CEPH Transition Timeline: Spring/Summer 2017

	Criteria/Tasks	Feb	Mar	Apr	May	Jun	Jul	Aug		Done	Assess
A1	Org/admin Processes → p/p (#3 interim report)									Χ	
A3	Student Engagement in org/admin → PHUGAS									11/16	
B1	Guiding statements: Vision, mission, goals, values, strategic plan		Χ	Χ	Χ						
	 Must address instruction, scholarship & service 										
	Must involve stakeholders		Χ								
	TA Webinar	Х								Χ	
B2	Grad Rates → IR created report; run & report annually									Χ	B2
В3	Grad Outcomes → 1 year post grad assess: work/school; annual CEPH										B3-1
B4	Alumni Perceptions → 5 yr. post grad assess: see criteria										AlumSur
B5	Eval Practices → create assess plan				Χ						B5-1
	 develop measures (see Guiding Statements, B1) 		Χ	Χ							
	align and explain					MG					
В6	Eval Use: Annual Report/Stakeholder										Report
C2	Faculty Resource adequacy: → develop assessment tools					MG					C2-1
	 Annual headcounts: advising; UG internship; GR ILES 										C2-2
	 student perceptions class size, avail of faculty (qual & quant 										AdvSur
	required)										Exit
D1	MPH Foundational Knowledge:										
	Multiple instructor alignment		Χ	Χ	Χ						
	Course Revisions		Χ	Χ	Χ						
	 Syllabus Alignments (develop prototype) 							Χ			
	Core Curriculum Re-Review								Χ		
D2	MPH Foundational Competencies:										D2-1
	 Program Revision/Course Addition → CHHS CC; GCC 	Χ									D2-1
	Multiple instructor alignment		Χ	Χ	Χ						
	Course Revisions		Χ	Χ	Χ						
	 Syllabus Alignments (develop prototype) 							Χ			
	Core Curriculum Re-Review								Χ		
	 Develop process for tracking student assessments 								Χ		

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D4	MPH Competencies										D4-1
	 Develop 5 competencies (min) 		Χ	Χ							
	 Identify classes for embedding 		Χ	Χ							
	 Add into Core Curriculum Re-Review 								Х		
D5	MPH APEs: Create Ad hoc:	Х								х	D5-1
	 Articulate program goals/expectations 	X	Χ								
	 Identify appropriate types of APEs 	Х	Χ								
	 Develop guidelines for students 		Χ	Χ	Χ	Χ					
	 Revise internship manual 		Χ	Χ	Χ	Χ					
	 Develop guidelines for assessing 		Χ	Χ	Χ	Χ					
	 Develop process for tracking 								Х		
D7	MPH ILEs: Create Ad hoc	Х								Х	D7-1
	 Articulate program goals/expectations 	X	Χ								
	 Identify appropriate types of ILEs 	X	Χ								
	 Develop guidelines for students 		Χ	Χ	Χ	Χ					
	Develop guidelines for assessing		Χ	Χ	Χ	Χ					
	Develop process for tracking								Х		
D10	BSPH Foundational Domains (Grace leads)										D10-1
	Program Revision										
	Multiple instructor alignment		Χ	Χ	Χ	Χ	Х	Χ			
	Course Revisions		Χ	Χ	Χ	Χ	Х	Χ			
	Syllabus Alignments							Χ			
	Curriculum Re-Review								Х		
D11	BSPH Foundational Domains (Grace leads)										D11-1
	Program Revision										
	Multiple instructor alignment		Χ	Χ	Χ	Χ	Х	Χ			
	Course Revisions		Χ	Χ	Χ	Χ	Х	Χ			
	Syllabus Alignments							Χ			
	Curriculum Re-Review								Х		
D12	BSPH Cumulative and Experiential Activities (Grace leads)										D12-1
	Revise Internship handbook					GL					
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	Criteria/Tasks	Feb	Mar	Apr	May	Jun	Jul	Aug	 Done	Assess
D13	BSPH Cross Cutting Concepts & Experiences (Grace leads)									D13-1
	 Identify/Document curricular experiences 							Χ		
	 Identify/Document co-curricular experiences 							Χ		
E2	Integration of Faculty with Practice Experience									
	 Practice into classroom (faculty annual assessment) 									AnnFac
	Recruitment statement									
E3	Faculty Instructional Effectiveness									
	Select Indicators				Χ					AnnFac
	 Develop annual assessment tool for faculty 					MG				
E4	Faculty Scholarship									AnnFac
	Select indicators				Χ					
	Develop annual assessment tool for faculty					MG				
E5	Faculty Extramural Service									Ann Fac
	Select Indicators				Χ					
	 Develop annual assessment tool for faculty 					MG				
F1	Community Involvement in Program Assess/Eval → articulate plan					MG				Report
	Assessment of students									EmpSur
F2	Student Involvement in Comm/Prof Service → articulate plan; develop					MG				AnnFac
	communication system									
	Capture involvement by faculty									
F3	Assess Comm Prof Dev needs -> articulate plan; assess					MG				Repo
F4	Deliver prof dev →articulate plan					MG				EmpSur
										KPHA
G1	Diversity and Cultural competence: Create ad hoc	Х							Х	AdvSur
	Identify priority pops		Χ							Exit
	Work w/ IR to develop reports					MG				
	Articulate plan to recruit/retain			Х						
	Develop system to assess plan					MG				
	 Culture assessment (required: tag on to WKU, CHHS) 					MG				
H1	Academic Advising : student satisfaction required measure									AdvSur
	Assessment plan			Χ						Exit
	Headcounts (see C2)									

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H2	Career Advising: student satisfaction										AdvSur
	 Assessment plan 			Χ							
H4	Student Recruitment and Admissions			Χ							IR Repo
	 Select indicators → IR Report 										
N/A	Revise website				Χ	Χ	Χ	Χ			
N/A	Create document repository						Χ	Χ	х		
N/A	Write interim report					Х	Х	Χ			
	Faculty feedback						Х				