**CEPH Transition Timeline: Spring/Summer 2017**

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|  | **Criteria/Tasks** | **Feb** | **Mar** | **Apr** | **May** | **Jun** | **Jul** | **Aug** | **Fall Sem** | **Done** | **Assess** |
| A1 | Org/admin Processes 🡪 p/p (#3 interim report) |  |  |  |  |  |  |  |  | 10/16 |  |
| A3 | Student Engagement in org/admin 🡪PHUGAS |  |  |  |  |  |  |  |  | 11/16 |  |
| B1 | Guiding statements   * Revise/Develop Vision, mission, goals, values, * Must involve stakeholders (stakeholder meeting) * TA Webinar | X | X  X | X | X |  |  |  |  | X  X | Annual report  Ex Adv Meet |
| B2 | Grad Rates 🡪 IR created report |  |  |  |  |  |  |  | X | X | B2 (annual) |
| B3 | Grad Outcomes 🡪 1 year post grad assess: work/school   * Create social media sites |  | X |  |  |  |  |  | X | X | B3-1 (annual) |
| B4 | Alumni Perceptions 🡪 3 yr. post grad assess: see criteria   * Develop survey * Develop implementation plan |  |  |  | X  X |  |  |  |  |  | Alumni Survey |
| B5 | Eval Practices 🡪   * create assess plan * **develop measures** (see Guiding Statements, B1) * align and explain |  |  | X | X  X | X |  | X |  |  | B5-1 |
| B6 | Eval Use: Annual Report/Stakeholder/Strategic Plan |  |  |  |  |  |  |  | X |  | Annual Report |
| C2 | Faculty Resource adequacy: 🡪 **develop assessment tools**   * Annual headcounts: advising; UG internship; GR ILES * student perceptions class size, avail of faculty (qual & quant required) |  |  |  |  | X |  |  |  |  | C2-1  C2-2  Student Survey  Exit Survey |

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|  | **Criteria/Tasks** | **Feb** | **Mar** | **Apr** | **May** | **Jun** | **Jul** | **Aug** | **Fall** | **Done** | **Assess** |
| D1 | MPH Foundational Knowledge: Initial review   * Multiple instructor alignment * Course Revisions * Adopt Syllabus Prototype * Syllabus Alignments (develop prototype) * Core Curriculum Re-Review |  | X  X | X  X | X  X  X |  |  | X  X  X | X | X  X |  |
| D2 | MPH Foundational Competencies:   * Program Revision/Course Addition 🡪 CHHS CC; GCC * Multiple instructor alignment * Course Revisions * Develop syllabus prototype * Syllabus Alignments * Core Curriculum Re-Review * Develop process for tracking student assessments | X | X  X  X | X  X | X  X |  |  | X | X  X | 3/17 | D2-1  D2-1 |
| D4 | MPH Competencies   * Develop/Adopt 5 competencies (min) * Identify classes for embedding * Add into Core Curriculum Re-Review |  | X | X  X | X  X |  |  | X | X | X | D4-1 |
| D5 | MPH APEs: Create Ad hoc:   * Articulate program goals/expectations * Identify appropriate types of APEs * Develop guidelines for students * Create/test student materials   + Revise internship manual * Develop guidelines for assessing * Develop process for identifying projects to embed * Develop process for tracking | X  X  X | X  X  X  X  X | X  X  X | X  X  X | X  X  X  X  X  X | X  X  X  X  X | X  X  X  X  X | X  X | X  X  X | D5-1 |
| D7 | MPH ILEs: Create Ad hoc   * Articulate program goals/expectations * Identify appropriate types of ILEs * Develop guidelines for students * Develop guidelines for assessing/tracking | X  X  X | X  X  X  X | X  X | X  X | X  X |  |  |  | X  X  X | D7-1 |
|  | **Criteria/Tasks** | **Feb** | **Mar** | **Apr** | **May** | **Jun** | **Jul** | **Aug** | **…** | **Done** | **Assess** |
| D10 | BSPH Foundational Domains (Grace leads)   * Program Revision * Multiple instructor alignment * Course Revisions * Syllabus Alignments * Curriculum Re-Review | X | X  X  X | X  X  X | X  X  X | X  X | X  X | X  X  X | X  X  X |  |  |
| D11 | BSPH Foundational Domains (Grace leads)   * Program Revision * Multiple instructor alignment * Course Revisions * Syllabus Alignments * Curriculum Re-Review | X | X  X  X | X  X  X | X  X  X | X  X  X | X  X  X | X  X  X  X | X  X |  | D11-1 |
| D12 | BSPH Cumulative and Experiential Activities (Grace leads)   * Revise Internship handbook |  |  |  |  | X | X | X | X |  | D12-1 |
| D13 | BSPH Cross Cutting Concepts & Experiences (Grace leads)   * Identify/Document curricular experiences * Identify/Document co-curricular experiences |  |  |  |  |  |  | X  X |  |  | D13-1 |
| E2 | Integration of Faculty with Practice Experience   * Practice into classroom * Develop tracking system * Recruitment statement |  |  |  | X |  |  | X |  |  | Faculty Report |
| E3 | Faculty Instructional Effectiveness   * Select Indicators * Develop annual assessment tool for faculty |  |  |  | X |  | X | X |  |  | Faculty Report |
| E4 | Faculty Scholarship   * Select indicators * Create targets * Develop annual assessment tool for faculty |  |  |  | X | x | X | X | X |  | Faculty Report |
| E5 | Faculty Extramural Service   * Select Indicators * Develop annual assessment tool for faculty |  |  |  | X | X | X | X |  |  | Faculty Report |
|  | **Criteria/Tasks** | **Feb** | **Mar** | **Apr** | **May** | **Jun** | **Jul** | **Aug** | **…** | **Done** | **Assess** |
| F1 | Community Involvement in Program Assess/Eval   * articulate plan * Assessment of grads |  |  |  |  | X |  |  |  |  | Ex Adv Meeting |
| F2 | Student Involvement in Comm/Prof Service   * develop communication system * Capture involvement by faculty |  |  |  |  | X |  |  |  |  | Faculty Report |
| F3 | Assess Comm Prof Dev needs   * Identify priority communities * articulate needs assessment plan |  |  |  | X  X |  |  |  |  |  | Ex Adv Meeting  AHD minutes |
| F4 | Deliver prof dev   * articulate plan * tracking implementation of plan |  |  |  |  | X |  |  |  |  | AHD minutes  Faculty Report |
| G1 | Diversity and Cultural competence: Create ad hoc   * Identify priority pops * Create diversity goals * Create strategies to effectuate goals * Create action plan * Develop system to assess plan * Culture assessment (required) | X | X  X | X | X |  |  | X | X  X  X | X | Student Survey  Exit Survey |
| H1 | Academic Advising : student satisfaction required measure   * Assessment plan   Headcounts (see C2) |  |  | X |  |  |  |  |  |  | AdvSur  Exit |
| H2 | Career Advising: student satisfaction   * Assessment plan |  |  | X |  |  |  |  |  |  | AdvSur |
| H4 | Student Recruitment and Admissions   * Select indicators 🡪 IR Report |  |  |  |  |  |  |  |  |  | IR Report  Orient Survey |
| N/A | Revise website |  |  |  | X | X | X | X |  |  |  |
| N/A | Create document repository |  |  |  |  |  | X | X | x |  |  |
| N/A | Write interim report   * Faculty feedback |  |  |  |  | X | X | X | X |  |  |