**Minutes: BSPH Work Day**

**1/10/2017 -- 9 a.m. – 2 p.m.**

**DSU Cupola Room**

Faculty Present: Basham, Ding, English, Farrell, Gardner, Kim, Lartey, Macy, Shearer, Taylor, Watkins

Student: Ascensio

Faculty reviewed the content and assessments of required BSPH courses against the new CEPH criteria for BSPH programs in foundational domains, foundational competencies, and cross-cutting concepts and experiences. Courses were rating as having clearly met, partially met, not met, or not enough information to determine. Courses rated as clearly met by greater than 50% of the faculty were identified as meeting criteria. Gaps were identified, as shown and Grace will work with BSPH faculty to ensure they are addressed through curricular changes.

Foundational Domains

#5 Global functions of public health

#7 Basic concepts of data collection

#8 Basic tools of data collection

#24 Introduction to assessment concepts and features

#25 Introduction to evaluation concepts and features

#27 Comparative health systems

#28 Legal dimensions of health care and public health policy

#29 Ethical dimensions of health care and public health policy

#30 Economical dimensions of health care and public health policy

#31 Regulatory dimensions of health care and public health policy

#33 Technical writing

#34 Professional writing

#35 Use of mass media

#36 Use of electronic technologies

Cross-Cutting Concepts & Experiences

#1 Advocacy for protection and promotion of the public’s health at all levels of society

#2 Community dynamics

#4 Cultural contexts in which public health professionals work

#5 Ethical decision making as related to self and society

#6 Independent work and a personal work ethic

#7 Networking

#8 Organizational dynamics

#9 Professionalism

#10 Research methods

#11 Systems thinking

#12 Teamwork and leadership

Additionally program revisions will be made to do away with the concentrations that were voted out in the MPH workday. The currently required internship will serve as a culminating and experiential activity.

The master list of desired MPH competencies was overlaid on the new foundational competencies. Skills not encompassed were: data management, survey construction, social marketing skills, technologies used in PH practice, and grant writing. **Watkins/Farrell motion** to create a course for the core that encompassed some/all of these skill sets; passed unanimously.

An ad-hoc diversity committee was created; Ding, Gardner, Farrell and at least one student representative will serve.

There was a brief discussion about creating a workforce development plan. This will be pursued in depth at a future meeting.