

**CEPH Transition Timeline: Spring/Summer 2017**

	<b>Criteria/Tasks</b>	<b>Feb</b>	<b>Mar</b>	<b>Apr</b>	<b>May</b>	<b>Jun</b>	<b>Jul</b>	<b>Aug</b>	<b>...</b>	<b>Done</b>	<b>Assess</b>
A1	Org/admin Processes → p/p (#3 interim report)									X	
A3	Student Engagement in org/admin → PHUGAS									11/16	
B1	Guiding statements: Vision, mission, goals, values, strategic plan <ul style="list-style-type: none"> <li>Must address instruction, scholarship &amp; service</li> <li>Must involve stakeholders</li> <li>TA Webinar</li> </ul>	X	X	X						X	
B2	Grad Rates → IR created report; run & report annually									X	B2
B3	Grad Outcomes → 1 year post grad assess: work/school; <b>annual</b> CEPH										B3-1
B4	Alumni Perceptions → 5 yr. post grad assess: see criteria										AlumSur
B5	Eval Practices → create assess plan <ul style="list-style-type: none"> <li>develop measures (see Guiding Statements, B1)</li> <li>align and explain</li> </ul>		X	X	X	MG					B5-1
B6	Eval Use: Annual Report/Stakeholder										Report
C2	Faculty Resource adequacy: → develop assessment tools <ul style="list-style-type: none"> <li>Annual headcounts: advising; UG internship; GR ILES</li> <li>student perceptions class size, avail of faculty (qual &amp; quant required)</li> </ul>					MG					C2-1 C2-2 AdvSur Exit
D1	MPH Foundational Knowledge: <ul style="list-style-type: none"> <li>Multiple instructor alignment</li> <li>Course Revisions</li> <li>Syllabus Alignments (develop prototype)</li> <li>Core Curriculum Re-Review</li> </ul>		X X	X X	X X			X	X		
D2	MPH Foundational Competencies: <ul style="list-style-type: none"> <li>Program Revision/Course Addition → CHHS CC; GCC</li> <li>Multiple instructor alignment</li> <li>Course Revisions</li> <li>Syllabus Alignments (develop prototype)</li> <li>Core Curriculum Re-Review</li> <li>Develop process for tracking student assessments</li> </ul>	X	X X	X X	X X			X	X X		D2-1 D2-1

	Criteria/Tasks	Feb	Mar	Apr	May	Jun	Jul	Aug	...	Done	Assess
D4	MPH Competencies <ul style="list-style-type: none"> <li>Develop 5 competencies (min)</li> <li>Identify classes for embedding</li> <li>Add into Core Curriculum Re-Review</li> </ul>		X X	X X					X		D4-1
D5	MPH APEs: Create Ad hoc: <ul style="list-style-type: none"> <li>Articulate program goals/expectations</li> <li>Identify appropriate types of APEs</li> <li>Develop guidelines for students               <ul style="list-style-type: none"> <li>Revise internship manual</li> </ul> </li> <li>Develop guidelines for assessing</li> <li>Develop process for tracking</li> </ul>	X X X	X X X X X	X X X X	X X X	X X X			X	x	D5-1
D7	MPH ILEs: Create Ad hoc <ul style="list-style-type: none"> <li>Articulate program goals/expectations</li> <li>Identify appropriate types of ILEs</li> <li>Develop guidelines for students</li> <li>Develop guidelines for assessing</li> <li>Develop process for tracking</li> </ul>	X X X	X X X X	X X X	X X X	X X			X	X	D7-1
D10	BSPH Foundational Domains (Grace leads) <ul style="list-style-type: none"> <li>Program Revision</li> <li>Multiple instructor alignment</li> <li>Course Revisions</li> <li>Syllabus Alignments</li> <li>Curriculum Re-Review</li> </ul>		X X	X X	X X	X X	X X	X X X	X		D10-1
D11	BSPH Foundational Domains (Grace leads) <ul style="list-style-type: none"> <li>Program Revision</li> <li>Multiple instructor alignment</li> <li>Course Revisions</li> <li>Syllabus Alignments</li> <li>Curriculum Re-Review</li> </ul>		X X	X X	X X	X X	X X	X X X	X		D11-1
D12	BSPH Cumulative and Experiential Activities (Grace leads) <ul style="list-style-type: none"> <li>Revise Internship handbook</li> </ul>					GL					D12-1



	Criteria/Tasks	Feb	Mar	Apr	May	Jun	Jul	Aug	...	Done	Assess
H2	Career Advising: student satisfaction <ul style="list-style-type: none"> <li>Assessment plan</li> </ul>			X							AdvSur
H4	Student Recruitment and Admissions <ul style="list-style-type: none"> <li>Select indicators → IR Report</li> </ul>			X							IR Repo
N/A	Revise website				X	X	X	X			
N/A	Create document repository						X	X	x		
N/A	Write interim report <ul style="list-style-type: none"> <li>Faculty feedback</li> </ul>					X	X X	X			