:		
Tenured	4	44.4%
Tenure-Track	4	44.4%
Non Tenure-Track	1	11.1%
Terminal Degrees:		
Terminal Degree	8	88.9%
Degree is not Terminal	1	11.1%

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PUBLIC HEALTH

Fall 2023 Student Profile: Public Health

Unduplicated Headcount Enrollment*: 504

Gender:	N	%		Status:	N	%
Male	101	20.0%		Full-Time	403	80.0%
Female	403	80.0%		Part-Time	101	20.0%
Ethnicity:				**Level:**		
White	344	68.3%		Undergraduate	415	82.3%
Black	65	12.9%		Graduate	89	17.7%
Non-Resident Alien	7	1.4%				
Other	77	15.3%		**Avg ACT:**		21
Not Supplied	11	2.2%				

Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials **
2019-2023

Enrollments*: 2019: 703, 2020: 640, 2021: 626, 2022: 619, 2023: 571
Credentials**: 2019: 227, 2020: 254, 2021: 237, 2022: 243, 2023: 229

—— Enrollments*   —— Credentials**

	Duplicated Enrollments *						Duplicated Credentials **					
	2019	2020	2021	2022	2023	5 Yr Diff	18/19	19/20	20/21	21/22	22/23	5 Yr Diff
Environmental Health, CER *(#1743)*	1	2	2	1	1		1	0	1	2	0	
Health Education and Health Promotion, CER*(#1741)*	6	1	2	1	1		5	4	1	2	2	
Health Informatics, CER *(#1740)*	18	13	32	19	22		7	10	5	11	8	
Long-Term Care Administration, CER*(#1717)*	19	23	26	26	16		19	21	26	28	28	
Occupational Safety and Health, CER*(#1705)*	16	3	5	7	13		12	7	1	4	1	
Public Health, CER *(#1742)*	3	3	5	4	1		1	0	0	3	1	
Worksite Health Promotion, CER *(#1707)*	1	3	3	2	0		1	1	2	3	3	
Overall Undergraduate Certificates	**64**	**48**	**75**	**60**	**54**	**(15.6%)**	**46**	**43**	**36**	**53**	**43**	**(6.5%)**
Advanced Worksite Health Promotion, CER*(#0465)* ***	0	0	0	0	0		0	1	0	0	0	
Environmental Health and Safety, CER*(#0427)* ***	8	5	1	6	6		3	6	4	3	1	
Epidemiology, CER *(#1751)*	0	0	11	15	10		0	0	3	7	8	
Global Health Administration, CER *(#1735)*	0	1	0	0	3		2	0	0	0	1	
Health Education, CER *(#0494)*	19	15	9	14	8		4	11	9	6	10	

Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2022/23 academic year would include degrees awarded in summer 2022, fall 2022 & spring 2023.*
***Program closed.*

PUBLIC HEALTH

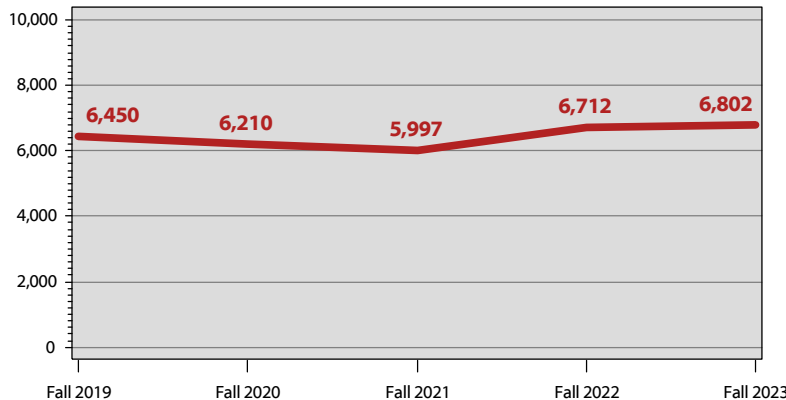|	Duplicated Enrollments *						Duplicated Credentials **					
	2019	2020	2021	2022	2023	5 Yr Diff	18/19	19/20	20/21	21/22	22/23	5 Yr Diff
Occupational Safety and Health, CER(#1779)	0	0	0	0	2		0	0	0	0	0	
Workplace Health Promotion, CER (#1746)	5	6	2	3	0		0	1	2	0	2	
Overall Graduate Certificates	**32**	**27**	**23**	**38**	**29**	**(9.4%)**	**9**	**19**	**18**	**16**	**22**	**144.4%**
Environmental and Occupational Health Science (seeking admission), BS (#548P)	5	9	4	6	9		0	0	0	0	0	
Environmental and Occupational Health Science, BS (#548)	15	10	12	11	15		1	9	5	3	2	
Health Care Administration (seeking admission), BS (#559P)	84	51	63	77	85		0	0	0	0	0	
Health Care Administration, BS (#559)	117	123	100	79	56		54	57	50	58	39	
Health Information Management (seeking admission), AS (#243P) ***	1	0	0	0	0		0	0	0	0	0	
Health Information Management (seeking admission), BS (#529P)	16	15	6	2	6		0	0	0	0	0	
Health Information Management, AS(#243) ***	2	0	0	1	0		3	2	0	0	1	
Health Information Management, BS (#529)	37	33	37	29	16		13	10	13	14	11	
Health Sciences, BS (#564)	188	200	183	196	198		39	47	68	53	49	
Public Health (seeking admission), BS(#521P)	19	17	22	19	8		0	0	0	0	0	
Public Health, BS (#521)	11	8	17	16	15		20	21	7	12	20	
Overall Undergraduate Degree Program	**495**	**466**	**444**	**436**	**408**	**(17.6%)**	**130**	**146**	**143**	**140**	**122**	**(6.2%)**
Environmental and Occupational Health Science, MS (#0473)	16	17	16	22	20		6	10	6	5	9	
Health Administration, MHA (#153)	43	31	24	21	19		19	19	15	11	12	
Public Health, MPH (#152)	53	51	44	42	41		17	17	19	18	21	
Overall Graduate Degree Program	**112**	**99**	**84**	**85**	**80**	**(28.6%)**	**42**	**46**	**40**	**34**	**42**	**0.0%**
Overall Certificates	**96**	**75**	**98**	**98**	**83**	**(13.5%)**	**55**	**62**	**54**	**69**	**65**	**18.2%**
Overall Degree Program	**607**	**565**	**528**	**521**	**488**	**(19.6%)**	**172**	**192**	**183**	**174**	**164**	**(4.7%)**
Grand Total	**703**	**640**	**626**	**619**	**571**	**(18.8%)**	**227**	**254**	**237**	**243**	**229**	**0.9%**

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*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2022/23 academic year would include degrees awarded in summer 2022, fall 2022 & spring 2023.
***Program closed.

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PUBLIC HEALTH

Student Credit Hour Production (SCHP*)
Fall 2019-Fall 2023

| | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
| | 6,450 | 6,210 | 5,997 | 6,712 | 6,802 |

SCHP*, Public Health

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Undergraduate	5,685.0	5,464.0	5,395.0	5,994.0	6,160.0
Graduate	765.0	745.5	601.5	718.0	642.0
Total	6,450.0	6,209.5	5,996.5	6,712.0	6,802.0

SCHP* by Faculty Designation, Public Health

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-Time	5,114.0	5,270.5	4,623.5	5,437.0	5,893.0
Part-Time	1,153.0	858.0	1,373.0	1,275.0	909.0
Transitional Retiree	183.0	81.0	0.0	0.0	0.0
Total	6,450.0	6,209.5	5,996.5	6,712.0	6,802.0

SCHP* by Source, Public Health

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Bowling Green	2,791.0	1,530.0	1,830.0	1,965.0	2,024.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	39.0	0.0	3.0	6.0	3.0
Owensboro	0.0	0.0	0.0	9.0	3.0
Web	3,445.0	4,522.5	4,163.5	4,726.0	4,772.0
Other	175.0	157.0	0.0	6.0	0.0
Total	6,450.0	6,209.5	5,996.5	6,712.0	6,802.0

Honors SCHP*, Public Health

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Lower Division	0.0	150.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	150.0	0.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2023
Full-Time Faculty:
Public Health

Total Full-Time Faculty: 20

	N	%
Gender:		
Male	4	20.0%
Female	16	80.0%
Ethnicity:		
White	10	50.0%
Black	6	30.0%
Other	4	20.0%
Rank:		
Professor	3	15.0%
Associate Professor	4	20.0%
Assistant Professor	3	15.0%
Pedagogical Assoc. Professor	1	5.0%
Pedagogical Asst. Professor	1	5.0%
Instuctor I	8	40.0%
Tenure Status:		
Tenured	8	40.0%
Tenure-Track	4	20.0%
Non Tenure-Track	8	40.0%
Terminal Degrees:		
Terminal Degree	12	60.0%
Degree is not Terminal	8	40.0%

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SCHOOL OF NURSING AND ALLIED HEALTH

Fall 2023 Student Profile: Nursing and Allied Health

		N	%		N	%
	Gender:			**Status:**		
Unduplicated Headcount Enrollment*: **1,371**	Male	137	10.0%	Full-Time	1,085	79.1%
	Female	1,234	90.0%	Part-Time	286	20.9%
	Ethnicity:			**Level:**		
	White	1,024	74.7%	Undergraduate	1,296	94.5%
	Black	139	10.1%	Graduate	75	5.5%
	Non-Resident Alien	4	0.3%			
	Other	184	13.4%	**Avg ACT:**		22
	Not Supplied	20	1.5%			

Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials **
2019-2023

Enrollments*: 1,630 (2019), 1,558 (2020), 1,435 (2021), 1,404 (2022), 1,372 (2023)
Credentials**: 381 (2019), 396 (2020), 380 (2021), 362 (2022), 350 (2023)

— Enrollments* — Credentials**

	Duplicated Enrollments *						**Duplicated Credentials ****					
	2019	2020	2021	2022	2023	5 Yr Diff	18/19	19/20	20/21	21/22	22/23	5 Yr Diff
Family Nurse Practitioner (Post MSN), CER *(#0449)*	6	5	2	5	6		4	3	4	1	1	
Nursing Education (Post MSN), CER *(#172)* ***	1	0	0	0	0		0	0	0	0	0	
Psychiatric Mental Health Nurse Practitioner, CER *(#0479)*	26	19	13	16	18		8	14	22	15	8	
Overall Graduate Certificates	**33**	**24**	**15**	**21**	**24**	**(27.3%)**	**12**	**17**	**26**	**16**	**9**	**(25.0%)**
Dental Hygiene (seeking admission), AS *(#226P)*	17	17	11	17	13		0	0	0	0	0	
Dental Hygiene (seeking admission), BS *(#524P)*	91	95	88	89	79		0	0	0	0	0	
Dental Hygiene, AS *(#226)*	7	7	14	12	7		6	4	2	8	6	
Dental Hygiene, BS *(#524)*	56	56	47	57	52		28	29	30	21	32	

Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2022/23 academic year would include degrees awarded in summer 2022, fall 2022 & spring 2023.*
***Program closed.*

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SCHOOL OF NURSING AND ALLIED HEALTH

	Duplicated Enrollments *						Duplicated Credentials **					
	2019	**2020**	**2021**	**2022**	**2023**	**5 Yr Diff**	**18/19**	**19/20**	**20/21**	**21/22**	**22/23**	**5 Yr Diff**
Nursing (RN to BSN), BSN *(#596)* ***	27	3	1	0	0		39	25	2	1	1	
Nursing (seeking admission), ASN *(#273P)*	9	20	29	54	92		0	0	0	0	0	
Nursing (seeking admission), BSN *(#586P)*	668	633	594	603	594		0	0	0	0	0	
Nursing, ASN *(#273)*	164	174	151	121	98		105	89	101	111	96	
Nursing, BSN *(#586)*	441	432	402	368	362		151	195	183	169	168	
Paramedicine, AAS *(#265)* ***	0	0	0	0	0		0	1	1	0	0	
Overall Undergraduate Degree Program	**1,480**	**1,437**	**1,337**	**1,321**	**1,297**	**(12.4%)**	**329**	**343**	**319**	**310**	**303**	**(7.9%)**
Nursing Practice, DNP *(#0011)*	81	72	49	38	28		24	19	24	20	14	
Nursing, MSN *(#149)*	36	25	34	24	23		16	17	11	16	24	
Overall Graduate Degree Program	**117**	**97**	**83**	**62**	**51**	**(56.4%)**	**40**	**36**	**35**	**36**	**38**	**(5.0%)**
Overall Certificates	**33**	**24**	**15**	**21**	**24**	**(27.3%)**	**12**	**17**	**26**	**16**	**9**	**(25.0%)**
Overall Degree Program	**1,597**	**1,534**	**1,420**	**1,383**	**1,348**	**(15.6%)**	**369**	**379**	**354**	**346**	**341**	**(7.6%)**
Grand Total	**1,630**	**1,558**	**1,435**	**1,404**	**1,372**	**(15.8%)**	**381**	**396**	**380**	**362**	**350**	**(8.1%)**

Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2022/23 academic year would include degrees awarded in summer 2022, fall 2022 & spring 2023.
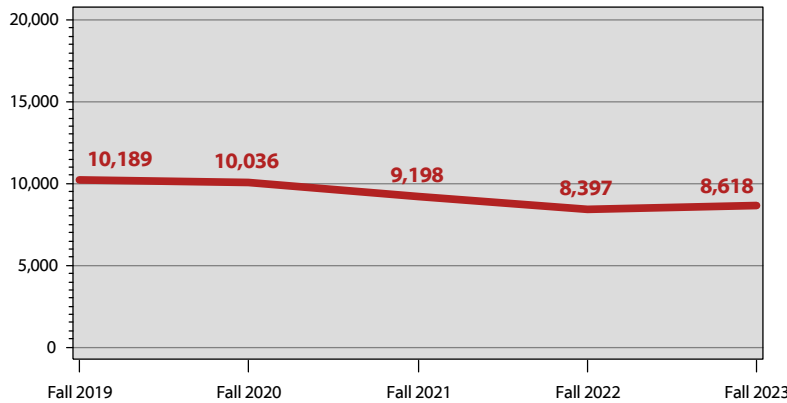*Program closed.*

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SCHOOL OF NURSING AND ALLIED HEALTH

Student Credit Hour Production (SCHP*)
Fall 2019-Fall 2023

SCHP*, Nursing and Allied Health

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Undergraduate	9,172.0	9,189.0	8,585.0	7,915.0	8,118.0
Graduate	1,017.0	847.0	613.0	482.0	500.0
Total	10,189.0	10,036.0	9,198.0	8,397.0	8,618.0

SCHP* by Faculty Designation, Nursing and Allied Health

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-Time	8,273.0	8,690.0	7,844.0	7,121.0	7,152.0
Part-Time	1,634.0	1,346.0	1,354.0	1,276.0	1,466.0
Transitional Retiree	282.0	0.0	0.0	0.0	0.0
Total	10,189.0	10,036.0	9,198.0	8,397.0	8,618.0

SCHP* by Source, Nursing and Allied Health

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Bowling Green	8,268.0	2,489.0	7,230.0	6,734.0	6,688.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	1,868.0	7,511.0	1,968.0	1,663.0	1,930.0
Other	53.0	36.0	0.0	0.0	0.0
Total	10,189.0	10,036.0	9,198.0	8,397.0	8,618.0

Honors SCHP*, Nursing and Allied Health

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Lower Division	4.0	10.0	18.0	21.0	30.0
Upper Division	6.0	9.0	22.0	48.0	46.0
Total	10.0	19.0	40.0	69.0	76.0

SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2023
Full-Time Faculty:
Nursing and Allied Health

Total Full-Time Faculty: 39

	N	%
Gender:		
Male	5	12.8%
Female	34	87.2%
Ethnicity:		
White	37	94.9%
Black	1	2.6%
Other	1	2.6%
Rank:		
Professor	5	12.8%
Associate Professor	7	17.9%
Assistant Professor	3	7.7%
Clinical Assoc. Professor	2	5.1%
Clinical Asst. Professor	1	2.6%
Pedagogical Professor	1	2.6%
Pedagogical Assoc. Professor	1	2.6%
Pedagogical Asst. Professor	3	7.7%
Instuctor I	10	25.6%
Instructor II	6	15.4%
Tenure Status:		
Tenured	14	35.9%
Tenure-Track	6	15.4%
Non Tenure-Track	19	48.7%
Terminal Degrees:		
Terminal Degree	20	51.3%
Degree is not Terminal	19	48.7%

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SOCIAL WORK

Fall 2023 Student Profile: Social Work

		N	%			N	%
	Gender:			**Status:**			
Unduplicated Headcount Enrollment*: 373	Male	44	11.8%	Full-Time	321	86.1%
	Female	329	88.2%	Part-Time	52	13.9%
	Ethnicity:			**Level:**			
	White	270	72.4%	Undergraduate	279	74.8%
	Black	60	16.1%	Graduate	94	25.2%
	Non-Resident Alien	2	0.5%			
	Other	39	10.5%	**Avg ACT:**		21
	Not Supplied	2	0.5%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2019-2023

	Enrollments*	Credentials**
2019	386	122
2020	395	125
2021	360	175
2022	360	136
2023	373	125

	Duplicated Enrollments *						Duplicated Credentials **					
	2019	2020	2021	2022	2023	5 Yr Diff	18/19	19/20	20/21	21/22	22/23	5 Yr Diff
Social Work (seeking admission), BSW *(#594P)*	109	106	97	87	95		0	0	0	0	0	
Social Work, BSW *(#594)*	178	188	179	185	184		73	74	122	87	73	
Overall Undergraduate Degree Program	**287**	**294**	**276**	**272**	**279**	**(2.8%)**	**73**	**74**	**122**	**87**	**73**	**0.0%**
Social Work, MSW *(#157)*	99	101	84	88	94		49	51	53	49	52	
Overall Graduate Degree Program	**99**	**101**	**84**	**88**	**94**	**(5.1%)**	**49**	**51**	**53**	**49**	**52**	**6.1%**
Overall Degree Program	**386**	**395**	**360**	**360**	**373**	**(3.4%)**	**122**	**125**	**175**	**136**	**125**	**2.5%**
Grand Total	**386**	**395**	**360**	**360**	**373**	**(3.4%)**	**122**	**125**	**175**	**136**	**125**	**2.5%**

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
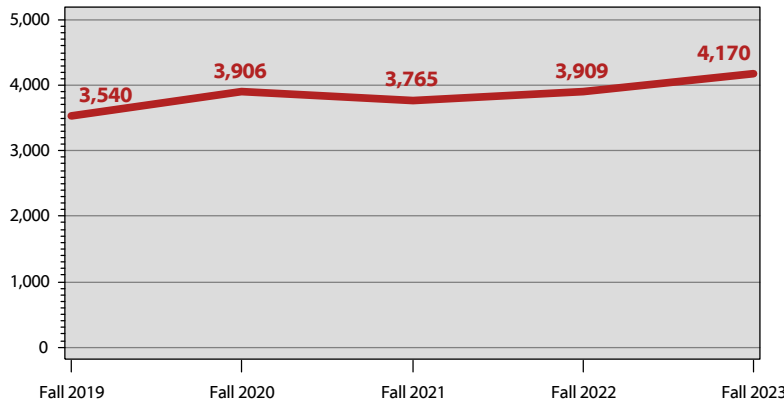**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2022/23 academic year would include degrees awarded in summer 2022, fall 2022 & spring 2023.

SOCIAL WORK

Student Credit Hour Production (SCHP*)
Fall 2019-Fall 2023

Values on chart: 3,540 · 3,906 · 3,765 · 3,909 · 4,170

Fall 2023 Full-Time Faculty:
Social Work

Total Full-Time Faculty: 15

	N	%
Gender:		
Male	4	26.7%
Female	11	73.3%
Ethnicity:		
White	11	73.3%
Black	3	20.0%
Other	1	6.7%
Rank:		
Professor	6	40.0%
Associate Professor	3	20.0%
Assistant Professor	1	6.7%
Instuctor I	4	26.7%
Instructor II	1	6.7%
Tenure Status:		
Tenured	8	53.3%
Tenure-Track	2	13.3%
Non Tenure-Track	5	33.3%
Terminal Degrees:		
Terminal Degree	12	80.0%
Degree is not Terminal	3	20.0%

SCHP*, Social Work

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Undergraduate	2,238.0	2,625.0	2,742.0	2,907.0	3,114.0
Graduate	1,302.0	1,281.0	1,023.0	1,002.0	1,056.0
Total	3,540.0	3,906.0	3,765.0	3,909.0	4,170.0

SCHP* by Faculty Designation, Social Work

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-Time	2,115.0	2,637.0	2,772.0	2,154.0	2,742.0
Part-Time	1,302.0	1,269.0	993.0	1,755.0	1,428.0
Transitional Retiree	123.0	0.0	0.0	0.0	0.0
Total	3,540.0	3,906.0	3,765.0	3,909.0	4,170.0

SCHP* by Source, Social Work

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Bowling Green	2,061.0	372.0	1,686.0	1,578.0	1,215.0
E-town/Ft. Knox	198.0	81.0	249.0	87.0	6.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	207.0	36.0	51.0	63.0	0.0
Web	780.0	3,417.0	1,779.0	2,181.0	2,949.0
Other	294.0	0.0	0.0	0.0	0.0
Total	3,540.0	3,906.0	3,765.0	3,909.0	4,170.0

Honors SCHP*, Social Work

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.
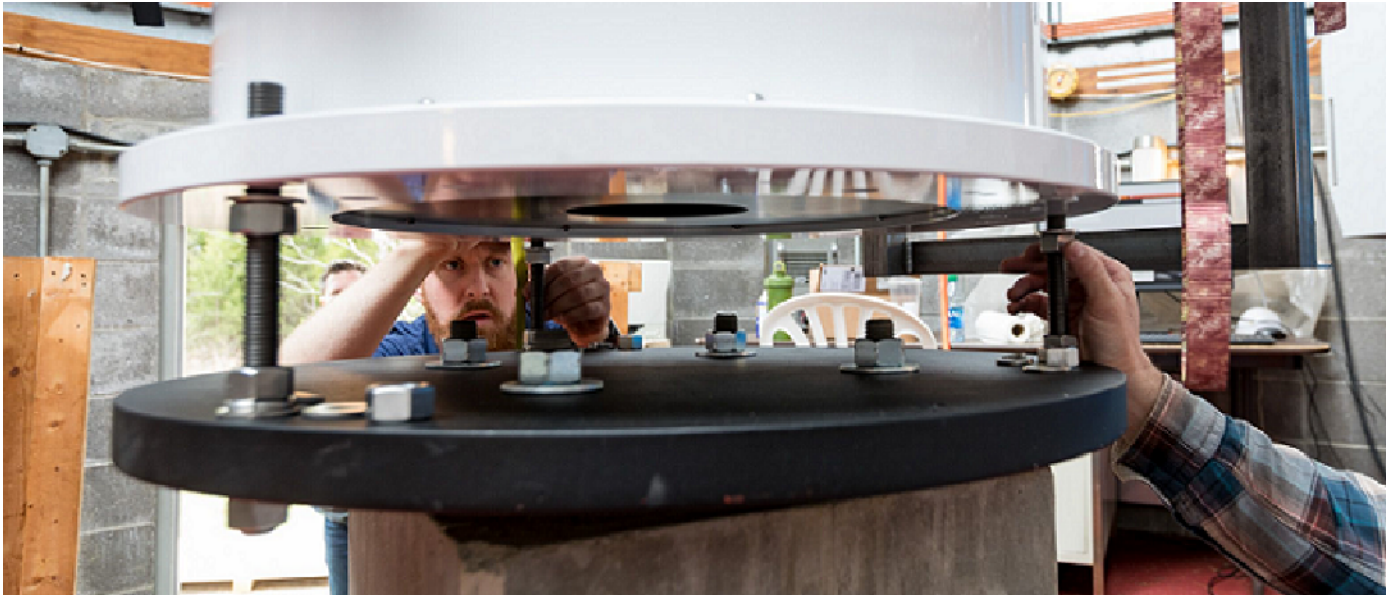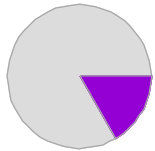
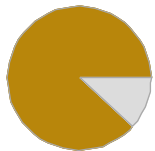# OGDEN COLLEGE OF SCIENCE AND ENGINEERING

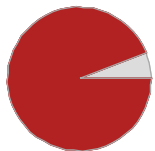## Ogden College of Science and Engineering Student Profile
Fall 2019 - 2023
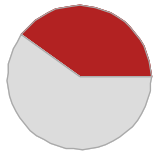
In Science and Engineering, **females** make up **40%** of the student population.

Underrepresented Minority ** students represent **16%** of the Science and Engineering student body.

A total of **88%** of students in Science and Engineering pursue studies **full time.**

The majority, or **94%,** of Science and Engineering students are at the **undergraduate** level.

quick facts...

	2019	2020	2021	2022	2023
Total Students *:	3,192	3,249	3,023	2,767	2,878
Gender:					
Male	1,960	1,968	1,749	1,616	1,728
Female	1,232	1,281	1,274	1,151	1,150
Ethnicity:					
White	2,528	2,562	2,352	2,129	2,157
Black	173	198	216	176	178
Non-Resident Alien	165	110	65	56	58
Other	309	360	366	371	427
Not Supplied	17	19	24	35	58
Status:					
Full-Time	2,752	2,791	2,639	2,407	2,538
Part-Time	440	458	384	360	340
Level:					
Undergraduate	2,997	3,060	2,866	2,606	2,703
Graduate	195	189	157	161	175
Avg ACT:	25	25	25	24	24

*Data reflect student headcount. Students with more than one major in a college are counted only once.
**Underrepresented Minority (URM) includes students who categorized themselves as Hispanic or Latino, American Indian or Alaska Native, Black or African American, Native Hawaiian or Pacific Islander, or two or more races.

OGDEN COLLEGE OF SCIENCE AND ENGINEERING
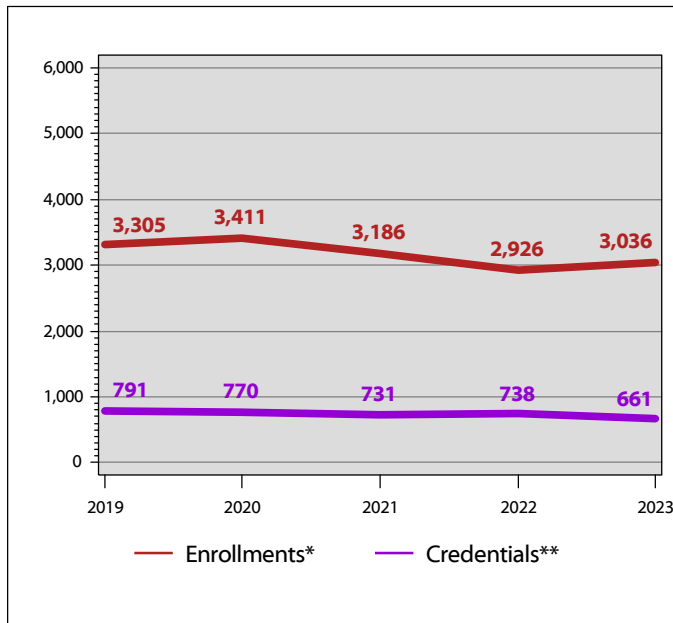
Ogden College of Science and Engineering Enrollments * and Credentials *
2019 - 2023

The Ogden College of Science and Engineering decreased by 8% in enrollments from Fall 2019 to Fall 2023. Additionally, the Ogden College of Science and Engineering decreased by 16% in credentials awarded over five years.

at a glance...

	Duplicated Enrollments *						Duplicated Credentials **					
	2019	2020	2021	2022	2023	5 Yr Diff	18/19	19/20	20/21	21/22	22/23	5 Yr Diff
99SC: Exploratory/Undeclared	22	24	26	15	14	(36.4%)	0	0	0	0	0	--
Agriculture and Food Science	339	325	302	287	276	(18.6%)	117	86	75	75	74	(36.8%)
Biochemistry, BS †	66	83	69	78	70	6.1%	8	11	10	10	13	62.5%
Biology	680	698	666	543	536	(21.2%)	122	128	142	127	93	(23.8%)
Brewing & Distilling Arts & Sciences, CER †	0	1	0	0	0	--	0	0	0	0	0	--
Chemistry	125	129	107	87	81	(35.2%)	37	39	34	39	20	(45.9%)
Earth, Environmental, and Atmospheric Sciences	230	260	247	238	259	12.6%	45	66	52	66	54	20.0%
Emergency Mgt. Disaster Science, CER †	3	26	28	36	35	1066.7%	0	2	12	21	24	--
Mathematics††	177	185	164	131	131	(26.0%)	52	46	44	52	38	(26.9%)
Middle School Science Education, BS †††	8	7	7	8	6	(25.0%)	4	3	1	2	2	(50.0%)
Physics and Astronomy	30	31	36	33	33	10.0%	10	6	7	4	12	20.0%
Psychological Sciences	199	230	217	194	188	(5.5%)	37	52	60	55	53	43.2%
School of Engr. and Applied Sciences ††††	1,424	1,411	1,317	1,276	1,407	(1.2%)	357	331	294	286	277	(22.4%)
Scientific Data Analytics, CER †	2	1	0	0	0	--	2	0	0	1	1	(50.0%)
Ogden College of Science and Engineering	**3,305**	**3,411**	**3,186**	**2,926**	**3,036**	**(8.1%)**	**791**	**770**	**731**	**738**	**661**	**(16.4%)**

SC

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2022/23 academic year would include degrees awarded in summer 2022, fall 2022 & spring 2023.
†The major listed is an interdisciplinary program offered by the Ogden College of Science and Engineering and as such is not reflected within a specific department.
††Due to the interdisciplinary nature of the Mathematical Economics program, students in that major are reported in both the College of Business & College of Science.
†††Middle School Science Education is an interdisciplinary program that utilizes faculty/courses from multiple Ogden College departments. Since this major cannot be classified under a single department, it is listed separately.
††††Due to the interdisciplinary nature of the Game Design Certificate program, students in that major are reported in both the College of Arts & College of Science.

OGDEN COLLEGE OF SCIENCE AND ENGINEERING
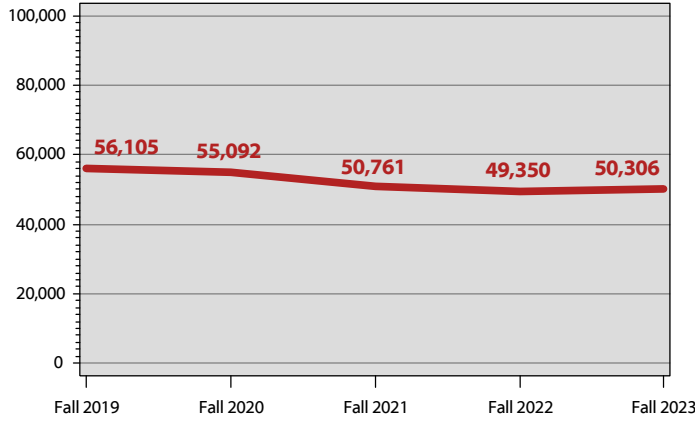
Ogden College of Science and Engineering Student Credit Hour Production*
2019 - 2023

The Ogden College of Science and Engineering had a decrease of 10% in student credit hour production over the past five years. This is a difference of 5,799 student credit hours.

SCHP*, Ogden College of Science and Engineering

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Undergraduate	54,836.0	53,852.5	49,660.5	48,182.5	48,993.0
Graduate	1,269.0	1,239.0	1,100.0	1,167.0	1,313.0
Total SCHP	56,105.0	55,091.5	50,760.5	49,349.5	50,306.0

SCHP* by Faculty Designation, Ogden College of Science and Engineering

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-Time	50,259.0	51,009.5	45,387.5	43,272.5	43,385.0
Part-Time	5,678.0	4,019.0	5,373.0	6,077.0	6,921.0
Transitional Retiree	168.0	63.0	0.0	0.0	0.0
Total SCHP	56,105.0	55,091.5	50,760.5	49,349.5	50,306.0

SCHP* by Source, Ogden College of Science and Engineering

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Bowling Green	48,135.0	19,122.0	41,873.5	39,899.5	40,036.0
E-town/Ft. Knox	171.0	99.0	81.0	57.0	60.0
Glasgow	391.0	186.0	186.0	111.0	393.0
Owensboro	63.0	63.0	54.0	18.0	39.0
Web	3,465.0	32,484.5	5,694.0	6,313.0	6,992.0
Other	3,880.0	3,137.0	2,872.0	2,951.0	2,786.0
Total SCHP	56,105.0	55,091.5	50,760.5	49,349.5	50,306.0

Honors SCHP*, Ogden College of Science and Engineering

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Lower Division	1,759.5	2,090.0	1,503.0	1,331.0	1,301.0
Upper Division	517.0	449.0	377.0	405.0	348.0
Total Honors SCHP	2,276.5	2,539.0	1,880.0	1,736.0	1,649.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

OGDEN COLLEGE OF SCIENCE AND ENGINEERING

Ogden College of Science and Engineering Full-Time Faculty Profile
Fall 2023

	N	%
Total Full-Time Faculty:	156	100.0
Gender:		
Male	109	69.9
Female	47	30.1
Ethnicity:		
White	117	75.0
Black	5	3.2
Non-Resident Alien	0	0.0
Other	34	21.8
Not Supplied	0	0.0
Terminal Degrees:		
Terminal Degree	133	85.3
Degree is not Terminal	23	14.7

	N	%
Rank:		
Professor	68	43.6
Associate Professor	39	25.0
Assistant Professor	19	12.2
Clinical Asst. Professor	1	0.6
Pedagogical Assoc. Professor	5	3.2
Instuctor I	7	4.5
Instructor II	13	8.3
Senior Instructor	3	1.9
Lecturer	1	0.6
Tenure Status:		
Tenured	103	66.0
Tenure-Track	28	17.9
Non Tenure-Track	25	16.0

Faculty by Department

	N	%
Agriculture and Food Science	13	8.3
Biology	21	13.5
Chemistry	12	7.7
Earth, Environmental, and Atmospheric Science	17	10.9
Mathematics	32	20.5
Physics and Astronomy	12	7.7
Psychological Sciences	17	10.9
School of Engineering and Applied Sciences	32	20.5

SCHP* by Department, Ogden College of Science and Engineering

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
99SC: Exploratory/Undeclared	27.0	162.0	237.0	249.0	243.0
Agriculture and Food Science	3,109.0	2,959.0	3,030.0	2,939.0	3,057.0
Biology	10,027.0	10,849.0	9,722.0	9,612.0	8,806.0
Chemistry	8,215.0	7,758.5	7,277.0	7,059.0	7,226.0
Earth, Environmental, and Atmospheric Sciences	5,663.0	4,679.0	4,338.0	4,669.0	4,987.0
Mathematics	10,218.0	10,049.0	8,918.0	8,458.0	8,963.0
Physics and Astronomy	3,010.0	2,992.0	2,941.5	2,727.0	2,790.0
Psychological Sciences	5,223.0	5,374.0	4,822.0	4,765.0	4,340.0
School of Engineering and Applied Sciences	10,613.0	10,269.0	9,475.0	8,871.5	9,894.0
Total SCHP	56,105.0	55,091.5	50,760.5	49,349.5	50,306.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.
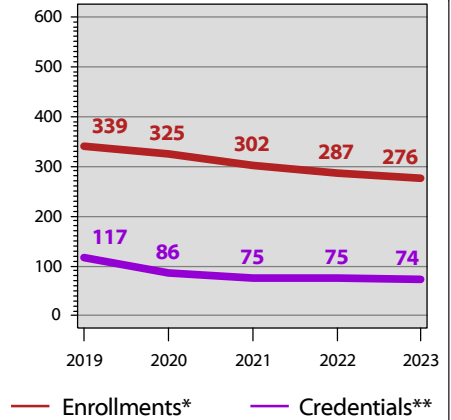
SC

AGRICULTURE AND FOOD SCIENCE

Fall 2023 Student Profile: Agriculture and Food Science

		N	%		N	%
Unduplicated Headcount Enrollment*: 271	**Gender:**			**Status:**		
	Male	92	33.9%	Full-Time	250	92.3%
	Female	179	66.1%	Part-Time	21	7.7%
	Ethnicity:			**Level:**		
	White	228	84.1%	Undergraduate	259	95.6%
	Black	14	5.2%	Graduate	12	4.4%
	Non-Resident Alien	1	0.4%			
	Other	20	7.4%	**Avg ACT:**		22
	Not Supplied	8	3.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials **
2019-2023

| Enrollments* | 339 | 325 | 302 | 287 | 276 |
| Credentials** | 117 | 86 | 75 | 75 | 74 |

— Enrollments* — Credentials**

	Duplicated Enrollments *						Duplicated Credentials **					
	2019	2020	2021	2022	2023	5 Yr Diff	18/19	19/20	20/21	21/22	22/23	5 Yr Diff
Floristry, CER *(#1769)*	0	0	0	8	12		0	0	0	0	3	
Overall Undergraduate Certificates	**0**	**0**	**0**	**8**	**12**		**0**	**0**	**0**	**0**	**3**	
Agricultural Technology and Management, AS*(#205)****	9	3	0	0	1		4	5	3	0	1	
Agriculture (minor required), BS *(#605)* ***	22	16	13	4	2		11	6	8	4	0	
Agriculture, BS *(#508)*	294	299	283	262	249		82	68	57	69	66	
Overall Undergraduate Degree Program	**325**	**318**	**296**	**266**	**252**	**(22.5%)**	**97**	**79**	**68**	**73**	**67**	**(30.9%)**
Agriculture, MS *(#052)*	14	7	6	13	12		20	7	7	2	4	
Overall Graduate Degree Program	**14**	**7**	**6**	**13**	**12**	**(14.3%)**	**20**	**7**	**7**	**2**	**4**	**(80.0%)**
Overall Certificates	**0**	**0**	**0**	**8**	**12**		**0**	**0**	**0**	**0**	**3**	
Overall Degree Program	**339**	**325**	**302**	**279**	**264**	**(22.1%)**	**117**	**86**	**75**	**75**	**71**	**(39.3%)**
Grand Total	**339**	**325**	**302**	**287**	**276**	**(18.6%)**	**117**	**86**	**75**	**75**	**74**	**(36.8%)**

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2022/23 academic year would include degrees awarded in summer 2022, fall 2022 & spring 2023.
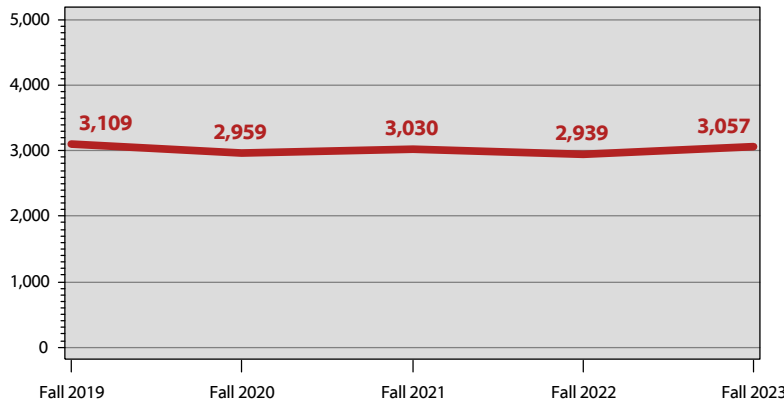****Program closed.*

AGRICULTURE AND FOOD SCIENCE

Student Credit Hour Production (SCHP*)
Fall 2019-Fall 2023

SCHP*, Agriculture and Food Science

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Undergraduate	3,031.0	2,907.0	2,982.0	2,862.0	2,985.0
Graduate	78.0	52.0	48.0	77.0	72.0
Total	3,109.0	2,959.0	3,030.0	2,939.0	3,057.0

SCHP* by Faculty Designation, Agriculture and Food Science

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-Time	2,917.0	2,544.0	2,922.0	2,792.0	2,658.0
Part-Time	183.0	415.0	108.0	147.0	399.0
Transitional Retiree	9.0	0.0	0.0	0.0	0.0
Total	3,109.0	2,959.0	3,030.0	2,939.0	3,057.0

SCHP* by Source, Agriculture and Food Science

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Bowling Green	2,920.0	2,112.0	2,721.0	2,549.0	2,673.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	60.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	186.0	844.0	309.0	381.0	321.0
Other	3.0	3.0	0.0	9.0	3.0
Total	3,109.0	2,959.0	3,030.0	2,939.0	3,057.0

Honors SCHP*, Agriculture and Food Science

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	2.0	0.0	0.0	0.0
Total	0.0	2.0	0.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2023
Full-Time Faculty:
Agriculture and Food Science

Total Full-Time Faculty: 13

	N	%
Gender:		
Male	11	84.6%
Female	2	15.4%
Ethnicity:		
White	9	69.2%
Black	1	7.7%
Other	3	23.1%
Rank:		
Professor	3	23.1%
Associate Professor	4	30.8%
Assistant Professor	4	30.8%
Clinical Asst. Professor	1	7.7%
Instuctor I	1	7.7%
Tenure Status:		
Tenured	7	53.8%
Tenure-Track	4	30.8%
Non Tenure-Track	2	15.4%
Terminal Degrees:		
Terminal Degree	11	84.6%
Degree is not Terminal	2	15.4%

SC

BIOLOGY

Fall 2023 Student Profile: Biology

		N	%			N	%
Unduplicated Headcount Enrollment*: 535	**Gender:**			**Status:**			
	Male	165	30.8%	Full-Time	487	91.0%
	Female	370	69.2%	Part-Time	48	9.0%
	Ethnicity:			**Level:**			
	White	383	71.6%	Undergraduate	496	92.7%
	Black	37	6.9%	Graduate	39	7.3%
	Non-Resident Alien	9	1.7%	**Avg ACT:**		25
	Other	100	18.7%			
	Not Supplied	6	1.1%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials **
2019-2023

Enrollments*: 680 (2019), 698 (2020), 666 (2021), 543 (2022), 536 (2023)
Credentials**: 122 (2019), 128 (2020), 142 (2021), 127 (2022), 93 (2023)

	Duplicated Enrollments *						Duplicated Credentials **					
	2019	2020	2021	2022	2023	5 Yr Diff	18/19	19/20	20/21	21/22	22/23	5 Yr Diff
Biology, CER *(#0493)*	16	19	9	4	4		1	2	6	6	2	
Overall Graduate Certificates	**16**	**19**	**9**	**4**	**4**	**(75.0%)**	**1**	**2**	**6**	**6**	**2**	**100.0%**
Biology (minor required), BS *(#617)*	494	519	485	393	389		92	90	109	86	58	
Biology, BS *(#525)*	87	86	92	78	75		10	12	9	16	8	
Investigative Biotechnology, BS *(#714)****	0	0	0	0	0		0	0	0	0	1	
Medical Laboratory Science, BS *(#5004)*	23	25	30	23	15		3	2	3	4	8	
Molecular Biotechnology, BS *(#738)*	19	17	19	16	17		0	0	2	3	2	
Overall Undergraduate Degree Program	**623**	**647**	**626**	**510**	**496**	**(20.4%)**	**105**	**104**	**123**	**109**	**77**	**(26.7%)**
Biology for Teacher Leaders, MAE *(#0442)****	0	1	0	0	0		1	0	1	0	0	
Biology, MS *(#056)*	41	31	31	29	36		15	22	12	12	14	
Overall Graduate Degree Program	**41**	**32**	**31**	**29**	**36**	**(12.2%)**	**16**	**22**	**13**	**12**	**14**	**(12.5%)**
Overall Certificates	**16**	**19**	**9**	**4**	**4**	**(75.0%)**	**1**	**2**	**6**	**6**	**2**	**100.0%**
Overall Degree Program	**664**	**679**	**657**	**539**	**532**	**(19.9%)**	**121**	**126**	**136**	**121**	**91**	**(24.8%)**
Grand Total	**680**	**698**	**666**	**543**	**536**	**(21.2%)**	**122**	**128**	**142**	**127**	**93**	**(23.8%)**

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2022/23 academic year would include degrees awarded in summer 2022, fall 2022 & spring 2023.
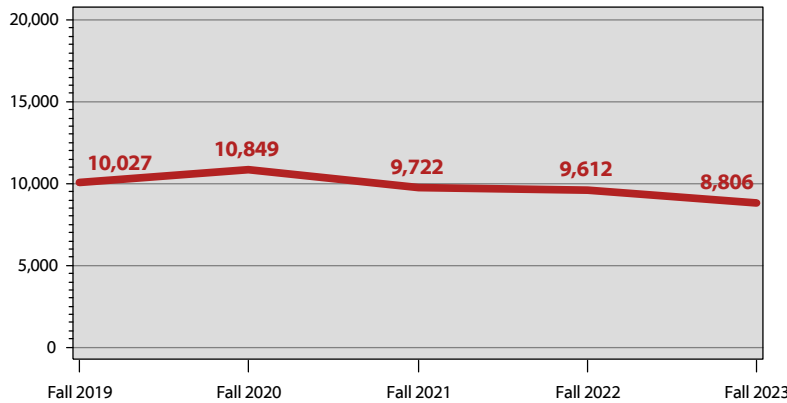***Program closed.

BIOLOGY

Student Credit Hour Production (SCHP*)
Fall 2019-Fall 2023

10,027	10,849	9,722	9,612	8,806

SCHP*, Biology

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Undergraduate	9,688.0	10,539.0	9,477.0	9,396.0	8,536.0
Graduate	339.0	310.0	245.0	216.0	270.0
Total	10,027.0	10,849.0	9,722.0	9,612.0	8,806.0

SCHP* by Faculty Designation, Biology

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-Time	9,775.0	10,630.0	9,474.0	9,308.0	8,540.0
Part-Time	252.0	219.0	248.0	304.0	266.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	10,027.0	10,849.0	9,722.0	9,612.0	8,806.0

SCHP* by Source, Biology

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Bowling Green	9,494.0	2,648.0	8,434.0	8,389.0	7,961.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	40.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	491.0	8,145.0	1,145.0	1,115.0	740.0
Other	42.0	56.0	143.0	108.0	65.0
Total	10,027.0	10,849.0	9,722.0	9,612.0	8,806.0

Honors SCHP*, Biology

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Lower Division	225.0	339.0	255.0	282.0	207.0
Upper Division	178.0	163.0	80.0	123.0	119.0
Total	403.0	502.0	335.0	405.0	326.0

SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2023
Full-Time Faculty:
Biology

Total Full-Time Faculty: 21

	N	%
Gender:		
Male	17	81.0%
Female	4	19.0%
Ethnicity:		
White	18	85.7%
Other	3	14.3%
Rank:		
Professor	11	52.4%
Associate Professor	2	9.5%
Assistant Professor	4	19.0%
Pedagogical Assoc. Professor	2	9.5%
Instructor II	1	4.8%
Senior Instructor	1	4.8%
Tenure Status:		
Tenured	14	66.7%
Tenure-Track	5	23.8%
Non Tenure-Track	2	9.5%
Terminal Degrees:		
Terminal Degree	21	100%

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CHEMISTRY

Fall 2023 Student Profile: Chemistry

Unduplicated Headcount Enrollment*: 81

	N	%			N	%
Gender:				**Status:**		
Male	46	56.8%		Full-Time	70	86.4%
Female	35	43.2%		Part-Time	11	13.6%
Ethnicity:				**Level:**		
White	54	66.7%		Undergraduate	70	86.4%
Black	5	6.2%		Graduate	11	13.6%
Non-Resident Alien	7	8.6%				
Other	15	18.5%		**Avg ACT:**		27
Not Supplied	0	0.0%		**Avg GRE:**		308

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials **
2019-2023

Enrollments*: 125 (2019), 129 (2020), 107 (2021), 87 (2022), 81 (2023)
Credentials**: 37 (2019), 39 (2020), 34 (2021), 39 (2022), 20 (2023)

— Enrollments*   — Credentials**

	Duplicated Enrollments *						Duplicated Credentials **					
	2019	2020	2021	2022	2023	5 Yr Diff	18/19	19/20	20/21	21/22	22/23	5 Yr Diff
Chemistry, BS *(#623)*	103	115	99	78	70		28	29	27	30	19	
Overall Undergraduate Degree Program	103	115	99	78	70	(32.0%)	28	29	27	30	19	(32.1%)
Chemistry, MS *(#059)*	22	14	8	9	11		9	10	7	9	1	
Overall Graduate Degree Program	22	14	8	9	11	(50.0%)	9	10	7	9	1	(88.9%)
Overall Degree Program	125	129	107	87	81	(35.2%)	37	39	34	39	20	(45.9%)
Grand Total	125	129	107	87	81	(35.2%)	37	39	34	39	20	(45.9%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
***Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2022/23 academic year would include degrees awarded in summer 2022, fall 2022 & spring 2023.*

CHEMISTRY

Student Credit Hour Production (SCHP*)
Fall 2019-Fall 2023
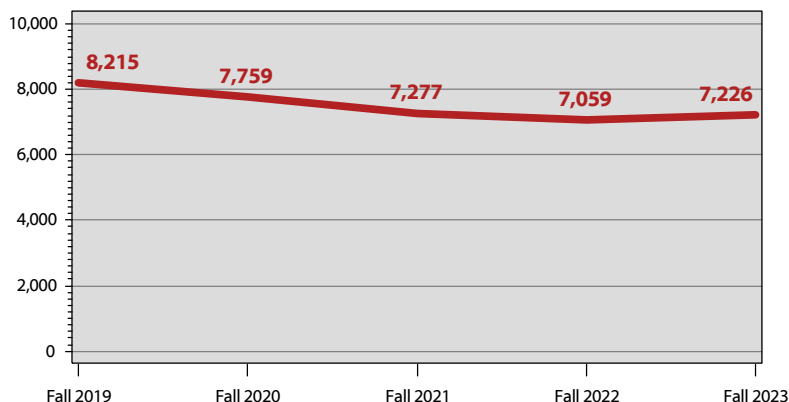
SCHP*, Chemistry

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Undergraduate	8,069.0	7,642.0	7,197.0	6,972.0	7,104.0
Graduate	146.0	116.5	80.0	87.0	122.0
Total	8,215.0	7,758.5	7,277.0	7,059.0	7,226.0

SCHP* by Faculty Designation, Chemistry

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-Time	5,657.0	5,512.5	4,629.0	3,723.0	3,223.0
Part-Time	2,558.0	2,246.0	2,648.0	3,336.0	4,003.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	8,215.0	7,758.5	7,277.0	7,059.0	7,226.0

SCHP* by Source, Chemistry

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Bowling Green	5,822.0	3,397.0	5,542.0	4,715.0	4,591.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	113.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	201.0	2,690.5	218.0	459.0	487.0
Other	2,192.0	1,671.0	1,517.0	1,885.0	2,035.0
Total	8,215.0	7,758.5	7,277.0	7,059.0	7,226.0

Honors SCHP*, Chemistry

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Lower Division	216.0	291.0	90.0	78.0	0.0
Upper Division	180.0	132.0	78.0	95.0	112.0
Total	396.0	423.0	168.0	173.0	112.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2023
Full-Time Faculty:
Chemistry

Total Full-Time Faculty: 12

	N	%
Gender:		
Male	10	83.3%
Female	2	16.7%
Ethnicity:		
White	8	66.7%
Other	4	33.3%
Rank:		
Professor	6	50.0%
Associate Professor	4	33.3%
Assistant Professor	1	8.3%
Senior Instructor	1	8.3%
Tenure Status:		
Tenured	9	75.0%
Tenure-Track	2	16.7%
Non Tenure-Track	1	8.3%
Terminal Degrees:		
Terminal Degree	11	91.7%
Degree is not Terminal	1	8.3%

SC

EARTH, ENVIRONMENTAL, AND ATMOSPHERIC SCIENCES

Fall 2023 Student Profile: Earth/Env/Atmospheric Sci

		N	%			N	%
	Gender:				**Status:**		
Unduplicated Headcount Enrollment*: 227	Male	130	57.3%		Full-Time	210	92.5%
	Female	97	42.7%		Part-Time	17	7.5%
	Ethnicity:				**Level:**		
	White	198	87.2%		Undergraduate	211	93.0%
	Black	10	4.4%		Graduate	16	7.0%
	Non-Resident Alien	4	1.8%				
	Other	12	5.3%		**Avg ACT:**		25
	Not Supplied	3	1.3%		**Avg GRE:**		299

Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2019-2023

Year	2019	2020	2021	2022	2023
Enrollments*	230	260	247	238	259
Credentials**	45	66	52	66	54

	Duplicated Enrollments *						**Duplicated Credentials ****					
	2019	2020	2021	2022	2023	5 Yr Diff	18/19	19/20	20/21	21/22	22/23	5 Yr Diff
Geographic Information Systems, CER *(#174)*	24	50	60	38	32		10	14	13	18	14	
Overall Undergraduate Certificates	**24**	**50**	**60**	**38**	**32**	**33.3%**	**10**	**14**	**13**	**18**	**14**	**40.0%**
Geographic Information Science, CER *(#203)* ***	3	1	0	0	0		4	1	1	0	0	
Overall Graduate Certificates	**3**	**1**	**0**	**0**	**0**		**4**	**1**	**1**	**0**	**0**	
Earth Science, AB *(#678)* ***	6	3	1	0	0		0	1	0	1	0	
Environmental, Sustainability, and Geographic Studies, BS *(#5009)*	0	23	50	78	92		0	0	1	8	18	
Geographic Information Science, BS *(#576)* ***	4	2	2	2	1		1	2	0	1	1	
Geography, BS *(#674)* ***	0	0	0	0	0		0	1	0	0	0	
Geography/Environmental Studies, BS *(#675)* ***	70	50	25	6	1		8	16	14	17	6	
Geological Sciences, BS *(#5008)*	0	9	20	31	33		0	0	0	3	1	
Geology, AB *(#676)* ***	0	0	0	0	0		1	0	0	0	0	
Geology, BS *(#577)* ***	40	36	14	7	3		4	8	12	5	4	
Meteorology, BS *(#578)*	70	76	64	59	81		7	13	9	7	7	
Overall Undergraduate Degree Program	**190**	**199**	**176**	**183**	**211**	**11.1%**	**21**	**41**	**36**	**42**	**37**	**76.2%**
Geoscience, MS *(#072)*	13	10	11	17	16		10	10	2	6	3	
Overall Graduate Degree Program	**13**	**10**	**11**	**17**	**16**	**23.1%**	**10**	**10**	**2**	**6**	**3**	**(70.0%)**
Overall Certificates	**27**	**51**	**60**	**38**	**32**	**18.5%**	**14**	**15**	**14**	**18**	**14**	**0.0%**
Overall Degree Program	**203**	**209**	**187**	**200**	**227**	**11.8%**	**31**	**51**	**38**	**48**	**40**	**29.0%**
Grand Total	**230**	**260**	**247**	**238**	**259**	**12.6%**	**45**	**66**	**52**	**66**	**54**	**20.0%**

Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2022/23 academic year would include degrees awarded in summer 2022, fall 2022 & spring 2023.*
***Program closed.*

EARTH, ENVIRONMENTAL, AND ATMOSPHERIC SCIENCES

Student Credit Hour Production (SCHP*)
Fall 2019-Fall 2023
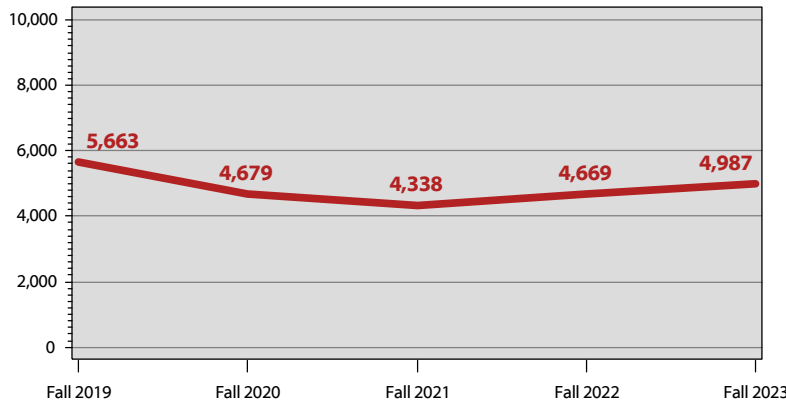
SCHP*, Earth/Env/Atmospheric Sci

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Undergraduate	5,587.0	4,577.0	4,255.0	4,503.0	4,824.0
Graduate	76.0	102.0	83.0	166.0	163.0
Total	5,663.0	4,679.0	4,338.0	4,669.0	4,987.0

SCHP* by Faculty Designation, Earth/Env/Atmospheric Sci

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-Time	5,468.0	4,679.0	4,338.0	4,669.0	4,888.0
Part-Time	195.0	0.0	0.0	0.0	99.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	5,663.0	4,679.0	4,338.0	4,669.0	4,987.0

SCHP* by Source, Earth/Env/Atmospheric Sci

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Bowling Green	5,308.0	1,806.0	3,534.0	3,946.0	3,828.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	96.0	0.0	0.0	0.0	99.0
Owensboro	6.0	0.0	0.0	0.0	0.0
Web	204.0	2,820.0	707.0	672.0	978.0
Other	49.0	53.0	97.0	51.0	82.0
Total	5,663.0	4,679.0	4,338.0	4,669.0	4,987.0

Honors SCHP*, Earth/Env/Atmospheric Sci

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Lower Division	183.0	209.0	150.0	33.0	0.0
Upper Division	6.0	26.0	96.0	48.0	0.0
Total	189.0	235.0	246.0	81.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2023
Full-Time Faculty:
Earth/Env/Atmospheric Sci

Total Full-Time Faculty: 17

	N	%
Gender:		
Male	10	58.8%
Female	7	41.2%
Ethnicity:		
White	12	70.6%
Other	5	29.4%
Rank:		
Professor	9	52.9%
Associate Professor	3	17.6%
Assistant Professor	1	5.9%
Pedagogical Assoc. Professor	1	5.9%
Instructor II	2	11.8%
Senior Instructor	1	5.9%
Tenure Status:		
Tenured	13	76.5%
Tenure-Track	1	5.9%
Non Tenure-Track	3	17.6%
Terminal Degrees:		
Terminal Degree	15	88.2%
Degree is not Terminal	2	11.8%

SC

MATHEMATICS

Fall 2023 Student Profile: Mathematics

Unduplicated Headcount Enrollment*: 129

	N	%		N	%
Gender:			**Status:**		
Male	67	51.9%	Full-Time	99	76.7%
Female	62	48.1%	Part-Time	30	23.3%
Ethnicity:			**Level:**		
White	103	79.8%	Undergraduate	101	78.3%
Black	4	3.1%	Graduate	28	21.7%
Non-Resident Alien	5	3.9%			
Other	15	11.6%	**Avg ACT:**		27
Not Supplied	2	1.6%			

Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2019-2023

Enrollments*: 177 (2019), 185 (2020), 164 (2021), 131 (2022), 131 (2023)
Credentials**: 52 (2019), 46 (2020), 44 (2021), 52 (2022), 38 (2023)

— Enrollments*   — Credentials**

	Duplicated Enrollments *						Duplicated Credentials **					
	2019	2020	2021	2022	2023	5 Yr Diff	18/19	19/20	20/21	21/22	22/23	5 Yr Diff
Data Analysis Using SAS, CER *(#1716)* ***	2	0	0	0	0		1	2	0	0	0	
Overall Undergraduate Certificates	**2**	**0**	**0**	**0**	**0**		**1**	**2**	**0**	**0**	**0**	
Mathematical Economics (seeking admission), BS*(#731P)* *** †	27	22	14	7	0		0	0	0	0	0	
Mathematical Economics, BS *(#731)* †	30	40	28	21	26		17	14	19	18	10	
Mathematics (minor required), AB *(#728)*	14	14	17	11	17		10	10	5	13	7	
Mathematics (seeking admission), AB *(#528P)*	17	8	9	7	11		0	0	0	0	0	
Mathematics (seeking admission), AB *(#728P)*	23	36	35	28	27		0	0	0	0	0	
Mathematics, AB *(#528)*	3	3	4	6	3		2	1	0	1	6	
Middle Grades Mathematics (seeking admission), BS *(#730P)*	29	20	20	14	13		0	0	0	0	0	
Middle Grades Mathematics, BS *(#730)*	13	18	15	14	6		9	8	11	10	11	
Overall Undergraduate Degree Program	**156**	**161**	**142**	**108**	**103**	**(34.0%)**	**38**	**33**	**35**	**42**	**34**	**(10.5%)**
Mathematics, MA *(#049)*	11	16	16	18	21		9	6	6	8	2	
Mathematics, MS *(#085)*	8	8	6	5	7		4	5	3	2	2	
Overall Graduate Degree Program	**19**	**24**	**22**	**23**	**28**	**47.4%**	**13**	**11**	**9**	**10**	**4**	**(69.2%)**
Overall Certificates	**2**	**0**	**0**	**0**	**0**		**1**	**2**	**0**	**0**	**0**	
Overall Degree Program	**175**	**185**	**164**	**131**	**131**	**(25.1%)**	**51**	**44**	**44**	**52**	**38**	**(25.5%)**
Grand Total	**177**	**185**	**164**	**131**	**131**	**(26.0%)**	**52**	**46**	**44**	**52**	**38**	**(26.9%)**

Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2022/23 academic year would include degrees awarded in summer 2022, fall 2022 & spring 2023.
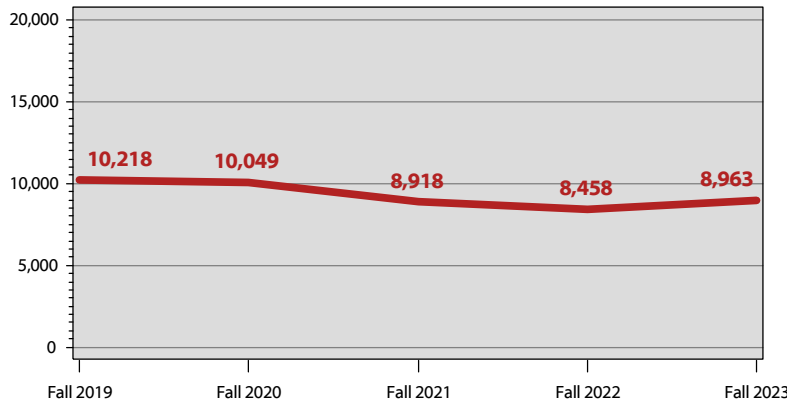****Program closed.*
†Due to the interdisciplinary nature of the program, students in the Mathematical Economics major are reported in both the College of Business & College of Science.

MATHEMATICS

Student Credit Hour Production (SCHP*)
Fall 2019-Fall 2023

SCHP*, Mathematics

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Undergraduate	10,098.0	9,899.0	8,774.0	8,309.0	8,772.0
Graduate	120.0	150.0	144.0	149.0	191.0
Total	10,218.0	10,049.0	8,918.0	8,458.0	8,963.0

SCHP* by Faculty Designation, Mathematics

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-Time	9,267.0	9,806.0	8,060.0	7,585.0	8,588.0
Part-Time	888.0	243.0	858.0	873.0	375.0
Transitional Retiree	63.0	0.0	0.0	0.0	0.0
Total	10,218.0	10,049.0	8,918.0	8,458.0	8,963.0

SCHP* by Source, Mathematics

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Bowling Green	9,205.0	717.0	7,804.0	7,454.0	8,008.0
E-town/Ft. Knox	66.0	45.0	54.0	57.0	48.0
Glasgow	124.0	63.0	111.0	111.0	75.0
Owensboro	24.0	39.0	36.0	18.0	30.0
Web	343.0	8,897.0	683.0	488.0	466.0
Other	456.0	288.0	230.0	330.0	336.0
Total	10,218.0	10,049.0	8,918.0	8,458.0	8,963.0

Honors SCHP*, Mathematics

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Lower Division	542.0	612.0	397.0	396.0	489.0
Upper Division	0.0	0.0	0.0	3.0	0.0
Total	542.0	612.0	397.0	399.0	489.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2023 Full-Time Faculty:
Mathematics

Total Full-Time Faculty: 32

	N	%
Gender:		
Male	16	50.0%
Female	16	50.0%
Ethnicity:		
White	24	75.0%
Black	3	9.4%
Other	5	15.6%
Rank:		
Professor	11	34.4%
Associate Professor	8	25.0%
Assistant Professor	3	9.4%
Pedagogical Assoc. Professor	2	6.3%
Instuctor I	3	9.4%
Instructor II	5	15.6%
Tenure Status:		
Tenured	20	62.5%
Tenure-Track	4	12.5%
Non Tenure-Track	8	25.0%
Terminal Degrees:		
Terminal Degree	21	65.6%
Degree is not Terminal	11	34.4%

SC

PHYSICS AND ASTRONOMY

Fall 2023 Student Profile: Physics and Astronomy

		N	%		N	%
Unduplicated Headcount Enrollment*: 33	**Gender:**			**Status:**		
	Male	25	75.8%	Full-Time	23	69.7%
	Female	8	24.2%	Part-Time	10	30.3%
	Ethnicity:			**Level:**		
	White	23	69.7%	Undergraduate	19	57.6%
	Black	1	3.0%	Graduate	14	42.4%
	Non-Resident Alien	4	12.1%	**Avg ACT:**		30
	Other	5	15.2%			
	Not Supplied	0	0.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials **
2019-2023

	Duplicated Enrollments *						Duplicated Credentials **					
	2019	2020	2021	2022	2023	5 Yr Diff	18/19	19/20	20/21	21/22	22/23	5 Yr Diff
Physics, BS *(#754)*	27	27	30	24	19		5	4	5	4	8	
Overall Undergraduate Degree Program	**27**	**27**	**30**	**24**	**19**	**(29.6%)**	**5**	**4**	**5**	**4**	**8**	**60.0%**
Homeland Security Sciences, MS *(#0413)*	3	4	6	9	14		5	2	2	0	4	
Overall Graduate Degree Program	**3**	**4**	**6**	**9**	**14**	**366.7%**	**5**	**2**	**2**	**0**	**4**	**(20.0%)**
Overall Degree Program	**30**	**31**	**36**	**33**	**33**	**10.0%**	**10**	**6**	**7**	**4**	**12**	**20.0%**
Grand Total	**30**	**31**	**36**	**33**	**33**	**10.0%**	**10**	**6**	**7**	**4**	**12**	**20.0%**

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2022/23 academic year would include degrees awarded in summer 2022, fall 2022 & spring 2023.

PHYSICS AND ASTRONOMY

Student Credit Hour Production (SCHP*)
Fall 2019-Fall 2023
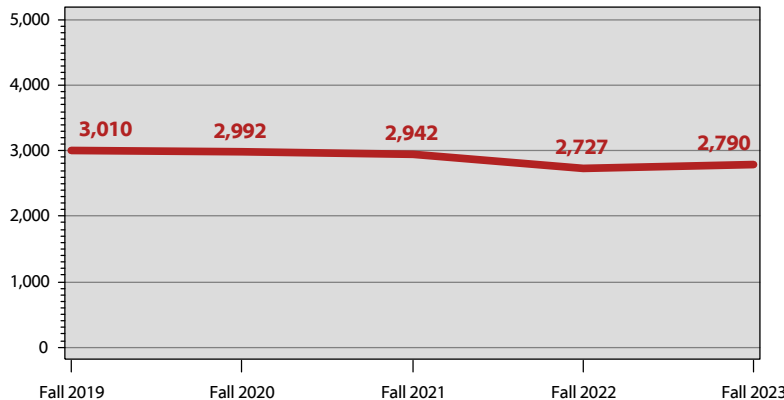
SCHP*, Physics and Astronomy

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Undergraduate	2,994.0	2,975.5	2,921.5	2,714.0	2,759.0
Graduate	16.0	16.5	20.0	13.0	31.0
Total	3,010.0	2,992.0	2,941.5	2,727.0	2,790.0

SCHP* by Faculty Designation, Physics and Astronomy

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-Time	2,789.0	2,843.0	2,664.5	2,568.0	2,551.0
Part-Time	221.0	149.0	277.0	159.0	239.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	3,010.0	2,992.0	2,941.5	2,727.0	2,790.0

SCHP* by Source, Physics and Astronomy

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Bowling Green	2,790.0	1,320.0	2,665.5	2,570.0	2,594.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	1,524.0	156.0	0.0	0.0
Other	220.0	148.0	120.0	157.0	196.0
Total	3,010.0	2,992.0	2,941.5	2,727.0	2,790.0

Honors SCHP*, Physics and Astronomy

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2023 Full-Time Faculty:
Physics and Astronomy

Total Full-Time Faculty: 12

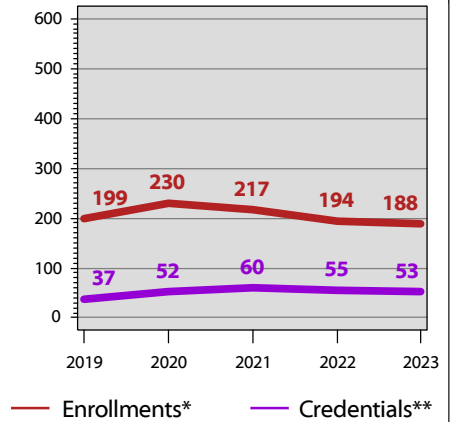|	N	%
Gender:		
Male	10	83.3%
Female	2	16.7%
Ethnicity:		
White	10	83.3%
Black	1	8.3%
Other	1	8.3%
Rank:		
Professor	5	41.7%
Associate Professor	4	33.3%
Assistant Professor	1	8.3%
Instructor II	2	16.7%
Tenure Status:		
Tenured	9	75.0%
Tenure-Track	1	8.3%
Non Tenure-Track	2	16.7%
Terminal Degrees:		
Terminal Degree	12	100%

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PSYCHOLOGICAL SCIENCES

Fall 2023 Student Profile: Psychological Sciences

Unduplicated Headcount Enrollment*: 188

	N	%		N	%
Gender:			**Status:**		
Male	40	21.3%	Full-Time	173	92.0%
Female	148	78.7%	Part-Time	15	8.0%
Ethnicity:			**Level:**		
White	127	67.6%	Undergraduate	165	87.8%
Black	23	12.2%	Graduate	23	12.2%
Non-Resident Alien	2	1.1%			
Other	33	17.6%	**Avg ACT:**		24
Not Supplied	3	1.6%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials **
2019-2023

Enrollments*: 2019: 199, 2020: 230, 2021: 217, 2022: 194, 2023: 188
Credentials**: 2019: 37, 2020: 52, 2021: 60, 2022: 55, 2023: 53

— Enrollments*   — Credentials**

	Duplicated Enrollments *						Duplicated Credentials **					
	2019	2020	2021	2022	2023	5 Yr Diff	18/19	19/20	20/21	21/22	22/23	5 Yr Diff
Psychological Science, BS *(#747)*	128	156	156	139	126		21	31	32	21	34	
Psychological Science, BS *(#747E)*	46	44	36	32	39		9	9	14	17	8	
Overall Undergraduate Degree Program	**174**	**200**	**192**	**171**	**165**	**(5.2%)**	**30**	**40**	**46**	**38**	**42**	**40.0%**
Psychology, MS *(#0469)*	25	30	25	23	23		7	12	14	17	11	
Overall Graduate Degree Program	**25**	**30**	**25**	**23**	**23**	**(8.0%)**	**7**	**12**	**14**	**17**	**11**	**57.1%**
Overall Degree Program	**199**	**230**	**217**	**194**	**188**	**(5.5%)**	**37**	**52**	**60**	**55**	**53**	**43.2%**
Grand Total	**199**	**230**	**217**	**194**	**188**	**(5.5%)**	**37**	**52**	**60**	**55**	**53**	**43.2%**

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*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
***Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2022/23 academic year would include degrees awarded in summer 2022, fall 2022 & spring 2023.*

PSYCHOLOGICAL SCIENCES

Student Credit Hour Production (SCHP*)
Fall 2019-Fall 2023
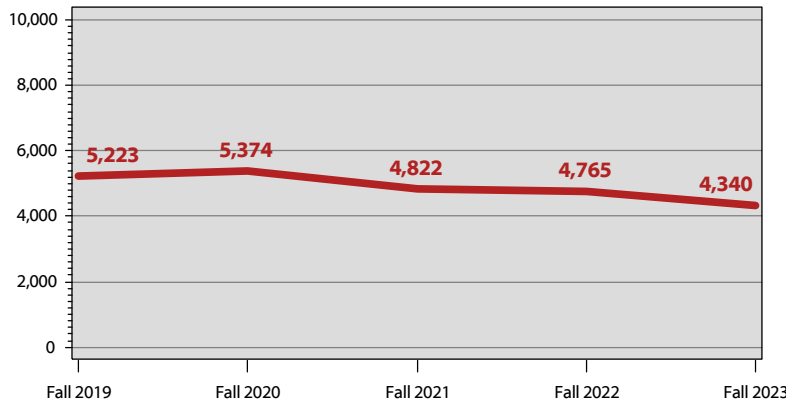
SCHP*, Psychological Sciences

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Undergraduate	4,945.0	5,109.0	4,569.0	4,523.0	4,113.0
Graduate	278.0	265.0	253.0	242.0	227.0
Total	5,223.0	5,374.0	4,822.0	4,765.0	4,340.0

SCHP* by Faculty Designation, Psychological Sciences

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-Time	4,842.0	4,963.0	4,678.0	4,504.0	4,064.0
Part-Time	342.0	348.0	144.0	261.0	276.0
Transitional Retiree	39.0	63.0	0.0	0.0	0.0
Total	5,223.0	5,374.0	4,822.0	4,765.0	4,340.0

SCHP* by Source, Psychological Sciences

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Bowling Green	4,602.0	2,422.0	4,150.0	3,691.0	3,329.0
E-town/Ft. Knox	105.0	39.0	24.0	0.0	12.0
Glasgow	171.0	105.0	75.0	0.0	6.0
Owensboro	33.0	18.0	18.0	0.0	9.0
Web	246.0	2,724.0	486.0	993.0	927.0
Other	66.0	66.0	69.0	81.0	57.0
Total	5,223.0	5,374.0	4,822.0	4,765.0	4,340.0

Honors SCHP*, Psychological Sciences

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Lower Division	89.0	135.0	76.0	102.0	126.0
Upper Division	127.0	89.0	95.0	128.0	112.0
Total	216.0	224.0	171.0	230.0	238.0

Fall 2023
Full-Time Faculty:
Psychological Sciences

Total Full-Time Faculty: 17

	N	%
Gender:		
Male	9	52.9%
Female	8	47.1%
Ethnicity:		
White	15	88.2%
Other	2	11.8%
Rank:		
Professor	7	41.2%
Associate Professor	7	41.2%
Assistant Professor	2	11.8%
Instuctor I	1	5.9%
Tenure Status:		
Tenured	11	64.7%
Tenure-Track	5	29.4%
Non Tenure-Track	1	5.9%
Terminal Degrees:		
Terminal Degree	16	94.1%
Degree is not Terminal	1	5.9%

SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

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SCHOOL OF ENGINEERING AND APPLIED SCIENCES

Fall 2023 Student Profile: Engr. & Applied Sciences

		N	%		N	%
	Gender:			**Status:**		
Unduplicated Headcount Enrollment*: 1,360	Male	1,137	83.6%	Full-Time	1,176	86.5%
	Female	223	16.4%	Part-Time	184	13.5%
	Ethnicity:			**Level:**		
	White	1,002	73.7%	Undergraduate	1,336	98.2%
	Black	77	5.7%	Graduate	24	1.8%
	Non-Resident Alien	26	1.9%			
	Other	222	16.3%	**Avg ACT:**		24
	Not Supplied	33	2.4%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials **
2019-2023

	Duplicated Enrollments *						Duplicated Credentials **					
	2019	2020	2021	2022	2023	5 Yr Diff	18/19	19/20	20/21	21/22	22/23	5 Yr Diff
Vocational Education, C *(#981)* ***	0	0	0	1	1		0	0	0	0	0	
Overall Undergraduate Certifications	**0**	**0**	**0**	**1**	**1**		**0**	**0**	**0**	**0**	**0**	
Automation, CER *(#1726)* ***	2	0	0	0	0		7	3	1	0	0	
Floodplain Management, CER *(#1763)*	0	0	0	1	0		0	0	0	0	0	
Game Design, CER *(#1761)* †	0	10	29	35	45		0	0	2	3	7	
Land Surveying, CER *(#1700)*	6	13	8	8	12		15	14	13	2	5	
Manufacturing Processing and Technology, CER *(#1728)* ***	2	1	0	0	0		7	4	1	0	0	
Manufacturing and Logistics, CER *(#1727)* ***	4	2	0	0	0		12	5	1	0	0	
Six Sigma and Quality, CER *(#1729)* ***	4	2	0	0	0		18	4	1	0	0	
Overall Undergraduate Certificates	**18**	**28**	**37**	**44**	**57**	**216.7%**	**59**	**30**	**19**	**5**	**12**	**(79.7%)**
Lean Sigma, CER *(#0452)*	8	8	6	5	5		2	1	4	3	2	
Overall Graduate Certificates	**8**	**8**	**6**	**5**	**5**	**(37.5%)**	**2**	**1**	**4**	**3**	**2**	**0.0%**
Advanced Manufacturing, BS *(#506)* ***	0	0	0	0	0		2	0	0	0	0	
Architectural Science, BS *(#518)*	109	113	117	106	114		26	23	18	22	21	
Civil Engineering (seeking admission), BS *(#534P)*	92	101	91	82	97		0	0	0	0	0	
Civil Engineering, BS *(#534)*	68	58	53	53	53		37	39	35	33	25	

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2022/23 academic year would include degrees awarded in summer 2022, fall 2022 & spring 2023.
***Program closed.
†Due to the interdisciplinary nature of the Game Design Certificate program, students in that major are reported in both the College of Arts & College of Science.

SCHOOL OF ENGINEERING AND APPLIED SCIENCES

	Duplicated Enrollments *						Duplicated Credentials **					
	2019	2020	2021	2022	2023	5 Yr Diff	18/19	19/20	20/21	21/22	22/23	5 Yr Diff
Computer Information Technology (seeking admission), BS *(#555P)*	40	6	2	0	19		0	0	0	0	0	
Computer Information Technology, BS*(#555)*	222	261	238	204	227		47	58	48	60	53	
Computer Science (seeking admission), BS*(#629P)*	136	151	140	119	131		0	0	0	0	0	
Computer Science, BS *(#629)*	31	30	51	82	99		32	16	18	26	22	
Construction Management, BS *(#533)*	135	136	143	162	174		40	39	29	31	46	
Electrical Engineering (seeking admission), BS*(#537P)*	81	77	69	65	74		0	0	0	0	0	
Electrical Engineering, BS *(#537)*	50	47	41	44	47		17	27	27	12	16	
Engineering Technology Management, BS*(#5007)*	24	29	34	35	45		0	4	6	6	17	
Industrial (Vocational, Career, and Technical) Education, BS *(#599)* ***	8	5	2	0	0		2	1	2	3	1	
Manufacturing Engineering Technology, BS*(#5006)*	91	87	62	56	55		18	24	26	27	22	
Mechanical Engineering (seeking admission), BS *(#543P)*	157	125	117	116	114		0	0	0	0	0	
Mechanical Engineering, BS *(#543)*	97	108	89	85	76		50	50	50	46	33	
Technology Management, BS *(#575)* ***	20	8	1	0	0		13	3	1	4	0	
Vocational-Industrial and Technical Teacher Education, AS *(#296)* ***	6	2	1	2	0		5	6	6	1	3	
Overall Undergraduate Degree Program	**1,367**	**1,344**	**1,251**	**1,211**	**1,325**	**(3.1%)**	**289**	**290**	**266**	**271**	**259**	**(10.4%)**
Computer Science, MS *(#117)*	10	9	8	9	9		7	5	1	3	1	
Engineering Management, MS *(#0447)*	21	22	15	6	10		0	5	4	4	3	
Overall Graduate Degree Program	**31**	**31**	**23**	**15**	**19**	**(38.7%)**	**7**	**10**	**5**	**7**	**4**	**(42.9%)**
Overall Certifications	**0**	**0**	**0**	**1**	**1**		**0**	**0**	**0**	**0**	**0**	
Overall Certificates	**26**	**36**	**43**	**49**	**62**	**138.5%**	**61**	**31**	**23**	**8**	**14**	**(77.0%)**
Overall Degree Program	**1,398**	**1,375**	**1,274**	**1,226**	**1,344**	**(3.9%)**	**296**	**300**	**271**	**278**	**263**	**(11.1%)**
Grand Total	**1,424**	**1,411**	**1,317**	**1,276**	**1,407**	**(1.2%)**	**357**	**331**	**294**	**286**	**277**	**(22.4%)**

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2022/23 academic year would include degrees awarded in summer 2022, fall 2022 & spring 2023.
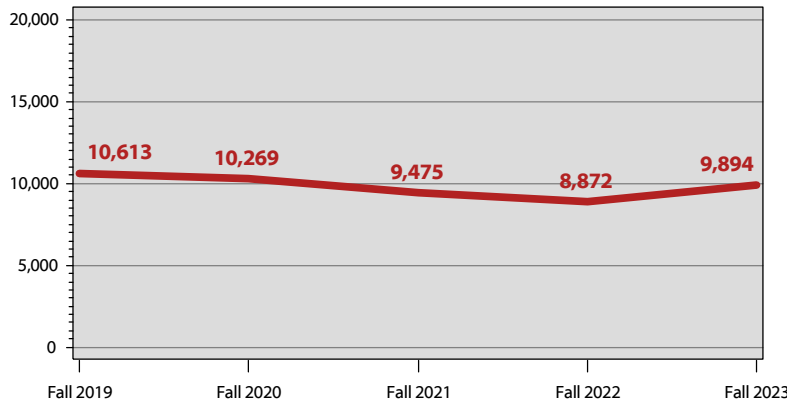***Program closed.

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SCHOOL OF ENGINEERING AND APPLIED SCIENCES

Student Credit Hour Production (SCHP*)
Fall 2019-Fall 2023

SCHP*, Engr. & Applied Sciences

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Undergraduate	10,412.0	10,042.0	9,293.0	8,744.5	9,735.0
Graduate	201.0	227.0	182.0	127.0	159.0
Total	10,613.0	10,269.0	9,475.0	8,871.5	9,894.0

SCHP* by Faculty Designation, Engr. & Applied Sciences

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-Time	9,544.0	10,032.0	8,622.0	8,123.5	8,873.0
Part-Time	1,012.0	237.0	853.0	748.0	1,021.0
Transitional Retiree	57.0	0.0	0.0	0.0	0.0
Total	10,613.0	10,269.0	9,475.0	8,871.5	9,894.0

SCHP* by Source, Engr. & Applied Sciences

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Bowling Green	7,994.0	4,700.0	7,023.0	6,585.5	7,052.0
E-town/Ft. Knox	0.0	15.0	3.0	0.0	0.0
Glasgow	0.0	18.0	0.0	0.0	0.0
Owensboro	0.0	6.0	0.0	0.0	0.0
Web	1,767.0	4,678.0	1,753.0	1,956.0	2,830.0
Other	852.0	852.0	696.0	330.0	12.0
Total	10,613.0	10,269.0	9,475.0	8,871.5	9,894.0

Honors SCHP*, Engr. & Applied Sciences

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Lower Division	504.5	504.0	535.0	440.0	479.0
Upper Division	26.0	37.0	28.0	8.0	5.0
Total	530.5	541.0	563.0	448.0	484.0

SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2023
Full-Time Faculty:
Engr. & Applied Sciences

Total Full-Time Faculty: 32

	N	%
Gender:		
Male	26	81.3%
Female	6	18.8%
Ethnicity:		
White	21	65.6%
Other	11	34.4%
Rank:		
Professor	16	50.0%
Associate Professor	7	21.9%
Assistant Professor	3	9.4%
Instuctor I	2	6.3%
Instructor II	3	9.4%
Lecturer	1	3.1%
Tenure Status:		
Tenured	20	62.5%
Tenure-Track	6	18.8%
Non Tenure-Track	6	18.8%
Terminal Degrees:		
Terminal Degree	26	81.3%
Degree is not Terminal	6	18.8%

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	Duplicated Enrollments *						Duplicated Credentials **					
	2019	2020	2021	2022	2023	5 Yr Diff	18/19	19/20	20/21	21/22	22/23	5 Yr Diff
Communicating in Healthcare, CER *(#0475)*	2	4	8	8	8		1	2	2	8	7	
Communicating in Organizations, CER *(#0471)*	14	8	7	13	8		2	5	5	3	7	
Creative Writing, MFA *(#0478)*	14	12	11	18	19		6	7	6	6	4	
Criminology, MA *(#0421)* ***	16	9	5	1	0		1	5	7	4	0	
English, MA *(#067)*	12	12	10	11	16		10	4	3	7	5	
Folk Studies, MA *(#069)* ***	9	11	12	11	5		5	3	4	4	6	
Gender and Women's Studies, CER *(#1712)* ***	7	7	2	0	0		7	1	3	3	0	
Global Pathways to Sustainability, CER *(#0472)* ***	3	2	0	0	0		1	1	1	0	0	
Historic Preservation, CER *(#0423)* ***	1	1	0	0	0		0	0	0	1	0	
History, MA *(#078)*	18	21	26	28	35		4	11	4	5	6	
Local Government Administration, CER *(#1745)*	4	7	8	2	2		0	3	5	7	4	
Music, MM *(#0453)*	15	14	16	15	12		11	8	6	7	7	
Organizational Communication, MA *(#0012)*	15	13	11	6	11		7	8	7	8	3	
Public Administration, MPA *(#051)*	12	17	18	14	17		9	7	7	8	8	
Religious Studies, MA *(#0446)* ***	0	0	0	0	0		1	1	0	0	0	
Social Responsibility and Sustainable Communities, MA *(#0448)* ***	26	9	3	0	0		9	12	9	4	0	
Sociology, MA *(#105)* ***	6	9	4	0	1		4	3	2	2	1	
Strategic Sport Communications, CER *(#1744)* ***	16	16	9	5	0		0	5	10	7	3	
Teaching English to Speakers of Other Languages, CER *(#0416)*	1	0	0	0	4		0	2	1	0	0	
Overall Potter College of Arts & Letters	**191**	**172**	**150**	**132**	**138**	**(27.7%)**	**78**	**88**	**82**	**84**	**61**	**(61.0%)**
Accountancy & Data Analysis, MACC *(#0501)*	0	0	6	11	6		0	0	0	17	17	
Accountancy, MACC *(#0445)* ***	10	12	0	0	0		26	21	14	1	0	
Applied Economics, MA *(#0410)*	12	17	9	9	3		8	14	9	13	9	
Business Administration, MBA *(#057)*	69	139	147	133	147		46	47	79	71	74	
Business Core Competencies, CER *(#0487)* ***	15	11	9	2	0		0	3	3	3	1	
Business Sustainability, CER *(#0474)* ***	9	8	11	2	1		5	2	4	4	1	
Cybersecurity Data Analytics, CER *(#1754)*	0	0	0	3	1		0	0	0	0	1	
Cybersecurity Data Analytics, MS *(#0502)*	0	0	0	3	14		0	0	0	0	1	
Data Analytics, CER *(#1753)*	0	0	2	4	8		0	0	0	5	5	
Economic Data Analytics, CER *(#0491)*	6	1	0	0	0		6	11	1	0	0	
Enterprise Management, CER *(#1777)*	0	0	0	0	1		0	0	0	0	0	
Supply Chain Management, CER *(#1772)*	0	0	0	2	2		0	0	0	0	4	
Overall Gordon Ford College of Business	**121**	**188**	**184**	**169**	**183**	**51.2%**	**91**	**98**	**110**	**114**	**113**	**(53.6%)**
Addictions Education, CER *(#0492)*	15	13	13	9	11		2	3	18	12	2	
Adult Education, CER *(#0450)*	13	15	14	10	7		6	4	6	7	5	
Adult Education, MAE *(#047)* ***	17	11	1	0	0		3	5	7	4	0	
Advanced Behavior Management, CER *(#1736)*	3	2	4	2	1		0	0	0	0	1	
Advanced Teacher Education, MAE *(#0500)*	0	0	17	43	64		0	0	0	2	13	
Applied Psychology, PSYD *(#0476)*	28	31	33	30	29		5	2	3	8	1	
Autism Spectrum Disorders, CER *(#0441)* ***	1	0	0	0	0		1	1	0	0	0	
Career Services, CER *(#0468)*	5	4	6	5	0		5	6	1	5	3	
College and Career Readiness, CER *(#1737)*	5	4	2	6	1		0	1	2	2	1	
Counseling, C *(#159)*	4	10	2	0	0		11	10	10	4	4	
Counseling, MAE *(#043)*	60	67	55	57	59		15	18	31	24	21	
Director of Special Education, R1 *(#0426)* ***†	2	2	0	0	0		2	0	0	0	0	
Education and Behavioral Science Studies, MAE *(#042)* ***	3	0	0	0	0		4	2	0	0	0	
Educational Leadership, C *(#131)*	36	42	27	46	63		53	32	25	24	17	
Educational Leadership, EDD *(#0010)*	99	100	110	97	79		12	15	12	19	12	
Educational Technology, CER *(#167)* ***	1	0	0	0	0		0	2	0	0	0	
Elementary Education for Teacher Leaders, MAE *(#0433)* ***	16	22	18	2	0		10	10	6	9	10	
Elementary Education, EDS *(#118)* ***	0	0	0	0	0		1	0	0	0	0	
Elementary Education, R1 *(#084)* †	3	3	3	1	0		0	2	0	0	1	

Graduate majors are continued on next page...

Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2022/23 academic year would include degrees awarded in summer 2022, fall 2022 & spring 2023.*
****Program closed.*
†*The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.*

	Duplicated Enrollments *						Duplicated Credentials **					
	2019	2020	2021	2022	2023	5 Yr Diff	18/19	19/20	20/21	21/22	22/23	5 Yr Diff
Elementary Math Specialization, P-5, CER *(#0485)*	1	3	0	10	19		0	1	0	3	15	
Gifted Education and Talent Development, CER *(#1764)*	0	0	3	0	27		0	0	0	0	1	
Gifted Education and Talent Development, EDS *(#0490)*	6	28	13	10	8		0	2	0	5	2	
Gifted Education and Talent Development, MAE *(#0482)*	10	16	10	6	6		3	8	5	5	2	
Instructional Design, CER *(#0418)*	14	15	7	11	9		5	7	14	5	9	
Instructional Design, MS *(#0428)*	10	16	17	18	22		3	2	5	7	7	
Instructional Leadership, School Principal, MAE *(#0499)*	0	0	1	32	44		0	0	0	1	6	
Interdisciplinary Early Childhood Education, Birth to Primary, Initial Certification, MAT *(#0460)*	14	16	10	21	28		2	6	5	10	2	
Interdisciplinary Early Childhood Education, Birth to Primary, MAE *(#0461)*	3	9	16	12	10		1	1	1	9	4	
International Student Services, CER *(#0415)*	2	2	0	0	3		0	4	2	1	0	
Leadership Studies, CER *(#163)* ***	1	0	0	0	0		0	0	0	0	0	
Libraries, Informatics, and Technology in Education, MS *(#0497)*	40	45	43	51	60		7	23	25	20	28	
Library Media Education, MS *(#083)* ***	7	1	0	0	0		17	6	3	0	0	
Literacy Education, MAE *(#044)*	12	6	16	23	16		6	11	1	2	5	
Literacy P-12, CER *(#1750)*	0	0	0	2	4		0	0	0	0	0	
Literacy in Post-secondary Settings, CER *(#0462)*	0	0	0	6	7		1	0	0	0	0	
Measurement, Evaluation and Research, CER *(#0488)* ***	4	4	3	1	1		0	2	0	3	0	
Middle Grades Education for Initial Certification, MAT *(#0458)*	3	7	8	1	0		1	0	1	2	0	
Middle Grades Education for Teacher Leaders, MAE *(#0434)* ***	5	4	1	0	0		10	5	2	0	0	
Middle Grades Education, R1 *(#158)*†	0	0	1	0	0		0	0	0	0	0	
Organizational Leadership, CER *(#1723)*	13	8	18	13	9		10	10	5	5	7	
Organizational Leadership, MA *(#0467)*	304	265	190	182	140		108	123	123	90	86	
Psychology, MA *(#092)*	19	18	22	27	26		7	6	1	7	5	
School Administration, EDS *(#098)* ***	3	1	0	0	0		0	1	0	0	0	
School Administration, R1 *(#121)*†	33	41	29	67	111		46	25	16	26	11	
School Counseling, MAE *(#046)* ***	15	7	3	0	0		7	4	4	3	0	
School Psychology, EDS *(#147)*	25	25	28	28	31		9	12	6	10	7	
Secondary Education for Teacher Leaders, MAE *(#0435)* ***	10	6	5	0	0		14	7	4	2	1	
Secondary Education, R1 *(#124)*†	4	4	2	2	1		2	0	0	0	2	
Special Education for Initial Certification, MAT *(#0456)*	8	10	38	49	66		1	2	0	6	14	
Special Education: Learning and Behavioral Disorders, MAE *(#0457)*	30	28	20	22	26		12	10	10	12	8	
Special Education: Moderate and Severe Disabilities, MAE *(#0438)*	8	13	23	26	19		4	5	3	9	14	
Standard Guidance - Rank 1, R1 *(#048)* ***†	3	0	0	0	0		3	6	1	0	0	
Student Affairs in Higher Education, MAE *(#145)*	28	32	33	25	26		14	12	15	19	8	
Teacher Education for Initial Certification, MAT *(#0495)*	20	16	44	120	137		6	10	7	6	32	
Teacher Education, C *(#132)*	27	38	71	31	36		21	19	25	45	25	
Overall College of Education and Behavioral Sciences	**993**	**1,010**	**980**	**1,104**	**1,206**	**21.5%**	**450**	**443**	**405**	**433**	**392**	**(172.6%)**
Advanced Worksite Health Promotion, CER *(#0465)* ***	0	0	0	0	0		0	1	0	0	0	
Aging Studies, CER *(#0419)* ***	1	0	0	0	0		2	1	0	0	0	
Child and Family Studies, MS *(#0489)*	13	12	11	7	6		6	7	4	5	5	
Communication Disorders, MS *(#114)* ***	0	0	0	0	0		1	0	0	0	0	
Dietetic Practice, CER *(#0451)*	8	8	3	4	3		18	9	6	0	3	
Environmental Health and Safety, CER *(#0427)* ***	8	5	1	6	6		3	6	4	3	1	
Environmental and Occupational Health Science, MS *(#0473)*	16	17	16	22	20		6	10	6	5	9	
Epidemiology, CER *(#1751)*	0	0	11	15	10		0	0	3	7	8	
Facility and Event Management, CER *(#0455)*	10	15	13	11	11		18	17	14	12	10	

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2022/23 academic year would include degrees awarded in summer 2022, fall 2022 & spring 2023.
***Program closed.
†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.

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	Duplicated Enrollments *						Duplicated Credentials **					
	2019	2020	2021	2022	2023	5 Yr Diff	18/19	19/20	20/21	21/22	22/23	5 Yr Diff
Family Nurse Practitioner (Post MSN), CER (#0449)	6	5	2	5	6		4	3	4	1	1	
Global Health Administration, CER (#1735)	0	1	0	0	3		2	0	0	0	1	
Health Administration, MHA (#153)	43	31	24	21	19		19	19	15	11	12	
Health Education, CER (#0494)	19	15	9	14	8		4	11	9	6	10	
Intercollegiate Athletic Administration, CER (#0481)	17	21	10	9	7		20	21	28	11	10	
Kinesiology, MS (#0454)	20	9	12	11	12		13	14	3	7	5	
Nonprofit Administration, CER (#0463)	14	9	7	7	8		13	5	4	6	4	
Nursing Education (Post MSN), CER (#172) ***	1	0	0	0	0		0	0	0	0	0	
Nursing Practice, DNP (#0011)	81	72	49	38	28		24	19	24	20	14	
Nursing, MSN (#149)	36	25	34	24	23		16	17	11	16	24	
Occupational Safety and Health, CER (#1779)	0	0	0	0	2		0	0	0	0	0	
Physical Therapy, DPT (#0013)	88	88	91	91	93		31	28	29	29	29	
Psychiatric Mental Health Nurse Practitioner, CER (#0479)	26	19	13	16	18		8	14	22	15	8	
Public Health, MPH (#152)	53	51	44	42	41		17	17	19	18	21	
Recreation and Sport Administration, MS (#095)	134	103	77	64	67		66	66	72	38	33	
Social Work, MSW (#157)	99	101	84	88	94		49	51	53	49	52	
Speech-Language Pathology, MS (#0466)	181	174	155	157	163		70	81	64	82	84	
Workplace Health Promotion, CER (#1746)	5	6	2	3	0		0	1	2	0	2	
Overall College of Health and Human Services	**879**	**787**	**668**	**655**	**648**	**(26.3%)**	**410**	**418**	**396**	**341**	**346**	**(65.4%)**
Agriculture, MS (#052)	14	7	6	13	12		20	7	7	2	4	
Biology for Teacher Leaders, MAE (#0442) ***	0	1	0	0	0		1	0	1	0	0	
Biology, CER (#0493)	16	19	9	4	4		1	2	6	6	2	
Biology, MS (#056)	41	31	31	29	36		15	22	12	12	14	
Brewing and Distilling Arts & Sciences, CER (#0486) ***	0	1	0	0	0		0	0	0	0	0	
Chemistry, MS (#059)	22	14	8	9	11		9	10	7	9	1	
Computer Science, MS (#117)	10	9	8	9	9		7	5	1	3	1	
Emergency Management Disaster Science, CER (#1749)	1	10	12	13	8		0	1	5	11	9	
Engineering Management, MS (#0447)	21	22	15	6	10		0	5	4	4	3	
Geographic Information Science, CER (#203) ***	3	1	0	0	0		4	1	1	0	0	
Geoscience, MS (#072)	13	10	11	17	16		10	10	2	6	3	
Homeland Security Sciences, MS (#0413)	3	4	6	9	14		5	2	2	0	4	
Lean Sigma, CER (#0452)	8	8	6	5	5		2	1	4	3	2	
Mathematics, MA (#049)	11	16	16	18	21		9	6	6	8	2	
Mathematics, MS (#085)	8	8	6	5	7		4	5	3	2	2	
Psychology, MS (#0469)	25	30	25	23	23		7	12	14	17	11	
Scientific Data Analytics, CER (#0496)	2	1	0	0	0		2	0	0	1	1	
Overall Ogden College of Science and Engineering	**198**	**192**	**159**	**160**	**176**	**(11.1%)**	**96**	**89**	**75**	**84**	**59**	**(113.3%)**
Grand Total	**2,382**	**2,349**	**2,141**	**2,220**	**2,351**	**(1.3%)**	**1,125**	**1,136**	**1,068**	**1,056**	**971**	**(107.9%)**

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2022/23 academic year would include degrees awarded in summer 2022, fall 2022 & spring 2023.
***Program closed.
†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.

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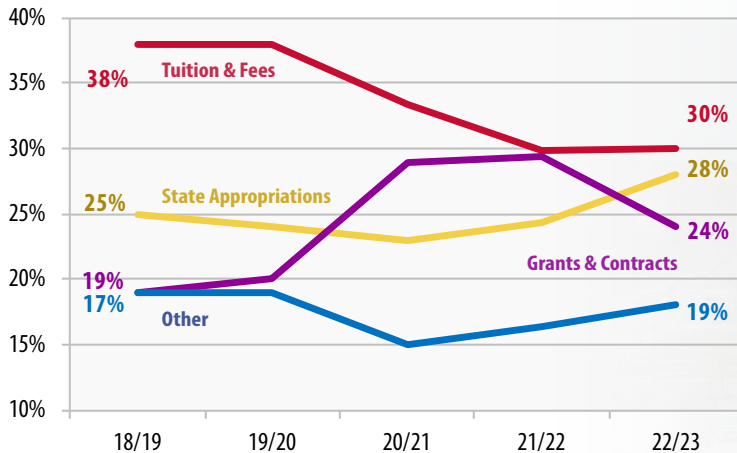
UNIVERSITY RESOURCES

REVENUE & EXPENDITURES

at a glance...

Revenue Sources
Fiscal Year 2018/19 - 2022/23

Tuition and fees served as the main source of revenue in 2022/23, accounting for for about 30% of university revenue. State appropriations followed closely behind, accounting for about 28% of revenue.
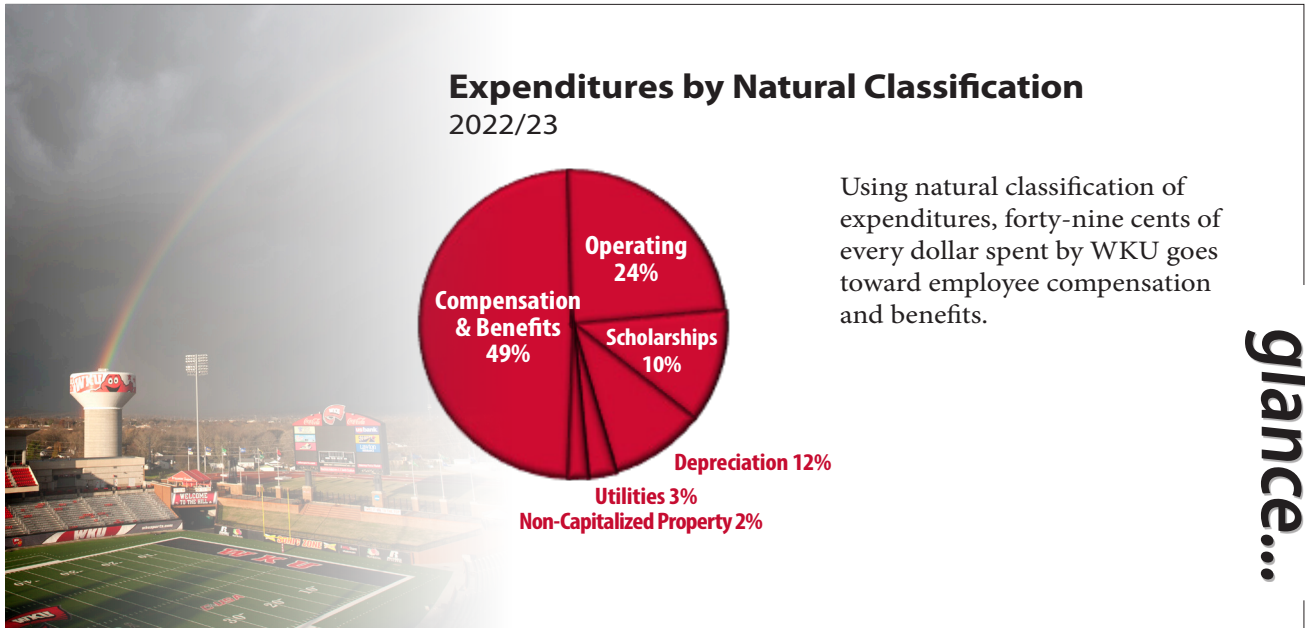
betcha didn't know...

Revenue from tuition and fees decreased by about $4.4 million, or about 4.7%, between 2021/22 and 2022/23. In 2021/22, revenue from tuition and fees was $96.1 million compared to $91.7 in 2022/23.

Revenue from state appropriations increased by about $7.4 million, or 9.4%, between 2021/22 and 2022/23. This was an increase from about $78.3 million to about $85.7 million.

WKU Revenue & Expenditures 2022/23

		Amount	%
Actual Revenue by Source	Tuition & Fees (net of discounts)	$91,655,687	30.1%
	State Appropriations	$85,723,800	28.1%
	Federal Grants & Contracts	$43,094,587	14.1%
	State Grants & Contracts	$28,883,572	9.5%
	Local & Private Grants & Contracts	$1,396,624	0.5%
	Sales & Services of Educational Activities	$22,605,447	7.4%
	Other Operating & Non-Operating Revenue	$17,578,080	5.8%
	Auxiliary Enterprise Revenues (net of discounts)	$13,984,417	4.6%
	Total Revenue	**$304,922,214**	**100.0%**
Actual Expenditures by Natural Classification	Compensation & Benefits	$139,676,008	49.1%
	Supplies, Contractual, Services, Other Operating	$69,490,882	24.4%
	Utilities	$9,631,006	3.4%
	Non-Capitalized Property	$4,251,066	1.5%
	Scholarships	$28,150,692	9.9%
	Depreciation	$33,421,983	11.7%
	Total Operating Expenditures	**$284,621,637**	**100.0%**

Expenditures by Natural Classification
2022/23

- Operating 24%
- Compensation & Benefits 49%
- Scholarships 10%
- Depreciation 12%
- Utilities 3%
- Non-Capitalized Property 2%

Using natural classification of expenditures, forty-nine cents of every dollar spent by WKU goes toward employee compensation and benefits.

at a glance...

WKU Total Expenditures 2022/23

Actual Expenditures by Functional Classification		Amount	%
	Instruction	$91,954,418	31.6%
	Research	$6,372,878	2.2%
	Public Service	$16,986,868	5.8%
	Libraries	$4,133,420	1.4%
	Academic Support	$21,729,170	7.5%
	Student Services	$37,661,106	12.9%
	Institutional Support	$39,232,561	13.5%
	Operating & Maintenance of Plant	$28,538,233	9.8%
	Student Financial Aid	$28,794,016	9.9%
	Pension and OPEB Expenses	($38,667,518)	(13.3%)
	Depreciation	$33,421,983	11.5%
	Auxiliary Enterprises	$14,464,502	5.0%
	Total Operating Expenditures	**$284,621,637**	**97.7%**
	Interest on Capital Asset Related Debt	$5,829,859	2.0%
	Other Non-Operating	$812,318	0.3%
	Total Non-Operating Expenditures	**$6,642,177**	**2.3%**
	Total Expenditures	**$291,263,814**	**100.0%**

betcha *didn't* know...

Revenue decreased by 5.1% between 2021/22 and 2022/23. Total revenue was $321.3 million in 2021/22 compared to $304.9 million in 2022/23, a difference of $16.4 million.

Total operating expenditures increased by 12.3% between 2021/22 and 2022/23. Operating expenditures increased by about $31.2 million, from $253.4 million to $284.6 million.
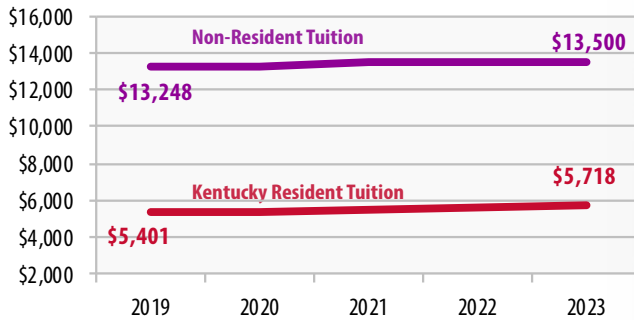
TUITION & FEES

Undergraduate Tuition Trend
Fall 2019 – Fall 2023

Non-Resident Tuition $13,500
$13,248

Kentucky Resident Tuition $5,718
$5,401

Kentucky residents experienced a 5.9% increase in undergraduate tuition over five years. Non-residents saw a 1.9% increase over the same period.

betcha didn't know...

WKU's average annual cost is **3.5%** **below the national average among public four-year institutions.**

Source: College Board (2023). Trends in College Pricing.

While the average 2022/23 annual cost of attendance for undergraduate students was $22,494, **the average grant aid awarded was $11,440, making the average net price of attending WKU $12,054.**

Source: IPEDS Student Financial Aid Survey.

Semester Tuition & Fees by Residency & Level

		Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Kentucky Residents	**Full-Time:**					
	Undergraduate	$5,401	$5,401	$5,496	$5,556	$5,718
	Graduate	$6,070	$6,070	$6,070	$6,070	$6,070
	Per Credit Hour:					
	Undergraduate	$450	$450	$458	$463	$476
	Graduate	$607	$607	$607	$607	$607
Non-Kentucky Residents	**Full-Time:**					
	Undergraduate	$13,248	$13,248	$13,500	$13,500	$13,500
	Graduate	$9,170	$9,170	$9,170	$9,170	$9,170
	Per Credit Hour:					
	Undergraduate	$1,104	$1,104	$1,125	$1,125	$1,125
	Graduate	$917	$917	$917	$917	$917

STUDENT FINANCIAL ASSISTANCE

Student Financial Assistance, 2023/24 Awards

		Amount	N
Grants	Federal Pell Grant	$25,053,102	4,824
	Federal Supplemental Educational Opportunity Grant (SEOG)	$359,570	819
	Federal TEACH Grant	$87,257	35
	State Grant—KEES, KCS, Dual Credit, or Work Study	$12,285,962	7,968
	State Grant—College Access Program (CAP)	$15,743,513	3,422
	Total	**$53,529,404**	
Loans	Loan from Outside Lender	$10,425,327	884
	Parent Loan	$9,842,729	808
	Stafford Loan	$47,903,723	9,931
	Total	**$68,171,779**	
Work	College Work Study	$944,424	487
	Institutional Work	$11,255,050	1,598
	Total	**$12,199,474**	
Scholarships	CHF & WKU Foundation	$4,044,233	2,769
	Graduate Scholarship	$2,583,096	584
	Off-Campus Scholarship Donors	$3,013,537	1,601
	University Scholarship	$56,772,838	16,681
	Total	**$66,413,704**	
Ath.	Athletic Grant-In-Aid	$5,884,958	1,576
	Total	**$5,884,958**	
Other	Employer Assistance	$956,698	132
	Veteran's Assistance	$4,179,473	809
	Vocational Rehabilitation	$717,902	374
	State Mandated Waiver	$4,042,389	377
	WKU Employee Dependent Waiver	$2,303,149	494
	Others	$227,664	669
	Total	**$12,427,275**	
Total Student Financial Assistance		**$218,626,595**	**56,302**
Unduplicated Headcount of Recipients[1]			**16,970**

at a glance...

Student Financial Assistance 2023/24

Scholarships 30%
Grants 24%
Other 6%
Work 6%
Athletics 3%
Loans 31%
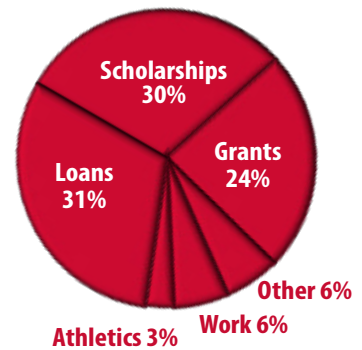
Thirty-one percent of student financial assistance awarded was in the form of loans, with 70% of loan dollars being in the form of Stafford Loans. Scholarships made up 30% of total student financial assistance, up from 18% nine years ago. Twenty-four percent of award dollars were in the form of grants, with the Federal Pell Grant making up 47% of grant dollars awarded.

[1]*Students may receive more than one type of assistance.*

SPONSORED PROGRAMS

Sponsored Programs
Fiscal Year 2014 – Fiscal Year 2023

Sponsored Program total awards peaked at $52.1 million in Fiscal Year 2021. This was due in large part to CARES (Coronavirus Aid, Relief, and Economic Security) Act funding.
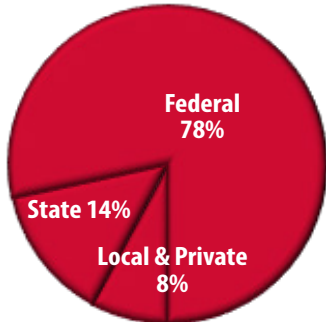
Sponsored Programs Awarded by External Agencies
Fiscal Year 2014 – Fiscal Year 2023

	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	10 yr diff
Number of Funded Proposals	172	205	205	239	239	191	176	153	164	192	11.6%
Amount Awarded *(in millions)*	$20.9	$21.5	$17.9	$24.8	$16.1	$17.9	$27.1	$52.1	$28.1	$22.2	6.2%

Awards by External Agency, FY 2023

Agency	Amount	%
Federal	$17,418,961	78.4%
State	$3,045,547	13.7%
Local	$166,404	0.7%
Private	$1,583,661	7.1%
International	$14,679	0.1%
Total	**$22,229,252**	**100.0%**

Federal 78%

State 14%

Local & Private 8%

International <1%

Awards by Project Type, FY 2023
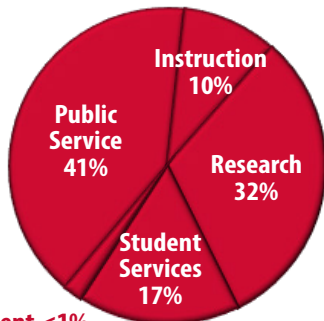
Type	Amount	%
Public Service	$9,155,377	41.2%
Research	$6,994,934	31.5%
Instruction	$2,206,265	9.9%
Student Services	$3,708,902	16.7%
Equipment	$163,774	0.7%
Operations	$0	0.0%
Total	**$22,229,252**	**100.0%**

Instruction 10%

Public Service 41%

Research 32%

Student Services 17%

Equipment <1%

Awards by College, FY 2023

College	Amount	%
College of Education and Behavioral Sciences	$7,273,401	32.7%
College of Health and Human Services	$4,061,561	18.3%
Gordon Ford College of Business	$0	0.0%
Ogden College of Science and Engineering	$4,537,448	20.4%
Potter College of Arts &Letters	$1,628,453	7.3%
Other	$4,728,389	21.3%
Total	**$22,229,252**	**100.0%**

top ten...

Sponsored Programs Awarding Agencies
FY 2023

1.	US Deptartment of Education	$5,644,842
2.	US Dept of Health and Human Services	$5,021,533
3.	US Department of Treasury	$2,809,557
4.	National Science Foundation	$1,328,608
5.	Corporation for Public Broadcasting	$1,051,590
6.	Kentucky Cabinet for Health & Family Svcs	$768,682
7.	Kentucky Council on Postsecondary Ed	$719,600
8.	US Department of Defense	$681,899
9.	US Department of Agriculture	$634,249
10.	US Department of Commerce	$553,570

$19.2 million

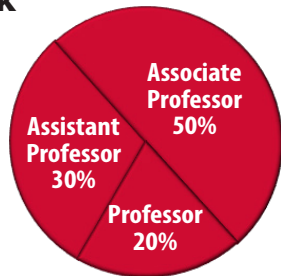were **awarded to WKU** from the **top ten awarding agencies** listed above.

This accounts for

86%

of **Sponsored Programs Awarded.**

UNIVERSITY LIBRARIES

at a glance...

Library Faculty[1]
by Rank
Fall 2023

Associate Professor	50%
Assistant Professor	30%
Professor	20%

Professor	2
Associate Professor	5
Assistant Professor	3
Total Library Faculty	**10**

University Libraries 2022/23

Collections		
Books		
	Physical	389,289
	Electronic	498,466
Serials		
	Physical	5,286
	Electronic	73,719
Online Databases		231
Streaming Videos (licensed videos)		480
Sound and Video Recordings (DVDs, CDs, audiobooks)		17,320
Manuscripts and Archives (linear feet)		7,155
Uploaded to Digital Repository (Items added/uploaded)		85,011

University Libraries 2022/23

Services		
Circulation		
	General	584,395
	Digital Repository Page Views	607,987
	Reserve Transactions	555
	LibGuides (views/hits)	68,369
	TopSCHOLAR Downloads	1,027,660
	Streamed Video Plays	7,902
Interlibrary Loan		
	ILL received from other libraries	965
	ILL sent to other libraries	840
	Documents Received from Commercial Services	944
Information Services		
	Groups/Classes	525
	Attendees	4,807
	Reference Consultations/Transactions (all areas)	6,804
	Patron Gate Count (All Areas)	146,550
	Document Delivery On Campus	43
	Document Delivery off-Campus	7
Library Web Search Queries and Views		
	Total Views	165,675

Expenditures	
Acquisitions	$2,739,595
Personnel and Other Operating Expenses	$4,548,892
Total Expenditures	**$7,288,487**

[1]Excludes Kentucky Museum faculty.

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PHILANTHROPY & ALUMNI ENGAGEMENT
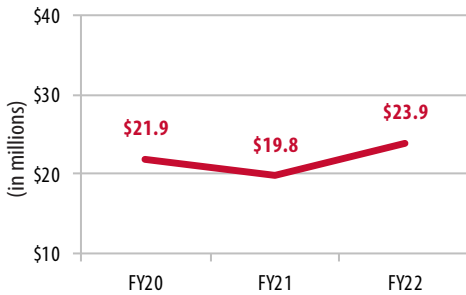
GIVING AT WKU

Giving at WKU
Fiscal Year 2020 – Fiscal Year 2022

Annual gifts increased by about 21% between Fiscal Year 2021 and Fiscal Year 2022, from $19.8 million to $23.9 million.

Private Giving by College/Division and Purpose

	FY2020	FY2021	FY2022
Giving by College/Division			
College of Education and Behavioral Sciences	$1,078,855	$979,823	$966,990
College of Health and Human Services	$335,261	$82,247	$1,195,359
Gordon Ford College of Business	$521,001	$451,870	$390,978
Honors College	$125,678	$150,261	$355,752
Ogden College of Science and Engineering	$1,005,718	$763,158	$1,753,817
Potter College of Arts & Letters	$718,417	$866,133	$1,321,903
University College	$0	$0	$0
Other Academic Areas	$5,827,978	$8,637,294	$9,600,275
Athletics	$2,749,848	$3,176,087	$2,718,278
Other Non-Academic Areas and Unrestricted	$9,523,806	$4,648,640	$5,384,542
Total	**$21,886,562**	**$19,755,512**	**$23,889,918**
Giving by Purpose (Non-Endowments and Endowments)			
Academics	$1,328,752	$1,438,768	$1,941,326
Athletics	$1,346,416	$982,604	$2,363,838
Capital Property, Plant, Equipment	$339,663	$175,699	$1,440,738
Faculty and Staff Support	$400,292	$129,762	$643,757
Library	$32,921	$40,302	$43,254
Operations/Maintenance	$4,806	$761,796	$178,042
Other Restricted	$8,702,219	$3,952,155	$3,918,366
Physical Plant	$658,619	$126,885	$1,144,715
Public Service & Extension	$684,678	$529,617	$603,671
Research	$1,960,929	$1,881,553	$1,335,215
Student Financial Aid	$6,317,350	$9,603,245	$10,189,099
Unrestricted	$109,917	$133,127	$87,899
Total	**$21,886,562**	**$19,755,512**	**$23,889,918**

betcha didn't know...

Although the number of major gifts (gifts over $10,000) accounted for less than **1%** of total gifts given in FY22, they accounted for more than **77%** of the total amount given at nearly **$18.5 million**.

436 faculty and staff gave gifts amounting to **$643,757.**

Giving for **Student Financial Aid** represented **43%** of total gifts given, equal to more than **$10.2 million**.

Giving by Foundation

	FY2018	FY2019	FY2020	FY2021	FY2022
WKU Foundation	$8,388,507	$6,613,858	$4,800,439	$5,011,879	$6,340,820
WKU Alumni Association	-	-	$208,727	$212,005	$1,395,486
WKU Direct Gifts	$11,666,729	$8,291,366	$4,972,836	$4,947,325	$4,351,195
Hilltopper Athletic Foundation	$1,754,015	$1,060,151	$915,082	$1,770,150	$412,138
College Heights Foundation	$9,991,273	$7,204,688	$10,831,024	$7,547,258	$10,043,954
WKU Real Estate Corporation	$315,000	-	-	-	$120,000
LifeWorks at WKU	-	-	$158,454	$266,895	$1,226,326
Total Giving	**$32,115,525**	**$23,170,063**	**$21,886,562**	**$19,755,512**	**$23,889,918**

Giving by Source

	FY2018	FY2019	FY2020	FY2021	FY2022
Alumni	$8,330,546	$5,718,891	$2,945,907	$3,819,092	$5,309,506
Friends	$2,067,499	$2,130,040	$6,568,100	$2,218,530	$2,781,873
Corporations	$12,772,665	$9,566,750	$6,995,076	$7,292,316	$7,333,372
Foundations	$7,867,986	$5,176,650	$4,713,805	$5,256,573	$4,167,613
Groups & Societies	$1,076,828	$577,732	$612,801	$560,120	$607,099
Other Organizations	-	-	$160	$5,535	$280,981
Estate Records	-	-	$50,711	$603,346	$3,409,474
Total Gifts by Source	**$32,115,525**	**$23,170,063**	**$21,886,562**	**$19,755,512**	**$23,889,918**

Giving by Tender

	FY2018	FY2019	FY2020	FY2021	FY2022
Cash & Securities	$19,293,516	$13,655,857	$16,634,659	$14,474,626	$19,062,251
Non-Cash	$12,704,881	$9,371,182	$5,171,510	$5,192,109	$4,749,518
Matching Gifts	$117,127	$143,023	$80,393	$88,777	$78,149
Total	**$32,115,525**	**$23,170,063**	**$21,886,562**	**$19,755,512**	**$23,889,918**

Annual Giving (Gifts under $10,000)

	FY2018	FY2019	FY2020	FY2021	FY2022
Number of Annual Gift Donors	14,425	13,657	12,075	11,310	11,605
Number of Annual Gifts	31,597	28,440	26,327	26,209	25,539
Total Giving	**$6,944,264**	**$6,158,163**	**$5,408,807**	**$5,371,540**	**$5,405,298**

Major Giving (Gifts over $10,000)

	FY2018	FY2019	FY2020	FY2021	FY2022
Number of Major Gift Donors	275	273	228	240	268
Number of Major Gifts	252	229	196	204	238
Total Giving	**$25,171,261**	**$17,011,900**	**$16,477,754**	**$14,383,973**	**$18,484,621**

ALUMNI BY STATE

Alumni by State
2023

Nearly two thirds, or 65%, of WKU Alumni live within the Commonwealth of Kentucky.

Of Alumni residing out-of-state, our neighbor to the south is the most popular, with 11% of WKU Alumni living in Tennessee.

Alumni by State, 2023

State	Alumni	State	Alumni	State	Alumni	State	Alumni
Alabama	1,044	#3 Indiana	4,380	Nevada	178	South Dakota	42
Alaska	65	Iowa	161	New Hampshire	54	#2 Tennessee	13,027
Arizona	468	Kansas	253	New Jersey	451	#6 Texas	2,125
Arkansas	264	#1 Kentucky	79,592	New Mexico	118	Utah	131
#9 California	1,325	Louisiana	246	New York	781	Vermont	36
Colorado	610	Maine	71	#8 North Carolina	1,501	Virginia	1,275
Connecticut	97	Maryland	496	North Dakota	27	Washington	427
Delaware	55	Massachusetts	261	#7 Ohio	1,760	West Virginia	114
D.C.	82	Michigan	600	Oklahoma	208	Wisconsin	295
#4 Florida	3,674	Minnesota	233	Oregon	228	Wyoming	40
#5 Georgia	2,232	Mississippi	281	Pennsylvania	541	Armed Forces	127
Hawaii	75	Missouri	729	Rhode Island	37	U.S. Territories	14
Idaho	67	Montana	71	South Carolina	899	**Total**	**123,264**
#10 Illinois	1,314	Nebraska	82				

ALUMNI BY STATE

2023

top ten...

States of Alumni Represented
2023

1.	Kentucky	79,592
2.	Tennessee	13,027
3.	Indiana	4,380
4.	Florida	3,674
5.	Georgia	2,232
6.	Texas	2,125
7.	Ohio	1,760
8.	North Carolina	1,501
9.	California	1,325
10.	Illinois	1,314

Maine 71
New Hampshire 54
Vermont 36
Massachusetts 261
Rhode Island 37
Connecticut 97
New York 781
New Jersey 451
Delaware 55
Maryland 496
Washington, D.C. 82
Pennsylvania 541
West Virginia 114
Virginia 1,275
North Carolina 1,501
South Carolina 899
Florida 3,674
Michigan 600
Ohio 1,760
Kentucky 79,592
Tennessee 13,027
Georgia 2,232
Alabama 1,044
Indiana 4,380
Illinois 1,314
Wisconsin 295
Mississippi 281
Louisiana 246
Iowa 161
Missouri 729
Arkansas 264
Alaska 65
Hawaii 75
Minnesota 233
North Dakota 27
South Dakota 42
Nebraska 82
Kansas 253
Oklahoma 208
Texas 2,125
Wyoming 40
Colorado 610
New Mexico 118
Montana 71
Utah 131
Arizona 468
Idaho 67
Nevada 178
California 1,325
Washington 427
Oregon 228

Legend:
Fewer than 100
100 to 499
500 to 999
Over 1,000

ALUMNI BY KENTUCKY COUNTY

Kentucky Alumni
2023

Nearly one of four (24%) alumni residing in Kentucky live in Warren County. Another 40% reside within other counties in WKU's Area of Geographic Responsibility[1] ( ), with the remaining 36% living in other Kentucky counties.
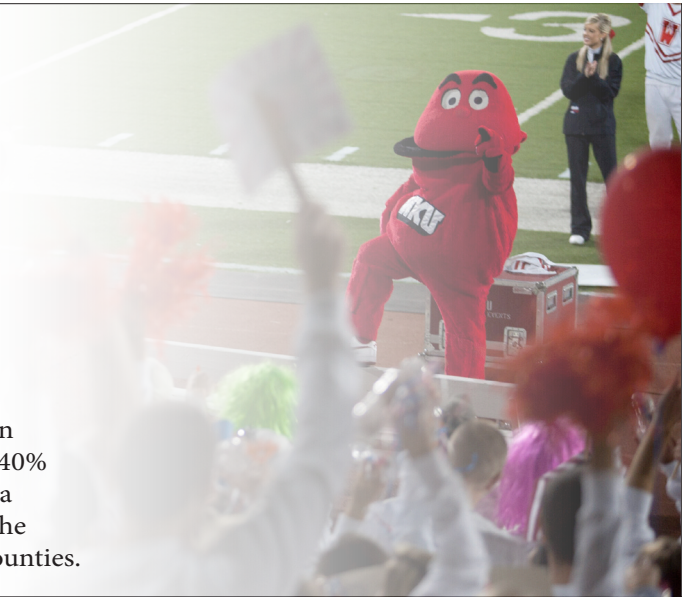
Alumni by Kentucky County, 2023

County	Alumni	County	Alumni	County	Alumni
Adair	638	Bullitt	809	Cumberland	360
#8 Allen	1,478	Butler	770	#3 Daviess	5,542
Anderson	218	Caldwell	205	Edmonson	562
Ballard	35	Calloway	157	Elliott	2
#5 Barren	3,766	Campbell	242	Estill	4
Bath	12	Carlisle	3	#6 Fayette	2,234
Bell	39	Carroll	66	Fleming	30
Boone	551	Carter	12	Floyd	28
Bourbon	72	Casey	136	Franklin	591
Boyd	56	Christian	852	Fulton	19
Boyle	280	Clark	135	Gallatin	23
Bracken	18	Clay	26	Garrard	70
Breathitt	20	Clinton	368	Grant	60
Breckinridge	669	Crittenden	76	Graves	189

[1] *Designated by the Kentucky Council on Postsecondary Education. Includes Adair, Allen, Barren, Breckinridge, Butler, Clinton, Cumberland, Daviess, Edmonson, Grayson, Green, Hancock, Hardin, Hart, Larue, Logan, McLean, Meade, Metcalfe, Monroe, Muhlenberg, Ohio, Russell, Simpson, Taylor, Todd, and Warren Counties.*

County	Alumni		County	Alumni		County	Alumni
#10 Grayson	1,309		Livingston	45		Perry	53
Green	405	#1 Logan	2,066		Pike	51
Greenup	45		Lyon	105		Powell	23
Hancock	421		McCracken	622		Pulaski	681
#4 Hardin	4,516		McCreary	40		Robertson	4
Harlan	39		McLean	484		Rockcastle	33
Harrison	47		Madison	346		Rowan	62
Hart	870		Magoffin	6		Russell	557
Henderson	858		Marion	279		Scott	367
Henry	134		Marshall	189		Shelby	548
Hickman	14		Martin	1	#9 Simpson	1,385
Hopkins	989		Mason	51		Spencer	210
Jackson	20		Meade	631		Taylor	654
#2 Jefferson	9,934		Menifee	4		Todd	257
Jessamine	347		Mercer	164		Trigg	162
Johnson	47		Metcalfe	679		Trimble	59
Kenton	513		Monroe	942		Union	252
Knott	11		Montgomery	67	#1 Warren	19,324
Knox	35		Morgan	8		Washington	155
Larue	584		Muhlenberg	1,177		Wayne	206
Laurel	162		Nelson	970		Webster	209
Lawrence	17		Nicholas	3		Whitley	141
Lee	12		Ohio	1,003		Wolfe	8
Leslie	7		Oldham	1,043		Woodford	324
Letcher	22		Owen	28		Unknown	10
Lewis	6		Owsley	4		**Total**	**79,592**
Lincoln	92		Pendleton	21			

ALUMNI BY KENTUCKY COUNTY
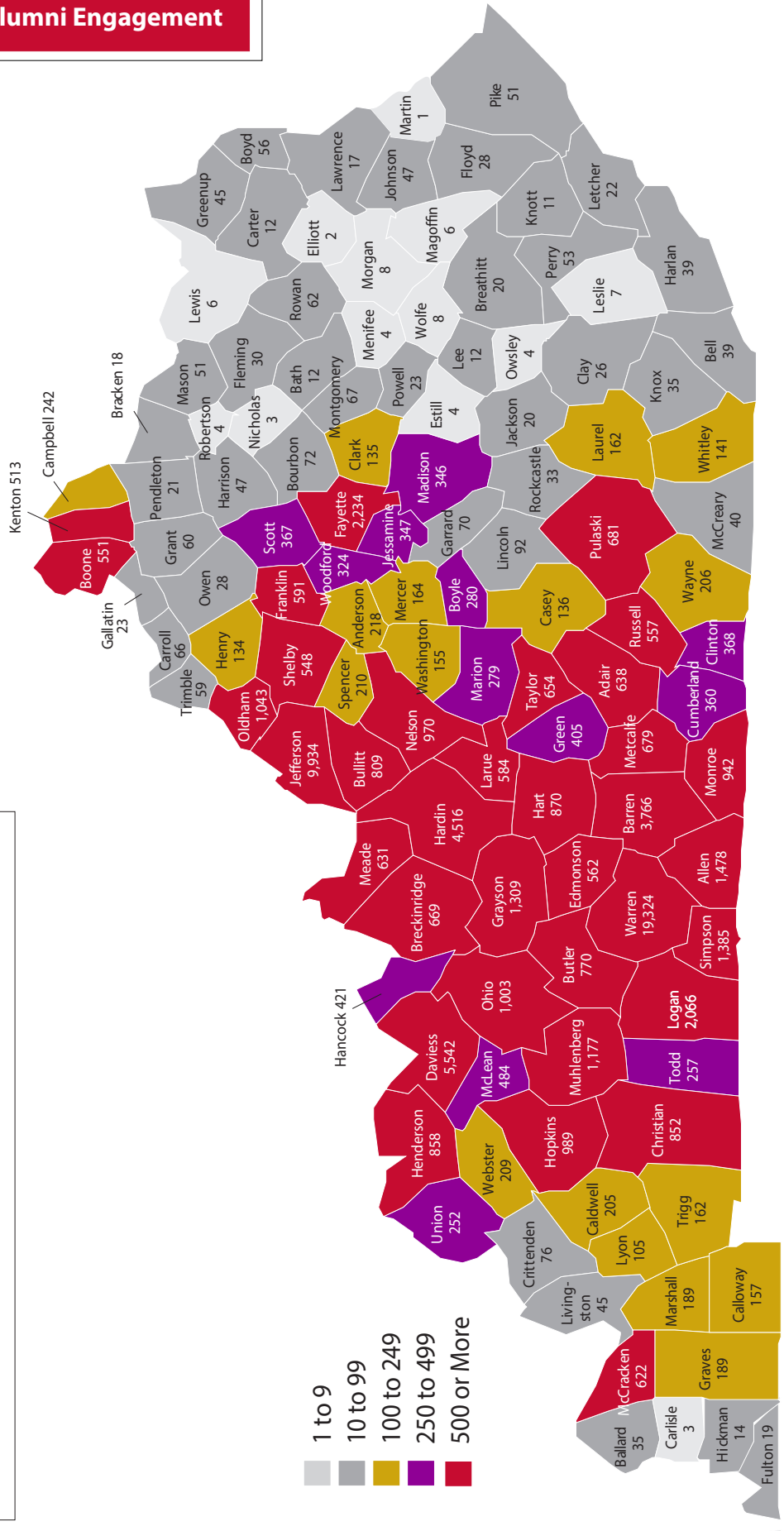
2023

top ten...

Kentucky Counties of Alumni Represented
2023

	County	Alumni
1.	Warren	19,324
2.	Jefferson	9,934
3.	Daviess	5,542
4.	Hardin	4,516
5.	Barren	3,766
6.	Fayette	2,234
7.	Logan	2,066
8.	Allen	1,478
9.	Simpson	1,385
10.	Grayson	1,309

Legend:
- 1 to 9
- 10 to 99
- 100 to 249
- 250 to 499
- 500 or More

Map county values:

Martin 1
Pike 51
Boyd 56
Lawrence 17
Johnson 47
Floyd 28
Greenup 45
Carter 12
Elliott 2
Morgan 8
Magoffin 6
Knott 11
Letcher 22
Lewis 6
Rowan 62
Menifee 4
Wolfe 8
Breathitt 20
Perry 53
Leslie 7
Harlan 39
Bracken 18
Mason 51
Fleming 30
Bath 12
Montgomery 67
Powell 23
Lee 12
Owsley 4
Clay 26
Bell 39
Campbell 242
Kenton 513
Robertson 4
Nicholas 3
Bourbon 72
Clark 135
Madison 346
Estill 4
Jackson 20
Rockcastle 33
Knox 35
Laurel 162
Whitley 141
Pendleton 21
Harrison 47
Fayette 2,234
Jessamine 347
Garrard 70
Lincoln 92
Pulaski 681
McCreary 40
Boone 551
Grant 60
Owen 28
Scott 367
Woodford 324
Mercer 164
Boyle 280
Casey 136
Russell 557
Wayne 206
Clinton 368
Gallatin 23
Carroll 66
Franklin 591
Anderson 218
Washington 155
Marion 279
Taylor 654
Adair 638
Cumberland 360
Henry 134
Shelby 548
Spencer 210
Green 405
Metcalfe 679
Monroe 942
Trimble 59
Oldham 1,043
Jefferson 9,934
Bullitt 809
Nelson 970
Larue 584
Hart 870
Barren 3,766
Allen 1,478
Meade 631
Hardin 4,516
Grayson 1,309
Edmonson 562
Warren 19,324
Simpson 1,385
Breckinridge 669
Ohio 1,003
Butler 770
Logan 2,066
Hancock 421
Daviess 5,542
McLean 484
Muhlenberg 1,177
Todd 257
Henderson 858
Hopkins 989
Christian 852
Webster 209
Caldwell 205
Trigg 162
Union 252
Crittenden 76
Lyon 105
Livingston 45
Marshall 189
Calloway 157
McCracken 622
Graves 189
Ballard 35
Carlisle 3
Hickman 14
Fulton 19

LEADERSHIP

College Heights Foundation Board of Directors

Chair
Bob A. Young, *Bowling Green*

Immediate Past Chair
Michael L. Simpson, *Bowling Green*

Chair-Elect
Marc A. Lovell, *Bowling Green*

Ex-Officio
Dr. Timothy C. Caboni, *Bowling Green*

Amy Hale Chandler, *Bowling Green*

Lydia M. Dorman, *Las Vegas, NV*

H. Alexander Downing, *Bowling Green*

Clarence E. Glover, *Louisville*

R. Harvey Johnston, III, *Bowling Green*

Jim A. Martens, *Alvaton*

Dr. Jerry W. Martin, *Bowling Green*

Shannon M. Vitale, *Bowling Green*

Michelle M. Wells, *Prospect*

Alumni Association Board of Directors

President
Sedrik Newbern *('93)*

Immediate Past President
Georgena Brackett *('87, '92, '10)*

President-Elect
Kevin Mays *('86)*

Secretary
Laura Rhea *('87, '89)*

Treasurer
Todd Wallace *('85)*

Robin Ayers *('88, '91)*

Carlos Bailey *('00)*

Phil Barnhouse *('92)*

Rebecca Burton *('95)*

Ralph Carey *('80)*

David Ciochetty *('10)*

Shelly Compton *('96)*

Andreá Farrior *('02)*

Matthew Garrett *('08, '09)*

Kelly Griggs *('12)*

Dion Jones *('90, '92)*

Michelle Jones *('97, '98)*

Corie Martin *('96, '15)*

Lori Mitchell *('04)*

Vick Patel *('10)*

Hope Rice *('02)*

Katie Seadler *('97, '04)*

Corbin Snardon *('11)*

Jean Marie Spann *('99)*

Eddie Tichenor *('82)*

Cierra Waller *('12)*

Sam Watkins *('94)*

Brandi West *('01, '12)*

Joy Wheetley-Church *('96, '98)*

Ashley Willoughby *('91, '00)*

LEADERSHIP

WKU Alumni Chapter Presidents

Bryan Baysinger, *Barren County, Kentucky*

Deb Fillman, *Owensboro, Kentucky*

Bev Furnish, *Northern Kentucky/Cincinnati*

Reginald Glass, *Society of African American Alumni*

Brian Smith, *Heartland (Hardin, Meade, and Larue Counties), Kentucky*

Virginia Woodard, *Greater Louisville, Kentucky*

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ATHLETICS & STUDENT LIFE

ATHLETICS

WKU Athletics
2022-2023

Colors:	Red & White
Nickname:	Hilltoppers & Lady Toppers
Mascot:	Big Red
Affiliation:	NCAA Division I
Conference:	Conference USA

WKU graduated 45 student-athletes in Spring 2023 with an average GPA of 3.40. A total of 78 student-athletes graduated in the 2022-2023 academic year.

at a glance...

betcha didn't know...

WKU athletes posted an overall NCAA **Graduation Success Rate (GSR)** of **86%**.

61 student-athletes received **the Conference USA Commissioner's Academic Medal** for maintaining a cumulative GPA of 3.75 or higher during the 2022-23 academic year.

Hilltopper Athletic Administration

Director of Athletics	Todd Stewart
Executive Senior Associate Athletic Director	Jim Clark
Executive Senior Associate Athletic Director for Championship Resources	Aaron Epstein
Senior Associate Athletic Director (SWA and Student-Athlete Development)	Gina Stoll
Senior Associate Athletic Director (Facilities and Event Management)	Les Forsythe
Senior Associate Athletic Director (Compliance and Student Affairs)	John McCammon
Associate Athletic Director (Chief Financial Officer)	Rob Peterson
Senior Associate Athletic Director (Communications/Marketing)	Scott Swegan
Senior Executive Director of Sports Medicine and Student-Athlete Welfare	Mike Gaddie
Associate Athletic Director of Development and Ticket Sales	Kat Smith

Hilltopper Head Coaches

Baseball	Marc Rardin
Men's Basketball	Hank Plona
Women's Basketball	Greg Collins
Football	Tyson Helton
Men's Golf	Austin King
Women's Golf	Adam Gary
Soccer	Jason Neidell
Softball	Amy Tudor
Tennis	Greg Davis
Track & Field and Cross Country	Brent Chumbley
Volleyball	Travis Hudson

RESIDENCE HALL OCCUPANCY

Residence Hall Occupancy by Classification
Fall 2023

Underclassmen (freshmen and sophomores) make up about three out of every four (76%) on-campus students.
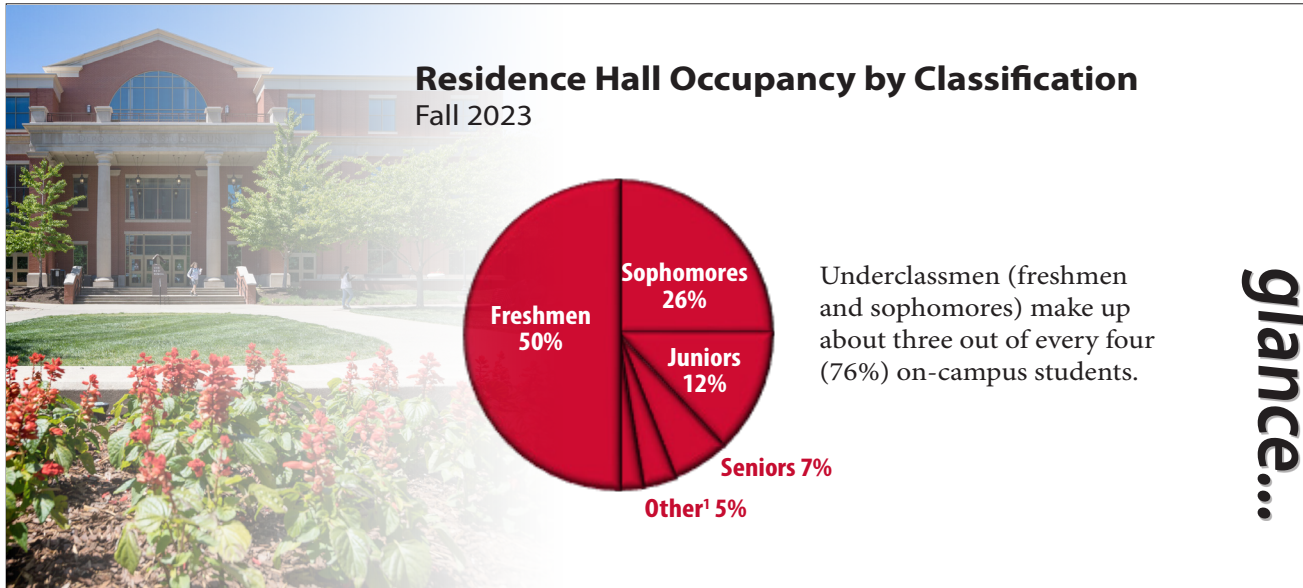
at a glance...

Occupancy by Residence Hall, Fall 2023

Residence Hall	Type	N	Residence Hall	Type	N
Bates Runner	Co-ed	139	Minton	Co-ed	374
Douglas Keen	Co-ed	203	Munday	Co-ed	286
Florence Schneider	Gatton Academy	194	Normal	Co-ed	251
Gilbert	Co-ed	145	Pearce Ford	Co-ed	580
Hilltopper	Co-ed	400	Regents	Co-ed	366
Hugh Poland	Female	360	Rodes Harlin	Co-ed	328
Kentucky Street Apartments	Upperclassmen	288	Southwest	Co-ed, Honors	285
McLean	Co-ed	112	Zacharias	Co-ed	193
Meredith	Co-ed	168			

Residence Hall Occupancy by Student Classification

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Freshmen	2,426	2,501	2,504	2,426	2,339
Sophomores	1,288	1,125	1,203	1,232	1,236
Juniors	497	429	427	472	555
Seniors	314	277	279	260	305
Other[1]	222	211	218	219	237
Total	**4,747**	**4,543**	**4,361**	**4,609**	**4,672**

[1] Includes Academy of Math and Science Students, other undergraduates, and graduate students.

betcha didn't know...

Living Learning Communities are designed to help students connect socially, succeed academically, engage with WKU faculty, staff, and administrators, and chart their course at WKU.

Living Learning Communities:
Agriculture
Army ROTC
Business
Chinese Flagship
College of Health & Human Services
Creative Arts
Criminology
Earth, Environment, & Atmospheric Sciences
Education
Exercise Science
F1RST Gen
Intercultural Student Engagement Center Academy
Mahurin Honors College
Media & Communication
Nursing
Psychology
School of Engineering & Applied Sciences
Stonewall Suites (LGBTQ+)
Transfer Students

CAMPUS CRIME STATISTICS

at a glance...

Criminal Offenses[1]
2020 – 2022
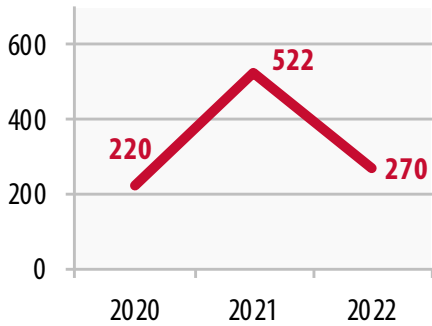
Total criminal offenses spiked at 522 in 2021. This increase was largely due to an increase in Referrals for Disciplinary Action for Liquor Law Violations or Drug Law Violations during that year.

Criminal Offenses[1]

	2020	2021	2022
Murder/Manslaughter	0	0	0
Sex Offense, Rape	4	5	5
Sex Offense, Fondling or Statutory	0	0	10
Robbery	1	0	1
Aggravated Assault	0	0	2
Burglary	2	3	4
Motor Vehicle Theft	1	2	1
Arson	0	0	0
Liquor Law Violations, Arrest/Citation	13	6	10
Drug Law Violations, Arrest/Citation	29	30	20
Weapons Possession	1	0	1
Liquor Law Violations, Referred for Disciplinary Action	154	397	107
Drug Law Violations, Referred for Disciplinary Action	15	78	91
Weapons Law Violations, Referred for Disciplinary Action	0	0	1
Domestic Violence	0	0	1
Dating Violence	0	1	16
Stalking	0	0	0
Total	**220**	**522**	**270**

[1] Data were compiled in accordance with the US Department of Education guidelines and reported in The Annual Campus Safety and Security Report, 2022 Calendar Year. Data include all WKU campuses and properties as well as non-campus offenses.

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FACT BOOK SOURCES

DATA SOURCES

Photography

A special thanks to Clinton Lewis, University Photographer and Communications Officer, for providing the photographs displayed throughout the Fact Book.

General Information

- Benchmark Universities' Institutional Research websites

- US Department of Education Green Ribbon Schools

- Princeton Review's Guide to Green Colleges *(www.princetonreview.com)*

- Kentucky Council on Postsecondary Education *(www.cpe.ky.gov)*

- Western Kentucky University Communications and Marketing

- Western Kentucky University Office of the Registrar

- Western Kentucky University Graduate School

- Western Kentucky University Office of the President

- Western Kentucky University Office of the Provost and Vice President for Academic Affairs

Student Profile

- Kentucky Council on Postsecondary Education *(www.cpe.ky.gov)*

- Western Kentucky University Common Data Set Survey

- Western Kentucky University Enrollment Reports

- Western Kentucky University's Gatton Academy of Mathematics and Science in Kentucky School Profile and website *(www.wku.edu/academy)*

Faculty and Staff

- American Association of University Professors Faculty Compensation Survey (AAUP)

- Western Kentucky University Employee Reports

- Western Kentucky University Faculty Reports

- Western Kentucky University Office of the Provost and Vice President for Academic Affairs

Departmental Information

- Western Kentucky University Average Test Score Reports

- Western Kentucky University Degree Summary

- Western Kentucky University Program Enrollment Reports

- Western Kentucky University Program Graduate Reports

- Western Kentucky University Workload Reports

University Resources

- College Board (2023). Trends in College Pricing.

- Western Kentucky University Applications and Programming Services

- Western Kentucky University Department of Student Financial Assistance

- Western Kentucky University Libraries

- Western Kentucky University Office of Accounting & Financial Reporting

- Western Kentucky University Office of Sponsored Programs

- Western Kentucky University Office of Student Billing & Account Services

Philanthropy & Alumni Engagement

- Western Kentucky University Division of Philanthropy & Alumni Engagement

Athletics & Student Life

- Western Kentucky University Division of Enrollment and Student Experience

- Western Kentucky University Intercollegiate Athletics

- Western Kentucky University Department of Housing and Residence Life

- Western Kentucky University Police Department

DATA DICTIONARY

Advanced placement: College-level courses taught in high school. Students may take an examination at the completion of the course and may earn college credit. *Source: College Board*

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment. *Source: IPEDS*

Applicant (first-time, first-year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn by applicant (by applicant or institution). *Source: Common Data Set*

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. *Source: IPEDS*

Associate degree: An award that normally requires at least 60 semester credit hours or the equivalent. *Source: KY Council on Postsecondary Education*

Audit: Normally for-credit course taken for zero hours credit. *Source: KY Council on Postsecondary Education*

Baccalaureate degree: an award that normally requires at least 120 semester credit hours or the equivalent. This includes all bachelor's degrees conferred in a five year cooperative (work study) program and degrees in which the normal four years of work are completed in three years. *Source: KY Council on Postsecondary Education*

Black or African-American: A person having origins in any of the black racial groups of Africa. *Source: IPEDS*

Certificate: A formal award certifying the satisfactory completion of a postsecondary education program. *Source: IPEDS*

Degree: An award conferred by a postsecondary education institution as official recognition for the successful completion of an academic program. *Source: KY Council on Postsecondary Education*

Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. *Source: Common Data Set*

Duplicated (enrollments & credentials): Because students may declare more than one major, a duplicated count credits each of the student's major(s). *Source: WKU Office of Institutional Research*

First-time first-year student: A student attending the institution for the first time at the undergraduate level. Also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school). *Source: Common Data Set*

Freshman: An undergraduate student who has graduated from high school and earned fewer than 30 semester credit hours. *Source: KY Council on Postsecondary Education*

Full-time equivalent students (1/3 method): A single value providing a meaningful combination of full-time and part-time students calculated by taking the total of full-time students plus one-third of part-time students. *Source: WKU Office of Institutional Research*

Full-time student: An undergraduate student enrolled for at least 12 credit hours, or a graduate student enrolled for at least nine credit hours. Hours in courses taken for audit are to be included in the calculation of full-time status. *Source: KY Council on Postsecondary Education*

Graduate student: A student who holds at least a bachelor's degree or equivalent and is taking courses at the post-baccalaureate level. *Source: Common Data Set*

Hispanic: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. *Source: IPEDS*

Kentucky Council on Postsecondary Education (CPE): Coordinates change and improvement in Kentucky's postsecondary education system as directed by the Kentucky Postsecondary Education Improvement Act of 1997. *Source: KY Council on Postsecondary Education*

Junior: An undergraduate student who has earned at least 60, but fewer than 90, semester credit hours. *Source: KY Council on Postsecondary Education*

Master's degree: An award that requires the successful completion of an academic program of at least 30 semester credit hours or the equivalent at the post-baccalaureate, graduate, or professional level. *Source: KY Council on Postsecondary Education*

National Merit Scholar: Recipient of a prestigious national award given annually to honor academically talented U.S. high school students. *Source: National Merit Scholarship Corporation*

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. *Source: IPEDS*

Non-degree seeking student: A student enrolled in courses for credit who is not seeking a degree or recognized postsecondary credential. *Source: WKU Office of Institutional Research*

Non-traditional student: A distinction made only at the undergraduate level based on the age of the student. Students age 25 or older are categorized as non-traditional. *Source: WKU Office of Institutional Research*

Part-time student: An undergraduate student enrolled in less than 12 credit hours, or a graduate student enrolled in less than nine credit hours. *Source: WKU Office of Institutional Research*

Post-baccalaureate student: A student with a baccalaureate degree who is working toward another baccalaureate degree, an associate degree, or a certificate, or who is taking undergraduate coursework but not pursuing an additional degree. *Source: WKU Office of Institutional Research*

Regional Campuses: WKU campuses located and designed to meet the needs of specific regions within Kentucky. There are three regional campus sites: Glasgow, Elizabethtown/Ft. Knox, and Owensboro. *Source: WKU Office of Institutional Research*

Senior: An undergraduate student who has earned at least 90 semester credit hours. *Source: KY Council on Postsecondary Education*

Sophomore: An undergraduate student who has earned at least 30, but fewer than 60, semester credit hours. *Source: KY Council on Postsecondary Education*

Specialist's degree student: An award that normally requires 60 semester hours of concentrated and approved graduate coursework beyond the bachelor's degree. It is generally offered in the field of education to acknowledge completion of advanced graduate study designed to help individuals meet licensure requirements or develop additional knowledge and skill beyond the master's degree but not at the doctoral level. *Source: KY Council on Postsecondary Education*

Student credit hour production (SCHP): Calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. *Source: WKU Office of Institutional Research*

Student to faculty ratio: Ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). *Source: Common Data Set*

Tenure: Status with respect to permanence of a faculty member's position. *Source: IPEDS*

Tenure track: Personnel positions that lead to consideration of tenure. *Source: IPEDS*

Terminal degree: The highest degree you may earn in a particular discipline. Note that not all disciplines are studied at all levels, so a terminal degree in one field may be different than another's. *Source: Princeton Review*

Traditional student: A distinction made only at the undergraduate level based on the age of the student. Students who are less than 25 years of age are categorized as traditional. *Source: WKU Office of Institutional Research*

Transfer student (first-time): A certificate-, diploma-, or degree-seeking student entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., technical, undergraduate, graduate). The student may transfer with or without credit. *Source: KY Council on Postsecondary Education*

Undergraduate: A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate. *Source: Common Data Set*

U.S. Nonresident: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. *Source: IPEDS*

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. *Source: IPEDS*