

### CEPH 2017 Interim Report: Work Plan

Must demonstrate we have:	http://ceph.org/assets/Data_Elements.pdf		Alignment Issues	Actions
1.2 Eval & Plan	2011	2016		
A. Implemented a systematic approach to using evaluation data to improve the programs within the unit of accreditation based on data collected. The report must present evidence that the program follows its established processes (eg, meeting minutes, description of proposed and/or implemented changes based on data collection).	Goal statements with measurable objectives for the functions of instruction, research and service, at a min. Criterion 1.2; Outcome Measures Template)	Eval measures, methods & parties responsible for review (Criterion B5; Template B5-1)	The 2011 Crit. 1.2 outcomes measures span numerous criterion, many of which are no longer being measured or that are being measured differently. For example, our employer survey is based on 2011 competencies. Using these data to revise our program would be a step backward.	Revised p/p for assessment committee <b>Completed 12/16</b>  Evidence: Created web page that displays agendas with hyperlinked reports, etc. <b>COMPLETED 11/16</b>
B. Articulated and implemented procedures to regularly evaluate the program's measurable objectives and to adjust targets as appropriate	Same as A	Same as A.		<b>Advisory Committee: Review and revise guiding statement – See spring timeline</b>  Created assessment plan/schedule based on required data for 2016 criteria. <b>Completed 1/16</b>  <b>Revise data streams – See Spring timeline</b>
C. Implemented an evaluation plan for the BSPH program to consistently evaluate program targets, outcomes and the program's effectiveness and to adjust strategies or targets as appropriate. The evaluation plan must include surveys or other data collection of community stakeholders, as well as program students and alumni. The report must include preliminary data from all instruments	Same as A	Same as A		<b>Disaggregate data from employer survey; assess existing data streams and revise/create as needed to include BSPH alumni and students.</b>  Curricular review to align UG curricula with new CEPH criteria. <b>Dec 2016</b>  Revise courses/program as needed → steering com; <b>January 2017</b>

1.5 Governance				
<p>A. Implemented a functional governance structure that allows for the program's committees and faculty to be engaged in the governance processes. The report must present evidence (eg, committee meeting minutes) that program faculty are involved in governance processes.</p>	N/A	N/A	N/A	<p>Pared down committee structure: revised purpose, policies, procedures for all; rationale for pare down. Joint, MPH, BSPH <b>completed 11/17/16</b></p> <p>Monthly meetings w/agendas, committee reports, minutes, etc. posted on website (see 1.2.A) <b>Completed 11/2/16</b></p> <p>Autonomous student governance organization (PHUGAS) created <b>Completed 11/16</b></p>
1.8 Diversity				
<p>A. Articulated and begun to implement program-specific practices for achieving diversity, including systematic processes for recruitment of diverse faculty, staff and students</p>	<p>Measurable objectives to assess success in achieving a diverse complement of faculty, staff and students – corresponding data for three years (Criterion 1.8; Template 1.8.1)</p>	<p>Data that documents the approaches, successes and/or challenges in increasing representation and supporting persistence and ongoing success of the priority population(s) (Criterion G1)</p>		<p>Met w/ WKU Diversity Office – <b>Nov 2016</b></p> <p>Create faculty recruitment policy and tracking/list.</p> <p>Created ad hoc diversity committee <b>Jan 2017</b></p> <p>Redefine priority pop per new criteria -- See timeline</p> <p>develop recruitment/retention plan to identify student recruitment opportunities; involve PHUGAS</p> <p><b>New criteria has required data component; add to student survey</b></p>

2.4 Practical Skills				
A. Developed, disseminated and implemented guidelines for the practical experience that addresses the generalist concentration.			Most generalist students are being migrated to revised program. No current generalist is at internship yet.	<p>Revise internship manual Fall 2017: ALL MPH internships to use new manual.</p> <p>Create APE policy/procedures</p> <p>Post on all MPH websites; make sure all old versions are removed.</p>
2.6 Required Comp.				
A. Implemented procedures to regularly review MPH core and concentration competencies and to revise competencies as appropriate.		A description of the manner through which the program ensures that all MPH students are grounded in foundational public health knowledge (Criterion D1) Matrix that indicates the assessment activities for each foundational and concentration-specific competency for MPH	Foundational competencies prescribed;	<p>Steering Committee, Student, Faculty assess: concentrations restrictive, not needed Oct/Nov 2016</p> <p>Split CC by program (MPH, BSPH) and revised p/p; developed curricular review plan for each Nov 2016</p> <p>Curricular alignment w/ new criteria (FK &amp; FC); Assessed alignment during January workday → course revisions, course additions, program revisions Jan 2017</p> <p>Eliminated PHED and ENV concentrations → Begins Fall 2017 Jan 2017</p> <p>Develop competencies for revised MPH program/course alignments, assessments</p>

B. Implemented procedures to ensure that all generalist MPH students identify competencies and complete coursework that relates to the stated competencies. The report should provide samples of individual students' competency sets and the coursework selected to address those competencies			<b>Most in current gen. concentration will transfer to revised program, as most are p/t.</b>	Provide FACAF; created summary table for few existing gen concentration students who will not migrate. <b>Nov 2016</b>
2.7 Assess Proc.				
A. Collected and assessed data from employers on graduates' readiness for practice. The report should present data and analysis	Data and analysis regarding the ability of the program's graduates to perform competencies in an employment setting, including information from periodic assessments of alumni, employers and other relevant stakeholders (Criterion 2.7)	Describe how external constituents assess the ability of program graduates to perform competencies in an employment setting (Criterion F1)  Alumni self-assess on success in achieving competencies and ability to apply competencies after graduation (Criterion B5)	Data has been collected from 2011 criteria, so isn't applicable moving forward. We have data and can present it, but the feedback loop will be very limited.	<b>Revise employer survey: See TA notes;</b>  <b>create plan to assess – see timeline.</b>  <b>Revise alumni survey; create transition plan to collect data on 2016 criteria</b>
3.3 Workforce Dev.				
A. Implemented practices to plan and manage workforce development activities based on identified community needs				<b>Collaborate w/ DPH, stakeholders to identify and/or create data stream for workforce needs</b> <b>UK Statewide survey</b> <b>Revise objectives for faculty-provided workforce development activities: assess per policy and report data in interim report</b>