

2017 Annual Report for Western Kentucky University

Contact Information

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General Information

Question	Answer/Explanation	Change Notice Sent
Was there any change in the relationship of the program to the department, school or parent institution where the program is located?	No	No
Were any concentrations or degrees added or discontinued? Include addition or discontinuance of a mode of delivery, such as executive and distance-based formats.	Approval letter from CEPH dated 7/17	(03/2017)
Did the school/program adopt any significant curricular changes? PLEASE NOTE: Changes to the required curriculum for any degree already housed in the school/program that relate to compliance with the 2016 Criteria do not need to be discussed here.	No	No

Admissions Information

2017	2016
59	41

Finances and Other Resources

Uploaded spreadsheet: 2017/Western Kentucky University.xlsx

Question

Significant	Change Notice
Changes?	Date

Annual Reporting System | Council on Education for Public Health

https://ceph.org/reporting/export/print/2017/

Question	Significant Changes?	Change Notice Date
Other - please describe	No	
Laboratories (if applicable)	No	
Computer equipment or access	No	
Library holdings or library access	No	
Staff support (either clerical or program) who directly support academic offerings - loss without replacement	No	
Facilities/physical space	No	
Funds allocated to the program	No	
Institutional support	No	
Faculty resources - loss of faculty lines/positions without replacement	No	

Quantitative Faculty Info

Concentration(s)	Primary Faculty Headcount	FTE
Generalist	9	8.00

As part of our curricular transition to the 2016 criteria, we substantially revised our programs and eliminated concentrations. As part of this change, the environmental health faculty branched into a new degree program. Thus, we can no longer count these faculty as primary faculty, though they do continue to support our programs by offering the courses formerly required by the concentration. Per University policy, students were all given the opportunity to remain in their existing program of study (POS) or transition to the new POS. Most MPH students opted to transition to the new POS, with the exception of students graduating in 2017 and three generalist students who will graduate in 2018. Similarly, the BSPH students have transitioned to the new POS or have/will graduate in 2017.

Graduation Rates

Degree	MTTG	Number starting	Number withdrawn	Number graduating	Number continuing
Public Health Bachelor's	6	19	2	17	0
MPH	6	28	6	22	0

Post-Graduation Outcomes

Degree	Employed	Continuing education/training (not employed)	Actively seeking employment	Not seeking employment	Unknown
MPH	11	2	0	0	2
Public Health Bachelor's	16	2	0	0	2

Council on Education for Public Health

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